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## E-News

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## June 2010 E-News

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## Announcements

The latest news and information from around the country.

## New Projects

### Common Academic Standards Outline What Students Need to Know

[www.corestandards.org](http://www.corestandards.org)

A final version of common academic standards for English and math instruction in U.S. schools was released Wednesday by the National Governors Association and the Council of Chief State School Officers. The standards outline what students should know in each grade, from elementary school through high-school graduation. The standards took a year to develop and led to more than 10,000 public comments.

## Calls to Participate

### Broad Center for the Management of School Systems: Superintendents Academy

<http://broadacademy.org/join/leaders.html>

The Broad Center for the Management of School Systems Superintendents Academy seeks leaders from business, the military, government, education, and nonprofit organizations to make an impact as CEOs and senior executives in urban school districts. Those eligible will have significant leadership and management experience at the central office level or the equivalent in another field. Deadline: August 13, 2010.

## **Share Your Experiences with Innovative Family Engagement to Inform Future Webinars**

<http://tinyurl.com/326v98t>

Harvard Family Research Project is requesting feedback to help develop the next three installments of the U.S. Department of Education-sponsored webinar series, *Achieving Excellence in Innovation in Family, School, and Community Engagement*. This webinar series seeks to educate stakeholders on the importance of systemic, integrated, and sustained family and community engagement that goes beyond random acts of parent involvement. The next webinar, "A New Day: Family, School, and Community Engagement in Education Reform," will be held on June 30 and led by Thelma Melendez de Santa Ana, Assistant Secretary of Elementary and Secondary Education. This webinar will feature examples of schools/districts using Title I money to create strong, innovative family engagement strategies linked to student learning goals. Individuals' own experiences working toward systemic, integrated family engagement can be emailed to [fine@gse.harvard.edu](mailto:fine@gse.harvard.edu) (deadline: June 7, 2010).

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## **The Resource Zone**

### **Other National Resources**

#### **A Profile of Criminal Incidents at School: Results From the 2003–05 National Crime Victimization Survey Crime Incident Report** (May 2010) *Report*

<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2010318rev>

Incident-level data were obtained from the National Crime Victimization Survey (NCVS), the nation's primary source of information on criminal victimization and criminal incidents in the United States. This report uses NCVS data, from 2003-05, to examine a range of characteristics of criminal incidents that occur at school, such as the location at school where the incident occurred, time of day when the incident occurred, whether the police were notified, and characteristics of offenders including their age, race, and whether they carried a weapon. Available in pdf (67 pages, 3.63 MB).

#### **Assistive and Instructional Technology Glossary** (2010)

*Online Resource*

<http://www.fctd.info/show/glossary>

The Family Center has updated its Assistive and Instructional Technology Glossary with new terms and expanded definitions. Knowing the "language" of assistive technology helps parents be informed advocates for their child's technology needs. This glossary can help parents learn about the kinds of assistive technologies that are currently available and how they can be used.

#### **New Resource Released on "Lessons Learned" in High School Tiered Intervention** (May 2010) *Report*

[http://www.betterhighschools.org/pubs/documents/HSTII\\_LessonsLearned.pdf](http://www.betterhighschools.org/pubs/documents/HSTII_LessonsLearned.pdf)


A new report from the High School Tiered Interventions Initiative (HSTII), a collaboration between the National High School Center, the Center on Instruction, and the National Center on Response to Intervention, summarizes what HSTII has learned about implementing Response to Intervention (RTI) in high schools. "Tiered Interventions in High Schools: Using Preliminary 'Lessons Learned' to Guide Ongoing Discussion" describes the RTI framework and the essential components of RTI, illustrates how the essential components are implemented at eight schools, highlights contextual factors unique to high schools, and discusses how these factors affect school-level implementation of tiered interventions. Available in pdf (45 pages, 417 KB).

**One in 10 Hispanic Dropouts Gets a GED** (May 2010)  **PDF**  
*Report*

<http://pewhispanic.org/files/reports/122.pdf>

This study from the Pew Hispanic Center finds that Hispanic high school dropouts are much less likely to earn General Educational Development (GED) credentials than their white or black counterparts, especially if they are immigrants. The GED is accepted by community colleges and the military in place of a high school diploma, and dropouts who earn it are much more likely to pursue postsecondary education and training. One reason for the differences is that immigrant Hispanics often are unaware of the opportunity to earn a GED credential, said Richard Fry, a senior research associate at Pew and the report's author. Available in pdf (24 pages, 428 KB).

**Revenues and Expenditures for Public Elementary and Secondary Education: School Year 2007-08 (Fiscal Year 2008): First Look**

(May 2010)  **PDF**  
*Report*

<http://nces.ed.gov/pubs2010/2010326.pdf>

This Brief from NCES contains basic revenue and expenditure data, by state, for public elementary and secondary education for school year 2007-08, with state-level data on revenues by source and expenditures by function, including expenditures per pupil. Available in pdf (32 pages, 677 KB).

**Summer Employment and Community Experiences of Transition-Age Youth with Severe Disabilities** (February 2010)

*Article*

[http://findarticles.com/p/articles/mi\\_hb3130/is\\_2\\_76/ai\\_n48840180/](http://findarticles.com/p/articles/mi_hb3130/is_2_76/ai_n48840180/)

This article, published in *Exceptional Children*, examines the summer employment and community participation experiences and outcomes of 136 youth with severe disabilities, ages 13-21. The authors note that summer months may be a good time for youth with severe disabilities to gain work-related experiences, and identify positive predictors of summer employment outcomes. The study findings highlight the importance of identifying appropriate avenues for addressing the planning, preparation, and support needs of youth for summer employment.

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## What's Happening

## Other National Events

### **Diplomas Count 2010: Graduation by the Numbers**

*Web-based Event*

*June 15, 2010*

*3:00 PM - 4:00 PM (Eastern)*

<http://tinyurl.com/23vr3sq>

More than 1.3 million U.S. high school students fail to earn a diploma every year. As education leaders continue to search for solutions, data-driven strategies have emerged as an essential tool for combating the dropout crisis. Christopher B. Swanson (Vice President, Research and Development, Editorial Projects in Education) and Aimee Guidera (Executive Director, Data Quality Campaign) will discuss the state of high school graduation and how leveraging data can help reduce dropout rates and put students onto the path for success in college, career, and life. [^ Top of Page ^](#)

## Get Wired!

### Web Sites

#### **Working Together: Building Improved Communication**

<http://www.directionservice.org/cadre/modulemap.cfm>

"Working Together" is a collection of CADRE resources designed to support collaboration between parents, schools, and early childhood programs. This on-line site includes short videos, a study guide, and related resources on listening skills, understanding positions and interests, and a module, "The Tale of Two Conversations," which was developed in collaboration with the Office for Dispute Resolution in Pennsylvania.

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## Funding Forecast

### Federal Grant Opportunities

#### **FY 2009-2010 Discretionary Grant Application Packages**

<http://www.ed.gov/fund/grant/apply/grantapps/index.html>

This site, from the Department of Education, provides information on grant competitions that are currently open.

### Additional Funding and Award Opportunities

## **CVS Caremark Charitable Trust Offers Grants to Support Children with Disabilities and Uninsured or Underserved People with Healthcare Needs**

<http://info.cvscaremark.com/community/our-impact/charitable-trust/how-apply>

The CVS Caremark Charitable Trust, the private foundation of CVS Caremark Corporation, will award grants ranging between \$10,000 and \$50,000 to programs that help build skills and capabilities, and create opportunities for success for children under the age of 21 with disabilities. Applicant programs should address accessibility, inclusion, and awareness building; physical activity; early intervention; and rehabilitative services. Programs that promote wellness and obesity prevention for children of all abilities are also eligible. Deadline: June 15, 2010.

## **Do Something Invites Young People to Apply for BIC 4 GOOD Community Action Grants**

<http://www.dosomething.org/grants/bic4good>

Young people who have created a sustainable community action project, program, or organization that they want to expand are invited to apply for a BIC 4 GOOD Grant. Administered by Do Something, the BIC 4 GOOD Grant program supports established programs and organizations that have impact, proven sustainability, and measurable success. Competitive applicants must be self-driven, unique, and community-oriented. Deadline: June 15, 2010.

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## **End of Issue**

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### **Excerpting E-News**

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### **Contributing to E-News**

If you have information on new products, resources, funding opportunities, and conferences or training events and want to contribute these to a future E-News issue, please e-mail the information to [ncset@umn.edu](mailto:ncset@umn.edu) or see [Suggest an Item for E-News](#) for more information.

### **Purpose of the Listserv**

E-News features resources, activities, products, and funding information from around the country. E-News is dedicated to assisting youth, parents, educators, service providers, and administrators to stay connected and informed about secondary education and transition issues.

### **To Subscribe or Unsubscribe**

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### **E-News Disclaimer**

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(include your phone number and the city and state where you live) at:**

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**We will reply to you as soon as we can. Thank you for your interest!**

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