



-
- [Publications](#)
-
- [Topics](#)
-
- [E-News](#)
-
- [Events](#)
-
- [State Contacts](#)
-
- [Web Sites](#)
-
- [About NCSET](#)
-
- [Home](#)
-

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 [E-mail This Page](#)

- [Subscribe to E-News](#)
- [View Current Issue](#)
- [Browse E-News Archive](#)
- [Search E-News](#)
- [See What Subscribers Are Saying](#)
- [Suggest an Item for E-News](#)

July 2013 E-News

- [Announcements](#)
- [The Resource Zone](#)
- [What's Happening](#)
- [Get Wired!](#)
- [Funding Forecast](#)

Announcements

The latest news and information from around the country.

New Projects

IES Announces New FY 2013 Research and Research Training Grants

<http://ies.ed.gov/ncer/projects/13awards.asp>

Through the National Center for Education Research and its National Center for Special Education Research, IES recently awarded numerous new research grants, training grants, and special education research grants. Applications were considered under both the June and September 2012 deadlines. Total spending for these awards is \$76.7 million.

Calls to Participate

Education Week Seeks Nominations for 2014 Education Leaders

<http://leaders.edweek.org/nominate/?intc=EM-EVNT-7.10>

"Education Week" wants input for its second annual special report profiling district leaders who have brought fresh, successful ideas to their school communities in any area from academics to daily operations. They want to hear about superintendents or other district-level administrators whose approaches or innovations would inspire colleagues nationwide. Winners are selected by the "Education Week" editors and will be profiled in the 2014 Leaders To Learn From special report and recognized at a live event in Washington, DC. Deadline for nominations: August 1, 2013.

The Resource Zone

Other National Resources

ACT Condition of College & Career Readiness 2012 (2012)

Report

<http://tinyurl.com/m236fp7>

The 2012 "Condition of College & Career Readiness" report provides national and state information on college readiness of ACT-tested U.S. high school graduating class of 2012, representing 52% of all 2012 graduates in the United States, and offers suggestions for policy and practice. This year, ACT has produced additional college readiness reports to focus on the college readiness of African American, American Indian, Asian, Hispanic, Pacific Islander, and Low-Income students.

Creating an Inclusive School Environment: A Model for School Leaders (2013)

Module

<http://www.iriscenter.com/inc/chalcycle.htm>

IRIS Center's "Creating an Inclusive School Environment: A Model for School Leaders" provides free, online, interactive training enhancements that translate research about the education of students with disabilities into practice, to create an inclusive school environment for all students.

Getting Parents and Families Involved in School (June 2013)

Article

<http://www.readingrockets.org/article/25979/>

Research shows that parent involvement can improve student behavior, attendance, and achievement when schools foster high-quality, successful parent involvement. The Center for Comprehensive School Reform and Improvement's "Getting Parents and Families Involved in School" offers research-based advice and resources to help schools in getting this involvement.

Implementing Ninth Grade Academies in Broward County, Florida

(June 2013)

Report

<http://tinyurl.com/kzqcwc2>

"Implementing Ninth Grade Academies in Broward County, Florida" is a report of a study evaluating the Broward district's initiative to implement Ninth Grade Academies in every district high school. Many students lose their way academically in ninth grade, never recover, and never graduate high school. Ninth Grade Academies aim to ease the transition into high school by creating smaller learning communities for ninth-graders.

Kids Count 2013 Databook (2013)

Report

<http://www.aecf.org/KnowledgeCenter/Publications.aspx?pubguid={3259C901-9198-41AE-845E-9EADB1CFC8D7}>

As the nation's economy recovers, America's children are showing some signs of improvement despite an ever-growing poverty rate, according to new data in the Annie E. Casey Foundation's "Kids Count® Databook." Children continue to progress in the areas of education and health. Although the economic well-being of the nation's children improved slightly from 2010 to 2011, the negative impact of the recession remains evident. (In 2011, the child poverty rate was 23%, or 16.4 million children, an increase of 3 million since 2005.

Peer Mentoring in Postsecondary Settings: Experiences at the College of Charleston (2013) 

Brief

http://www.thinkcollege.net/images/stories/Insight_21_mentoringCofC_F.pdf

At its most basic level, mentoring assumes some type of collaborative relationship between two people. It can be a formal arrangement or an informal partnership. It can be short-lived or longstanding. What qualifies a person to become a mentor may be professional standing, personal knowledge, life experience, or any one of many other characteristics. On college campuses, mentoring has become a popular way of supporting the transition of new students to postsecondary education. Peer mentoring, where current students are matched with new students, can have a significant impact on the ease with which this transition occurs. "Peer Mentoring in Postsecondary Settings" details the importance of mentoring in supporting students with intellectual disabilities on the college campus, using strategies from the REACH Program at Charleston College as examples of effective practice. Available in pdf (133 KB, 4 pp).

The Importance of Collaborating on Concurrent Work and Education Experiences: Kentucky Experiences (2013) 

Brief

http://www.thinkcollege.net/images/stories/Insight_22_F.pdf

Exclusion and segregation have fed a cycle of low expectations and curtailed opportunities cross all life domains for people with intellectual disabilities (ID). By coordinating supports and services across agencies and disciplines, however, individuals with ID are now being afforded opportunities rarely provided in the past, increasing their meaningful inclusion in work, education, and society in general. "The Importance of Collaborating on Concurrent Work and Education Experiences" describes how Kentucky postsecondary programs are working with vocational rehabilitation to provide employment opportunities to students with ID who are participating in postsecondary programs. Available in pdf (152 KB, 4 pp).

The Nation's Report Card: Trends in Academic Progress 2012

(June 2013)

Report

<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2013456>

"The Nation's Report Card: Trends in Academic Progress 2012" presents the results of the National Assessment of Educational Progress (NAEP) long-term trend assessments in reading and mathematics administered during the 2011-12 school year to 9-, 13-, and 17-year-old students. Long-term trend assessments were first administered in the early 1970s; results are available for reading assessments dating to 1971 and mathematics assessments dating to 1973. NAEP is a product of the National Center for Education Statistics at the Institute of Education Sciences, part of the U.S. Department of Education.

Using Early Warning Data to Keep Students on Track toward College and Careers (June 2013)

Report

<http://tinyurl.com/mh934l4>

"Using Early Warning Data to Keep Students on Track toward College and Careers" is a primer for state policymakers. Early warning systems (EWS) provide educators, administrators, and policymakers with actionable information that they can use to prepare all students to succeed in college and careers. EWS combine multiple data points, translate them into predictive indicators that are based on research, and communicate them to stakeholders, so they can examine which students are or are not on track for postsecondary success and intervene accordingly.

Using Individualized Learning Plans to Increase College & Career Readiness of All Students Archived Webinar (May 2013)

Archived Webinar

<http://www.ncwd-youth.info/webinars#ncwdyouth>

"Using Individualized Learning Plans to Increase College & Career Readiness of All Students" is an archived webinar that presents the findings from the National Collaborative on Workforce and Disability for Youth (NCWD/Youth) longitudinal research project to determine whether and how Individualized Learning Plans (ILPs) could be considered as a promising strategy for developing college and career readiness. Presenters also recommend actions for educational leaders at the state and local levels interested in successful transitions of youth from adolescence to adulthood and share lessons on implementing ILPs statewide for all students.

[^ Top of Page ^](#)

What's Happening

Other National Events

Pathways for Youth: Draft Strategic Plan for Federal Collaboration

Web-based Event

July 17, 2013

1:30 PM - 2:30 PM (Eastern)

<https://www1.gotomeeting.com/register/785051272>

The Interagency Working Group on Youth Programs (IWGYP) will present a webinar on its "Pathways for Youth: Draft Strategic Plan for Federal Collaboration." Presenters from the IWGYP, the White House Office of Management and Budget, and the Department of Education will discuss federal collaboration on comprehensive, place-based interagency efforts in support of youth services and programs, especially those for disconnected youth. Participants will be invited to provide feedback. To provide more time for feedback, the webinar will be presented twice, the second at 1:30 (Eastern).

Pathways for Youth: Draft Strategic Plan for Federal Collaboration

Web-based Event

July 17, 2013

12:30 PM - 1:30 PM (Eastern)

<https://www1.gotomeeting.com/register/124867969>

The Interagency Working Group on Youth Programs (IWGYP) will present a webinar on its "Pathways for Youth: Draft Strategic Plan for Federal Collaboration." Presenters from the IWGYP, the White House Office of Management and Budget, and the Department of Education will discuss federal collaboration on comprehensive, place-based interagency efforts in support of youth services and programs, especially those for disconnected youth. Participants will be invited to provide feedback. To provide more time for feedback, the webinar will be presented twice, the first at 12:30 (Eastern).

21st Century Skills and Service-Learning

Web-based Event

August 20, 2013

12:00 PM - 1:00 PM

<https://nylc.webex.com/mw03071/mywebex/default.do?siteurl=nylc>

The term "21st Century Skills" gets thrown around a lot, but rarely does anyone articulate what that really means or how 21st Century Skills are specifically developed within practice. This webinar will connect with educators who set out to develop 21st Century Skills within the youth they work with. Participants will explore intended outcomes and examples of real service-learning projects.

Frames for Change: Approaches for Engaging Youth in School and Community

September 18, 2013

One-Day Event

St. Paul, MN

<http://ici.umn.edu/framesforchange/>

A free, one-day event to share proven approaches for engaging youth in school and community, including proven service learning, leadership development, student engagement, youth entrepreneurship, and transition planning. Includes keynote speaker Dr. Martin Brokenleg of Reclaiming Youth International, as well as sessions focused on serving American Indian youth. A limited number of scholarships to the 2-day Check & Connect Training following this event are available to American Indian youth educators (early submissions encouraged). Registration required by September 9, 2013 (September 3 for those applying for scholarship). Sponsored by the Institute on Community Integration, Corporation for National and Community Service, National Youth Leadership Council, American Indian Business Leaders, and Fond du Lac Ojibwe School.

DCDT 2013: Leaders for Life: No Limits – No Boundaries

Conference

November 14, 2013 - November 16, 2013

Williamsburg, VA

<http://www.dcdt.org/>

The Division on Career Development and Transition (DCDT) conference, "Leaders for Life: No Limits – No Boundaries" will be held this November. The DCDT webpage includes information about the conference, pre-and-post conference activities, and how to register for the conference. [^ Top of Page ^](#)

Get Wired!

[^ Top of Page ^](#)

Funding Forecast

Federal Grant Opportunities

Forecast of Funding Opportunities under the Department of Education Discretionary Grant Programs for Fiscal Year 2013

<http://www.ed.gov/fund/grant/find/edlite-forecast.html>

This document lists virtually all programs and competitions under which the U.S. Department of Education has invited or expects to invite applications for new awards for fiscal year 2014 and provides actual or estimated deadlines for the transmittal of applications under these programs. The lists are in the form of charts organized according to the Department's principal program offices and include programs and competitions previously announced as well as those to be announced at a later date.

FY 2013 Discretionary Grant Application Packages

<http://www.ed.gov/fund/grant/apply/grantapps/index.html>

This site, from the Department of Education, provides information on grant competitions that are currently open.

Additional Funding and Award Opportunities

Dollar General: Beyond Words Library Disaster Relief

<http://www.ala.org/awardsgrants/awards/166/apply>

Dollar General, in collaboration with the American Library Association (ALA), the American Association of School Librarians (AASL) and the National Education Association (NEA), is sponsoring a school library disaster relief fund for public school libraries in the states served by Dollar General. The fund will provide grants to public schools whose school library program has been affected by a disaster. Grants are to replace or supplement books, media and/or library equipment in the school library setting. Maximum award: up to \$15,000 to replace or supplement books, media and/or library equipment. Eligibility: public school libraries Pre K-12 located within 20 miles of a Dollar General store, distribution center or corporate office that have lost their building or incurred substantial damage or hardship due to a natural disaster (tornado, earthquake, hurricane, flood, avalanche, mudslide), fire or an act recognized by the federal government as terrorism; or have absorbed a significant number (more than 10% enrollment) of displaced/evacuee students. Deadline: none.

Fender Music Foundation: Grants

<http://www.fendermusicfoundation.org/grants/?sec=info>

Fender Music Foundation grants of instruments and equipment are awarded to music academies, schools, local music programs and national music programs across America, particularly in-school music classes, in which the students make music; after-school music programs that are not run by the school; and music therapy programs, in which the participants make the music. Maximum award: up to 8 instruments. Eligibility: established, ongoing and sustainable music programs in the United States, which provide music

instruction for people of any age who would not otherwise have the opportunity to make music. Deadline: rolling.

NAIS: Challenge 20/20 Program

<http://www.nais.org/Articles/Pages/Challenge-20-20.aspx>

The National Association of Independent Schools Challenge 20/20 Program provides an opportunity for schools to develop globally based, experiential curricula and to build educational partnerships with schools around the world. Challenge 20/20 students form bonds with students from across the globe and learn first-hand about cross-cultural communication; together, teams tackle real problems. Maximum award: participation in the program. Eligibility: elementary and secondary schools, public or private, located anywhere in the world. Deadline: August 16, 2013.

[^ Top of Page ^](#)

End of Issue

Excerpting E-News

You are welcome to copy and paste portions of this E-News issue into your own e-mail newsletter; however, please credit the National Center on Secondary Education and Transition E-News and link to <http://www.ncset.org/enews> as follows: "Excerpted from NCSET E-News, an electronic newsletter of the National Center on Secondary Education and Transition (NCSET), available online at <http://www.ncset.org/enews>. NCSET is funded by the U.S. Department of Education, Office of Special Education Programs."

Contributing to E-News

If you have information on new products, resources, funding opportunities, and conferences or training events and want to contribute these to a future E-News issue, please e-mail the information to ncset@umn.edu or see [Suggest an Item for E-News](#) for more information.

Purpose of the Listserv

E-News features resources, activities, products, and funding information from around the country. E-News is dedicated to assisting youth, parents, educators, service providers, and administrators to stay connected and informed about secondary education and transition issues.

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E-News was supported in whole or in part by the U.S. Department of Education, Office of Special Education Programs, (Cooperative Agreement No. H326J000005). However, the opinions expressed herein do not necessarily reflect the policy or position of the U. S. Department of Education, Office of Special Education Programs, or any of the [six partners](#) of the National Center on Secondary Education and Transition, and no official endorsement should be inferred.

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[^ Top of Page ^](#)

**Please contact us with your questions, comments, or suggestions
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We will reply to you as soon as we can. Thank you for your interest!

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This page was last updated on October 6, 2011.