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NCSET

*Creating Opportunities for
Youth With Disabilities to Achieve
Successful Futures*

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Announcements

The latest news and information from around the country.

New Projects

PEPNet Announces 2003 Awardees

<http://nyec.modernsignal.net/page.cfm?pageID=115>

PEPNet has awarded its 2003 awardees. The organizations honored submitted detailed applications for the rigorous PEPNet peer review process. They demonstrated effectiveness across their organizations, in the PEPNet categories of Purpose and Activities, Organization and Management, Youth Development, Workforce Development, and Evidence of Success. Twenty-seven were awarded this year, the most ever.

Legislative Announcements

A Review of the Reauthorization Process in Legislation

The House and Senate have both introduced their respective bills (H.R. 1350 and S. 1248) in regards to the IDEA reauthorization process. The full House has passed its bill. In the Senate, the bill has been passed out of Committee and is awaiting consideration by the full Senate. Once both the full House and Senate have passed their respective bills, a Conference Committee will be appointed to report a final version of the legislation. This final version then goes back to both the House and Senate for a final vote. This will then be the version of the legislation that, once passed, goes to the President for signature and becomes law.

Republicans Weigh in on IDEA

<http://rpc.senate.gov/~rpc/releases/2003/ed072203.pdf>

On July 22, 2003, the Senate Republican Policy Committee (RPC) chaired by Senator Jon Kyl (R-AZ) released a paper entitled "Disabled Children May Be Left Behind if IDEA Law Becomes an Entitlement." This document outlines the RPC's stance on IDEA reauthorization, emphasizing how IDEA may be viewed within the context of the Bush administration's education agenda. Available in PDF (15 pages).

Calls to Participate

Take Part in Disability Mentoring Day, October 15, 2003

<http://www.dmd-aapd.org/>

Disability Mentoring Day (DMD) will be commemorated on October 15, 2003, in conjunction with National Disability Employment Awareness Month. DMD is a large-scale broad-based effort to promote internships and employment opportunities, and career development for students and job seekers with disabilities. DMD seeks people who are interested in participating in their community as a Mentee, Workplace Mentor, Educator, or Service Provider, or people who are interested in playing a role in organizing DMD activities.

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The Resource Zone

NCSET Resources

Applied Collaboration (June 2003)

NCSET Teleconference Transcript

http://www.ncset.org/teleconferences/transcripts/2003_06.asp

Transcript of teleconference call held June 24, 2003, discussing key components of the Applied Collaboration model including information regarding training and technical assistance. Applied Collaboration is a staff development program to provide general and special educators with critical collaborative planning and instructional skills to meet the specialized instructional needs of students with disabilities in the general education classroom. Presented by Scott Johnson (Lead Trainer), Barbara Jo Stahl (CSPD Consultant), and Jean Davis (Training Coordinator) of the Minnesota Department of Education, and Maureen Hawes, Project Coordinator of the Institute on Community Integration, University of Minnesota.

DO-IT: Helping Students With Disabilities Transition to College and Careers

(September 2003)

NCSET Research to Practice Brief • Volume 2, Issue 3

<http://www.ncset.org/publications/viewdesc.asp?id=1168>

Summarizes research on outcomes for students with disabilities in postsecondary school and describes one program, DO-IT Scholars, that successfully applies research findings in a cohesive set of interventions for students who have disabilities. The brief also shares lessons that can be applied to other college and career preparation

programs for youth with disabilities.

Quality Work-Based Learning and Postschool Employment Success

(September 2003)

NCSET Issue Brief • Volume 2 , Issue 2

<http://www.ncset.org/publications/viewdesc.asp?id=1192>

This brief highlights the benefits of work-based learning for youth with disabilities and outlines the elements of quality work-based learning. In addition, the brief provides selected evidence-based models of work-based learning and information on further resources.

Work-Based Learning and Future Employment for Youth: A Guide for Parents and Guardians

(October 2003)

NCSET Information Brief • Volume 2 , Issue 2

<http://www.ncset.org/publications/viewdesc.asp?id=1222>

Setting high expectations early in life is an important step in order for youth to develop the skills to succeed in the future. This guide for parents and guardians of youth with disabilities outlines how work-based learning helps youth identify interests, strengths, skills, and needs related to career development. Specific examples are provided, as well as further resources.

Youth Leadership Forums: Developing Leadership Skills in Youth with Disabilities

(July 2003)

NCSET Teleconference Transcript

http://www.ncset.org/teleconferences/transcripts/2003_07.asp

Transcript of the teleconference call held on July 31, 2003 presenting an overview and history of the Youth Leadership Forum (YLF), how national efforts can impact and influence the further development of YLFs to continue on an annual basis, and two examples of states that have implemented YLFs (Alabama and Montana). Presented by Alicia Epstein of the U.S. Department of Labor; Angeline Pinckard of the Alabama Department of Rehabilitation Services; and June Hermanson, Jessica Wells and Michael Beers, of Montana's YLF.

Other National Resources

A Needs Assessment for Students Age 17-21 with Significant Disabilities

(2003)

Online Training

http://www.education.umd.edu/oco/oco_training_modules/

On-Campus Outreach, an OSEP funded outreach project at the University of Maryland has created an online training module on Needs Assessment for Students with Significant Disabilities. This self-paced training module provides a needs assessment tool that can be used to evaluate the educational services received by students 17-21 with significant disabilities. The module includes step-by-step instructions, downloadable forms, and a downloadable PowerPoint presentation that can be used to train others.

CHORE: Home Management System

(2003)

Guidebook

<http://www.trninc.com/chore.htm>

This home management system organizes household tasks and helps remind and

teach people how and when to do them. The kit comes with 88 cards for common house chores for the week or month. Blank cards are also provided for customization.

Life Success for Children with Learning Disabilities: A Parent Guide (2003)
Guidebook

<http://www.schwablearning.org/articles.aspx?r=732>

This guide, from the National Center for Learning Disabilities, is based on over 20 years of research conducted by the Frostig Center in Pasadena, CA. The research traced the lives of individuals with learning disabilities in an attempt to identify factors that predicted successful life outcomes. Available in PDF (44 pages).

More Than Just a Job: Person-Centered Career Planning (October 2003)
Brief

http://www.communityinclusion.org/article.php?article_id=16

A new brief from the Institute for Community Inclusion lays out the principles of listening to job seekers to help them shape and achieve their career goals. Person-Centered Career Planning focuses on identifying what the job seeker wants to do rather than skills and limitations he or she may have. This brief will help the reader view career planning as an ongoing process rather than a one-time event, develop a job seeker-focused, job seeker-directed orientation to career planning, and much more.

My Life, My Dream: A Guide to Person Centered Planning (2003)
Video and Guidebook

<http://www.trninc.com/mylife.html>

This 29-minute video and accompanying color guidebook present a set of training tools to introduce staff, families, and people with disabilities to the world of person centered planning. The 26-page guidebook complements the video with examples, ground rules, action plans and suggestions to make the process work.

No Child Left Behind: A Toolkit for Teachers (September 2003)
Toolkit

<http://www.ed.gov/teachers/nclbguide/index2.html>

President Bush recently highlighted powerful new information for parents under NCLB and introduced a new toolkit to provide educators accurate, easy-to-understand information about the law. See press release at

<http://www.ed.gov/news/pressreleases/2003/09/09092003.html>. Toolkit available in PDF and MS Word (66 pages).

Specific Learning Disability: Current Approaches to Identification and Proposals for Change (August 2003) 

Report

http://nasdse.org/DesktopModules/DNNspot-Store/ProductFiles/191_b35826a4-9b94-4029-9b19-82a2983071ed.pdf

The document, prepared by Project FORUM, contains a discussion of several Specific Learning Disability (SLD) identification approaches and the way they have been used, current state practices in SLD identification, and alternative approaches that are being proposed by researchers and stakeholder organizations. The document ends with a discussion of the challenges to reaching consensus on any change in the identification procedures for specific learning disabilities. Available for sale.

The Care Notebook (2003)

Guidebook

<http://www.cshcn.org/resources/CareNtbk.cfm>

The Care Notebook and Care Organizer are tools for families who have children with special health care needs. Families use Care Notebooks to keep track of important information about their child's health and care, this makes it easier to find and share key information with their child's care team. It was created by The Center for Children with Special Needs.

Twenty-Fourth Annual Report to Congress on the Implementation of the Individuals with Disabilities Education Act (2002)

Report

<http://www.ed.gov/about/reports/annual/osep/2002/index.html>

Children with disabilities who receive early intervention services show significant developmental progress a year later, and families report increased confidence in their ability to deal with their child, according to ED's 24th annual report to Congress on the condition of special education.

What's Next: Student Transition and Educational Planning (July 2003)

Online User Guide

<http://interact.uoregon.edu/NEXTStep/NextSTEPintroduction.html>

This online user guide focuses on how to integrate self-directed transition planning into the general curriculum and within inclusive classrooms. "What's Next" is intended to help special and general educators address standards in content areas, and link transition issues within their curriculum. The tool that was used to integrate into the general curriculum is the NEXT STEP curriculum teaching high school students how to begin planning for their lives after they leave school. S.T.E.P. is an acronym for "Student Transition and Educational Planning." What's Next was developed by the Secondary Special Education and Transition Programs office in the College of Education, University of Oregon.

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What's Happening

NCSET Events

Perspectives on Serving Young Offenders with Disabilities: Litigating and Organizing Systemic Change

Capacity Building Institute

October 12, 2003

Bloomington, MN

<http://www.ncset.org/institutes/brochures/2003.10.12.asp>

This institute will provide information, resources, and training regarding the issues, service provision, and alternative methodologies for addressing youth with disabilities involved with the juvenile justice system. This institute will take place during the 9th Joint Juvenile Services Conference, which is being held October 11-15, 2003 at the same location.

Bullying, Teasing, Youth Violence, and Prevention: Addressing the Needs of Youth with Disabilities

Teleconference Call

October 24, 2003

1:00 PM - 2:00 PM (Central)

http://www.ncset.org/teleconferences/transcripts/2003_10.asp

NCSET teleconference call held October 24, 2003 to address research, basic information, and best practice recommendations regarding youth with disabilities with respect bullying, teasing, and youth violence; peer pressure and its relationship to bullying and teasing; and prevention and intervention. Presented by Dr. John Hoover, Professor, Department of Special Education, St. Cloud State University, St. Cloud, Minnesota; and Dr. Dorothy Espelage, Associate Professor of Educational Psychology, University of Illinois at Urbana-Champaign. The transcript of this call is now available.

Other National Events

Imagine Workforce Inclusion: 6th Annual Summit of the U.S. Business Leadership Network

Conference

November 5, 2003 - November 7, 2003

San Francisco, CA

http://www.cabln.org/BLN_SUMMIT03

To more effectively employ people with disabilities, companies throughout North America are striving to bring greater awareness, inclusion, and innovation into their workplaces. At this event, hundreds of employers, service providers, educators, and policy makers will gather to explore leading edge programs and best practices.

Chronic Illness: How to Transition from Child-Oriented to Adult-Oriented Care

Conference

November 6, 2003 - November 8, 2003

Houston, TX

<http://cme.bcm.tmc.edu/search/detail.cfm?cme=245>

This conference is sponsored by the Baylor College of Medicine and will be held at the McMillian Auditorium, Baylor College of Medicine, Houston, TX.

Autism Summit Conference: Developing a National Agenda

Conference

November 19, 2003 - November 20, 2003

Washington, DC

<http://www.nimh.nih.gov/autismiacc/events.cfm#11192003>

In response to growing public health concerns regarding rising rates of autism, government agencies will sponsor this conference to engage in a public dialogue concerning issues such as implementation of optimal services, early screening and diagnosis, and biomedical research. The conference will include general keynote sessions from public officials, as well as targeted sessions to cover each of these specific content areas. [^ Top of Page ^](#)

Get Wired!

Web Sites

Council of the Great City Schools: The Nation's Voice for Urban Education

<http://www.cgcs.org/>

The Council of the Great City Schools is a coalition of 60 of the nation's largest urban public school systems. It works to promote urban education through legislation, research, media relations, instruction, management, technology, and other special projects designed to improve the quality of urban education. The Council serves as the

national voice for urban educators to provide ways to share promising practices and address common concerns.

Family Caregiver Alliance: National Center on Caregiving

<http://www.caregiver.org/caregiver/jsp/home.jsp>

Family Caregiver Alliance was the first community-based nonprofit organization in the country to address the needs of families and friends providing long-term care at home. FCA offers programs at national, state and local levels to support and sustain caregivers.

JobLines: Professional Employment Opportunities in Supported Employment

<http://www.trninc.com/jobline.htm>

Are you looking to hire qualified and experience staff or looking for a new job? A quick way to reach the disability provider community is through JobLines. Web site features job postings from around the country.

Marriott Foundation for People with Disabilities

<http://www.marriottfoundation.org/foundation/default.mi>

The Marriott Foundation's Bridges project is a transitional school-to-work program for youth with disabilities. It provides students who are preparing to leave high school with job training and work experience that will enhance their employment potential. They also help employers gain access to a valuable source of employees and assist them in working effectively with them. The project operates at four sites across the U.S.

National Center to Improve the Tools of Educators (NCITE)

<http://idea.uoregon.edu/%7encite/>

NCITE's purpose is to advance the quality and effectiveness of technology, media, and materials for individuals with disabilities. NCITE creates a marketplace demand for the selection and appropriate use of research-based technology, media, and materials (TMM).

National Institute on Disability and Rehabilitation Research (NIDRR)

<http://www.ed.gov/about/offices/list/osers/nidrr/>

The U.S. Department of Education has recently updated their Web sites. NIDRR provides leadership and support for a comprehensive program of research related to the rehabilitation of individuals with disabilities. All programmatic efforts are aimed at improving the lives of individuals with disabilities from birth through adulthood.

Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education

<http://www.ed.gov/about/offices/list/osers/>

OSERS is committed to improving results and outcomes for people with disabilities of all ages. OSERS provides a wide array of supports to parents and individuals, school districts, and states in three main areas: special education, vocational rehabilitation, and research.

Post-ITT (Postsecondary Innovative Transition Technologies)

<http://www.postitt.org/>

Post-ITT is a free web-based resource designed to help students with disabilities make the transition from high school to college. It has comprehensive information about disability support services and activities designed to guide students to important information.

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Funding Forecast

Federal Grant Opportunities

Field Initiated Projects – CFDA# 84.133G

<http://www.ed.gov/fund/grant/apply/grantapps/2004/84133g.html>

FI Projects must further one or both of the following purposes: develop methods, procedures, and rehabilitation technology that maximize the full inclusion and integration into society, employment, independent living, family support, and economic and social self-sufficiency of individuals with disabilities, especially individuals with the most severe disabilities; or improve the effectiveness of services authorized under the Rehabilitation Act of 1973 (Act), as amended. Applications available: September 25, 2003. Application deadline: December 9, 2003.

Fund for the Improvement of Postsecondary Education--Comprehensive Program – CFDA# 84.116A, 84.116B

<http://www.ed.gov/fund/grant/apply/grantapps/2004/84116a.html>

The purpose of the program, funded by the Department of Education, is to provide grants or enter into cooperative agreements to improve postsecondary education opportunities. Applications available: September 18, 2003. Application deadline: November 3, 2003 (preapplication); March 22, 2004 (application).

Additional Funding and Award Opportunities

Kroger Co. Foundation

http://www.thekrogerco.com/corpnews/corpnewsinfo_charitablegiving_foundation.htm

The Kroger Co. Foundation was established in 1987 to enhance the quality of life in communities where Kroger customers and employees live and work. Since its inception, it has been an important resource for the retail operating divisions to make meaningful contributions to the communities they serve. Grants are made to support education and youth, feed the hungry, and assist local arts and civic organizations. Application deadline: ongoing.

Math and Science Partnership Program

<http://www.nsf.gov/pubs/2003/nsf03605/nsf03605.htm>

The National Science Foundation has issued a program solicitation for the 2004 Math and Science Partnership (MSP). The MSP program is a major research and development effort that supports innovative partnerships to improve K-12 student achievement in mathematics and science. MSP projects are expected to both raise the achievement levels of all students and significantly reduce achievement gaps in the mathematics and science performance of diverse student populations. Successful projects serve as models that can be widely replicated in educational practice to improve the mathematics and science achievement of all the Nation's students. Due date: December 16, 2003.

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Excerpting E-News

You are welcome to copy and paste portions of this E-News issue into your own e-mail newsletter; however, please credit the National Center on Secondary Education and Transition E-News and link to <http://www.ncset.org/enews> as follows: "*Excerpted from NCSET E-News, an electronic newsletter of the National Center on Secondary Education and Transition (NCSET), available online at <http://www.ncset.org/enews>. NCSET is funded by the U.S. Department of Education, Office of Special Education Programs.*"

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If you have information on new products, resources, funding opportunities, and conferences or training events and want to contribute these to a future E-News issue, please e-mail the information to ncset@umn.edu or see [Suggest an Item for E-News](#) for more information.

Purpose of the Listserv

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