

CENTER FOR HOLOCAUST
& GENOCIDE STUDIES

COLLEGE OF LIBERAL ARTS

UNIVERSITY OF MINNESOTA

December 2018

Center for Holocaust & Genocide Studies News

Reflecting Back on 2018...

And again a year is quickly
nearing its end. Time does
indeed fly. It was a

remarkable year at CHGS full of programs in fulfillment of our mission to promote academic research, education and public awareness on the Holocaust, other genocides and other forms of mass violence. We hosted more than 20 speakers as part of our public outreach, ran a summer workshop on "Gender and Genocide" for 37 educators (pictured above), and organized and sponsored several international academic symposia, including an April conference on "Reframing Mass in Africa: Social Memory and Social Justice." Other highlights included a 1-credit course on 'The Armenian Genocide in the Age of Alternative Facts' taught by Dr. Artyom Tonoyan, who spent the year as a researcher-in-residence at the Center. You can read about these events and more in our [2017-2018 Annual Report](#).



One of our proudest achievements this year is the continued success of the Genocide Education Outreach (GEO) program. Reaching out to kids and young adults in the classroom, instilling an awareness and knowledge of all forms of mass violence and its insidious consequences for individuals and societies in the next generation are arguably the most important Center activities we engage in.

It is for that reason that we are asking you to make a year-end contribution to CHGS especially in support of our educational outreach. With your support, we can do our part together to inspire future leaders to fight hatred, to strengthen democracy, and to work towards world in which we respect each other's differences and dignity

Thank you,
Klaas vd Sanden
Interim Director

Is CHGS a Part of Your End of Year Giving?

As a local middle and high school social studies teacher, I have been fortunate to draw on the high-quality educational outreach programs offered by

CHGS. Now, as a PhD graduate student and coordinator of the CHGS [Genocide Education Outreach \(GEO\) program](#), I am lucky to support local and regional educators in teaching about aspects of the Holocaust, genocide, and mass violence, as well as developing students' skills in critical thinking and media literacy.



Join me in supporting CHGS' mission by making the Center a part of your end of year gift giving. A sustaining donation of just \$10 a month can help connect graduate students like myself with classrooms across the state.

For more information about giving to CHGS, visit z.umn.edu/supportCHGS

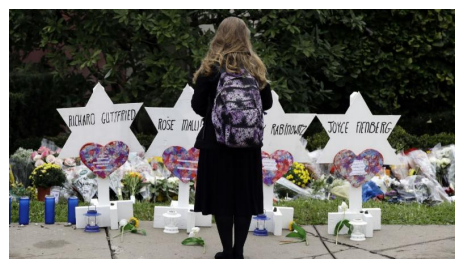
Thank you,
George Dalbo
PhD Student, Social Studies Education

From the Blog

The Pittsburgh Synagogue Massacre in Context: We Must Sound the Alarm

We are saddened beyond words and grieve for the lives lost by the attack on the Etz Chaim (Tree of Life) Synagogue in Pittsburgh last Saturday. We are not surprised, however.

[Continue Reading](#)



In Memoriam: Walter Schwarz

We were saddened to learn that CHGS friend and supporter [Walter Schwarz](#) passed away on December 13 at the age of 97. Walter was born in Timisoara, Romania to a German speaking family. In 1940, the family was among the passengers on the last refugee ship from Europe, fleeing growing anti-Jewish persecution. Walter settled in the U.S. and was drafted into the army in 1942, utilizing his German language skills as a member of the "Ritchie Boys." Walter and his wife, Anita, lived in Vancouver and Madison before settling in St. Paul.



We are fortunate that Walter participated in the CHGS-sponsored project by artist Felix de la Concha, "Portraying Memories: Portraits & Conversations with Survivors of the Shoah", [available in the CHGS collection on the UMN Libraries' UMedia Archive](#).

Upcoming Center Events

Saturday, February 9, 8am-3pm

**TEACHING THE HOLOCAUST
EMPOWERING STUDENTS**

WHY ATTEND THIS PROGRAM?

1. A learning opportunity for all participants to build a shared understanding of the Holocaust and its impact on the world today.
2. A chance to learn from the experiences of Holocaust survivors and their families.
3. A chance to learn from the experiences of Holocaust scholars and educators.
4. A chance to learn from the experiences of Holocaust survivors and their families.
5. A chance to learn from the experiences of Holocaust scholars and educators.

PROGRAM GOALS

1. Through this program, educators will learn how to integrate the Holocaust into their curriculum.
2. Educators will learn how to use the Holocaust as a teaching tool to address issues of diversity, equity, and inclusion.
3. Educators will learn how to use the Holocaust as a teaching tool to address issues of social justice and human rights.
4. Educators will learn how to use the Holocaust as a teaching tool to address issues of leadership and civic engagement.
5. Educators will learn how to use the Holocaust as a teaching tool to address issues of community and social responsibility.

WHAT IS ECHOES & REFLECTIONS?

Echoes & Reflections is a unique opportunity for educators to learn from the experiences of Holocaust survivors and their families, as well as from the experiences of Holocaust scholars and educators. The program is designed to provide a comprehensive overview of the Holocaust and its impact on the world today, as well as to provide a chance for educators to learn from the experiences of Holocaust survivors and their families.

UPCOMING PROGRAM

SESSION: FEBRUARY 2019 (8:30 AM - 3:00 PM)
SESSION: MARCH 2019 (8:30 AM - 3:00 PM)
SESSION: APRIL 2019 (8:30 AM - 3:00 PM)

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ADL USC Shoah Foundation

Teaching the Holocaust: Empowering Students with Echoes and Reflections

Echoes & Reflections is the premier source for Holocaust educational materials and dynamic content, empowering teachers and students with the insight needed to question the past and foresight to impact the future. Echoes and Reflections offer a variety of ways to examine critical themes of the Holocaust, including lesson plans, online videos, printable

documents, and survivor testimonials that can be used individually or as a larger course of study.

Space for this event is limited to educators and graduate students. Please register your interest here: z.umn.edu/chgs-echoes-registration

Student Opportunities

Study Abroad Opportunity: Jews & Poles - Entangled Lives
May 13 - June 2, 2019

Students will have the opportunity to visit several sites throughout Poland connected with Jewish and Holocaust history, including Auschwitz, Krakow and Warsaw.



Applicants must have sophomore, junior or senior status at the time of the program.

[Learn more here.](#)

Indigenous Education: Research, Policy, and Practice

Mondays, 4:40-7:20pm
Dr. Elizabeth Sumida Huaman

OLPD 5080 examines the relationship between local cultures, local knowledges, and education. Drawing from comparative and international education, the course explores historical trajectories of Indigenous education, imperial and global expansions of schooling impacting Indigenous peoples, dominant education and language policies, and local/Indigenous responses and educational innovations.

COURSE ANNOUNCEMENT: OLPD 5080

Indigenous Education: Research, Policy, and Practice (3 credits)

Spring 2019
Mondays, 4:40-7:20pm
Dr. Elizabeth Sumida Huaman
Associate Professor

Note: course fees apply.

The course examines the relationship between local cultures, local knowledges, and education. Drawing from comparative and international education, the course explores historical trajectories of Indigenous education, imperial and global expansions of schooling impacting Indigenous peoples, dominant education and language policies, and local/Indigenous responses and educational innovations. The course expands our knowledge of Indigenous education, and provides a platform for students to share and learn from their own experiences and those of their communities in the highland Andes and beyond.

Course content includes a survey of local communities and educational contexts in indigenous settings, including formal and informal education at different levels, and the role of education in social and political movements. Additional areas include Indigenous knowledge systems and traditional pedagogies, knowledge about local identity, place, social and environmental education, and indigenous language revitalization. The course involves a field trip in partnership with the Center for Tribal College and Institute.

**Department of Learning, Policy, and Development
University of Minnesota
Diverse to Succeed**

The Holocaust in France: Literature, History, Testimony

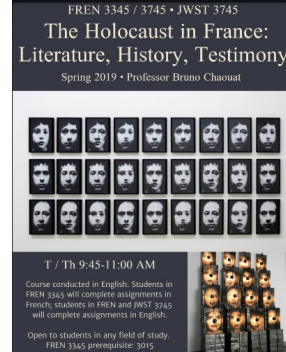
Tuesdays and Thursdays, 9:45-11:00 AM

Professor Bruno Chaouat

Course conducted in English. Students in FREN 3345 will complete assignments in French; students in FREN and JWST 3745 will complete assignments in English.

Open to students in any field of study. FREN 3345 prerequisite: 3015

See a complete list of student opportunities



The Genocide Education Outreach Project

The Center's GEO program, [Genocide Education Outreach](#), is taking CHGS' knowledge and expertise to classrooms across the state.

CHGS Annual Report

The [2017-2018 CHGS Annual Report](#) features the Dakota Narratives research project, a review of the year's public lectures and partnerships, and the array of opportunities offered to students and educators.

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Connect with us

