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September 2008 E-News

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Announcements

The latest news and information from around the country.

New Projects

New Radio Talk Show on Autism: Remarkably Able

www.1100KFNX.com

A new radio talk show on autism, "Remarkably Able," promotes quality of life and creating tangible outcomes for teens and young adults with autism and related disabilities. Hosted by Jackie Marquette, Ph.D, it features a new topic and expert guest each week. Listeners can call or email their comments or questions for Marquette and program guests during the broadcast. Questions about the show or requests for discussion topics can be directed to Jackie@drjackiemarquette.com. "Remarkably Able" is broadcast Mondays 9-10 PM, Pacific time by KFAX News, a talk radio station in Phoenix, AZ. Arizona listeners can tune in at AM 1100; others can listen to the live broadcasts from the KFAX Web site.

Online Directory for Finding Community Services for Children and Families Maternal and Child Health Library

http://www.mchlibrary.info/KnowledgePaths/kp_community.html

The Maternal and Child Health Library has released a new edition of the Community Services Locator, an online directory service providers and families can use to find health, mental health, family support, parenting, child care, and other services in their communities. Topics include education and special needs, health and wellness, mental health and well-being, family support, parenting, child care and early childhood education, and financial

support.

The Inclusive Schools Network: Connecting Families, Schools and Communities throughout the World

<http://www.inclusiveschools.org/>

The Inclusive Schools Network (ISN) is a web-based resource for families, schools, and communities that promotes inclusive educational practices. ISN's mission is "to encourage, embolden, and empower people to design and implement effective inclusive schools, by sharing insights and best practices and by providing opportunities for connection." ISN provides year-round opportunities for families and educators to network and build their knowledge of inclusive education. This resource grew out of Inclusive Schools Week™, an internationally-recognized annual event sponsored by Education Development Center, Inc.

Calls to Participate

Online Transition Short Courses

<http://www.ContinuingEd.ku.edu/is/sped.shtml>

The University of Kansas will offer five online transition short courses designed to provide education professionals tools to improve transition planning and services for students with disabilities. The courses, each including four week-long sessions with articles, websites, videos, and discussions, are: Introduction to Transition Education and Services, Sep. 22-Oct. 19, 2008; Transition Assessment, Oct. 27-Nov. 23, 2008; Family Involvement and Student Involvement in Transition, Jan. 12-Feb. 8, 2009; Preparing Students for Employment/Postsecondary Education, Feb. 16-March 8, 2009; Interagency Collaboration during Transition Planning, April 6-May 3, 2009. The courses are designed for secondary-level special education personnel, but the content is applicable to parents, educators, adult service personnel and consultants, and they are open to anyone interested in transition planning and services, and can be taken for credit or noncredit. Enrollment is on the Web site (under SPED 798).

Presenters Sought for National Conference on Juvenile Justice

<http://www.ncjfcj.org/content/view/1150/347/>

The National Conference on Juvenile Justice will be held in Orlando, Florida, March 11-14, 2009. Sponsored by the National Council of Juvenile and Family Court Judges, in conjunction with the National District Attorneys Association, the conference will provide presenters with a forum to address a multidisciplinary audience of professionals working in America's juvenile and family courts. Visit their Web site to submit a presentation proposal online or download a submission form.

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The Resource Zone

Other National Resources

Dropout and Completion Rates in the United States: 2006

(September 2008)

Report

<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2008053>

The National Center for Education Statistics (NCES), in the Institute of Education Sciences, began reporting on high school dropout and completion rates in 1988. "Dropout and Completion Rates in the United States: 2006" presents estimates of rates for 2006 and data about trends in dropout and completion rates over three decades (1972-2006), including characteristics of dropouts and completers in these years.

Dropout Prevention Practice Guide (September 2008)

Report

<http://ies.ed.gov/ncee/wwc/publications/practiceguides/>

The National Center for Education Evaluation and Regional Assistance, in the Institute of Education Sciences, has released a new practice guide from its What Works Clearinghouse, the "Dropout Prevention Practice Guide," with specific evidence-based recommendations useful to educators in high schools and middle schools, to superintendents and school boards, and to state policymakers in planning and executing dropout prevention strategies.

Employer Perspectives on High School Diploma Options for Adolescents With Disabilities (June 2008)

Article

<http://dps.sagepub.com/cgi/reprint/19/1/5>

This article from the Journal of Disability Policy Studies discusses a study of employers' attitudes toward hiring people with disabilities who have earned different types of high school diplomas: (a) standard diplomas; (b) occupational diplomas; (c) certificates of completion, attendance, or achievement; and (d) General Educational Development diplomas (GEDs).

Examining American Indian Perspectives in the Central Region on Parent Involvement in Children's Education (September 2008)

Report

<http://tinyurl.com/6mvkwz>

This study examines American Indian parents' perceptions of parent involvement in their children's education and factors that may encourage or discourage involvement.

Exploring an Alternative Approach to Juvenile Justice (2008)

Report

http://www.chapinhall.org/article_abstract.aspx?ar=1473

Chapin Hall research fellow Jeffrey Butts provides an overview of the current juvenile justice system and offers suggestions for a new model using a positive youth development approach. This paper was published by the Youth Transition Funders Group as part of its "Beyond the Tunnel Problem: Addressing Cross-Cutting Issues that Impact Vulnerable Youth" series.

Improving Access to Health Coverage for Transitional Youth

(August 2008)

Report/Webinar

<http://www.hcbs.org/moreInfo.php/nb/doc/2323>

The National Academy of State Health Policy produced this report and webinar to help states provide Medicaid and SCHIP coverage to youth involved with or exiting foster care and juvenile justice systems. The report focuses on simplifying enrollment, enhancing retention through transitions, and integrating services with partners. The webinar slides summarize the report findings and highlight programs in New Mexico and Washington that focus on the juvenile justice system and youths released from incarceration.

Integrated Student Services Model (2008)

Model

<http://tinyurl.com/5gba34>

The model for providing “integrated student services” advanced by Communities In Schools (CIS), a nonprofit group devoted to dropout prevention, yields more positive educational outcomes than services lacking such coordination, according to initial results at the midpoint of a five-year longitudinal study of more than 1,200 schools (half using the integrated model and half not) by ICF International, a global consulting and research firm. The CIS model includes services such as tutoring, mentoring, after-school programs, career development, financial literacy, community service, and life-skills development, all coordinated through a single point of contact at a school. Available in pdf (8 pages, 449 KB).

Math Education Practices for Students with Disabilities and Other Struggling Learners: Case Studies of Six Schools in two Northeast and Islands Region States (September 2008)

Report

<http://tinyurl.com/6dm8oo>

This report from the Institute for Education Sciences describes in-depth practices at six schools that are making targeted efforts to improve math education for students with disabilities and other struggling learners. It examines each school's practices for improving the math learning of all students as well as specific supports for students with disabilities and other struggling learners and identifies the challenges that schools face to serve students with diverse needs.

Measurement Tools for Evaluating Out-of-School Time Programs: An Evaluation Resource (August 2008)

Evaluation Resource

<http://tinyurl.com/6plhp3>

Practical evaluation tools for such purposes as continuous improvement and accountability, are increasingly requested by the out-of-school time (OST) community. As part of the Harvard Family Research Project’s continuing efforts to help practitioners and evaluators choose appropriate evaluation methods, this updated Snapshot describes instruments and tools that can be used for on-the-ground program evaluation.

New Century High Schools Initiative (August 2008)

Report

http://ies.ed.gov/ncee/wwc/reports/dropout/new_century/

The What Works Clearinghouse (WWC) intervention report on the New Century High Schools Initiative provides information on this program that is designed to improve large, underperforming high schools by transforming

them into small schools with links to community organizations. The schools choose a curriculum that has a theme or career focus, such as engineering, health science, or theater, and then each school partners with a community organization that can participate in curriculum development, school management, after-school activities, or other operational aspects of the school.

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What's Happening

Other National Events

Promising Practices for Engaging People with ALL Abilities in National Service

Web-based Event

September 9, 2008

3:00 PM - 4:00 PM (Eastern)

http://nationalserviceresources.org/resources/calendar?action=detailed&event_id=3072

The National Service Inclusion Project (NSIP) Fellows Program aims to increase and enhance the disability and national service field's understanding and capacity to develop and implement strategies to allow citizens with disabilities to fully participate in service and volunteerism. The current Fellows are: Laura Lacey with the Brooke Point High School and Michael Bray with the Developmental Disabilities Institute (DDI). To register, e-mail nsip@umb.edu by Thursday, September 4, and include contact information and any request for CART transcription.

Good News... Mental Health and Education Partnerships Are Helping Youth Do Better In School

Teleconference Call

September 18, 2008

1:00 PM - 2:00 PM (Eastern)

http://gucchd.georgetown.edu/programs/ta_center/tacalls2008.html

Sponsored by the National Technical Assistance Center for Children's Mental Health at Georgetown University. There is no registration fee; however listeners will incur long-distance phone charges. See website for more information.

The Role of Business in "Ready by 21"

September 24, 2008

Webinar

11:00 AM - 12:00 PM (Eastern)

The webinar is presented by Corporate Voices for Working Families and the Forum for Youth Investment. More information available by email from Ian Faigley, at ian@forumfyi.org.

Discovering Diversity as Disability

Conference

October 27, 2008 - October 29, 2008

Burlingame, CA

<http://www.cosdonline.org/conferences/index.shtml>

The Ninth Annual COSD National Conference is sponsored by Career

Opportunities for Students with Disabilities, for higher education professionals who work with students with disabilities, employers and others who recruit and hire individuals with disabilities, and service providers who assist them in finding careers.

Igniting Sparks: Connect to Hope!

Conference

November 6, 2008 - November 8, 2008

Minneapolis, MN

<http://www.hchy.org/>

The Healthy Youth, Healthy Communities Conference is sponsored by the Search Institute. Conference highlights include programming on asset-based community initiatives, juvenile justice, prevention, the public sector, service learning, spiritual development, and youth-serving organizations.

Opening Doors: A State of the Science Conference

Conference

November 10, 2008 - November 11, 2008

Bethesda, MD

<http://www.openingdoorsforyouth.org/sos/>

The Opening Doors Conference on accessing services for children and youth with disabilities and special health care needs from traditionally underserved communities will share the lessons being learned with the Opening Doors project in Boston as an example of community-based participatory research, and is intended for practitioners and researchers in rehabilitation, education and public policy; community-based organizations; and individuals with disabilities and families.

PEN Annual Conference: Legacy, Focus, and Impact

Conference

November 16, 2008 - November 18, 2008

San Francisco, CA

<http://publiceducation.org/annualconference/agenda.html>

Public Education Network (PEN) will hold its 2008 annual conference in the city where local education funds got their start 25 years ago. The conference will examine the legacy of Local Education Funds (LEFs), the focus of their work, and the impact their work has had on public education. LEF members and others will come together to recognize the historic contributions of LEFs to education reform, and to look to the future of the field.

National Center for Technology Innovation: 2008 Technology Innovators Conference: Thriving in a Global Marketplace

Conference

November 20, 2008 - November 21, 2008

Washington, DC

<http://www.nationaltechcenter.org/index.php/events-main-page/2008conference/>

The National Center for Technology Innovation invites technology innovators, researchers, practitioners, instructional and assistive technology vendors, philanthropists, policymakers, OSEP projects, and the media to the Technology Innovators Conference. Thriving in a Global Marketplace explores the marketplace of ideas, highlighting the critical role that technology plays in transforming the educational experience for all students.

Disability and Special Needs Technical Assistance Conference: Understanding the Four Phases of Emergency Management

Conference

December 9, 2008 - December 10, 2008

San Diego, CA

www.HomelandDefenseJournal.com

The Conference will bring together influential experts in emergency management to discuss the processes involved in the emergency management spectrum and describe how special needs issues should be

integrated into the four phases of emergency management: preparedness, mitigation, response, and recovery. [^ Top of Page ^](#)

Get Wired!

Web Sites

Back-to-School Open House at EdWeek.org

<http://www.edweek.org/ew/index.html>

The Back-to-School Open House at EdWeek.org provides free access from September 1 through September 7 to everything premium subscribers see daily. The Open House is a great opportunity for you to dive into areas and issues in K-12 education you care deeply about, and catch up on them while it's free.

Career/Technical Education (CTE) Statistics

<http://nces.ed.gov/surveys/ctes/>

The Institute of Education Sciences National Center for Education Statistics has updated the Career/Technical Education Statistics Web site and its tables on career/technical education (CTE) at three levels: (1) secondary/high school CTE, (2) postsecondary/college career education, and (3) adult education for work. These tables are updated periodically to incorporate new CTE-related topics and data from new surveys. In this update, 36 tables were added to the secondary/high school tables, covering the topic of high school student participation in CTE, and 15 new tables were added to the postsecondary/college tables, replacing tables on current postsecondary career education offerings and credentials with tables on trends in offerings and credentials.

DisabilityInfo Web site Enhanced

www.disabilityinfo.gov

DisabilityInfo, a collaborative product among twenty-two federal agencies, has comprehensive information on cross-cutting issue areas including employment, benefits, housing, transportation, health care, education, civil rights and technology. The site has been enhanced and updated including: over 2,000 new links to state-level resources; increased information about programs and services on the State and Local Resources Map; access to the quarterly newsletter; and answers to frequently asked questions about the DisabilityInfo Web site.

National Consortium for Health Systems Development Web site

<http://www.nchsd.org/index.asp>

The National Consortium for Health Systems Development (NCHSD) is a technical assistance partnership providing flexible, state-tailored technical assistance to states developing comprehensive health and employment service systems for people with disabilities who want to work. Serving people with disabilities, providers, state agencies, research institutes, advocates and

businesses, NCHSD is a project of Health & Disability Advocates.

Listservs

Family Center on Technology and Disability September Newsletter

<http://www.fctd.info/resources/newsletters/index.php>

The FCTD listserv features resources, organizations, fact sheets, and a bi-monthly newsletter. The August/September issue features an interview with Karen Janowski, educator and AT/educational technology consultant, exploring connecting children with high incidence disabilities with technology that can help them. The information age has brought technology tools that offer hope and the promise of success in the classroom and beyond. Members of the FCTD Knowledge Network are also featured, focusing on AT and high incidence disabilities.

Next Generation Youth Work Coalition Bulletin 8

<http://www.nextgencoalition.org/?q=node/37>

This e-Newsletter offers information on developments in the youth work profession, including information on how the Frameworks Institute, Corporate Voices for Working Families, National After-School Association, and the University of Minnesota are advancing external communications, policy, and higher education for the youth work profession; new coursework being offered in New York; a youth worker's perspective from Vermont; a new Next Gen Toolkit for conducting workforce surveys; and more.

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Funding Forecast

Federal Grant Opportunities

FY 2007-2008 Discretionary Grant Application Packages

<http://www.ed.gov/fund/grant/apply/grantapps/index.html>

This site, from the Department of Education, provides information on grant competitions that are currently open.

FY 2007-2008 Discretionary Grant Application Packages

<http://www.ed.gov/fund/grant/apply/grantapps/index.html>

This site, from the Department of Education, provides information on grant competitions that are currently open.

Additional Funding and Award Opportunities

Do Something Announces "Increase Your Green" School Competition

http://foundationcenter.org/pnd/rfp/rfp_item.jhtml?id=217000004

Awards of up to \$1,500 will be given to middle and high schools working to reduce the environmental impact of their school during an eight week competition where students will showcase how their school saved energy, reduced waste, and raised awareness. The judging categories are: (1) energy saved; (2) garbage reduced, recycled, and reused; (3) number of people involved/impacted; and (4) innovative quality of actions and ideas. The competition is open to middle and high schools. Deadline: December 15, 2008

Martin Luther King Jr. Day of Service Project Grants

http://www.foundationcenter.org/pnd/rfp/rfp_item.jhtml?id=226200002

Grants of up to \$10,000 will be awarded to organizations working on service projects that improve the conditions of poor and low-income people in their communities. The network will disseminate a total of \$80,000 to approximately twenty-five sub-grantees. In accordance with CNCS requirements, at least 30 percent of these funds will be available to organizations outside of the network. Award amounts will range from \$1,000 to \$10,000 each. Preference is given to organizations mobilizing the greatest numbers of volunteers. Applicants must enlist at least two hundred volunteers for every \$1,000 requested. Deadline: September 23, 2008 (Extended)

National Education Association Foundation Accepting Grant Applications

<http://fconline.foundationcenter.org/pnd/15014895/neaafd>

Learning & Leadership grants of up to \$5,000 will be awarded to teachers, education support professionals, and higher education faculty and staff working to improve student learning in public schools, colleges, and universities. The grant amount is \$2,000 for individuals and \$5,000 for groups engaged in collegial study. Student Achievement Grants provide grants of \$5,000 to improve the academic achievement of students by engaging in critical thinking and problem solving that deepen knowledge of standards-based subject matter. The work should also improve students' habits of inquiry, self-directed learning, and critical reflection. (These grants replace the foundation's Innovation Grants program, which has been discontinued.) Application deadlines are October 15, 2008, February 1, 2009, June 1, 2009.

Nestle Very Best in Youth Program to Honor Young People

http://foundationcenter.org/pnd/rfp/rfp_item.jhtml?id=216700014

Awards of \$500, plus \$1,000 given to the charity of his or her choice, will be awarded to young people between the ages of 13 and 18 who have excelled academically and are making a difference in their communities. The young people, selected from nominations from volunteers, parents, and teachers, will be featured in a special publication and honored at a black-tie ceremony in Los Angeles in July 2009. Applicants must be legal residents of the United States or its territories. Deadline: November 20, 2008

Pay It Forward Foundation Offers Mini-Grants for Youth

<http://fconline.foundationcenter.org/pnd/15014740/payitforward>

Pay It Forward Mini-Grants are designed to fund one-time-only service-oriented projects identified by youth as activities they would like to perform to benefit their school, neighborhood, or greater community. Projects must contain a "pay it forward" focus: that is, they must be based on the concept of one person doing a favor for others, who in turn do favors for others, with the results growing exponentially. Mini-grants of up to \$500 are available. Because funding is limited, projects requesting smaller amounts will be given priority. Deadline: September 15, 2008

Student Volunteers Invited to Apply for Prudential Spirit of Community Awards

<http://fconline.foundationcenter.org/pnd/15014741/prudential>

The Prudential Spirit of Community Awards, sponsored by Prudential Financial and administered by the National Association of Secondary School Principals, are designed to honor middle and high school students for volunteer community service. Eligible applicants include U.S. students in grades 5-12 who have engaged in a volunteer activity that occurred at least partly during the twelve months prior to the date of application. Local honorees are selected in November, and from these two state honorees are chosen in each state and the District of Columbia, and from these ten national honorees are selected and announced at a ceremony in Washington, D.C., in May 2009. State Honorees receive an award of \$1,000 and an all-expense-paid trip to Washington, DC, for national recognition events. National Honorees receive an additional award of \$5,000. Deadline: October 31, 2008

Surdna Foundation Invites High School Arts Teachers to Apply for Fellowships

http://foundationcenter.org/pnd/rfp/rfp_item.jhtml?id=221500020

Eligible applicants this year include teachers working in specialized public arts high schools and arts-focused magnet and charter high schools; grants of up to \$5,500 in support of artistic growth will be provided, with a complementary grant of \$1,500 provided to each Fellow's school for post-fellowship activities. Deadline: November 14, 2008 (Letters of Intent)

Target Field Trip Grants Application Process Open

http://www.foundationcenter.org/pnd/rfp/rfp_item.jhtml?id=226400026

Grants of up to \$800 will be awarded to educators, teachers, principals, paraprofessionals, and/or classified staff planning field trips to art museums, cultural events, civic experiences, or environmental sites. Up to five thousand grants will be awarded across the United States. Grants will be awarded to educators, teachers, principals, paraprofessionals, or classified staff. Deadline: November 1, 2008

Scholarships and Awards

American Association of People with Disabilities Invites Applications for Paul G. Hearne Leadership Award

<http://fconline.foundationcenter.org/pnd/15014742/aapdawards>

In 2009, the American Association of People with Disabilities will once again recognize individuals personifying leadership, advocacy, and dedication to and for the disability community at large, with the Paul G. Hearne Leadership Award. Three individuals who are emerging as leaders in the cross-disability civil rights movement will each receive \$10,000 to help them continue their progress as leaders and further connect their work with the national grassroots of AAPD. They will also have an opportunity to meet and network with national disability leaders at the AAPD Leadership Gala in Washington, D.C. in March 2009. U.S. residents with any type of disability and of any age are eligible to apply. Deadline: September 30, 2008

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End of Issue

Excerpting E-News

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Contributing to E-News

If you have information on new products, resources, funding opportunities, and conferences or training events and want to contribute these to a future E-News issue, please e-mail the information to ncset@umn.edu or see [Suggest an Item for E-News](#) for more information.

Purpose of the Listserv

E-News features resources, activities, products, and funding information from around the country. E-News is dedicated to assisting youth, parents, educators, service providers, and administrators to stay connected and informed about secondary education and transition issues.

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