

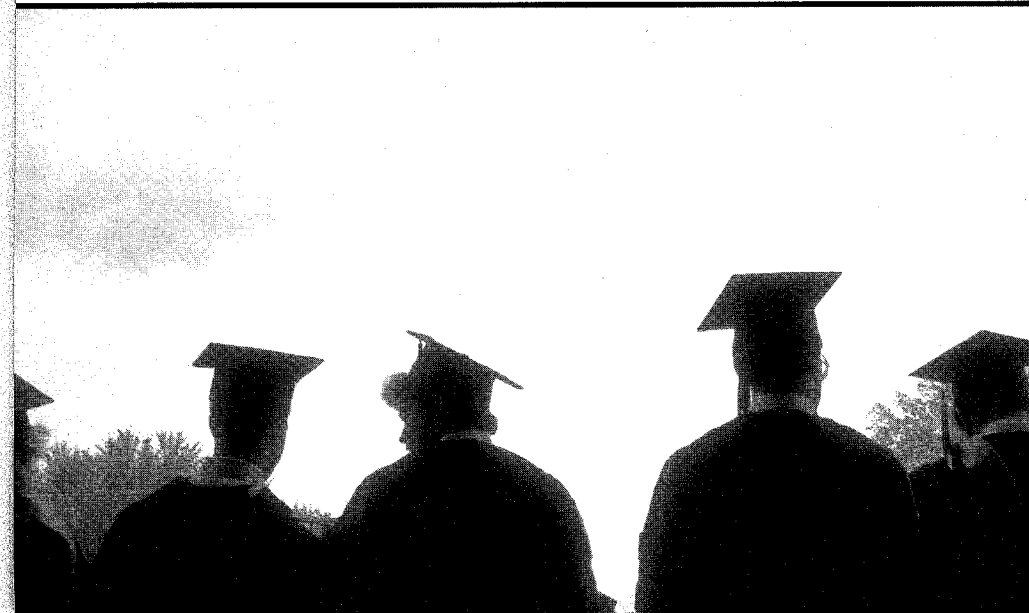
UNIVERSITY OF MINNESOTA

COMMENCEMENT

COLLEGE OF LIBERAL ARTS

CLA Class of 2000

Sunday, December 10, 2000
Northrop Memorial Auditorium



Congratulations, CLA Graduate!

We come together today—family and friends, students and faculty—to celebrate a major milestone in your life. You have studied hard to achieve the goal for which we honor you—a degree from the College of Liberal Arts at the University of Minnesota.

Whatever your major—economics or art, English or Japanese, psychology or American Indian Studies—you have been privileged to learn from, and with, some of the finest professors in the country. You have listened, critiqued, challenged and been challenged, made connections, found meaning, explored and created—all under the guidance of world-class scholars at one of the world's great universities.

I am confident that, wherever you go from here, your CLA undergraduate education will be a foundation for a good life, however you define it. You have not simply acquired specialized skills for a job “in your field.” You have been challenged to reach beyond today to build for tomorrow; to be a leader; to think critically and creatively, cross boundaries, think and act with vision, courage, and wisdom.

My only advice to you now is to apply these values wisely and well: do what you love and follow your dreams. And remember, your first job out of college is just that—your first job. If the soothsayers are right, you will change careers several times in your lifetime. With your CLA education, you'll be ready when change comes; indeed, you'll be on the leading edge of change.

I do hope that your CLA education has touched you profoundly and that you have been transformed in deep and important ways. And I hope that your years at the University of Minnesota truly have been some of the best years of your life.

We celebrate today your passage into your future as a member of the first graduating class of the 21st century! Congratulations on your achievement. I extend my warmest wishes for continued success throughout your life and hope that you will stay connected with CLA.

Sincerely,



Steven J. Rosenstone
Dean, College of Liberal Arts

UNIVERSITY OF MINNESOTA BOARD OF REGENTS

The Honorable Anthony R. Baraga
The Honorable Robert S. Bergland
The Honorable Dallas Bohnsack
The Honorable William E. Hogan II
The Honorable Warren C. Larson
The Honorable David R. Metzen
The Honorable H. Bryan Neel III
The Honorable Michael O' Keefe
The Honorable William R. Peterson
The Honorable Jessica J. Phillips
The Honorable Maureen K. Reed (vice chair)
The Honorable Patricia B. Spence (chair)

UNIVERSITY OF MINNESOTA ADMINISTRATIVE OFFICERS

Mark G. Yudof, President
Tonya Moten Brown, Vice President & Chief of Staff
Robert H. Bruininks, Executive Vice President & Provost
Frank B. Cerra, Senior Vice President (Academic Health Center)
Charles Muscoplat, Vice President for Agricultural Policy
Carol A. Carrier, Vice President for Human Resources
Sandra Gardebring, Vice President for Institutional Relations
Eric L. Kruse, Vice President for University Services
Christine Maziar, Vice President for Research & Dean of the Graduate School
Robert Jones, Interim Vice President for Student Development
Mark B. Rotenberg, General Counsel

ORDER OF EVENTS

PROCESSIONAL

School of Music Brass Choir
Ellen Jensen, organ

AMERICA THE BEAUTIFUL

As soloist **Kathy Hardy** steps to the microphone, the audience will stand and join in singing "America the Beautiful":

O, beautiful, for spacious skies,
For amber waves of grain!
For purple mountains' majesty,
Above the fruited plain!
America, America! God shed his grace on thee!
And crown thy good with brotherhood
From sea to shining sea!

DEAN'S WELCOME

Steven J. Rosenstone
Dean, College of Liberal Arts

PRESIDENTIAL WELCOME

Mark G. Yudof
President, University of Minnesota

STUDENT REMARKS

Helkei Sardoncillo Tinsley
B.A. '00, anthropology, *summa cum laude*

ALUMNI REMARKS

Juanita Luis
B.A. '72, history, J.D. '77; president emerita, CLA Alumni Society

AWARD PRESENTATION

Richard Price
Associate Professor, Political Science
Arthur "Red" Motley Award for Outstanding Teaching
Presented by CLA Dean Steven J. Rosenstone

KEYNOTE INTRODUCTION

Steven J. Rosenstone
Dean, College of Liberal Arts

KEYNOTE ADDRESS

Jeffrey Davidow
U.S. Ambassador to Mexico

PRESENTATION OF CANDIDATES FOR DEGREES

Gordon Hirsch, CLA Honors Program Director; **James Parente**, CLA Associate Dean for Faculty and Research; and **Barbara Reid**, CLA Associate Dean for Planning and Initiatives, will present the candidates for degrees. All candidates will proceed across the stage as their names are read.

CONFERRING OF DEGREES

Regent **Jessica Phillips** will confer the degrees upon the candidates.

CLOSING REMARKS

Steven J. Rosenstone
Dean, College of Liberal Arts

HAIL! MINNESOTA

The audience will rise and join in singing "Hail! Minnesota" in honor of our alma mater:

Minnesota, hail to thee!
Hail to thee, our college dear!
Thy light shall ever be
A beacon bright and clear,
Thy sons and daughters true
Will proclaim thee near and far;
They will guard thy fame
And adore thy name;
Thou shalt be their Northern Star.

RECESSIONAL

The audience is asked to remain seated until the graduates and others in the academic procession have marched out.
Music performed by the **School of Music Brass Choir**.

RECEPTION

A reception will be held immediately following the ceremony in the Northrop lobby. Please stop by for refreshments, and sign the CLA Class of 2000 banner—and pose for photos with Goldy.

From 3:00–5:00 p.m., a reception will be held for graduates, family, faculty, and guests at Eastcliff, home of President Mark G. Yudof and Judy Yudof: 176 North Mississippi River Boulevard, St. Paul.

≈ UNIVERSITY OF MINNESOTA ALUMNI ASSOCIATION (UMAA) AND CLA ALUMNI SOCIETY ≈

Graduation doesn't mean breaking your ties to the University and your college. Stay connected! The University of Minnesota and College of Liberal Arts Alumni organizations invite you to stop at their table. Your free one-year membership offers many benefits, including e-mail for the lowest price in the Twin Cities, short-term medical insurance, connections with other alums, and much more. We encourage you to become a lifetime member. For more information about UMAA membership, call 612/624-2323 or visit the UMAA Web site at <http://www.umaa.umn.edu>.



Smoking is not permitted in any University building. We appreciate your cooperation with this policy

The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.

THE UNIVERSITY OF MINNESOTA

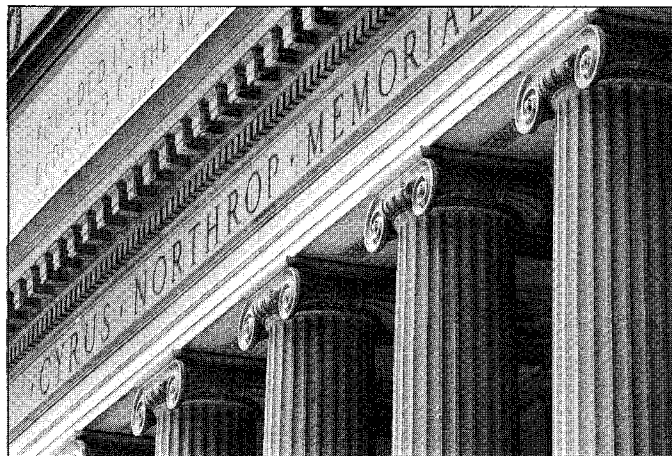
...world-class education for tomorrow's world

The University of Minnesota, ranked among the nation's top public universities, reflects the state of Minnesota's strong and enduring commitment to education. It is almost alone among universities in the United States in its three defining characteristics:

- It is an international research university.
- It is a land-grant institution with a strong tradition of education and public service.
- Its largest campus—the Twin Cities campus—is located in a vibrant metropolitan area with not one, but two great cities at its center: Minneapolis and St. Paul.

The University is the primary center in Minnesota (and much of the Upper Midwest) for instruction and research in the liberal arts and sciences, health sciences, law, education, engineering, agriculture, and forestry. The Twin Cities campus comprises 19 colleges and offers a full range of academic and professional degrees. A comprehensive campus in Duluth offers undergraduate and graduate programs. The Morris campus offers a four-year liberal arts program. Crookston offers associate and baccalaureate degrees in technical, career-oriented programs. Through the Minnesota Extension Service, the University is present in each of Minnesota's 87 counties.

When the University was founded as a preparatory school in 1851, Minnesota had been a territory for just two years, and statehood was still seven years away. The school was built on little more than the pioneers' faith in education. The University struggled financially in its early



years and was forced to close during the Civil War. It reopened in 1867, thanks to the energetic leadership of Regent John S. Pillsbury (later, governor), known today as the "Father of the University." Mathematics Professor William Watts

Folwell became the University's first president in 1869.

Two students received bachelor of arts degrees at the first commencement in June 1873. Since then, the University has granted a total of 548,581 degrees (through May 2000). Students earn undergraduate and graduate degrees in more than 250 fields of study. During the 1999–2000 academic year, the University of Minnesota conferred a total of 10,998 degrees on all of its campuses.

University alumni include six Nobel Prize winners (most recently Daniel McFadden, Ph.D. economics '62), a former chief justice of the United States, two former U.S. vice presidents, the heads of Fortune 500 companies, pioneers in medicine, civil rights leaders, top journalists, distinguished teachers and scholars, performing artists, and men and women who have achieved distinction in every field.

Alumni and their families and friends are always welcome at the University. We invite you to visit campus regularly to enjoy the many educational, cultural, and entertainment opportunities that are open to the public—including performances by students in CLA's arts programs. We also invite you to continue your relationship with the University through the Minnesota Alumni Association and the CLA Alumni Society.

THE COLLEGE OF LIBERAL ARTS

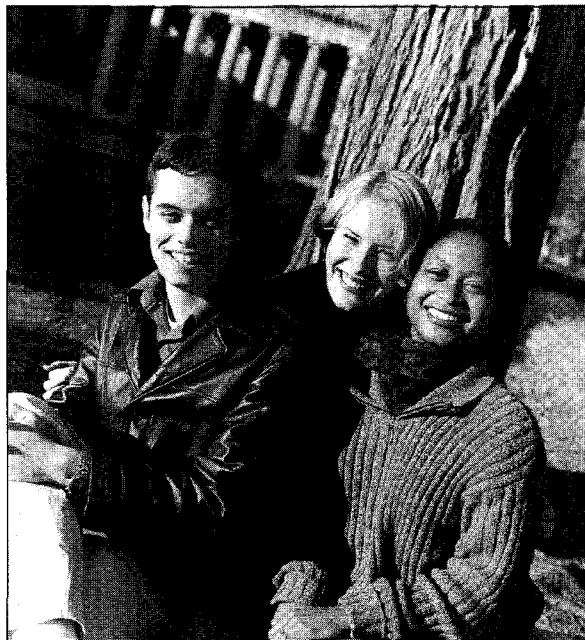
...education for a lifetime

The College of Liberal Arts (CLA) was formally established at the University of Minnesota in 1869, 18 years after the founding of the University. Since then, it has become an international center for education in the arts, humanities, and social sciences.

The liberal arts span all areas of human knowledge, enterprise, and aspirations. The college offers 60 majors, with study and research opportunities in fields ranging from anthropology to women's studies. Students whose interests cross disciplines may also choose to design individualized major programs.

The majority of students who enter CLA as first-year students complete their undergraduate education in CLA. Others complete their liberal arts coursework in the college and then transfer to other units of the University. The college offers strong preprofessional programs with close ties to the health sciences and other professional schools at the University.

There are more than 15,000 undergraduate students and 1,700 graduate students enrolled in CLA programs. Nearly 540 tenured and tenure-track faculty members—teachers and scholars of international stature—share with



students their vast knowledge, their provocative insights, and the most current research and scholarship in their fields.

CLA students acquire breadth of knowledge as well as particular depth and proficiency in a specialized area or areas of knowledge. Whatever their majors, students are introduced to modes of inquiry and subject matter across the major branches of knowledge. This education is the very best

preparation for lives and careers in a rapidly changing world: it gives students a solid grounding in ideas and knowledge across disciplines, across centuries, across cultures, and across geographic boundaries, as well as in critical analysis, communication, and research methodologies.

Equipped with this education, graduates of the College of Liberal Arts bring into the world the communication skills, critical and innovative thinking, creativity, and intellectual versatility and vitality needed for a lifetime of learning and leadership. They are prepared for success in careers that span the spectrum of human enterprise.

If you want to learn more about the College of Liberal Arts, we invite you to explore our Web site:

<http://www2.cla.umn.edu>

Above, left to right: Dean Harvey (honors sophomore in political science and philosophy, Selmer Birkelo Scholar); Martina Broner (B.A. '00, interdepartmental major, *summa cum laude*, spring 2000 commencement speaker); Letisha Morgan (B.A. '00, cultural studies and comparative literature, *summa cum laude*, Marshall Scholar).

Back cover: Peter Lesperance, B.A. '00, Waller Scholar; Nate Hawkins, B.A. '99 *summa cum laude*; Letisha Morgan, B.A. '00 *summa cum laude*, Marshall Scholar; Jessica Brent, B.A. '00 *summa cum laude*, Birkelo Scholar and University of Minnesota President's Leadership and Service Award recipient; and Katie Ballintine, B.A. '00, *summa cum laude*, Waller Scholar, Rotary Scholar.

JEFFREY STEPHEN DAVIDOW

U.S. AMBASSADOR TO MEXICO

Keynote Speaker

As the United States seeks to strengthen its relationship with Mexico—today our nation's second largest trading partner—many would say that Jeffrey Davidow (M.A. '67, American studies) is just the right person to nurture that connection. A career diplomat, Davidow is widely respected for his vast knowledge of Latin American politics and U.S.-Mexican relations and for a style of diplomacy marked not only by a keen intelligence but also by an honest, open, and evenhanded approach to issues. Fluent in Spanish, he also is known for his understanding and appreciation of the Mexican perspective on important issues.

Davidow was sworn in by Secretary of State Madeleine K. Albright as U.S. Ambassador to Mexico on July 21, 1998. The critically important post had been vacant for thirteen months.

Davidow joined the U.S. State Department in 1969. After serving in a variety of posts in the foreign service—with postings to Guatemala, Chile, South Africa, and Zimbabwe—Davidow served as ambassador to Zambia from 1988 to 1990, as assistant secretary of state for African affairs from 1990 to 1993, as ambassador to Venezuela from 1993 to 1996, and as assistant secretary of state for Inter-American Affairs from 1996 to 1998.

By 1998, Ambassador Davidow was more than ready to take on such touchy issues as immigration, border



"Our relationship with Mexico is as important as, and probably more complex than, our relations with any other country in the world.... Events in no other country have such immediate effects on the lives and livelihood of so many American citizens."

—Jeffrey Davidow speaking before the Senate Foreign Relations Committee

tensions, drug trafficking, and trade and economic partnerships. He had, in effect, earned his stripes on the front lines. Indeed, in his first State Department assignment—in Guatemala—he took over for a predecessor who had been kidnapped by rebels. He arrived in Chile just in time for the Pinochet coup. And in Venezuela, he served during a time of great political turmoil.

A native of Boston, Mass., Davidow received his B.A. in history at the University of Massachusetts in 1965 and an M.A. in American studies at the University of Minnesota in 1967, and studied at Osmania University in Hyderabad, India in 1968-69. During his early years in the Foreign Service, he spent a year as a Fellow of the American Political Science Association working as a congressional staff aide (1979) and another year as a Fellow of the Center for International Affairs at Harvard University (1982).

ASSOCIATE PROFESSOR RICHARD PRICE

ARTHUR "RED" MOTLEY OUTSTANDING TEACHING AWARD RECIPIENT

Department of Political Science

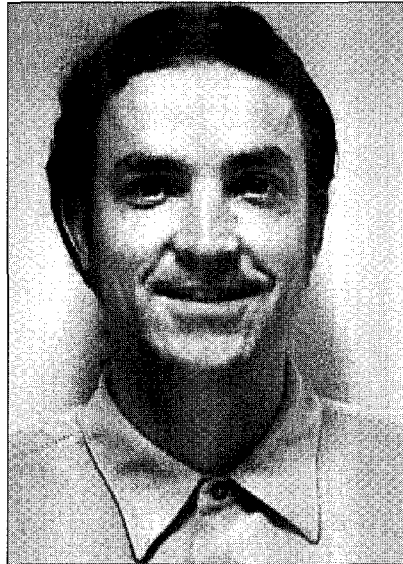
Political science associate professor Richard Price says that good teaching is all about "the follow-up." He explains, "You try to ignite a spark of interest and learning in the classroom. But teaching can't stop there. Students come by after class to ask more questions, they may want to pursue an individual research project or take on an internship—that's all part of the follow-up. A lot of exciting things begin to happen then."

Price has been selected to receive this year's Arthur "Red" Motley Outstanding Teaching Award. The award is bestowed upon faculty who inspire and care; who make themselves approachable and demonstrate an interest in individual students as well as students generally; who give of themselves generously in teaching, advising, mentoring, and directing projects; and who create a vibrant classroom environment for active learning.

Since joining the faculty at the University of Minnesota in 1994, Price has mentored more than eighteen undergraduates in honors theses, independent study, research projects, or internships, and he is the Faculty Advisor for the United Nations Student Association.

Says Price, "It struck me that we should not only be teaching students to be smart and analytical. They also need to learn how to go about putting their skills to use and solving actual problems.... There is no greater reward for me as a teacher than seeing evidence that students are hooked on thinking and doing something about the most important global issues of our time."

That evidence abounds. One of Price's students, for example, organized a campus-wide forum on Kosovo that drew 100 people to Coffman Union and generated a front-page story in the *Minnesota Daily*. Another credits Price for inspiring her to attend the Youth Mine Action Ambassador Program in Canada—an experience she calls "the opportunity of a lifetime."



A McKnight Land Grant Professor who is noted for his scholarly work on the role of norms and morality in world politics, Price translates theories into hands-on projects for his students through on-line discussion groups, multimedia, and classroom activities. "He has a flair for clear communication," writes a senior colleague.

Undergraduate Marianna Quenemoen describes how Price once demonstrated the world's distribution of wealth by cramming eighty percent of students into the back three rows and giving the other twenty percent candy. "He makes relatively esoteric ideas accessible even to students with little or no social science background without sacrificing the complexity and richness of the issues," she says.

Despite his seemingly innate talent for engaging students, Price admits, "Teaching is something I have to work at. I put a lot of energy and effort into teaching, and I listen to students' opinions about what I'm doing right and what I'm doing wrong." He has garnered instructional improvement grants and participated in the Bush Faculty Development Program to refine his teaching methods.

Price earned his B.A. from the University of Alberta, an M.A. from Carleton University in Ontario, Canada, and a Ph.D. from Cornell University's Department of Government. He is the author of *The Chemical Weapons Taboo* and numerous scholarly articles. He is also the research coordinator and lead author for an ongoing project for the Mines Action Research Program, which is sponsored by the Canadian government's Department of Foreign Affairs and International Trade.

LIBERAL ARTS DEGREES

The College of Liberal Arts offers five bachelor's degrees—bachelor of arts (B.A.), bachelor of individualized studies (B.I.S.), bachelor of fine arts (B.F.A.), bachelor of music (B.M.), and bachelor of science (B.S.). The bachelor's degrees have many requirements in common.

DEGREE CANDIDATES

Subject to successful completion, degrees will be conferred on those students listed below and on others meeting all curriculum requirements for graduation. Honor citations are provisional and do not become final until all requirements are met for the level indicated. Degrees and degree candidates are listed alphabetically in this program.

Honors designations—Honors graduates complete college and departmental honors requirements with a minimum of 60 credits overall with a grade of 'A.' Students graduating *cum laude* have earned As in at least 50 percent of their upper division credits. Students graduating *magna cum laude* have earned 'A's in 66 percent of their upper division credits. Students graduating *summa cum laude* have earned 'A's in 75 percent of their upper division credits and have completed an honors thesis or project.

THE DEGREE OF BACHELOR OF ARTS

This degree can be earned through majors in most CLA departments and programs. Its breadth and diversity in general education make it valuable as a base for many kinds of careers or for advanced study. CLA offers several professional majors and specializations as well as interdepartmental programs for the B.A. degree.

Marina Sara Abramovich, Physiology, *magna cum laude*
Elias Prisco Acero, Psychology
Andrea Lucey Ahern, French
Nichole Renee Albergo, Psychology
Shaghayegh Ali, Political Science
Lisa Mary Allison, Sociology
Augustine Neba Ambe, Economics
Dharma Jane Amundsen, Child Psychology
Nicole Jane Amundson, English and Psychology
Do-Hyun An, Economics
Seoung-Jin An, Architecture
Bryan Eric Anderson, Sociology
Christopher Gerard Anderson, History
Eric Elroy Anderson, Architecture
Maggie Anderson, Psychology
Sarah Marie Anderson, Psychology
Troy Wayne Anderson, Political Science
Cory Donald Andring, Psychology
Yvonne Elaine Appenzeller, Anthropology
Elizabeth Jane Apple, Sociology
Nathan Warren Arnold, International Relations and
Political Science
Rebecca Anne Arsenault, History, *cum laude*
Michael J. Asefa, Spanish
Christopher Richard Ash, International Relations
Vesna Atanasoski, Psychology
Arshia Attar, Computer Science
Ann Marie Ayd, Sociology
Karen Lynn Bachman, Journalism
Lisa G. Badke, Psychology
Amy Marie Bailey, International Relations
Murali Balaji, Journalism
Dana Kelly Ballard, Speech-Communication
Kathryn Laurel Ballintine, Political Science and History,
summa cum laude

Elijah Bang, International Relations, *cum laude*
James Michael Baranyk, Journalism
Jaclyn Angela Barnes, Art
Adeline Yvonne Barrett, Journalism
Stephanie Michelle Barry, Psychology
John David Bartsh Jr., History
Allison Marie Bass, Psychology
Heidi Lyn Batten, Psychology
Karie Lynn Bawek, Speech-Communication
Lynne Marie Beck, History
Sara Elizabeth Beckley, Psychology, *cum laude*
Catherine Elaine Beerends, Child Psychology
Mary Anne Beers, Latin American Studies
Jaysa R. Beissel, Journalism
Ben Henry Belisle, Journalism
Jennifer Marie Bemis, Psychology, *summa cum laude*
Rachel Elizabeth Bendtsen, Political Science
Troy Arnold Benesh, East Asian Studies
Margaret Jane Benjamin, Spanish & Portuguese
Kathryn M. Bennett, Music Performance
Aaron Edwin Benz, International Relations and Spanish
Rachel Lynn Berger, History
Jeremy Ryan Bergerson, German
George Sverdrup Bergh III, Music
Jesus Armando Bernal, Chicano Studies and Psychology
Gina M. Berscheid, Sociology
Julie Bershady, Statistics
Kelly Nicole Biwer, Spanish
James Michael Blaha, Theatre Arts
James Christopher Blesi, International Relations
Nichole Elizabeth Bloedel, Film Studies
Jennifer Joy Blomquist, Sociology
Katharine Cynthia Bochek, Physiology
Sarah Louise Bodley, History
David Michael Bohn, Sociology

Kathrine Irene Bolin, Child Psychology
 Roberta Jean Bongers, Journalism
 Regina Marie Bonine, Sociology
 David A. Borchard, Statistics
 Kevin Patrick Brady, Political Science
 Sharan Michele Brannan, Journalism
 Christen Michele Braun, Spanish
 Thomas Christopher Breed, History and Russian,
magna cum laude
 Mary Kathleen Brennan, Theatre Arts
 Barbara Ann Brenny, Art History
 Scott David Briese, Psychology
 Kelli Elizabeth Brockmeyer, Psychology
 Amanda Bromberek, Psychology
 Andrea Janelle Brown, Spanish
 Andrew Carroll Brown, Geography
 Justin Michael Brown, Psychology
 Robert Joseph Brown, Political Science
 Scott Richard Brown, Philosophy
 Tikki Nicole Brown, Psychology
 Rachel A. Bruinsma, Architecture
 Neely Jeanette Brumfield, History
 Michele Ann Brusegard, History
 Andrew D. Bruski, Journalism
 Christine Marie Bruton, English
 Josef Brecklin Brzycki, Psychology
 Daniel David Budge, Biology
 Rita Marie Buersma, English
 James Bartlett Bullis II, Psychology, *cum laude*
 Timothy Michael Burke, Sociology
 Timothy J. Burnett, Spanish
 Kimberly Ann Caldwell, Sociology
 Niki Lee Carlson, International Relations
 Brigitte Katherine Carreon, Spanish and International
 Relations,
 Timitra Lynn Carvelli, Speech-Communication
 Cory Roy Cater, Philosophy
 Luzmila Correa Zuluaga Catterlin, Spanish
 Molly Marie Cerny, Urban Studies
 Kwang Myoung Cha, Political Science
 Theresa Ju Cha, Journalism
 Katharina M. Chadwell, Psychology
 Ying-Jan Chao, Psychology
 Marc Daniel Chapman, History, Computer Science, and
 Latin
 Teresa Lynne Chapman, Geography
 Nicholas Gordon Charles, Sociology
 Jacqueline Renee Chavis, Speech-Communication
 Patrick John Cheney, Speech-Communication
 Peter Ralph Cherchian, International Relations
 Varya L. Chernova, Political Science
 Moon-Ho Choi, Architecture
 Nancy Christenson-Schalow, Speech-Communication
 Linda S. Christopher, English
 Sun-Ree Chung, Music
 Darrick Lorenzo Clark, Urban Studies
 Erika Ann Clark, Anthropology
 Jamie Lynn Clark, German
 Nathan D. Clausen, Economics and Russian,
magna cum laude

Susan Strike Claypool, History
 Anne Cathryn Cochrane, Journalism
 Crystal Jeanne Colby, Journalism
 Jason Peter Colcord, Interdepartmental
 Steven Patrick Connelly, Anthropology
 Amy Jean Conroy, Speech & Hearing Sciences
 Jocelyn Rae Hoffarth Cook, Psychology
 John Matthew Cooney III, Political Science
 Noah Cooper, Psychology
 Lena Marie Cordie, Spanish
 Barton James Cramer, Speech-Communication
 Juliette Theresa Crane, Art, *cum laude*
 Claire Marie Crowe, Speech-Communication
 Courtney Elisabeth Cummins, Political Science
 Maggie Therese Dalrymple, Journalism
 Rebecca Gabrielle Dalrymple, English
 Tracey Ellen Daniel, History and Latin
 Aimee Louise Daus, Political Science
 Judy Ann Davis, Psychology
 Melissa Jai Davis, Child Psychology
 Nicholas Farren Desbiens, Architecture and German,
summa cum laude
 Anthony Patrick Deutz, Sociology
 Trevor James Dickie, Architecture
 Sherry Lynn Dieter, History
 Tuan Tien Do, Computer Science
 Joan Ellen Lundy Dobbert, Theatre Arts
 Amy Sue Dobbs, Speech & Hearing Sciences
 Ryan W. Dolan, Journalism
 Alexandra Anne Downs, Speech-Communication
 Jeffrey William Dreher, Philosophy and History,
summa cum laude
 Steven Paul Dresler, English
 Adam Edward Dressler, Japanese
 Christopher Sean Driscoll, Journalism
 Christopher John Drossel, Sociology
 Michael Joseph Dueker, Art
 Alexaner Sher Singh Dunning, History
 Naomi Marie Duxbury, Sociology and Political Science
 Jason Daniel Ebaugh, Psychology and Biology
 Kristine Edberg-Lasserud, Speech-Communication
 Krystyna Teresa Eich, Sociology
 Karin Ellen Eliassen, Speech-Communication
 Gregory Lee Ellingson, History
 Paige Lannon Elliott, Interdepartmental
 Tami Ulman Elliott, Sociology
 Jennifer Marie Ellmauer, Architecture
 Matthew David Engelman, Economics
 Amy Eileen Ennen, Architecture
 Alejandro Enriquez, Spanish & Portuguese
 Karen Lynn Enzmann, Economics
 Scott Michael Erdahl, Psychology
 Elizabeth Marie Erdman, Political Science
 Carrie Marie Erickson, Psychology
 Angela Marie Erling, Psychology
 Melanie Sue Esher, Spanish
 Araceli Lopez Esparza, Sociology
 Rafael Espinosa, Latin American Studies and Spanish &
 Portuguese
 Brett Angela Esterly, Psychology

Omar Ezeagu, International Relations
 Timothy Andrew Fair, Sociology
 Christa Keating Fandrich, Speech-Communication
 Christopher Michael Fellner, Sociology
 Kimberly Ann Fellner, English
 Naomi Nancy Fennell, Spanish
 Jennifer Lynn Fiala, Theatre Arts
 Erin Elizabeth Fields, Economics
 Kenneth Ryan Finley, Spanish & Portuguese
 Dean Alexander Fischer, Journalism
 Jenny Rebecca Fisher, German
 Thomas Patrick Fleming, Geography
 Andrea Lee Flolid, Anthropology, *magna cum laude*
 Arthur Beyan Flomo, Economics
 Catherine Lynn Fogarty, English
 Terri Branwyn Foley, Theatre Arts
 Matthew K. Forsberg, Architecture
 Judith Ann West Forshay, German
 Ryan Matthew Fossey, History
 Catherine Myrtle Jin Foster, Anthropology,
summa cum laude
 Mary Elizabeth Mee Foster, English
 Lisa Jean Angela Fox, English
 Jennifer Leigh Fradom, English
 Jaime Noelle Frampton, Interdepartmental
 Brian Richard Fransen, Biology
 Moria Timmons Fredrickson, Journalism
 Amy Elizabeth Freeberg, Sociology
 Jason Thomas Freed, Sociology
 Motohiro Fukushima, Economics
 Bryan Anthony Gallant, Journalism
 Anna B. Galperin, Dance
 Lindy Kay Gardner, English
 Peter James Gareri, American Studies
 Kate Garsombke, Spanish
 Kerry Anne Garvey, Sociology
 Christopher Steven Geahos, Speech-Communication and
 Spanish & Portuguese
 Tracy Shannon Gebhart, Psychology and Sociology
 Jason Edward Geer, International Relations
 Mary Celestine Geisenhoff, Speech-Communication and
 Spanish
 Edward Alexander Genz, Psychology
 Peter James Geye, English
 Andrew Michael Giefer, Journalism
 Lisa V. Glover, Sociology
 Erica Marie Goetzman, Spanish & Portuguese and
 International Relations
 Scott Allen Gokey, Psychology
 Lucy Goodman, Spanish and Psychology
 Igor S. Gorivodskiy, Computer Science
 Deena Christine Graf, Film Studies
 Sara Anne Graham, Sociology
 Alex F. Grahmann, English
 John Thomas Gralton, Theatre Arts
 Julia Claire Grant, Speech-Communication
 Mark Franklin Grap, Speech-Communication
 Jeremy Paul Green, Journalism
 Timothy John Green, Music
 Eric Anthony Gregorich, Sociology
 Alyssa Sheryl Greller, Journalism
 Amy Lou Griffis, Psychology
 Bethanie Marie Grunig, Architecture
 Jennifer Gunn, Physiology
 Megan Marcella Gunter, Art
 Pamela Ann Guthrie, Greek Philosophy, *summa cum laude*
 Rebecca Diane Gutierrez, Latin American Studies
 Carrie Ree Halgrimson, Journalism
 Halimto Halimto, Computer Science
 Beth Anne Hamilton, Political Science
 Shana Frances Hammersley, Journalism
 Stephanie Lucille Hanes, Psychology
 Cynthia T. Hansen, Cultural Studies & Comparative
 Literature
 Erik O'Brien Hansen, Economics
 Melissa Jane Hansen, Psychology, *magna cum laude*
 Rueben John Hansen, History
 Anne Borghild Hanson, History and Spanish & Portuguese
 Kimberly Lynn Hanson, Child Psychology
 Krista Faye Hanson, Sociology
 Miriam Ree Hanson, Spanish & Portuguese,
summa cum laude
 Kristopher Michael Hargesheimer, Geography
 Paul Thomas Harper, Political Science
 Sarah Penston Harper, Spanish
 Anthony Patrick Harrington, Art and Architecture,
magna cum laude
 Jennifer Leigh Harris, Psychology
 Jennifer Elizabeth Harrison, Physiology
 Daniel Thomas Harter, Psychology
 Justin Evan Hartke, English
 Margaret R. Hartman, History
 Tiffanne Marie Hastings, History and German,
magna cum laude
 Joseph M. Hatch, Political Science
 Kelly David Haug, Speech-Communication
 Brian Douglas Hayden, English
 Yunsha He, Computer Science
 Kelly Lynn Healey, Sociology and Spanish
 Sarah Suzann Heczko, Psychology
 Ryan Lee Heglund, Political Science
 Jon Christian Heimdahl, Architecture
 April Joy Heine, Spanish
 Kevin Jerome Heitz, Political Science
 Angela Kori Hennessy, English
 Christopher Carl Henninger, History
 Jane Ellen Henry, English, Speech-Communication,
 Erik John Hensel, Spanish
 Karen Jean Hermes, Psychology
 Suzanne Marie Herr, Psychology and Sociology
 Andrea Susan Herschler, Theatre Arts
 Hassan Yusuf Hersi, International Relations and
 Political Science
 Matthew James Herzog, International Relations and
 Spanish
 Tim Scott Herzog, History
 Jennifer Anne Hetland, Psychology, *summa cum laude*
 Michael Steven Hettig, Sociology
 Anne Solvberg Hewitt, Psychology
 Jan Marie Hillius, Sociology

Lisa Ann Hilton, English and Journalism
 Lindsay M. Hitch, English, *cum laude*
 Tracy Ho, Child Psychology
 Timothy Lee Hoeben, Speech-Communication
 Bradley James Hofer, Political Science
 Kathryn Deborah Hoffman, International Relations
 Holly Heather Hoiland, Sociology
 Jamie Renee Holden, German
 Brent William Holten, Speech-Communication
 Manning Andrew Hon, Computer Science
 Ron Ming Hong, Physiology
 Steven Bruce Hoyt, History, *magna cum laude*
 Scott Aaron Hreha, Spanish and American Studies
 Elizabeth Suzanne Hruska, Art and Psychology
 Nicole Mary Hubbard, Architecture
 Melinda Ann Hubman, Women's Studies
 Kelly S. Hulander, English
 Kristina Elizabeth Hulting, Cultural Studies &
 Comparative Literature
 Mary Katharine Hunhoff, International Relations
 Nathaniel Lee Hunstad, Political Science
 Katherine Anne Hunt, American Indian Studies
 Erin Lynn Huseby, Urban Studies
 Philip William Hussong, Journalism
 Andrea Richelle Hyde, Psychology
 Rebecca Ann Iacono, German and Sociology
 Karen Christa Ilvedson, Philosophy
 Neil Andrew Iverson, Sociology
 Annie Nicole Jaeger, Journalism
 Mandi Jo Lee Jalinski, Psychology
 Eric Joseph Jameson, History
 Kelly Ann Janecky, Speech-Communication
 April Ann Janita, Architecture
 Travis Albert Jeffrey, Architecture
 Nora Suzanne Jenneman, Dance
 Anton Justin Jerve, English
 Andrea Lynn Johnson, Child Psychology
 Jessica Ann Johnson, Psychology
 Michelle Suzanne Johnson, Psychology
 Nathan Paul Johnson, English
 Nicholas Ian Johnson, Journalism
 Nicholas John Jolson, Art
 Devon Clive Jones, Geography
 Eric Paul Jones, History
 Stephen Woodward Jones Jr., Speech-Communication
 Tobin Jones, History
 Heidi Jo Jund, Spanish & Portuguese and International
 Relations
 Chong Won Jung, Architecture
 Peter Arikian Jursik, Architecture, *magna cum laude*
 Erin Marie Jutila, French
 Nicole Rose Kamel, Speech-Communication
 Yu Kanosue, International Relations, Political Science, and
 History, *summa cum laude*
 Alayne Marie Kantor, History
 Irene Wen-Yen Kao, English and Psychology, *cum laude*
 Elise Justine Kartheiser, Music Performance
 Lara Leigh Kelland, Interdepartmental
 Kristie Ann Kellis, Child Psychology
 Kristin Lee Kelly, Journalism
 Tara Kate Kennedy, French
 Autumn Lee Kern, English
 Julie Ann Kesti, Art, *summa cum laude*
 Tara Marie Kieffer, Art History and Art
 Chelsy Lynn Kinneberg, Sociology
 Kathleen Marie Kinney, English
 La'Tasha Elaine Kirk, Journalism
 Margaret T. Kirwin, Psychology
 John Oliver Klaphake, History and Anthropology
 Jennifer Lea Klecker, Theatre Arts
 Adam G. Klein, Art
 Jeffrey David Klobucar, International Relations
 Rebecca Kaye Kluber, Art
 Jennifer Marie Knight, International Relations
 Chad James Knutson, Psychology
 Stephanie Anna Knutson, Speech-Communication
 Tetsuya Kobayashi, Computer Science
 Tanya Lynne Kober, History
 Amy Lynn Koehler, Journalism
 Jennifer Lynn Koepp, French
 Monika Jean Kolmer, Spanish
 Matthew James Konrad, Journalism and Film Studies,
magna cum laude
 Bethany Marie Koppin, Art
 Kathryn Marie Korchik, Theatre Arts
 Katherine J. Kosseff, Women's Studies
 Julie Marie Kottke, History
 Magdalena Joanna Kras, Psychology
 Heidi Rose Krause, History
 Reid Julias Kruger, Interdepartmental
 Stephanie Ann Kruger, Psychology and Women's Studies
 Andrea Jean Kryzer, Speech & Hearing Sciences
 Michael Francis Kuntz, Architecture
 Joseph Mitchell Kuschke, History
 Teresa Beth Laine, English
 Anne Michelle Laitala, Art
 Paul Joseph Lambie, Geography
 Ashlie Suzanne Landers, Psychology
 Bradley John Landgren, Speech-Communication
 Sean Edward Lane, Sociology
 Jennifer Kaye Lange, Psychology
 Teresa Mae Langfus, Journalism
 Tiffany Paige Larkin, English
 Michael John Larson, Political Science
 Mitchell Aaron Larson, Interdepartmental
 Nathan Ambrose Larson, Computer Science
 Colleen Elizabeth LaSota, Spanish
 Greg Stuart Laun, Sociology
 Duc Minh Le, Psychology
 John Allen Lecher, Mathematics
 Ross P. Ledgerwood, American Indian Studies and English
 Matthew Brent Lee, Political Science
 Paul P. Lee, Biology
 Serena Lee, Geography
 Stacey Jay Lee, Economics, *cum laude*
 Sue Huei Lee, Economics, *magna cum laude*
 Susan Moon Lee, Anthropology and Statistics,
magna cum laude
 Xao Lee, Economics
 Keith Ronald Lehrke, Cultural Studies & Comparative
 Literature

Laura Elizabeth Leibli, Journalism
 Aaron K. Lembke, Sociology
 Ann Elizabeth Lemmenes, Anthropology
 Peter Timothy Lesperance, Political Science
 Adam Karl Levine, History
 Ching-Yi Liang, Economics
 Robert J. Liebsch, Child Psychology
 Jill Kristine Lieftring, Art
 Melissa Joleen Lillie, American Indian Studies
 Shu-hui Tracy Lin, Computer Science
 Mindi Shaye Lindquist, Art
 Danielle Kay Lingren, Psychology
 Michael Kenneth Link, Computer Science
 Anne Elizabeth Lipski, Spanish and Chicano Studies
 Darcy Young List, Child Psychology
 Patrick Phillip Lobejke, Political Science
 Dana Heather Locke, Journalism
 Anne Rachel Lockman, Sociology
 Rose Marie Lofton, Psychology
 Sean Patrick Logan, Theatre Arts
 Dustin Alan Loge, Spanish
 Shane David Loney, Psychology
 Christopher James Loomis, English
 Souratda Lounsourivong, Economics
 Benjamin Allen Lubbers, Sociology
 Kelly Ann Lucas, Art
 Shannon Rachelle Luhm, Psychology
 Jason Jon Lunde, International Relations
 Abby Lee Lundstrom, Speech-Communication
 Margaret Ann Lunetta, Speech-Communication
 Amy Therese Lyga, English
 Timothy Nicolas Lynch, Interdepartmental
 Conrad Vincent Mach, Philosophy
 Michael Francis Maddox, International Relations
 Eric Mader, Japanese and Speech-Communication
 Andrew David Madson, Architecture
 Celia Ann Magill-Cuerden, Political Science
 Nicole Marie Makowski, Journalism
 Robert Ratten Malcomson, Mathematics
 Haider Rashid Malik, Economics
 Carly Marie Malmberg, Psychology
 Joseph Matthew Malmberg, English
 Karen Mandelbaum, History
 Soumontha Manikham, Psychology
 Natalie Nicole Mann, Political Science
 Brooke Victoria Markham, Sociology
 Katrina Ann Marr, Sociology
 Marlene Marra, History
 Kelly Christopher Marschel, Sociology
 Amber David Martin, Art History
 Nikki Marie Martin, Art History
 Peter B. Martin, Political Science
 Cynthia Marie Martinez, Chicano Studies
 Heath Andrew Mathews, Music
 Mary Allison Mathia, English
 Edwin A. Mathieu, Theatre Arts
 Kana Matsuyama, Statistics
 Scott Alan Mattern, Psychology
 Gabriel Paul Mattingly, Political Science
 Chanomi Leah Maxwell-Parish, Journalism and Spanish
 Angeli Maystry, Biology
 Kelly Marie Mazurko, Speech-Communication
 Deborah Ann McCabe, American Indian Studies
 Maya Kirsten McConnell, Political Science
 Ternesha Seanta McCorkle, Interdepartmental
 Jeremy John Leo McGee, Psychology
 Elizabeth Brownlee McGhie, Psychology
 Brian T. McGovern, Spanish & Portuguese and Latin
 American Studies
 Bryan Michale McGuinn, International Relations and
 German
 Austin Farley McInerny, English
 Meghan Clare Vivian McInerny, Journalism
 Barry William McKee Jr., Speech-Communication
 Samantha Erin McKlem, Linguistics
 Amy Lynne McKnight, Art
 Charles McWilliams, Biology
 Lyuba Megits, French
 Amy Louise Meller, Architecture, *magna cum laude*
 Brooke Brumund Mengel, Interdepartmental
 Timothy Charles Mershon, Economics
 Jesse Steven Michel, Psychology and Sociology
 Rasa Michniovaite, Physiology
 Tyson Russell Midboe, Philosophy
 Rebekah Corrine Mielke, Spanish Studies
 Margaret Dorothy Mikkelson, French
 Justin David Miller, Computer Science
 Sarah Marie Miller, Sociology
 Maria deLourdes Peguero Mills, Spanish, *summa cum laude*
 Chad Minder, Spanish & Portuguese and Economics
 Shera Michelle Minor, Sociology
 Brian John Mitchell, Architecture
 Tara Rae Mitchell, Sociology
 Kathryn Elizabeth Monroe, Interdepartmental
 Mindy Sue Montgomery, Religious Studies
 James Douglas Moomey, History
 Nikki Littlefield Moore, Psychology
 Kevin Joseph Mork, Spanish & Portuguese
 Joseph Robert Mueller, English
 Robert Michael Mulligan, Film Studies
 Jennifer Gail Mundell, English, *magna cum laude*
 Lisa Maria Murphy Salvador, Journalism
 David Eric Muscoplat, Speech-Communication
 Steffanie Dawn Musich, English
 Maya Mahmoud Nagib, International Relations
 Jeremy John Nagle, International Relations
 James Alan Nau, Economics
 Araceli Cristina Navarro, French
 Angela Heather Neihart, Psychology
 Steven K. Neils, English
 Janie Marie Nelson, Political Science
 Katherine Lynn Nelson, Psychology, *cum laude*
 Thomas A. Nelson, Philosophy
 Warren William Nelson, Political Science
 Wayne Barret Nesbit, Political Science
 Monessa Joy Newell, Interdepartmental
 Chi Theiu Ngo, Psychology
 Kelvin Ngo, Computer Science
 Binh Thanh Nguyen, Computer Science
 Elizabeth Laura Nickel, History

Todd Richard Nimmo, Political Science
 Emily Yvonne Nolan, Anthropology
 Linda Michiko Noland, Art History and Anthropology
 Jennifer Joy Northrop, Psychology
 Bondo Ntanda Nyembwe, International Relations and Spanish
 Zachary Karl Nyhus, Art
 Troy Al Anthony Oberg, Sociology
 Stephanie Winifred Oberreit, Psychology
 Daniel Ross O'Brien, Psychology
 Robert Edward O'Brien, English, *summa cum laude*
 Robin Renee O'Brien, Architecture
 Ann Bateman Occhiato, Sociology
 Meaghan Kathleen O'Halley, Spanish
 Justin Scott Ohlander, Computer Science
 Olufunmilola Olufadeke Okusami, Journalism
 Andrea Maria Ollhoff, Child Psychology
 Kelly Lynn Olmstead, Psychology
 Amanda Elizabeth Olson, Sociology
 Betsy Anna Olson, Sociology
 Jennifer Rae Olson, Sociology
 Kent Brandon Olson, Philosophy
 Kimberly Kay Olson, Biology and Physiology
 Rogeria Costa Olson, International Relations
 Yasutada Onodera, International Relations
 Ebele Obi Onwueme, Journalism
 Heather Sara Ormont, Psychology, *summa cum laude*
 Brendan Keith O'Rourke, Psychology
 Jonathan William Osborne, Psychology
 Brent Owen Ostbye, English
 Frederick J. Ostrander, Computer Science
 Kathleen A. Ostrout, Journalism and Child Psychology
 Brandon Kawika Pablo, Urban Studies
 Benjamin David Pagel, English
 Anna Pakarinen, Art
 Mary Margaret Paquette, Philosophy
 Naomi Marie Patterson, Art and Art History
 Kristin M. Paulus, Art and Art History
 Jenna Marie Pavleck, English
 Matthew Brian Pearce, Geography
 Heather Asa Pearson, Russian
 Katherine Ellen Peirce, Psychology
 Jill Marie Pelkola, Geography
 Anna Marie Peña, Art
 Cristina Otte Pesek, Child Psychology
 Melissa Elizabeth Peter, Speech-Communication
 Jacob Jenkins Peters, Interdepartmental, *summa cum laude*
 Aaron Bartlett Petersen, Spanish
 Alta Lee Peterson, Journalism
 Jeffrey Carl Peterson, International Relations
 Sara Lynne Peterson, Art
 Ty Christopher Peterson, Sociology
 Anna Tamar Pheil, Dance
 Sarah Gretchen Pierce, Psychology, *summa cum laude*
 Andrew Joseph Pietrzak, Speech-Communication
 Jeffrey Richard Pilacinski, Religious Studies and Classical & Near Eastern Archaeology, *cum laude*
 Lisa Kathleen Pitzer, Speech-Communication
 Keisha Tamara Powell, Sociology
 Shalini Prasad, Economics
 Katherine Elizabeth Prasiak, French
 Geoffrey Barron Prass, Jewish Studies and Art
 Jennifer Ann Price, English
 Jennifer Jo Price, Journalism
 Jennifer Marie Prill, Interdepartmental
 Laura Katherine Qualey, History
 Yaasika Enyonam Quist, Sociology
 Benjamin Rainbow, Geography
 Amy Renee Rankin, Political Science
 Benjamin Daniel Rapp, Economics
 Eric Mark Ratzmann, Psychology
 Susan Hope Rauenhorst, Psychology
 Melissa Anne Ray, Psychology
 Patricia Torres Ray, Urban Studies
 Katherine Rebholz, Anthropology
 Rebecca Ruth Rebhuhn, Sociology
 Mariah Christine Recker, Spanish & Portuguese
 David Paul Revak, Architecture
 Gabrielle Elizabeth Reynes, Psychology
 Moiria Lee Richards, Latin American Studies
 Maren Elizabeth Richardson, Psychology
 Diana Lynne Rickett, Child Psychology
 Shanna Leigh Rinde, Psychology
 Jason Michael Roark, International Relations
 Kimberly Joy Robinson, Women's Studies and English
 Patrick Stephen Robinson, Psychology
 Robin Nichole Robinson, Art
 Pedro E. Rodriguez, Psychology
 David Alan Rohlf, History
 John Daniel Rohlf, History
 Tiger Roholt, Philosophy
 Amanda Beth Rolsen, Speech-Communication
 Holly Danette Romenesko, Latin American Studies and History
 Kerri Michelle Root, English
 Valerie Leach Root, Art History
 Nicholas Michael Roske, English
 Craig Steven Rostal, Child Psychology
 Thomas Carl Roth, Sociology
 Jason Michael Ruiz, Cultural Studies & Comparative Literature
 Jeffrey Daniel Running, Speech-Communication
 Daniel B. Rush, Physiology
 Rebecca Lynn Ruud, English
 Paul F. Ryan, East Asian Studies
 Randall Patrick Ryder, Sociology
 Marie E. Ryti, Sociology and Psychology
 Michael William Sabby, Geography
 Molly Kathryn Sachariason, Psychology
 Jeffrey Joseph Sams, Psychology
 Timothy Ronald Sandve, Journalism
 Sela Sar, International Relations
 Jena C. Sarauer, Interdepartmental
 Kayvon Sarfehjooy, Cultural Studies & Comparative Literature
 Anna Sunshine Sawyer, Theatre Arts
 Tekla Rae Searcy, Psychology
 Elizabeth Suzanne Schager, Child Psychology
 Christopher Thomas Schaller, American Indian Studies and History
 Fritz S. Schick, Political Science

Jennifer Ann Schiestl, Sociology
 Stacy Lee Schlegel, History, *summa cum laude*
 Danny Joseph Schmidt, History and Film Studies
 Eric Jay Schmidt, Sociology
 Matthew Lee Schmidt, Architecture
 Melissa Ann Schmidt, Spanish and Latin American Studies
 Sarah Lynn Schmidt, Spanish & Portuguese and Latin American Studies
 Jennifer Lynn Schneider, Political Science and Journalism
 James Patrick Schortemeyer, Journalism
 Patrick Christian Schroeder, Philosophy
 Richard Derek Schultenover, Economics
 Elizabeth Jean Schultz, Anthropology
 Erica Olivia Schumacher, Psychology
 Jacob Daniel Schuster, Theatre Arts
 Kathryn M. Schwartz, Child Psychology
 Kathryn Jane Schwartz, Speech-Communication
 Robin Schwartz, Dance
 Stacy Sue Sereno, International Relations
 Allison B. Serle, Jewish Studies
 Heather Lynn Sexton, Speech-Communication
 Jaime Christine Shaffer, Mathematics and German
 William Clarke Sharp, French
 Holly Ann Shellabarger, Sociology
 Daniel Richard Sherburne, Sociology
 Caleb David Shillander, East Asian Studies
 Jada Jean Shocinski, Psychology
 Alyssa Diane Shore, History
 Lorie Lynn Sicafuse, Psychology, *cum laude*
 Tiffany Nichole Siewert, Sociology
 YongSeok Sim, Mathematics and Statistics
 Robin Gene Simmons, Speech-Communication
 Pham Hoang Thanh Simon, International Relations
 Brian Nicholas Skelton, English
 Chrissy Marie Skelton, Anthropology
 Linda Marie Skoda, History and Political Science
 David Juve Skovholt, Anthropology
 John Paul Slette, International Relations
 Amethyst Lee Smith, Art
 JoAnna Marie Smith, Psychology
 Jennifer Christine Smoleroff, Psychology
 Jon D. Snyder, Theatre Arts
 Chad J. Soland, Journalism
 Erica Nicole Solberg, Computer Science
 Jon Paul Solberg, Geography
 Christine Marie Soles, Global Studies
 Rebekah Lynn Somers, English
 Mary Halliday Sorensen, French
 Jayson Christopher Spence, Architecture
 Roanne Spoka, Art
 Jennifer Marie Spuchalla, Psychology
 Nickolas Arthur Squires, English
 Rachhana T. Srey, Sociology
 William Lawrence Staeheli, Psychology
 Jill Marie Stalpes, Speech-Communication
 Brecht J. Stavn, Sociology
 Vanessa Lynn Steele, Journalism and Afro-American Studies
 Ryan David Steffenhagen, History
 Elah Brooke Stelzer, Women's Studies
 David Andrew Stenoien, Sociology

Brett Michael Stephan, Psychology and Sociology
 Emily Brooke Stevenson, English
 Gregory James Stock, Speech-Communication
 Camille Diane Stover, Psychology, *magna cum laude*
 Rebecca Ann Streit, International Relations and Spanish
 Amy Rebecca Strenke, Economics
 Crystal Maria X. Strickland, Art
 Matthew Adam Strickler, Women's Studies
 Angela Rose Strittmater, Speech & Hearing Sciences
 Lara Ann Miller Stroud, Sociology
 Shane Patrick Sullivan, Political Science
 Sri Hartati Sumantri, Architecture
 Scot Wayne Surdez, Interdepartmental, *magna cum laude*
 Antonina-Ana Surdolak, Political Science
 Nina Joy Sutton, Child Psychology
 Jennifer Joy Swedell, Architecture
 Stacie Ann Swenson, Journalism
 Fraz S. Syed, Biology
 Lisa Janet Szabo, Journalism
 Rachael Trudy Taaffe, English, *cum laude*
 Arlene Rowena Talaro, Sociology
 Siuki Tam, Architecture
 Nobuhito Tanaka, Art
 Jacqueline Joy Tanberg, Sociology
 Mary Jane Tancheff, English
 Francisca Z. Tapia, Psychology
 Katrina Marie Tarke, Psychology, *summa cum laude*
 Claudette Ann Ternes, Women's Studies
 Rodrick Allen Tester, Sociology
 Tara Suzanne Thiers, Art
 Jocelyn Rose Thoemke, Art
 Marc Stephen Thomas, Political Science
 Christopher Lee Thompson, Psychology
 Christopher Nels Thompson, Architecture
 Chynette Thompson, Sociology
 Jennifer Suzann Thompson, Art
 Matthew Ian Thompson, Film Studies
 Sarah Anne-Elizabeth Thompson, German Studies, *summa cum laude*
 Stacy Elaine Thompson, English and Art History
 Amy Ann Timmers, Speech-Communication
 Collin Lee Tinsley, Architecture
 Helkei Sardonicillo Tinsley, Anthropology, *summa cum laude*
 Joseph Garyegon Togba, Art
 John William Tomczak, Political Science and History
 Wayne Merrill Tompkins, Psychology
 Kristin Lee Tongson, International Relations and French
 Fabiana C.S. Torrao, Journalism
 Mindy Meggen Towne, Architecture, *summa cum laude*
 Lam H. Tran, Computer Science
 Jessica Marie Tree, Journalism
 Tuan Trinh, Sociology
 Donald Joseph Trippie, Speech-Communication
 Debra Jeanne Troje, Art and Art History
 Cara Marie Trudeau, International Relations
 Kari Lynn Trumbo, Psychology
 April Rae Tubbs, Geography and International Relations, *summa cum laude*
 Jeffrey Steven Tucker, Sociology

Megan Corrin Tulikangas, Political Science and International Relations
Samantha Lynn Turnock, Architecture
Matthew Kevin Tveter, Cultural Studies & Comparative Literature and English
Martha Helen Twomey, Philosophy
Jeron Michael Udean, Journalism
Rosemary Nneka Ugboajan, Journalism and Speech-Communication
Emily Christine Ulmer, Sociology and Women's Studies
Aaron Michael VanBeusekom, Computer Science
Kristin Carolyn VanCleaf, English and German
Barbara Shayne Vang, East Asian Studies
Jason James VanThiel, Journalism
Darina CamMay Vashenko, International Relations, *summa cum laude*
Tali Eve Veiner, Child Psychology
Cristina Teresa Velasco-Faulkner, International Relations
Katherine Marie Venz-Ohm, Journalism
Jacques Anthony Vidrine, Computer Science
Jessica April Vogt, International Relations
Kari Ada Vong, Child Psychology
Nicole Rae Vulcan, English
Jill Kathleen Wachter, Speech-Communication
Mary Josephine Wagers, Psychology
MaryAnn Carroll Wagner, Japanese and East Asian Studies, *magna cum laude*
Robbie Dennis Wagner, Political Science
Jennifer Lee Walker, Psychology
Lauren Ann Walker, Psychology
Susan Elizabeth Walsh, Speech-Communication
Nicholas Jerome Walstrom, Economics
Karla Kristine Walz, Sociology
Michael Liang-Wei Wang, Physiology
Andrew Warrington, Architecture and American Indian Studies
Jeremy Howard Wartnick, History
Kathryn Young Watters, Psychology
Amber Kay Webb, Sociology
Christina L. Weber, Architecture
Elysha Suzanne Weber, Architecture
Daniel Lee Webster, Political Science
John James Weisbecker, Economics
Charla K. Weiss, Latin American Studies, Spanish, and Urban Studies
Karen Kristine Weinkauff, English
Angie Kay Welch, English
Laura E. Wellington, Spanish
Karen Anne Wendel, Economics
Bonita Lynn Weser, Sociology
Jana Marie Wessman, Psychology
Nicole Marie West, Art
James Peter Westervelt, English
Marie Elly Weyenberg, Art
James Jess Wheeler, Philosophy
Collier Laing White, Interdepartmental
Sarah Catherine White, International Relations and French
Alyssa Jane Whiting, English
Jacob Aaron Whiting, Sociology
Emalie Mae Wichmann, Interdepartmental, *magna cum laude*
Angela Suzanne Wiesner, Psychology
Peter Francis Wildes, Anthropology
Joseph Aaron Wilkie, Journalism
Jocelyn Suzanne Wilson, Psychology
Joy Nicole Wiltermuth, Political Science
Jennifer Ann Windfeldt, English
Chagai Lior Winoker, English
Kyle Jason Wogen, International Relations
Jake Edward Wolverson, Philosophy
Spencer Lee Woodward, Theatre Arts
Alysia JoAnn Wostrel, Psychology
Gordon Paul Wright, Art History
Lawrence A. Wright, Afro American & African Studies
Janice Isabella Wuebkers, Economics
Aimee Rose Wurzberger, Theatre Arts
Mai Lor Xiong, English
Richon Ge Xiong, Journalism
Tia Xiong, Psychology
Kassyni Pangdra Yang, Economics and Sociology
Kayva Kai Hua Yang, Interdepartmental
Andrea Leigh Yardley, American Indian Studies
Sangjoon Yi, Computer Science
John Aaron Yira, Sociology
Fumiko Yokoyama, Psychology
Sae Young Yoon, Architecture
Caroline Louise Young, History, *cum laude*
Rykkon Michael Young, Psychology
Stephen Daniel Young, American Studies
Elisabeth Anne Yowell, English
Kyung Keun Yun, Mathematics
Nathan Alan Zachor, Physiology
Will F. Zimmerman, English
Kristina Anne Zimnicki, Political Science and American Indian Studies
Alexandra Catherine Zuber, Spanish & Portuguese and International Relations, *summa cum laude*

DEGREE OF BACHELOR OF FINE ARTS

The Department of Art offers the B.F.A. to students who demonstrate superior professional promise. Information about program admission and degree requirements can be obtained from the B.F.A. booklet, available in the department office. The B.F.A. in the Department of Dance is intended for dance students with outstanding technical or creative ability who demonstrate potential for aesthetic growth and professional success.

Alicia Mae Dickey, Art
Melissa Anne Frankman, Art
Sina Rassam Haghighi, Art
Sara Lizabeth Hanson, Art
Jeremy Nurdell Kalin, Art
Yayoi Kambara, Dance
Daniel William Koplín, Art

Rita Jeanne Morris, Art
Krista Ann North, Art
Emily Margaret Schroeder, Art
Kathleen Mary Sovell, Art
Holly Kay Streekstra, Art
Paula Kiku Yff, Art

DEGREE OF BACHELOR OF INDIVIDUALIZED STUDIES

To earn this degree, a student proposes an individualized program of study composed of three areas of concentration that is based on personal academic objectives. Proposals must be evaluated and approved by at least two faculty advisers.

Brent John Augustinack, Psychology, Economics, and Management
Maria Lynn Boesche, Spanish, Mass Communication, and Management
Courtney Jo Cullen, Child Psychology, Religious Studies, and Youth Studies
Julia Ann Fiene, Sociology, Psychology, and Political Science
Colleen Patrice Foster, Speech-Communication, Mass Communication, and Management
David Einer Hansen, Life Science, Studio Arts, and Entomology
Gareth Lawrence Hestick, Sociology, Cultural Diversity, and Management
Amber L. Loija, Child Psychology, Spanish, and Family & Community Education
Kelli Christine McClintick, Human Sexuality, Women's Studies, and Public Health
Susan Mercurio, Philosophy & Social Science, Natural Science, and Wellness, *summa cum laude*
Hillary Elaine Mills, Spanish, Anthropology, and Management
Cortney Ann Mohnk, Media & Society, Visual Art, and Organization Development
Jeremy John Nagle, Creative Writing, Spanish, and International Relations

Megan Rae O'Gorman, French Studies, Photography, and Architecture
John Thomas Ossell, International Relations, Economics, and International Business Studies in Finland
Tracy Marie Otoka, Ancient Greek Civilization, Anthropology, and Art History
John Frederick Rouse, English, Women's Studies, and Social Work
Brien Jon Schacherer, Psychology, Economics, and Management
Jennifer Marie Schneider, German, International Relations, and Management
Hollie Mae Schultz, Dance, Sociology, and Public Health
Kimberly Nicole Seidel, English, Mass Communication, and Political Science
Angela Lynn Smith, Mass Communication, Political Science, and Spanish
Brent Jacob Solheim, Political Science, Mass Communication, and Film Studies
Debra Lynn Thoreson, Psychology, Sociology, and Social Inequality & Public Policy, *magna cum laude*
Elizabeth Gene Robbins Zachor, Psychology, Spanish, and Humans & Nature, *cum laude*

DEGREE OF BACHELOR OF MUSIC

The School of Music offers the B.M. degree for students who demonstrate superior professional promise in the areas of performance, composition, theory, music education, and music therapy.

Jelani Ayinde Canser, Music Education
Jesse Christopher Fredrickson, Music Education
Brenda Marie Hadley, Music Education
Jennifer Marie Hanson, Music Performance
Kevin Chuan Lin, Music
Peter Mayer, Music Performance
Joy Samara Otten, Music Performance

Jennifer Evelyn Ruth Pace, Music Performance, *magna cum laude*
Walter James Schleisman, Music Education
David Samuel Strassberg, Music
Matthew LaVern Wilmes, Music Education
Anthony Craig Zabel, Music Education

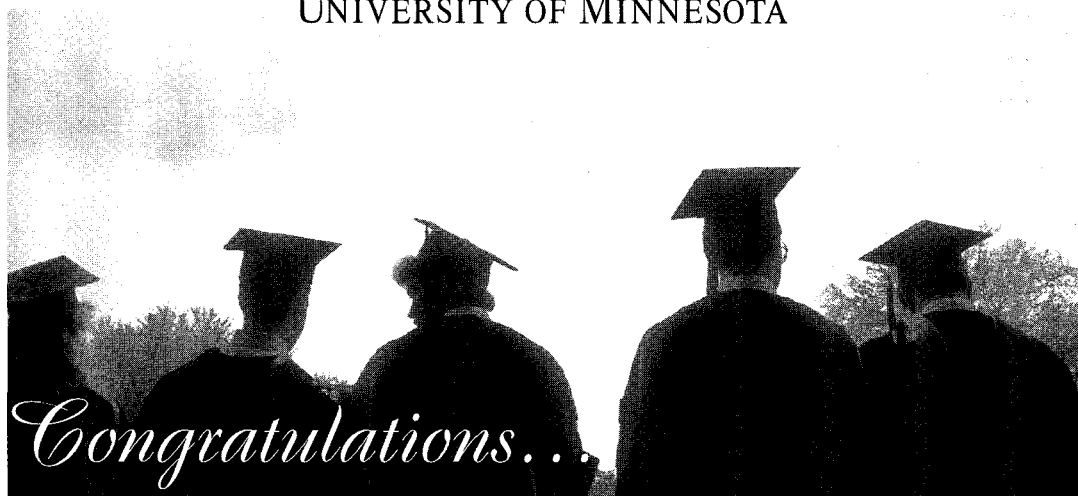
DEGREE OF BACHELOR OF SCIENCE

The B.S. degree is offered in six areas: child psychology, speech and hearing science, economics, geography, sociology, and urban studies. The B.S. degree provides heavier major concentrations than the B.A., thus leading to more specialized undergraduate study.

Stefan John Anderes, Economics, *cum laude*
Jason Robert Battles, Sociology
Meagan LeAnn Beman, Child Psychology
Lindsay Leah Bolling, Child Psychology
Janna Marie Cheney, Sociology, *summa cum laude*
Robert Daniel Clarksen, Urban Studies
Sheryl Ann Cotton, Speech & Hearing Sciences and Psychology
Amy Lynn DeRoo, Child Psychology
Cornelius J Donnelly, Geography
David Joseph Floersch, Urban Studies
Julie Elaina Fretheim, Child Psychology
Marcia Louise Freundsuh, Child Psychology
James Lowell Gaylord, Sociology
Heath Trevor Gotfredson, Economics
Sarah Faith Harrington, Child Psychology
John Allen Horvick, Sociology
Hillary Eleanor Johnson, Economics
Destin Lamour Jumelle-y-Picokens, Urban Studies
Brian Michael Juras, Child Psychology
Anne Marie Kleis, Geography

Andrew Gerard Langfield, Economics
Michelle Renee Latvala, Child Psychology
Joseph Alan Lee, Economics
Carly Marie Malmberg, Speech & Hearing Sciences
Kevin Gerard McCourt, Urban Studies
Brandon Lee Noard, Sociology
Gregory William O'Connor, Economics
Laurie Jeanne Paetz, Child Psychology
Shanna Leigh Rinde, Speech & Hearing Sciences
Ashley Marie Schroeder, Child Psychology
Jocelyn Desiree Streissguth, Economics
Joe Paul Swendsen, Sociology
Shawn N. Tavakley, Economics
Carrie Lynn Trosvik, Child Psychology
Alexis Michelle Underwood, Child Psychology, *magna cum laude*
Christine Victoria Van Asten, Sociology
Kathryn Marie Vetter, Child Psychology
Luke Nathaniel Vigoren, Urban Studies
Marie Elizabeth Wien, Child Psychology
Tiffany Wing-Yun Wong, Child Psychology

UNIVERSITY OF MINNESOTA



...to members of CLA's Class of 2000!

Your professors, friends, colleagues, and classmates in CLA wish you all the best as you continue your life's journey.



If you have stories you'd like to tell or achievements you'd like other CLA alums to know about, please contact the editor of *CLA Today*, the College of Liberal Arts alumni magazine: CLA Office of External Relations, University of Minnesota, 225 Johnston Hall, 101 Pleasant Street S.E., Minneapolis, MN; (612) 624-2381; claext@cla.umn.edu

ACADEMIC COSTUME

Academic gowns date back to the 14th century, when they served two functions of nearly equal importance: to indicate the academic rank of the wearer and to keep the scholar warm in the drafty stone halls of academia.

The markings, cut, and color of modern-day academic-costume—cap, gown, and sometimes hood—indicate the academic degree, the field of study, and the institution that granted the degree.

Bachelor's degree gowns are black and untrimmed. A tassel hanging from the mortar board worn on the head is color-coded by college at the University of Minnesota. The College of Liberal Arts tassel is white. Honors graduates wear a medallion adorned with a maroon and gold ribbon.

Master's degree gowns, black and untrimmed, have pointed sleeves. Doctoral gowns in the United States traditionally have been black with velvet front facings and crossbars on the sleeves, but in recent years a number of universities have adopted gowns of distinctive school colors.

A new University of Minnesota Ph.D. gown and matching tam made their appearance in 1988 to celebrate the centenary of the first Minnesota doctor of philosophy degree. The new Minnesota gown is maroon-trimmed with black velvet chevrons and gold metallic braid. The traditional gown may still be worn.

The Minnesota hood, which may be worn by anyone with a doctoral degree from the University of Minnesota, is black with maroon chevron on gold. Each institution has its own pattern of colors on the hood, worn around the neck and down the back of the gown. The length and shape of the hood identify the most advanced degree the wearer has earned, and the velvet edging shows the field: blue for doctor of philosophy, light blue for doctor of education, and pink for doctor of musical arts.

At commencement ceremonies those who already have the doctoral degree wear hoods. Degree candidates wear the gowns appropriate for the degrees they are about to receive, and new doctorates are hooded on stage.

THE MACE

The University of Minnesota mace was carried for the first time in 1961 by Regents' Professor of Physics Alfred O.C. Nier at the inauguration of President O. Meredith Wilson. Art professor Philip Morton designed the mace: a crystal sphere four inches in diameter surmounted by the North Star, symbol of the state of Minnesota, on a solid aluminum handle set with the University regents' seal.

THE NORTHROP ORGAN

Comprising 108 ranks of pipes, the Northrop Memorial Auditorium organ is not only one of the largest organs in the Upper Midwest but also one of the finest examples in the United States of a late-Romantic concert-hall organ. Built in 1932, the organ is located in the ceiling of the auditorium, above the stage and behind the proscenium, and is placed from a console on an elevator platform in the orchestra pit. Unlike many large organs from its era, the Northrop organ is completely unaltered and entirely in its original condition. Persons interested in events that feature the Northrop organ may contact The Friends of the Northrop Organ, c/o the School of Music, University of Minnesota, 2106 Fourth Street South, Minneapolis, MN 55455.

The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.

Smoking is not permitted in any University building. We appreciate your cooperation with this policy.

UNIVERSITY
OF MINNESOTA



COLLEGE OF LIBERAL ARTS
education for a lifetime