

ICI Certificate Program Marks 8th Year

An advocate for persons with developmental disabilities has been with her agency for many years. Her work has increasingly brought her into family environments and she wants to better involve family members with her clients.

An undergraduate student is in an elementary school license program. Before becoming a teacher she would like to have a better understanding of the tools and skills that are needed for an inclusive educational environment.

A physical therapist has been working with many clients with disabilities, but he has had little experience around issues involving developmental disabilities.

These three individuals have at least one thing in common: a need for further training in developmental disabilities. Since 1988, individuals like these have been getting the training they need in developmental disabilities through the Institute on Community Integration (ICI) and its Interdisciplinary Studies in Developmental Disabilities Certificate Program. This program was created to provide opportunities for students already enrolled in a University degree program to supplement their major coursework, as well as for persons in the work force to build their skills. Currently there are 53 students enrolled in the program, and since its start 78 students have successfully completed it.

The Interdisciplinary Certificate Program provides a concentrated academic emphasis on developmental disabilities not available within any single department at the University, involving both course work and an applied learning experience individualized to each student's interests. The program has three levels. With two required courses, Level One focuses broadly on the needs of persons with developmental disabilities. Level Two offers a series of interdisciplinary courses and seminars designed to broaden the student's level of knowledge and skills in intervention practices, service programs, research, and policies related to the needs of persons with developmental disabilities and their families. Level Three allows the student to improve skills through an approved supervised practicum or internship experience which requires a minimum of 100 hours in a school, government, research, or community service agency involved with promoting the inclusion of persons with developmental disabilities in regular home, school, community, and work life.

It is at the practicum level that students focus on particular issues within their interest areas. One student did a practicum on technical issues in the health care system. Another student, who was from another country, did a practicum on how European communities can work with and support people with disabilities in employment settings. Other Level Three experiences have involved students in ICI projects like the Parent Case Management Project and the Community Service Training Program.

Jennifer York-Barr spearheaded the program at its early stage, and Marijo McBride has been coordinating the program since 1992. For more information on the Interdisciplinary Certificate Program, call Marijo at 624-6830.

Staff Update

- Getting married in the next few weeks are **Pam Hunt** and **Rand Stenhjem** on May 25, **Kay Almer** and **Michael Fernandez** on June 1, and **Carrie Gustafson** and **Scott Lindgren** on June 22. And slated for the near future are **Chuck Gibbons** and **Amy Matten**.
- **Vicki Gaylord** and **Jon Goldman** presented the workshop, "It Takes a Whole Team to Weave a Web Site" at the University Communicator's Forum Annual Conference on May 14. Over 100 people attended the presentation.
- The Fourth Annual Paraprofessional Conference on May 10-11 in Hutchinson was a great success with 540 participants, presenters, and exhibitors. **Teri Wallace** and **Carrie Gustafson** where the ICI liaisons who helped coordinate the conference with the Minnesota Paraprofessional Consortium.
- **John Sauer** graduates this June with a Masters in Education with a Human Resource Development focus. Congratulations!
- **Charlie Lakin** and **Sherri Larson** were awarded \$96,875 by the Minnesota Department of Human Services for a "Waiver Allocation Structure Evaluation Contract."

Dates to Remember . . .

- **May 20: ICI Council Meeting**, 9:30 a.m., 118 Pattee.
- **June 11: ICI Spring Fest Picnic**, 2:00 p.m., outside of Pattee Hall.

From the Front Office

News from ICI's Administrative Staff

- **New Water Cooler.** A new water cooler has been installed on the first floor of Pattee, next to the vending machines. Also, the cooler in Room 102 is intended for everyone's use. So drink up!
- **Audio Visual Resources.** When taking something from the Audio Visual Room in Pattee basement, please check the sign-out book to make certain the item isn't checked out already. The book will be kept outside the room's door.
- **Theft at Pattee.** A purse was recently taken out of an office in Pattee Hall. Please ask people if they need assistance if you don't recognize them. Feel free to call Campus Security at 624-3550 if you see any questionable behavior. If it's an emergency, dial 911.

Miscellaneous

- **Payroll Conversion Sessions.** Information sessions regarding the conversion to biweekly payroll this September are still being given. The sessions include information for employees regarding net pay, deductions, loans, and payment schedules. This conversion affects *all* University employees who are currently on a bimonthly schedule, including civil service, PIs, and RAs. The final East Campus sessions are as follows:

Thursday, May 16	3:00-4:00	Smith 100
Monday, May 20	12:45-1:45	Nicholson 45
Thursday, May 23	8:30-9:30	Physics 150
- **Spring Fest Potluck.** The Community Building Committee is hosting a potluck Tuesday, June 11 from 2:00-4:00 p.m. behind Pattee Hall. Bring something to eat and to share. Frisbees, softballs, or other forms of entertainment are welcome, and a grill will also be available. Feel free to drop by for an hour or even a few minutes.
- **Committee Needs Another Member.** Speaking of the Community Building Committee, they need a new member. Since they are losing the only person on the committee from Wulling Hall, it would be greatly appreciated if someone else from Wulling could join. Nevertheless, anyone from ICI is welcome. Responsibilities are light, too. FFI, call Pam Hunt at 625-3863.
- **ICI Web Directory in Process.** Megan Dushin is starting to assemble a directory of ICI staff that will be made available to the College of Education and Human Development through the Web. Expect to see Megan with a camera and an information sheet to fill out sometime soon.
- **Watermelon Seed Spitting Contest.** The Second Annual Watermelon Seed Spitting Contest will be convened Monday, June 24th, 12:00-1:00 p.m. behind Pattee by Child Development. Drop by for a piece of watermelon over your lunch break and see if you can beat last year's champion seed spitters.
- **Report on Proposed College Merger.** Jan Hogan and Richard Weinberg's report to Provost Allen on the proposal to merge the College of Education and Human Development and the College of Human Ecology has been presented and is now available for everyone to view. The report can be accessed through the Web at <http://coled.umn.edu/mis/Explore/hwreport.html>.
- **Birthdays.** Barb Guy (5/22); Amy Hewitt (5/19); Karen Langenfeld (5/25); Jo Montie (6/8); Joe Reichle (6/3).

Bits and Pieces

Information from the Institute's Research and Technology Consulting Group (RTCG, 110 Pattee, 4-7337) and the Publications Office (109 Pattee, 4-4512).

- **FOIS Update**
- **Are You Using FOIS?** ICI has been providing funding information with the Funding Opportunity Information System (FOIS) on the World Wide Web. New to this site is the *Commerce Business Daily* which lists notices of proposed government procurement actions, contract awards, and other procurement information. Please give any feedback you may have on FOIS – usability, effectiveness, etc. – to Jon Goldman at 626-1515. The web address for FOIS is <http://www.ici.coled.umn.edu/register/fois.html>.
- **Netiquette; Large Requests**
- **Online Etiquette.** There are a number of resources that provide guidelines for civilized behavior on the Internet. Among those identified in the University's Computer and Information Services Newsletter (Jan. 1996, v 5, #7) are:

Netiquette by Virginia Shea, published by Albion Books. Excerpts are available at: <http://www.bookfair.com/htbin/pubindex/poe>

The Net: User Guidelines and Netiquette by Arlene Rinaldi. A guide to some user responsibilities. Available online at: <http://www.fau.edu/rinaldi/net/index.html>

Emily Postnews by Brad Templeton. A satirical look at network etiquette and use. Available online at: <http://www.clari.net/brad/emily.html>
- **Large Publication Requests.** The Publications Office is always happy to meet requests from ICI staff for large quantities of its products. To ensure that the office has enough on hand when you need them, please call Michael Moore at 624-4512 as far in advance as possible.