

Civic Engagement Inventory

University of Minnesota 03.16.01

	Title of Initiative	Principal Contact Person	Brief Description of Purpose
1	4-H and Youth Development	Dale Blyth Blyth004@tc.umn.edu (612) 624-2188	The Center for 4-H Youth Development is into active citizenship for youth in many ways. We promote Community service, service learning, leadership, and visible public work by over 30,000 4-H members in the state and a total reach of 260,000 youth. Our Public Adventures and Community Pride projects provide assistance in helping youth select, conduct and reflect on their efforts. Also within the Center is the Center for Community Legal Education that helps teachers and youth learn about civic development and processes. Overall the Center and our 4-H programs strive to engage youth in active learning, leading, and service efforts that make a difference in their own development and their community.
2	Architects in the University Classroom; Architecture 3401: Honors Section, Spring Semester 2001	Julia Williams Robinson Department of Architecture robin003@umn.edu (612) 624.5733	Although Architecture has been an expertise-based profession, until relatively recently, expertise was primarily held by individuals, and other than research in history and in allied technical fields, formal research was virtually non-existent.
3	BA 3033 Business Communication s: community service focus	Holly Littlefield, Carlson School HLittlefield@csom.umn.edu	This course is designed to help students learn the basics of business writing, speaking, and discussion while working on real world projects for the non-profit sector with a focus on community service
4	BABY'S SPACE: A Place To Grow	Terrie Rose, Ph.D. Coordinator of the Irving B. Harris Training Center for Infant and Toddler Development trose@tc.umn.edu	BABY'S SPACE: A Place to Grow responds to families facing the greatest challenges by integrating the best in child and family services with up-to-date child development research and program design.
5	Bridge to Health Collaborative	Derryl Block School of Nursing dblock@d.umn.edu 218-726-6962	Collaborative of over 100 health related organizations (public health, hospitals, tribal health, educational institutions) in NE Minnesota
6	Business	George Morse	Business Retention and Expansion (BR&E) Strategies

	Retention and Expansion Program	Morse001@tc.umn.edu (612) 625-9760	Program: The overall mission of this University of Minnesota Extension Service Program is to build the capacity of communities to help their existing businesses survive and grow. Community leaders start the BR&E effort by doing personal interviews with 30 to 100 local businesses. Extension staff provide training to community leaders to ensure good quality data, help analyze the results, and guide the group in a strategic planning effort using the data and analyses. Minnesota's program has been copied throughout the USA and in six other nations.
7	Career and Community Learning Center	Laurel Hirt lhirt@adv.cla.umn.edu (612) 625.3344	Career and Community Learning Center in the College of Liberal Arts coordinates career and internship services for CLA students, off-campus study opportunities in the US through National Student Exchange and the Higher Education Consortium for Urban Affairs (HECUA), and service-learning and community involvement for the Twin Cities campus community. The Community Involvement and Service-Learning staff (1) provides support to departments and faculty throughout the Twin Cities campus developing and teaching courses with community-based learning components; (2) cultivates reciprocally beneficial partnerships with local community organizations; (3) supports co-curricular community-based learning by advising students on community involvement opportunities through the student-led, Community Empowerment through Learning and Leadership (CELL) program; and (4) designs and implements a pre-entry orientation and training curriculum and reflection series for students involved in service-learning courses and CELL facilitated by community partners.
8	Carlson School	John Fossum Jfossum@tc.umn.edu (612) 624-0092	The Industrial Relations Center conducts research on a wide range of employment-related issues, offers graduate degree programs in human resources and industrial relations, and provides public enrollment and custom-designed noncredit instruction in labor union organizing and administration, collective bargaining negotiations, human resource management practices, and general supervision and management areas through its outreach units: the Labor Education Service and the Employer Education Service.
9	Center for Democracy and Citizenship	Harry Boyte Humphrey Inst of Public Affairs (612) 625-5509	The Center for Democracy and Citizenship is a research and outreach Center based at the Humphrey Institute that develops practical theory for "what works" to engage and education citizens and renew civic identities of public institutions. It has played a leading role in the national civic engagement movement in higher

		boyte001@umn.edu	education.
10	Center for School Change	Joe Nathan Natha001@tc.umn.edu (612) 625-3506	The Center pioneers school innovation to enhance student learning, civic skill development, parent involvement, and the relevance of schools to their local community. The Center is a national leader in research and development of charter schools.
11	Center for the Study of Political Psychology	Eugene Borgida Department of Psychology borgi001@tc.umn.edu (612) 625-3381	The Center for the Study of Political Psychology seeks to advance the study of political psychology through fostering the education of graduate students and encouraging interdisciplinary research and dialogue on topics central to the field.
12	Chemical Safety Day Program	Gene Christenson, Integrated Waste Management (612) 626-1590 chris067@tc.umn.edu	Since 1981, the Chemical Safety Day Program has been offered to assist educational institutions and non-profit organizations in disposing of hazardous material/waste. Funding is through fees charged to participating institutions.
13	Civic Engagement with High School Students	Jennifer Bloom MN Center for Community Legal Ed. 624-7628 bloom022@umn.edu	Civic education lessons designed to help high school students
14	Civic Engagement and Rural Development	Barbara Muesing College of Continuing Education Crookston (612) 624-0789 bmuesing@mail.crk.umn.edu	Technology: A tool for civic engagement and rural community development
15	Civic Engagement Honors Seminar	Pauline Sargent (612) 624-5522 psargent@adv.cla.umn.edu	Civic Engagement Honors Seminar:Pilot Project for Fall 2001

16	Civic Engagement Listserv	<p>Judy Meath</p> <p>Educational Policy & Administration</p> <p>(612) 626-1319</p> <p>meat0001@tc.umn.edu</p>	Development of a civic engagement electronic Listserv serving the University
17	Classical Association of Minnesota (CAM)	<p>Andre Lardinois</p> <p>Classical & Near Eastern Studies</p> <p>625.5540 or 625.5353</p> <p>lardi001@tc.umn.edu</p>	Its purpose is to promote the study of both the classical languages and other aspects of Greco-Roman antiquity in the schools, colleges, and universities of the region and, through an active organization of teachers, to help students of the Classics obtain the maximum benefit from their studies.
18	Community Interpreters	<p>George Weiblen</p> <p>Bell Museum of Natural History</p> <p>(517) 353-9283</p> <p>weibl006@tc.umn.edu</p>	Under the Fig Leaf: Revealing University Research through Community Interpreters
19	Community Leadership Programs	<p>Donna Rae Scheffert</p> <p>Dscheffert@hhh.umn.edu</p> <p>(612) 625.3334</p>	<p>The University of Minnesota Extension Service Community Leadership Programs portfolio includes efforts united by a community systems approach to leadership education and developed in partnership with learners.</p> <p>A couple examples of programs/resources currently available include:</p> <ul style="list-style-type: none"> *Facilitation Resources Education Program *Leadership for the Next Century with the Minnesota Association of Soil and Water Conservation Districts (MASWCD) *Organizing Hope: Resources on Leadership and Change
20	Community Service Learning (CSL)	<p>Jeffrey Broadbent</p> <p>Dept of Sociology</p> <p>(612) 624.1828</p> <p>broad001@atlas.socsci.umn.edu</p>	Uses CSL(Community Service Learning) as one great means for university civic engagement
21	Community University Partnership	<p>Sara Axtell</p> <p>Medical School</p>	Community-University partnership for faculty development in cultural competence

		(612) 625-4489 axtel002@umn.edu	
22	Connecting Classroom and the Community	Fox, Meredith HHH Institute of Public Affairs (612) 870-0831 mfox@hhh.umn.edu	Building Bridges to Connect Classroom & Community
23	Connections with Community Partners	John Wallace Philosophy Dept. (612) 624-5210 walla003@tc.umn.edu	Investigate & begin building connections with potential community partners
24	Consortium of Children, Families, and Learning	Jenny Keyser Jkeyser@tc.umn.edu (612) 626-1212	<p>The University of Minnesota is nationally recognized for its scholarship and resources on children, youth and family issues, and countless faculty, departments and centers across the University are engaged in addressing the most pressing concerns faced by families and the communities in which they live. Since its inception in 1991, the Children, Youth & Family Consortium has been charged with providing coordination, coherence, and a larger sense of purpose to these diverse University-wide efforts. The Consortium is guided by a commitment to interdisciplinary work, to integrating institutional service and outreach into research and teaching, to coordinating and making accessible University wide resources, and to providing a plan and structure for University and community engagement around children, youth and family issues. Our mission is</p> <p>. . . to bring together the varied competencies of the University of Minnesota and the vital resources of Minnesota's communities to enhance the ability of individuals and organizations to address critical health, education, and social policy concerns in ways that improve the well-being of Minnesota children, youth, and families.</p>
25	CURA	Tom Scott CURA Scott001@tc.umn.edu	<p>CURA connects University faculty and students with the organizations and public institutions working on significant community issues in Minnesota.</p> <p>CURA helps: - faculty and students produce more relevant research</p>

		(612) 625.1551	on critical issues, - students strengthen their education through practical experience, - government agencies and community organizations get the assistance they request
26	Designing Research for Change	Catherine Jordan Dept. of Pediatrics (612) 625-7466 jorda003@umn.edu	Designing Research for Change
27	Division of General Pediatrics and Adolescent Health	Robert Blum Blumx001@umn.edu (612) 626.2820	The Division of General Pediatrics and Adolescent Health is the locus of many community-based, family-centered efforts that highlight University-community engagement around health issues.
28	East Range Economic Response Team	Neil D Nelson, Ph.D UMD, Natural Resources Research Institute (NRRI) (218) 720.4285 nnelson@nrri.umn.edu	A team, chaired by IRRRB, from State agencies, MN Legislature, US Congress, labor unions, regional economic development agencies, private companies in the region, trade associations, and UM, formed to assist the communities on the eastern part of the Minnesota Iron Range affected by the announced closure in 2001 of the LTV mine in Hoyt Lakes, MN.
29	Electric Energy Options: Sharing the Load	Bruce Wollenberg ECE Department (612) 626.7192 wollenbe@ece.umn.edu	Develop tutorial materials for towns and cities to use in assessing alternatives for solving electric energy shortages.
30	Expanding Undergraduate Research	Eugene Borgida Center for the Study of Political Psychology 625-3381 borgi001@tc.umn.edu	Proposal for Expanding Undergraduate Research Opportunities Center for the Study of Political Psychology
31	Faculty Mentor Program	Jane Blocker College of Liberal Arts (612) 624-4500 block023@umn.edu	Faculty Mentor Program-community service

32	Families and Democracy Project	Bill Doherty Doherty@tc.umn.edu (612) 625-4752	The Families and Democracy Project aims to forge partnerships with local communities for civic action by and for families, and to create new models of citizenship action by professionals.
33	Global Learning Community	Wynne Wright Morris, West Central Research & Outreach Enter (320) 589-1711 wrightw@mrs.umn.edu	Building a Global Learning Community through Civic Agriculture
34	Hartley Nature Center	Scott Freundsuh Duluth Geography Dept. (218) 726-7213 mfox@hhh.umn.edu	Hartley Nature Center-Duluth Schools
35	Herman Iron Pour and Arts Festival	Wayne E. Potratz, Department of Art (612) 625.8096 potra001@umn.edu	A week long Art Event, Workshop for Artists and Community Members
36	Higher Education Consortium for Urban Affairs (HECUA)	Carl Brandt brand001@umn.edu	The University is one of 15 institutional members of this consortium HECUA provides semester study programs in the U.S. and abroad for college students; all programs focus on social issues and strategies for social change.
37	Hmong Internet Pilot Project	Timothy Dunnigan Dept. of Anthropology (612) 625-0879 dunni001@tc.umn.edu	Hmong Internet pilot project that brings together community people and University in innovative ways.
38	Institute On Criminal Justice	Janet Wigg Law School (612) 626.9138 wiig001@tc.umn.edu	The Institute combines work on issues of current concern to criminal justice practitioners and policymakers with the academic research interests of the faculty. Its major objective is to provide unbiased, practical information regarding emerging criminal justice issues to help guide policy decision making.

39	Irving B Harris Training Center	Amy Susman-Stillman or Terri Rose	There is a cluster of UM efforts to serve families with young children and the professionals that work with those families (Train the Trainers, Baby's Space, Geared for Growth, Toward Better Beginnings, Parenting Together Project, Seeing is Believing, Steps Toward Effective, Enjoyable Parenting, as well as seminars and summer courses). Each of these efforts has key community partners. The nexus of this work is the Irving B. Harris Training Center for Infant and Toddler Development.
40	Jane Addams School	John Wallace Walla003@tc.umn.edu (612) 624.5210	The School is a community based learning partnership on west side of St. Paul involving HHH, CLA, CHE working with Hmong and Latino communities as well as other higher education teams
41	Legal Aid Clinic	Stephen Befort Befor001@tc.umn.edu (612) 625-7342	The University of Minnesota Law School offers one of the largest programs of clinical education in the United States. Students enrolled in the Law Clinics develop professional lawyering skills through a combination of theoretical classroom instruction and practical application in simulations and live cases. Under the Student Practice Rule adopted by the Minnesota Supreme Court, second and third year Clinic students are permitted to represent clients in actual court and administrative proceedings under the supervision of the Law Clinic faculty.
42	Liberatory Theatre	Michael Baizerman School of Social Work (612) 624-4912 ppond@che.umn.edu	Liberatory Theatre for Politico-Cultural Engagement in Community Building
43	Literacy initiative	Rosemary Miller Mille324@umn.edu 612.615.0518	A University initiative that centers around literacy issues
44	Local Government Forums	Dan Martens Extension Educator (320) 968-5077 marte011@umn.edu	Extension Staff in our area have conducted a local government forum in St. Cloud for many years to address issues in local government, including some teaching about how government works related to these local issues, and how citizens can be knowledgeable participants in the process. Land Use issues, septic treatment issues related to rural housing Pressures, feedlot issues, community planning are some that have been of recent concern and provided recent opportunities.
45	Masters Degree	Stephen A. Katz, Ph.D.,	A masters program aimed at strengthening ties between

	Program for People in Biomedical Industry in the Twin Cities Area.	katzx001@tc.umn.edu	the University and the Biomedical industry community. The program allows people in biomedical industry to pursue a special masters degree in physiology while maintaining their employment status. The Cellular and Integrative Physiology Graduate Program is interdisciplinary, with faculty from many departments and divisions. Industry funds, student funds, and Physiology Departmental funds.
46	Minnesota Justice Center	Susan Curry Curry004@tc.umn.edu	University of Minnesota connections to justice issues
47	Minnesota Political Leadership Programs	Sharon Roe Anderson 612.626.8367 sanderson@hhh.umn.edu	Seeks to strengthen the leadership of elected officials through a series of forums offered to all levels of Minnesota government
48	Minnesota Rural Health School	Byron Crouse, MD Dept of Family Medicine UMD School of Medicine (218) 726-7541	The goal is to compliment discipline specific education with interdisciplinary teams using community based projects
49	Minnesota Studies in International Development (MSID)	Chip Peterson Global Campus (612) 624-4808 c-pete@umn.edu	MSID is a University of Minnesota-sponsored study abroad program offered in Ecuador, India, Kenya, and Senegal. MSID strives to relate local problems to systems of oppression/domination
50	Monarchs in the Classroom	Dr. Karen Oberhauser Department of Ecology Oberh001@umn.edu (612) 624.8706	* To make science more accessible and purposeful for students by bringing science to life in the classroom * To promote research collaborations between students, researchers and educators * To promote understanding of conservation issues through student connections with monarchs
51	Neighborhood Planning for Community Revitalization	Kris Nelson CURA Nelso193@umn.edu (612) 625.1551	Neighborhood Planning for Community Revitalization (NPCR) connects Minneapolis and St. Paul neighborhood-based revitalization organizations to Twin Cities university resources. The primary goal of NPCR is to enhance the capacity of Twin Cities community-based organizations by providing relevant applied research and technical assistance. The secondary goal is to introduce Twin Cities university

			students and faculty to new community research and learning opportunities.
52	Pathways to Educational Partnership for Native American Reservations; Community Policing, Mahnomen County Working Together	Margaret Braaten, Extension Service braat003@umn.edu	Developing Partnerships with Native American Reservations; Developing a collaborative model for community policing.
53	Public Achievement	Dennis Donovan Donov013@tc.umn.edu (612) 624.5543	Engages young people in communities around serious issues they select to make a difference. UMN students coach youth in developing their projects. Public Achievement is a youth civic education initiative sponsored by the Humphrey Institute's Center for Democracy and Citizenship, in which young people learn civic skills through team work on public projects that they design and implement, with the aid of adult coaches. Now in seven American communities and Northern Ireland, it is undertaking a nation-wide expansion with support from the Pew Charitable Trusts
54	Access Minnesota Main Street	Bill Bomash 612.625.8776 mainstreet@extension.umn.edu	Access Minnesota Main Street connects small- to medium-sized businesses to the Internet, electronic commerce, and global trade. The project teaches business people from Minnesota communities about the potential of electronic commerce to dramatically increase access to resources and to expand their available markets.
55	Public Service, Outreach, & Civic Engagement Activities of the Minnesota Geological Survey	David L. Southwick, Director, Minnesota Geological Survey (612) 627-4780 ext. 224, south002@tc.umn.edu	Investigate the geology of Minnesota and present the results to the citizens of the state in an understandable form. Activities include field trips, internet access, workshops , individual inquiries
56	Regional Sustainable Development Partnerships	Steve Daley Laursen College of Natural Resources slaursen@cnr.umn.edu (612) 624.0772	<ul style="list-style-type: none"> • Improve the effectiveness of relations between citizens, communities, and their University of Minnesota • Promote active citizen leadership in strengthening the future • Invest in research, education and outreach that advance regional sustainability
57	Research in Community Development	Barbara Elliott, Professor	Establishing multiple community and tribal collaborations

		Family Medicine, UMD Belliot@d.umn.edu (218) 726-6981	
58	Researching the campaign and assessing the campaign, its arguments, and media coverage.	Edward Schiappa, Professor College of Liberal Arts schiappa@tc.umn.edu	Led a team of graduate students in researching the campaign and assessing the campaign, its arguments, and media coverage.
59	River Council of Minnesota	Patrick Nunnally Humanities Institute (612) 625-0347 pdn@umn.edu	River Council of Minnesota doing innovative work with the environment and citizens
60	Rural homeowner perspectives on wood-based residential heating methods	Timothy M. Smith Forestry Dept (612) 624-6755 smith463@tc.umn.edu	This research aims to: 1) identify the economic value of wood burning as a residential heating method to the individual consumer; 2) determine the propensity of households to convert to this method of heating; and, 3) evaluate the public opinion of rural residents with regard to the use of waste wood fuel and environmental conservationism.
61	Service Learning in EngC Courses	Andrew Elfenbein College of Liberal Arts elfen001@tc.umn.edu	Instructors are involved with civic engagement in their courses through service learning experiences. Contact for further information.
62	Students as Citizens	Neil Storch History Dept., Duluth (218) 726-7207 nstorch@d.umn.edu	Students as Citizens, Not Merely Residents
63	Supporting Community Diversity Leadership Program	Laurel Weaver (507) 372-8210 weave014@umn.edu	A Pilot Program in Southwest/Southeast Minnesota to address the changing demographic shifts. A leadership development process was designed and implemented with local communities to address the complexity of issues facing them
64	Sustainable Campus Initiative	Jim Perry Fisheries and Wildlife	Sustainable Campus Initiative

		(612) 625-4717 jperry@tc.umn.edu	
65	The Institute on Race and Poverty	Law School irp@gold.tc.umn.edu (612) 625.8071	The Institute was created to focus attention on the unique dynamic created by the intersection of racial segregation and poverty
66	The U of M MBBNet - Zurich MedNet Internet Link-Web Portal	William Hoffman Inst of Medical Biotechnology (612) 624-7116 hoffm003@tc.umn.edu	The University of Minnesota's MBBNet, serving the healthcare and bioscience community with an online listing of more than 900 organizations is an example of a regional Web portal.
67	UNITE Institute of Technology	Doug Ernie Ernie@tc.umn.edu (612) 625-9802	UNITE Instructional Television provides continuing Educational opportunities for engineering and science professionals through microwave TV broadcast and Internet based streaming video delivery of credit and Non-credit courses originating from the University of Minnesota. Offerings include over 50 credit Courses per semester leading to Masters degrees in Computer Science, Computer Engineering, Electrical Engineering, and Mechanical Engineering, along with Additional courses in Biomedical Engineering and other disciplines. UNITE works with business community to serve adult learning needs
68	University of Minnesota Human Rights Center	David Weissbrodt Law School weiss001@umn.edu	The principal focus of the Center is to help train effective human rights professionals and volunteers.
69	University of Promise Initiative	Dale Blythe Blyth004@tc.umn.edu (612) 624-2188	In June 2000, the University of Minnesota became the first land-grant university to join America's Promise-The Alliance for Youth. Under the banner of "The University of Promise," this initiative links the University of Minnesota's many youth development efforts and provides opportunities to work with community youth programs around the state. The initiative's three goals are to deepen the understanding of what Minnesota children and youth need to succeed through improved research and evaluation; to communicate about the needs of youth to improve programs and public policies; and to strengthen and expand outreach efforts that directly affect children and families. Leadership for this initiative is being provided by Executive Vice President and Provost Bob Bruininks, and the co-chairs are Dale Blyth, Center for 4-H Youth Development, Bob Blum, Adolescent Health

			Program, and Martha Farrell Erickson, Children, Youth & Family Consortium.
70	Visions for Change	Maggie Adamek COAFES (612) 624.7451 madamek@tc.umn.edu	Collaboration of UMN, NDSU, Tribal Colleges and community groups to look at practical approaches for sustainable food systems and land ethics.
71	Vital Aging	Jan Hively Hive1001@tc.umn.edu (612) 624-5329	The U of M Vital Aging Initiative has been developed to connect older adults across the state with education programs that support their employability, self-sufficiency, community participation, and personal enrichment. The programs may be addressed to employers, service providers, and policy makers as well as to older adults themselves. The education process should facilitate the sharing of strengths which will, in turn, strengthen community.
72	Wildlife Hotline (Bell Museum)	Anita F. Cholewa, Ph.D. Bell Museum of Natural History chole001@umn.edu (612) 625-0215	Wildlife Hotline 612-624-1374
73	Minnesota 4-H Foundation	Debra Noll, Executive Director 270B Gateway nollx003@umn.edu (612) 624-8132	An outreach arm of the 4-H Youth Development effort of the U of M Extension Service serving communications, funding, and alumni efforts and working with local community citizens
74	Minnesota 4-H Foundation Small Grants Program	Betty McAndrews, Assistant Director mcand001@umn.edu (612) 624-8162	To fund worthy positive youth development programs involving groups and/or clubs of young people with committed adults doing meaningful work in their communities.