

Data compiled from the three workshops on "Enhancing the Consultative Process."

For the AHC FCC and Senior VP Frank Cerra

May 18, 1999

Participation and attendance

Approximately 120 people were invited to attend the three workshops during April titled "Enhancing the Consultative Process." About 60 of those invited were identified as deans, directors, chairs and department heads. Additionally, members of the University FCC, the AHC FCC and the Faculty Assembly were invited. AHC FCC members were encouraged to invite one faculty member from their respective unit. Ninety-five people attended the workshops.

	Total # Attending	Deans/Directors/Chairs/Heads	#Faculty/Other
April 6	25	8	17
April 14	32	18	14
April 26	38	23	15

Summary of the Evaluation

Fifty-one evaluations were returned. Fourteen rated the workshop as excellent; 29 rated it as good; 7 rated it as fair; and 1 rated it as poor.

In response to the extent the workshop would be useful to their work, 8 indicated it would be excellent; 29 indicated it would be good; 11 fair; and 2 poor.

Overall, the general comments indicated that those who participated thought the workshops provided them an opportunity to exchange experiences and methods of problem solving. The majority indicated that they would prefer more time for table discussions.

Comments:

"I gathered more perspectives to get a better picture of the consultative process in other units. I also gained ideas on ways to improve consultation in my own department and school."

"This was a waste of time...get an expert to speak on process - who are we to come up with a correct process on brainstorming."

"Don't stop now, we must be brought together more frequently to solve the AHC problems."

SUMMARY OF THE QUESTIONNAIRE

A total of 50 questionnaire forms were returned. Twenty-eight identified themselves as administrators; and 20 indicated they were non-administrative faculty. Two did not identify.

Responses to questions.

1. 42 responded their collegiate unit has a Constitution and Bylaws.
4 responded they did not have any Constitution and Bylaws.
4 responded that they have a Constitution but no Bylaws.

b. 39 responded that it includes a faculty governance structure.
3 responded that it does not.
2. 41 responded that the Constitution and Bylaws are followed.
9 responded that they are not followed.

b. 32 responded that most faculty would say they are followed.
6 responded that most faculty would say they are not followed.
3. 40 responded that the members of the faculty governance structure are elected.
10 responded that they were not elected.
4. 50 responded that they have school or college-wide faculty meetings.
23 responded that the dean sets the agenda
14 responded that the administration and faculty set the agenda
10 responded that the faculty set the agenda
5. 49 responded that they have department or division faculty meetings.
24 responded that the division head or chair sets the agenda for these meetings.
18 responded that the division head or chair and the faculty set the agenda.
3 responded that the faculty sets the agenda.
6. 41 responded that they have a consultative process in their college/department/division for hiring;
9 responded that they did not have a consultative process for hiring.

b. 33 responded that most faculty would say that the department faculty are involved in a consultative process for hiring.
13 responded that most faculty would say they were not involved in the process.

7. 22 responded that they have a regular consultative process in their college/department/division for determining space.
27 responded they do not have a regular consultative process for determining space.
- b. 8 responded that most faculty would say they are involved in a consultative process for determining space.
38 responded that most faculty would say they are not involved in this process.
8. 32 responded that they have a regular consultative process in their college/department/division for determining faculty compensation.
18 responded that they do not have a regular consultative process for this.
- b. 26 responded that most faculty would say they are involved in a regular consultative process for determining faculty compensation.
21 responded that most faculty would say that they are not involved in this process.
9. 34 responded that they have a regular process in their college/department/division on procedures for implementing post-tenure review.
15 responded that they do not have a regular process for this.
- b. 26 responded that most faculty would say they are involved in a regular consultative process for implementing post-tenure review.
17 responded that most faculty would say they are not involved in this process.
10. 41 responded that they have a regular consultative process in their college/department/division to address educational initiatives.
9 responded that they do not have a regular process for this.
- b. 33 responded that most faculty would say they are involved in a regular consultative process to address educational initiatives.
15 responded that most faculty would say they are not involved in this process.