

Immediate Release

UMD NEWS SERVICE  
724-8801, Ext. 210  
July 18, 1968

Duluth--- Dr. Henry Ehlers, professor and head of philosophy at UMD, has a habit of turning classroom experiences into manuscripts.

His 4th book "Logic By Way of Set Theory" has just been published by Holt, Rinehart and Winston, New York City.

The textbook resulted from ten revisions of manuscripts used at the freshman-sophomore level for a course in introductory logic. Originally designed as a set of logic exercises, the book developed into what Dr. Ehlers calls "a type of programmed learning" in which answers are provided for half the problems so that a student can be assured he is moving along in the right direction.

"This book strives for balance between theory (logic as a science) and practice (logic as an art)," says Dr. Ehlers. "It aims toward a better linkage between science and the humanities, between inductive and deductive patterns of thought, between traditional and symbolic logic, between arguments expressed in ordinary language and reasoning employing mathematical symbols."

In 1955 Dr. Ehlers wrote "Crucial Issues in Education, an anthology of writings in the areas of civil liberties and education, a text which grew out of extensive readings for classroom use. The third edition, co-authored by Dr. Gordon Lee of the University of Washington, was published in 1964. It is being used as a text in graduate level education in more than 100 U.S. colleges and universities. Dr. Ehlers says the manuscript for the fourth edition is almost complete and will be published next spring.