

Faculty Senate
January 22, 2019
3:00-4:30 p.m., Kirby 268
Approved 2/5/2019

Attendees: Karen Marsh, Rebecca de Souza, Joseph Bauerkemper, Roger Reinsch, Anne Hinderliter, Rich Maclin, Jamie Ratliff, Amy Versnik Nowak, Elizabeth Minor, Abram Anders, Chad Pierson, Luiggi Donayre, Bob Feyen, Scott Laderman, EVCAA Delgado
Excused: Jenna Soleo Shanks

The meeting was called order at 3:00pm. The minutes of December 4, 2019, were approved as written.

Brief updates/debrief

Faculty Assembly on Gender Equity 12/4/2018

The Chair shared the positive feedback received from faculty and administration about the Faculty Assembly. The biggest challenge may in the ability to convert from discussion to action. Senators discussed the next steps and the process to move gender equity from discussion to action which may need to be pushed at the collegiate level. A senator stated the institutional research data can be shared across all colleges so it is uniformly presented.

Teaching evaluation task force (Anne/Roger)

The task force has met twice. The discussions have been about the use of student evaluations in merit, promotion, retention, hiring, and various other decisions. The task force has been in touch with deans about teaching evaluations and how they are used across units. Anne indicated a question about the uniformity of the evaluations arose; this is now an action item so it can be measured.

Swenson College of Science and Engineering (SCSE) Gender Equity Audit – EVCAA Delgado
EVCAA Delgado reported the audit is going ahead as planned. The Office of Internal Audit agreed to all the parameters and the audit is currently in process. There were no additional updates to share.

Policies – Joseph Bauerkemper

- 1) Admissions Policy Update – Feedback was collected from governance groups and a memo was sent to EVCAA Delgado for further action.
- 2) Syllabus Policy and the Recommended Syllabus Policy Statements – Feedback was collected from governance groups and a memo will be sent to EVCAA Delgado for further action.
- 3) Academic Standing Policy – policy came from the Curriculum Subcommittee and will be added to UCC's upcoming agenda.

Big Agenda Items

- 1) Service issue at UMD.
- 2) System Shared Governance. The role of faculty was discussed at the special meeting of the Faculty Senate on April 5, 2018. The outcome of the special meeting was that faculty could not be involved because of the faculty union at UMD. A task force created by the Twin Cities Faculty Consultative Committee is working the issue of system representation. EVCAA Delgado cautioned that being involved in system governance is a two-way street. The UMD faculty want to know how to participate and be involved with policy making; however, by working jointly with the Twin Cities this means the Twin Cities faculty may also want to be involved in UMD policy making. System governance may result in centralization of decision making, which may not serve UMD faculty.

Information

Committee Reports

Senators continued discussions about the role of the Liberal Education Subcommittee, and assessment data. The chair will issue an invitation to the Liberal Education Subcommittee chair to attend a senate

meeting to provide clarification about their role. The bylaws do contain a charge for the Liberal Education Subcommittee that can be reviewed and discussed.

Discussion

Evaluating and Measuring Faculty Service

Jenna Soleo Shanks and Jamie Ratcliff attended the Faculty Service Engagement Summit at Lehigh University, Nov 6-8, 2018. The discussions pertained to the nature of service and engagement across institutions and revolved around creating a system of accountability and measuring service. Some items discussed include identifying University-wide goals with service and engagement in mind, and determine the service impact factor (a lot of work may not fit the University mission). Colleges have created systems where transparency is in place (i.e. service dashboard which is a way to measure, but at what level), a system for benchmarking and a standardized system of taxonomy of engagement. Reconceptualize service as engagement and tie service to community engagement. The senators discussed ways to articulate service, and create value around research and service. Jamie indicated she is a member of a google group with the conference participants and has access to many resources. Next steps may include inviting a speaker to campus to speak about climate and equity, talk with Wendy Reed, Dean, SCSE, as she has experience with grant proposals about climate and equity, research possibilities to access service – certain roles that build upon other roles. Scott Laderman indicated service is stated as being required in the contract; however, the amount of time of service is stated as *reasonable* or left open to interpretation. Service may also include such things as peer reviews and more invisible sorts of academic service. The chair asked for volunteers to participate on a task force to further discuss this issue. If interested, please email the chair.

Proposed updates to UMD's Credit Standards for Instruction and Student Work

This [proposal](#) is from the Teaching & Learning Committee to the University Coordinating Council. Much of the discussion was defining physical class meetings and number 4 delivery modes. EVCAA Delgado noted that some 4-credit courses may meet only 3 hours due to the level of intensity; how are those evaluated and what is the Higher Learning Commission's (HLC) interpretation. On behalf of Faculty Senate, Joseph will send comments about this policy to the T&LC.

Information

The Transfer Articulation Degree Audi Project (TADA or UAchieve) Tracey Bolen and Jerry Pepper.

Tracey made a brief presentation about the new requirements and the transition period from the old option of accessing information in terms of the APAS report. The new option being presented is a mandate because the DARS/DARwin software is not being supported by the vendor any longer. The new software can be queried for academic intervention and the PeopleSoft data will flow to the APAS and APLUS. The new software will account for the double dips with necessary credits for degree completion. If a minor is not necessary for degree completion that information is made available. For additional information please email uachieveproject@d.umn.edu or access <https://sites.google.com/umn.edu/tada/documents/umd-documents-library?authuser+0>

Business

Thursdays at the Tavern

The chair asked for feedback about the Thursdays at the Tavern event and if senators would like to continue this joint event with staff. Based on discussion, the event is not held at a convenient time for faculty to attend; however, senators agreed that it would be a good idea to find more meaningful and impactful ways of collaborating with staff. ***Faculty Senate Action: The chair made a motion and Rich Maclin seconded to discontinue the Faculty Senate cosponsorship of the Thursdays at the Tavern event in favor of finding a more meaningful collaboration. This met with unanimous approval.***