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July 2014 E-News

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Announcements

The latest news and information from around the country.

New Projects

Disability Visibility Project

<http://www.disabilityscoop.com/2014/06/16/storycorps-disability/19443/>
"DisabilityScoop" reported June 16, 2014, in an article, "StoryCorps Looks To Record Disability Experience," that a new project, the Disability Visibility Project, has been launched as a community partnership with StoryCorps, a national nonprofit that allows everyday people to record casual, one-on-one conversations in an effort to preserve history. As the 25th anniversary of the Americans with Disabilities Act approaches next year, this project will encourage people within the disability community to share their stories. StoryCorps' recording booth in San Francisco is making sessions available between July 10 and Dec. 13 specifically for members of the disability community to record their stories. Additional times are expected to be added leading up to the ADA's 25th anniversary in July 2015.

Legislative Announcements

Workforce Innovation and Opportunity Act

<http://www.disabilityscoop.com/2014/07/10/congress-sheltered-eligibility/19500/>
"DisabilityScoop" reported July 10, 2014, in an article, "Congress Passes Bill

Limiting Sheltered Workshop Eligibility,” that a bill that would significantly limit young people with disabilities from entering sheltered workshop programs is headed to President Barack Obama’s desk. The U.S. House of Representatives voted to approve the “Workforce Innovation and Opportunity Act.” Included in the bill are changes to the path from school to work for those with disabilities. The measure would prohibit individuals age 24 and younger from working jobs that pay less than the federal minimum of \$7.25 per hour unless they first try vocational rehabilitation services, among other requirements. It would also require state vocational rehabilitation agencies to work with schools to provide “pre-employment transition services” to all students with disabilities and require such agencies to allocate a minimum of 15% of their federal funding to help individuals with disabilities in transition under the measure.

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The Resource Zone

Other National Resources

America’s Young Adults: Special Issue (2014)

Report

<http://childstats.gov/>

The Federal Interagency Forum on Child and Family Statistics (the Forum) published “America’s Young Adults: Special Issue, 2014,” a one-time report on young adults in the United States, ages 18-24. Findings highlight data trends and snapshots of the education, health and well-being of this population as they transition to adulthood. A working group of 22 Federal agencies, with partners in private research organizations, the Forum fosters coordination, collaboration, and integration of Federal efforts to collect, analyze and report data on conditions and trends related to child and family well-being.

Annual UN Review Focuses on Youth with Disabilities, Advancing Inclusive Development (June 2014)

Article

<http://www.un.org/apps/news/story.asp?NewsID=48004#.U8QPkFdhtpS>

The United Nations News Centre’s article, “Annual UN Review Focuses on Youth with Disabilities, Advancing Inclusive Development,” reports on the June 2014 meeting at the United Nations Headquarters of activists and Government delegates. This annual meeting is to identify practical ways to take the rights, needs and concerns of persons with disabilities, particularly youth, into consideration as they strive to advance inclusive, sustainable development, and to report on progress made.

Bridging the Gap: A Comparative Reassessment of Vocational Rehabilitation Agency Practices with Transition-Age Youth

(April 2014)

Working Paper

<http://tinyurl.com/ka63x3w>

“Bridging the Gap: A Comparative Reassessment of Vocational Rehabilitation Agency Practices with Transition-Age” is a Disability Research Consortium (DRC) Working Paper from the Mathematica Center for Studying Disability

Policy. For youth and young adults with disabilities making the transition from school to work, may meet educational and vocational barriers not experienced by youth without disabilities. State vocational rehabilitation (VR) agencies are well positioned to help youth with disabilities bridge the gaps in their transition to adulthood. This study identified 15 practices that differentiated agencies with high and low transition outcomes. Such practices as having state leadership with exclusive transition responsibilities and developing outreach to parents, developing intensive school-based programs, enrolling more youth at earlier ages, and implementing programs to connect youth to postsecondary schools) were identified as promising. An overarching concern is whether policymakers should ask or require all agencies to implement some or all of the practices as part of their efforts to promote more successful transitions. Policymakers should consider the goals they are trying to achieve, both with their transition-age and general populations and with the environment and resources, before implementing new policies. Available in pdf (591 KB, 28 pp).

Rethinking College: The Film (2014)

Film

<http://www.thinkcollege.net/training/rethinking-college-the-film>

"Rethinking College" is a 25 minute film produced by Think College, at the Institute for Community Inclusion at UMASS Boston. It explores the growing movement to include students with intellectual disabilities in higher education. Through the perspectives of students, and parents, educators, advocates, and policy leaders, the film shows how colleges and universities can be an option for students with disabilities, providing a setting for all students to grow, learn and build toward better futures.

Universal Design in the News at the Center for Universal Design in Education Update (2014)

Resource List

http://www.washington.edu/doi/CUDE/udhe_articles.html

The Center for Universal Design in Education (CUDE) at the University of Washington has updated "Universal Design in the News," its list of pushed articles about universal design in higher education in The Center on Universal Design in Education (CUDE) website, which shares recent articles and posts relevant to the application of universal design in education: to instruction, to student services, to physical spaces, and to information technology.

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What's Happening

Other National Events

2014 Southwest Conference on Disability

Conference

October 7, 2014 - October 14, 2014

Albuquerque, NM

<http://cdd.unm.edu/swconf/>

The 2014 Southwest Conference on Disability, to be held in Albuquerque,

October 7-10, 2014, will feature the themes of: "Disability, Diversity and Social Justice: Looking to the Future Through a Common Lens," "Life After a Brain Injury: Pathways to Increasing Quality of Life," and "Increasing the Quality of Life of Youth in Transition: Breaking Down Barriers."

Leaders for Life: No Limits – No Boundaries

Conference

November 6, 2014 - November 8, 2014

Cleveland, OH

<http://www.dcdt.org/>

The Division on Career Development and Transition (DCDT) 2014 conference, "Transition Rocks," will be held November 6-7, 2014, in Cleveland, OH. The conference's transition related strands will include transition assessment, cultural diversity, postsecondary education and employment, family involvement, community partnerships, and others. The DCDT webpage includes information about the conference, pre-and-post conference activities, and how to register for the conference. [^ Top of Page ^](#)

Get Wired!

Web Sites

Got Transition Site Redesigned

<http://www.gottransition.org/>

Got Transition has launched its redesigned web-site. The site includes an interactive health provider section that corresponds to the three Six Core Elements' practice settings, as well as frequently asked transition questions developed by and for youth/young adults and families, new information for researchers and policymakers, and a listing of transition resources.

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Funding Forecast

Federal Grant Opportunities

Forecast of Funding Opportunities under the Department of Education Discretionary Grant Programs for Fiscal Year 2014.

<http://www.ed.gov/fund/grant/find/edlite-forecast.html>

This document lists virtually all programs and competitions under which the U.S. Department of Education has invited or expects to invite applications for new awards for fiscal year 2014 and provides actual or estimated deadlines for the transmittal of applications under these programs. The lists are in the form of charts organized according to the Department's principal program offices and include programs and competitions previously announced as well as those to be announced at a later date.

FY 2014 Discretionary Grant Application Packages

<http://www.ed.gov/fund/grant/apply/grantapps/index.html>

This site, from the Department of Education, provides information on grant competitions that are currently open.

Additional Funding and Award Opportunities

Department of Labor's Office of Disability Employment Policy Announces Funding for Community Colleges to Improve Employment Outcomes for Youth with Disabilities

<http://www.grants.gov/web/grants/search-grants.html?keywords=SCA-14-03>

The U.S. Department of Labor's Office of Disability Employment Policy (ODEP) is seeking applicants for two cooperative agreements with institutions of higher education to better meet the inclusive educational and career development needs of young people with disabilities through the Pathways to Careers: Community Colleges for Youth and Young Adults with Disabilities Demonstration Project. Grant recipients will work across various youth-serving systems and use the "Guideposts for Success" developed by NCWD/Youth and ODEP as a framework in developing their projects. Each cooperative agreement will fund a pilot project that will build the capacity of community colleges to meet the educational and career development needs of youth with disabilities, including those with significant disabilities. The pilots will provide for researching, developing, testing and evaluating innovative models to deliver inclusive integrated education and career development services. Each cooperative agreement awardee may receive up to \$1,041,650. All grants will be awarded by Sept. 30. Deadline for applications: August 11, 2014.

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End of Issue

Excerpting E-News

You are welcome to copy and paste portions of this E-News issue into your own e-mail newsletter; however, please credit the National Center on Secondary Education and Transition E-News and link to <http://www.ncset.org/enews> as follows: *"Excerpted from NCSET E-News, an electronic newsletter of the National Center on Secondary Education and Transition (NCSET), available online at <http://www.ncset.org/enews>. NCSET is funded by the U.S. Department of Education, Office of Special Education Programs."*

Contributing to E-News

If you have information on new products, resources, funding opportunities, and conferences or training events and want to contribute these to a future E-News issue, please e-mail the information to ncset@umn.edu or see [Suggest an Item for E-News](#) for more information.

Purpose of the Listserv

E-News features resources, activities, products, and funding information from around the country. E-News is dedicated to assisting youth, parents, educators, service providers, and administrators to stay connected and informed about secondary education and transition issues.

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