

## 1992-1993 TWIN CITIES CAMPUS CALENDAR

**Fall Quarter, 1992 (50\*)**

September 24	Thursday	Fall quarter classes begin
November 26-27	Thursday-Friday	Thanksgiving holiday--no classes
December 4	Friday	Last day of instruction
December 5-6	Saturday-Sunday	Study days
December 7-12	Monday-Saturday	Final examinations

**Winter Quarter, 1992-1993 (49\*)**

January 4	Monday	Winter quarter classes begin
January 18	Monday	Martin Luther King holiday--no classes
March 12	Friday	Last day of instruction
March 13-14	Saturday-Sunday	Study days
March 15-20	Monday-Saturday	Final examinations
March 22-26	Monday-Friday	Spring break

**Spring Quarter, 1993 (49\*)**

March 29	Monday	Spring quarter classes begin
May 31	Monday	Memorial Day holiday--no classes
June 4	Friday	Last day of instruction
June 5-6	Saturday-Sunday	Study days
June 7-12	Monday-Saturday	Final examinations

**Summer Session I, 1993 (25\*)**

June 15	Tuesday	First summer session classes begin
July 5	Monday	Independence Day holiday observed
July 20	Tuesday	Last day of instruction/final exams

**Summer Session II, 1993 (25\*)**

July 22	Thursday	Second summer session classes begin
August 25	Wednesday	Last day of instruction/final exams

\*=number of instruction days

**1992-93 HOLIDAYS (TOTAL: 11 HOLIDAYS)**

July 3, 1992	Friday	Independence Day holiday observed
September 7	Monday	Labor Day holiday
November 26	Thursday	Thanksgiving holiday
November 27	Friday	(Floating holiday)
December 23	Wednesday	(Floating holiday)
December 24	Thursday	(Floating holiday)
December 25	Friday	Christmas holiday
January 1	Friday	New Year's Day holiday
January 18	Monday	Martin Luther King holiday--no classes
May 31	Monday	Memorial Day holiday
(Unassigned)		(One personal floating holiday)

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**DRAFT FOR DISCUSSION**

SENATE CONSULTATIVE COMMITTEE

Senate Resolution on Diversity

Whereas, Regent Casey has stated that "Of the challenges facing the University, none is as critically important as the issue of diversity -- diversity in terms of our students, our faculty, our staff, and our administration," and

Whereas, President Hasselmo has stated that new accomplishments in the area of diversity "are vital to excellence in performing our mission, vital to our future competitiveness, and most important, vital to our institutional conscience -- our ethical commitments," and

Whereas, greater diversity of the membership in all areas of University governance, as well as a greater expertise in the methods by which greater diversity can be achieved is essential if University governance is to fulfill its leadership role as the institution strives to attain greater diversity throughout the University community,

Therefore, Be It Resolved, that any person or committee which is charged with the responsibility of preparing slates of candidates for election to, or recommending membership on, University governance bodies or committees shall prepare their slates of candidates and make their recommendations so as to provide fair and ample numbers of candidates qualified to represent the interests of the following protected groups:

- racial minorities
- women
- Vietnam veterans
- gays, lesbians and bisexuals
- under-represented age groups;

Be It Further Resolved that all such persons and committees shall contact University organizations which represent the interests of these protected groups where possible to obtain names of suggested candidates and to verify that candidates are qualified to represent the interests of the protected group;

Be It Further Resolved, that before any slate of candidates or list of recommended members be submitted for a vote or for final approval, these slates and lists must be submitted to the President's Task Force on Excellence through Diversity for their approval. This task force may approve such slates or lists or may return them to the originating committee with recommendations for the improvement of their diversity balance; and

Be It Further Resolved, that before the Task Force on Excellence through Diversity is dissolved, it make recommendations to the Senate for a permanent mechanism by which the diversity review can be accomplished.

1992-1993 TWIN CITIES CAMPUS CALENDAR  
(3 Weeks Winter Quarter Before Holidays)

<b>Fall Quarter, 1992 (49*)</b>		
September 8	Tuesday	Fall Quarter classes begin
November 13	Friday	Last day of instruction
November 14-15	Saturday-Sunday	Study Days
November 16-21	Monday-Saturday	Final examinations
November 23-29	Monday-Sunday	WINTER BREAK
<b>Winter Quarter, 1992-1993 (49*)</b>		
November 30	Monday	Winter Quarter classes begin
December 18	Friday	Last day of instruction - holiday recess
January 4	Monday	Classes Resume
January 18	Monday	Martin Luther King Holiday-no classes
February 19	Friday	Last day of instruction
February 20-21	Saturday-Sunday	Study Days
February 22-27	Monday-Saturday	Final Examinations
March 1-7	Monday-Sunday	SPRING BREAK
<b>Spring Quarter, 1993 (50*)</b>		
March 8	Monday	Spring Quarter classes begin
May 14	Friday	Last day of instruction
May 15-16	Saturday-Sunday	Study Days
May 17-22	Monday-Saturday	Final Examinations
May 24-31	Monday-Monday	SUMMER BREAK
May 31	Monday	Memorial Day holiday-no classes
<b>Summer Session I, 1993 (25*)</b>		
June 1	Tuesday	First Summer Session classes begin
July 5	Monday	Independence Day holiday-no classes
July 6	Tuesday	Last day of instruction/Final exams
<b>Summer Session II, 1993 (25*)</b>		
July 8	Thursday	Second Summer Session classes begin
August 11	Wednesday	Last day of instruction/Final exams

\*=number of instruction days

## 1992-93 HOLIDAYS (TOTAL: 11 HOLIDAYS)

July 3	Friday	Independence Day holiday observed
September 7	Monday	Labor Day holiday
November 26	Thursday	Thanksgiving holiday
November 27	Friday	(Floating holiday)
December 23	Wednesday	(Floating holiday)
December 24	Thursday	(Floating holiday)
December 25	Friday	Christmas holiday
January 1	Friday	New Year's holiday
January 18	Monday	Martin Luther King holiday-no classes
May 31	Monday	Memorial Day holiday
(Unassigned)		(One personal floating holiday)

FYI September 28-29 - Rosh Hashanna  
October 7 - Yom Kippur



UNIVERSITY OF MINNESOTA

University Student Senate  
Student Lobby Advisory Committee  
240 Coffman Memorial Union  
300 Washington Avenue S.E.  
Minneapolis, Minnesota 55455  
(612) 625-9992

May 17, 1990

Members of the University Senate,

I am seeking your support for the position of Vice-chair of the Senate. This position has lacked student participation for six years. I believe, as I hope that you do, that students need to be included at all levels of decision-making.

I extend my hand to you in partnership to realize our common goals. We must work cooperatively to achieve the highest levels of quality education, without burdening our students with astronomical tuition rates. We must retain our distinguished faculty without sacrificing our academic mission. Many concerns have been addressed by this body that have had great impact on our University today such as Commitment to Focus, Access to Excellence, and the uniform tuition rate come quickly to mind. The impact and weight of these decisions is not lost on the student community. We understand that we are forging into the unknown territory of our academic future, I advocate having as many eyes on the crystal ball as possible.

The abilities that I bring to this position are experiences working with strong bureaucracies, knowledge of nontraditional concerns, appreciation of transfer student issues, and experience in dealing at the state legislature. I am currently 26 years of age and I feel that this enables me to appreciate the needs of the growing nontraditional constituency, while not being far removed from the traditional aged students. This experience will be helpful in stating the case, for the needs of the University, from different student perspectives.

We need to develop an understanding between all groups of our University that works to make diversity a priority in all considerations. A vote for me will be a vote for incorporation of the unified student/faculty voice that I proudly represent.

Sincerely,

A handwritten signature in black ink, appearing to read 'Shawn A. Towle'.

Shawn A. Towle

**Minnesota  
Higher Education  
Coordinating Board**

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Suite 400  
Capitol Square  
550 Cedar Street  
Saint Paul, Minnesota 55101

612-296-3974

May 15, 1990

TO WHOM IT MAY CONCERN:


I am writing in reference to Mr. Shawn Allen Towle. For the past three years, Mr. Towle has worked in varying capacities. He worked with the Minnesota Community College Student Association as the Legislative Director. Since then, he has played several leadership roles with the University of Minnesota. During the time I have worked with Shawn in Minnesota, I have found him to be totally reliable and highly competent in matters related to lobbying issues of student concerns. Not overly preoccupied with student interests, he is equally effective in working with faculty and those with faculty interests. He sees the big picture and can deal with diverse groups.

Shawn relates well with people. His interpersonal skills are well developed, as evidenced by the effective working relationships created with various agencies of state government and institutions of higher education. He is very good with diverse constituencies. A facilitator, Shawn brings people together and makes things happen, regardless of differing views.

In my association with Shawn, he had always been knowledgeable and eager to assist in any way possible. He is bright and direct and successful at whatever task he is given. He is very capable and highly respected. I feel he would be a great asset in whatever endeavor he chooses.

If you should have any additional questions regarding Mr. Towle, please do not hesitate to contact me.

Sincerely,



DAVID R. POWERS  
Executive Director

DRP:jm

## Resolution for Proportional Representation in the University Senate

**Whereas** the University Senate has recently taken steps to mandate Graduate and/or Professional student representation in several areas, and

**Whereas** the Senate sees the concerns of the Graduate and Professional students as significantly different from those of the Undergraduate students, and

**Whereas** this action is the result of the Senate's desire to have input from these students in its deliberations, as these students have traditionally been underrepresented, and

**Whereas** significant portions of the University's community are also underrepresented in the University Senate, and these community members' concerns are also significantly different from the rest of the community, and are not at present being adequately addressed, and,

**Whereas** the Senate did not include these disenfranchised groups in its recent mandate to the various electorate constituencies,

**Therefore, Be It Resolved** by the University of Minnesota Senate, that equal and proportional representation in the voting membership of the Senate be granted to the following classes, in both the student and faculty portions of the Senate:

Persons of opposite gender<sup>1</sup>, racial minorities<sup>2</sup>, persons of national origin other than that of the United States of America, persons of minority ethnic and religious backgrounds, disabled or handicapped persons, affectional orientation minorities<sup>3</sup>, veteran members of the armed forces (particularly those of the Vietnam Era)<sup>4</sup>, persons of socio-economically disadvantaged backgrounds, non-traditional students, and faculty members not tenured, and

**Be It Further Resolved** that the Senate shall work with any means necessary, including scholastic registration and payroll documents but short of interfering in the rights to privacy of individuals, to determine the appropriate representation percentages for these underrepresented groups, and

**Be It Further Resolved** that the candidates receiving the greatest percentage of votes from each of these groups shall be considered elected to that post, based on a proportional representation, with each group receiving at least one faculty and student representative, and that if no representative can be found by October 15th of that year,

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<sup>1</sup> For the present, this term would apply specifically to women, as that is the gender currently underrepresented. Should women become the majority gender in the faculty population, as they are in the student population, this clause would entitle men to proportional representation as well.

<sup>2</sup> This Term is used to define any racial group that is not a majority of a population. It is very probable that at some time in the future, Caucasians will be included in this classification.

<sup>3</sup> Again, this term is broad ranging. At present, this may be seen as primarily targeting homosexual and bisexual populations. In the future, this may cover other types of affectional orientation.

<sup>4</sup> This term is meant to include veterans of the armed forces of any sovereign state, U.S.A. recognized international entity, or any other population so defined by the University Senate.

that these positions may then be made available to any member of the community that would otherwise qualify, and

**Be It Further Resolved** that any of the aforementioned groups that reach the minimum percentage (such as women) to approximate at least one proportional seat on any Senate Committee (such as Consultative, Committee on Committees, etc...) be reserved that number of seats on that committee, and that if such designated representation goes unfilled until October 15th, then any otherwise eligible member of the community may be able to fill that position, and

**Be It Further Resolved** that the Senate Consultative Committee draft and recommend the appropriate changes to the University Senate Constitution to bring these changes about, including recommendations for methods of determining representational percentages for groups that may be difficult to identify for whatever reason (such as affectional orientation minorities and economically disadvantaged persons), and that these changes be brought to the full Senate for approval no later than May 1st, 1991

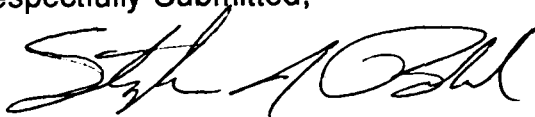
**Be It Further Resolved** that once these changes have been implemented, the University Senate will advertise these changes to the University Community, through the *Minnesota Daily*, KUOM and WMMR radio, and whatever other means which may be appropriate, to encourage members of these communities to seek these positions.

Rationale:

I believe the "whereas" clauses speak to this, but let me just add a couple of thoughts. Free and open democratic elections mean the people vote for whomever they see fit. This right has been removed from the students by the University Senate. I do believe that there are times when we must protect certain groups from the "tyranny of the majority", but I also believe that if such protection is to be extended, it must be extended to all underrepresented groups, not just those which have chosen, and are able, to spend a great deal of time working on such an issue. It may well be that other groups, such as those mentioned above, do not have the luxury of time to commit to this effort which others have shown.

This proposal has the endorsement of the Minnesota Student Association Forum, and the Student Senate Consultative Committee. I would urge your careful consideration of this matter. I do not believe any hastily made substitutions would serve the intent of this resolution, nor would most actually begin to address the problem. I would urge all members of the Senate to endorse this proposal, and standby the ideals set forth by this body and this institution

Respectfully Submitted,



Stephen Boland  
CLA Senator

## Physical Plant and Space Allocation Subcommittee

### Annual Report, 1989-1990

The Physical Plant and Space Allocation Subcommittee met ten times during the 1989-90 academic year, its first year as a permanent subcommittee of the Committee on Finance and Planning. The subcommittee dealt with issues that fell into several categories.

1) University Utility Needs. A member of the subcommittee attended the final presentations of the CRS Sistine Utility Study, August 28, where a major recommendation was made for the University to build a new power plant. The subcommittee continued to interact with Senior Vice President Donhowe, Kirk Campbell, Interim Director, Physical Plant, Roger Paschke, Director, Office of Asset Management, and others on this issue. The Subcommittee was consulted and kept up to date on actions taken, including the Request for Qualifications, sent out January 15, to assess potential external energy suppliers, and, more recently, a list of those qualified companies. The Subcommittee will continue to keep involved in the decision making process, including the Requests for Proposals (June 1), evaluation of proposals (last September) and University decisions in mid to late fall.

2) Building Energy Efficiency Project Committee. The Subcommittee Chair is a member of this committee whose objective is to reduce the annual steam and electricity use of the University by 30 percent (about \$9 million) in five years. David Grimsrud, Mary Vogel, and Charlie Huizenga met with the Subcommittee early in the year to describe the three parallel paths in which action was in progress. The Subcommittee will be informed periodically on the progress of these efforts.

3) Assistant Vice President and Physical Plant Director Search. Upon invitation of Senior Vice President Donhowe and Neil Bakkenist, search committee chair, the members of the Subcommittee participated in the interview process of the final four candidates. The Subcommittee passed along its recommendations to Mr. Bakkenist.

4) Asbestos and Radon issues. The Subcommittee spent significant time during the year on these issues. Regents Professor Ney provided the Subcommittee with a scientific base of information on potential hazards. Professor Dean Abrahamson and Dr. Donald Vesley also provided useful information and opinions. Subcommittee member Tom Johnson headed up a subcommittee which has generated a report, "Asbestos and Radon in University of Minnesota Buildings," which will be submitted to the Finance and Planning Committee for possible further action.

5) Minnesota Facilities Model update. The chair of the Subcommittee has been involved with a committee formed by Clinton Hewitt, Associate Vice President, Physical Planning, to re-evaluate the "Minnesota Facilities Model." This activity is in the process of being organized. In previous years, the Physical Plant and Space Allocation Committee has spent significant time discussing this topic.

6) Pay for Space Issue. The Subcommittee discussed at some length the proposed pay for space model being considered by Central Administration. The Subcommittee anticipates being more involved with this issue in the next academic year.

7) Several other topics were discussed by the Subcommittee: the proposed new athletic facilities; review of University building deferred maintenance; custodial service levels, and utility costs of University buildings.

The Subcommittee members this year were Stan Bonnema, Arthur Erdman (chair), Sue Gerberich, James Hearn, Thomas Johnson, Ed Ney, and Mary Sue Simmons. Ex officio members were Kirk Campbell, Betty Grundner, Clint Hewitt, Robert Kvavik, and Vilis Vikmanis.

Arthur G. Erdman, chair