

ALUMNI & DEVELOPMENT INFORMATION FOR THE NEW COLLEGES

College of Food, Agricultural and Natural Resources Sciences (CFANS) • 612.624.3009

- Mary Buschette, Alumni Director — mbuschet@umn.edu
- Cynthia Cashman, Development Director — cashman@umn.edu
- Over 2500 students and 25,000 alumni

College of Education and Human Development (CEHD) • 612.625.6806

- Raleigh Kaminsky, Alumni Director — kamin003@umn.edu
- Lynn Slifer, Development Director • slife001@umn.edu
- Over 5000 students and 70,000 alumni

College of Design (CDs) • 612.626.9068

- Lori Mollberg, Alumni Director — lmollber@umn.edu
- Jan Sickbert, Development Director • sickb001@umn.edu
- Over 1700 students and 12,000 alumni



Kaleidoscope

UNIVERSITY OF MINNESOTA

32 McNeal Hall
1985 Buford Avenue
Saint Paul, MN 55108-6142

Nonprofit Org.
U.S. Postage
PAID
Minneapolis, MN
Permit No. 155

SPRING 2006

The Final Years of the Journey Home

Commemorative Issue

Kaleidoscope



College
of Human
Ecology

UNIVERSITY OF MINNESOTA

SPRING 2006

In this issue:

- 2 CLOSING GALA
- 8 THE JOURNEY HOME ENDS
- 10 CHE LEADERSHIP
- 12 CENTENNIAL - 100 YEARS
- 14 SCHOLARSHIP OF TEACHING
- 18 SCHOLARSHIP OF DISCOVERY
- 20 SCHOLARSHIP OF ENGAGEMENT
- 22 A LEGACY LIVES
- 24 CENTENNIAL 100
- 26 PAST AWARD WINNERS
- 27 CHE MENTORS

CHE ADVISORY COUNCIL, 2005-06

Sara Periman Barrow	Program Officer Family Philanthropy Advisors
Mary A. Bartz	Director, Food Communications National Cattlemen's Beef Association
Marcia K. Copeland	Retired Director, Betty Crocker Kitchens General Mills
Steve Geiger	Vice President, Enterprise Transformation and Integration Carlson Companies, Inc.
Irene M. Gengler	Consultant/Owner Sensory Testing Service
Roxanne Givens	CEO EthnicHome Lifestyles
Jesse Bethke Gomez	President Chicano Latinos Unidos En Servicio (CLUES)
Delores Henderson	Administrator Saint Paul Public Schools
Marlene M. Johnson	Executive Director/CEO NAFSA: Association of International Educators
Gail McClure	Vice President W.K. Kellogg Foundation
David H. Olson	CEO Life Innovations
Mary Pickard	President & Executive Director The St. Paul Companies, Inc. Foundation
Janet Poley	CEO/President American Distance Education Consortium
Susan Sands	Owner S & B Properties
Roger W. Toogood	Retired Director Children's Home Society
Greg Van Bellinger	Mens Trend Manager Target Stores
Helen Wainwright	Senior Vice President of Human Resources & Labor Relations Star Tribune Co.
Wendy Wustenberg	Writer & Consultant General Mills

CHE ALUMNI SOCIETY BOARD, 2005-06

Bonnie Welshons, B.S. '82
President

SSW ALUMNI SOCIETY BOARD, 2005-06

Sara Zoff, M.S.W. '02
President

The College of Human Ecology engages in the scholarship of teaching and learning, discovery, and engagement to address the human needs of people in Minnesota. Five academic initiatives guide and connect work across our four academic units: cultural awareness and competence, development across the life span, design and technology, economic and social well-being, and healthy life choices.

EDITORIAL BOARD

Glen Beltt
Chandra Bloodgood Kavati
Julie Hillman
Pamela Lowe
Paige Rohman (managing editor)

CONTRIBUTING WRITERS

Elizabeth Larsen

DESIGN

Suzanne Miggler, e10
Teresa Henriksen, e10

PHOTOGRAPHER

George Byron Griffiths

© 2006 by the Regents of the University of Minnesota.
All rights reserved. Printed with soy-based inks on
recycled paper; 15% postconsumer waste.

M. JANICE HOGAN,
CHE INTERIM DEAN



FROM THE DEAN

A Bittersweet Milestone

It is with mixed emotion that I write this message for the final issue of Kaleidoscope. The College of Human Ecology (CHE) ended its proud 106 year history at the University of Minnesota on June 30, 2006. Over the past months, we had celebrations to honor the outstanding students, faculty, staff, and alumni. The celebrations are bittersweet—like a funeral where you mourn the losses and celebrate the many, many accomplishments.

First, let's focus on the positive! Our accomplishments are many—mentoring of students by alumni, a high student graduation rate, internships in the community, study abroad and exchanges in countries such as Ghana, Korea, Mexico, and Thailand. Our graduate students who have earned Master's and doctoral degrees have important positions across the state, nation, and world in educational systems, corporations, government, and nonprofit organizations. They are distinguished leaders in their communities. Our faculty received university and national teaching awards, published cutting edge research in top peer reviewed journals, and partnered with the community to pass legislation and to initiate programs that improve the quality of life. Our alumni lead all Colleges in their willingness to give financial gifts to support student scholarships and other educational goals. Our college has been an outstanding place to learn, discover, and engage with the community.

The good news is that faculty, staff, and students will continue to strive for excellence and engage with the alumni, albeit a new environment. The Department of Design, Housing, and Apparel is in the new College of Design with Tom Fisher as Dean. In the new College of Education and Human Development, Dr. Darlyne Bailey from Columbia University will become the dean October 1. The School of Social Work and the Department of Family Social Science are in this college. The Department of Food Science and Nutrition is in the new College of Food, Agriculture and Natural Resources Sciences and a national search is being conducted for the position of dean there.

Many of the CHE staff left for other positions over the past year—some are staff in the new colleges, some accepted positions in other units of the University, and some have new positions in the Twin Cities community. We had hoped to write the history of the past decade in great depth, but the remaining few staff needed to attend to the work of closing the college. Instead, we focused on preserving history by archiving the rich materials that will be part of the collections at the University Library.

In this special issue of Kaleidoscope, we share some of the highlights of the last decade, the bittersweet celebrations, and the legacy of Human Ecology. Finally, a huge thanks to the thousands of alumni, faculty, staff, students, and friends that make our collegiate legacy live on into the future.

A handwritten signature in black ink that reads "M. Janice Hogan". The signature is written in a cursive, flowing style.

M. Janice Hogan, Ph.D.

Closing Gala

Over 800 celebrated the people, history, and legacy of the College. Those attending, along with CHE's departments and schools, were charged to carry forward four core values of human ecology.



Community

*By Kate Maple, M.A.,
Assistant Dean*

I looked for just the right quotation about community to share with you tonight. Something that would sum it all up and name our community for you. I couldn't find what I was looking for in a book or on the internet.

I see it everyday. I hear it everyday. I feel it everyday.

It is our students, our faculty, our staff, our alumni.

It is found in the classrooms, the studios, the research labs, the departmental offices, the hallways, the parking lots.

You can find it on 4th floor McNeal at the lunch table under the sky light and every spring at the DHA senior show.

It is in Peters Hall with the Monday Meditation Group or the Tuesday Knitters.

On Wednesday's you can find it in the Fireplace Room at the Family Social Science brown bag lunch series.

You can find it most Fridays in Food Science and Nutrition at the Carbohydrate (dessert) Symposium.

It is in the atrium as students gather with faculty to take a career tour and visit alums working in their disciplines.

Community is in 22 McNeal, the McFarland Room, when the student and

alumni boards are sharing dinner and networking between their meetings.

It is laughter in 32 McNeal, tea time in 12 McNeal, stories in room 48, excellent jokes and cartoons posted in the Academic Technology Services office.

We are all connected, in community, by virtue of the values that underpin Human Ecology and its disciplines but more than that, we are a community by virtue of each other.

Each and every one of you joining together in McNeal Hall tonight have all made the Human Ecology community a living, growing, vibrant treasure that we can all carry forward with us in our hearts. ●

Interconnections

By Catherine A. Solheim, Ph.D.,
Associate Dean

Interconnections – the very essence of human ecology, recognizes that people do not live or work in isolation. Human Ecology focuses on humans in families as ecosystems and families in ecosystems comprised of the natural environment and those that are constructed by society – the homes in which we live,

such as nutrition, clothing, physical fitness, sanitation, and efficient home management, creating the field of home economics. She believed that women’s work in the home was a vital aspect of the economy and that environment was the major factor in the quality of life. Our historic disciplinary value has been to see interconnections among various dimensions of home and family life and among families and their larger environments.

I think you would find parallels to the dilemmas Ellen Richards highlighted in the late 1800s in the United States with the dilemmas China is facing in the 21st century. Perhaps Human Ecology in the developed world has had its season in the sun. We are in a period of significant transformative change in higher education. Institutions are seeking new ways to organize internal structures and form external partnerships to meet the complex demands of today’s world.



the places in which we work, the institutions on which we depend, and the cultures that shape our values, beliefs and practices.

In 1977, Paolucci, Hall and Axinn, leading human ecology theorists, wrote that individuals and families are “inextricably tied to one another and to environments in an ever-widening web of transactions”. In 2006, almost 30 years later, technology has woven uncountable threads of interconnection into our global societal web. It is critical that humans on this planet earth recognize our interconnections, our interdependencies, and learn how to behave in ways that honor and respect the global web in which we live.

Ellen Swallow Richards, founder of human ecology, applied scientific principles to domestic situations,

I like to think of human ecologists as multi-disciplinary pioneers – for over 100 years we have recognized that persistent dilemmas of everyday life are multidimensional requiring multiple approaches to arrive at effective solutions. I find it very interesting that while we are closing a College of Human Ecology, China is growing an Institute of Human Ecology. Their goal is to use human ecology as an “original interdisciplinary approach to the complex issues of social and economic reform in developing areas”. Their work will center on the following: Human and Sustainable Development, Economics and Social Service, Environmental Design and Planning, Health and Nutritional Sciences, and Education and Cultural Studies. Sound a tad bit familiar?

Multi-disciplinary scholarship is the name of the game; Current societal dilemmas demand it and we must prepare our students to work in a world that requires complex critical thinking.

Continuing to be shaped and influenced by the value of interconnection will empower us to thrive where we are going. It will implore us to look for the connections within our new colleges and across colleges in the University of Minnesota, across the nation, and perhaps most importantly, across the world, to create new knowledge and apply it to the persistent problems of the world. ●

Paolucci, B., Hall, O., & Axinn, N. (1977) Family Decision Making: An Ecosystem Approach. New York: Wiley.

Innovation

By Marilyn DeLong, Ph.D.,
Associate Dean

Innovation means something new: a new idea, a new product, a new technique, a new practice or a change in the way of doing things. The definition often links to the user, that is, to be innovative, something must be perceived as new. Innovation usually involves an innovator who manages to see and make connections in new ways that are cutting edge, integrative, and often at the margins of perceived traditions.

I selected to speak on the value, "innovation," to characterize the College of Human Ecology. I have worked in this College for 30 years and I feel strongly that this value is a signature of our College.

I have the privilege every day to witness and work with students who produce innovative work. I teach a graduate

seminar on innovation and creativity. As an Associate Dean, I review and approve research proposals that the faculty, grants coordinators, and staff produce together and send forward. So I see what comes across my desk in terms of the innovative research and discovery agenda of this College.

I see much that is innovative on an everyday basis. I hope you have had the opportunity to review the exhibition in the Goldstein Museum of Design on the second floor. Consider examples of the work of our College: Francisco Diez working on microbial safety of organic fruits and vegetables, or Tasoulla Hadjiyanni working on designing culturally sensitive housing for Hmong and Somalians, or Yat Sang Lum providing mental health services to southeast Asian Americans, or Jean Bauer tracking the well-being of rural low income families with children in the context of welfare reform. I am proud of what our College has stood for!

Innovation is often referenced in the advance of civilizations. We are taught as children that the innovation of domestic agriculture paved the way for civilized society--and that the industrial revolution changed the face of organized society. We are also taught the significance of the digital era of computers and communication that has brought the world closer together. According to Thomas Friedman in his recent book *The World is Flat, A Brief History of the 21st Century*, innovations in the technical and commercial enterprise are helping to create a "level playing field" that will be significant to our future and the way we operate globally.

Innovation is not just basic science. It is manifest in our creative acts and growing acknowledgment of the importance in creating human-centered and sustainable design, and understanding our material culture, in providing families with the



knowledge and opportunity for healthy relationships, in food that nourishes mind and body.

The exhibition playing now in the Goldstein Museum of Design tells a wonderful story. Becky Yust, exhibit curator, has found a way to offer tribute to both the history of excellence in our College and its future. The exhibition illustrates that throughout history we have listened to needs and served our constituents wisely and well. We are innovative in forging new liaisons and networks with our alumni and students. We have worked long and hard to produce excellence in our College—in the learning enterprise with our students, our discovery, and in our engagement with communities. This is innovation and it shows in what this College has stood for in over 100 years! But the message does not stop with history. In the Goldstein, you will see examples of innovation from Social Work, Family Social Science,

Food Science & Nutrition and Design, Housing, and Apparel. Look closely at the posters and read about our legacy. Take a look! It gives voice to our future.

So how do we carry this value, innovation, forward in the transformation of this college into new forms and organizational structures? I believe we will go forward with this legacy through our willingness to continue our work of innovation. Please treasure it, and use innovation to help define and lead in your new Colleges—Keep this value in mind that the College of Human Ecology has nourished for over 100 years—INNOVATION. ●

Friedman, Thomas. (2005) The World is Flat, A Brief History of the 21st Century. New York: Farrar, Straus, and Giroux.



MORE REFLECTIONS ON CHE

“The faculty always fostered a feeling of belonging and pushed us to learn and explore more than we thought we could.”

- Heather Vinge Hanson '03

“Harriet and Vetta Goldstein taught me, in their gentle way, about art in everyday life and the value of good taste in the things I buy. I remember them with affection.”

- Helen Marie Hedlund '40

“Thank you for the excellent education and the social experience of the University. I cannot imagine my life without the knowledge I earned here, so gladly given.

- Randy Belson '73

“My best memory is of my advisor. We were all intimidated by her but also awed by her. I credit her with changing the way I think.”

- Janet Hagberg '68





Improving the Quality of Everyday Life

By Daniel Gallaber, Ph.D.,
Associate Dean

Human Ecology developed as a discipline to study the interaction of humans with their near environment. From its very beginning, the goal of the field of human ecology was improving the quality of people's lives. Being an applied field, there was a strong focus on problem solving, on finding practical solutions to a wide range of issues

that most directly affected our daily lives, issues with food safety, nutrition, clothing, family finances, design issues in the home and workplace, and issues of personal relationships within families and within communities. But it was about more than simply solving problems. It was about how people reach their full potential in life. How to help people achieve excellence in whatever endeavor they chose.

Scholarly research has been the key for human ecologists for improving the quality of everyday life. It has always been recognized that the field of human ecology needed to be

based on sound principles developed through a methodical and rigorous approach to problems. But the human ecological approach has as its basis a holistic approach, a view that multiple influences must be understood and accounted for to achieve a solution. A dramatic and pressing example close to my own discipline of nutrition is the rapidly growing prevalence of obesity in this country and, indeed, around the world. It is a simple problem of excess calories, but clearly the solution is anything but simple. It will only be solved by employing multiple approaches – designing safe, flavorful,

MORE REFLECTIONS ON CHE

“CHE has given me a strong sense of community in the workplace. CHE has done everything right to make me feel welcomed and included whether it is supporting me professionally or accepting me socially.”

- Staff

“Throughout the day, I hear laughter and know there is good work being done.”

- Staff

“The broad range of learning has benefited me in many venues in my life.”

- Anonymous

“Thank you for teaching me to identify and value the quality in life over the quantity.”

- Patricia Huff

“The reason people enjoy – genuinely enjoy – working in CHE administration is because people are valued. While process is important, it is never undertaken without consideration for people.”

- Staff



and nutritious foods, understanding ways to influence consumers to buy these foods, designing home and community environments that encourage increased activity, and understanding how to create family dynamics that promote good eating habits and an active lifestyle. Such a multidisciplinary approach, which is inherently a human ecological approach, is clearly our only hope for reducing the prevalence of this condition.

Although the closing of the College of Human Ecology, and the move of its units to new colleges will potentially

make developing interdisciplinary approaches to problems of the near environment more challenging, the continuation of the units of the College recognizes the important work they do and insures the continuity of the human ecological approach to society's problems. ●





The Journey Home Ends

Units within the College of Human Ecology are diverse in content, but are bound by a common focus: the improvement of the human condition and of the near environment. This shared mission gave overarching coherence to the college's discovery, engagement, and teaching activities across department and disciplinary boundaries. Moreover, the college's mission was highly congruent with the traditional land-grant mandate of the University of Minnesota—that is, to generate knowledge that will benefit the people of the State.

In 2004, the University of Minnesota began a wide-ranging, strategic positioning process to plan for the institution's future. Through this process, the University set a goal to become one of the top three public research universities in the world within a decade. Keeping the State's only research university competitive in a climate of growing global competition for resources, high-ability students, and top faculty was the challenge. The realities of decreasing financial support from the State and the changing needs of an increasingly diverse student population meant that the University would have to make bold and sometimes difficult decisions to position itself for the future. The solution was to reorganize academic and administrative units across the University to support higher levels of competitiveness anticipated in the future. The process for reorganizing began in 2005 when Dean Shirley Baugher was asked to be a member of

a committee to define University-wide criteria for excellence. In almost every regard, the College of Human Ecology met or outperformed the standards set by the University. Still the College's future was far from secure and three potential scenarios became clear: a broader CHE; a merger with another college; and, finally, the disbanding of the college.

Another university committee was appointed to make recommendations for restructuring some colleges, titled "Wave I." Their recommendation was to close CHE in July 2006 and assign its departments to three new colleges that would be created with disciplines from existing colleges in the university. The Board of Regents approved the plan in June, 2005. Reactions from the entire College community ranged from shock and anger to interest in the new opportunities that could arise from reorganization. Students took the news in stride, but their love of their college was reflected by the fact that many



students increased their 2005-2006 course loads so that they could graduate from CHE. That loyalty was a natural outcome of being in an environment that was so student-centered.

It was those faculty and administrators who were trained in human ecology who had the hardest time accepting the University's decision. "I thought human ecology was a vital perspective because it was the bigger picture of daily life," says one faculty member. "When you divide up these units, that model is fragmented. I had to come to grips with the fact that human ecology won't go on." Other faculty members worried that moving to a larger college would lead to a less personal experience for the students.

Some alumni reported feeling homeless without a physical place to come back to. "It was as though a member in my family had died," recalled one prominent alumna who read about the decision on a flight from Minneapolis to Washington,

D.C. "I was angry, I was hurt. I actually cried in the middle of the night." Others were hopeful that reorganizing would benefit their disciplines. "I'm excited about the amount of respect graphic design is going to get from being part of a design school," said one alumnus.

In celebration of the College, its people, and its history, several events were held to mark the transition. A gala affair took place on April 7, 2006. Over 400 attended a storytellers' gathering at the Saint Paul Student Center, and nearly 800 attended an evening reception and transition ceremony in McNeal Hall. The final honors and awards luncheon marked achievements of faculty and staff, and the final commencement ceremony on May 10, 2006 was an event to celebrate the last class of CHE graduates. Photos, stories, and quotes from these events appear throughout this publication. ●

MORE REFLECTIONS ON CHE

"I value the fact that this college is one of the most open communicating organizations I have ever been a part of."

- Staff

"I have been so impressed by this college's commitment to creating and sustaining a quality work environment for all employees. I have appreciated the collegial spirit in CHE – the way in which we work together towards a common goal."

- Staff

"I like CHE because they have a genuine interest in your success as a student. It's easy to get help when you need it because there are so many great resources available."

- Alum

"I love the small college feel of CHE within the larger university. With smaller class sizes and the opportunity to know my classmates better, I feel I have found my niche at the U within CHE."

- Alum



CHE's Leadership

DEANS CONTRIBUTIONS



DR. MARY HELTSLEY 1986-1999

Dean Mary Heltsley's accomplishments were many. She continued to nurture the college's relationship to its alumni. Under her leadership, CHE's endowment grew from \$3 million to \$13 million—particularly in the area of undergraduate scholarships. The School of Social Work (SSW), which had previously been housed in several different buildings on the Minneapolis and St. Paul campuses, moved to a newly renovated home in Peters Hall in 2000. Peters Hall upgrades included improved research space and additional room for both research assistants and the school's many research centers. It was also

equipped with two interactive television classrooms, from which a Masters program is held on Fridays and Saturdays over interactive television for students in Rochester and Moorhead, Minnesota. In addition to securing the funding to provide a lasting home for the School of Social Work in Peters Hall, Heltsley was also the guiding force behind the creation of a widely praised technology center designed to aid both faculty and students in their work.

“She was a wonderful mentor and manager of staff who really knew how to get people into the positions they could best serve in.”

The college's faculty and staff praised Heltsley for her passionate commitment to career development. “She was a wonderful mentor and manager of staff who really knew how to get people into the positions they could best serve in,” says an administrator who worked closely with her. “She was always tinkering around with job descriptions while trying to get people into the right mix of jobs they could excel in.” Given her passion for career development, it was only natural that Heltsley asked for an endowment to be created for faculty

and staff leadership development. The Heltsley Principales Fund was established in her honor and put to work for that purpose. In 1999, she also received the University Women's Leadership award in recognition of her leadership and development of other women leaders.

After 13 years as dean, Heltsley resigned in July 1999 to become associate vice president with responsibility for the University's outreach activities, and interim provost at the University of Minnesota-Rochester.



DR. DANIEL DETZNER 1999-2000

Daniel Detzner—already Associate Dean—stepped in as interim dean for the 1999-2000 academic year. Detzner presided over a number of big occasions, including a celebration of the college's centennial.

A new computer room for graphic design students and a sculpture in the atrium commemorating the Centennial were

BALANCE OF SCHOLARSHIP

Cultural Awareness & Competence:

Our communities are woven together by threads of similarity as well as threads of difference. In addition to weaving cultural awareness and competence throughout our research and outreach

activities, CHE prepares students to be culturally aware leaders equipped to meet the needs of our increasingly diverse society.

Development Across the Life Span:

CHE understands that people's needs continually change as they navigate through life: from infancy to adolescence, from young adulthood to old age. Our

research and educational programs prepare professionals to understand human capacities, choices, and needs at different life stages, with special attention to end-of-life experiences.

Design & Technology: Design and technology affect virtually every aspect of our lives, from the spaces in which we live and work, to the clothing we

special achievements. Peters Hall was officially opened and dedicated during his term as interim dean.



DR. SHIRLEY L. BAUGHER 2000-2005

In July 2000, Shirley L. Baugher, a professor and chair of family and consumer sciences at the University of Nebraska –Lincoln, assumed her duties as dean. Baugher was not a new face to the college; from 1982 to 1990 she was Assistant Dean with responsibilities for Minnesota Extension Service, outreach, and international programs.

In her strategic planning, Dean Baugher appointed three faculty-driven task forces to reconsider the nature and purpose of the college's basic scholarly enterprise. The results from the task forces were analyzed and written into a candid assessment that was referred to internally as the "Balance of Scholarship." Five interdisciplinary initiatives were identified to guide and connect the teaching and learning, discovery and research, and outreach activities that spanned the college's academic units.

The initiatives were:

- Cultural Awareness & Competence**
- Development Across the Life Span**
- Design & Technology**
- Economic & Social Well-being**
- Healthy Life Choices**

The Balance of Scholarship team took these interdisciplinary initiatives into account when they wrote a new mission statement for the college: "The College of Human Ecology engages in the scholarship of teaching and learning, research and discovery, and outreach to address the human needs of people in Minnesota and beyond by improving nutrition and health; promoting development across the life span; advancing design and technology; embracing cultural competence; and securing economic and social well-being for individuals, families and communities." The college's new identification emblem was decided by a unanimous vote and the tagline "Knowledge transforming people... People transforming lives" was also agreed upon. The college's publications and website were then updated to include these branding concepts.

"The College of Human Ecology engages in the scholarship of teaching and learning, research and discovery, and outreach to address the human needs of people in Minnesota."

The work the college did in articulating the story and mission of human ecology was essential to an extensive fundraising effort as part of the University's "Campaign Minnesota". The initial college fundraising goal was \$20 million, and later revised to \$27 million by 2007 to fund endowed chairs for faculty, specific scholarships for students, targeted outreach programs, and capital improvements. Meeting this goal was well underway with over \$23 million raised by the time the college's closing was decided upon in 2005.



DR. M. JANICE HOGAN 2006

On January 1, 2006 Family Social Science Professor M. Janice Hogan became interim dean. A former Associate Dean and Department Head, she was entrusted with the tasks of closing the college and managing the transitions of programs to new colleges. Her focus was on dividing and transferring the assets from CHE alumni and friends to the departments/schools in their new colleges. She participated in shaping the strategic planning of the new colleges. Hogan actively insured the legacy of the College of Human Ecology was preserved during the closing transitions. ●

wear, to the materials we use to learn and communicate. Our research helps ensure that all aspects of our environments support and enhance well-being and that society reaps the full benefits of thoughtful design and technology.

Economic & Social Well-being: Quality of life depends on a wide range of economic and social decisions made by

both individuals and communities. CHE research and outreach addresses critical issues related to income security, food safety, family and community welfare, and sustainable housing.

Healthy Life Choices: CHE is a leader in exploring the links between health and well-being. Our work explores issues of physical and mental health, nutrition,

food safety, family violence, and environmental health. Outcomes in these areas serve as the foundation for policies, laws, and standards that improve the health of Minnesotans and people around the world. ●



Celebrate the past, present, and future of the college and fields of home economics and human ecology, the centennial in 2000 was an opportunity to identify and amplify the college's institutional and scholarly roots.



Centennial – 100 Years Recognized

Designed to celebrate the past, present and future of the college and fields of home economics and human ecology, the centennial in 2000 was an opportunity to identify and amplify the college's institutional and scholarly roots and to solidify CHE's reputation and role as a land grant institution focused on teaching, research and outreach. The centennial celebration also identified many alumni and faculty contributions to society.

The centennial year began with a January birthday party featuring the unveiling of a commemorative sculpture, *Interconnections #6* by Jonas Gerard, and the announcement and introduction of incoming dean, Shirley L. Baugher. The planning committee was responsible for 72 programs and events over the course of the year including the Centennial Lecture Series—eight lectures highlighting the various departments of the college, and two Family Social Science (FSoS)

conferences honoring the work and contributions of retiring professors David Olson and Shirley Zimmerman. Design Week, presented by the Department of Design, Housing, and Apparel (DHA), included a Clothing Design Senior Show and three other exhibitions on the St. Paul campus. Over 300 volunteer positions were filled by faculty, staff, alumni and students from every CHE department. A book entitled, *Journey Home* was commissioned to detail the

Centennial 100 – former faculty and staff, alumni, donors and friends who embodied the spirit of human ecology in their life and work.



450 guests to dinner
at the newly opened
McNamara Alumni Center.

history of the college and a CD and video were also produced.

The centennial was celebrated at two anchor events that drew alumni and friends back to the college from near and far. An April gala drew 250 people to afternoon activities in McNeal Hall and 450 guests to dinner at the newly opened McNamara Alumni Center on the Minneapolis campus. A festive and theatrical affair, the gala honored the

heritage and evolution of the college and programs since 1880 with a playful toast, music, dance performance, storytelling, donning of a centennial coat created by artist Robert Hillestad for the Goldstein collection, and recitation of a commissioned poem by Michael Dennis Brown. It also served as the official induction of the Centennial 100—former faculty and staff, alumni, donors and friends who embodied the spirit of human ecology in their life and work.

A month-long celebration held in October focused on the present and future of the college by recognizing the scholarly interests of faculty, staff, students, and alumni through mini-courses, special publications, and displays of creative and scholarly work. The month concluded with a keynote address by futurist, Joel Barker, focused on improving the human condition in the 21st century. ●

Scholarship of Teaching

Under the leadership of Daniel Detzner and Daniel Gallaher, Associate Deans for Undergraduate Programs and Kate Maple, Assistant Dean for Student Services, the college – long considered a hallmark of a student centered environment – remained so while undergraduate enrollment grew. The quality of the admitted students were the highest in the college’s history. Benchmarks of excellence were reached as well - the retention rate of first year students was 90% in 2005, and the four-year graduation rate increased from 23% in 1999 to 42.6% in 2004.

At the close of the college’s history, CHE’s incoming undergraduate students were the best ever in class rank, ACT scores, and leadership. They arrived better prepared academically than previous cohorts and they were more technologically savvy. The college’s scholarship endowment provided approximately \$400,000 for undergraduate scholarships each year, supporting the broad educational access Minnesotans have come to expect from the University. That access is combined with excellence, because the college offered an increasing number of scholarships to high-ability students, and an honors program.

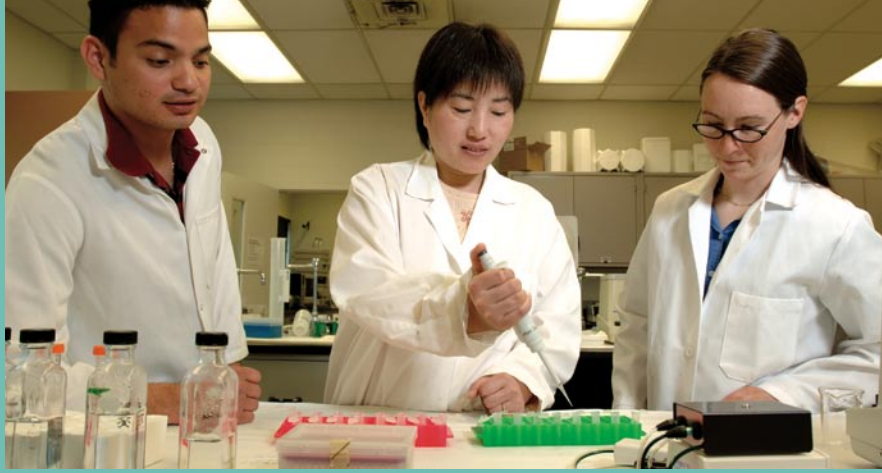
The college’s highly prized teaching was understood as a form of scholarship that interacts dynamically with discovery and engagement. This understanding reflected the view of the Carnegie Foundation that “teaching, at its best, shapes both research and practice,” thus becoming not just iterative, but intellectually formative. Capital improvements greatly expanded opportunities for students. In 2003, Lectra USA Inc. gave a \$1.4 million in-kind gift of computer hardware and software, making it possible for students to work with state-of-the art design tools that are common in the manufacturing and design industries while still in the classroom.

CHE’s faculty were committed to instructing and mentoring students, both at the undergraduate and graduate level. Many examples of innovations to enrich the educational environment or enhance teaching/learning practices could be found in the college. These ranged from the incorporation of “teaching portfolios” into faculty evaluation processes to many initiatives in technology-enhanced learning, including a Master’s program in Social Work offered via distance-learning, a University-sponsored online course for freshmen focused on credit use, digitally enhanced design programs, and many courses incorporating computer-aided and Web-based instructional and communication tools. The college was a technology leader not just in student education, but also in faculty development, offering workshops in technology-enhanced learning to University colleagues each summer.

Other CHE educational innovations included student service-learning initiatives, internships, mentoring, and informal learning opportunities across the college that reflect a holistic approach to student education. A multipronged approach to faculty/student recruiting and support has created a multicultural learning environment resulting in a diverse student body and an increasingly diverse faculty.

Highly positive student evaluations of teaching across all departments reflected the quality of teaching in the college. Each undergraduate degree-offering department had at least one member in the University-wide Academy of Distinguished Teachers. One important result of CHE’s high-quality teaching, educational innovation, and concern for “whole student” education continues to be a highly loyal alumni base.





During the last ten years, faculty, advisers, and staff have continued to help create an environment that fostered an excellent student experience. Each year, more students have lived on campus. CHE students have embraced experience abroad in record numbers and have studied abroad with the help of generous scholarships from the college's endowment. Students were the beneficiaries of generous grants that supported professional internship experiences.

In the fall of 2003, the CHE Student Board was redesigned to include student members from each of the four departments. Unlike former boards, this board included undergraduate and graduate/professional students and a built-in connection to the CHE Alumni Board. The meetings were planned for a half-hour overlap time where students and alumni board members could share a meal, visit, plan, and network. During the spring of 2006, student board members made official connections with the student boards in the colleges that were coming together to form the new colleges and sponsored joint

programming and planning to ensure that each of the new colleges would have student boards ready to get to work in the fall semester.

The curriculum saw a number of changes over the college's final ten years. At its close, the college had eight undergraduate majors (clothing design, family social science, food science, graphic design, housing studies, interior design, nutrition, and retail merchandising) and eight minors (family social science, family violence prevention, food science, housing studies, retail merchandising, nutrition, social justice, and youth studies) many of which were used by students completing individually designed degree programs in the College of Liberal Arts and the Inter-college Program in the College of Continuing Education. The graduate enrollment of the college increased 39% from 2000 to 2006, admitting approximately half of the applications received across all programs. ●

MORE REFLECTIONS ON CHE

"CHE offers students the chance to network through the Mentoring Program. This program is welcoming and helps students build a support system."

- Student

"I like that everyone is accepting of the other people in the college. Since it's a smaller college, when I hear someone else is in CHE as well we have an instant connection."

- Student

"I love the 'family feeling' of CHE. Everyone knows everyone. It makes class feel like home."

- Student

"We are truly like a family. Different people have developed different areas of interest and special areas of skills expertise, which they share, when needed, within the entire group."

- Student

"I like CHE because they have a genuine interest in your success as a student. It's easy to get help when you need it because there are so many great resources available."

- Alum





STUDY ABROAD

In 1999 the Learning Abroad Center invited CHE to partake in a collaborative initiative to match undergraduate major degree programs and study abroad opportunities. Funds were used to support site visits, develop new advising materials, and to provide special training for faculty and advisers. In 2001, CHE appointed a study abroad coordinator to be in close contact with students, advisers, and faculty.

In 2003-04 CHE sent a record 76 undergraduate students abroad, more than doubling the number from 2002-03. Fall term enrollments from 2002-03 indicate that CHE ranked second in study abroad participation among colleges at the University.

The college's commitment to international educational experiences was demonstrated each November when student services partnered with the CHE International Committee to plan workshops and activities for students, faculty and staff during International Education Week.

SCHOLARSHIPS

The College of Human Ecology awarded over \$400,000 yearly to undergraduate students. These funds supported regular academic scholarships, study abroad, internships, professional development, research and returning students. Scholarship selections were made by the CHE Scholarship Committee. The purpose of this committee was to select outstanding students for undergraduate scholarships, and to assist them in coordinating economic support and

academic success. The prestigious Legacy four-year scholarship drew many high ability honors students to the college from throughout the five-state area. Each fall the annual CHE Scholar Event recognized scholarship recipients and lower division honors certificate recipients.

HONORS

Undergraduate students in the Honors Program have committed themselves to an enriched curriculum through a series of intensive learning experiences. Honors grew from a very small program in the early 90's to a significant program that showcased student senior projects. As the honors program expanded faculty became crucial partners with the students.

The honors program's most notable intensive learning experience was the Capstone Project. The Capstone Project challenged students to individualize their honors experience and work closely with a faculty member for two academic terms. Each April "Capstone Month" occurred, when students presented their projects to the college community.

ALUMNI SOCIETY

The College of Human Ecology Alumni Society (CHEAS) has been connecting alumni to the college and University for over 46 years. First known as the Society of Agriculture, Forestry and Home Economics in 1959, it became the College of Home Economics Alumni Society in 1978. Following a college name change in 1990, it was known as the College of Human Ecology Alumni Society, which included the School of Social Work Alumni Society (SSWAS) as

an affiliate society beginning in 1999.

CHEAS has been recognized for innovative programs, volunteer leadership, student activities, and alumni and employer engagement. In recent years, their accomplishments have earned three UMAA Society of the Year awards, four program extraordinaire awards, and three UMAA National Volunteer of the year awards. In 2005, they received the UMAA Grand Gold award recognizing long-term contributions to the college and University community.

CHEAS has achieved many goals over the years.

Mentoring and Career Readiness:

- Centered on enhancing the student experience and supporting student career readiness. As a result their mentor program as grown from 30 to over 130 mentoring pairs annually. A new Clothing Design Senior Line mentor program was piloted in 2005-06
- Offered 2-4 Career Readiness activities per major, each semester, including career exploration and industry tours with local employers, informational interviewing, and portfolio review events.
- In 2003 Alumni Relations office became part of CHE Student Services office. This alignment recognized students as future alumni and acknowledged the importance of a positive student experience.
- Maintained an active pool of 1,500 volunteers to support mentoring and student career readiness.



Student Scholarships:

- Established three fully endowed Human Ecology Alumni Society scholarship funds to continue supporting our students in their new collegiate homes. CHEAS has also contributed to an endowment that will support career services for students.

Awards:

- Established a rich tradition of recognizing alumni and volunteers. Over 200 alumni and friends have been honored since 1997. Centennial 100 were recognized during the CHE centennial year in 2000.
- Established Legacy, Horizon, Rising Star and Friend of the College Awards complete with original, commissioned art glass awards for the recipients, created by local artist, Dick Huss.

Advocacy:

- Society board members are members of the U Legislative Network, serving as legislative advocates for the University

and higher education

- Alumni grassroots efforts in 1997-98 helped secure full legislative funding for the renovation of Peters Hall –the new home for the School of Social Work.

Annual Events and Reunions:

- CHEAS has hosted annual reunions and homecoming events such as: Centennial Reunion in 2000-01, Home Management House Reunion in 2003, and the CHE Closing Gala Storytellers' Gathering in 2006.
- Learning for Living was a popular series that highlighted college research, featured in accessible mini-workshops.
- Annual Fall Fest events in October – through collaboration of St. Paul campus alumni societies, colleges and units to highlight the treasures on St. Paul campus. Earned UMAA Program Extraordinaire award in 2005.
- St. Paul Campus Reunion continues annually in June, in collaboration with other alumni societies.

CHEAS and its members and affiliate society will become part of three new alumni societies. Food Science and Nutrition will become part of the College of Food, Agricultural and Natural Resource Sciences Alumni Society. Family Social Science and the School of Social Work Alumni Society will become part of the College of Education and Human Development Alumni Society and Design, Housing, and Apparel alumni will join the College of Design Alumni Society. CHE alumni with home economics, home economics education and other interdisciplinary degrees will affiliate with the colleges of their choice and have the opportunity to join up to three college societies through UMAA, at no additional charge. In addition, members can indicate their interest in joining a Human Ecology “interest group.” Contact information for the alumni directors is located at the back of this publication. ●

**SOME PAST CHE HONORS
CAPSTONE PRESENTATIONS**

CARLY EMIL: Youth Teaching Youth
Family Social Science
Capstone Advisor: Jodi Dworkin

KELLY LINDSTROM: Exploring Couture
Clothing Design
Capstone Advisor: Marilyn DeLong

AMANDA BARTSCH: Nutrition Education Program in Ethiopia - Mekane Yesus Nutrition & Hygiene Program
Nutrition
Capstone Advisor: Marla Reicks

MEGAN ROLFES: A Colonial Discourse through Dress
Retail Merchandising
Capstone Advisor: Gloria Williams

ANNA DOHERTY: Exploring the Meaning of Health
Family Social Science
Capstone Advisor: William Doherty

RETT MARTIN: Art & Design on Non-Traditional Surfaces
Graphic Design
Capstone Advisor: Carol Waldron

ANETTA MADSEN: Nutrition Education for Low-Income Mothers & Children
Nutrition
Capstone Advisor: Joanne Slavin

RACHEL JOHNSON: WWII Posters - Women & Their Roles
Graphic Design
Capstone Advisor: Barbara Martinson

COURTNEY SONNEK: Can Horses Heal?
Family Social Science
Capstone Advisor: Paul Rosenblatt

SUSAN WALTER: Advertising Seduction
Graphic Design
Capstone Advisor: Brad Hokanson

MAGDALEN HERTEL: An Analysis of Retail Branding & Customer Loyalty
Retail Merchandising
Capstone Advisor: Seung-Eun Lee

CARLA HILL: Violence Against Women in Ghana - Past, Present, Future
Family Social Science
Capstone Advisor: Jan Hogan



Scholarship of Discovery

Faculty across the college were actively engaged in research that has a clear impact on families, youth, industry, and community. The mission and themes clearly have far-reaching significance for many aspects of life in Minnesota and beyond. Their work has been concerned with understanding human relationships and interactions with environments. Each of the four departments addresses human concerns within a specific frame: within the designed and constructed environment (Design, Housing, and Apparel); within families and communities (Family Social Science); within the context of relationships and circumstances shaping diet, nutrition, and health (Food Science and Nutrition); and within systems, organizations, and the larger society (School of Social Work).

Research and discovery was strengthened under the leadership of Marilyn DeLong, Associate Dean for Graduate Programs and Faculty, Department Heads, and Directors of Graduate Studies in each program. Sponsored grants and contracts, written by faculty to support their research and outreach, increased to \$14 million in 2005. Grants and contracts accounted for 40-50% of the collegiate revenue during this period.

RESEARCH PROJECTS - FOCUS ON COLLEGIATE INITIATIVES

Cultural Awareness & Competence: Our communities are woven together by threads of similarity as well as threads of difference. In addition to weaving cultural awareness and competence throughout teaching and outreach activities, CHE faculty focus their research on this initiative. School of

Social Work professor Yat-sang (Terry) Lum's research on the mental health issues of Minnesota's Asian communities examined the barriers to mental health service utilization among Southeast Asian adults from the perspective of mental health service providers. Design, Housing, and Apparel (DHA) students working with professor Marilyn DeLong collaborated with students at Hong-Ik University, South Korea on the "Emergence: Student Cultural Collaborations" project, which included an exhibit and provided international networking opportunities for students.



DHA professor Tasoulla Hadjiyanni researched the discourse between design, culture, and identity under conditions of displacement in a cross-cultural study of difference in housing needs among six Twin Cities' new immigrant and minority groups.

Development Across the Life Span: CHE understands that people's needs continually change as they navigate through life: from infancy to adolescence,

from young adulthood to old age. The college's programs prepare professionals to understand human capacities, choices, and needs at different life stages, with special attention to end-of-life experiences.

Scholarly initiatives included School of Social Work (SSW) professor Priscilla Gibson's work on intergenerational parenting from the perspective of African American Grandmothers, and SSW professor Elizabeth Lightfoot's work on serving older persons through centers for independent living. SSW professor Susan Well's evaluation of "Destination 2010: An Initiative To Improve Student

"Destination 2010: An Initiative To Improve Student Achievement."

Achievement," was launched by the Minneapolis Foundation to not only improve student achievement, but

also increase high school graduation rates, and advance educational reform within the Minneapolis and St. Paul public school districts. DHA faculty members Barbara Martinson and Stephanie Watson Zollinger’s “Best Match! Learning Styles Project” looked at whether students’ learning styles affected their success in their chosen majors, while DHA professor Marilyn DeLong’s research included a cross-cultural comparison of adolescent perceptions of body image in U.S. and South Korean teenagers. Family Social Science (FSoS) professor Marlene Stum developed end of life directives that are now used throughout Minnesota. Stum’s “Who Gets Grandma’s Yellow Pie Plate?”—a collaboration with the Extension Service—looked at how families distribute the non-monetary items of inheritances. FSoS professor Wayne Caron set up Alzheimer’s support groups and researched the relevance of the phase-related issues that occur among family caregivers providing for loved ones with dementia.

Design & Technology: Design and technology affect virtually every aspect of our lives, from the spaces in which we live and work, to the clothing we wear, to the materials we use to learn and communicate. CHE’s research helps ensure that all aspects of the environment support and enhance well-being and that society reaps the full benefits of thoughtful design and technology.

The purchase of a body scanner for the Human Dimensioning Lab enabled DHA faculty members Karen LaBat, Elizabeth Bye, and Marilyn DeLong and their students to understand how motion, age, and even self-esteem play into designing clothes that fit real human needs. Other research in DHA included professor Brad Hokanson’s scholarship on teaching creativity, Sauman Chu and Barbara Martinson’s examination of how people learn through digital games, and Denise Guerin and Caren Martin’s development of InformeDesign™, a website created to give professionals in interior design, architecture, urban planning, landscape architecture, and graphic design access to current, research-based information as a decision-making tool in the design process. James Boyd-Brent’s “Here

By Design” exhibits at the Goldstein Museum of Design—also known as Minnesota Design Biennials—showcased designers whose work reflected and was affected by the fact that they live and work in Minnesota.

In the Department of Food Science and Nutrition (FScN), Gary Reineccius’ work on the encapsulation of flavors in foods looked at how yogurt formulation effected aroma release, and Lloyd Metzger researched how to design dairy products so that they have enhanced nutritional benefits.

Economic & Social Well-being:

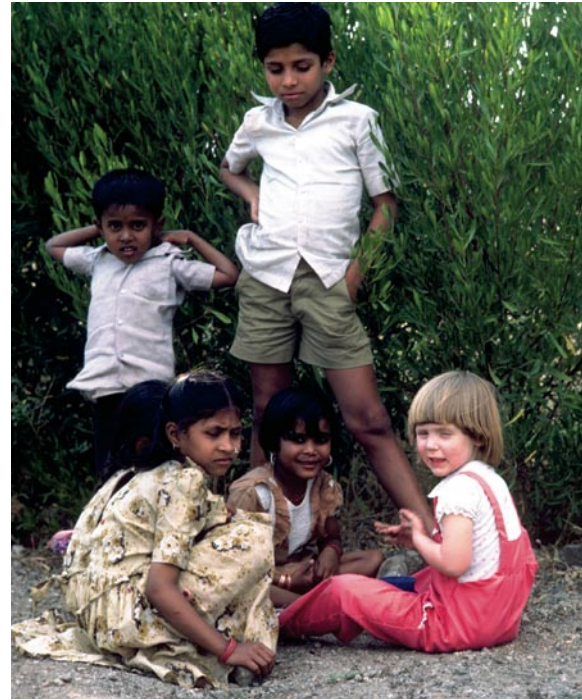
Quality of life depends on a wide range of economic and social decisions made by both individuals and communities. CHE research and outreach addresses critical issues related to income security, food safety, family and community welfare, and sustainable housing.

Research in this initiative in FSoS included Catherine Solheim and Jan Hogan’s evaluation project of a matched savings program to help families achieve financial stability and independence, Patricia Olson’s financial education for diverse families, and Jean Bauer’s project, which tracks the well-being of rural American families in a changing welfare environment. DHA work in this initiative included Kim Johnson, Seung-Eun Lee, and Sherri Gahring’s research about how small town businesses can stay solvent in an economy dominated by big box retailers, and Marilyn Bruin’s work with low income housing populations to sustain stable housing. School of Social Work scholarship included Marcie Jeffery’s study to increase understanding of the employment situation of parents who rely on child care assistance, and professor William Bradshaw’s study of the effectiveness of psychodynamic psychotherapy in a community health center.

Healthy Life Choices: The college’s work explores issues of physical and mental health, nutrition, food safety, family violence, and environmental health. Outcomes in these areas serve as the foundation for policies, laws, and standards that improve the health of Minnesotans and people around the world.

In FScN, research opportunities were expanded by improvements to the

department’s pilot plant facilities. A small-scale Scherping system allowed University researchers and dairy manufacturers to experiment with new cheese-making techniques and test alternative cheeses. The purchases of an extruder—a workhorse of the cereal industry will help ongoing research on the advantages of whole grains to a healthy diet. FScN professor Joanne Slavin’s “The Scoop on Poop” studies examined the effects of different foods on laxation. Professor Francisco Diez-Gonzalez’s study was the first



to attempt to assess the comparative microbiological quality of organic and conventional fruits and vegetables at the farm level. Daniel Gallaher studied the effects of fresh cruciferous vegetables on development of precancerous lesions of the colon in rats treated with the colon-specific cancer-causing agent.

In FSoS, professor Jodi Dworkin researched how experimentation and risk-taking of youth can facilitate optimal development, and professor William J. Doherty developed a process for implementing “Citizen Health Care”, which is a way to engage patients, families and communities as co-producers of health called “Citizen Health Care”. DHA professor William Angell’s “Indoor Air Quality Project” continued to focus on improving the environmental health in homes, schools, and health care facilities. ●



Engagement scholarship, in which theory and practice dynamically interact, encompasses such activities as consultation, policy analysis, technical assistance, and program evaluation.

Scholarship of Engagement

STRENGTHS

The college's mission was an inherently engaged one, and CHE had an impressive base of positive and productive relationships with key external stakeholders—relationships that created a dynamic context for scholarship. Engagement scholarship, in which theory and practice dynamically interact, encompasses such activities as consultation, policy analysis, technical assistance, and program evaluation.

The college's strengths are in several important areas. The college's very mission—to address human needs—necessarily implicates the community in all aspects of CHE scholarship, and as a result, the college was simply very involved in engagement scholarship. Multiple centers have primary outreach missions, including the Goldstein Museum of Design, the Dairy Center,

the Center for Advanced Studies in Child Welfare, the Minnesota Center Against Violence and Abuse, and the Center for Restorative Justice and Peacemaking.

The dynamic interrelationship between discovery and engagement in CHE has netted the college a strong reputation for credible and useful scholarship. Faculty are recognized across Minnesota and nationally and internationally and are frequently invited to give keynote addresses at conferences. Many faculty members consult regularly in their areas of expertise.

The college's strong external base also reflects its long history of producing well-prepared graduates who go on to serve a wide variety of organizations and businesses involved in issues related to CHE's central mission. They, in turn, become the resource people, mentors, and partners who ensure the continued vitality of all of CHE's scholarly fronts.

EXTENSION

Extension initiatives have a long history in the college, and will continue to evolve in the new colleges. In 1997, Extension changed its name from the Minnesota Extension Service to the University of Minnesota Extension Service (UMES), a move that emphasized its position as a major outreach arm of the University. From 1999-2005, Catherine Solheim, Associate Dean for Outreach and Engagement, led the Family Development area, which included the program areas of Family Relations, Family Resource Management, and Health and Nutrition. Twelve CHE faculty members with full or partial appointments in UMES had responsibility for integrating research into state and national educational programs through partnerships with Extension educators and agencies.

Extension, like the University as a whole,



MORE REFLECTIONS ON CHE

“I have been proud to be a part of the coming-together of a strong team – a group of people with diverse strengths and personalities, who care deeply about their work and each other.”

- Staff

“I value the respect and teamwork that is displayed by the employees of CHE.”

- Staff

“Interior Design students are able to support each other by discussing current projects and working through problems together. You’re never alone or stuck on something for long.”

- Student

“I value the history and sense of pride this college has. In this time of change, it is helpful to know I have been part of this historic leader in the field of human ecology.”

- Staff

has faced declines in public funding and calls for greater accountability in demonstrating program impacts. In response, Extension reorganized into a regional system, with Regional Extension Educators who delivered a portfolio of high quality programs that respond to critical Minnesota issues.

OUTREACH INITIATIVES

A significant series of community engagement programs were developed in 2004-2006 focused on diverse populations in Minnesota. The World in Minnesota – Diverse Families and Shared Dreams community programs initially addressed the Hispanic and Hmong populations. The Series was originally designed to celebrate the 10th anniversary of the United Nations Declaration of the Year of the Family. The programs led to a strengthened global agenda for the college, which

included a strategic agenda with higher education institutions in Mexico.

Faculty have created service-learning experiences to enhance student learning in CHE courses. Students volunteered course-related service to non-profit community organizations, particularly those who serve limited-resource and marginalized populations. In a housing course taught by Marilyn Bruin in Design, Housing, and Apparel students volunteered in transitional housing and homeless shelter sites around the Twin Cities. Lisa Albrecht, School of Social Work, sent students in the Social Justice Minor to work with Latino/a families through the Resources for the Americas organization. These experiences provided students the opportunity to see abstract concepts and theories come alive in real-world settings, to bring that learning back to the classroom, and to grapple with issues of social justice. ●





A Legacy Lives

NEW COLLEGES PROFILE

What does the future hold for human ecology at the University of Minnesota? That depends, largely, on whom you ask. Some administrators and faculty members lament leaving a small college with a big-picture perspective to become parts of larger academic units. Some administrators and faculty members say that the change isn't clear cut, and are optimistic that the interdisciplinary opportunities that are at the core of human ecology will reemerge once the disciplines are settled into their new colleges.

One thing is clear, however. The disciplines that formed the lifeblood of human ecology at the University of Minnesota will continue. The Department of Design, Housing, and Apparel will team up with the College of Architecture and Landscape Architecture to create a new College of Design. Combining the design-related programs offered at the University will position the new college to offer a breadth of disciplines unmatched by most universities—not an insignificant accomplishment when one considers that design is becoming more central to all aspects of the world's culture and economy. As part of a design-oriented college, the Goldstein Museum of Design—already an internationally recognized teaching museum and research center for interpreting the role of art in everyday life—will enjoy an expanded audience as well as new opportunities for exhibition topics, collection potential, research topics, and partnerships.

The School of Social Work and the Department of Family Social Science will become part of an expanded College of Education and Human Development. These moves are expected to create the broadest and largest college in the country devoted to the development of human capital and the social well-being of children, youth, and families. The new college will be home to most of the University's licensing programs in this area including, clinical social workers, marriage and family therapists, school psychologists, and counseling psychologists. And once the college combines all its areas of emphasis—from early childhood development to aging issues—it will have what one faculty member describes as a “cradle-to-grave coverage of educational and quality of life issues.” Faculty members also hope that the new synergies will result in new models for outreach to families and communities across the state.

For the Department of Food Science and Nutrition (FScN), the only major change will be that the department now will be administered by only one college. The administrative shift for FScN will be part of the University's plan to bring together its programs related to agriculture, food, natural resources, and the environment into the College of Food, Agricultural and Natural Resource Sciences. Most important, the mission of the department will remain the same: to expand understanding of how foods affect the health of our population and to prepare leaders in nutrition and science.

PRESERVING HISTORY

The College of Human Ecology leaves a rich legacy. Since its origins at the turn of the 20th century, it has been a national leader in the fields of home economics and human ecology, and it has a central place in the University of Minnesota's history. Deans Shirley Baugher and Jan Hogan, in partnership with the University of Minnesota Archives, have committed resources to sustaining the legacy of the College of Human Ecology through the CHE Archiving Project.

The project's archivist, Renee Obrecht-Como and the University Archivist have been working with faculty, staff, and alumni to identify materials that document CHE's history and its influence. These include reports, newsletters, correspondence, planning documents, committee files, meeting minutes, conference proceedings, course information, photographs, and other materials. CHE, its departments and school, faculty, and related organizations, such as Phi Upsilon Omicron, are contributing to collections that show the impact of the college. Once materials are contributed, background information is prepared, detailing the types of materials in a collection, who created them, what time period is covered, and notes about their place in the history of CHE and the University of Minnesota. Staff of the University Archives will then process the documents by collection categories. These collections will enrich research on home economics, human ecology, and the University of Minnesota. In addition, CHE faculty, staff, and alumni will

always have access to the legacy they took part in creating.

For more information on the CHE Archiving Project, contact University Archivist Beth Kaplan (612-626-8191, kapla024@umn.edu).

PHI U

Phi Upsilon Omicron is a National Honor Society for the professions in the college. The first collegiate chapter, Alpha, originated at the University of Minnesota in February 1909. From this beginning, student and alumni chapters have developed worldwide. Minnesota has both an active student chapter composed of undergraduate and graduate students and an active alumni chapter.

Initiation of new members is based upon leadership, scholarship, and academic rank of undergraduate and graduate students. From the very beginning, members have worked to advance the profession of family and consumer sciences and to participate in selected educational, professional and service projects. Projects are planned, carried out and evaluated by chapter members to meet the needs of their academic home and local community. These professional and educational projects are at the heart of Phi Upsilon Omicron. A significant accomplishment of the chapter is the number of local and national

scholarships, fellowships, and awards administered each year in recognition of academic achievement.

Nationally Phi Upsilon Omicron is governed by a conclave of delegates that meets every two years. In 2008, they will celebrate 100 years, appropriately hosted in Minnesota where the organization began. Founder's Day is in February and, each year, chapter members gather to honor the memory of the 22 founders, and to recognize their chapter's outstanding members, including scholarship recipients and fifty-year members.

As the College of Human Ecology transitions to new administrative structures, Phi Upsilon Omicron has made plans so it can continue to have a strong presence at the University of Minnesota. The Alpha Chapter will be a primary vehicle through which human ecology roots and interdisciplinary science and practice can be honored and nurtured. Logistically, there will be Phi Upsilon Omicron advisors in the new colleges to support the campus chapter. For 2006-2007, Professors Marilyn DeLong, College of Design, and Catherine Solheim, College of Education and Human Development, will serve as campus advisors, along with Dr. Sue Fisher and Dr. Shirley Barber, who have agreed to continue as community

advisors through the transition. Faculty and community advisors will work with Alpha Chapter officers to recruit new members, plan meaningful meetings and service projects, provide academic honors at graduation, maintain communication with the national office, and work with the Alpha alumni in awarding scholarships and celebrating Founder's Day. In the very near future, planning will begin for the 2008 Phi Upsilon Omicron Conclave in the Twin Cities. Both active and alumni members will be invited to assist with the planning and hosting of this very special event.

TRANSITIONS

While the role of alumni in these new and expanded colleges is still evolving, the commitment to honoring the original intent of alumni gifts and to working with alumni who want to endow well-defined scholarships based on the philosophies of human ecology continues. Alumni can continue to give their time and energy to the new colleges that contain the programs of human ecology.

We have enjoyed such strong alumni support over the years. We encourage each of you to continue that tradition and show your support for our academic programs and people as they forge ahead and help create the new colleges and societies. There is still a place for each of you here at the University. ●

We have enjoyed such strong alumni support over the years.



**Centennial 100 –
Presented April 2000**

Nancy Abramson
*Former Faculty Member and Alumna,
M.S.W. '72*

Harold H. Alexander
Former Faculty Member

Wendy Louise Ambrose
Alumna, B.S. '73, M.Ed. '90

Homa Amir-Fazli*
Former Faculty Member

Margaret Fenske Arnason
*Alumna, B.S. '54 and Presidents Club
Charter Member*

Clara Brown Army*
*Former Faculty Member and Presidents
Club Donor*

Elaine H. Asp
*Former Faculty Member, Alumna, B.S.
'49, M.S.'51, Ph.D. '79, and Associates
2000 Donor*

Marian-Ortolf Bagley
*Former Faculty Member and Founders
Society Donor*

Marlene J. Banttari
*Alumna, B.S. '59 and Associates
1000 Donor*

Shirley Lake Barber
*Alumna, B.S. '61, M.Ed. '75, Ph.D. '89
and Former Extension Educator*

Howard L. Barnes
Alumnus, Ph.D. '85

Mary A. Bartz
Alumna, B.S. '76

Earl J. Beatt
Alumnus, M.S.W. '48

Gordon J.H. Berg
Alumnus, B.S. '38

Marla C. Berns
Former Director of The Goldstein

Josephine Berry*
Former Home Economics Division Head

Signe T. Betsinger
*Former Faculty Member and Alumna, M.A.
'59, Ph.D. '70*

Alice Biester*
Former Faculty Member

Charlotte E. Biester*
Trustee Society Donor

Timothy Trent Blade*
*Former Faculty Member and Presidents Club
Charter Member*

Margaret Josephine Bailey Blair*
Former Home Economics Division Leader

Ann E. Bosch
*Alumna, B.S. '60, M.Ed. '87,
Former Extension Educator and Associates
1000 Donor*

Marjorie M. Brown*
Former Faculty Member

Gerald Bubis
Alumnus, B.A. '48, M.S.W. '50

Margaret M. Jacobson Bubolz
*Alumna, B.S. '47, Former Extension
Educator and Associates 1000 Donor*

Mertie Buckman*
*Former Faculty Member and
Regents Society Donor*

Linda S. Budd
*Alumna, M.S. '73, Ph.D. '76 and
Former Faculty*

Cheryl A. Buehler
Alumna, M.S. '80, Ph.D. '83

Lucille P. Caldecott
*Alumna, B.S. '72, M.S. '77, Former Staff
Member and Associates 2000 Donor*

Elwood F. Caldwell
*Former Faculty Member and Department
Head, and Presidents Club Charter Member*

Anna Carlson
Alumna, B.S. '86

Sarah J. Carlson
Alumna, B.S. '75, B.S. '75

Gene Chelberg
Alumnus, B.S. '92

Marie M. Christenson
*Former Faculty Member, Alumna, B.S. '41,
M.S. '59, and Founders Society Donor*

Jean Illsley Clarke
Alumna, '48

Joan K. Comeau
Alumna, Ph.D. '85

Diane H. Corrin
*Alumna, B.S. '62, M.Ed. '86 and
Associates 1000 Donor*

Glenda M. Anderson Cramer
Alumna, B.S. '62, M.Ed. '84

Mary Jo Czaplewski
Former Staff Member

Carol A. Darling
Alumna, B.S. '68

Eugenia A. Davis*
*Former Faculty Member and Presidents Club
Charter Member*

Celvia S. Dixon
Alumna, Ph.D. '93

Evelyn H. Dose
*Alumna, '42 and
Former Extension Educator*

Sam D. Druy*
Former Faculty Member

Ann M. Erickson
*Former Faculty Member, Alumna, B.S. '55,
and Associates 1000 Donor*

Gertrude A. Esteros
*Former Faculty Member, Alumna, B.S. '36,
M.S. '41, and Trustees Society Donor*

Roxana Ford*
*Former Faculty Member and
Trustees Society Donor*

Evelyn M. Franklin
*Former Faculty Member, Alumna, B.S.
'49, M.A. '51, Ph.D. '80 and Associates
2000 Donor*

Marion J. Franz
*Alumna, M.S. '77 and
Former Teaching Specialist*

Ruth E. Franzen
*Former Faculty Member and Associates
1000 Donor*

Caroline M. Fredrickson
*Former Faculty Member, Alumna, B.S. '43,
and Presidents Club Charter Member*

John Fulton
Alumnus, M.S.W. '60

Natalie S. Gallagher
*Former Staff and Faculty Member,
Alumna, B.S. '44 and Presidents Club
Charter Member*

Edith B. Gazzuolo
Alumna, M.A. '85

Harriet P. Goldstein*
*Former Faculty Member and
Trustees Society Donor*

Vetta Goldstein*
*Former Faculty Member and
Trustees Society Donor*

Maria R. Gomez
Alumna, M.S.W. '77

Joan Gordon
*Former Faculty Member and Alumna, M.S.
'47, Ph.D. '53*

Margaret P. Grindereng*
*Former Faculty Member and Associates
1000 Donor*

Janet Hagberg
Alumna, B.S. '68, M.S.W. '72

William P. Halpern*
Alumnus, B.A. '70

Evelyn D. Harne
*Alumna, B.S. '46, Former Extension
Educator and Associates 1000 Donor*

Sally A. Hasselbrack
Alumna, Ph.D. '77

Lois E. Haugerud
*Alumna, B.S. '43, M.Ed. '72 and
Associates 2000 Donor*

Mary E. Heltsley
*Former Dean and Presidents Club
Charter Member*

June Henton
Alumna, Ph.D. '70

Richard N. Hey
*Former Faculty Member and
Department Head*

Gloria Cherne Hogan
*Past President of the Friends of the Goldstein
and Presidents Club Charter Member*

Amy Hyatt
Alumna, B.S. '93

Carol E. Jackson
Alumna, B.S. '66

Charlotte M. Jacobson*
Alumna, B.S. '45

Ruth D. Jewson
Alumna, B.S. '35, M.A. '70, Ph.D. '78

Veronica J. Johnson
*Alumna, B.S. '68 and Heritage
Society Donor*

Robert F. Johnson, Jr.
*Former Faculty Member and Presidents Club
Charter Member*

Kay V. Kessel
Alumna, B.S. '61, M.A. '61, M.A. '83

Dianne J. Kieren
Alumna, M.S. '66, Ph.D. '69

Amy Jean Knorr
*Former Faculty Member and Alumna,
M.S., '45*

Gisela Konopka*
*Former Faculty Member and Presidents Club
Charter Member*

Edna M. Kroll
*Alumna, B.S., '39 and Associates
1000 Donor*

Susan Kruskopf
Alumna, B.S. '80

Mary F. Lamison
*Former Faculty Member and Associates
1000 Donor*

Eugene D. Larkin
Former Faculty Member

Marian O. Larson
*Former Faculty Member and Alumna,
B.S. '50*

Yoav Lavee
Alumnus, Ph.D. '85

Jane M. Leichsenring*
*Former Faculty Member and Presidents Club
Charter Member*

Ronit Leichtentritt
Alumna, Ph.D. '98

Jane M. Lillestol
*Alumna, B.S. '69, M.S. '73, Former Staff
Member and Associates 1000 Donor*

Vandora G. Linck
*Alumna, B.S. '57 and Presidents Club
Charter Member*

Linda M. Madsen
Alumna, B.S. '81, M.Ed. '85

Cynthia A. Manwarren
*Alumna, B.S. '69 and Associates
1000 Donor*

Ramona C. Marotz-Baden
Alumna, Ph.D. '70

Marilyn J. Mason
*Alumna, Ph.D. '80 and Former
Adjunct Faculty*

Margaret M. Matalamaki
*Alumna, B.S. '43 and Presidents Club
Charter Member*

Margaret E. McCullough
Alumna, M.S. '72, Ph.D. '80

Evelyn P. McDonald
Former Extension Program Director

Keith N. McFarland
*Former Dean, Heritage Society and
Founders Society Donor*

Mary Ellen McFarland
*Alumna, B.S. '43, Heritage Society Donor
and Presidents Club Charter Member*

Wylle B. McNeal*
Former Chief of Home Economics Division

Dorothy McQueen
Friend and EFNEP Supporter

Virginia C. Meredith*
Former Home Economics Leader

Verna A. Mikesch
*Alumna, B.S. '41 and Associates
1000 Donor*

Mary Ellen T. Miller
Alumna, B.S. '49

Linda J. Mona
*Alumna, B.S. '67 and Associates
1000 Donor*

Lura M. Morse
Former Faculty Member

Catharine A. Nelson*
Alumna, B.S. '45, M.Ed. '83

Gerhard Neubeck
*Former Faculty Member and Associates
2000 Donor*

Isabel Nobel
Former Faculty Member

Kathleen M. Norquist
Alumna, B.S. '67

Judy M. Olausen
Alumna, B.S. '67

Senator Gen Olson
Alumna, B.S. '59

Wanda W. Olson
*Former Faculty Member, Alumna, M.S. '70
and Presidents Club Charter Member*

Rafael E. Ortega
Alumnus, M.S.W. '81

Ethel Phelps*
Former Faculty Member

Rosella E. Qualey
*Former Faculty Member, Alumna, B.S. '39,
B.S. '46, and Presidents Club
Charter Member*

Vaike Radamus
'68 Goldstein supporter and Presidents Club Charter Member

Joan S. Riebel
Alumna, M.S.W. '79

Beatrice Ellen Robinson
Alumna, Ph.D. '83

Ella Rose*
Former Faculty Member

Bess Rowe*
Former Faculty Member

Priscilla Rugg*
Alumna, '33 and Trustees Society Donor

Candyce S. Russell
Alumna, M.A. '72, Ph.D. '75

Kay Sabin
Friend, Family Education

Patricia Schweitzer
Alumna, B.S. '77

Juniata Shepperd*
Former Home Economics Leader

Margot Siegel
Friends of the Goldstein Founder and Presidents Club Charter Member

Mary E. Sorensen
Alumna, B.S. '45 and Founders Society Donor

The Honorable Patricia B. Spence
Alumna, B.S. '71

Douglas H. Sprenkle
Alumnus, M.S. '73, Ph.D. '75

Arlene L. Stansfield
Alumna, B.S. '48 and Presidents Club Charter Member

Robert E. Staples
Alumnus, Ph.D. '71

Louise A. Stedman*
Former Director of Home Economics

Sara Steensland
Former Staff and Home Management House Supervisor

Margaret Sughrue-Carlson
Former Staff Member and Associates 1000 Donor

Patricia B. Swan
Former Faculty Member

Nealcheng X. Thao
Alumnus, M.S.W. '88

Roger W. Toogood
Alumnus, M.S.W. '58

Mildred Weigley*
Former Division Chief

Marian E. Weller*
Former Acting Chief

Doris S. Wiehe
Former Staff Member

Jean M. Wigley*
Alumna, '67

Clorasteen (Scott) Wilson
Former Staff Member

Eva Donelson Wilson
Former Faculty Member, Heritage Society Donor and Presidents Club Charter Member

Ruth C. Wirt*
Alumna, B.S. '34, Chancellors Society and Heritage Society Donor

Whitney M. Young, Jr.*
Alumnus, M.S.W. '47

*deceased

SCHOOL OF SOCIAL WORK ALUMNI SOCIETY BOARD MEMBERS

1999 – Founding Board

Peter Hiniker, *President*

Kristen Lund

Mary S. White

Patricia Clarke

Paul Traugh

Duane Luptak

Helen Washington

Paula Childers

Nancy J. Johnston

Jean Robertson

Jan Goodno

2000

Peter Hiniker, *President*

Nancy Johnston, *Vice-President*

Jan Goodno, *Secretary/Treasurer*

Geri Adler, *PhD Student Representative*

Jackie Narjes, *MSW Student Representative*

Deb Ranthum, *CHEAS Liaison*

Barbara Bradford

Trish Clarke

Duane Luptak

Jeanne Robertson

Rose Robinson

Maura Sullivan

Roger Toogood

Paul Traugh

Helen Washington

2001

Peter Hiniker, *President*

Nancy Johnston, *Vice-President*

Jan Goodno, *Secretary-Treasurer*

Sara Zoff, *MSW Student Representative*

Geri Adler, *PhD Student Representative*

Deb Ranthum, *CHE Alumni*

Society Representative

Barbara Bradford

Trish Clarke

Duane Luptak

Jackie Narjes

Jeanne Robertson

Rose Robinson

Maura Sullivan

Roger Toogood

Paul Traugh

Ann Turnlund

Helen Washington

2002

Peter Hiniker, *President*

Nancy Johnston, *Vice-President*

Jan Goodno, *Secretary-Treasurer*

Chris Dooley-Harrington, *MSW*
Student Representative

Traci LaLiberte, *PhD Student Representative*

Deb Ranthum, *Ex-officio: CHE Alumni*
Society Representative

Don Bibeau

Barbara Bradford

Trish Clarke

Jackie Narjes

Carolyn Reynolds

Jeanne Robertson

Paula Williams Sanders

Roger Toogood

Paul Traugh

Sara Zoff

2003

Barbara Bradford, *President*

Jackie Narjes, *Vice-President*

Peter Hiniker, *Past President and*

CHEAS Liaison

Sara Zoff, *Secretary-Treasurer*

Tim Zuel, *PhD Representative*

Don Bibeau

Ross Newlund

Carolyn Reynolds

Joan Riebel

Jeanne Robertson

Roger Toogood

Bryan Vue

2004

Barbara Bradford, *President*

Ross Newlund, *Academic Excellence Chair*

Roger Toogood, *Resources*

Development Chair

Sara Zoff, *Internal and External*

Positioning Chair & Secretary-Treasurer

Peter Hiniker, *Past President*

Donald Bibeau

Maggi Davern

Jeanne Robertson

2005

Sara Zoff, *President*

Maggi Davern, *Alumni Relations and*
Communications. Chair & Secretary-Treasurer

Peter Hiniker, *Resource Development Chair &*
CHEAS Liaison

Ross Newlund, *Academic Excellence Chair*

Barbara Bradford, *Past President*

Sarah Taylor-Nanista, *MSW Representative*

Rachel Roiblat, *PhD Representative*

Patti Baldwin

Josh Brewster

Iris Freeman

Maria Gomez

Ruby J. Jones

Jeanne Harris Nutter

Judy Pilz

Stacy S. Remke

Jeanne Robertson

Gary Whitford

**Legacy Society
(started 2001)**

2006

Dorothy Van Soest
M.S.W. 1975, Social Work

2005

Linda Welters
*Ph.D. 1981, Home Economics (Textiles
and Clothing Design)*

2003-04

Nancy Bryant
M.S. 1974 Textiles and Clothing

2003-04

Lynette Jensen
B.S. 1967, Home Economics Education

2002

Francis F. Busta
*Professor Emeritus, Department of Food
Science and Nutrition*

2002

Susanne Graham Fisher
*B.S. '63 Home Economics Education, M.S.
'63 Home Economics/Family Relations*

2002

Marietta E. Spencer
M.S.W. '52 Social Work

2001

David H. Olson
*Professor Emeritus, Department of Family
Social Science*

2001

Louise M. Mullan
*Assistant Professor Emeritus, Department of
Food Science and Nutrition*

2001

Mary Limberis Pappajohn,
*B.S. '55 Home Economics and Related Arts***Horizon Awards
(started 2003)**

2006

Roberta Bonoff
B.S. 1982, Retail Merchandising

2005

Nancy (Frenchy) Lunning
*Ph.D. 2000, Design, Housing and
Apparel (Design Communication)*

2003-04

Bill Allen
*M.S. 1993 and Ph.D. 1997,
Family Social Science***Rising Star Awards
(started 2000)**

2006

Jodi Gillespie
B.S. 1996, Interior Design

2006

Eric Olson
B.S., 1999 Design Communication

2005

Tai Mendenhall
*B.S. 1994 and Ph.D. 2003,
Family Social Science*

2003-04

Lyndsie Hakala
B.S. 2000, Clothing Design

2003

Mark Toogood
M.S.W. 1994, Social Work

2002

Andrea M. Hutchins
M.S. '94, Ph.D. '99 Nutrition

2001

Lois Jean Cutler,
B.S. '93, M.S. '96, Ph.D. '97 Housing

2001

Sara-Lynn Nash
B.S. '98 Retail Merchandising

2001

Derek Sussner
B.S. '96 Design Communication

2000

Betty (Dobberstein) Cooke
Ph.D. 1988 Parent and Family Education

Terry O. Erickson

*B.S. 1993, Retail Merchandising*Elizabeth (Brinkman) Gunderson
B.S. 1993, Food Science

Stacie Kvilvang

1986-1992, Housing

Maureen McKale

B.S. 1999, Family Social Science

A.J. Paron-Wildes

B.S. 1995, Interior Design

Randy Pierce

*B.A. 1995, Applied Design and
Visual Communications*

Rose Robinson

M.S.W. 1997, Social Work

Tamara Schryver

M.S. 1995, Nutrition

Susan Sokolowski

*Ph.D. 1999 Design, Housing and Apparel***Friend of the
College Award**

2006

Ann Birt
*1956 alumna, Related Art (Interior
Design)*

2006

Daniel Kennedy
B.S. 1999, Nutrition

2006

Bonnie Welshons
B.S. 1982, Food Science Technology

2005

Steven Geiger
*Ph.D. 1983, Home Economics (Family
Social Science)*

2003-04

Marjorie Mangine
B.S. 1990, Housing

2001-02

Pamela Enz
B.S. 1989, Interior Design

2000

Pat Martinson
*B.S. 1962 and M.Ed. 1978, Home
Economics Education*

2000

Marilyn DeLong
*Professor, Department of Design, Housing
and Apparel*

1999

Al Linnear
Corporate partner, Target Corp.

1998

Margot Siegel
Volunteer, Friends of the Goldstein

1996-97

Jeanne Exline
*Director of Career Services and
Alumni Relations***UMAA National
Volunteer of the Year**

2002

Pamela Enz
B.S. 1989, Interior Design

2000

Peter Hiniker
M.S.W. 1976, Social Work

1999

Diane Quinn
B.S. 1974 Applied Design

1992

Lyn Boldt

**UMAA Faculty Volunteer
of the Year**

1999

Marilyn DeLong
*Professor, Department of Design, Housing
and Apparel***UMAA Rising Star**

2000

Sara-Lynn Nash
*B.S. 1998, Retail Merchandising***UMAA Student
Volunteer of the Year**

2001

Jackie Narjes
*M.S.W. 2001 Social Work***UMAA Outstanding
Alumni Society**

1990, 1997, 2003

College of Human Ecology
Alumni Society**UMAA Grand Gold
Alumni Society**

2005

College of Human Ecology
Alumni Society**UMAA Program
Extraordinaire Award**

2000, 2002, 2004, 2005

College of Human Ecology
Alumni Society

2003

School of Social Work
Alumni Society**UMAA Hats Off Award**

2003 Pam Yoshino Freeman

2001 Karen Holtmeier

2001 Roger Toogood

2000 Pat Martinson

**University of Minnesota
Alumni Service Award**

2000

Pat Martinson
*B.S. 1962 and M.Ed. 1978, Home
Economics Education*

1997

Linda Mona
*B.S. 1967, Home Economics Education***University of Minnesota
Honorary Doctorate**

2000

Donna Shalala

2001

Henry Maier
*1952, Ph.D. Social Work***University of
Minnesota Outstanding
Achievement Award**

2001

Todd Klaenhammer
M.S. 1975 and Ph.D. 1978 Food Science

1999

Sally Hasselbrack
*Ph.D. 1977, Home Economics Education
(Textiles)*

1998

Keith McFarland
Former Dean, College of Human Ecology

1997

Janet Hagberg
*B.S. 1968, Home Economics Educatio,
M.S.W. 1976 Social Work*

1996

Linda Mona
*B.S. 1967, Home Economics Education***SSW Alumni of the Year**

2006 Tony Bibus III

2005 Mari-Anne Zahl

2005 Hans Eriksson

2004 Kathleen Blatz

2003 Dianne Grammond

2002 Iris Freeman

2001 Nancy Johnston

2000 Ann Ahlquist

1998 Merrilyn Belgium

1997 John Petraborg

1996 Fred Williams

1995 Maria Gomez

1992 Joan Velasquez

1992 John Fulton

1990 Rosemary Martin

**Morse-Alumni Award for
Undergraduate Education
(started 1965)**

1998 Denise Guerin

1988 Ted Labuza

1983 Paul Rosenblatt

1981 Dan Detzner

1980 Lura Morse

1978 Vincent Hegarty

1974 Gerry Neubeck

1967 Roxana Ford

**Graduate-Professional
Award**

2001 Larry McKay

2000 Harold Grotevant

**John Tate Award for
Undergraduate Academic
Advising (started 1987)**

1999 Kate Maple

1999 Doris Wiehe

1989 Natalie Gallagher

ALL CHE MENTORS (1992-2006)

Patti Abdella
Jill M. Abrams
Alison Adams
Adediran Ajao
Lisa Albrecht
Elise C. Ambrose
Erin L. Anderson
Jennifer (Kaiser) Anderson*
Patricia Anderson
Martin Appelbaum
Dan Augustine
Rebecca Austin
Nicole Bach
Jessica L. Bachtle
Tina Bain
Don Bajus
Tom Bakritges
Jody Bangart
Shirley Barber
Nina Barjesteh
Jodi Barker
Staci Barnickel
Joseph W. Barsness
Joan Barton
Karen Barton
Mary Bartz
Kara Beam
Kolleen Becker
Rebecca Anne Bedner
Laurel J. Behning
Pamela Belding
Nancy Benedict
Bradley J. Benson
Danielle Benz
Lyn A. Berglund
Natalia Berglund
Kim Berklich
Sonya Mae Berlovitz
Pam Berry
Justin M. Bieganek
Christopher Biersmith
Christine Bishop Nechanicky
Ruth Bittner
Cindy Bjerk
Erin L. Blair
Michelle Blumke
Alex Boise
Roberta Bonoff
Wendy Bonstetter
Kristen Booth
Laurie Borggreve
Chere A Bork
Barbara H. Bradford
Patrick Braucher
Laurence Bricker
Michelle Brick-Nord
Brian Broadwell
Erin E Brush
Robert A. Bryan
Saundra Bryant
Tony Buckland
Kari (Dinndorf) Buffalo
Kara (Hall) Bunchek*
Robert Bunchek
Terry Burks

Kate J. Butitta
Mark E. Caligiuri
Mary Carle
Anna M. Carlson
Ryan Carlson
Melissa Carnicelli
Cynthia L. Carr
Katie Carter
Doug Cassidy
Anchalee Chambundabongse
Yen Chee
Kathy Cheesebrough
Gene Chelberg
Susan Chelte
Vicky Cherne
Julie Childs
Katherine Christofferson
Betsy Christopherson
Gina M. Ciganik
Heather Cilke
Jessica Cimmerer
Melanie J. Clarke
Patricia Clarke
Kristi Clemensen
Carrie Coffey
Roxanne Coleman
Jami Collins Lillquist
Michelle Connoly
Nancy Cooper
Elizabeth Cornell
Terese Corredato
Margaret L. Cosgrove
Todd Craig
Chris Creomer Lukish
Jillian K. Croll
Michael Crowe
Brandy Cudd
Lois Jean Cutler
Nancy J. Cyr
Lisa M Dau
Barbara Jo Davis
Hilary A. Davis
Stephanie Dean
Bobbi Deeney
Hillary DeLugish
Jeanette Dettling
Sarah Deuth
Melisa Kay Devine
Melody Devine
Pamela Dickerson
Phillip Dommer
Margaret Dondelinger
Robin Doroshov
Elizabeth Doshier
Penny Draves
Stacie A Dudy
Judith Dudziak
Ben DuPont
Mary Dworsky
Micah Ebert
Patricia Edel
Alison Eldridge
Kay Emel-Powell
Joy Enge
John M Engholm
Laura Ramsey Engler
Pamela Enz*

Cheryl Erickson
Jamey Erickson
Martha Farrell Erickson
Terrence Erickson
Kate Erskine
Jane Etzweiller
Grant Eull
Paul Ferguson
Grant Fernelious
Stacey Fernstrom
Joy Ferris
Ray Fesenmaier
Amy Fishman
Timothy G. Fleming
Tom Flint
Arie Ford
Janet Ford
Jan Forkrud
Matthew Formoso-McCoy
Steven Frank
Karl Frankowski
Kathryn Franzen
Lisa Fredrikson Paulson
Amy Michielle Freeman
Iris Freeman
Pam (Yoshino) Freeman
Erin Frey
Brad Friesz
Jill Fuerstenberg
Jill K. Funke
Meiko Furutani
Paula Fynboh
Brent Gale
Jason Galep
Jeannie Galioto
Mark Gallagher
Maria Garrido
Colleen Gau
Irene Gengler
Marcy Georgeson
Victoria Gerads
Angela Gerhards
Lucy Gerold
Jodi Gillespie
Jennifer E Gilligan
Donna Gjesvold
Deborah Glovatsky
Janet Goehle
Carolyn Good
Megan Gorden
Michele Gorman
Len Gostinsky
Betty Gotz
Sina Goudarzi
Joann Grabau
Kris J Graham
dj gramann II
Zoe Gaul
Percelle George Gregory
Amy Grozik
Andrew W Gruhn
Jerry Gunn
Christina Haddad
Travis Clayton Haglin
Tina Hale
Amy Halford
Kara Halwig Einess

Jodi Hansen
Jessica Hansgen
Deborah Harms
Fred Harris
Jill Harris
Brian Hartman
Susan Hartman
Lisa Heinrich
Darlene Heiskarz
Michelle Herzberg
Susan M Higgins
Peter Hill
Andrea Hirsch
Quan Hoang
Debbie Hodgson
Rebecca Hodson
Jenny Hoffer
Joan Hoffman Berglund
Shelly Hoke *
Kristen Holm
Karen Holtmeier*
Duyen Hong
Kate Houst
Mathew Huberty
Holly Huienga
Krisly M Hutchinson
Lori Ihnen
Anne Ingvoldstad
Scott Irlmeier
Angie Isaacson
Carol Jackson
Jennifer Jansen
Josh P Janzen
Sharon Jensen
Steven Jockisch
Cristopher K Johnson
Joel David Johnson
Judy E. Johnson
Mary Johnson
Mike Johnson
Robyn Johnson
Jennifer Jones
Patricia Jordan
Stacey Mae Kadrmas
Barbara Kalina
Roger Karlson
Nachiket Katti
Patricia Kaufman
James Kaump
Daniel Kennedy
Nicholson Kenney
Scott Richard Keske
Claire Kestenbaum
Kandace Keyser*
Sysouk Khambounmy
Sara Kidd-Lewis
David Kimball
Stephanie Kimmel
Katie A. Kirk
Kristin Marie Klecker
Jane Klumpyan
Lynn Kluz
Jenna Koller
Daisy Konen
Amy Korman
Janice Kovala
Warren Kramer

Ursula Beate Krinke
Susan Kruskopf
Candy Kuehn
Racquel R Kuehn
Sheila Kuran
Brent Kurkowski
Lulu Kwan
Laura LaCroix
Jennifer Laine
Clark Lamm
Katherine Lamm
Mary Lampe
Todd Landen
Dot Landis
Kristi LaPlante
Patrice Lardie
Julie Larsen Zarzosa
Amy Larson
Leanne Larson
Tammy Larson
Alice Lasar
Andrew Laske
Brigid Laske
Kristofer Layon
Susan Leighton
Jaclyn Leipzig
Michelle Leitner
Ann Lemke
Mary Lenard
Melody Lentsch
Janelle Ylitalo Leppa
Amy Levine
Bobbi Levitan
Julie Lichty
Jennifer Lick
Sean Lien
Patti Lilledahl
Lori Lindberg
Rebecca J. Linz
Joan Little
Kristine Chance Lizdas
Susan Lowry
Verna Ludrigson
John Ludwigson
Eugene Lumpkin
Jennifer Lynch
Margaret Lynch
David MacDonald
Jessica MacMillan
Marjorie Mangine
Maria Marchand
Tessa Marchessault
Rollie Marcovitch
Len Marquart
Bruce Marsh
Annemarie Martenson
Steve Marth
Rolando Martinez
Alexis Mason
Lynne Masterman
Bridget Mathison
Brian Matson
Bethany Mattson
Tracy Mattson
Catherine McCarty
Jay McComb
Kathy McGee

Mark McKay
John McKeehen
Michele McKinney*
Yvette McKinney
Meg McMonigal
John Meegan
Tai Mendenhall
Kristen Mengelkoch
Marilyn Merino
Quill Merrill
Jim Mesick
Susan Metzger*
Susan Metzger
Charlot Meyer
Christine Meyer
Eric Meyer
Jennifer Meyer
Lyle Meyer
Wanda Meyer
Annette Meyers
Claire Meysembourg
Deanne Midtbo
Sara Mielke
Angie Miller-Foley
Kathy Misserli
Monica Mittenen
Lindsey Nicole Mohnk
Jenna Moline
Linda Mona
Janine Moore
Matt Moore
Manda Carmel Morales
Alana Moran
Alfonso Moreno
Marcia Morine
Keith Morioka*
Jeri Morrison
April Mueller
Matt Muenster
Amy Mui
Joel Mullen
Tiffany Muller
Tiffany Nagle
Sara-Lynn Nash*
Michelle Neeser
Colleen Nelson
Faye Nelson
Gayle Nelson
Pamela Nelson
Karen Nelson Vogl
Jane Newell
Tonya Newell
Ross Newlu
Elizabeth Newman
Joan Nicol-Hoium
Janel Nnaji
Michael Noonan
Michelle Nordtorp-Madson
Jeanne Harris Nutter
Joseph O'Brien
Joan O'Connell
Nicole O'Donnell
Patricia Ohmans
Todd O'Leary
Penny Ollman
Brenda Olson
Chanda Olson

Dawn Oltmans
Kay Opitz
Irena Osovsky
Sarah Oster
Joe Otto
Karen Owen-Tuzcu
Jeremy Pagel
Kathie Palmquist
Mary Jane Pappas
Sal Parco
JoEllen Park
A.J. Paron-Wildes
John Patch
Stephen Pate
Amy Patrick
Joan Patterson
Alicia Paulsen
Alana Brianna Paulson
Todd Richard Paulson
Amy Kirsten Pedersen
Angela Marie Pederson
Carin Perkins
Carrie Peterson
Diane Peterson
Jeanette Peterson
Jessica Peterson*
Mike Peterson
Stephanie Peterson-Newburg
Jessica Phillips
Jan Pickerson
Randy Pierce*
Amber Marie Pierson
Christina Pocia
Cheryl Polzin
Angela Maria Postigo
Christine Powe
Alan Pranke
Patricia Prentice
Cari Puhek
Julie Quarne-Peterson
Mary Ellen Ramplin
Debra Ranthum
Nate Thomas Rauschendorfer
Patrick Redmond
Orit Reuben
Reginaldo C Reyes
Carolyn Reynolds
Sandra Rich
Patricia Richardson
Wendy Richardson
Tom Riddle
Anne Ripple
Bryan Norris Roark
Sara Rockvam
Michael Roff
Jackie Rogalski
Doris Rolfsbus
Michael Rosario
Robert Roscoe
Nicole Ross
Erica Rubio
Lauren Rusnak
Peggy Ryden
Heather Sand
Becky Sandbulte
Paula Sanders
Quinn Sanders

Marilyn Sandquist
Barbara Sarapas
Vicki Saulitis
Denise Schapekahm
David M Schmeling
Joann Schmitz
Michelle Schnitker
Rachelle Schoessler Lynn
Ralph Schrader
Carol Schreir
Jill Schroeder
Tamara Schryver
Ellen Schuster
Michelle Schwartz
Alicia Schwarz
Carrie Scott
Cameron Serk
Anne Servin
Dianna Sether
Laurel Severson
Jennifer Shaffer
Jackie Sheehan
Lindsay Shen
Cindy Sherman
Heather Simonsen
Meredith Sims
Michelle Sirivong
Charlotte Sitzer
Charlene Smith
Chery Smith
Justine Smith
Karen Smith
Peter Skwiot Smith
Stacy Smith
Kerri Snyder
Patricia Sodahl
Catherine Solheim
Jerry Solon
Ron Sonnek
Suzanne Sorensen
Elizabeth Sorenson
Claire Sparber
Amy Spong
Sonja Sponheim
Kirsten Spreck
Susan Stafne
Kristen Stanko
Joan Staveley
Kenneth Stewart
Ronda Stingley
Oliver Stocker
Nathan Strandberg
Deborah Strasser
Berit Strom
Amy Strommen
Sally Stromquist
Ada Suneson
Derek Sussner
Scott Swartz
Kim Tangen
Merrilyn Tauscher
Terri Taylor
Joy Noelle Teiken
Roberta Tengerdy
Tonya Tepley Rabasco
Kari Ann Thies*
Katie Thoma

Stephanie Tobel
 Rose Tobelmann
 Beth Toth
 Paul Traugh
 Matt Travaille
 Jeanette Truchsess
 Alexandra Truongson
 Ted Tulashie
 Ted Tulashie
 Ryan Tungseth
 Adam Turman*
 Paul Turney
 Jennifer Tvedvedt
 Gerry Tyrrell
 Jill Erin Uecker
 Mark Ulfers

Theresa Uram
 Greg A Van Bellinger
 Leah Van Guilder
 Bobbi Varichak
 Heidi Jo Verpy
 Tory Vezina
 Aglaia Vital
 Heather Vogel
 Jeff Von Feldt *
 Kristin Von Haden
 M. Hilmar Wagner
 Connie Walsh
 Jason Walzer
 Helen Washington
 Liz Waters
 Lola Watson

Carolyn Weber
 Shawn Welch
 LuAnne Wellan
 Marnie Wells
 Bonnie Welshons
 Ann Wempner
 Jennifer Wenger
 Jan West
 Stephanie Jo Wetzell
 Sheila Wewer
 Beth Whinnery-Fuhrmann*
 Michael White
 Carol Wiese
 Alyssa Wilcox
 Todd Williams
 Kim Williamson

Susan Winslow
 Ruth Wirt
 Alyssa Wolney
 Charese Woods
 Greg Wright
 Greg & Karen Wright
 Nia Wronski
 Lynn Yohanan
 Joy Yoshikawa
 Cheryl Zehoski
 Karen Zimmerman
 Paul Zindrick
 Sara Zoff
 Bernadette Zwak
 *deceased

CHE'S BOARD MEMBERS SINCE 1996

1996-1997

Cindy Manwarren, *President*
 Kandace Keyser, *VP Alumni Relations*
 Melissa Carnicelli, *Co-VP Student Relations*
 Jeff Von Feldt, *Co-VP Student Relations*
 Rebecca Lieser, *VP College & Community Relations*
 Anne Wade, *Past President*
 Barbara Luehmann, *UMAA Nat'l Board Rep.*
 Elizabeth Gunderson
 Pat Martinson
 Susan Stafne
 Joelle Ann Weiss

1997-1998

Melissa Carnicelli, *President*
 Pat Martinson, *Co-VP Alumni Relations*
 Susan Stafne, *Co-VP Alumni Relations*
 Elizabeth Gunderson, *VP Student Relations*
 Cindy Manwarren, *VP College & Comm. Relations*
 Cindy Manwarren, *Past President*
 Barbara Luehmann, *UMAA Nat'l Board Rep.*
 Karin Banerjee
 Lynette Lee
 Jan Schlueter
 Joelle Ann Weiss
 Kim Willner

1998-1999

Pat Martinson, *President*
 Karin Banerjee, *VP Alumni Relations*
 Lynette Lee, *Co-VP Student Relations*
 Elizabeth Gunderson, *Co-VP Student Relations*
 Jan Schlueter, *Co-VP College & Community Relations*
 Karen Holtmeier, *Co-VP College & Comm. Relations*
 Melissa Carnicelli, *Past President & Secretary*
 Barbara Luehmann, *UMAA Nat'l Board Rep.*
 Pamela J.R. Enz
 Cindy Manwarren
 Susan Stafne
 Jen Salyers
 Charlotte Sitzer
 Kim Willner

1999-2000

Karen Holtmeier, *President*
 Karin Banerjee, *VP Alumni Relations*
 Lynette Lee, *VP Student Relations*
 Pat Martinson, *Past President & Secretary*
 Barbara Luehmann, *UMAA Nat'l Board Rep.*
 Stephanie Newburg
 Debra Ranthum

Jen Salyers

Charlotte Sitzer
 Melissa Carnicelli
2000-2001
 Karen Holtmeier, *President*
 Charlotte Sitzer, *VP Alumni Relations*
 Melissa Carnicelli, *VP Student Relations*
 Jen Salyers, *Co-VP College & Community Relations*
 Debra Ranthum, *Co-VP College & Comm. Relations*
 Pat Martinson, *Past President & Secretary*
 Barbara Luehmann, *UMAA Nat'l Board Rep.*
 Michelle Connolly
 Judith E. Johnson
 Marjorie Mangine
 Sara Lynn Nash
 Stephanie Newburg

2001-2002

Debra Ranthum, *President*
 Judith E. Johnson, *VP Alumni Relations*
 Sara-Lynn Nash, *VP Student Relations*
 Jen Salyers, *Co-VP College & Comm. Relations*
 Michelle Connolly, *Co-VP College & Comm. Relations*
 Karen Holtmeier, *Past President*
 Pat Martinson, *Secretary*
 Barbara Luehmann, *UMAA Nat'l Board Rep.*
 Kara Hall
 Shawna Iverson
 Tiffany Leadholm
 Marjorie Mangine
 Stephanie Newburg

2002-2003

Sara-Lynn Nash, *President*
 Judith E. Johnson, *VP Alumni Relations*
 Marjorie Mangine, *VP Student Relations*
 Jen Salyers, *VP College & Comm. Relations*
 Debra Ranthum, *Past President*
 Mary Bartz, *UMAA Nat'l Board Rep.*
 Pat Martinson, *Secretary*
 Jennifer Kaiser Anderson
 Tiffany Leadholm
 Jessica Peterson
 Randy Pierce
 Claire Sparber
 Beth Whinnery Fuhrmann
 Pamela Yoshino Freeman

2003-2004

Sara-Lynn Nash, *Pres. & UMAA Nat'l Board Rep*
 Pamela Freeman, *VP Student Experience*
 Randy Pierce, *VP Alumni Relations*
 Claire Sparber, *Secretary*
 Jennifer Anderson
 Douglas Cassady
 Elizabeth Whinnery Fuhrmann
 Christine Blott
 Marita Metcalf
 Catherine McCarty
 Jeremy Pagel
 Jessica Peterson
 Bonnie Welshons

2004-2005

Jennifer Anderson, *President*
 Douglas Cassady, *Academic Excellence Co-Chair*
 Jessica Peterson, *Academic Excellence Co-Chair*
 Jeremy Pagel, *Int. & Ext. Positioning Co-Chair*
 Randy Pierce, *Int. & Ext. Positioning Co-Chair*
 Bonnie Welshons, *Resource Development Chair & President-Elect*
 Sara-Lynn Nash, *Past President & UMAA Nat'l Board Rep.*
 Mary Bartz, *UMAA National Board Vice President*
 Christine (Blott) Kassube, *Secretary*
 Pamela Enz
 Jason Galep
 Dan Kennedy
 Catherine McCarty
 Carol Mulligan
 Elizabeth Newman

2005-2006

Bonnie Welshons, *President*
 Dan Kennedy, *Resource Dev. Chair & President-Elect*
 Pamela Enz, *Academic Excellence Chair*
 Jeremy Pagel, *Internal & External Positioning Chair*
 Jennifer Anderson, *Past President*
 Sara-Lynn Nash, *UMAA Nat'l Board Rep.*
 Carol Mulligan, *Secretary*
 Alicia Paulsen
 Christine (Blott) Kassube
 Douglas Cassady
 Jason Galep
 Travis Haglin
 Heather Vinge Hanson
 Elaine Mahin
 Catherine McCarty