

UNIVERSITY OF MINNESOTA

TWIN CITIES CAMPUS ASSEMBLY MINUTES

Nov. 1, 1990

The first meeting of the Twin Cities Campus Assembly for 1990-91 was convened in 25 Law Center on Thursday, November 1, 1990, at 3:15 p.m. Checking or signing the roll as present were 109 voting faculty/academic professional members, 37 voting members of the student body, 2 ex officio, and 15 nonmembers. Shirley Zimmerman, vice chair, presided.

I. MINUTES FOR APRIL 19 AND MAY 17

Action (2 minutes)

Approved

II. MEETING SCHEDULE

Information

Other 1990-91 meetings of the Twin Cities Campus Assembly are scheduled as follows: Thursday, February 14; Thursday, April 18; and Thursday, May 16.

Accepted

III. ASSEMBLY OFFICERS

Action (2 minutes)

The Chairman of the Assembly has designated the following officers for 1990-91:

Parliamentarian—Josef L. Altholz
Abstractor and Clerk—Marilee Ward

Approved

IV. TASK FORCE ON LIBERAL EDUCATION

REPORT FOR INFORMATION

(30 minutes)

On February 9, 1990, Provost Leonard Kuhl and Professor Warren Ibele, chairperson of the Twin Cities Assembly Steering Committee, appointed the Task Force on Liberal Education for the Twin Cities campus. The letter of appointment, recognizing "that there are few issues as important (to undergraduate education on the Twin Cities campus) as the one we ask you to take up," called upon the Task Force to:

- articulate for liberal education, goals which are broad enough to encompass the intellectual diversity of the Twin Cities campus colleges;
- in light of these goals, review the current provisions for liberal education which obtain on the campus and make recommendations to change or improve those policies as needed, and
- recommend the organization and procedures for a continuing policy review group to work with the faculty of the undergraduate colleges on the Twin Cities campus to oversee the liberal education curriculum and monitor new policies as they are implemented.

As these instructions make clear, the effort on which we are embarked is important to the University community. It is timely as well, for it has been twenty years since our present, campus-wide liberal education requirements were framed. Our work is also timely because liberal education concerns lie close to the heart of President Hasselmo's "Initiative for Excellence in Undergraduate Education." It is timely, in a third sense, because of the remarkable changes that the last twenty years have brought to the fields of knowledge that we teach, the educational goals of our students, the broader social and economic environment in which the University exists, and the mission statements that guide the University's work.

Though our letter of appointment bears the date of February 9, we began our meetings during the early weeks of spring quarter. We continued to meet as schedules would permit through the summer, and since fall quarter began have been meeting weekly as a full task force as well as in numerous subcommittees. We have been asked to prepare a draft report by the end of fall quarter, circulate it within the University community for debate and criticism beginning in January, and produce a final, revised document by winter quarter's end—altogether a daunting and almost imaginable schedule! As we prepare our draft report this quarter, we have been actively consulting on a wide range of issues throughout the University community. Several weeks ago we mailed a liberal education questionnaire to all regular faculty on the Twin Cities campus. We have held two meetings with groups of undergraduate advisers, and are organizing discussions with the curriculum committees of the undergraduate colleges, student groups, Senate governance committees such as SCEP and the Consultative Committee, the President's Cabinet, and the Board of Regents. In each of these arenas we have sought to stimulate people's thinking about issues of undergraduate liberal education and become better informed about those issues, especially as they apply to the University of Minnesota.

Throughout our discussions, we have been concerned that our recommendations be appropriate to this University at this time in its history. Our deliberations have thus been guided by the recognition that we are a large, complex, decentralized institution; that our students are very numerous (though are gradually decreasing in number), have diverse educational objectives, bring to the University gradually improving levels of high school preparation, and reflect increasing social diversity; that our resource environment over the coming years is likely to be constrained, with reallocation at least as important as new resources in funding new initiatives; that one of the University's major planning goals is to reduce academic programs and focus academic effort on behalf of improved quality; that renewed attention to undergraduate education is an important part of that improvement; and that all our educational programs, including undergraduate liberal education, take their basic definition from our central mission as a public, research University.

Though it would be premature to anticipate our detailed recommendations in this progress report, some indication of our major concerns is surely in order.

Issues of academic breadth, or general education, are central to any discussion of liberal education. We expect to recommend a breadth distribution scheme that is grounded in broad fields of knowledge familiar to a research university, informed by clearly articulated educational objectives, implemented by courses specially designed to serve those objectives, and taught by the University's regular faculty.

Study in depth is also an essential dimension of liberal education. In an institution such as ours, that dimension assumes special importance. We are thus exploring ways to strengthen the undergraduate major both as an area of specialized study and as a vehicle for achieving broader liberal education outcomes.

Studies conducted here and at other universities reveal substantial student dissatisfaction with their lower division years. Though a good part of this dissatisfaction lies beyond the reach of our liberal education agenda, we are concerned to find better ways to transmit the values of liberal education to newly entering students, help them understand the purposes of the general education curriculum, grasp the academic culture of our research University, and engage in more purposeful planning of their own liberal education. Toward these ends, we are investigating the possibilities of freshman seminars and strengthened advising.

There is by now an entire literature bemoaning the decline in English literacy and numeracy. We intend to develop recommendations pointed toward the strengthening of these essential academic skills.

We are persuaded that a liberally educated person should have the capacity for critical thinking and manifest a continuing curiosity about the world in which s/he lives. We are exploring ways of encouraging those habits of thought.

To be liberally educated is to develop perspective on oneself, clarify one's values, engage in the ongoing task of ethical reflection, and fashion a confident sense of one's relationship to the larger society, which is to say, a sense of civic responsibility. All are fostered by a variety of life experiences, but we are examining ways in which they can be appropriately nurtured within the University's academic setting.

Among the dominant characteristics of the world we inhabit are its pervasive international context and the increasingly multicultural character of our democratic social order. We are discussing how these understandings can be most appropriately strengthened in the context of liberal education.

Finally, in our decentralized University, there needs to be some agency to oversee the development and maintenance of the general education curriculum, as well as take responsibility for more general, campus-wide liberal education issues. We are likely to recommend the creation of such an agency for the Twin Cities campus.

These are the major initiatives that we have been developing. Each of them will come before the University community for discussion, reconsideration, and hopefully approval. Once approved by appropriate faculty and administrative bodies, each will require careful implementation. In addition, each initiative presents different resource implications. Taken together, they will call for a substantial infusion of human and dollar resources into undergraduate liberal education. Even where the costs can be viewed as transitional, as in the development of the general education curriculum, they will not be insignificant. As we discuss the educational merits of the Task Force proposals, we should discuss as well their funding priority among the University's multiple mission needs.

JOHN HOWE
Chair

V. COMMITTEE ON COMMITTEES

COMMITTEES OF THE ASSEMBLY, 1990-91

Action (3 minutes)

EDUCATIONAL POLICY—Faculty/PA: Thomas Clayton (chair), Kenneth Heller, Robert Jones, Karen Karni, Karen Seashore Louis, J. Kim Munholland, Clark Starr, Susan Wick. Students: Jon Brekke, Michael Handberg, David Overstreet, Jenni Wesson, Ex Officio: Ed Foster.

INTERCOLLEGIATE ATHLETICS—Faculty/PA: Ted LaBuza (chair), Byron Egeland, Jolida Hansen, Laura Koch, Richard Skaggs, Geneva Southall, Robert Stein, Charles Williams. Civil Service: Vickie Roberts. Alumni: Jim Swenson, Theresa Bell Ward, John Williams. Students: David Lillquist, Ben McMahon, Jasdeep Sekhon. Ex Officio: Rick Bay, Jim Borgestad, Elayne Donahue, Chris Voelz.

STUDENT BEHAVIOR—Faculty/PA: Florence Ruhland (chair), Thomas Beaumont, George Brauer, Rene Dawis, Evelyn Hansen, L. Sunny Hansen, Jim Holte, Roberto Leon, Carl Malmquist, Dario Menanteau, Tetsuo Morizono, Tanya Remenikova, Earl Scott, Nobuya Tsuchida, Kent Warren. Students: David DuChene, Christine Krystiniak, Lori Mueller, Earl Pahr, Wendy Rasmussen, Carrie Sauter, Erin Sutter, Mike Taylor.

SUPPORT SERVICES—Faculty/PA: Richard Arvey (chair), Marjorie Cowmeadow, Arthur Erdman, Richard Goodrich, Dorothy Loeffler. Civil Service: Robert Silvagni. Students: 4 to be named. Ex Officio: Neil Bakkenist, Clint Hewitt, James Preus.

INFORMATION

COMMITTEE ON COMMITTEES—Faculty/PA: Mario Bognanno (chair), Linda Ellinger, Geoffrey Maruyama, Toni McNaron, George Sell, Thomas Soulen. Students: David DuChene, Dan Smith, Steve Soukup, 1 to be named.

STEERING—Faculty: Warren Ibele (chair), W. Andrew Collins, Amos Deinard, Norman Kerr, J. Bruce Overmier, Thomas Scott, Charlotte Striebel, Shirley Zimmerman. Students: Timothy Morse, James Swick, Shawn Towle, Christine Velure, 1 to be named. Ex Officio: Thomas Clayton, Burton Shapiro.

MARIO BOGNANNO
Chair

A proposal was made to split the motion, separating the Intercollegiate Athletics Committee membership from the others. The other three memberships were approved, as were members of the Intercollegiate Athletics Committee when voted on separately..

VI. COMMITTEE ON COMMITTEES

NOMINATING COMMITTEE, FACULTY STEERING COMMITTEE

Action by Faculty Assembly (3 minutes)

MOTION:

That the Faculty Assembly approve the following to serve as the nominating committee to name candidates to fill, by the election process, two 1991-94 vacancies on the Faculty Assembly Steering Committee: Carl Adams, Bill Gerberich, Vernon Ruttan, Michael Steffes (chair), and Jean Ward.

COMMENT:

The Faculty Assembly Steering Committee forms the Twin Cities membership of the Faculty Senate Consultative Committee. The nominating committee must be ratified by the Faculty Assembly.

MARIO BOGNANNO
Chair

Approved

VII. STEERING COMMITTEE

1992-1993 CALENDAR

(Action 5 minutes)

MOTION:

That the following calendar for the Twin Cities campus for 1992-1993 be approved:

1992-1993 TWIN CITIES CAMPUS CALENDAR

Fall Quarter, 1992 (50*)

September 24	Thursday	Fall quarter classes begin
November 26-27	Thursday-Friday	Thanksgiving holiday—no classes
December 4	Friday	Last day of instruction
December 5-6	Saturday-Sunday	Study days
December 7-12	Monday-Saturday	Final examinations

Winter Quarter, 1992-1993 (49*)

January 4	Monday	Winter quarter classes begin
January 18	Monday	Martin Luther King holiday—no classes
March 12	Friday	Last day of instruction
March 13-14	Saturday-Sunday	Study days
March 15-20	Monday-Saturday	Final examinations
March 22-26	Monday-Friday	Spring break

Spring Quarter, 1993 (49*)

March 29	Monday	Spring quarter classes begin
May 31	Monday	Memorial Day holiday—no classes
June 4	Friday	Last day of instruction
June 5-6	Saturday-Sunday	Study days
June 7-12	Monday-Saturday	Final examinations

Summer Session I, 1993 (25*)

June 15	Tuesday	First summer session classes begin
July 5	Monday	Independence Day holiday observed
July 20	Tuesday	Last day of instruction/final exams

Summer Session II, 1993 (25*)

July 22	Thursday	Second summer session classes begin
August 25	Wednesday	Last day of instruction/final exams

* = number of instruction days

1992-93 HOLIDAYS (TOTAL: 11 HOLIDAYS)

July 3, 1992	Friday	Independence Day holiday observed
September 7	Monday	Labor Day holiday
November 26	Thursday	Thanksgiving holiday
November 27	Friday	(Floating holiday)
December 23	Wednesday	(Floating holiday)
December 24	Thursday	(Floating holiday)
December 25	Friday	Christmas holiday
January 1	Friday	New Year's Day holiday
January 18	Monday	Martin Luther King holiday—no classes
May 31	Monday	Memorial Day holiday
*(Unassigned)		(One personal floating holiday)

*applies to civil service and nonacademic bargaining unit employees

WARREN IBELE
Chair
W. ANDREW COLLINS
Vice Chair

Approved

VIII. STEERING COMMITTEE

VICE CHAIR, ASSEMBLY

Action (5 minutes)

MOTION:

To amend Article II, Section 4, of the constitution by enlarging the number of those eligible to serve as vice chair as follows:

The president of the University shall chair the Assembly. A vice chair shall be elected by the Assembly at its first meeting in the spring of the academic year from among its current members or those who have served in the Assembly within the previous five years for a term of one year and shall be eligible for re-election.

COMMENT:

The Faculty Steering Committee, in nominating an individual to serve as vice chair, has tried to use this slot as a balancing appointment to the Faculty Steering Committee and the Steering Committee. If a major collegiate unit or major set of disciplines is unrepresented, an individual from one of those areas may be nominated. The Faculty Steering Committee also uses the nomination to try to ensure diversity among its own members.

The restraint of having to choose from among the current members of the Assembly, however, often makes it impossible for the Faculty Steering Committee to achieve these goals, especially when it is trying to accomplish more than one at the same time.

The amendment was approved at the last meeting 124 to 3 and is being brought to the Assembly to fulfill the requirement of majority approval of the membership at two consecutive meetings.

WARREN IBELE
Chair
W. ANDREW COLLINS
Vice Chair

Withdrawn for consideration by the full Steering Committee.

IX. ASSEMBLY STEERING COMMITTEE

INTERCOLLEGIATE ATHLETICS

Discussion and Informal Survey (20 minutes)

The recent report of the ad hoc committee on intercollegiate athletics co-chaired by Regent Alan Page and Professor Jack Merwin has been passed on to the Assembly for its information. It is the sense of the Faculty Steering Committee that the report raises a variety of issues relevant to the role of faculty oversight of athletics and the role of the faculty governance system therein. In addition, a number of other issues that the Page-Merwin Committee did not have time to address need the attention of the Assembly in the coming months.

The recent history of Assembly deliberations causes us to look to the Assembly for guidance on how to proceed in this area. Twice we have recommended restoring to the Assembly Committee on Intercollegiate Athletics final authority over the eligibility of students to participate in intercollegiate athletics. This is one of the most fundamental powers of the faculty with respect to athletics; it was part of the charge to the Committee on Athletics beginning with its inception in 1912. When the Assembly bylaws were revised in the mid-1980s, that section granting ACIA its authority over eligibility was inadvertently omitted; twice the Assembly has declined to restore to ACIA that authority.

The result of the two votes, on their face, are perplexing. Why does the Assembly vote to deny to one of its own committees a most fundamental authority? Although the Faculty Steering Committee is aware of the underlying faculty discontent which those two votes signal, what the next steps should be is not clear. We propose to spend some time at the upcoming meeting of the Assembly discussing the unresolved issues. We also wish your opinion on a range of alternatives which might be considered.

Thus the Faculty Steering Committee presents the following options to the Assembly. These are the ones which seem to reflect most closely the several opinions expressed at previous meetings. A ballot will be distributed; the Faculty Steering Committee requests that each member of the Assembly rank-order the options by number: A "1" indicates that is the option you prefer most; a "5" means that is the option you rank least desirable. In addition, for each option you are asked to indicate your sense of the degree to which the option is likely to have a beneficial effect on faculty influence over athletic programs at the University.

We would like to have this survey serve as a guide to further committee action rather than as the basis for any formal vote. Inasmuch as this will not be a set of formal motions, the Assembly may wish to add to the list of options prior to the distribution of the ballots.

OPTIONS IN INTERCOLLEGIATE ATHLETICS FOR CONSIDERATION BY THE TWIN CITIES CAMPUS ASSEMBLY

1. The recommendations of the Page-Merwin Committee should be implemented. Thus, the situation requires no additional faculty action.

2. Appoint a special faculty review group to take up issues which the Page-Merwin Committee did not have time to address, issues which are of concern to the faculty (e.g., rules compliance, "faculty control," budgeting, freshman participation, limits on games and practices, etc.). Recommendations should be formulated which, if not adopted within a stipulated period by either the Big Ten Conference or the NCAA (perhaps 3-5 years), should be adopted unilaterally by the University of Minnesota.

3. Present the Assembly with a proposal to reconstitute the Assembly Committee on Intercollegiate Athletics (ACIA) so it is more heavily faculty; include a provision for the appointment of faculty who are more disinterested and dispassionate about intercollegiate athletics than has perhaps been the case in the past. (The current voting membership of ACIA includes 8 faculty and 6 nonfaculty; the 8 faculty include the two presidentially-appointed "faculty representatives" to the Big Ten and the NCAA. One option would be to add two (or more) "regular" faculty to the committee and remove the voting power of the two "faculty representatives.")

4. Present the Assembly with the opportunity to vote to terminate its involvement in the governance of intercollegiate athletics (which would include disestablishment of ACIA). (Inasmuch as the Big Ten Conference in principle requires "faculty control," exercise of this option may lead the administration to appoint a separate faculty body outside the Senate/Assembly governance system—but intercollegiate athletics would no longer be a concern of the Assembly and its committees.)

5. Present to the Assembly, again, the opportunity to vote to restore to ACIA its authority over the eligibility of students for participation in intercollegiate athletics.

Other _____

WARREN IBELE, Chair
W. ANDREW COLLINS, Vice Chair
Steering Committee

See abstract

X. INTERCOLLEGIATE ATHLETICS COMMITTEE

ANNUAL REPORT, 1989-90

An orientation was held in September to acquaint new members with committee activities and provided an opportunity for questions and discussion. The committee convened its first regular scheduled meeting for the academic year on October 12. Thereafter, the committee met at least twice a month.

The annual fall retreat was held the evening of October 27 and October 28. This year's retreat focused on barriers that exist for student-athletes in meeting their academic responsibilities and what might be done to reverse them. Panels made up of student-athletes, coaches, academic counselors, and members of ACIA were asked to share their views relating to this topic. Some of the barriers identified include: time management; post-season play (typically during exam week); lack of study hall space; ineffective instructors; limited faculty office hours; and missed class time.

Vice President for Finance Gus Donhowe met with ACIA in November to discuss the feasibility study of sports facilities on campus.

As in previous years, ACIA reviewed proposed NCAA legislation and directed the faculty representatives in how to vote on the 143 pieces of legislation. Minnesota initiated two pieces of legislation that were passed at the NCAA Convention in January. They are: "Participation After 20th Birthday" and "Institutional Awards Banquet—All Sports." The latter

piece of legislation permitted the University of Minnesota to host its first academic awards banquet. This successful banquet recognized 137 academically outstanding student-athletes whose cumulative GPA was 3.0 or better over a minimum of three quarters. Over 300 people attended. Each qualified student-athlete was asked to invite a faculty member to the banquet.

During 1989-90 ACIA reviewed and approved the Slive Investigation Report and forwarded it to the President. The report was forwarded to the NCAA. The third and final audit of the basketball program is under way.

On December 14, 1989, ACIA adopted the "University of Minnesota Rule Violations Reporting Policy." This policy stresses the University's commitment to operating its athletic programs in a manner which is consistent with the letter and the spirit of NCAA, Big Ten Conference, WCHA, and University rules and regulations.

An ad hoc committee of ACIA, including the last three chairs of ACIA, met to discuss the recommendations of the Task Force Report on Twin Cities Campus Support and Service Units with regard to Men's and Women's Athletics. Some of the issues addressed in ACIA's responses are: athletic departments goals and efforts; missed class time; and bridging the gap between academics and athletics. ACIA's response to the task force recommendations was forwarded to the Assembly Steering Committee.

In the spring ACIA met with Minnesota's representative from the Big 10 Advisory Commission and members of the black community to discuss specifically the junior college transfer rule and the impact it has on the black student-athlete.

The President appointed the chair of ACIA and the men's and women's faculty representatives to serve as an ad hoc committee to establish current standards for compliance with Title IX, to review the trends of compliance within the University of Minnesota, and to identify alternatives for moving toward compliance.

ACIA served as an advisory body to the President relevant to the integration of Penn State into the Big 10 Conference. Specific issues discussed were: academics, competition schedules, and TV/revenue-sharing.

In addition to the above ACIA will actively work in the area of NCAA reform. ACIA held a special meeting to discuss reform in academics, cost reduction, time demands, recruiting, and the professional draft.

ACIA reviewed and revised the charges of the Subcommittees on Awards and Schedules; Academic Eligibility/Progress; Finance and Facilities; and Big Ten National Issues/Institutional Relations. The Subcommittee on Eligibility and Academic Progress is now responsible for the annual academic audits of each sport team. This spring six audits were conducted. Twelve other audits will be conducted in the fall and early winter. The Subcommittee on Awards and Schedules approved all sports schedules and approved award recipients (including selection of the Conference of Medal of Honor winners). The subcommittee will no longer approve the "M" awards but will approve the criteria. There was consensus among committee members that the athletic directors should approve the "M" award recipients.

ACIA members served on several search committees for the Men's and Women's Athletic Departments throughout the year. ACIA played an active role in the search for an assistant to the president and compliance coordinator. Appointment for this position is expected during the summer.

ACIA also approved a policy for foreign tour during summer months. This policy states that in order for a student-athlete to be eligible for competition in a foreign tour which takes place during the summer months the student-athlete will need to be eligible for competition for the ensuing academic year. Seniors would need to meet 5th year eligibility standards.

ACIA continues to receive quarterly reports from the Academic Counseling Office on the academic progress of student-athletes.

Through winter quarter 1990, all GPA averages were up from 1989:

	<u>1990</u>	<u>1989</u>
MEN'S		
Winter Quarter	2.52	2.41
Cummulative	2.60	2.58

WOMEN'S		
Winter Quarter	2.91	2.77
Cummulative	2.93	2.83

JACK MERWIN
Chair

Accepted

XI. STUDENT AFFAIRS COMMITTEE

ANNUAL REPORT, 1989-90

The Senate Committee on Student Affairs met six times during the 1989-90 academic year. In addition to the committee members, participants included staff of the Office of Student Development and the Boynton Health Service.

The activities of the committee included orientation, information sharing, and discussion of the committee's charge and function. Specific activities included the following:

—Discussion of subcommittee membership and functions and development of liaison relationships with Boynton Health Service and international student organizations.

—Reviewed, approved, and recommended changes to the Board of Student Publications' constitution and bylaws.

—Student members of the committee assisted the Boynton Health Service staff with the Health Service fee review and annual adjustment.

—Committee members served in an advisory capacity to the Boynton Health Service staff during their annual budget review and fee revision and adjustment procedure.

—Committee members were presented information and discussed background information concerning new Senate Committee structure, the Student Affairs Office, and the Student Organization Development Center in preparation for their advisory role in considering the revised student organizations policy manual.

—Review and discussion of the incidence of racism, discrimination toward specific groups, and harassment of individuals and groups within the University community. An information-sharing and discussion session on "Standards of Student Conduct" was provided by Marion Freeman, Assistant to Vice President for Student Affairs. Committee members expressed continuing concern for the University as a community. A committee effort to develop ideas, programs, activities to support President Hasselmo's administrative goal of fostering community at the University appeared to be a responsibility of the Senate Committee on Student Affairs.

—Reviewed the report of a "Survey of International Students Medical Needs" initiated last year through the previous Assembly Committee on International Students. Based upon the findings and the general concerns for access to affordable health care for international students and visiting scholars the committee recommended that Boynton Health Service and the Community University Health Care Center collaborate in the development of a program of services to respond to this identified need.

Generally the Student Affairs Committee spent this year of transition becoming familiar with the new structure and the related shifts in committee responsibilities and functions.

The following agenda items remain for 1990-1991:

—Review the proposed Student Organization Policy Manual revisions.

—Monitor health services and health care insurance needs of international students and visiting scholars.

—Consider issues and ideas to foster community within the University.

BERNADINE FELDMAN
Chair

Accepted

XII. STUDENT BEHAVIOR COMMITTEE

ANNUAL REPORT, 1989-90

Because two appellate cases from the previous spring were pending, an early orientation session was held in fall 1989 to acquaint Campus Committee on Student Behavior (CCSB) members with their role and responsibilities within the University student disciplinary system. However, neither of these cases advanced to formal review. One, which was an appeal from the Housing Services judiciary system, was resolved between parties through a pre-review conference. The other, which was an appeal of a decision by the CLA Scholastic Committee, was not further pursued by the appellant. An appeal of a spring 1989 CCSB decision did proceed to formal review before the President's Student Behavior Review Panel (PSBRP) in fall 1990 and the original CCSB decision was upheld.

A full due process hearing for an original Student Conduct Code complaint was conducted in the fall by CCSB. This determination was appealed to PSBRP and upon review in spring was upheld. In late spring a final case was brought before CCSB. This hearing, another original complaint referred to CCSB, did not proceed due to the non-attendance of the accused. As a result of these circumstances, committee member time in 1989-90 was devoted less to the deliberation and rendering of dispositions than to appellate review matters and to preparation for formal hearings which did not occur. This was particularly true of the committee chair.

FLORENCE RUHLAND
Chair

Accepted

XIII. SUPPORT SERVICES COMMITTEE

ANNUAL REPORT, 1989-90

The 1989-90 academic year was the first year of operation for ACSS, which met 12 times between October and June. The committee was initially composed of five faculty members, four students, one civil service representative, and four *ex officio* members of administration. The duties of the committee are "to review policies and administration of all support services on the Twin Cities campus; to serve in an advisory capacity to the administration of such support services; and to involve interested persons and groups in its deliberations where appropriate." Initial discussions with the Senate Consultative Committee relayed their concern that the Report of the Task Force for Review of Twin Cities Support and Service Units have follow-up. Copies of unit mission statements were requested from 37 support units, of which 21 replied in some way (57%).

The support service operations of the University are quite complex. Significant effort during this first year was invested in meeting with representatives of various support units for the purpose of becoming familiar with their operation. Operational overviews were presented of Support Services (Bakkenist), Purchasing (Cram), and Student Support Services (Preus). Several of the units receiving recommendations in the Task Force Report were reviewed including University Police (Wilson) and University Relations (Fleur). The issues related to the University Police will be resolved by the administration decision to reorganize the risk management/security efforts. University Relations has markedly improved since the appointment of Ms. Fleur, and the committee compliments her for her efforts. The department now has a mission statement and clear role in providing information to the public regarding the University. ACSS also heard a report from Bookstores (Duffy). The major assistance ACSS can provide at the present time is reminding faculty of the importance of prompt submission of textbook selections so that the bookstores can provide the lowest prices and sufficient textbooks for the students.

ACSS had two issues of note which developed during the year and will continue into 1990-91. The first is the issue of safety and security. ACSS began in the fall to address the complex issues of personal and property safety. These seemed particularly appropriate since they involve a broad range of support service units, and thus could easily have prob-

lems due to poor communication among the various units involved. The committee met with Chief Wilson to discuss security issues and the police. Physical Plant Operations (Campbell and Markham), Parking Services (Robinson), and Physical Planning (Hewitt) also presented their views on the scope of security issues, their respective roles in security, and planning for security issues. Jean Harginski, in Physical Planning, identified herself to the committee as having security responsibilities in her previous position and an interest in security at the University. The ACSS will work with Vice Provost Bakkenist to provide faculty/student/staff input into the proposed reorganization of the Risk Management operation. A subcommittee (Goodrich, Loeffler, Salvagni) of ACSS will collect and review data with Mr. Bakkenist during the summer. ACSS will take leadership role in assessing the University communities' requirements and concerns regarding security. It was felt, however, that the task was too large for the committee to take on alone and deal with other support service issues. We recommend that representatives of other committees be named to assist ACSS members in forming a task force to deal with this issue.

The second issue was the interactions of the faculty/staff with the new purchasing system and modifications to it. ACSS was represented at the meetings organized by Purchasing to resolve problems with the first implementation of the new policies and procedures. We have maintained contact with Ms. Cram regarding resolution of the remaining problems with the computerized purchasing system.

A final issue has been the role of ACSS in the implementation of a quality management scheme within Finance and Operations. Process Management International (PMI) has been retained as a consultant for this unit and senior managers have been trained in the concepts of quality management and working on a plan. The plan will include specific objectives and goals. ACSS met with PMI and faculty (Kevin Dooley, Mechanical Engineering) representatives involved in the quality management training process to assess the future involvement of ACSS in reviewing plans, goals, and objectives. Both ACSS and the quality management consultants feel that the committee will have a valuable role in the process once initial training and planning is complete.

Recommendations for 1990-1991:

1. The committee should continue to take a leadership role in the evaluation of security and safety issues in conjunction with administration.
2. The committee should request mission statements, annual reports, results of consumer survey tools, and progress reports from each of the support units as an item on its September meeting agenda.
3. The committee should evaluate the responses to the Report of the Task Force for Review of Twin Cities Support and Service Units. If necessary, the chairman should request assistance from the Resource Committee for graduate assistants to help in this process.
4. The committee should develop tools to solicit faculty and staff input regarding support unit issues. The committee should also solicit problems from the support units themselves.
5. The committee should continue to work with Kevin Dooley (UMn) and John Vollum (PMI) to identify the role of ACSS in the quality management program.
6. The chair should assist the bookstores in encouraging faculty to provide textbook information as early as possible by drafting a letter in consultation with Mr. Duffy.
7. The committee should identify new issues such as collegiate access to child care for the new year.

Committee members: (faculty) Dorothy Loeffler, Richard Goodrich, Matthew Tirrell; (civil service) Robert Salvagni; (students) Jack Judy, Dana Klipsch, Carrie Rowell, Jeff Topor; (ex officio) Neil Bakkenist/Charles Lawrence, James Preus, Tim Delmont; (chair) Larry Bowers.

LARRY D. BOWERS
Chair

Accepted

XIV. STUDENT SENATE CONSULTATIVE COMMITTEE

GOVERNANCE, STUDENT/FACULTY COOPERATION

Discussion (10 minutes)

See abstract

XV. OLD BUSINESS

none

XVI. NEW BUSINESS

(10 minutes)

See abstract

XVII. ADJOURNMENT

ABSTRACT

The Twin Cities Campus Assembly was called to order by its vice chair, Shirley Zimmerman, professor of family social science, at 3:15 p.m. in 25 Law Center. Minutes of the April and May meetings and officers for the year were approved.

Liberal Education Task Force. John Howe, professor of history and chair of the Twin Cities Campus Task Force on Liberal Education, presented a report of the progress of the task force in studying the issues raised in its charge. He suggested that the final report should be ready for circulation to the Assembly and the rest of the University community about the beginning of winter quarter. Future substantive review procedures would await the decision of the administration and/or the Assembly.

He called attention to the written report which outlined the appointment process for the 25 task force members and noted that work had commenced about halfway into spring quarter, including review of issues of the University's undergraduate education program and similar studies being undertaken at other institutions. He recalled that about 20 years ago the Assembly had approved the first set of University-wide requirements which were still in effect. He said the goal was to provide a set of recommendations that would be currently appropriate and to project into the next decade, while remaining aware of the fiscal realities, the research character of the University, and the characteristics of its students. He said the task force and its subcommittees were hard at work, too, in holding a series of consultative meetings with faculty and student groups, informing them of the mission of the task force, and seeking input and advice. A faculty questionnaire had been sent out with an encouraging return rate and in which in general great concern was expressed about the issues and sympathy with the direction of the task force.

The structuring issues, he noted, were outlined in the latter half of the report. With regard to the fiscal constraint conditions, he said the recommendations would have significant resource implications for both faculty time and finances. In closing, he welcomed advice and counsel by phone or mail.

W. Andrew Collins, professor of child development and Steering Committee vice chair, added that the tentative plan was to publish an interim report before the winter quarter Assembly meeting, where there would be further discussion, in the hope that final action could take place at the spring meeting.

Committee memberships. Thomas Soulen, professor of plant biology and Committee on Committees member, presented proposed memberships for four Assembly committees. Hans Weinberger, professor of mathematics, suggested that a report from the Steering Committee on the current agenda concerning the status of the Intercollegiate Athletics Committee (ACIA) raised the possibility of the disestablishment of that committee, and he proposed that the motion be split to delay vote on its membership. The parliamentarian, Professor Josef Altholz, ruled that the item could be split but a motion to refer to a later discus-

sion of the eliminated section could not be made. Professor Collins opposed the motion to split on the grounds that the athletics report was a discussion, not action, item and there would not at this time be any impact on the existence or composition of ACIA. The motion to accept memberships of the other three committees was approved with 10 abstentions, and the ACIA membership approved by a wide margin. Shawn Towle, student, moved for reconsideration of the question of composition based on gender and other considerations in the belief that the membership did not reflect the intercollegiate community at large. His motion was defeated.

Nominating Committee. Professor Soulen proposed names for a nominating committee to fill next year's vacancies on the Steering Committee, which were approved without debate.

1992-93 calendar. Professor Collins introduced the 1992-93 calendar, noting that last spring consideration had been given to splitting winter quarter to facilitate an early start, but negative reaction at that time and later had led the Steering Committee to stay with the traditional calendar. Tim Wolf, student, called attention to the administration's statement of a desire to be more student-focused and the Senate Consultative Committee's avowed dedication to the academic welfare of students as set forth on a Senate item concerning scheduling of extracurricular events, and he asked for a "no" vote on the calendar. Samuel Krislov, professor of political science, asked whether anything had been done about looking at the effect of the dates of the Minnesota State Fair, which occurs in late August and early September, and which some said would present a problem for the St. Paul campus if the calendar were changed to an early start. Professor Collins said the Calendar Subcommittee had considered the matter, and his committee would ask that they look into it further. A student raised the point that students from institutions that are through in May get the jump on available jobs. Mr. Wolf said the main reasons opposing the calendar were the job and rental terms issues. He realized that adjusting the faculty schedules would be unpopular. Warren Ibele, professor of mechanical engineering and chair of the Steering Committee, said that the calendar issue had elicited more letters to him than any other matter in his tenure as chair and that all had been adamantly opposed to splitting winter quarter. He suggested that the semester would be the answer but that the present meeting was not the appropriate time to resolve that issue. If desirable again to consider it, he concluded, he would be glad to recommend it to his successor, as his term would end in June. The calendar was then approved with some dissent.

Assembly vice chair. Professor Ibele presented for a second reading a constitutional amendment to enlarge the number of those eligible to serve as vice chair of the Assembly. Mr. Towle thought the proposal should come from the full Steering Committee, not just the faculty component. Professor Collins then withdrew the motion pending discussion with the full Steering Committee.

Intercollegiate Athletics. Professor Collins on behalf of the Steering Committee said that committee was seeking to learn what adjustment, if any, should be considered within the governance structure to meet the obligation of the faculty for oversight in the area of intercollegiate athletics. He called attention to the Page-Merwin report (May 1990), which urged greater control both administratively and in the governance system. As to the governance aspects, the Steering Committee had also heard a number of additional suggestions beyond those included in the report for changes in the mechanism through which the Assembly was operating with respect to intercollegiate athletics, namely the ACIA, he noted. It was felt that, in order to make the work of all Assembly committees efficient and beneficial charges to the committees should be grounded in the views of the Assembly, since they report to that body. Thus the Steering Committee was asking for two forms of input: first, a discussion of intercollegiate athletics issues at the current meeting; and second, responses to an informal survey to be taken during the meeting, which would ask for rank ordering of listed alternative actions. The committee, he said, would use it as a way of getting more extensive information for its future guidance. He explained that the alternatives were simply to be used as the basis for discussion; there could be other alternatives. Also, he said, the alternatives were not mutually exclusive. Other suggestions were encouraged at the end of the survey. The forms were then distributed and collected later by the committee.

Professor Collins was asked for the conclusions of the Page/Merwin report. He said that it recommended more integrated control of athletics administratively by absorbing the athletics budgets into the main University budget, and as to governance, it recommended that personnel of the athletics departments should be eligible to participate in the governance system.

Laura Koch, assistant professor, General College, and ACIA member, reminded the Assembly that NCAA members must demonstrate institutional control over intercollegiate athletics, that such control at the University is done in part by the ACIA, and that removing it from the faculty governance structure might deter faculty discussion and oversight, thus affecting not only student-athletes but all students. As for eligibility, she said that institutional control is paramount to ACIA. The University's standards are higher than those set by the Big Ten Conference, she said. She noted that the latest figures show that 59 percent of all female and 36 percent of all male student-athletes had 3.0 or better GPAs. The fifth year graduate rate for all University students had remained fairly constant over the past five years at 27 percent, while equivalent figures for student-athletes increased from 29 percent to 35.9 percent. She explained that academic audits were conducted annually by ACIA faculty members. In conclusion she asked that the importance of faculty involvement in the academic success of student-athletes be kept in mind.

Deon Stuthman, professor of agronomy and plant genetics, maintained that since 1988, when there was new leadership in the Men's Intercollegiate Athletics Department, there had been vast improvement. He suggested that the survey section referring to appointments to ACIA using the words "disinterested" and "dispassionate" might be improved by such words as "more objective" and "demonstrated sounder judgment." He thought that in general the survey appeared to stack the deck against the Men's Intercollegiate Athletics Department and then ask them to make the case for their continued existence, which was not a scholarly way to proceed. He pointed out that, although two faculty members would be added under the option to reconstitute ACIA, the votes of the faculty representatives would be taken away, so in effect there would be no change.

A query was made as to why the Assembly had turned down the motion to restore to ACIA its authority over the eligibility of students for participation in intercollegiate athletics. Professor Collins said the memorandum that went to members of the Assembly from his committee had indicated uncertainty as to why the Assembly had voted as it did, especially since the authority had resided with ACIA previously but had been inadvertently omitted in the redrafting of the section of the Assembly bylaws outlining the duties to the ACIA. He approved the Stuthman-proposed changes in wording of the third option.

Julia Robinson, associate professor of architecture, said that the whole question of whether there should be an athletic program at all was being evaded and that option should be a part of the survey. Professor Collins said the Assembly could vote on such a proposal but the authority of his committee extended only to the structure of the faculty and student governance system and the way it is comprised in terms of its committees and the assignments they are given. He agreed that an option, "Intercollegiate Athletics, Men's and Women's, should be abolished," could be a choice on the survey.

Peter Reed, professor of English language and literature, was concerned about the tone of the discussion in the Assembly whenever the subject was brought up. He said he felt he was sometimes caught on the set of "The Revenge of the Nerds" on those occasions. It seemed that it was the one matter where people had a license to discriminate, and they did. In this case, many of his professors had expressed surprise that he, a student-athlete, could get good grades. He said people felt good about discriminating against athletes perhaps because they were generally so careful not to discriminate against other groups. He thought the athlete discrimination was often linked to a class and race discrimination, and he called for the Assembly to look at the "holier-than-thou" attitude that it had allowed itself to adopt and to use a little more thoughtful, sensitive, and rational tone. There was general applause following his remarks.

Student/Faculty Cooperation in Governance. Mr. Towle said the subject had been raised especially in the recent formation of the Graduate and Professional Student Assembly when disagreements arose between that group and the Minnesota Student Association.

He hoped a means could be found through which there could be a cooperative relationship within the Assembly, as all were active and vital members of the University community and should be given the opportunity of having an equal voice in the governing process. He said mechanisms and means were being sought through which students and faculty members could operate cooperatively and avoid bloc voting and divisions of the house that were not conducive to ensuring a complete assembly of all University constituents. There was no further comment, and the chair thanked Mr. Towle.

Committees. Mr. Wolf urged that there be more diversity in the make-up of committees and not just lip-service paid to the concept.

The meeting was adjourned at 4:30 p.m.

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Abstractor