

On behalf of the Symposium Planning Committee:

Welcome

to the **2017 Nibi miinawaa Manoomin Symposium:**
Gaa wiijigaabawitaadiwaad- Accountable Relationships



Co-hosted by:



The White Earth Nation ***Gaa-waabaabiganikaag***

The University of Minnesota College of Food, Agriculture, Natural Resource Sciences, Office for Equity and Diversity with support from University of Minnesota Extension



Office for **Equity and Diversity**
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Symposium Planning Committee:

- ❖ Dr. Mark Bellcourt
- ❖ Dr. Paul Bloom
- ❖ Dr. Mike Dockry
- ❖ Dr. Michael Goh
- ❖ Dr. Craig Hassel
- ❖ Earl and Kathy Hoaglund
(In Memoriam)
- ❖ Dr. Emi Ito
- ❖ Dr. Adam Kokotovich
- ❖ Joseph LaGarde
- ❖ Karl Lorenz
- ❖ Ann Lewandowski
- ❖ Dr. Guillermo Narvaez
- ❖ Renee Pardello
- ❖ Dr. Rachel Walker

Symposium Coordination and Logistics: Simone Senogles

Our focus...



To build Lasting Relationships in the work of protecting Nibi and Manoomin for future generations:

Our vision of lasting relationships

- ❖ Acknowledges our histories, the injustices
- ❖ Recognizing the sacredness of our human dignity
- ❖ Listening with openness to our stories
- ❖ Moving to the ground of mutual respect and sharing
- ❖ Knowing and living the learning in bridging worldviews
- ❖ Taking action together to preserve our humanity and protect the world for future generations

These symposia offer an important opportunity for the university and Anishinaabe communities to learn about their shared concerns and responsibilities impacting wild rice and water. Our goal is to invite tribal members and University personnel to meet, share information and learn from each other about ways to protect water and wild rice for future generations as we meet our obligations to all our relatives. This year we discuss what accountable relationships require and how we can agree to committed action that is trusting and binding.

Cultural Practices and Appropriate Protocols

In honor of Anishinaabe tradition, each day will begin with an opening prayer and blessing. During these times we ask participants not to take pictures or film, and to remove headgear. We would like to share the Seven Teachings/Values of the Anishinaabeg as a guideline for building partnerships and forging working relationships.

1. Dabasendizowin (Humility)
 - To recognize oneself as a sacred and an equal part of the Creation
 - To demonstrate sensitivity to others
 - To be respectful of the thoughts and ideas of others
 - To develop and practice good listening and observation skills
2. Debwewin (Truth)
 - To speak as honestly as one can; according to her/his perceptions
 - To be loyal in all of our relationships; avoiding hypocrisy
3. Zoongide'iwini (Courage)
 - To face difficult situations with bravery
 - To acknowledge one's personal weaknesses and develop the strength to combat them
 - To demonstrate the ability to take initiative and to speak forthrightly
4. Gwayakwaadiziwin (Honesty)
 - To maintain truthfulness, sincerity and fairness in all of one's actions
 - To communicate with others and transmit information fairly and truthfully
5. Manaaji'idiwin (Respect)
 - To accept cultural, religious, and gender differences
 - To maintain high standards of conduct at all times
 - To safeguard the dignity, individuality, and rights of others
6. Zaagi'idiwin (love)
 - To work cooperatively and harmoniously with others
 - To show kindness and compassion
 - To demonstrate acceptance and the empowerment of others
 - To offer hope, encouragement and inspiration
7. Nibwaakaawin (Wisdom)
 - To acknowledge the opportunity to learn from others
 - To take time to reflect on all of our experiences
 - To persist in acquiring knowledge and improving skills
 - To practice ethical behavior at all times
 - To seek guidance from elders and qualified advisors

Talking Circles

Talking Circles are a foundational approach to First Nations pedagogy-in-action, they provide a model that encourages dialogue, respect, the co-creation of learning content, and social discourse. Using this respectful approach to talking with others provides a sense of communion and interconnectedness that is not often present in other methods of communicating. When everyone has their turn to speak, when all voices are heard in a respectful and attentive way, the learning atmosphere becomes a rich source of information, identity, and interaction and very useful to any circle of people who need to discuss topics and make decisions together.

Talking circles will be used during the small group discussions

How talking circles can work.

Everyone sits in a circle facing one another. The topic or issue to be addressed is introduced, the necessary context outlined and the groundwork laid. The facilitator begins by passing an object that when held, affords the speaker the floor, free from interruption. The object can be anything from a “talking stick” to a rock, or any other object chosen, and is passed around the circle as each person finishes speaking. If someone does not wish to speak, they simply pass the object to the next person. The discussion may go around the circle as many times as the group likes or as time allows.

Guidelines

There are a few simple guidelines that allow a talking circle to function:

1. Only one person speaks at a time. Only the person holding the “talking stick” is speaking at any given time. Dialogues are not part of the circle, if the group decides to have a dialogue, they certainly can, but it would not be during the talking circle itself. This is a time for uninterrupted sharing of thoughts.
2. Introduce yourself, especially the first time you speak.
3. Speak from the heart. The speaker should address the circle from the heart, and may speak as long as they need to, but should be respectful of allowing enough time for others to speak, too.
4. Listen with respect. Listen attentively and give support to the speaker. Listening with the heart allows for hearing the true intent within what the speaker is conveying.
5. What is said in the circle stays in the circle. Never repeat anything that is said within the circle, unless the speaker has given their permission.

Miigwech

Agenda

Presenters & Bios

Terrence Tibbettes

Eric Kaler President, University of Minnesota



Since taking office in 2011, President Eric Kaler has focused on core priorities: academic excellence, access for qualified students, stewardship of tuition and public dollars, diversity and a welcoming and respectful campus climate, a world-class research enterprise that aligns with the needs of the state of Minnesota and its industries, and a deep commitment to public engagement and outreach, locally and globally.

Kaler received his Ph.D. in chemical engineering from the University in 1982. Before returning to the U as President, Kaler served from 2007 to 2011 as provost and senior vice president for academic affairs at Stony Brook University in Stony Brook, New York. Previously, he was dean of the University of Delaware's College of Engineering. He also taught at the University of Washington. He received his undergraduate degree from the California Institute of Technology in 1978.

Mike Smith



Mike Smith, Nashkewab Binesii, *Lone Thunderbird*, is from Onigum on the Leech Lake Nation in Northern Minnesota. His Indian name was given to him by Frank Dickenson and he carries it with awareness and responsibility for his role as helper in his community. He also has family from the White Earth Nation, his grandmother from the Fineday family, hails from Pine Point, and Nashkewab Bineshii is happy to be taking part in this event here at the White Earth Nation.

Drum group- Ask Joe

Terry L. Janis, Executive Director Water Protector Legal Collective

Terry Janis, Oglala Lakota, joined Water Protector Legal Collective (WPLC) as Executive Director in August 2017. Before this, Mr. Janis served as Senior Fellow at the Sabo Center for Civics and Governance, Augsburg University, President at White Earth Tribal and Community College, Manager of the White Earth Nation Constitution Reform process, and Program Officer at the Indian Land Tenure Foundation and Northwest Area Foundation. Over the years, Janis has worked extensively on Native American and international indigenous education and human rights issues. Working through organizations such as the University of Arizona, the Indian Law Resource Center, and Northern Arizona

University, Janis has consistently combined education and law to work with Indian leaders and students to advocate for indigenous rights.

Janis holds a bachelor's degree from Macalester College, a master's in education from Harvard University, and a law degree from the University of Arizona. He is a member of the State Bar of Arizona, and serves on the Board of Directors of the Niibi Center on the White Earth Nation. Mr. Janis is honored and inspired by the spirit and energy of his wife of 32 years, Olivia, and the courage and compassion of his twenty-three year old son, Hoka.

Renee Gurneau



Renee Gurneau is an enrolled member of the Red Lake Band of Chippewa Indians. Her Native identity informs and is the base of all of her beliefs and actions. She is actively involved in the revitalization of indigenous spiritual and cultural life of her community. A longtime activist, she has been involved in many peace and justice initiatives.

Renee earned her Bachelors degree in Indian Studies with a minor in Ojibwe language at Bemidji State University and a Masters in Anishinaabe Philosophy in Canada As an educator and former Tribal College President, she is a firm believer that Native people have the right and responsibility to direct their own empowered educational experience. She is committed to the Tribal College Movement as a means to liberate the minds and revitalize the cultural identity of indigenous peoples.

Brian Buhr – Simone has in another document

Dr. Kyle Whyte



Kyle holds the Timnick Chair in the Humanities and is an Associate Professor in the Department of Philosophy and Department of Community Sustainability at Michigan State University. He is a faculty member of the Environmental Philosophy and Ethics graduate concentration and serves as a faculty affiliate of the American Indian Studies and Environmental Science & Policy programs. His primary research addresses environmental justice, especially moral and political issues concerning climate policy and Indigenous peoples and the ethics of cooperative relationships between Indigenous peoples and climate science organizations. Some of his recent work is on Indigenous food sovereignty. He is an enrolled member of the Citizen Potawatomi Nation. His articles have appeared in journals such as *Climatic Change*, *Sustainability Science*, *Environmental Justice*, *Hypatia*, *Ecological Processes*, *Synthese*, *Human Ecology*, *Journal of Global Ethics*, *American Journal of Bioethics*, *Journal of Agricultural & Environmental Ethics*, *Ethics, Policy & Environment*, and *Ethics & the Environment*. Kyle's work has been funded by the National Science Foundation, Bureau of Indian Affairs, U.S. Fish and Wildlife Service, Northeast Climate Science Center, Great Lakes Integrated

Sciences and Assessments Center, Mellon Foundation, Sustainable Michigan Endowed Program and Spencer Foundation.

Tara Mason Secretary/Treasurer White Earth Reservation



Tara Mason was raised in the village of Naytahwaush where she graduated from Mahnomen High School and went on to receive a Sociology degree from Bemidji State University in Minnesota. After college, she entered her professional life working for the Minnesota Chippewa Tribe Human Services Department and has since devoted her career toward Human Service endeavors. Tara also has gained valuable experience working within non-profit agencies and tribal entities throughout her lifetime.

She had the privilege to serve as the White Earth Reservation Human Service Director for five years. In 2014, tribal members of White Earth elected Tara Mason as their Secretary/Treasurer. Tara has been a humble advocate for the rights and needs of White Earth members, the strengthening of our tribal sovereignty, the pursuit of economic growth, and the legacy we will leave to the next seven generations.

Dr. Scott Lanyon



Dr. Scott Lanyon earned his Ph.D. from Louisiana State University in 1985. He served as curator of birds at Chicago's Field Museum of Natural History for ten years before becoming a faculty member in the University of Minnesota's Department of Ecology, Evolution, and Behavior in 1995.

Lanyon was appointed as vice provost and dean of graduate education at the University of Minnesota in 2016. His previous administrative experience at the University of Minnesota includes eight years as head of the Department of Ecology, Evolution and Behavior and 13 years as director of the Bell Museum of Natural History. He has also been actively involved in governance, serving as vice chair of the Faculty Consultative Committee and chair of the Senate Committee on Faculty Affairs.

Lanyon has demonstrated a commitment to graduate and postdoctoral training throughout his career - as an advisor to graduate students and postdoctoral fellows who have gone on to be very successful in a variety of career paths, as an administrator advocating for increased support (financial, health, and professional development) for graduate students, and as an educator training students to write competitive grant and fellowship proposals. In 2013, in recognition of his passion for graduate education, Lanyon was named chair of the Special Committee on Graduate Education by Provost Karen Hanson and the chair of the Faculty Consultative Committee.

Judy Fairbanks- ask Joe to get

Dawn Goodwin *Gaagigeyaashiik*, Anishinaabe/White Earth



Protector and advocate for the environment and the Anishinaabeg traditional lifeways. She is a lifelong resident of northern Minnesota and has

lived in South Rice Lake since 2001. Dawn graduated from Bemidji State University in 2009 with a B.A. in Visual Arts and Native Studies. She has worked an array of jobs; academic advisor, paraprofessional, afterschool childcare, and children's advocacy. Her favorite job was in dietary for elders in the nursing home. Dawn currently works for White Earth Adult Basic Education as the program assistant and transitions coordinator.

In her spare time you will find her reading and studying cultural, environmental and legal information with the intent of finding the best way to advocate protection of the environment. She has attended public utility commission meetings, court hearings, 1855 Treaty meetings and is part of the Minnesota Oil Transportation Table/Midwest Tar Sands Group. She also attends events that promote protection of the water, wild rice and our environment.

She enjoys nature and especially likes to pick berries and other plants for food and medicine. When able to she loves going to ceremonies and powwows.

Edith (Bardo) Leoso- Simone will request again

Karen Diver



Karen Diver is currently serving as the inaugural Faculty Fellow for Inclusive Excellence for Native American Affairs at the College of St. Scholastica in Duluth, Minnesota.

She has served as faculty at the University of Minnesota-Duluth in Department of Indian Studies Masters in Tribal Administration and Governance program.

She was an appointee of President Obama as the Special Assistant to the President for Native American Affairs. As part of the Domestic Policy Council, Ms. Diver assisted with inter-agency efforts, policy and regulatory changes to benefit 567 Native American Tribes. Karen served in this position from November 2015 until the end of the Administration.

Karen served as Chairwoman of the Fond du Lac Band of Lake Superior Chippewa from 2007 -2015. This position is elected and serves as chair of the tribal government and CEO of the reservation's corporate boards. The Fond du Lac Reservation is the 2nd largest employer in northern Minnesota with over 2,200 employees. She served as Vice-President of the Minnesota Chippewa Tribe (MCT), comprised of six members Bands, and Chaired its Finance Corporation. Karen also served on the Board of Trustees for the Corporation for Supportive Housing. Karen served for three years as the Director of Special Projects for Fond du Lac and for eleven years as the Executive Director of the YWCA of Duluth.

Karen attended Harvard as a 2002 Bush Foundation Leadership Fellow. Karen has extensive board experience in the nonprofit sector including six years on the Minnesota Council of Nonprofits Board of Directors and the Women's Foundation of Minnesota, serving two terms as chair of both boards. Karen was a founding member of American Indian Community Housing Organization, the Duluth Community Action Program, Duluth Family Services Collaborative and the Duluth Human Rights Commission. She

was an appointee of President Obama to the State, Local and Tribal Leaders Task Force on Climate Preparedness and Resiliency, and co-chaired the Natural Resources Committee.

She has a Bachelors in Economics from the University of Minnesota, Duluth, and a Masters in Public Administration from the Kennedy School of Government at Harvard University.

Catherine Neuschler Minnesota Pollution Control Agency



Catherine Neuschler is the Water Assessment section manager at the MPCA, overseeing work on water quality standards development, effluent limits, groundwater quality, and contaminants of emerging concern. Catherine has worked at the MPCA since 2006. She has held positions around the Agency, beginning with work in air policy on criteria air pollutant issues and regional haze. Catherine has also worked in the MPCA's legislative program and spent three years supervising the Agency Rules unit, working on rule development and wetlands issues, prior to becoming the water assessment section manager in June 2016. Catherine has a Master of Public Affairs degree from the School of Public and Environmental Affairs at Indiana University and a Bachelor's Degree in Environmental Studies from Macalester College.

Nibi Center Members:

Evelyn Bellanger

Evelyn Bellanger is a White Earth enrolled Tribal member. Evelyn is currently on the Board of Directors of the Nibi Center, a member on The Advisory Board for the Toxic Taters Coalition and a facilitator for Bii-Zin-Da-De-Dah, a drug prevention and intervention program. She is also a foster parent under the ICW program, and has a Master's degree in American Indian Studies.

Kim Anderson

Kim Anderson is an enrolled member of the White Earth reservation and currently is the Cultural Coordinator and Ojibwe language Faculty at the White Earth Tribal and Community College. She serves as the Vice President of the Nibi Board of Directors.

Mike Meyer (check spelling)



Mike has been active in Indigenous affairs, issues and development efforts for more than 40 years, beginning with his participating in the occupation of Alcatraz Island in 1969. His activism and work has brought him to work with and be of assistance to Indigenous nations, communities and organizations throughout North America and internationally.



As a community organizer and developer he has worked with numerous Indigenous nations, communities and organizations throughout North America, Hawaii, Nicaragua, and Mexico. From 1988-1990 he was the Program Director of “The Seventh Generation Fund” an Indigenous foundation and technical assistance organization. During his tenure the Fund developed a holistic community based training program to assist local organizers and developers in conducting long term, culturally based planning, implementation and development.

In 1977, Mike was hired by the Institute for the Development of Indian Law in Washington, DC, to act as the coordinator of Indigenous delegations to the first Non-Governmental Organizations of the United Nations conference on “The Issues of Discrimination Against the Indigenous Populations of the Americas”. This work led to his being actively involved in the development of international rights and standards pertaining to Indigenous nations and peoples.

Mike is currently the Board Chair and President of the Niibii Center whose mission is to be “a repository of Ansihinaabe culture and knowledge to protect and advance our prophecy, sovereignty and cultural survival. The Center’s mandate is to support efforts of sustainable human, environmental and community development that meets the needs of the present without compromising the ability of future generations to meet their needs.

He is a published author beginning with “A Basic Call To Consciousness”, Akwesasne Notes, 1977, “Traditional Teachings” North American Indian Traveling College, 1980, and “The Power Within People” Tribal Sovereignty Associates, 1986, as well as numerous articles and papers for publications and conferences.

In 2010 he received the Harvard Kennedy School Asher Center for Democratic Governance and Innovation “Bright Ideas” Award for his work in strengthening Indigenous government.

Mike resides with his wife, Birdie Lyons, and their four sons at the Leech Lake Territory of the Ojibwe Nation.

Symposium Sponsors:

Chi miigwech to our sponsors who, by their generous monetary and in-kind contributions, have made this symposium possible

- ☐ White Earth Nation Gaa-waabaabiganikaag
- ☐ University of Minnesota Extension Service
- ☐ University of Minnesota Office for Equity and Diversity
- ☐ University of Minnesota College of Food, Agricultural and Natural Resource Sciences
- ☐ University of Minnesota Water Resources Center
- ☐ Earl and Kathy Hoagland Sacred Manoomin Fund (Catholic Rural Life)



Notes: