

Campus Assessment Data Form

Instructions: Complete one form per program assessment plan for the 2017-18 academic year (fall 2018 program assessment report submissions).

Program Name (from the assessment plan)

Program Type (select one)

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Graduate Goal Learning Category 1: Knowledge and scholarly formation

Which of the following measure(s) were used to assess the graduate program learning outcome(s) aligned with Graduate Learning Goal Category 1?

- Internal test
- External standardized test
- Course paper or written assignment
- Thesis
- Presentation
- Performance / Exhibition
- Portfolio
- Other

Total number of students assessed for the program learning outcome(s) aligned with Graduate Learning Goal Category 1:

Total number of students that met or exceeded performance expectations for the program learning outcome(s) aligned with Graduate Learning Goal Category 1:

In general, how were the assessment results for the program learning outcome(s) aligned with Graduate Learning Goal Category 1 interpreted by those responsible for the program? (select one)

- Results meet the program's expectations; no changes are warranted at the current time
- Results partially to mostly meet the program's expectations; one or more aspects for improvement are identified
- Results do not meet the program's expectations; significant improvement is needed

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Graduate Goal Learning Category 3: Communication Skills

Which of the following measure(s) were used to assess the graduate program learning outcome(s) aligned with Graduate Learning Goal Category 3?

- Internal test
- External standardized test
- Course paper or written assignment
- Thesis
- Presentation
- Performance / Exhibition
- Portfolio
- Other

Total number of students assessed for the program learning outcome(s) aligned with Graduate Learning Goal Category 3:

Total number of students that met or exceeded performance expectations for the program learning outcome(s) aligned with Graduate Learning Goal Category 3:

In general, how were the assessment results for the program learning outcome(s) aligned with Graduate Learning Goal Category 3 interpreted by those responsible for the program? (select one)

- Results meet the program's expectations; no changes are warranted at the current time
- Results partially to mostly meet the program's expectations; one or more aspects for improvement are identified
- Results do not meet the program's expectations; significant improvement is needed

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What types of recommendations to improve student performance for the program learning outcomes aligned with Graduate Learning Goal Category 3 were identified based on the assessment data? (mark all that apply)

- Course/teaching-related improvement(s)
- Program improvement(s) other than course/teaching-related
- Assessment measure improvement(s)
- More rigorous student performance expectations to make learning more challenging
- Revised program learning outcome(s)
- Revised assessment plan
- Improved knowledge of assessment for those responsible for the program
- Other (specify)

This page is displayed if the last question on the GLGC 1 page or the GLGC 3 page is marked as “partially to mostly meet” or “do not meet.” If “meet” is marked, this page is not displayed.

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Overall Assessment Summary and Action Plan (include resources and timelines as applicable). Note: Copy the response to this item from the "Annual Program Assessment Report" to paste here.

Report submitted by: (your name)

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