



July 17, 2013

## ICI Awarded Renewed 5-Year Funding

The Institute on Community Integration (ICI) has begun its 28th year of operation with the award of renewed five-year funding from the Administration on Intellectual and Developmental Disabilities (AIDD), U.S. Department of Health and Human Services. The grant, which began July 1, continues the Institute's federal designation as a University Center for Excellence in Developmental Disabilities (UCEDD).

The first year's funding from the award is \$535,216 in federal funds, with a \$200,000 match from the College of Education and Human Development. These funds help support ICI's infrastructure and its core mission: "Through collaborative research, training, and information sharing, the Institute on Community Integration (ICI) improves policies and practices to ensure that all children, youth, and adults with disabilities are valued by, and contribute to, their communities of choice."

"The reviewers of our proposal cited a number of strengths that they see in our approach to our work," says ICI Director David R. Johnson. Among the comments shared in the Peer and Project Reviewer Summary sent back to the Institute were the following:

- ICI's goals and program activities directly respond to identified community needs for improved integration of people with intellectual and developmental disabilities; self-determination, person-centered planning, and informed choice by individuals with disabilities; and capacity-building to improve capacity in existing services and new programs for people with disabilities.
- The College of Direct Support, Together We Make A Difference Inclusive Service Learning, and Check & Connect programs are innovative and are strong aspects of the community services provided by this UCEDD.
- Efforts to reach Native American youth via the *Young American Indian Entrepreneur Curriculum* are innovative.
- The Center demonstrates commitment to systems change. Examples include: testifying at a state legislative hearing about the effectiveness of self-directed supports for people with disabilities and their families; involvement on the federal level with Congress; researching and compiling reports for the U. S. Departments of Education, Labor, and Health and Human Services; expert witnesses or consultants on federal court cases related to the provisions of the ADA and Medicaid law; research from the UCEDD's National Residential Information Systems Project used in legislative and judicial hearings and in policy proposals for service systems reform.

"Over the next five years this renewed core funding will help continue ICI's long history of activities that increase local, state, and national capacity to meet the needs of individuals with disabilities and their families, and will center on four emphasis areas that correspond to ICI's program areas: early childhood, school-age, transition, and adult and community living," says David R. Johnson.

The Institute first became a University Affiliated Program in Developmental Disabilities (the precursor to UCEDDs) in 1985, beginning with fewer than 20 staff working on a handful of projects. Today, it's a nationally-recognized program whose 70-plus projects and five affiliated centers collaborate with over 200 partnering organizations and agencies around the world to improve services and supports for individuals with disabilities and their families.

To learn more about ICI's current work, visit <http://ici.umn.edu>.

## Staff Update

- **Staff Hires:** **Vitaliy Shyyan**, Research Associate, NCEO. **Libby Hallas-Muchow**, formerly the Office Manager in the Publications Office, has been promoted to Project Coordinator in the RTC. She will also continue as ICI's NIRS Coordinator. **Staff Departures:** None.
- **Kristin Dean** was recently elected vice president of the board of directors for the National Alliance for Direct Support Professionals (NADSP). For the next three years she will work closely with members of NADSP to achieve the many tasks necessary to make credentialing state-of-the-art.
- **Derek Nord**, **Amy Hewitt**, and **Kelly Nye-Lengerman** co-authored the article "Economic and Programmatic Indicators Explain Vocational Rehabilitation Employment Rates of Persons with Cognitive Disabilities," published in the *Journal of Vocational Rehabilitation*, 38(2). It's available at <http://iospress.metapress.com/content/q7h4084367r0/?sortorder=asc>.
- **Kurt Rutzen** was quoted on KARE 11 News during television coverage of a rally by people with disabilities seeking home services at the Minnesota Capitol in St. Paul in April.
- **Hanife Cakici** was one of 11 students to receive the College's Women's Philanthropic Leadership Circle 2013 Awards.
- **Brett Nelson** received his Bachelor of Science degree in Kinesiology from the University of Minnesota in May.

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## Dates to Remember...

- July 18: ICI Pizza Forum, 12-1, 118 Pattee
- August 15: ICI Pizza Forum, 12-1, 118 Pattee

## From the Front Office

News from ICI's Administrative Staff

- **FY 2013-14 Personal Holiday.** The Personal Holiday has been reset for the new fiscal year. Those who receive a Personal Holiday (Civil Service, Bargaining/Technical Units, Professional and Administrative, and Graduate Research Assistants) now have from July 1, 2013 through June 30, 2014 to use their Personal Holiday. Questions? Contact Amy at kuro0008@umn.edu.
- **Card Reader System Information.** In early July, a card reader system was installed in Pattee Hall. Four exterior doors have been wired within the system in some fashion. The front door and accessible door have card readers. These are the only entry points after hours and require a programmed UCard to gain access to the building after hours. After hours, these doors automatically lock/unlock and are monitored by University Central Security. After normal business hours, U Central Security can track building activity, monitor whether doors are left open – or forced open – and alert authorities if warranted.

The door opposite the accessible door is wired for auto lock/unlock; it is an exit-only point after hours and is monitored by U Central Security. The last monitored door is in Room 6; it may only be used as an emergency exit and is always locked. Questions? Contact Amy at kuro0008@umn.edu.

- **Pattee Hall Building Access.** Normal business hours in Pattee Hall are 7 a.m. - 6 p.m., Monday - Friday. Anyone who needs to be in the building outside of normal business hours must use the newly-installed card reader system. Keys will no longer work in the front and side doors, starting August 1. In order to use the new system, staff need to present their UCard to Amy Kurowski in 102C Pattee Hall, where, within 24 hours, she will get your card programmed for building access. Once you are notified that your UCard is programmed, you may enter the building after hours through the front door or the accessible door. Questions? Contact Amy at kuro0008@umn.edu.

## Miscellaneous

- **CEED Anniversary.** On November 7, 2013, from 1-5 p.m., at the University's McNamara Alumni Center, the Center for Early Education and Development (CEED) will mark its 40th year as a member of Minnesota's early childhood research, policy, and professional development community. CEED is a Partner Center of ICI. The public is invited to the free celebration, which will include breakout sessions, socializing, and remarks by University of Minnesota President Eric Kaler and other guests. More information will be forthcoming as the date nears. Questions? Contact Deb Ottman at dottman@umn.edu or 612-624-7395.
- **"How to Guide" for ILPs.** The National Collaborative on Workforce and Disability for Youth (NCWD/Youth) has released an updated version of the online how-to guide, *Promoting Quality Individualized Learning Plans: A 'How to Guide' Focused on the High School Years*. This guide is designed for schools, educators, and other

professionals who assist youth with college and career readiness and transition planning. FFI, visit <http://www.ncwd-youth.info/ilp/how-to-guide>.

- **Assistive Technology Resource Centers.** State Assistive Technology (AT) Act Programs work to improve access to assistive technology for individuals with disabilities through comprehensive statewide programs. The Association of Assistive Technology Act Programs™ Web site includes a list of programs by state, and other information on device loans, AT reuse, device demonstrations and state financing activities. FFI, visit <http://www.ataporg.org/>.
- **Birthdays.** Carrie Coslin (7/20), Jennifer Reinke (7/21), Emily Wesely (7/25), Barb Kleist (7/26), Chris Rogers (7/30), Sheryl Lazarus (7/30), Brooke Nelson (7/31), Eileen Klemm (7/31), James Mahoehney (8/9), and Rachel Quenemoen (8/10). Did we miss your birthday? Let us know! Call 4-2380 or e-mail kuro0008@umn.edu.

## Bits & Pieces

New Publications and Web Resources

- **New Publications.** The following new ICI publications are available:
  - *2010-2011 APR Snapshot #5: Assessment Accommodations Use by Students Receiving Special Education Services* (June 2013). Published by the Institute's National Center on Educational Outcomes (NCEO). Available only on the Web at <http://www.cehd.umn.edu/NCEO/APRsnapshot/brief5/default.html>.
  - *2010-2011 APR Snapshot #6: AA-AAS Participation and Performance* (June 2013). Published by NCEO and available only on the Web at <http://www.cehd.umn.edu/NCEO/APRsnapshot/brief6/default.html>.
- **New Quality Mall Department.** The Research and Training Center on Community Living's Quality Mall (QualityMall.org) recently launched a new "Siblings" department, which is managed by the Sibling Leadership Network (SLN), led by Katie Arnold. To see their recommended resources, visit <http://www.qualitymall.org/directory/dept1.asp?deptid=91>. Quality Mall is also seeking managers (which are volunteer positions) for other departments. Interested? Contact Angela Amado at amado003@umn.edu.
- **New and Redesigned Web Sites.** In July, ICI added two new Web sites and revamped a third. The new Web sites are State of the Science ([rtc.umn.edu/sosc/](http://rtc.umn.edu/sosc/)), which covers the "theories, concepts, and evidence guiding knowledge and practice in inclusion, employment, and self-determination for people with disabilities" discussed at a conference in Halifax, Nova Scotia in 2012; and the Accommodations Alabama Training Web site ([nceo.umn.edu/alabama](http://nceo.umn.edu/alabama)) for NCEO. The Web site of the Research and Training Center on Community Living ([rtc.umn.edu](http://rtc.umn.edu)) has been fully redesigned.
- **Publications Office Opening.** ICI's Publications Office has an opening for an Office Manager. FFI, see Requisition #185653 at [employment.umn.edu](http://employment.umn.edu).
- **FYI Deadline.** Items for the next FYI should be submitted to Tom (donag003@umn.edu) by August 9.