

**Academic Health Center Student Consultative Committee (AHC SCC)
October 17, 2018
Minutes of the Meeting**

These minutes reflect discussion and debate at a meeting of a committee of the University of Minnesota Senate; none of the comments, conclusions, or actions reported in these minutes reflect the views of, nor are they binding on, the senate, the administration, or the Board of Regents.

[In these minutes: Senate Orientation and Overview; Overview of AHC Re-Organization and Health System Integration; Solicitation of Committee Topics for the Year]

PRESENT: Jessica Hadler (chair), Maddeson Brown, Luke Viall, Leah Soderberg, D. Blake Stagg, Aleksandra Rybakina, Maddie Higgins, Maya Grierfer

REGRETS: Jared Gailey, Mark Gooley

ABSENT: Kylie Anderson

GUESTS: Chris Kwapick, senate associate, University Senate Office; Christine Mueller, interim associate vice president of education, AHC

OTHERS: Laura Dammer Hess

Chair Jessica Hadler welcomed the committee, and members introduced themselves.

1. Senate Orientation and Overview - Hadler introduced Chris Kwapick, senate associate, University Senate Office, to give an overview of the University Senate governance structure. Kwapick stated that the University of Minnesota is considered to have one of the strongest and most active shared governance systems among large research universities and has a successful collaborative working relationship with both the administration and the Board of Regents. The shared governance system is established in the University Senate Constitution.

The senate was established in 1912 and the first meeting included only members of the faculty. That changed in 1969 when students were given representation on the senate. The senate was further expanded to include faculty-like academic professionals in 1993 and P&A and civil service staff in 2004. To be clear, not all employees currently have representation on the University Senate. Due to restrictions imposed by federal and state labor law, unionized staff and the faculties who have voted for collective bargaining (Crookston and those at Duluth except the Medical/Pharmacy schools) do not participate in the governance system.

Kwapick then presented an organizational chart of the entire University Senate structure which included four different senates for faculty, students, P&A and civil service staff. Each senate has what is known as a consultative committee which acts as the senate's executive body. They are charged with oversight and planning of their respective senates. Each senate also has a number of committees and subcommittees that report to them. There are currently 22 standing committees

and 14 subcommittees or working groups within the senate structure. Over 1,000 individuals make up the entire senate governance structure. Each committee has a charge which outlines its membership and responsibilities.

The responsibilities of the senate are as follows:

- Has legislative authority over all general matters that affect the University as a whole.
- Acts as an advisory and consultative body to the president on any matter that may affect the achievement of the missions of the University.
- Has the responsibility to recommend to the president regulations for the governing of faculty, academic professionals, civil service employees, and students.

There are three types of legislative actions that a committee or senate can take: a statement, a letter, or a resolution. A statement describes the committee's position on an issue. It is then forwarded to the appropriate consultative committee for information and then shared with the appropriate senate for information. A letter may outline a committee's position on an issue and may or may not request action to be taken. Letters are sent to the appropriate senior administrator and the issue can be resolved without any further action. Letters to administrators are shared with a senate. A resolution calls for action. After a resolution is drafted, a committee votes on it and, if approved, it is forwarded to the appropriate consultative committee for consideration to be placed on the docket/agenda of the appropriate senate for a vote. If approved by a senate, it is then forwarded to the Office of the President for a response.

Kwapick then gave a brief overview of the committee's charge. He highlighted the duties and responsibilities and advised members to think about issues that relate to the charge

2. Overview of AHC Re-Organization and Health System Integration - Hadler introduced Christine Mueller, interim associate vice president of education, Academic Health Center (AHC), to provide an overview of the restructuring that is currently taking place within the AHC and its leadership structure. Mueller stated that she is currently serving in two roles, associate dean for academic programs in the School of Nursing and interim associate vice president of education in the AHC. Mueller referenced the following organizational chart and spoke to the restructuring of the roles and responsibilities within all of the health sciences:

https://president.umn.edu/sites/president.umn.edu/files/healthsciences_org_chart_final.pdf

The purpose for the restructure is to better incorporate a new health system partnership between the University of Minnesota Physicians, M Health, and Fairview, said Mueller. This new health system will be called "M Health Fairview." Previously, there was one position overseeing the AHC known as the vice president for health sciences. That role was filled on an interim basis by the dean of the Medical School, Dr. Jakub Tolar. In August, President Kaler announced the new structure of the AHC with Dean Tolar serving as a permanent vice president for clinical affairs while also remaining the dean of the Medical School. This new vice president position means that Dr. Tolar will take on the focus of overseeing much of the new M Health Fairview interaction with the University. This merger is important for students because it allows better access for students to engage in clinical settings and allows for strong partnerships in research.

Mueller continued by stating that there will also be a new position known as the vice provost for academic health sciences which reports directly to the provost. This position will oversee all AHC colleges and several units within those colleges. Due to the fluctuation in University leadership of both President Kaler and Provost Karen Hanson announcing their intention to leave the University, this position has yet to be filled. The Office for the Vice President of Research (OVPR) will remain the same and there are some additional units from the AHC that are reporting to the OVPR. It was recently announced that Chris Cramer, current associate dean for research and planning, College of Science and Engineering, will fulfill that role. Finally, there will be a new role of senior vice president for finance and operations that will assume some of the AHC human resource and finance needs.

Laura Dammer Hess added that this restructuring will hopefully aid in having better interprofessional relationship building and she hopes that issue will be a top priority for the committee this year.

3. Solicitation of committee topics for the year - Hadler shared with the committee a list of topics that may be discussed throughout the year. They included:

- A hardhat tour of the new AHC facility in January.
- Speaking to AHC administration about finances and tuition.
- Questions for Dr. Tolar.
- Joint meeting with AHC Faculty Consultative Committee.
- Speak to Dr. Michael Kim regarding possible grading policy restructuring.
- AHC Libraries.

Hearing no further business, the meeting was adjourned.

Chris Kwapick
University Senate Office