

MEETING OF THE STUDENT SENATE

THURSDAY, APRIL 25, 2002

11:30 A.M. – 1:30 P.M.

**25 Mondale Hall--Twin Cities Campus
305 Selvig Hall--Crookston Campus
Kirby Student Center Garden Room--Duluth Campus
Behmler Hall Conference Room--Morris Campus**

This is a meeting of the Student Senate. There are 47 voting members of the Student Senate. A simple majority must be present for a quorum. Most actions require only a simple majority for approval. Actions requiring special majorities for approval are noted under each of those items.

1. ANNOUNCEMENTS

2. MINUTES FOR MARCH 28, 2002

**Action
(2 minutes)**

MOTION:

To approve the Student Senate minutes, which are available on the Web at the following URL. A simple majority is required for approval.

http://www1.umn.edu/usenate/student_senate/020328stu.html

**CAROL WELLS, CLERK
UNIVERSITY SENATE/
TWIN CITIES CAMPUS ASSEMBLY**

3. STATEMENT ON PROPOSED STADIUM Information for the Student Senate

COMMENT:

This statement was approved by the Student Senate Consultative Committee on Thursday, April 5, 2001, was presented at the Board of Regents meeting on the same date, and was then approved by the Student Senate on April 19, 2001.

STATEMENT ON THE VIKINGS/GOPHERS STADIUM PROPOSAL

- Although much of the student body would like the Minnesota Vikings to stay in Minnesota, the University of Minnesota should focus on its primary mission: education. A new Vikings/Gophers stadium is not the top priority of the student body.
- Financial resources provided to University by students and taxpayers must be directed toward our primary mission: education.
- There must be appropriate consultation with the University community. The Student Senate Consultative Committee and appropriate campus student assemblies should be consulted during this process.

- In reviewing this proposal, the University should consider the relationship of this proposal to its priorities. If those priorities are met, then the University should consider the following factors in evaluating the stadium proposal:
 - Impact on the campus life of students and how 50,000 or more additional people on campus will affect the daily lives of students and the community of which we are a part.
 - No student services fees money should be used in connection with a new stadium
 - Replacement of current surface lot parking must occur BEFORE current parking is lost due to a stadium.
 - Parking in newly created ramps should be all-day commuter spots as currently in place in surface lots.
 - Parking rates in these ramps should be affordable for students and not greatly increased above surface lot rates.
 - Campus safety issues surrounding large events like football games.
 - The impact a new stadium will have on the leases of buildings, within the area, that University departments and student organizations currently reside in.
 - No University direct or indirect contribution to capital or infrastructure costs.
 - Stadium activities must be compatible with University operations and values.

**4. STUDENT SENATE VICE CHAIR REPORT
(5 minutes)**

**5. STUDENT SENATE CONSULTATIVE COMMITTEE CHAIR REPORT
(5 minutes)**

**6. CAMPUS REPORTS
(10 minutes)**

**7. SPECIAL COMMITTEE REPORTS
(10 minutes)**

**8. SENATE COMMITTEE REPORTS
Emerging Issues
(10 minutes)**

**9. STUDENT LEGISLATIVE COALITION
Student Senate Participation in the Student Legislative Coalition
Discussion
(10 minutes)**

**10. STUDENT CONDUCT CODE
Area of Jurisdiction
Discussion
(10 minutes)**

**11. SSCC MEMBERSHIP
Discussion**

(5 minutes)

12. STUDENT SENATE CHAIR REPORT
(10 minutes)

13. ELECTION OF 2002-03 STUDENT SENATE CHAIR
Election by 2002-03 Senators Only
(5 minutes)

**14. ELECTION OF 2002-03 STUDENT SENATE/
STUDENT SENATE CONSULTATIVE COMMITTEE VICE CHAIR**
Election by 2002-03 Senators Only
(5 minutes)

**15. ELECTION OF 2002-03 TWIN CITIES UNDERGRADUATE
COMMITTEE ON COMMITTEES MEMBERS**
Election by 2002-03 Twin Cities Undergraduate Senators Only
(5 minutes)

16. OLD BUSINESS

17. NEW BUSINESS

18. ADJOURNMENT

SCEP Grading Distribution Report - By Campus

Fall Semester 2001

Report Run Date: 1/25/2002

| Campus | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|--------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| UMNCR | 3444 | 2.56 | 30.87 | 458 | 2.33 | 25.33 | 1791 | 2.92 | 39.25 | 161 | 3.44 | 57.76 | | | |
| UMNDL | 20449 | 2.68 | 32.08 | 4125 | 2.79 | 29.72 | 8095 | 2.98 | 37.41 | 2583 | 3.06 | 40.61 | 872 | 3.19 | 48.51 |
| UMNMO | 4768 | 2.90 | 33.96 | 1104 | 2.98 | 43.21 | 1653 | 3.15 | 45.37 | 671 | 3.40 | 54.55 | | | |
| UMNTC | 50404 | 2.93 | 36.1 | 6758 | 2.88 | 33.23 | 33046 | 3.08 | 40.48 | 11401 | 3.11 | 39.28 | 6550 | 3.25 | 47.91 |

Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

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Report Run Date: 1/25/2002

Fall Semester 2001
Univ of Minnesota, Crookston
UMC-Academic Affairs

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| Subject | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|-----|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| ABUS | | | | | | | | | | | | | | | |
| ACCT | | | | 106 | 1.94 | 13.21% | | | | | | | | | |
| AFEE | | | | | | | | | | | | | | | |
| AGAV | 15 | 3.24 | 40% | | | | 18 | 3.28 | 55.56% | | | | | | |
| AGBU | | | | | | | | | | | | | | | |
| AGEC | 13 | 3.00 | 15.38% | 15 | 3.40 | 53.33% | 24 | 3.13 | 41.67% | 17 | 3.59 | 58.82% | | | |
| AGRO | 17 | 3.47 | 47.06% | | | | 16 | 3.31 | 43.75% | | | | | | |
| ANSC | 72 | 2.00 | 16.67% | 33 | 2.72 | 27.27% | 70 | 2.89 | 32.86% | | | | | | |
| APLS | | | | | | | 24 | 3.84 | 79.17% | 30 | 3.96 | 96.67% | | | |
| ART | 39 | 3.16 | 43.59% | | | | | | | | | | | | |
| AS | | | | | | | 15 | 4.00 | 100% | 33 | 3.93 | 39.39% | | | |
| ASM | 27 | 3.03 | 29.63% | 12 | 2.53 | 8.33% | 30 | 2.86 | 26.67% | | | | | | |
| BIOL | 394 | 2.27 | 19.54% | | | | 16 | 1.90 | 6.25% | | | | | | |
| BM | | | | | | | | | | 11 | 3.67 | 72.73% | | | |
| CHEM | 109 | 1.98 | 7.34% | | | | | | | | | | | | |
| COMP | 370 | 2.51 | 20.81% | 11 | 3.12 | 36.36% | 111 | 3.18 | 50.45% | | | | | | |
| CRJS | | | | | | | 16 | 2.77 | 12.5% | | | | | | |
| ECE | | | | 19 | 3.42 | 68.42% | | | | 19 | 3.17 | 52.63% | | | |
| ECON | | | | 171 | 2.02 | 16.96% | | | | | | | | | |
| ED | | | | | | | 39 | 3.58 | 66.67% | | | | | | |
| EDHD | | | | | | | | | | | | | | | |
| EQSC | 43 | 3.14 | 41.86% | 19 | 2.61 | 21.05% | 22 | 2.77 | 36.36% | | | | | | |
| FSCN | 40 | 2.61 | 25% | | | | | | | | | | | | |
| GBUS | | | | | | | 73 | 3.12 | 34.25% | | | | | | |
| GEOG | 20 | 2.42 | 30% | | | | | | | | | | | | |
| GEOL | | | | | | | | | | | | | | | |
| GFTS | | | | | | | 15 | 2.89 | 20% | | | | | | |
| GNAG | | | | 33 | 3.82 | 87.88% | 124 | 3.53 | 69.35% | | | | | | |
| GNED | 63 | 3.39 | 68.25% | | | | | | | | | | | | |
| HIST | 31 | 1.28 | 3.23% | | | | | | | | | | | | |
| HLTH | 90 | 3.01 | 30% | | | | | | | | | | | | |
| HORT | 41 | 2.87 | 29.27% | | | | 18 | 3.70 | 83.33% | | | | | | |
| HRI | 73 | 1.96 | 15.07% | | | | 57 | 2.57 | 35.09% | | | | | | |
| HSM | | | | | | | 38 | 2.42 | 28.95% | | | | | | |
| HUM | 71 | 2.61 | 26.76% | | | | 58 | 2.79 | 29.31% | | | | | | |
| ITM | 441 | 2.57 | 28.34% | | | | 278 | 3.03 | 35.97% | 13 | 2.95 | 15.38% | | | |
| LIT | 12 | 2.64 | 25% | | | | | | | | | | | | |
| MATH | 310 | 2.38 | 31.94% | | | | | | | | | | | | |
| MGMT | | | | | | | 235 | 2.71 | 25.53% | | | | | | |
| MKTG | 54 | 2.56 | 29.63% | | | | 143 | 2.57 | 19.58% | | | | | | |
| MUS | 96 | 3.14 | 58.33% | | | | 28 | 3.24 | 67.86% | | | | | | |
| NATR | 45 | 2.21 | 13.33% | 11 | 2.45 | 0% | 43 | 2.54 | 23.26% | | | | | | |
| PER | 102 | 3.89 | 92.16% | | | | | | | | | | | | |
| PHIL | 99 | 2.62 | 12.12% | | | | 10 | 3.43 | 50% | | | | | | |
| PHYS | 32 | 2.30 | 9.38% | | | | | | | | | | | | |
| PIM | 91 | 2.29 | 20.88% | 22 | 2.73 | 18.18% | 39 | 1.65 | 7.69% | 14 | 3.45 | 78.57% | | | |
| POL | 14 | 1.93 | 0% | | | | | | | | | | | | |
| PSY | 155 | 2.99 | 57.42% | | | | 17 | 3.65 | 82.35% | | | | | | |
| RHET | | | | | | | 18 | 3.64 | 72.22% | | | | | | |
| SOC | 100 | 3.18 | 43% | | | | 39 | 3.36 | 46.15% | | | | | | |
| SOIL | 21 | 1.57 | 9.52% | | | | 23 | 2.59 | 17.39% | | | | | | |
| SPAN | 27 | 2.37 | 22.22% | | | | | | | | | | | | |
| SPCH | 257 | 2.84 | 36.96% | | | | 25 | 3.76 | 76% | | | | | | |
| SRM | 26 | 3.51 | 61.54% | | | | 57 | 3.03 | 43.86% | | | | | | |
| STC | | | | | | | 11 | 3.72 | 72.73% | | | | | | |
| SWM | | | | | | | 10 | 1.80 | 20% | | | | | | |
| TH | 12 | 3.92 | 91.67% | | | | | | | | | | | | |

Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

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Fall Semester 2001
Univ of Minnesota, Duluth

Report Run Date: 1/25/2002

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| Academic Group | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|----------------------------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| Achiev Ctr | 869 | 3.37 | 52.01% | | | | 93 | 3.88 | 91.4% | | | | | | |
| Bus/Econ | 1375 | 2.39 | 14.84% | 902 | 2.73 | 20.07% | 1634 | 2.69 | 21.18% | 544 | 2.85 | 18.38% | | | |
| Cont Ed | | | | 10 | 3.53 | 70% | | | | | | | | | |
| Ed/Hum Srv | 3499 | 3.10 | 50.44% | 701 | 3.09 | 48.07% | 2534 | 3.21 | 53.2% | 655 | 3.60 | 60.92% | 326 | 3.52 | 61.35% |
| Fine Arts | 3718 | 2.91 | 42.87% | 374 | 2.84 | 28.07% | 629 | 3.10 | 46.74% | 352 | 3.28 | 69.03% | 51 | 3.38 | 60.78% |
| Lib Arts | 6292 | 2.74 | 25.27% | 841 | 2.80 | 27.47% | 2346 | 3.00 | 34.57% | 369 | 2.86 | 24.93% | 238 | 3.13 | 38.24% |
| Medicine | | | | | | | | | | | | | 25 | 2.70 | 36% |
| Sci/Eng | 4695 | 2.33 | 20.34% | 1297 | 2.64 | 28.14% | 852 | 2.61 | 16.67% | 658 | 2.87 | 32.52% | 232 | 2.88 | 39.66% |

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|---------|------------|------|---------|------------|-----|---------|------------|------|---------|------------|-----|---------|------------|-----|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| SSP | 869 | 3.37 | 52.01% | | | | 93 | 3.88 | 91.4% | | | | | | |

Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

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Fall Semester 2001

Univ of Minnesota, Duluth

UMD-Business & Econ, School of

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| Subject | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|-----|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| ACCT | | | | 506 | 2.56 | 16.21% | 160 | 2.87 | 35.63% | 66 | 2.82 | 15.15% | | | |
| BLAW | | | | 217 | 2.94 | 28.11% | 31 | 2.31 | 19.35% | | | | | | |
| ECON | 882 | 2.36 | 15.76% | 179 | 2.88 | 21.23% | 88 | 2.67 | 14.77% | 28 | 2.23 | 3.57% | | | |
| FMIS | 353 | 2.64 | 16.15% | | | | 786 | 2.76 | 23.03% | 26 | 3.38 | 61.54% | | | |
| MGTS | | | | | | | 569 | 2.55 | 15.64% | 424 | 2.86 | 17.22% | | | |
| SBE | 140 | 1.92 | 5.71% | | | | | | | | | | | | |

Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

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 UMD-Continuing Education

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| Subject | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|---------|------------|-----|---------|------------|------|---------|------------|-----|---------|------------|-----|---------|------------|-----|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| IICR | | | | 10 | 3.53 | 70% | | | | | | | | | |

Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

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| Subject | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| CC | | | | | | | 252 | 3.32 | 53.97% | | | | | | |
| CSD | 38 | 2.97 | 47.37% | 111 | 3.37 | 64.86% | 106 | 3.42 | 51.89% | 21 | 3.46 | 57.14% | 28 | 3.38 | 67.86% |
| ECH | | | | 25 | 3.33 | 68% | 147 | 3.58 | 75.51% | 89 | 3.70 | 30.34% | | | |
| EDSE | | | | | | | 109 | 3.41 | 55.96% | 138 | 3.64 | 59.42% | 98 | 3.55 | 65.31% |
| EDUC | 752 | 3.28 | 56.52% | | | | 114 | 3.35 | 61.4% | 183 | 3.49 | 72.13% | 47 | 3.38 | 61.7% |
| ELED | 89 | 3.59 | 73.03% | | | | 166 | 3.65 | 78.92% | 183 | 3.70 | 69.4% | | | |
| HLTH | 945 | 3.45 | 60.21% | 99 | 2.33 | 17.17% | 210 | 3.24 | 42.86% | | | | 39 | 3.22 | 25.64% |
| HPER | | | | | | | 31 | 3.15 | 38.71% | | | | | | |
| PE | 513 | 3.61 | 66.67% | 44 | 3.11 | 47.73% | 64 | 3.42 | 51.56% | | | | | | |
| PEP | 110 | 3.41 | 64.55% | 66 | 3.25 | 60.61% | 158 | 3.15 | 48.73% | | | | | | |
| PSY | 840 | 2.55 | 19.05% | 356 | 3.18 | 47.75% | 1104 | 3.01 | 47.64% | | | | | | |
| REC | 80 | 2.99 | 41.25% | | | | 37 | 2.86 | 48.65% | 35 | 3.29 | 51.43% | | | |
| SPED | 56 | 3.06 | 33.93% | | | | 36 | 3.69 | 77.78% | | | | 101 | 3.64 | 69.31% |
| SW | 76 | 3.77 | 82.89% | | | | | | | | | | | | |

Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

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Fall Semester 2001
Univ of Minnesota, Duluth
UMD-Liberal Arts, College of

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| Subject | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| AMIN | 100 | 2.84 | 34% | | | | 69 | 3.60 | 73.91% | 21 | 3.18 | 42.86% | | | |
| ANTH | 424 | 2.37 | 15.09% | | | | 67 | 2.84 | 22.39% | 21 | 3.36 | 66.67% | | | |
| COMM | 1197 | 2.72 | 17.96% | 76 | 2.90 | 27.63% | 382 | 2.83 | 19.37% | 124 | 2.59 | 4.84% | 26 | 0.00 | 0% |
| COMP | 875 | 2.85 | 29.6% | | | | 526 | 3.18 | 43.16% | | | | 39 | 3.20 | 38.46% |
| CST | 77 | 2.77 | 29.87% | | | | | | | | | | | | |
| ENGL | 236 | 2.97 | 30.51% | 37 | 3.37 | 59.46% | 268 | 3.02 | 40.67% | | | | 112 | 3.00 | 40.18% |
| ES | 53 | 3.04 | 43.4% | 27 | 3.35 | 44.44% | | | | | | | | | |
| FR | 52 | 3.47 | 71.15% | 16 | 3.35 | 56.25% | | | | | | | | | |
| FST | | | | | | | | | | | | | | | |
| GEOG | 519 | 2.41 | 12.72% | 158 | 2.43 | 21.52% | 58 | 2.65 | 20.69% | 39 | 2.55 | 15.38% | 11 | 2.83 | 27.27% |
| GER | 53 | 2.81 | 33.96% | 11 | 3.36 | 36.36% | | | | | | | | | |
| HIST | 388 | 2.72 | 30.41% | 41 | 3.11 | 36.59% | 211 | 2.94 | 29.38% | | | | 14 | 3.45 | 64.29% |
| HMCL | 100 | 3.01 | 28% | | | | 63 | 2.87 | 23.81% | | | | | | |
| INTS | | | | | | | | | | 12 | 3.22 | 25% | | | |
| IS | | | | | | | | | | | | | | | |
| JOUR | | | | 42 | 2.88 | 26.19% | 26 | 2.42 | 26.92% | | | | | | |
| LANG | | | | | | | | | | | | | | | |
| LING | 69 | 3.22 | 39.13% | | | | | | | | | | 24 | 3.43 | 54.17% |
| PHIL | 405 | 2.86 | 34.32% | 89 | 2.61 | 12.36% | 121 | 2.92 | 28.1% | | | | | | |
| POL | 459 | 2.54 | 20.48% | | | | 132 | 2.87 | 29.55% | | | | | | |
| RUSS | 23 | 2.59 | 47.83% | | | | | | | | | | | | |
| SOC | 886 | 2.79 | 24.94% | 253 | 2.70 | 19.76% | 358 | 3.07 | 37.99% | 91 | 2.96 | 31.87% | | | |
| SPAN | 220 | 2.95 | 34.09% | 58 | 2.96 | 31.03% | | | | 30 | 3.11 | 43.33% | | | |
| URS | | | | | | | | | | | | | | | |
| WS | 150 | 3.22 | 42.67% | 32 | 3.23 | 71.88% | 40 | 2.94 | 45% | | | | | | |

Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

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 Duluth School of Medicine

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| Subject | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|---------|------------|-----|---------|------------|-----|---------|------------|-----|---------|------------|-----|---------|------------|------|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| MICB | | | | | | | | | | | | | | | |
| PHCL | | | | | | | | | | | | | | | |
| PHSL | | | | | | | | | | | | | 16 | 2.31 | 12.5% |

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UMD-Science & Eng, College of

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| Subject | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| AIR | 23 | 3.41 | 73.91% | 17 | 3.69 | 82.35% | 23 | 3.50 | 17.39% | | | | | | |
| AST | 287 | 2.71 | 21.6% | | | | | | | | | | | | |
| BIOL | 802 | 2.47 | 23.94% | 339 | 2.49 | 21.53% | 121 | 2.77 | 4.96% | 125 | 2.97 | 18.4% | 69 | 3.10 | 42.03% |
| CHE | 36 | 3.17 | 44.44% | 50 | 2.79 | 24% | 18 | 2.70 | 11.11% | 101 | 2.84 | 35.64% | 21 | 3.67 | 76.19% |
| CHEM | 619 | 2.15 | 12.6% | 363 | 2.62 | 33.33% | 31 | 0.00 | 0% | 168 | 2.74 | 36.9% | | | |
| CS | 522 | 2.16 | 15.13% | 98 | 2.80 | 42.86% | 80 | 2.83 | 15% | 66 | 2.94 | 51.52% | 67 | 2.77 | 43.28% |
| ECE | 157 | 2.85 | 36.31% | 98 | 2.87 | 36.73% | 65 | 2.73 | 24.62% | 52 | 3.20 | 55.77% | | | |
| ENGR | | | | 107 | 2.55 | 20.56% | 26 | 2.45 | 15.38% | | | | | | |
| GEOL | 199 | 2.49 | 13.57% | 152 | 2.53 | 19.74% | 23 | 3.16 | 39.13% | | | | 14 | 3.31 | 50% |
| IE | 25 | 2.97 | 24% | 46 | 2.86 | 15.22% | 115 | 3.03 | 22.61% | 96 | 2.70 | 13.54% | | | |
| LIM | | | | | | | | | | | | | | | |
| MATH | 1591 | 2.25 | 21.18% | | | | 229 | 2.21 | 17.9% | 34 | 2.87 | 29.41% | 40 | 2.29 | 15% |
| PHYS | 434 | 2.38 | 19.35% | | | | | | | | | | | | |
| STAT | | | | 21 | 2.65 | 33.33% | 118 | 2.66 | 18.64% | | | | 16 | 2.67 | 12.5% |

Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

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|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|-----|---------|------------|-----|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| CVM | 34 | 0.00 | 0% | | | | 15 | 3.27 | 53.33% | | | | | | |
| VPB | | | | 56 | 3.05 | 30.36% | | | | | | | | | |

Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

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|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|-----|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| AIR | 105 | 3.78 | 30.48% | | | | 27 | 3.36 | 40.74% | | | | | | |
| MIL | 91 | 3.90 | 90.11% | | | | 37 | 3.57 | 62.16% | | | | | | |
| NAV | 50 | 3.43 | 26% | 22 | 3.05 | 9.09% | 56 | 3.13 | 28.57% | 30 | 3.77 | 56.67% | | | |

Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

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|--------------------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|-----|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| <u>Acad Aff</u> | 534 | 3.32 | 47% | | | | 71 | 3.59 | 14.08% | | | | | | |
| <u>CCE</u> | 153 | 3.40 | 33.99% | | | | | | | | | | | | |
| <u>Elem/Sec Ed</u> | 254 | 3.88 | 22.83% | 189 | 3.48 | 62.43% | 151 | 3.72 | 62.25% | 398 | 3.67 | 60.05% | | | |
| <u>Humanities</u> | 1612 | 3.15 | 39.52% | 285 | 3.17 | 54.39% | 487 | 3.32 | 60.57% | 48 | 3.51 | 31.25% | | | |
| <u>Sci/Math</u> | 1020 | 2.55 | 23.53% | 495 | 2.84 | 31.52% | 255 | 2.88 | 25.49% | 160 | 2.87 | 39.38% | | | |
| <u>Social Sci</u> | 1195 | 2.85 | 31.88% | 133 | 2.71 | 36.09% | 684 | 3.04 | 41.08% | 60 | 3.66 | 75% | | | |

Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

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|---------|------------|------|---------|------------|-----|---------|------------|------|---------|------------|-----|---------|------------|-----|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| IS | 534 | 3.32 | 47% | | | | 71 | 3.59 | 14.08% | | | | | | |

Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

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| Subject | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|---------|------------|------|---------|------------|-----|---------|------------|-----|---------|------------|-----|---------|------------|-----|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| ARTS | 29 | 3.13 | 31.03% | | | | | | | | | | | | |
| ED | 49 | 3.46 | 65.31% | | | | | | | | | | | | |
| ELED | | | | | | | | | | | | | | | |
| FOST | | | | | | | | | | | | | | | |
| IS | 17 | 3.63 | 64.71% | | | | | | | | | | | | |
| MUS | | | | | | | | | | | | | | | |
| SEED | | | | | | | | | | | | | | | |
| WSS | 58 | 0.00 | 0% | | | | | | | | | | | | |

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| Subject | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|-----|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| ED | | | | 42 | 3.65 | 69.05% | | | | | | | | | |
| ELED | | | | | | | 132 | 3.74 | 63.64% | 228 | 3.82 | 60.96% | | | |
| ENGE | | | | | | | | | | 10 | 4.00 | 100% | | | |
| LANE | | | | | | | | | | | | | | | |
| MTHE | | | | | | | | | | 18 | 3.80 | 88.89% | | | |
| MUSE | | | | | | | | | | 14 | 3.89 | 85.71% | | | |
| SCIE | | | | | | | | | | | | | | | |
| SEED | | | | | | | | | | 98 | 3.44 | 38.78% | | | |
| SSCE | | | | | | | | | | 19 | 3.28 | 73.68% | | | |
| WSS | 254 | 3.88 | 22.83% | 147 | 3.45 | 60.54% | 19 | 3.52 | 52.63% | | | | | | |

Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

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|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|-----|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| ARTH | 98 | 3.18 | 37.76% | | | | 35 | 3.29 | 40% | | | | | | |
| ARTS | 143 | 3.30 | 51.75% | 41 | 3.48 | 73.17% | 20 | 3.74 | 90% | 15 | 0.00 | 0% | | | |
| ENGL | 293 | 3.08 | 38.91% | 57 | 3.06 | 38.6% | 126 | 3.07 | 38.1% | 10 | 3.70 | 90% | | | |
| FREN | 32 | 2.99 | 34.38% | 13 | 2.36 | 23.08% | 10 | 3.80 | 80% | | | | | | |
| GER | 44 | 3.21 | 50% | 13 | 3.33 | 46.15% | 13 | 3.23 | 61.54% | | | | | | |
| MUS | 617 | 3.36 | 30.15% | 23 | 3.65 | 73.91% | 114 | 3.78 | 90.35% | | | | | | |
| PHIL | 26 | 2.92 | 30.77% | 61 | 2.60 | 37.7% | 18 | 3.06 | 22.22% | | | | | | |
| SPAN | 177 | 2.66 | 30.51% | 45 | 3.42 | 62.22% | 52 | 3.63 | 65.38% | | | | | | |
| SPCH | 106 | 3.66 | 76.42% | | | | 72 | 3.34 | 68.06% | | | | | | |
| TH | 76 | 3.43 | 65.79% | 32 | 3.70 | 81.25% | 27 | 2.88 | 33.33% | | | | | | |

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|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|-----|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| BIOL | 102 | 2.46 | 15.69% | 127 | 2.95 | 33.07% | 47 | 2.49 | 10.64% | 75 | 2.76 | 32% | | | |
| CHEM | 160 | 2.60 | 28.75% | 182 | 2.52 | 18.68% | 73 | 3.01 | 28.77% | | | | | | |
| CSCI | 117 | 2.32 | 22.22% | 21 | 2.48 | 47.62% | 63 | 2.68 | 14.29% | 52 | 2.73 | 36.54% | | | |
| GEOG | 93 | 2.55 | 26.88% | 36 | 2.99 | 38.89% | 10 | 2.87 | 50% | | | | | | |
| MATH | 252 | 2.55 | 22.22% | 66 | 3.27 | 54.55% | 36 | 2.86 | 27.78% | | | | | | |
| PHYS | 122 | 2.73 | 22.13% | | | | 11 | 3.52 | 63.64% | | | | | | |
| STAT | 174 | 2.51 | 25.29% | 30 | 3.22 | 50% | 15 | 3.33 | 53.33% | | | | | | |
| WSS | | | | 32 | 2.29 | 15.63% | | | | | | | | | |

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|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|-----|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| ANTH | 52 | 3.04 | 36.54% | 35 | 2.96 | 42.86% | 18 | 3.17 | 61.11% | | | | | | |
| ECON | 110 | 2.39 | 20.91% | | | | 118 | 2.93 | 25.42% | 18 | 3.15 | 50% | | | |
| HIST | 325 | 2.84 | 28.31% | | | | 131 | 3.03 | 35.11% | | | | | | |
| LAAS | | | | | | | | | | | | | | | |
| MGMT | | | | 69 | 2.24 | 18.84% | 128 | 2.82 | 39.84% | | | | | | |
| POL | 182 | 2.87 | 30.77% | | | | 65 | 3.22 | 56.92% | | | | | | |
| PSY | 439 | 2.95 | 39.64% | | | | 148 | 3.09 | 47.97% | 24 | 3.81 | 87.5% | | | |
| SOC | 58 | 2.55 | 13.79% | 29 | 3.54 | 68.97% | 71 | 3.13 | 46.48% | 11 | 3.63 | 90.91% | | | |
| WOST | 29 | 3.26 | 31.03% | | | | | | | | | | | | |

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|-------------------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| <u>Bell Mus</u> | | | | | | | | | | | | | | | |
| <u>CALA</u> | 478 | 3.01 | 33.68% | | | | 582 | 3.09 | 33.33% | | | | 642 | 3.24 | 37.07% |
| <u>CBS</u> | 2154 | 2.52 | 23.86% | 541 | 2.97 | 36.41% | 1235 | 2.77 | 24.53% | 726 | 2.58 | 20.52% | 53 | 3.18 | 43.4% |
| <u>CCE</u> | | | | | | | 74 | 3.60 | 50% | 516 | 3.25 | 50.58% | | | |
| <u>CHE</u> | 769 | 3.05 | 35.76% | 475 | 3.28 | 43.58% | 598 | 3.28 | 43.65% | 697 | 3.12 | 35.72% | 209 | 3.51 | 50.24% |
| <u>CLA</u> | 23706 | 3.08 | 39.96% | 45 | 3.84 | 88.89% | 19280 | 3.08 | 41.16% | 2339 | 3.14 | 41.73% | 1405 | 3.33 | 54.31% |
| <u>CNR</u> | 272 | 3.25 | 55.51% | 77 | 2.62 | 23.38% | 416 | 3.05 | 38.7% | 229 | 3.16 | 39.74% | 68 | 3.40 | 44.12% |
| <u>COAFES</u> | 2101 | 3.06 | 37.41% | 235 | 2.93 | 34.89% | 1160 | 3.20 | 45.43% | 545 | 3.11 | 36.7% | 122 | 3.21 | 45.08% |
| <u>CSOM</u> | 1078 | 2.95 | 21.34% | 564 | 2.90 | 37.41% | 3607 | 3.31 | 49.18% | 1340 | 3.35 | 49.18% | 480 | 3.23 | 45.42% |
| <u>Dent</u> | | | | 89 | 2.97 | 20.22% | 243 | 3.02 | 28.4% | 92 | 3.10 | 29.35% | | | |
| <u>EHD</u> | 2609 | 3.38 | 66.88% | 273 | 2.95 | 31.87% | 1639 | 3.23 | 48.14% | 759 | 2.96 | 35.7% | 1570 | 3.44 | 54.97% |
| <u>GC</u> | 4182 | 2.77 | 33.09% | 76 | 3.36 | 61.84% | | | | | | | | | |
| <u>Health Sci</u> | | | | | | | | | | | | | 82 | 3.82 | 85.37% |
| <u>HIPA</u> | 39 | 3.48 | 71.79% | | | | 29 | 3.10 | 41.38% | 13 | 2.94 | 30.77% | 39 | 3.15 | 38.46% |
| <u>IT</u> | 12274 | 2.64 | 25.2% | 4211 | 2.79 | 30.75% | 2692 | 2.89 | 32.76% | 2821 | 2.95 | 32.79% | 1432 | 2.99 | 33.17% |
| <u>Med</u> | 118 | 2.87 | 8.47% | 92 | 2.83 | 25% | 891 | 2.84 | 26.15% | 442 | 3.00 | 23.76% | 278 | 3.68 | 71.94% |
| <u>Nursing</u> | 72 | 0.00 | 0% | | | | | | | 852 | 3.59 | 63.85% | | | |
| <u>Pharmacy</u> | 272 | 3.64 | 80.88% | | | | | | | | | | 39 | 3.09 | 51.28% |
| <u>Pub Health</u> | | | | | | | 464 | 2.82 | 30.6% | | | | 124 | 3.29 | 49.19% |
| <u>Stdnt Dev</u> | 246 | 3.72 | 51.63% | 22 | 3.05 | 9.09% | 120 | 3.35 | 41.67% | 30 | 3.77 | 56.67% | | | |
| <u>VMed</u> | 34 | 0.00 | 0% | 56 | 3.05 | 30.36% | 15 | 3.27 | 53.33% | | | | | | |

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|---------|------------|-----|---------|------------|-----|---------|------------|-----|---------|------------|-----|---------|------------|-----|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| MST | | | | | | | | | | | | | | | |

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|---------|------------|------|---------|------------|-----|---------|------------|------|---------|------------|-----|---------|------------|------|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| ARCH | 445 | 3.02 | 32.81% | | | | 535 | 3.08 | 32.71% | | | | 586 | 3.24 | 37.37% |
| LA | 33 | 2.95 | 45.45% | | | | 47 | 3.14 | 40.43% | | | | 56 | 3.17 | 33.93% |

Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

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| Subject | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| BIOC | 33 | 3.30 | 42.42% | 121 | 3.26 | 36.36% | 255 | 2.59 | 18.82% | 194 | 2.61 | 19.07% | | | |
| BIOL | 2121 | 2.51 | 23.57% | 420 | 2.88 | 36.43% | 863 | 2.80 | 25.72% | 302 | 2.36 | 16.89% | | | |
| EEB | | | | | | | 65 | 3.08 | 30.77% | 49 | 3.06 | 32.65% | 29 | 3.05 | 27.59% |
| GCD | | | | | | | 52 | 2.70 | 25% | 141 | 2.82 | 24.82% | 10 | 3.63 | 70% |
| PBIO | | | | | | | | | | 40 | 2.85 | 25% | | | |

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| Subject | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|---------|------------|-----|---------|------------|-----|---------|------------|------|---------|------------|------|---------|------------|-----|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| ABUS | | | | | | | | | | 431 | 3.23 | 50.35% | | | |
| CMGT | | | | | | | 20 | 3.28 | 25% | 70 | 3.35 | 51.43% | | | |
| EHS | | | | | | | | | | | | | | | |
| ICP | | | | | | | | | | | | | | | |
| INET | | | | | | | | | | | | | | | |
| LS | | | | | | | | | | | | | | | |
| PIL | | | | | | | 13 | 0.00 | 0% | | | | | | |
| RTT | | | | | | | 40 | 3.73 | 77.5% | | | | | | |
| UC | | | | | | | | | | 11 | 3.64 | 54.55% | | | |

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| Subject | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| DHA | 507 | 3.05 | 34.52% | 390 | 3.26 | 44.87% | 219 | 3.35 | 43.84% | 336 | 3.36 | 43.45% | 96 | 3.39 | 22.92% |
| FSOS | 221 | 2.99 | 31.67% | 55 | 2.95 | 12.73% | 259 | 3.12 | 33.2% | 329 | 2.88 | 26.75% | | | |
| HE | 41 | 3.70 | 73.17% | | | | | | | | | | | | |
| SW | | | | 30 | 3.87 | 83.33% | 89 | 3.55 | 69.66% | 27 | 2.91 | 48.15% | 26 | 3.43 | 65.38% |
| YOST | | | | | | | 31 | 3.38 | 54.84% | | | | 87 | 3.62 | 75.86% |

Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

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Report Run Date: 1/25/2002

Fall Semester 2001
Univ of Minnesota, Twin Cities
Liberal Arts, College of

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| Subject | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| AFRO | 55 | 3.09 | 40% | | | | 295 | 2.91 | 34.24% | | | | 14 | 2.82 | 28.57% |
| AKKA | | | | | | | | | | | | | | | |
| AMIN | 182 | 3.20 | 49.45% | | | | 341 | 3.40 | 55.13% | 38 | 2.96 | 44.74% | | | |
| AMST | 119 | 3.39 | 43.7% | | | | 219 | 3.28 | 50.23% | 77 | 2.61 | 23.38% | | | |
| ANE | 42 | 3.06 | 30.95% | | | | 26 | 2.73 | 30.77% | | | | | | |
| ANTH | 815 | 2.90 | 28.34% | | | | 323 | 2.74 | 26.63% | 75 | 3.40 | 61.33% | 11 | 3.12 | 45.45% |
| ARAB | 44 | 3.28 | 52.27% | | | | 42 | 3.04 | 40.48% | | | | | | |
| ARTH | 270 | 2.68 | 18.89% | | | | 373 | 2.82 | 29.49% | | | | 70 | 3.02 | 35.71% |
| ARTS | 899 | 3.29 | 42.94% | | | | 403 | 3.28 | 43.42% | | | | 218 | 3.62 | 68.35% |
| CAS | | | | | | | | | | | | | | | |
| CDIS | 113 | 2.80 | 31.86% | | | | 144 | 2.47 | 18.75% | 42 | 3.33 | 54.76% | | | |
| CHIC | 59 | 3.24 | 45.76% | | | | 122 | 3.30 | 44.26% | | | | | | |
| CHN | 92 | 3.01 | 43.48% | | | | 60 | 3.21 | 51.67% | 21 | 3.18 | 33.33% | | | |
| CLA | 221 | 3.51 | 63.8% | | | | | | | | | | | | |
| CLAS | 596 | 3.13 | 44.3% | | | | 63 | 3.37 | 52.38% | | | | | | |
| CLCV | | | | | | | | | | | | | | | |
| CLIT | | | | | | | | | | | | | | | |
| CSCL | 578 | 2.90 | 25.61% | | | | 559 | 2.89 | 24.51% | 11 | 3.20 | 45.45% | 86 | 3.11 | 40.7% |
| DAN | 18 | 3.44 | 72.22% | | | | | | | | | | | | |
| DNCE | 554 | 3.40 | 54.51% | | | | 163 | 3.23 | 47.24% | 18 | 3.25 | 38.89% | 59 | 3.82 | 76.27% |
| DTCH | 20 | 3.18 | 50% | | | | | | | | | | | | |
| EAS | | | | | | | 32 | 3.28 | 37.5% | | | | | | |
| ECON | 1763 | 3.17 | 49.35% | | | | 351 | 2.89 | 33.33% | 379 | 2.98 | 35.62% | | | |
| ENGC | 1586 | 3.22 | 43.13% | | | | 69 | 3.23 | 40.58% | | | | | | |
| ENGL | 1341 | 3.06 | 32.14% | | | | 1350 | 3.12 | 40% | | | | 19 | 3.39 | 52.63% |
| ENGW | 305 | 3.59 | 74.1% | | | | 112 | 3.67 | 75% | | | | 39 | 3.49 | 61.54% |
| FIN | 30 | 3.15 | 46.67% | | | | | | | | | | | | |
| FOST | | | | | | | | | | | | | | | |
| FREN | 865 | 3.00 | 36.42% | | | | 243 | 3.32 | 51.44% | 23 | 3.44 | 47.83% | | | |
| FRIT | | | | | | | 34 | 3.44 | 73.53% | | | | | | |
| GEOG | 537 | 2.84 | 29.42% | | | | 698 | 2.70 | 26.65% | 15 | 2.98 | 26.67% | 18 | 2.96 | 38.89% |
| GER | 615 | 3.22 | 51.87% | | | | 254 | 3.40 | 54.72% | | | | | | |
| GIS | | | | | | | | | | | | | | | |
| GLOS | 75 | 3.11 | 33.33% | | | | 213 | 3.29 | 46.01% | | | | | | |
| GRK | 25 | 3.21 | 60% | | | | 19 | 3.78 | 89.47% | | | | | | |
| GSD | | | | | | | 11 | 3.73 | 72.73% | | | | | | |
| HCOL | 183 | 3.77 | 35.52% | | | | | | | | | | | | |
| HEBR | 48 | 3.10 | 56.25% | | | | 41 | 3.05 | 51.22% | | | | | | |
| HIST | 1322 | 3.01 | 32.83% | | | | 1493 | 3.01 | 36.17% | | | | 32 | 3.68 | 78.13% |
| HNDI | 32 | 3.67 | 78.13% | | | | 10 | 3.70 | 60% | | | | | | |
| HSEM | | | | | | | 118 | 3.72 | 77.12% | | | | | | |
| HUM | 159 | 3.06 | 38.36% | | | | 83 | 3.31 | 54.22% | | | | | | |
| ID | 115 | 3.66 | 79.13% | | | | 77 | 3.63 | 61.04% | | | | | | |
| ITAL | 458 | 3.21 | 46.07% | | | | 22 | 2.58 | 22.73% | | | | | | |
| JOUR | 592 | 2.91 | 36.32% | | | | 1479 | 3.09 | 33.67% | 279 | 3.28 | 43.73% | 148 | 3.19 | 31.76% |
| JPN | 116 | 2.77 | 30.17% | | | | 148 | 3.40 | 44.59% | 11 | 3.42 | 54.55% | 12 | 3.53 | 58.33% |
| JWST | 28 | 2.91 | 35.71% | | | | 45 | 3.24 | 37.78% | | | | | | |
| KOR | 34 | 3.32 | 52.94% | | | | 31 | 3.39 | 54.84% | | | | | | |
| LAS | | | | | | | 19 | 3.26 | 52.63% | | | | | | |
| LAT | 104 | 2.54 | 29.81% | | | | 59 | 3.23 | 47.46% | | | | | | |
| LING | 75 | 2.71 | 21.33% | | | | 113 | 3.44 | 60.18% | | | | 28 | 3.45 | 57.14% |
| MDGK | 23 | 3.26 | 30.43% | | | | | | | | | | | | |
| MELC | | | | | | | | | | | | | | | |
| MEST | 13 | 2.03 | 15.38% | | | | 12 | 3.55 | 58.33% | | | | | | |
| MUED | 44 | 3.88 | 90.91% | | | | 145 | 3.81 | 84.14% | | | | | | |
| MUS | 744 | 3.28 | 59.81% | | | | 1057 | 3.62 | 86.85% | | | | 132 | 3.54 | 82.58% |
| MUSA | 192 | 3.81 | 83.33% | 45 | 3.84 | 88.89% | 60 | 3.87 | 88.33% | | | | | | |
| NOR | 51 | 3.24 | 43.14% | | | | | | | | | | | | |
| OCS | | | | | | | 29 | 0.00 | 0% | | | | | | |

| | | | | | | | | | | | | |
|--------|------|------|--------|------|------|--------|-----|------|--------|-----|------|--------|
| * PHIL | 895 | 2.81 | 23.69% | 326 | 2.94 | 27.91% | 111 | 3.16 | 43.24% | 24 | 2.94 | 33.33% |
| PLSH | | | | | | | | | | | | |
| POL | 1206 | 2.88 | 27.28% | 613 | 3.08 | 37.68% | 384 | 3.23 | 44.53% | | | |
| PORT | 23 | 2.89 | 34.78% | 39 | 3.38 | 48.72% | | | | | | |
| * PSY | 1086 | 2.89 | 35.73% | 1955 | 2.95 | 35.91% | 140 | 3.11 | 40.71% | 121 | 3.11 | 43.8% |
| RELA | 66 | 3.15 | 42.42% | 63 | 3.02 | 39.68% | | | | | | |
| RELS | | | | 25 | 3.19 | 28% | | | | | | |
| RUSS | 92 | 3.03 | 52.17% | 62 | 3.10 | 37.1% | | | | | | |
| SALC | | | | 57 | 3.58 | 73.68% | | | | | | |
| SCAN | | | | 53 | 3.19 | 47.17% | | | | | | |
| SKT | | | | | | | | | | | | |
| SOC | 702 | 2.67 | 19.8% | 1558 | 2.87 | 30.74% | 480 | 3.15 | 42.08% | | | |
| SPAN | 1618 | 3.18 | 39.68% | 602 | 3.40 | 53.99% | | | | | | |
| SPCH | 791 | 3.25 | 48.67% | 904 | 3.12 | 37.94% | 62 | 2.82 | 16.13% | 82 | 3.34 | 45.12% |
| SPPT | | | | | | | | | | | | |
| STAT | 306 | 2.77 | 24.51% | 560 | 2.83 | 29.29% | 30 | 3.06 | 30% | 70 | 2.74 | 25.71% |
| SWED | 50 | 3.53 | 62% | 11 | 3.70 | 72.73% | | | | | | |
| TESL | 16 | 3.54 | 75% | | | | | | | | | |
| TH | 517 | 3.46 | 60.15% | 275 | 3.19 | 33.09% | 57 | 3.21 | 38.6% | 97 | 3.36 | 56.7% |
| TRIN | 16 | 3.08 | 31.25% | 76 | 3.37 | 57.89% | | | | | | |
| URBS | 37 | 2.55 | 0% | 182 | 2.79 | 29.67% | | | | | | |
| WOST | 121 | 3.12 | 25.62% | 315 | 3.18 | 46.98% | 45 | 3.48 | 64.44% | 17 | 3.63 | 82.35% |

Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

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Fall Semester 2001
Univ of Minnesota, Twin Cities
Natural Resources, College of

Report Run Date: 1/25/2002

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| Subject | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| FR | 57 | 3.28 | 54.39% | | | | 173 | 2.94 | 20.81% | | | | | | |
| FW | 74 | 3.64 | 82.43% | 77 | 2.62 | 23.38% | | | | 58 | 2.80 | 24.14% | 44 | 3.73 | 56.82% |
| NRES | 108 | 3.15 | 49.07% | | | | 217 | 3.14 | 50.69% | 81 | 3.69 | 71.6% | | | |
| WPS | 33 | 3.07 | 18.18% | | | | 26 | 3.46 | 57.69% | 88 | 2.89 | 19.32% | 17 | 3.02 | 17.65% |

Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

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Agric, Food, & Envir Sci, Coll

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| Subject | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| AGRI | 41 | 3.67 | 78.05% | | | | | | | | | | | | |
| AGRO | 56 | 3.03 | 28.57% | | | | | | | 63 | 2.92 | 31.75% | | | |
| AGUM | 20 | 3.71 | 90% | 15 | 3.14 | 40% | 49 | 3.00 | 28.57% | 18 | 2.70 | 16.67% | | | |
| AIM | | | | | | | | | | | | | | | |
| ANSC | 125 | 3.00 | 35.2% | 124 | 2.93 | 43.55% | 30 | 3.32 | 50% | 29 | 2.76 | 24.14% | | | |
| APEC | 423 | 3.07 | 40.43% | | | | 217 | 2.95 | 34.56% | 45 | 2.99 | 26.67% | 10 | 3.48 | 70% |
| BAE | 21 | 0.00 | 0% | 17 | 3.14 | 35.29% | 15 | 2.96 | 20% | 25 | 3.38 | 60% | | | |
| ENT | | | | | | | 18 | 3.17 | 50% | 20 | 3.05 | 40% | | | |
| ES | | | | | | | | | | | | | | | |
| FSCN | 502 | 2.84 | 28.88% | | | | 205 | 3.44 | 61.95% | 140 | 3.27 | 47.86% | 27 | 3.19 | 51.85% |
| HORT | 222 | 3.21 | 43.69% | | | | | | | 92 | 3.26 | 38.04% | 13 | 2.79 | 38.46% |
| PLPA | 11 | 2.44 | 18.18% | 11 | 2.67 | 9.09% | 10 | 3.22 | 30% | | | | | | |
| RHET | 582 | 3.16 | 42.78% | | | | 561 | 3.26 | 46.88% | 71 | 2.85 | 19.72% | 29 | 3.23 | 41.38% |
| RHUM | | | | | | | 12 | 2.76 | 33.33% | | | | | | |
| SCAG | 49 | 0.00 | 0% | | | | | | | | | | | | |
| SOIL | 49 | 2.88 | 24.49% | 65 | 2.88 | 20% | 43 | 2.96 | 32.56% | 31 | 3.01 | 32.26% | 22 | 2.88 | 9.09% |

Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

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Fall Semester 2001
Univ of Minnesota, Twin Cities
Mgmt, Curtis L Carlson, Sch of

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| Subject | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| ACCT | | | | 564 | 2.90 | 37.41% | 329 | 2.98 | 31.91% | | | | 331 | 3.15 | 39.27% |
| BA | 522 | 3.44 | 3.07% | | | | 505 | 3.54 | 70.5% | | | | | | |
| BLAW | | | | | | | 101 | 2.93 | 30.69% | | | | | | |
| FINA | | | | | | | 356 | 3.38 | 57.02% | 482 | 3.22 | 40.46% | | | |
| HRIR | | | | | | | 443 | 3.19 | 37.25% | | | | 47 | 3.69 | 65.96% |
| IDSC | | | | | | | 331 | 3.02 | 30.51% | 186 | 3.54 | 69.89% | | | |
| INS | | | | | | | | | | | | | 78 | 3.31 | 50% |
| MBA | | | | | | | | | | | | | 10 | 3.70 | 80% |
| MGMT | 214 | 3.33 | 42.52% | | | | 562 | 3.39 | 53.56% | 297 | 3.42 | 51.85% | 14 | 3.62 | 71.43% |
| MKTG | | | | | | | 569 | 3.35 | 48.86% | 375 | 3.35 | 48% | | | |
| OMS | 342 | 2.75 | 35.96% | | | | 411 | 3.45 | 56.93% | | | | | | |

Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

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Fall Semester 2001
 Univ of Minnesota, Twin Cities
 Dentistry, School of

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| Subject | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|---------|------------|-----|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|-----|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| DH | | | | 89 | 2.97 | 20.22% | 243 | 3.02 | 28.4% | 92 | 3.10 | 29.35% | | | |

Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

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| Subject | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| ADED | | | | | | | | | | | | | 42 | 3.50 | 69.05% |
| AFEE | 61 | 3.68 | 83.61% | 27 | 3.98 | 100% | | | | | | | 25 | 3.48 | 52% |
| ASL | 438 | 3.11 | 43.84% | | | | 289 | 3.21 | 43.25% | | | | | | |
| BIE | | | | | | | 65 | 3.18 | 43.08% | | | | 188 | 3.27 | 50% |
| CI | 94 | 3.90 | 94.68% | | | | | | | | | | 219 | 3.69 | 31.05% |
| CPSY | | | | 216 | 2.77 | 15.74% | 112 | 3.12 | 36.61% | 751 | 2.96 | 35.42% | | | |
| EDHD | | | | | | | 16 | 0.00 | 0% | | | | 325 | 3.60 | 73.54% |
| EDPA | 44 | 3.64 | 63.64% | | | | 24 | 3.52 | 66.67% | | | | 18 | 3.77 | 72.22% |
| EPSY | | | | | | | 142 | 3.30 | 56.34% | | | | 306 | 3.57 | 66.99% |
| FE | | | | | | | | | | | | | | | |
| HRD | | | | | | | | | | | | | 198 | 3.23 | 42.42% |
| HUMF | | | | | | | | | | | | | | | |
| KIN | 166 | 3.16 | 45.78% | | | | 723 | 3.20 | 49.93% | | | | 120 | 3.03 | 31.67% |
| LASK | 276 | 3.19 | 56.88% | | | | | | | | | | | | |
| MTHE | | | | | | | | | | | | | | | |
| PE | 1434 | 3.72 | 77.34% | | | | | | | | | | | | |
| REC | 30 | 3.22 | 60% | 30 | 3.80 | 86.67% | 44 | 3.18 | 38.64% | | | | 49 | 3.28 | 53.06% |
| SPST | 30 | 2.86 | 16.67% | | | | 124 | 3.04 | 28.23% | | | | | | |
| WCFE | 23 | 3.52 | 69.57% | | | | 94 | 3.85 | 86.17% | | | | 62 | 3.64 | 72.58% |

Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

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Fall Semester 2001
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| Subject | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|---------|------------|------|---------|------------|------|---------|------------|-----|---------|------------|-----|---------|------------|-----|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| GC | 4182 | 2.77 | 33.09% | 76 | 3.36 | 61.84% | | | | | | | | | |

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| Subject | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|---------|------------|-----|---------|------------|-----|---------|------------|-----|---------|------------|-----|---------|------------|------|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| CSPH | | | | | | | | | | | | | 82 | 3.82 | 85.37% |


Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

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| Subject | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|---------|------------|------|---------|------------|-----|---------|------------|------|---------|------------|------|---------|------------|------|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| PA | 39 | 3.48 | 71.79% | | | | 29 | 3.10 | 41.38% | 13 | 2.94 | 30.77% | 39 | 3.15 | 38.46% |

Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

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Fall Semester 2001
Univ of Minnesota, Twin Cities
Technology, Institute of

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| Subject | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| AEM | | | | 285 | 2.73 | 28.07% | 147 | 2.81 | 29.25% | 218 | 3.11 | 46.33% | | | |
| AST | 715 | 2.97 | 31.61% | | | | | | | 21 | 3.30 | 42.86% | | | |
| BMEN | | | | 144 | 3.02 | 66.67% | 68 | 3.01 | 38.24% | | | | 13 | 3.15 | 30.77% |
| CE | | | | | | | 436 | 3.04 | 31.42% | 356 | 3.17 | 46.07% | 46 | 3.28 | 47.83% |
| CHEM | 2292 | 2.62 | 21.64% | 1208 | 2.88 | 30.55% | 155 | 2.52 | 15.48% | 197 | 2.83 | 32.49% | 37 | 2.50 | 18.92% |
| CHEN | 20 | 0.00 | 0% | | | | | | | 526 | 2.87 | 24.71% | | | |
| CSCI | 896 | 2.65 | 29.46% | 421 | 2.92 | 34.2% | | | | 475 | 2.88 | 24% | 554 | 2.89 | 26.71% |
| EE | 40 | 3.07 | 55% | 552 | 2.65 | 23.55% | 761 | 2.69 | 29.7% | 348 | 2.87 | 33.91% | 166 | 2.81 | 33.13% |
| GEO | 1058 | 2.78 | 28.64% | 48 | 3.01 | 37.5% | 56 | 3.13 | 41.07% | 59 | 2.98 | 25.42% | | | |
| GEOE | | | | | | | | | | | | | | | |
| HSCI | 309 | 2.96 | 32.04% | | | | 105 | 3.29 | 48.57% | 16 | 3.07 | 31.25% | | | |
| IE | | | | | | | | | | 87 | 2.84 | 24.14% | 137 | 3.27 | 38.69% |
| IOFT | 163 | 3.36 | 41.1% | | | | | | | | | | | | |
| MATH | 4788 | 2.43 | 20.47% | 1058 | 2.54 | 23.16% | 241 | 2.90 | 26.97% | 135 | 2.66 | 21.48% | 282 | 3.00 | 38.3% |
| MATS | | | | 144 | 2.64 | 9.03% | 117 | 2.55 | 19.66% | 96 | 2.83 | 28.13% | | | |
| ME | | | | 178 | 3.62 | 81.46% | 504 | 2.94 | 33.53% | 144 | 3.47 | 57.64% | 166 | 3.08 | 38.55% |
| PHYS | 1904 | 2.84 | 30.3% | 173 | 2.95 | 31.79% | 52 | 3.92 | 96.15% | 139 | 2.91 | 30.22% | | | |
| RCOL | 84 | 3.41 | 70.24% | | | | 46 | 3.86 | 97.83% | | | | | | |

Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

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Fall Semester 2001
Univ of Minnesota, Twin Cities
Medical School

Report Run Date: 1/25/2002


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| Subject | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| BMEN | | | | | | | 13 | 3.46 | 61.54% | | | | | | |
| BPHY | | | | | | | | | | | | | | | |
| CAPY | | | | | | | | | | | | | 261 | 3.76 | 74.33% |
| FPCH | | | | | | | | | | | | | | | |
| HMED | | | | | | | 120 | 3.28 | 40% | | | | | | |
| INMD | | | | | | | 201 | 2.39 | 17.41% | | | | | | |
| LAMP | | | | | | | | | | | | | | | |
| MEDT | 11 | 0.00 | 0% | | | | | | | 221 | 2.93 | 20.81% | | | |
| MICB | | | | 92 | 2.83 | 25% | 26 | 2.33 | 0% | 191 | 3.00 | 25.65% | | | |
| MORT | | | | | | | 245 | 3.22 | 28.57% | | | | | | |
| NSC | | | | | | | | | | | | | | | |
| NSCI | | | | | | | 46 | 3.08 | 45.65% | 16 | 0.00 | 0% | | | |
| OPH | 17 | 0.00 | 0% | | | | | | | | | | | | |
| PHCL | | | | | | | | | | | | | | | |
| PHSL | 44 | 2.87 | 22.73% | | | | 240 | 2.80 | 21.25% | | | | | | |
| PMED | 46 | 0.00 | 0% | | | | | | | | | | | | |

Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

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Fall Semester 2001
 Univ of Minnesota, Twin Cities
 Nursing, School of

Report Run Date: 1/25/2002

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| Subject | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|---------|------------|------|---------|------------|-----|---------|------------|-----|---------|------------|------|---------|------------|-----|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| NURS | 72 | 0.00 | 0% | | | | | | | 852 | 3.59 | 63.85% | | | |

Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

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 Univ of Minnesota, Twin Cities
 Pharmacy, College of

Report Run Date: 1/25/2002

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| Subject | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|---------|------------|------|---------|------------|-----|---------|------------|-----|---------|------------|-----|---------|------------|------|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| PHAR | 272 | 3.64 | 80.88% | | | | | | | | | | 39 | 3.09 | 51.28% |

Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

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 Univ of Minnesota, Twin Cities
 Public Health, School of

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| Subject | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|---------|------------|-----|---------|------------|-----|---------|------------|------|---------|------------|-----|---------|------------|------|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| GERO | | | | | | | | | | | | | | | |
| PUBH | | | | | | | 464 | 2.82 | 30.6% | | | | 123 | 3.28 | 48.78% |

Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

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 Univ of Minnesota, Twin Cities
 Student Developmnt & Athletics

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| Subject | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|-----|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| AIR | 105 | 3.78 | 30.48% | | | | 27 | 3.36 | 40.74% | | | | | | |
| MIL | 91 | 3.90 | 90.11% | | | | 37 | 3.57 | 62.16% | | | | | | |
| NAV | 50 | 3.43 | 26% | 22 | 3.05 | 9.09% | 56 | 3.13 | 28.57% | 30 | 3.77 | 56.67% | | | |

Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

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Univ of Minnesota, Twin Cities
Veterinary Medicine, Coll of

Report Run Date: 1/25/2002
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| Subject | 1000 Level | | | 2000 Level | | | 3000 Level | | | 4000 Level | | | 5000 Level | | |
|---------|------------|------|---------|------------|------|---------|------------|------|---------|------------|-----|---------|------------|-----|---------|
| | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's | Grades | GPA | Pct A's |
| CVM | 34 | 0.00 | 0% | | | | 15 | 3.27 | 53.33% | | | | | | |
| VPB | | | | 56 | 3.05 | 30.36% | | | | | | | | | |

Note: Measures (GPA, Pct A's and Grades) for subjects with fewer than ten enrolled students are not displayed.

| Basic Research (DoD 6.1 Funding) | | Developmental/Applied Research (DoD 6.2 Funding) | | Classified Research |
|--|---|---|---|--------------------------------|
| <ul style="list-style-type: none"> • Not ITAR controlled • No problem encountered | <ul style="list-style-type: none"> • ITAR controlled • Nonetheless, not a problem, because <ul style="list-style-type: none"> – No Publication restrictions – No Foreign national restrictions – ITAR “Fundamental Research” Rule governs | Not ITAR Controlled | ITAR Controlled or Possibly ITAR Controlled | U of MN does not accept |
| | | | <ul style="list-style-type: none"> • U of MN does not accept, if any publication controls • Publication controls trigger foreign national restrictions • ITAR “Fundamental Research” Rule does not apply | |
| <ul style="list-style-type: none"> • 60% of \$1.34 billion of DoD basic research is conducted at universities | | <ul style="list-style-type: none"> • DoD non-classified technical reports: <ul style="list-style-type: none"> • 1.7 million are export-controlled, restricted, sensitive • 300,000 are in the open literature | | |

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**Developmental Research,
not ITAR Controlled**

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No Publication Controls

Publication Controls

No problem encountered
– No foreign national restrictions
– Fundamental Research Rules govern

- 2 recent cases, gov't has required right to "review and clear for possibly sensitive information"
- Gov't officials – likelihood of "sensitive" information actually being generated is "extremely remote"
- Gov't commits that research is not ITAR controlled
 - EAR "Fundamental Research" Rule governs.
 - No restriction on foreign nationals

Information for Items 24. "University Senate Bylaw Changes" and 25. "Twin Cities Campus Assembly Bylaw Changes" on the April 25, 2002, Senate/Assembly agenda

April 15, 2002

Dear University Senators,

It was over three decades ago when the current University Senate system was formulated. Few documents exist that give a firm rationale as to why both faculty and students were provided University-funded representative systems that were mirror images of each other. The complicated system of student representation that has evolved since that time speaks to the failure inherent in that attempt to force the faculty representative model on a more diverse student population.

The current proposal for changes to Student Senate Consultative Committee (SSCC) membership bylaws was designed to remedy a portion of the problems present in the student representative structure and to help revitalize the mostly defunct Student Senate by addressing the problem from the top down. Also driving the change was a strong interest in improving the interface with faculty in addressing University issues.

Policymaking, governance, and representation to central administration is currently the responsibility of the five student assemblies – including the Minnesota Student Association, Morris Campus Student Association, Duluth Student Association, Crookston Student Association, and the Graduate & Professional Student Assembly – who by and large are the fractured equivalent of the Faculty Senate. When merged together, these assemblies become the Student Senate.

When comparing faculty governance to student governance, it is important to keep in mind that representation at the student level is highly experiential. Students on each University campus, and even the campus' themselves, are fundamentally different demographically, financially, educationally, geographically, ideologically, and culturally. Students are also largely ignorant of these system-wide differences. The result of this clear division between campuses is that it is exceedingly rare, if not unheard of, that a University student policy issue is brought to the SSCC or the Student Senate that truly affects the entire system. For example, tuition banding has been dealt with almost exclusively by the Minnesota Student Association owing to the unique needs of the Twin Cities campus, despite its early introduction into the Senate. Regardless if the issue had been of system-wide concern, its effective implementation would have been different on each campus and would have been overseen by the respective student assembly, not the SSCC or the Student Senate.

The cumulative effect of having, effectively, five Student Senates has been a paradigmatic shift away from the original formulation of the SSCC. Instead of a deliberative body the mirror-image of the FCC, the SSCC largely acquiesces to the opinions of each respective campus, with the understanding that, for example, a Twin Cities graduate student is in no position to alter policies requested by the duly elected undergraduates on the Crookston campus. A review of past SSCC minutes and interviews with past SSCC officers makes this operational abnormality quite clear. What this also makes clear is one of the primary reasons that the SSCC and Student Senate languishes: a lack of continuity between the student assemblies who appoint the SSCC and the Student Senate, and a loss of SSCC policymaking jurisdiction. As is evident in all Student Senate minutes listed on the Senate website, no substantial issue or policy has visited the Student Senate in years, and attendance has consequently disappeared.

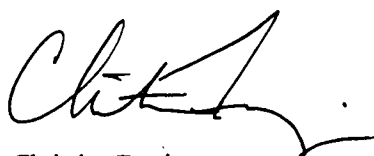
The proposal before you, to equalize membership from each student assembly, remedies the paradigmatic shift by causing the SSCC to align with the rest of student government at the University of Minnesota, and by forcing the SSCC to respect the opinions of each unique campus or student population. Not to understate the effect this proposal would have, we submit the following three reasons as primary motivators behind the change:

- The proposal works to resolve the latent hostilities fomented by an SSCC structure that gives short shrift to the concerns of the coordinate campus student assemblies and GAPSA by handing the committee reins to all five student populations.
- The proposal reaffirms the SSCC's role in running Student Senate business by providing a redundant system of input (i.e. two representatives from each campus, instead of just one in some cases) that allows the distinct and unique policymaking perspectives of each campus assembly to be examined on their own merits, as opposed to the current structure which weighs all policy perspectives against those of Twin Cities undergraduates.
- The proposal helps in funneling student assembly resolutions directly to Senate committees and to the Student Senate by discouraging the undue adulteration of those resolutions by the assembly-appointed SSCC. (Please note: SSCC members are not elected by each student population, as are members of FCC; instead they are assembly-appointed members who serve as junior officers within each student assembly. For SSCC membership to reflect the membership of the FCC, the incorporation of the student assembly presidents would be necessary.) This would hopefully result in a revitalization of the Student Senate and the SSCC by making the SSCC a more hospitable place for submission of policy decisions and by providing unencumbered top-level advocates to carry proposed policies through the entire Senate process.

Speaking for a moment to the issue of numerical population-based student representation as opposed to equal representation, it should be noted, initially, that the SSCC does not function in a manner consistent with the FCC. As mentioned previously, populational politics is eliminated by the distinctiveness of each campus assembly and each student population. It is effectively meaningless for Twin Cities undergraduates to have four seats instead of two, because all policy consultation done by the body is campus specific. Similarly, a move from four seats to two will not affect Twin Cities undergraduate representation because those two members retain the same representative power of the previous four. That is to say, they are still the only representatives for issues on the Twin Cities campus. In the highly unlikely event that a substantive issue arose that confronted all students, equally in every way, it should be noted that final decisionmaking is done by the Student Senate, not the SSCC. Empirically, equal representation works quite well, as seen in the governing board of the Student Legislative Coalition (SLC), and the newly formed University Student Leaders Forum (USLF) composed of the presidents of each campus assembly.

We thank you for your time. Please feel free to contact either one of us with any questions you may have.

Sincerely,



Christina Frazier
Student Senate Chair
fraz0051@tc.umn.edu



Patrick Pederson
GAPSA President
pede0045@tc.umn.edu

Information for Item 10. "Student Conduct Code" on the April 25, 2002, Student Senate Agenda

Dear Senators,

I serve on the Student Code of Conduct Review Committee. At our next meeting on May 9th, we will be discussing the scope of the Student Code of Conduct. In other words, how is the University going to define the "campus." Right now, there is no definite area of jurisdiction. I would like to know what you think is an appropriate scope of jurisdiction.

Here are some possibilities:

1. Within a certain radius outside of University owned property
2. Just on University Property
3. Anywhere if the person happens to be a UM student
4. Include the Greek community houses
5. Include anywhere where a student is officially representing the University
6. Include all programs of the University
7. Include anything that affects the University

These seven items have just been brought up as possibilities, but they are by no means supported by this committee yet. I would like to know however, what the student stance is, so I can voice this at the next meeting.

Thank you,

Kari Lindeman

ADDENDUM

The Special Senate Committee on Student Academic Integrity has voted to change part of its report, as follows:

In Part II, page 4, the report should now read:

We also recommend that as a reminder and reaffirmation students sign and date the following statement to be printed on blue books and other examination forms:

I have not cheated while taking this examination.

(signature) _____ (date)

Anyone who sees cheating during an exam is encouraged to tell the instructor or the Office of Academic Integrity.

Information on Rearrangement of Items on the April 20 Senate/Assembly Agenda

The items on the April 20 Senate/Assembly Agenda will be reordered as indicated:

- The agenda will be followed in numerical order until 3:00 PM.
- At 3:00 PM, if the bodies have not done so already, they will move to items 25 and 26
 25. President's Report
 26. Questions to the President
- After items 25 and 26 have been considered, the bodies will then move to items 18-22
 18. Twin Cities Campus Assembly Constitutional Amendment - Student Body Presidents as Ex Officio Members (Action by the Twin Cities Campus Assembly)
 19. University Senate Constitutional Amendment - Ex Officio Membership Status (Action by the University Senate)
 20. University Senate Bylaws Amendments - Senate Committee on Equity, Access, and Diversity (Action by the University Senate)
 21. University Senate Bylaws Amendments - Senate Committee on Faculty Affairs (Action by the University Senate)
 22. Special Senate Committee on Student Academic Integrity (Action by the University Senate)
- The bodies will return to the regular agenda and consider the remaining items in numerical order after the above-mentioned order has been completed.

(Information for Item 28 "New Business" of the April 20 Senate/Assembly Agenda)

Interpretation of Subsections 7.11 and 7.12: General Criteria and Departmental Statement

The faculty of an academic unit are expected to periodically review their criteria for awarding indefinite tenure and reflect any new criteria in a revision of their Subsection 7.12 Statement. The new criteria and Subsection 7.12 Statement must be adopted in accordance with the established procedures of the University, after consultation as required by those procedures. Current probationary faculty in the unit may elect to be evaluated on the criteria in the previous Subsection 7.12 Statement or on the new criteria. This option is also available to current tenured faculty in their evaluation for promotion to the next level. Probationary or tenured faculty must make this decision within one year of the date of administrative approval of the new criteria.

Comment:

This interpretation will replace the second paragraph of existing Interpretation 6. This paragraph now states..." If changes in the program of a unit affect the prospects of probationary faculty members to achieve tenure, these faculty members should be given the earliest possible notice of the potential impact of such changes." The new interpretation will allow probationary faculty members to chose to be evaluated using the previous criteria of the unit for tenure or the new criteria. This option is also available to tenured faculty of the unit who are seeking promotion to the next level, e.g. Associate Professors seeking promotion to full Professors. Although the latter group will be involved in the development and acceptance of the new criteria by the tenured faculty of the unit, they may represent a minority opinion. This interpretation does not change the requirement for review of the new criteria by the dean or other appropriate academic administrator and by the senior academic administrator. Faculty members must make their decision with in one year of the approval of the new Subsection 7.12 Statement by the senior academic administrator.

Required Action:

Pursuant to Section 16.2 of Faculty Tenure, an interpretation of the Code must be approved by the Tenure Subcommittee and Executive Vice President and Provost Bruininks.* Once approved, it is forwarded to the Faculty Senate for information and to the Board of Regents for action. The Board must adopt the interpretation before it takes effect.

**MARY DEMPSEY, Chair
TENURE SUBCOMMITTEE**

* The interpretation was approved by the Tenure Subcommittee on Friday, April 14, 2000, and Executive Vice President and Provost Robert Bruininks on Monday, April 17, 2000.

Social Concerns Committee Resolution on Alcohol

Whereas the problem of alcohol misuse and abuse among our students is a major concern for the University of Minnesota;

Whereas the University has a responsibility to create an environment that promotes the responsible use of alcohol for those students, staff, and faculty members who choose to consume alcohol;

Whereas it is imperative that the University's policies toward the consumption of alcohol on campus provide a model for the responsible use of alcohol for students, staff, faculty, and guests;

Whereas it is imperative that the University send a clear message about the appropriate use of alcohol at an academic institution;

Whereas the Regents' Policy on Alcoholic Beverages on Campus has not been amended since 1974;

Be it resolved that the Regents' Policy on Alcoholic Beverages on Campus and the administrative procedures which implement the policy be revised such that:

Rather than providing for "exceptions" to the Regents' policy, the policy should enable individuals to apply for a permit to serve alcoholic beverages at on-campus events provided specific guidelines are adhered to;

The form used to apply for a permit helps to assure that applicants are aware of their responsibilities as hosts of an event where alcohol will be served on campus;

There are clear penalties for those departments and individuals who violate the established guidelines;

A process is established to monitor compliance with the established guidelines;

Student Service Fees cannot be used to purchase alcoholic beverages;

Be it further resolved that the University provide the appropriate administrative support and resources needed to effectively implement and monitor the new policy and that the University create a statement discouraging the use of alcoholic beverages by faculty and staff during their assigned workday that would be added to the University's Drug-Free Workplace Policy.

**GEORGE FRENCH, Chair
SOCIAL CONCERNS COMMITTEE**

UNIVERSITY SENATE RULES AMENDMENT
Ex Officio Membership
Action by All Bodies (2 minutes)

COMMENT:

As an amendment to the University Senate Rules, this motion requires a majority of voting members at this meeting for approval.

MOTION:

To amend the University Senate Rules, Article III, Section 2, as follows (language to be added is underlined; language to be deleted is struck-out):

University Senate Rules - Article III. University Senate.

2. Ex Officio Members of Senate Committees

Ex officio members shall be appointed from each of the offices listed below and are non-voting positions unless otherwise noted.

...

- Student Consultative—Chair of the Student Affairs Committee

...

COMMENT:

The Student Senate Consultative Committee wishes to add the Chair of the Student Affairs Committee as an ex officio, non-voting, member. We feel that it would be extremely valuable to have the Chair of the Student Affairs Committee as an ex officio member so that our two committees can better work together in the future. This is a change that has been long overdue.

JASON M. REED, Chair
STUDENT SENATE CONSULTATIVE COMMITTEE

STATEMENT ON RESEARCH VANDALISM
Faculty Consultative Committee

The Faculty Consultative Committee abhors the recent attacks on plant research on the St. Paul campus of the University of Minnesota. These attacks undermine the basic mission of the University and are a threat to the free inquiry that must be the hallmark of an institution of higher learning and of a free society. These attacks have also, at other times and places, have placed the lives of people in the research facilities in danger, sometimes life-threatening danger. The attacks are, in both a philosophical and a physical sense, an assault on the precepts that guide the life of a university.

The Faculty Consultative Committee, the Senate Research Committee, and the Academic Health Center Faculty Consultative Committee adopted the following resolution on April 7, 1999, following attacks on animal research laboratories in the Academic Health Center:

We are dismayed and alarmed at the recent acts of vandalism committed in University research facilities. These acts are a threat to academic freedom and to the integrity of the University. They reflect an anti-intellectualism and irrationality that is frightening. We are also saddened by the harm that such attacks have on research intended to advance human health.

We encourage the University administration and the civil authorities to take all necessary steps to identify and prosecute those who committed these acts of vandalism against University research facilities. We also extend our deep regrets and support to those faculty members, staff, and graduate students whose work has been affected, and ask that the administration provide resources to restore the records and facilities of those faculty members and graduate students.

The Faculty Consultative Committee repeats these sentiments and again urges the University administration and the civil authorities "to take all necessary steps to identify and prosecute those who committed these acts of vandalism against University research facilities." In addition, we ask that the administration pay closer attention to building security, access systems, and how the costs of security and systems are paid. We believe that consideration should be given to identifying security as a common good, rather than assessing individual departments that might be at increased risk of vandalism or violence.

We also again express our regrets and support to those whose research has been affected, and request that appropriate resources be made available to restore the research to the status quo ante to the maximum extent possible.

COMMENT

The Faculty Consultative Committee believes this an appropriate response to the recent acts of vandalism and asks the University Senate to endorse this resolution. If it does so, the wording will be changed appropriately to reflect the fact that it is a Senate statement rather than an FCC statement.

Adopted unanimously February 17, 2000

Social Concerns Committee Resolution on Alcohol

Whereas the problem of alcohol misuse and abuse among our students is a major concern for the University of Minnesota;

Whereas the University has a responsibility to create an environment that promotes the responsible use of alcohol for those students, staff, and faculty members who choose to consume alcohol;

Whereas it is imperative that the University's policies toward the consumption of alcohol on campus provide a model for the responsible use of alcohol for students, staff, faculty, and guests;

Whereas it is imperative that the University send a clear message about the appropriate use of alcohol at an academic institution;

Whereas the Regents' Policy on Alcoholic Beverages on Campus has not been amended since 1974;

Be it resolved that the Regents' Policy on Alcoholic Beverages on Campus and the administrative procedures which implement the policy be revised such that:

Rather than providing for "exceptions" to the Regents' policy, the policy should enable individuals to apply for a permit to serve alcoholic beverages at on-campus events provided specific guidelines are adhered to;

The form used to apply for a permit helps to assure that applicants are aware of their responsibilities as hosts of an event where alcohol will be served on campus;

There are clear penalties for those departments and individuals who violate the established guidelines;

A process is established to monitor compliance with the established guidelines;

Student Service Fees cannot be used to purchase alcoholic beverages;

Be it further resolved that the University provide the appropriate administrative support and resources needed to effectively implement and monitor the new policy and that the University create a statement discouraging the use of alcoholic beverages by faculty and staff during their assigned workday that would be added to the University's Drug-Free Workplace Policy.

**GEORGE FRENCH, Chair
SOCIAL CONCERNS COMMITTEE**