

Information Technology & Library Subcommittee

October 2, 2014

Approved: October 16, 2014

SITL Minutes October 2, 2014

Present: Matt Rosendahl, Dan Lackore, Sally Bradt, Jason Davis, Paul Hanson, Darlene Morris, Helen Mongan-Rallis, John Hatcher, Scotty Boyle, Nigel Watrus.

- Kim and Claudia have conflicts today. Seung Lee replacement yet to be found.
- Review of minutes. No discussion. Approved.

Agenda items:

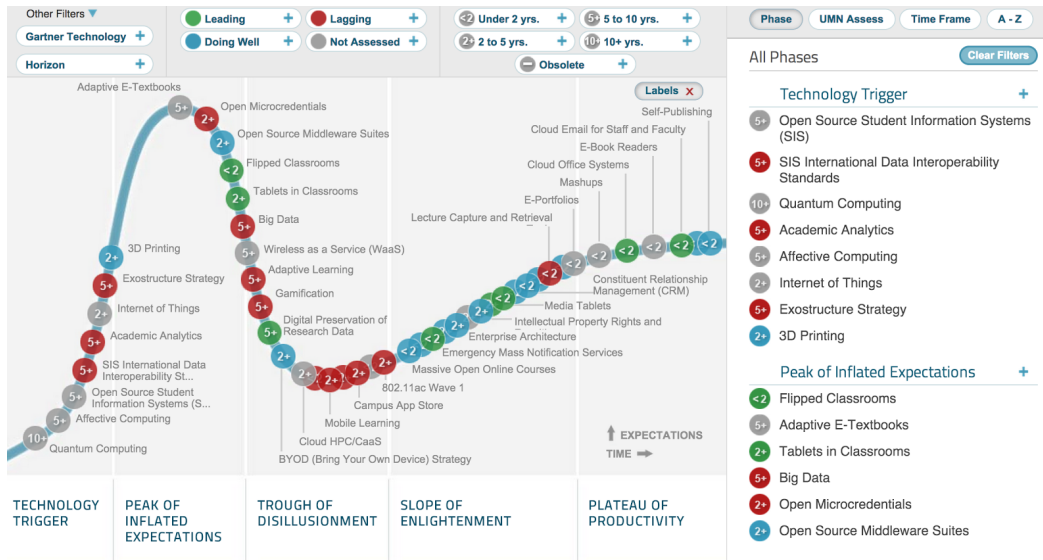
1. **Discussion of our obligation on UMD Teaching & Learning Committee.** They meet Wednesday afternoons, every other week. John asked if we could have one person on the committee rather than a different person each week. The person can't be an ex-officio person. John asked in the absence of an ongoing person, is anyone able to go to the Oct 8 meeting? No volunteers at this point. John will send a message to the SITL group. If we don't find one person, then we will have to take turns. Scott will do the Oct 8th meeting. John will create a sign-up sheet and put it in our shared Google SITL folder. The schedule of meetings is:

The meeting schedule for the Teaching & Learning Committee is as follows: (All meetings are scheduled from 3:00 - 4:30 in Darland 520)

- September 24
- October 8: Scott Boyle
- October 22
- November 5
- November 19
- December 3
- Spring 15:
- January 28
- February 11
- February 25
- March 11
- March 25
- April 8
- April 22
- May 6

2. **Matt explained the policy on Open Access to Scholarly Articles.** It came out of the Twin Cities. It was approved by the faculty senate by near unanimous vote. Policy intent: making output of the university as accessible as possible to the public through open-access repositories. Does not permit the university to sell the articles for profit. Author retains copyright ownership. In the future we will be looking at a mechanism to search the Internet for articles by U of M faculty and have them be deposited into the repository. This doesn't include books or course packs (just articles). Matt wanted us to be aware of this because it will impact faculty, although it wasn't really talked about in shared governance at UMD. There is an open comment period until October 18th should anyone want to comment. If faculty don't agree, they can sign a waiver so that their articles are not included. The policy will go into effect on January 1, 2015.
 - Paul suggested that SITL could make a recommendation at the October 8th meeting of the Teaching & Learning Committee.
 - John said he thought we would want to share things with Teaching and Learning when we generate these items.
 - Jason: we are creating this knowledge, we should make it accessible unless the author has an agreement with the publisher and has filled out a waiver (giving the publisher exclusive rights). Matt said that even if the publisher has a paywall, the UM has a right to retain and disseminate a copy.
 - discussion on how Open Access Repository will get copies of articles.Matt says that he will be coming back to SITL with more about research data management policies.

3. **Jason: [Hype cycle for education](#).** It is coming out of the IT leadership community of practice. It is a system wide, upper IT leadership. It is one project that they completed last year. Gartner is an industry wide technology consultant. They came up with the hype cycle concept about 10 years ago. Jason explained how the cycle works. If you want to see what is doing well, these are color coded (e.g. 3D printing). Crowdsourcing: UM people can login and can provide information.



(source: <https://hypecycle.umn.edu/#>)

The people who are going to use this are looking at it to learn what is on the bleeding edge. e.g. one of our academic support people. Discussion on how this tool works and on the Internet of Things (devices that are on the Internet, e.g. turning down the water fountains at UMD at night so water isn't kept cold all night) [You can click on the Internet of Things on the Hype Cycle and it will pop up a definition]. Jason encouraged SITL members to share the Hype Cycle with others.

Examples of what the cycle shows: Flipped classrooms is one of the areas in which the U of M is leading. We are lagging in academic analytics.

SITL item for next Teaching & Learning committee: What we will put on the agenda is question about what the process is for policy (coming from SITL to Teaching & Learning).

10:48 a.m. Meeting adjourned.

Respectfully submitted,

Helen Mongan-Rallis