

# Strategic Positioning Process Timeline: December 2005–May 2006



Task Forces	3 Systemwide Academic & 13 Academic	4 AHC & 2 Research	Metrics and Measurement	7 Administrative Services	4 Coordinate Campus
Dec. 16–Jan. 27	Public comment period open for the systemwide task forces & eight academic task forces*				
Jan. 24			Progress report posted for public comment		
Jan. 27	Public comment period closes for the systemwide task forces and eight academic task forces*				
Feb. 3	Revised recommendations due from the systemwide task forces and eight academic task forces*				
Feb. 6				Priorities report posted for public comment	
Feb. 9	Preliminary recommendations due from one academic task force College Design: Small Colleges				
Feb. 11	Public comment period opens for one academic task force College Design: Small Colleges				
Feb. 24			Public comment period closes for progress report		
March 6				Comment period closes for priorities report	
March 13	Public comment period closes for one academic task force College Design: Small Colleges				
March 15	Revised recommendations due from one academic task force College Design: Small Colleges				
March 24				Priorities posted	
March 27	Preliminary recommendations due for three academic task forces**	Preliminary recommendations due	Preliminary recommendations due		
March 31	Public comment period opens for three academic task forces**	Public comment period opens	Public comment period opens		Recommendations due
Apr. 5	Preliminary recommendations due for Faculty Culture Task Force				
Apr. 6–May 5	Public comment period open for Faculty Culture Task Force				
April 30	Public comment period closes for three academic task forces**	Public comment period closes	Public comment period closes		
May 5	Revised recommendations due from three academic task forces**	Revised recommendations due	Revised recommendations due		
May 10	Revised recommendations due from Faculty Culture Task Force				

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\* Undergraduate Reform: Student Support, Undergraduate Reform: Writing, Undergraduate Reform: Honors, Graduate Reform: Student Support, College Design: GC/CEHD, College Design: CALA/CHE, College Design: CHE/CEHD, and College Design: CNR/COAFES/CHE

\*\*Graduate Reform: Discipline Evolution, College Design: Science/Engineering, and College Design: CLA

**AHC task forces**—AHC Precinct Plan, Knowledge Management Technology, AHC Health Professional Workforce, and Clinical Sciences Enterprise  
**Research task forces**—Research Infrastructure and Collaborative Research

**Systemwide academic task forces**—Diversity, PreK–12 Strategy, and International University