

Trouble viewing this message? [View this message on the web.](#)



UNIVERSITY OF MINNESOTA  
Driven to Discover<sup>SM</sup>



## Welcome!

Welcome to the first e-newsletter for you, the faculty in the Internationalizing Teaching and Learning Cohort Program! Since the inception of ITL in 2010, we have heard over and over from you all that having such a resource would be useful. So, this is YOUR newsletter. We hope the newsletter provides another way to support your ongoing work and to celebrate the impact you are having on internationalizing the University of Minnesota. Please let us and our team know how we can tailor it to meet your needs. We wish you all well and continue to be grateful for your commitment to the UM students in your classes!

On behalf of the ITL team,  
Gayle Woodruff and Kate Martin

## About the Newsletter

We plan to send out the newsletter once every semester. Our goal is to make the newsletter useful for you, with timely updates, tips, and resources to inspire you and support your internationalized teaching. We also plan to include spotlight stories about one or two of you in each newsletter as a way of sharing your remarkable stories of success and the impact of your work with Internationalizing Teaching and Learning.

---

## Upcoming Events

### **ITL Webinar: "Neuroscience Behind Intercultural Learning"**

Presented by Dr. Yuliya Kartoshkina (ITL Team Member) and Dr. Paula Pedersen (ITL Alumni)

February 13

12:00–1:00 p.m.

The link to join will be available via Google Calendar.

This interactive webinar is based on the findings in cultural neuroscience. You will learn about the brain mechanisms that allow us to learn different cultural elements and discuss concrete neuroscience-based strategies you can use in your classroom to reduce students' resistance to working with people different from them.

### **Mestenhauser Student Award Ceremony**

February 22

4:00–6:00 p.m.

Forum, Room 105, Humphrey School of Public Affairs Twin Cities

Each year, we recognize outstanding student contributions to international education with the [Mestenhauser Student Award for Excellence in Campus Internationalization](#). Please consider joining us to celebrate this year's award recipients!

### **ITL Faculty Recognition Reception**

April 26

5:00–7:00 p.m.

Forum Room 105, Humphrey School of Public Affairs, Twin Cities

Please join us as we recognize the 2018-19 ITL Faculty Cohort as well as all of the many ways alumni of the ITL Faculty Cohort Program are making an impact on the University of Minnesota. We have a lot to celebrate!

### **Re-Imagining Teaching and Learning in Globally-Diverse Classes**

May 22–24

Twin Cities Campus

Join us for an interactive, hands-on workshop where you will have the opportunity to expand and deepen your teaching strategies to engage the global diversity in your classes. More information and registration coming soon.

---

## ITL News

### **Celebrating a New Cohort**

Congratulations to our 2018–19 ITL cohort participants who started the program in fall 2018: Connie Camrud, Teacher Education (Crookston); Adam Coon, Spanish (Morris); Stacy Doepner-Hove, Human Resources (Twin Cities); Nasra Giama, Nursing (Rochester); Margaret Kelly, Family Social Science (Twin Cities); Hannah Leopold, Chemistry (Twin Cities); Brian Mondy, Philosophy (Rochester); and Oxana Wieland, Business (Crookston).

The new cohort joins the 72 faculty members who have participated in the program since 2010 in a system-wide community of practice. We warmly welcome the new cohort to the

## ITL Community!



### ITL Strategic Planning

We need your support to position ITL as a viable and strategic faculty development program for the University. We anticipate scheduling one or two meetings this spring with those who are interested. The meetings would last about one hour each. We would also welcome scheduling an individual conversation with you to get your input on the strategic planning. If you are interested in participating with us in the long-term strategic planning for ITL, please contact [Gayle Woodruff](#) and [Kate Martin](#), ITL co-directors, to let us know about your interest.

### Faculty Highlights

#### David Beard

**Associate Professor of Writing Studies, University of Minnesota, Duluth  
ITL Cohort Program, 2011–12**

By integrating reflections from both American and Vietnamese veterans, David Beard encourages students in his "Introduction to Writing Studies" course to explore voices from different sides of the Vietnam war. David reflects on how this approach impacts students: "Moving students from seeing everything in terms of the American experience, and introducing them to materials they might never have found otherwise—this is the work that makes internationalizing powerful for me and for the students."



This is just one example of David’s ongoing engagement with Internationalizing Teaching and Learning. As a mentor to other ITL faculty over the years, David always encourages his colleagues to engage in self-reflection around teaching, research, and scholarship. During the fall 2018 semester, David and fellow ITL alum Mary Benbenek (School of Nursing, UMTC) presented a webinar entitled "Publishing on Your Internationalization Work."

Currently, David also serves as an editor of a special issue of *Rhetor*, the Journal of the Canadian Society for the Study of Rhetoric, where he asks authors to reflect on their own "internationalized selves." David drew the question set for this issue, in part, from the model for the "international self" that is central to ITL workshops.

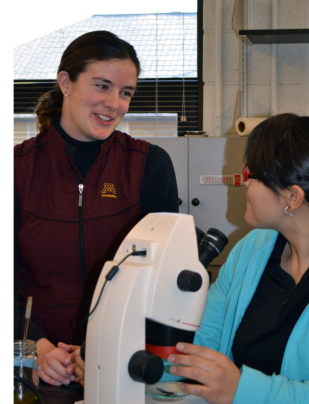
### **Katy Chapman**

**Associate Professor of Biology, University of Minnesota, Crookston  
ITL Cohort Program, 2012**

"Yes, biology can be internationalized!" This has been the mantra of Katy Chapman since she embarked on her journey to redesign her courses through a global lens. Katy has experimented with a variety of ways to internationalize her courses.

"I am able to show my students more about how they can work across cultures to solve common problems," Katy says.

To accomplish this goal, she has developed various teaching activities. For example, in the "Would You Swim in That?" assignment, Katy shows her students pictures of contaminated rivers and lakes from around the world. By the end of the discussion, students come to the conclusion that they won't swim at the most beautiful, pristine-looking beach, regardless of where it's located, without more information about the site. Katy always emphasizes to her students that it is very important "to gather as much information as possible, learn about the specifics of cultural environment, values, and regulations before developing a plan of recommendations."



Katy's enthusiasm to internationalize her teaching has been shared by her colleague, associate professor Brian Dingmann (ITL 2013), as they re-envision a new approach to the biology curriculum at Crookston. Katy and Brian received the U's [Award for Innovative International Initiatives](#) for this effort.

---

## **Resources**

This section is dedicated to sharing resources around teaching, research, professional development, and collaboration opportunities. Do you have a resource that you would like to share with your colleagues? Let us know!

### **Using the ITL Course Feedback Tool**

As you plan your semester, please consider using the very simple ITL course feedback tool that consists of 7 quantitative and 2 qualitative questions. The feedback tool helps you get a sense from your students about how the internationalized aspects of your course impact their learning, and what assignments they find the most effective and why.

It takes no more than 5 minutes for your students to complete and can be easily combined with your end-of-the semester evaluation or other feedback mechanisms. We can also fine-tune it if you want to get feedback on one or two specific assignments, rather than the whole course. The tool is available both online and in a paper format. We will transcribe the answers for you if you are using the paper version.

Please email [Yuliya Kartoshkina](#) so she can send you the link or attach a paper copy. Everyone who used it last semester, feel free to use the same Qualtrics link designed specifically for you.

### **National Center for Case Study Teaching in Science**

This is a pool of case studies for use in teaching a variety of science topics. Thanks to Jim Perry, ITL 2016–17, for sharing this with us!

### **What Google Learned from Its Quest to Build a Perfect Team**

This article from the New York Times magazine describes research on helping people work in diverse groups. Laura Bloomberg (ITL 2012) has used this in a workshop for incoming Humphrey School students.

### **Global Competence Aptitude Assessment Tool**

This resource offers a tool for assessing the development of global competence. Jim Perry, ITL 2017, is using this tool in his department's internationalization planning.

### **Structure Matters: Twenty-One Teaching Strategies to Promote Student Engagement and Cultivate Classroom Equity**

An article by Kimberly Tanner with 21 strategies to promote student engagement and cultivate classroom equity, originally written for biology classes but can be used in any discipline.

### **COIL (Collaborative Online International Learning)**

Are you thinking about your "next step" with Internationalizing Teaching and Learning? Consider joining the Collaborative Online International Learning (COIL) faculty cohort. For more information, see the [COIL video](#) and [COIL faculty cohort application](#). And please share with any UM faculty members who you think may be interested, the COIL cohort is open to all!

---

## **Recent Publications by ITL Alumni**

If you have a publication that you would like us to include, please send it to [Elizabeth Schwartz](#).

- Asojo, A., and Kartoshkina, Y. (2018, Spring). Integrating multicultural perspectives in design using COIL framework. IDEC Exchange: A Forum for Interior Design Education, 27(28).
- Pedersen, P. J. (2017). Comprehensive and integrated intercultural development: A model for institutional change. In Deardorff, D. K., and Arasaratnam-Smith, L. (eds.), Intercultural Competence in International Higher Education. Routledge Press.
- Lee, A., Poch, R. K., O'Brien, M. K., and Solheim, C. (2017). Teaching Interculturally: A Framework for Integrating Disciplinary Knowledge and Intercultural Development. Sterling, VA: Stylus Publishing.

---

## **Your Feedback**

As this is our first time sending the newsletter, we appreciate any feedback that you have or any ideas you would like to share with us. We will begin planning to send the next newsletter in fall 2019. If you have feedback, resources, announcements, or new publications that you would like us to highlight in the next newsletter, please send them to us via this [Google form](#).

This email was sent to ITL faculty by Global Programs and Strategy Alliance, 100 University International Center, 331 - 17th Ave SE, Minneapolis, MN, 55414, USA. The University of Minnesota is an equal opportunity educator and employer. [Read our privacy statement](#).

