

NEW
CHANGES

CLA Honors Division News

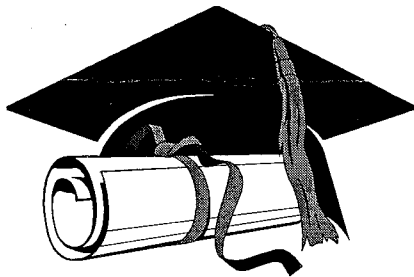
College of Liberal Arts

UNIVERSITY OF MINNESOTA

May 1996

News Flash from the Director's Desk

Ann Minnick, who advises seniors, coordinates new students orientation, and has taught courses in career planning and service learning for the Honors office, has been promoted from Assistant to Associate academic advisor. The letter announcing her promotion, signed by Vice President Infante and Provost Shively, reads in part: "One of the special privileges we enjoy is the opportunity to recognize the varied and substantial contributions that professional and administrative staff make to the teaching, research and service mission of this institution. Congratulations on your achievements. We commend you on your record and wish you great success in your continuing career at the University of Minnesota." Many of Ann's present and former advisees wrote letters on her behalf or completed evaluations of her advising service. We are all proud of her achievement and congratulate Ann heartily.



An Honorable Celebration for Seniors

The Spring Honors Luncheon for Graduating Seniors and their guests will be held Wednesday, May 29, 1996, 12:15 - 2:00 p.m. at the Radisson Hotel Metrodome in Stadium Village. Invitations will be sent in early May. Students planning to attend must call the Honors Division Office by May 24, 1996, to reserve their place. *Please note: The Honors Office will be closed during this time to give our graduates a proper send-off.*

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Class Schedules and Course Guides for Fall quarter Registration will be available beginning May 6, 1996, in the University Bookstores on the East Bank, West Bank, and St. Paul campuses.

Freshmen, if you have already not done so, it is time to schedule advising appointments to set up your fall schedule.

1996 - 97 CLA Honors Colloquia and Seminars

The following is a list of courses planned for the 1996-97 academic year. Colloquia are open to students with fewer than 90 credits; seminars are open to students with 90 or more credits. In addition, students with at least 60 but fewer than 90 credits may come to the Honors office for approval to register for Honors Seminars. Full descriptions of these courses and a list of departmental Honors courses are available in the Honors Office.

Fall Quarter 1996 Colloquia

- HCol 1010 **Animal Research for Human Health**, taught by Professor Peter A. Santi, Otolaryngology;
- HCol 1020 **Faces of the Earth**, taught by Professor Subir Banerjee, Geology and Geophysics;
- HCol 1030 **"An Assemblage of Societies": American Federalism and Social Responsibility**, taught by Stacey Hunter Hecht, Department of Political Science;
- HCol 1050 **Introduction to Clinical Psychopharmacology**, taught by Professor F. S. Abuzzahab, Psychiatry;
- HCol 1060 **Contemporary Perspectives on the European Union**, taught by Linda McCarthy, Geography;

Fall Quarter 1996 Seminars

- HSem 3010 **Information Democracy: Linking Questions of Access, Privacy, and Censorship**, taught by Professor Nancy J. Rohde, Education;
- HSem 3020 **The Visual World of the Infant**, taught by Professor Albert Yonas, Child Development;
- HSem 3040 **How Common is Extraterrestrial Life?**, taught by Professor J. Woods Halley, Physics;

Added Course: not listed in Fall Class Schedule

- HSem 3090 **Building a Better World**, taught by Professor Harlan M. Smith, Economics;

Honors Colloquia for Winter Quarter 1997

Free Speech in America: A Venerable Tradition, taught by Robert W. T. Martin, Political Science;

Media Coverage of International Conflict, taught by Joan Connors, Journalism and Mass Communication;

Knowledge and Difference, taught by Amanda Vizedom, Philosophy;

Public Sector Economics, taught by Beth Walter Honadle, Applied Economics;

Order in Chaos, taught by Yutaka Hosotami, School of Physics and Astronomy.

Scholarships

Waller and Alumni Scholarship May 6th Deadline Approaches

Waller Scholarships

The Waller Scholarships provide a stipend of \$1,400 for approximately 150 full-time CLA students and incoming transfer students to be applied during the 1996 - 97 academic year. The awards are made on the basis of academic merit, with some consideration given to co-curricular or extracurricular activities. Financial need is not considered. To be eligible, you must have completed at least 60 college credits by the end of Winter Quarter 1996, have at least a 3.5 overall grade point average, and have an officially declared CLA major. Further information and applications are now available in 115 Johnston. **Completed applications are due Monday, May 6, 1996.**

The CLA Alumni Scholarship Fund

The CLA Alumni Scholarship Fund supports three different awards for continuing CLA students: **The CLA/MLK Program Award for Outstanding Academic Progress, The CLA Non-Traditional Student Award, and the CLA Award for Outstanding Academic Progress** (for students demonstrating improvement). The recipients will be awarded between \$1,500 and \$3,000. Applicants must have completed at least 90 credits and have officially declared a CLA major. **The deadline for applications for all of these awards is May 6, 1996.** More information is available in the CLA Honors Office.

Dunn Peace Research Scholarship: One or two awards of \$1500 each are awarded annually for overseas research relevant to issues of international peace. U of M graduate and undergraduate students are eligible. The foreign phase of the research must be planned to commence between April 15, 1996, and April 15, 1997.

Colloquia and Seminars continued...

Honors Colloquia for Spring Quarter 1997

Geology Gone Wrong, taught by Douglas Allen, Stefanie Brachfeld, Michelle Markley, and Carol Ormand, Geology and Geophysics;

The Art and Troubles of Northern Ireland, taught by Joel Hollander, Art History;

The Concept of Totalitarianism in Political Theory, Literature, and Popular Discourse, taught by Paul Soper, Political Science;

Decolonizing International Relations Theory : Third World Views of the Postwar International System, taught by Haideep Muppidi, Political Science;

Myth in Contemporary Performance, taught by Aravind Adyanthaya, Theatre Arts and Dance.

Honors Seminars for Winter Quarter 1997

Autobiographical Memory: Construction and Maintenance of an Historical Self, taught by Patricia Bauer, Child Development;

Agrarian Change and Social Movements in the Third World, taught by Allen Isaacman, History;

Poverty and Public Policy, taught by Sanders Korenman, Humphrey Institute;

Percussion Traditions of the World, taught by Fernando Meza, School of Music;

American Philosophy in American Culture, taught by Ronald N. Giere, Philosophy.

Honors Seminars for Spring Quarter 1997

The German Americans in Minnesota, taught by Evelyn S. Firchow, German;

Mathematics: Art? Science? or Dehumanizing dogma?, taught by Paul Garrett, Mathematics;

Interdisciplinary Views of Persuasion, taught by William Wells, School of Journalism;

Ethical Leadership and Community Building, taught by David Shupe, Extension;

Seeking Solutions to Global Health Issues, taught by Laura Duckett and Karen Brand, School of Nursing.

Fall Quarter departmental honors course

Although it does not appear in the class schedule, History 3951H will be offered in Fall Quarter 1996. This class is the Junior Honors Seminar in History. All History Honors majors must take this course in the fall of their junior year. It will be offered on Monday from 9:00-11:00 a.m. and will be taught by Joel Samaha.



Career and Major Exploration

If you are engaged in the process of choosing a major, a number of resources are available to you. Begin the process by making an appointment with someone from one of the following offices:

- ❖ CLA Honors Division Office
- ❖ CLA Career Services
- ❖ University Counseling and Consulting Services

The best time to discuss these matters is early in the quarter so that you can participate in any upcoming relevant programs and prepare for the following quarter. Ongoing CLA workshops include: "Choosing College Majors," "Researching Majors," or "Major and Career Decision Making."

You can also explore the range of CLA and non-CLA degree options through informational meetings and workshops offered through CLA Premajor Advising and CLA Career Services. Check out the May calendar below for more information:

May Highlights from Premajor Advising

May

- 1,7,8,14 & 15 Appointment Advising for Pre-biological science students, 1:00 - 4:00 P.M.
- May 6 Exploring Majors and Careers in Biology, B-33 Johnston, Call 30 Johnston, 624-9006, for information and sign-up.
- May 14,22,29 Carlson School of Management advisors will be on hand for mini-appointment advising. Call B-18 Johnston for information and sign-up.



Announcing:

CLA Career Services -- Looking Ahead

CLA Career Services is excited to announce that it will be merging with OSLO (Office for Special Learning Opportunities) and moving to 220 Johnston Hall this summer. Visit us year-round for assistance with choosing a major or developing a strategic internship or career plan. We also offer a Recommendation File Service for students interested in graduate school. (Through June, visit us in 345 Fraser Hall or call 624-7505.)

Career and Major Exploration

May Highlights from CLA Career Services (Questions? Please call 624-7505.)

- May 7 **Major & Career Decision Making Workshop**
1:00 - 4:00 P.M. B-33 Johnston. Learn how to evaluate your values, attributes, and interests in order to begin the process of picking a major/career that's uniquely right for you. A helpful assessment inventory is included. Materials fee: \$3.50.
- May 9 **Graduate School Application Workshop**
1:30 - 3:30 P.M. 101 Fraser Hall

Get the inside scoop on all aspects of the admissions process.
- May 14 **Negotiating Job Offers**
3:00 - 4:00 P.M. 345 Fraser Hall
- May 20 **Job Hunting on the Net**
1:00 - 2:00 P.M. 345 Fraser Hall

Learn the basics of navigating the Internet.
- May 22 **Networking in the 90's**
9:00 - 10:00 A.M. 345 Fraser Hall

Internship / Job Search Assistance

Resume, interviewing, and general job search assistance is available through CLA Career Services. Call 624-7505 for information on upcoming workshops or to make an appointment with a career counselor.

Graduate School Workshop

A representative from the Graduate School Admissions Office will provide information on: components of a good application, letters of recommendation, personal statement, an effective timeline to achieve your goals. Financial aid resources will also be provided by a representative from the Office of Financial Aid. Thursday, May 9,

1:30 - 3:00 p.m. in 101 Fraser Hall. Sponsored by CLA Career Services. No preregistration necessary. Please call 624-7505 if you have questions.

Stop by 345 Fraser Hall to start your recommendation file for graduate school. \$25 fee opens file and includes 3 mailings. Additional mailings cost \$3.

Internship / Job Search Assistance

Resume, interviewing, and general job search assistance is available through CLA Career Services. Call 624-7505 for information on upcoming workshops or to make an appointment with a career counselor.

Internship Opportunities

The Musicland Group, the largest retailer in the country, seeks a *Marketing Intern* for their newly founded independent record label, Orchard Lane Music, Inc. The intern will assist on marketing plans for new product releases, assist in order processing and fulfillment, copyright/publishing research, and assist in various stages of product design and production.

The **St. Croix Camps** intervenes in the lives of youth whose behavior and/or personal and family situations necessitate temporary removal from the community and to provide opportunities for them to return to their communities as contributing participants. They are seeking *Survival Counselor Interns* to assist in counseling and supervising clients during work experiences, residential living, meals, recreational activities, outdoor skills instruction, camping, casework, and wilderness expeditions.

General Mills, Inc. is looking for a *Records Management Summer Intern*. The internship will be in the corporate records area of the Law Department. Duties include inventorying records, preparing records for microfilming, data entry and various other duties. For more information contact Cindy Whisnant, OSLO.

For further information on these and many other internships, stop in the OSLO office, 220 Johnston Hall, 624-7577.

The Playwrights' Center is looking for a Communications and Membership Intern to assist with all facets of marketing national playwrighting organizations. The qualified applicant must have some personal computer knowledge.

The Twin Cities Reader is looking for an editorial intern to generate ideas for stories and write at least one short news item each week, assist staff with research, which will include doing background work for stories, inputting letters, and other errands specific to the task.

If you're interested in either or these internships, contact OSLO, 220 Johnston Hall, 624-7577.

HEALTH SCIENCE CAREER EXPLORATION

All interested health science students, the following information sessions were created with you in mind! Call 624-9006 or stop by 30 Johnston Hall to reserve your place.

Applying to Medical School, Tuesday, May 21, 5:15-7:30, B-75 Amundson- This session will give you insight into the Medical School Application Process with valuable information including: application timetable, deciding where to apply, interviewing, and when to send letters of evaluation.

Writing Personal Statements, Tuesday, May 14, 12:15-1:30, 102 Fraser- This program will provide tips on how to break the writing process into manageable tasks, drafting and revisions, audience analysis, and how to appropriately address the essay portion of applications.

Introducing Physical Therapy's Masters Degree, Monday, May 20, 1:30-3:00, B-33 Johnston- This session will address the changes in the new Physical Therapy program including prerequisite changes, admissions criteria and process, and the new curriculum.

Volunteer and Service Opportunities, Wednesday, May 8, 12:15-1:45, B-33 Johnston- This program will provide information on how to search for a volunteer experience, find the "right match" in your experience, earn academic credit for your service work, and the type of experience professional programs expect.

Internship Opportunities

Summer Internship

Do you have strong writing skills? Interested in computer-based education? Eager to help students develop reading skills? Then maybe you can help. TRO Learning, Inc., a leading developer of educational courseware, is looking for a few motivated writers for a summer internship.

Interns will be responsible for writing short reading passages (1500 words or less) to be included in the PLATO Advanced Reading curriculum. The goal of the curriculum is to help secondary and college students develop strong reading skills. These passages will be on a variety of topics in the social sciences and history. No expertise in these areas is required, but strong research skills are a plus.

Interested writers must be able to do textbook-style writing, at specified reading levels from 9th through 14th grade. We are looking for interns who are responsible, detail-oriented, and able to meet deadlines.

This internship will be a paid, full-time summer position. Part-time employment will be considered. For information, contact Ellen McEvoy at 832-1116.

TRO Learning, Inc.
4660 West 77th Street
Edina, MN 55435

Grant Opportunities

1995 - 96 CLA Undergraduate Internship Grants Round IV

The CLA Undergraduate Internship Grant awards \$900 to students participating in unpaid internships that have a strong tie to the student's future academic and career goals. A high level of responsibility within the internship and a demonstrated understanding by the student of the connection to learning happening within the internship are two more criteria that the award committee assesses in order to make the award decisions. **The deadline for Round IV is July 8, 1996 for students with unpaid internships in Spring or Summer.**

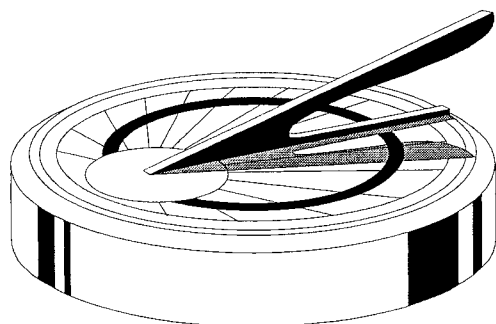
OSLO Offers Opportunities to Share your Knowledge and Gain Crucial Presenting Skills

The Office of Special Learning Opportunities (OSLO), offers many ways for university students to gain experience that will be necessary as they enter into the highly competitive world of a million faces. **Project ADAPT** seeks to use those million different faces in a way that promotes a better understanding of our world as a community. By sharing personal experience of another culture in classroom presentations, University students are able to not only improve organizational and presenting skills, but provoke a more open mind in students whom they reach. Project ADAPT offers a one-quarter internship with St. Paul Public Schools.

For more information about Project ADAPT and how you can improve your presentational skills while helping to create a better understanding of a world community, please call Mirjana or Erin at 625-4370 or stop by the OSLO office in 220 Johnston Hall.

Are you looking for ways to apply your academic experience to a "real-work" setting?

The Internship Development and Referral Program (IDRP) develops internship opportunities in the for-profit sector in the areas of advertising, human resources, public relations, marketing, international business, writing, and publishing. Do these areas correspond to your major or area of interest? If so, the personalized service of IDRP is for you. Call or stop by 220 Johnston to learn more about available internship opportunities.



Thinking of Studying Abroad?

The University of Minnesota sponsors study abroad programs in many locations. Consider *your* options. Contact the University of Minnesota International Study and Travel Center for details. Program information and applications are available in 106 Nicholson Hall.

Argentina	Norway
Australia	Philippines
Austria	Poland
Belgium	Puerto Rico
Brazil	Russia
Canada	Senegal
Chile	Spain
China	Sweden
Columbia	Switzerland
Costa Rica	Tanzania
Cyprus	Thailand
Czech Republic	Togo
Denmark	Tunisia
Dominican Republic	Turkey
Ecuador	Uruguay
England	Venezuela
Estonia	Vietnam
Fiji	Virgin Islands
Finland	Zambia
France	
Germany	
Ghana	
Greece	
Guam	
Honduras	
Hong Kong	
Hungary	
Iceland	
India	
Indonesia	
Italy	
Ivory Coast	
Japan	
Korea	
Kenya	
La Reunion	
Malaysia	
Malta	
Mexico	
Nepal	
Netherlands	
New Zealand	



Honorifics

Raymond Dehn, a June 1993 cum laude graduate in architecture, has just completed his masters of architecture thesis. He is in Italy this quarter as a teaching assistant. Also, last November Raymond was elected the national president of the American Institute of Architecture Students. He will begin serving his one year term on July 1.

John Schwarz, a 1994 political science graduate, was a finalist for the Andrew W. Mellon Fellowship in Humanistic Studies this spring. He will pursue graduate study in political philosophy at Cornell University in Ithaca, New York, where he has five years of support.

Andrew Worm is a junior majoring in theater arts. Andrew will play "the quintessential existentialist hero" Orestes in Jean-Paul Sartre's *The Flies (Les Mouches)*. The production will run from May 8-12 with the Nolte Experimental Theatre at Rarig Center on the West Bank.

Cheryl Jorgensen will graduate cum laude in sociology this June. She recently presented a paper at the annual meetings of the Midwest Sociological Association in Chicago. She will also be presenting a paper at the annual meeting of the American Sociological Association Meetings in New York City.

← **Sara Hauber**, a recent English B.A. honors graduate, was hired as assistant editor for the publishing company of Clark Boardman Callaghan, in Deerfield, Illinois.

National Conference on Undergraduate Research

The College of Liberal Arts was represented by six students, four of whom were honors students, at the tenth annual National Conference on Undergraduate Research. The conference was held in April at the University of North Carolina at Asheville. Expenses were paid for by the Undergraduate Research Opportunities Program.

Christa Giblin-Niven presented "The Mother-Daughter Relationship and the Transition to Autonomy," Sponsor: Andrew Collins, Child Psychology;

Jason McIntire presented "Ethnobotany of the Dominican Republic: The Relationship of People and Plants," Sponsor: John Weeks, Latin American Studies/Wilson Library;

Susan O'Donnell presented "Infants' Ability to Distinguish Shadows from Markings on Objects," Sponsor: Albert Yonas, Child Psychology;

Karla Zehren presented "The Effects of Sexist Language on the Perpetuation of Gender Bias," Sponsor: Eugene Borgida, Psychology

Take Note!

Juniors: If you have completed at least 75 credits and have not already done so, it is time for you to **apply for upper division status in Honors** in order to be admitted to the departmental honors program in your major. This simple process begins with a visit to the Honors Office. If you have not yet chosen a major, an academic advisor can help you with the process of major selection.

Seniors: At the beginning of your senior year (i.e., at or around 135 completed credits), a **Senior Balance Sheet appointment** with an advisor will prepare you to complete everything required to earn your degree. Seniors needing Balance Sheet appointments should call or stop by the Honors Office and schedule a meeting with Ann Minnick.

19th Annual Honors Program in Recognition of African American Graduates and Academic Achievers

Wednesday, May 29, 1996

7:00 P.M. HHH Cowles Auditorium

*For more information call the
African American Learning
Resource Center at 625-1363.*



University of Minnesota
eXperimental Theatre Season
presents *PRAXIS 2: The
Condemned*

Honors student John Troyer directs an original
theatre production (and Honors Project) .

In the year 2003, the ruling authority has merged the Department of Education, the NEA, and the Department of Defense into one federally funded entity. Unlimited funding is now available for all programs, as long as the Board approves. The Board is a group of military Psychological Operations across the country have become the new centers of power. On all college campuses in America, theatre departments are the most important buildings, housing administration and performances alike. All new work and old work espouses the virtues of an authoritarian, mono-culture regime which controls the flow of all artistic forms. **The calls for expanded funding in the arts have been answered with dire consequences.**

A group of individuals has managed to salvage books destroyed in a mass government book buy back plan which replaced with on-line computer controlled information services. The various underground movements consist of scholars, students, free-thinkers, and cyber-artists whose works were explicitly banned under Constitutional Reorganization Convention of 1999. Theatre takes place all the time and acting has become the most socially valorized career in America. Most people in the theatre and the arts have become blind to what they're art is doing. They have all the funding they need, and that's what matters. Those who fight the system are erased. These who stage random performances are know only through glances and silent publicity. All efforts are made to remove clandestine theatre operations, but their ability to move quickly makes enforcement impossible. An impending showdown is in the works between the performing underground and the Midwest Department of Theater and Defense housed at the University of Minnesota. Traps have been set up everywhere and the risk of failure for the underground means total annihilation. They will never have existed and their work will not have mattered. **The stakes have never been higher and time is running out. --Those who dare challenge the system are known only as PRAXIS and they are truly The Condemned.**

The Condemned runs May 29, 30, and 31 in the Nolte Experimental Theatre. Doors open at 6:00 p.m. Please e-mail, praxis@gold.tc.umn.edu with questions or call John at 331-2210.

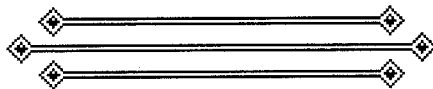
CALL FOR PAPERS

The State University of New York at Stony Brook (SUNY) Journal of Undergraduate Research accepts contributions from undergraduates in all disciplines. Papers submitted for consideration for the Fall edition (October), must be received by May 10. Papers for the Spring edition (March), must be received by November 15. Stop by the Honors Office for further information.

How the Dinosaurs Might Have Been Saved

On May 15, 1996, Professor Freeman Dyson will be presenting a lecture on a subject of substantial impact. The title is **"How the Dinosaurs Might Have Been Saved: Detection and Deflection of Earth-Impacting Comets,"** Professor Dyson is from the Institute for Advanced Study at Princeton and is well-known scholar. He is speaking here in conjunction with the Abigail and John Van Vleck lecture series. The lecture will be at 4:00 p.m. in 150 Physics.

Professor Dyson will also give a lecture the following day entitled, **"New Directions in Applied Physics,"** 4:00 p.m., Physics 150.



Financial Aid Update

Full time students must now complete at least 36 credits for the academic year in order to maintain eligibility for financial aid. If you have questions about your status, contact the financial aid office - 210 Fraser Hall 624-1665.

1996-97 Scholarships and Financial Aid Handbook

Students who need financial aid now have a comprehensive resource, the 1996-97 Scholarships and Financial Aid Handbook, to guide them through the application process at the University of Minnesota, Twin Cities. The Office of Scholarships and Financial Aid combined the information from several publications into one handbook in an effort to simplify and clarify the financial aid process for students. An update to the handbook will be distributed at the beginning of each new aid cycle beginning January 1.

Copies of the handbook are being distributed at various campus locations, including the Financial Aid Information Center in 210 Fraser Hall, the satellite financial aid office in 130 Coffey Hall, college advising offices, the Coffman Union Information Desk, the St. Paul Student Center Information Desk, the Minnesota Bookstore-East Bank Campus, and residential halls. The handbook replaces all other publications previously distributed to students by Office of Scholarships and Financial Aid (OSFA).

Students are encouraged to keep the handbook throughout the year to answer their basic questions about the types of aid available, the cost of attendance and how to apply, the criteria and formulas for awarding, Satisfactory Academic Progress and enrollment requirements, when aid is disbursed, and important dates to remember. In addition to a directory of programs and services offered by OSFA, other campus and off-campus offices and agencies that provide financial aid assistance are listed.

CLA Honors Division Staff

Director

Gordon Hirsch

Associate Director

Judith Wanhala

Senior Advisor

Ann Minnick

Assistant to Director

Pamela Baker

Administrative Fellow

Marty Fallon

Principal Secretary

Judy Burton

Peer Advisors

Mark Carlson

erica dew

Sara Hornstra

Jeff Huebner

Beatriz Menanteau

Erik S. Ohlander

John Perry

Cassie Wilkins

Meagan Zilk

Professional Staff E-Mail Addresses

Baker	p-bake@maroon.tc.umn.edu
Burton	burto003@maroon.tc.umn.edu
Hirsch	hirsc002@maroon.tc.umn.edu
Minnick	minni001@maroon.tc.umn.edu
Wanhala	j-wanh@maroon.tc.umn.edu

The *CLA Honors Division News* is published twice quarterly for CLA honors students and friends of the CLA Honors Division by the College of Liberal Arts Honors Division Office, at the University of Minnesota, Twin Cities.

Pamela Baker, Editor

CLA Honors Division News

CLA Honors Division

115 Johnston Hall,

101 Pleasant Street S.E.

Minneapolis, MN 55455

Phone: (612)624-5522

E-Mail: p-bake@maroon.tc.umn.edu

The University of Minnesota is an equal opportunity educator and employer.

This publication is available in alternative formats upon request. Contact the CLA Honors Division Office.