



**NCSET**

*Creating Opportunities for  
Youth With Disabilities to Achieve  
Successful Futures*

.....  
[Publications](#)

.....  
[Topics](#)

▶ [E-News](#)

.....  
[Events](#)

.....  
[State Contacts](#)

.....  
[Web Sites](#)

.....  
[About NCSET](#)

.....  
[Home](#)

## E-News

 [E-mail This Page](#)

- [Subscribe to E-News](#)
- [View Current Issue](#)
- [Browse E-News Archive](#)
- [Search E-News](#)
- [See What Subscribers Are Saying](#)
- [Suggest an Item for E-News](#)

## August 2013 E-News

- [Announcements](#)
- [The Resource Zone](#)
- [What's Happening](#)
- [Get Wired!](#)
- [Funding Forecast](#)

## Announcements

The latest news and information from around the country.

## New Projects

### **National Alliance to Advance Adolescent Health Receives Federal Funding to Improve Transition from Pediatric to Adult Health Care**

<http://www.gottransition.org/>

The U.S. Maternal and Child Health Bureau has granted a 5-year award to The National Alliance to Advance Adolescent Health to operate the new Center for Health Care Transition Improvement in order to expand the availability of effective health care transition supports. Activities of the center will be directed to health care professionals, youth, young adults, and families, and policymakers; and include: expanding health care transition supports in pediatric and adult practices; increasing education and training opportunities for health professionals; developing innovative strategies to engage youth, young adults, and families in transition planning; promoting health system performance and payment policies aligned with recommended transition services; and serving as a clearinghouse for current transition information, tools, and resources. The new center will expand the important foundational work of its predecessor, GotTransition?, and serve as a national resource on health care transition. More information about the center is available at its website.

## Calls to Participate

### **Engage Call for Manuscripts**

<http://www.dropoutprevention.org/engage/call-for-manuscripts/>

"Engage," the International Journal of Research and Practice on Student Engagement, seeks manuscripts for the Spring 2014 issue on the issue of engagement in school to promote student success. Their articles range from academic to practical, and they aim to include at least one article written by a young person or persons from various cultures and nations currently engaged in school or formerly disengaged and now re-engaging. More information is available on their website.

### **Inclusion Call for Manuscripts**

<http://aaid.org/docs/default-source/publication/inclusioncallforpapersaugust2013.pdf>

"Inclusion," the e-journal of the American Association on Intellectual and Developmental Disabilities, seeks manuscripts pertaining to the inclusion of people with intellectual and developmental disabilities in all aspects of life. Information regarding appropriate topics, editorial policy, and manuscript submission procedures, is available in pdf (310 KB, 1 p).

### **National Housing and Residential Supports Survey from Autism Speaks Seeks Survey Participants**

<http://www.autismspeaks.org/housing-survey/>

Within the next decade, more than 500,000 individuals with autism will enter adulthood. Finding and securing housing and residential supports for adults with autism spectrum disorders (ASDs) can be challenging for individuals and their families. Autism Speaks seeks to quantify and characterize the housing needs of individuals, adolescents and adults with autism in the United States through the first-of-its-kind National Housing and Residential Supports Survey. The survey is designed for individuals with autism ages 14 and older and their caregivers. It takes approximately 10-15 minutes to complete. Information provided will be confidential.

### **National Youth Leadership Council & Youth Service America Seek Workshop/Showcase Proposals**

<http://www.nylc.org/news/call-proposals-now-open-monumental>

The National Youth Leadership Council and co-host Youth Service America are seeking workshop and showcase proposals for MONUMENTAL, the 25th Annual National Service-Learning Conference® and 26th Annual Global Youth Service Day, a professional development conference for youth and adults who view youth as solutions for stronger communities and schools. Workshop proposals that offer innovative strategies based on research, focusing on results, with well-designed, interactive sessions that do not rely on PowerPoint presentations, and are not sales pitches, are more likely to be accepted. Young people are encouraged to submit proposals. Deadline for proposal submission: September 27, 2013.

### **National Youth Leadership Council Call for Proposals**

<http://www.nylc.org/national-service-learning-conference>

The National Youth Leadership Council requests proposals for workshops and the showcase for the 25th Annual National Service-Learning Conference®

and the 26th Annual Global Youth Service Day, April 9-12, 2014. Workshops provide professional development opportunities for youth and adults alike. The showcase highlights high-quality youth-led projects from across the country. Presenters can connect with people and share how their project was implemented, how it is connected to curriculum goals, and what makes it effective. Submission deadline: midnight CST, September 27, 2013.

### **NCWD/Youth Seeks Applications for Professional Development Demonstrations**

<http://www.ncwd-youth.info/ksa/demo>

The National Collaborative on Workforce and Disability/Youth (NCWD/Youth) is offering a professional development opportunity for youth serving organizations (and their partners). The Youth Service Professionals' Knowledge, Skills, and Abilities Professional Development Demonstration and Evaluation (YSP/KSA Demo) will provide partnering organizations in three communities with four free full-day interactive training sessions covering the necessary competencies for professionals who work with youth, including pre- and post-training capacity building and support for all sites. Participation is free (lead organizations will receive a stipend to cover administration costs); each site's lead organization must be committed to professional development and evaluation, provide 25-30 trainees, engage two partner organizations, and meet other eligibility requirements. Applications are due August 31, 2013.

### **Youth Transitions Collaborative Seeks Resumes from Youth with Disabilities**

The Youth Transitions Collaborative is seeking the resumes of young people and young veterans with disabilities who are looking for work (full-time or part-time) in the private sector. These resumes will be incorporated into a database that will help employers connect with qualified young candidates with disabilities. The National Youth Transitions Resume Database will be national in scope and will be open to young people and employers from across the country. For more information or to submit a resume, contact [ytf@aapd.com](mailto:ytf@aapd.com).

[^ Top of Page ^](#)

## **The Resource Zone**

### **Other National Resources**

#### **ADA National Network Disability Law Handbook Updated (2013)** *Handbook*

<http://tinyurl.com/l7zzw8x>

The updated "ADA National Network Disability Law Handbook," published by the Southwest ADA Center on behalf of The National Network of ADA Centers, provides answers to frequently asked questions about the ADA, the ADA Amendments Act, the Rehabilitation Act, Social Security, the Air Carrier Access Act, the Individuals with Disabilities Education Act, the Civil Rights of Institutionalized Persons Act, and the Fair Housing Act Amendments.

### **All About the IEP (2013)**

*FAQ*

<http://nichcy.org/schoolage/iep>

The Individualized Education Program (IEP) section of the NICHCY website provides answers to frequently-asked IEP questions: Who's on the IEP team? What's in an IEP? What happens at IEP meetings? Can a member of the team be excused from attending an IEP meeting?

### **America's Children: Key National Indicators of Well-Being 2013**

(2013)

*Report*

<http://childstats.gov>

The U.S. Department of Education's Institute of Education Sciences has issued "America's Children: Key National Indicators of Well-Being 2013," a compendium of indicators highlighting the latest data and recent trends on children and their families prepared by the 22 federal agencies of the Federal Interagency Forum on Child and Family Statistics. The 16th in an ongoing series, "America's Children, 2013" contains 41 key indicators on important aspects of children's lives and features 7 domains (family and social environment, economic circumstances, health care, physical environment and safety, behavior, education, and health).

### **AUCD's A Collaborative Interagency, Interdisciplinary Approach to Transition from Adolescence to Adulthood (May 2013)**

*Report*

<http://tinyurl.com/moysm7x>

"A Collaborative Interagency, Interdisciplinary Approach to Transition from Adolescence to Adulthood," from the Association of University Centers on Disabilities (AUCD), is a paper by and for directors and staff of the networks of University Centers for Excellence in Developmental Disabilities Centers and the Leadership Education in Neurodevelopmental Disabilities programs. It aims to promote a dialogue among key stakeholders (including faculty, staff, trainees, individuals with disabilities, family members, policymakers, and partners in local and state disability organizations and agencies) and to facilitate their engagement in pursuing a comprehensive, coordinated, supportive, and successful transition process for youth with disabilities from adolescence to young adulthood.

### **CDC Issues First Comprehensive Report on Children's Mental Health**

(May 2013)

*Report*

<http://www.cdc.gov/features/childrensmentalhealth/>

The "Children's Mental Health" report from the Centers for Disease Control and Prevention (CDC) is a comprehensive report on children's mental health in America, the first to describe the number of U.S. children (ages 3 to 17) who have specific, diagnosable mental disorders that begin in childhood. These include ADHD, Autism spectrum disorders, anxiety and depression, behavior disorders, mood and anxiety disorders, and other mental health issues that are estimated to affect as many as one in five American children.

### **Characteristics of Public and Private Elementary and Secondary School Teachers in the United States: Results From the 2011-12 Schools and Staffing Survey (August 2013)**

*Report*

<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2013314>

The U.S. Department of Education's Institute of Education Sciences' National Center for Education Statistics (NCES) has released "Characteristics of Public and Private Elementary and Secondary School Teachers in the United States: Results From the 2011-12 Schools and Staffing Survey." This First Look report provides descriptive statistics and basic information from the 2011-12 Schools and Staffing Survey Private and Public School Teacher Data Files.

**Characteristics of Public and Private Elementary and Secondary Schools in the United States: Results From the 2011-12 Schools and Staffing Survey** (August 2013)

*Report*

<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2013312>

The U.S. Department of Education's Institute of Education Sciences' National Center for Education Statistics (NCES) has released "Characteristics of Public and Private Elementary and Secondary Schools in the United States: Results From the 2011-12 Schools and Staffing Survey." This First Look report provides descriptive statistics and basic information from the 2011-12 Schools and Staffing Survey Public and Private School Data Files.

**Characteristics of Public School Districts in the United States: Results From the 2011-12 Schools and Staffing Survey** (July 2013)

*Report*

<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2013311>

The U.S. Department of Education's Institute of Education Sciences' National Center for Education Statistics (NCES) has released "Characteristics of Public School Districts in the United States: Results From the 2011-12 Schools and Staffing Survey." This First Look report provides selected findings from the Schools and Staffing Survey Public School District Data File regarding public school districts that were in operation during the 2011-12 school year. The data include information on district size, teacher salary and benefits, and graduation requirements.

**Improving Post-High School Outcomes for Transition-Age Students with Disabilities: An Evidence Review** (August 2013)

*Report*

<http://ies.ed.gov/pubsearch/pubsinfo.asp?pubid=NCEE20134011>

The National Center for Education Evaluation and Regional Assistance (NCEE) has released "Improving Post-High School Outcomes for Transition-Age Students with Disabilities: An Evidence Review." The report suggests that few strategies have strong evidence that they make a difference in helping students with disabilities make successful transitions to postsecondary employment, education and training, or independent living. The review of transition research studies from the last two decades finds that relatively few studies meet the What Works Clearinghouse standards for evidence of effectiveness.

**Online Resources for Building Workforce Collaboratives** (June 2013)

*Conference Results*

<http://nfw-solutions.org/meetings/third-annual-meeting-partnering-for-prosperous-communities>

Nearly 300 national funders, economic and workforce development leaders, employers, and practitioners participated in the National Fund for Workforce Solutions' third annual meeting in June in Atlanta. Attendees shared best

practices for developing/strengthening workforce funding collaboratives, engaging employers, building effective industry partnerships, measuring ROI, and creating a talent supply chain for communities. Information on the event is on the website.

[^ Top of Page ^](#)

## What's Happening

### Other National Events

#### **Federal Advisory Committee on Juvenile Justice (FACJJ) Web-Facilitated Meeting**

*Web-based Event*

*August 12, 2013*

*3:00 PM - 6:00 PM (Eastern)*

<http://www.facjj.org/>

The Subcommittees of the Federal Advisory Committee on Juvenile Justice (FACJJ) addressing such topics as youth engagement, youth justice and education, disproportionate minority contact, and evidence-based practices will present their draft recommendations to the full FACJJ for deliberation. Upon final approval, the FACJJ recommendations will be presented to the President, Congress, and the Office of Juvenile Justice and Delinquency Prevention (OJJDP). This web-facilitated meeting is open to the public. Deadline for registration: August 9, 2013.

#### **Forging Partnerships to Get Students to School**

*Web-based Event*

*August 20, 2013*

*1:30 PM - 3:00 PM (Pacific)*

<http://www.schoolsmovingup.net/cs/smu/view/e/5323?allSMU0806>

"Forging Partnerships to Get Students to School" is a webinar co-sponsored by the Region IX Equity Assistance Center at WestEd, the California Department of Education, and Attendance Works. Speakers from the fields of education, law enforcement, and mental health will discuss forging strong partnerships to reduce chronic absenteeism. The webinar is aimed at California educators, including teachers, staff, and administrators at the school and district levels; as well as social service, juvenile justice, law enforcement, and mental health practitioners and managers. Practitioners from around the U. S. are also encouraged to participate.

#### **21st Century Skills and Service-Learning**

*Web-based Event*

*August 27, 2013*

*12:00 PM - 1:00 PM (Central)*

<https://nylc.webex.com/mw03071/mywebex/default.do?siteurl=nylc>

The term "21st Century Skills" is used a lot, but rarely without explaining what that really means or how 21st Century Skills are specifically developed within practice. This webinar is for educators who want to develop 21st Century Skills within the youth that they work with. Participants will explore intended outcomes and examples of real service-learning projects.

#### **National Dropout Prevention Network Conference**

*Conference*

*November 3, 2013 - November 6, 2013*

Atlanta, GA

<http://tinyurl.com/ny62oc4>

The 25th Annual National Dropout Prevention Network Conference, "Pathways to the Promise," will be held November 3-6, 2013, in Atlanta, Georgia. This year's conference is designed to enhance the leadership skills of adults seeking to strengthen interventions among school, community, and families especially those in at-risk situations. The conference program will focus literacy; school climate; data assessment; curriculum and instruction; college and career pathways; leadership, policy, and governance; student support services and interventions; and student, family, and community engagement. [^ Top of Page ^](#)

## Get Wired!

### Web Sites

#### **Autism After 16**

<http://www.autismafter16.com/>

Autism After 16 is dedicated to providing information and analysis of adult autism issues, with the emphasis on analysis. Its website offers information on programs, documents, and products that for adults with ASD to help them and their families make sense of what's out there. A major focus is Transition issues, since there are so many adults with ASD in the process of struggling with Transition.

#### **Collaborative for Academic, Social, and Emotional Learning Website**

<http://casel.org>

The Collaborative for Academic, Social, and Emotional Learning (CASEL) offers resources for social and emotional learning, factors so important in achieving academic progress.

#### **Updated IRIS Center Website**

<http://iris.peabody.vanderbilt.edu/>

IRIS produces evidence-based instructional and intervention practices for use in college instruction, professional development activities, and independent learning opportunities for practicing educators. Their Resource Locator offers online modules, case studies, and activities.

[^ Top of Page ^](#)

## Funding Forecast

### Federal Grant Opportunities

## **Forecast of Funding Opportunities under the Department of Education Discretionary Grant Programs for Fiscal Year 2013**

<http://www.ed.gov/fund/grant/find/edlite-forecast.html>

This document lists virtually all programs and competitions under which the U.S. Department of Education has invited or expects to invite applications for new awards for fiscal year 2014 and provides actual or estimated deadlines for the transmittal of applications under these programs. The lists are in the form of charts organized according to the Department's principal program offices and include programs and competitions previously announced as well as those to be announced at a later date.

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## **FY 2013 Discretionary Grant Application Packages**

<http://www.ed.gov/fund/grant/apply/grantapps/index.html>

This site, from the Department of Education, provides information on grant competitions that are currently open.

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## **Additional Funding and Award Opportunities**

### **Discover: Pathway to Financial Success Grant**

<http://www.pathwaytofinancialsuccess.org/get-a-grant>

Discover is investing up to \$10 million in financial education, and any high school can apply for a grant toward a financial education curriculum. Applying schools must have implemented or be looking to implement a financial education curriculum; have a measurement tool planned or in place to assess participation in and comprehension of the financial education curriculum; and agree to share overall results of the measurement tool's pre- and post-curriculum testing with Discover upon the program's completion to assess what worked and what didn't. Maximum award: varies. Eligibility: high schools in the United States. Deadline: none.



## **Kids in Need Foundation Invites Applications for 2013 Teacher Grants Program**

<http://www.kinf.org/grants/index.php>

The Kids In Need Foundation's, Kids In Need program offers Teacher Grants of up to \$500 to provide K-12 educators for projects that strengthen creativity, critical thinking skills, and/or core knowledge by engaging students in the learning process. The awards are intended to be used to finance creative classroom projects. The number of grants awarded varies from year to year, depending on the total amount of funds requested. Typically, 300-600 grants are awarded annually. The criteria for applications emphasize innovativeness and merit, clarity of objectives, replication feasibility, suitability of evaluation methods, and cost effectiveness. All certified K-12 teachers in the United States are eligible. Deadline: September 30, 2013.

## **Kids in Need Foundation: Teacher Grants**

<http://www.kinf.org/grants/guidelines.php>

Kids in Need Foundation Teacher grants provide funds for classroom teachers with innovative, worthy ideas. Projects may qualify for funding if they make creative use of common teaching aids, approach curricula from an imaginative angle, or tie nontraditional concepts together for the purpose of illustrating commonalities. The program is designed to be the sole funding agent for a project, and a budget must be included with the application. Maximum award: \$500. Eligibility: K-12 certified teachers working at a public, private, charter, or parochial schools in the subject of the project. Deadline: September 30, 2013.

## **Lexus and Scholastic Launch Seventh Annual Environmental Contest for Middle and High School Students**

<http://lexus.scholastic.com/>

The Lexus Eco Challenge will award a total of \$500,000 in grants and scholarships to inspire and empower middle and high school students in the United States to learn about the environment and take action to improve it. The program is designed to inspire and empower middle and high school students to learn about the environment and take action to improve it. Eligibility: middle and high school teams comprised of 5-10 students and one teacher advisor. Deadline: Challenge One (Land/Water) – October 7, 2013; Challenge Two (Air/Climate) – November 11, 2013. The 32 finalist teams will be eligible to submit entries for Challenge Three (Final Challenge), with a deadline of January 17, 2014.

## **Lowe's Toolbox for Education Accepting Applications for K-12 Public School Improvement Projects**

<http://www.toolboxforeducation.com/index.html>

Funded by the Lowe's Charitable and Educational Foundation, the Lowe's Toolbox for Education program provides grant awards of up to \$5,000 to support school improvement projects at K-12 public schools in the United States. For the 2013-14 school year, the foundation will give priority to basic necessities, with a preference for funding requests that have a permanent impact, such as facility enhancement (both indoor and outdoor) as well as landscaping/cleanup projects. Projects that encourage parent involvement and help build stronger community spirit are encouraged. Sample project ideas include reading gardens, vegetable gardens, physical fitness areas, school landscaping projects, school nature trails, parent involvement centers,

peer tutoring centers, playgrounds, and rotating student art exhibits. Any public K-12 school or nonprofit parent group associated with a public K-12 school is eligible to apply. Parent groups that are applying (PTO, PTA, etc.) must have an independent EIN and official 501(c)(3) status from the IRS. Groups without 501(c)(3) status should apply through their school. Grant requests must be between \$2,000 and \$5,000 per school. Deadline for submitting applications for the fall 2013 grant cycle: October 15, 2013. However, if 1,500 applications are received before the deadline, then the application process will close.

#### **P. Buckley Moss Foundation Educator Grants**

<http://www.mossfoundation.org/national-educators-grants-0>

P. Buckley Moss Foundation Educator Grants aid and support teachers who wish to establish an effective learning tool using the arts for teaching children with learning disabilities and other special needs. Maximum award: \$1,000. Eligibility: programs in the planning stages or in existence for less than two years that use the arts to educate children who learn differently. Deadline: September 30, 2013.

#### **Youth Action Council on Transition Stipends**

<http://www.ncwd-youth.info/youth-act>

The Youth Action Council on Transition (Youth/ACT) program offers stipends of \$3,000 to for team expenses to each of four teams consisting of two emerging youth leaders (ages 12-25) who have disabilities, one adult partner, and a sponsoring organization to participate in this four-year initiative. Youth/ACT is led by the National Collaborative on Workforce and Disability/Youth (NCWD/Youth) at the Institute for Educational Leadership with funding from the U.S. Department of Labor's Office of Disability Employment Policy (ODEP). Deadline: September 13, 2013.

[^ Top of Page ^](#)

### **End of Issue**

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#### **Contributing to E-News**

If you have information on new products, resources, funding opportunities, and conferences or training events and want to contribute these to a future E-News issue, please e-mail the information to [ncset@umn.edu](mailto:ncset@umn.edu) or see [Suggest an Item for E-News](#) for more information.

#### **Purpose of the Listserv**

E-News features resources, activities, products, and funding information from around the country. E-News is dedicated to assisting youth, parents, educators, service providers, and administrators to stay connected and informed about secondary education and transition issues.

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The National Center on Secondary Education and Transition disseminates E-News to enhance public access to information about secondary education and transition

activities. Our intention is to provide resources that are current and accurate. Although every attempt is made to ensure the accuracy of this information, we can make no guarantees. We will, of course, make every effort to correct errors brought to our attention.

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[^ Top of Page ^](#)

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[Publications](#) | [Topics](#) | [E-News](#) | [Events](#) | [State Contacts](#)

[Web Sites](#) | [About NCSET](#) | [Home](#) | [Search](#)

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(include your phone number and the city and state where you live) at:**

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**We will reply to you as soon as we can. Thank you for your interest!**

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