

**Academic Health Center Student Consultative Committee (AHC SCC)
January 24, 2018
Minutes of the Meeting**

These minutes reflect discussion and debate at a meeting of a committee of the University of Minnesota Senate; none of the comments, conclusions, or actions reported in these minutes reflect the views of, nor are they binding on, the senate, the administration, or the Board of Regents.

[In these minutes: Health Sciences Education Center; Solicitation of Future Agenda Items and Other Business]

PRESENT: Ari Lederman (chair), Thea Birnbaum, Natasha Gallett, Matthew Gehrke, Cristina Guimaraes, Jessica Hadler, Amy Hall, Annette Lundberg, Rachel Martonik, Sydney Morton, Jessie Neumann, Inna Sioco, D. Blake Stagg, Dake Wang

REGRETS: None

ABSENT: Raphael Huntley

GUESTS: Christine Mueller, interim associate vice president for education, AHC; Christine Peterson, staff, School of Nursing

OTHERS: Lauren Nichols, Vickie Courtney

Chair Ari Lederman welcomed the committee, and members introduced themselves.

1. Health Sciences Education Center - Lederman introduced Christine Mueller, interim associate vice president for education, AHC, and Christine Peterson, staff, School of Nursing.

Mueller gave an overview of the new Health Sciences Education Center (HSEC), an addition to the AHC that will act as its premier facility. It will be a seven story facility located at the corner of Delaware and Harvard Streets where the VFW Cancer Research Center and Masonic Memorial Building currently stand. Those two buildings will be demolished. At a cost of about \$109 million, about \$68 million of that is coming from the State of Minnesota and was approved during the past legislative session. Construction of the building has begun and it is slated to be completed by December 2019 - January 2020.

Mueller then proceeded to show multiple images and renderings of the proposed final project, which included active learning classrooms (ALCs), a cafe, mock exam rooms, and large halls for ceremonies and other large gatherings. She also showed a video that described what the student experience in the classrooms would be like. These classrooms are similar to those in Bruininks Hall and the challenge will be to acclimate faculty and students to teaching in these ALCs. She then asked the committee members' opinions and what they thought about these new spaces. Committee members offered the following questions and comments:

- Annette Lundberg said the College of Veterinary Medicine already has ALCs and they are very conducive to collaborative learning. She noted, however, that some designs can be problematic with large pillars in the way.
- Jessie Neuman asked if the ALCs would have interactive TV (ITVs) in them. Mueller answered that they will.
- Lundberg asked if any of the simulation rooms would be set up for veterinary programs? Mueller answered that those spaces would stay in St. Paul.
- Lederman asked how much of the current equipment would be kept and what would be added? Mueller did not have all of those details but said the dental simulation would stay the same as it currently stands.
- Amy Hall asked what specific programs will utilize the HSEC. Mueller answered the intent is all AHC programs, schools, and colleges would use the HSEC.
- D. Blake Stagg asked how many ALCs will be included? Mueller replied that seven ALCs would be included.
- Rachel Martonik asked if this will have an impact on space across not only the Twin Cities campus but system-wide as well? Mueller answered that it should not change the way the Occupational Therapy Program in Rochester interacts with the Twin Cities campus but did not have specific details.
- Dake Wang asked for further clarity about the functions of the non-ALC rooms. Mueller said that many of the rooms are more versatile and can be used for smaller courses or seminars and that many of the study spaces are similar to the layout in Diehl library.
- Sydney Morton asked if the intent of adding the HSEC to the AHC is to move out of Moos Tower. Mueller responded that the larger rooms in Moos will be eventually phased out and removed.
- Lundberg asked if the building would have after hours access? Mueller replied that a group has been tasked to address security and access and they will need student input to figure out how to best utilize this space. To that point, Wang asked about the building's connection to the Gopher Way and said that security is a major concern of students, especially when working or studying at late hours. Mueller responded that the new building will be connected to the Phillips-Wangensteen Building, which connects to the Gopher Way.
- Lederman asked for more information about the faculty training program. Mueller said that it would be comprehensive and would include web based learning, a faculty fellowship program and workshops to transform courses, and faculty learning communities.

Mueller concluded her presentation by mentioning that groundbreaking will occur on February 13, 2018 and will include the governor, legislators, students, faculty, and administrators.

Peterson asked the committee what they think the faculty should do to prepare for the HSEC and the new learning spaces. Hall said that clear pre-class work and preparation is key for everyone. Lundberg agreed that clear goals should be outlined for the group projects in these sorts of settings.

2. Solicitation of future agenda items and other business - Lederman asked the committee if there were any issues they would like to address at a future meeting. The committee suggested the following:

- Stagg said the Medical School had concerns over the new social media policy. Many students are asking why it is needed and if it is going too far. Hall agreed that the committee should follow up on what has happened since the Fall semester in order to inform their constituencies. Lederman said another presentation from Brian Sick would be helpful for a future meeting.
- Lederman proposed having a budget overview and having representatives from the AHC budget office to attend a future meeting to give an overview of the entire AHC budget, how much money is allocated to each college, and answer questions that committee members may have. Hall agreed that an overview is a good idea and it should include some discussion about how the fee structure is incorporated into the budget.

Hearing no further business, the meeting was adjourned.

Chris Kwapick
University Senate Office