



NCSET

*Creating Opportunities for
Youth With Disabilities to Achieve
Successful Futures*

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June 2012 E-News

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Announcements

The latest news and information from around the country.

Legislative Announcements

Bureau of Labor Statistics Releases Youth Employment Rate Numbers for May 2014

<http://www.dol.gov/odep/categories/youth/youthemployment.htm>

Employment data for youth with and without disabilities is obtained from the Current Population Survey (CPS), a monthly survey of households conducted by the U.S. Census Bureau for the Bureau of Labor Statistics.

Calls to Participate

District-Level Race to the Top to Focus on the Classroom, Provide Tools to Enhance Learning, and Serve the Needs of Every Student Competition Proposal Available for Public Comment

<http://www.ed.gov/race-top/district-competition>

The U.S. Department of Education has announced proposed criteria for the 2012 Race to the Top program, a nearly \$400 million competition that invites school districts to create plans for individualized classroom instruction aimed at closing achievement gaps and preparing each student for college and career. Race to the Top (RTT), launched in 2009, has inspired education reform nationwide, leading 46 states to pursue higher standards, data-driven decisions making, greater support for teachers, and turnaround interventions

in persistently low-performing schools. The next phase proposes to build on those principles at the classroom level, supplying teachers with the strategies and tools they need to help every student learn at his or her own pace. To read or comment on the RTT district-level proposal, visit the Web site. The Department plans to release the application in July with an October submission deadline. Awards will be announced no later than Dec. 31, 2012. Deadline for public comment: June 8, 2012.

Education Department Seeks Information on Disconnected Youth

<http://tinyurl.com/cl4v5kh>

The U.S. Department of Education has released a request for information (RFI) on Strategies for Improving Outcomes for Disconnected Youth. The RFI invites organizations to recommend effective approaches to increase the rate at which young people ages 14 to 24 who are homeless, in foster care, involved in the juvenile justice system, unemployed or not enrolled in an educational institution meet educational, employment, and other key development goals. Deadline for submissions: July 5, 2012.

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The Resource Zone

Other National Resources

AYPF's Building a Comprehensive System to Support All Students Getting to High School Graduation and Beyond (April 2012)

Forum Brief

<http://tinyurl.com/bquw2sd>

The American Youth Policy Forum (AYPF) has issued a brief that summarizes AYPF's forum, held April 27, 2012, focused on providing multiple pathways to high school graduation that prepare all youth for postsecondary education and careers. The event addressed federal, state, and local policies that can support efforts to prepare all learners for success. The forum highlighted New York City's portfolio of options for students off-track to graduation as well as statewide efforts in Massachusetts to support young people graduating high school ready for college and careers.

CADRE and the JAMS Foundation Present Video Resources from CADRE's Fifth National Symposium on Dispute Resolution in Special Education (October 2011)

Archived Symposium

<http://www.directionservice.org/cadre/sympvidsmain.cfm>

The National Center on Dispute Resolution in Special Education (CADRE) and the JAMS Foundation have archived the video resources from CADRE's Fifth National Symposium on Dispute Resolution in Special Education, held October 2011. CADRE, supported by the JAMS Foundation, recorded keynote and plenary presentations, and a number of breakout sessions.

Child Indicator Newsletter Features Survey Research Challenges, New Data Tools, and International Reports on Children (May 2012)

Feature Newsletter

<http://tinyurl.com/7oosxnk>

"Child Indicator" is published by Child Trends (with support from the Annie E. Casey Foundation) three times a year to inform readers of developments and resources within the child and youth indicators field. The Spring 2012 issue highlights current challenges to the collection of survey data; provides descriptions of new data tools in the areas of justice statistics, employment data, and health; and summarizes several new international indicators reports. The issue also features information on new tools for accessing data on crimes, geographic patterns of residence and employment, dropout rates and related indicators, and county-level health. The landscape for survey data collection is undergoing rapid change, challenged by rising rates of non-response and constrained government funding.

Culture Shift: Teaching in a Learner-Centered Environment Powered by Digital Learning (May 2012)

Report

<http://www.all4ed.org/>

"Culture Shift: Teaching in a Learner-Centered Environment Powered by Digital Learning," from the Alliance for Excellent Education, discusses what genuinely personalized teaching strategies require, arguing that digital learning can help teachers meet varied student needs while also supporting cultural shifts in teaching. To prepare for these roles, teachers need support and opportunities to develop new skills, and education stakeholders seeking to transition schools must develop a deep understanding of learner-centered environments; identify required changes from current instructional models; and create opportunities to discuss and observe learner-centered instruction.

Diplomas Count: Gains in High School Graduation Rates for Latino and African American Students Boost National Graduation Rate to 73.4 Percent (June 2012)

Report

<http://www.edweek.org/ew/toc/2012/06/07/index.html>

The national high school graduation rate increased for the second straight year, according to "Diplomas Count 2012," the annual report from Education Week and the Editorial Projects in Education (EPE) Research Center. The report pegs the graduation rate at 73.4%, an increase of 1.7 percentage points compared to last year, and the highest level of high school completion since the late 1970s. It credits the improvement in the national graduation rate to significant improvements in the graduation rates for Latino and African American students, whose graduation rates increased by 5.5 and 1.7 percentage points, respectively.

Guía Informativa Familiar Sobre la Tecnología Asistencial y Planificación de la Transición (2012)

Guide

http://www.fctd.info/show/fig_summary

The Family Center on Technology and Disability (FCTD) has released "Guía Informativa Familiar Sobre la Tecnología Asistencial y Planificación de la Transición," the Spanish version of "The Family Information Guide To Assistive Technology and Transition Planning." This guide discusses relevant laws and includes accounts from students on how use of assistive technology helped them transition to post-secondary education, employment, and independent living. The website links to both the Spanish and English versions.

National Center on Universal Design for Learning: Growing Momentum in States and Districts (May 2012)

Report

<http://www.udlcenter.org/advocacy/state/report>

"Universal Design for Learning: Growing Momentum in States and Districts," offers new insights about how Universal Design for Learning (UDL) is emerging as a national innovation that is transforming curriculum and instruction for all learners.


Office of Juvenile Justice and Delinquency Prevention Updated Statistical Briefing Book

Report (no date)

<http://www.ojjdp.gov/ojstatbb/>

The Office of Juvenile Justice and Delinquency Prevention (OJJDP) has updated its Statistical Briefing Book (SBB) to include the latest data on FBI arrests and victims of domestic violence, a redesigned Compendium of National Juvenile Justice Data Sets, and new Frequently Asked Questions (FAQs) on teen mothers, juvenile educational characteristics, child maltreatment victims, and school crime victimization. The SBB offers access to online information about juvenile crime and victimization and about youth involved in the juvenile justice system. Developed for OJJDP by the National Center for Juvenile Justice, the SBB provides timely and reliable answers to questions OJJDP most frequently receives from media, policymakers, and the general public.

Quality Learning Experiences, Self-Determination, and Academic Success: A Path Analytic Study Among Youth with Disabilities

(May 2012) 

Article

<http://www.ncwd-youth.info/sites/default/files/Quality-Learning-Experiences-Journal-article.pdf>

"Quality Learning Experiences, Self-Determination, and Academic Success: A Path Analytic Study among Youth with Disabilities," published by the Hammill Institute on Disabilities, features findings from the Individualized Learning Plan (ILP) research and demonstration project conducted by NCWD/Youth and the U.S. Department of Labor's Office of Disability Employment Policy. The authors used path analyses to show how exposure to quality secondary learning environments contributed to the development of self-efficacy, motivation, and academic achievement among 135 high school students receiving special education services; and offer recommendations for enhancing the self-determination skills of youth with disabilities by strengthening the quality and impact of transition education. Available in pdf (487 KB, 12 pp).

Restraint and Seclusion Resource Document (May 2012)

Resource Document

<http://tinyurl.com/85a5zy7>

The U.S. Department of Education has issued a publication that outlines principles for educators, parents and other stakeholders to consider when developing or refining policies and procedures to support positive behavioral interventions and avoid the use of restraint and seclusion. The goal of this resource document is to help ensure that schools are safe and healthy environments where all students can learn, develop and participate in instructional programs that promote high levels of academic achievement. It presents 15 principles for state, district, and school staff; parents; and other stakeholders to consider when policies and procedures on the use of restraint and seclusion are being developed; discusses the context within which these

principles were developed; lists the principles; and highlights the current state of practice and implementation considerations for each principle.

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What's Happening

Other National Events

College and Career Readiness and Linked Learning

Web-based Event

June 5, 2012 - June 26, 2012

3:00 PM - 4:30 PM (Eastern)

<http://www.surveymonkey.com/s/Y6KYYFV>

The Alliance for Excellent Education and the National High School Center in June will host weekly web meetings on college and career readiness. The June 5 web meeting will be on "The Complexity of College and Career Readiness," to discuss challenges and strategies for addressing the increasingly complex landscape of college and career readiness. Deadline for registration: June 1, 2012. The June 12 session will focus on "Linked Learning," a transformative approach for secondary education that integrates academic and technical curriculum through project- and work-based learning opportunities in small, career-themed pathways to increase student motivation, engagement, and achievement. Deadline for registration: June 8, 2012. The June 19 session will focus on "College and Career Readiness and Students with Disabilities" and will discuss challenges in actualizing college and career readiness for students with disabilities and suggest ways states and districts can develop frameworks addressing the needs and goals of all students. Deadline for registration: June 15, 2012. The June 26 session will focus on "Aligning Resources, Structures and Supports for Actualizing College and Career Readiness," on the importance of aligning college and career readiness initiatives, such as the common core and career technical education standards and funding streams like Title I and Perkins with school structural changes such as expanded learning time and career academies. Deadline for registration: June 22, 2012.

Fetal Alcohol Syndrome Disorder (FASD): What You Need to Know to Help Your Clients

Web-based Event

June 12, 2012

1:00 PM - 2:00 PM (Eastern)

http://www.apps.americanbar.org/cle/programs/l12jun1.html?sc_cid=CEL2JUN-A

The American Bar Association (ABA) will host a webinar, "Fetal Alcohol Syndrome Disorder (FASD): What You Need to Know to Help Your Clients," on June 12, 2012. Children and youth within the justice system are disproportionately affected by FASD, with ramifications for a variety of cases including delinquency, abuse and neglect, and education. This Webinar will help lawyers recognize individuals with FASD, especially those with IQ's above 70. Speakers will discuss how courts should treat individuals with FASD, the services they should receive, and the accommodations that courts should provide.

AYPF: Dual Enrollment: Latest Research and Policy Development

Web-based Event

June 12, 2012

1:00 PM - 2:00 PM (Eastern)

<https://www1.gotomeeting.com/register/978302272>

The American Youth Policy Forum (AYPF) and National Center for Postsecondary Research (NCPR) will host an online conversation on the latest research and policy development on dual enrollment. The presenters will discuss the growing body of research on dual enrollment, examine recent policy trends, and answer questions from the audience.

NC4YC To Host Webinar on Juvenile Justice Reform

Web-based Event

June 13, 2012

2:00 PM - 3:00 PM (Eastern)

<https://www3.gotomeeting.com/register/512990358>

The Office of Juvenile Justice and Delinquency Prevention's National Center for Youth in Custody (NC4YC) will host a webinar, "Is the Juvenile Justice Realignment Train Slowing Down?" It will address the future of juvenile justice reform, assessing the changes that occurred over the past decade in policy and practice, and discussing whether these reforms will be maintained in the years ahead.

Fifth National Research Conference on Child and Family Programs and Policy

Conference

June 24, 2012 - June 26, 2012

Bridgewater, MA

<http://www.nrccfpp.org/>

The Fifth National Research Conference on Child and Family Programs and Policy will be held July 24-26, 2012, at the University of Bridgewater (Massachusetts). This national conference focuses on policy issues pertaining to child and family well-being and draws researchers from many disciplines, including family studies, psychology, sociology, social work, public policy, political science, economics, criminal justice, child development; practitioners from social and human services; and policy/decision-makers who are concerned about programming and policy to support child and family well-being. The keynote speeches are on "Research & Practice of Bully Prevention" and "Latino Children Across the Life Course in the Context of Social Disparities." There will be pre-conference workshops on "Using Your Research to Influence Policy" and "Building and Sustaining Relationships for Community-Based Research Partnerships." Registration deadline: July 16, 2012.

Learn, Serve, Succeed: Tools and Techniques for Youth Service-Learning

Web-based Event

June 29, 2012

12:00 PM - 1:00 PM (Central)

<http://www.nylc.org/store/learn-serve-succeed-tools-and-techniques-youth-service-learning>

The National Youth Leadership Council (NYLC) will present a webinar on NYLC's "Learn, Serve, Succeed: Tools and Techniques for Youth Service-Learning" guide. This handbook for classroom teachers and youth program leaders looking for material on service-learning is a how-to guide with a step-by-step approach through the stages of service-learning from choosing the appropriate assignment to planning, organizing, and evaluating results upon completion.

Job Development (VCU RRTC)

Web-based Event

July 2, 2012 - July 30, 2012

http://www.worksupport.com/training/webcourses/job_development.cfm

The Virginia Commonwealth University Rehabilitation Research & Training Center (VCU RRTC) offers an online course in "Job Development," posted July

2 and available through July 30, 2012. Job development is the process of locating and creating work opportunities for individuals with disabilities, achieved by earning an opportunity to engage an employer and then earning a commitment to meet, interview, and hire a specific job seeker. This course covers specific principles associated with job development via online lectures and readings and then requires the learner to take action on his or her behalf to further develop a particular skill. Participants also reflect upon what he or she learned from both the online content and field based experiential activity by sharing personal insights with other course members.

Exploring Check & Connect

Web-based Event

July 31, 2012

1:00 PM - 2:00 PM (Central)

http://checkandconnect.umn.edu/training_consultation/webinar.html

"Exploring Check & Connect" will describe the basics of the research-based Check & Connect model and highlight the role of student engagement in keeping students in school. The webinar will include time for participants to interact with Check & Connect staff to ask questions about the model and its implementation. These webinars are offered every other month, and are intended for representatives from schools and organizations who want an introduction to the components, elements, and process of the model. Deadline for registration: July 20, 2012.

Supported Employment Web-Based Certificate Series & Supported Competitive Employment for Individuals with Mental Illness

August 20, 2012 - November 12, 2012

Online Courses

http://www.worksupport.com/training/webcourses/job_development.cfm

The Virginia Commonwealth University Rehabilitation Research & Training Center (VCU RRTC) offers two online courses, one on "Supported Employment Web-Based Certificate Series," and one on "Supported Competitive Employment for Individuals with Mental Illness," each in six sessions, each session available for two weeks at a time, the first posted August 20 and the others at biweekly intervals (the last available Oct. 31-Nov. 12, 2012). The Certificate Series sessions will cover employment strategies through lessons in: Federal Policy and Historical Perspective, Customer Profile and Employment Selection, Organizational Marketing and Job Development, Job-Site Training, Long-Term Support, and Funding. The Employment for Individuals with Mental Illness sessions will cover: Overview and Research Base of Supported Employment, Building Relationships with Business, Establishing a Career Direction, Job Development, Employment Support, and Benefits Counseling and Other Special Topics. [^ Top of Page ^](#)

Get Wired!

Web Sites

Achieve Web site Updated

<http://www.achieve.org/>

Achieve has updated the design and organization of its Web site. Achieve is a nonprofit organization providing support to states to help them design, develop, adopt, implement and sustain policies to ensure all students graduate from high school ready for college, careers, and life. In recent years, Achieve has been particularly focused on supporting states as they

transition to the Common Core State Standards Achieve offers state-specific advocacy materials for all 50 states and Washington DC in the states section of the website. Achieve is the project manager for states in the Partnership for Assessment of Readiness for College and Careers (PARCC) and the Next Generation Science Standards, and has links in the "Our Networks" section of the website to them.

Education Commission of the States Web Site

<http://www.ecs.org/>

The Education Commission of the States (ECS) Web site offers links to ECS publications; education news; information on education issues, state comparisons, research studies database, events, and blogs and newsletters.

PeaceJam International Web site

<http://peacejam.org/>

The PeaceJam Foundation is an international education Program whose mission is to create young leaders committed to positive change in themselves, their communities, and the world through the inspiration of Nobel Peace Laureates who pass on the spirit, skills, and wisdom they embody. This Web site brings young people together with Nobel Peace Laureates to tackle such issues as access to water, basic rights, social justice, and human security.

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Funding Forecast

Federal Grant Opportunities

Forecast of Funding Opportunities under the Department of Education Discretionary Grant Programs for Fiscal Year 2012-2013

<http://www.ed.gov/fund/grant/find/edlite-forecast.html>

This document lists virtually all programs and competitions under which the U.S. Department of Education has invited or expects to invite applications for new awards for fiscal year 2013 and provides actual or estimated deadlines for the transmittal of applications under these programs. The lists are in the form of charts organized according to the Department's principal program offices and include programs and competitions previously announced as well as those to be announced at a later date.

Forecast of Funding Opportunities under the Department of Education Discretionary Grant Programs for Fiscal Year 2012-2013

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form of charts organized according to the Department's principal program offices and include programs and competitions previously announced as well as those to be announced at a later date.

FY 2012 Discretionary Grant Application Packages

<http://www.ed.gov/fund/grant/apply/grantapps/index.html>

This site, from the Department of Education, provides information on grant competitions that are currently open.

FY 2012 Discretionary Grant Application Packages

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Additional Funding and Award Opportunities

American Association of School Administrators National Superintendent of the Year

<http://www.aasa.org/content.aspx?id=3404>

The American Association of School Administrators (AASA) National Superintendent of the Year Program pays tribute to the talent and vision of the men and women who lead the nation's public schools. Maximum award: recognition; a \$10,000 scholarship to a student in the high school from which the National Superintendent of the Year graduated. Eligibility: Any superintendent, chancellor, or top leader of a school system in the United States, Canada, or international school who plans to continue in the profession. Deadline: July 30, 2012.

American Legion Child Welfare Foundation Grants to Help Children

<http://www.cwf-inc.org/grantseekers/overview>

American Legion Child Welfare Foundation Grants to Help Children aim to contribute to the physical, mental, emotional and spiritual welfare of children of America through innovative organizations and/or their programs designed to benefit youth. Grants must have the potential of helping American children in a large geographic area (more than one state). Maximum award: varies. Eligibility: nonprofit, tax-exempt organizations. Deadline: July 15, 2012.

ASCD Invites Nominations for Outstanding Young Educators Award

<http://tinyurl.com/2arwa2y>

ASCD recognizes the value of young professionals who make a positive difference in education every day. The Outstanding Young Educators Award (OYEA) program celebrates the next generation of teachers and administrators, under the age of 40, who demonstrate outstanding leadership. ASCD seeks candidates who exemplify a passion for excellence in educating the whole child; demonstrating leadership; improving student engagement, achievement, and learning; and contributing to the education

profession. Deadline: 8/01/12.

Dow Jones News Fund: National High School Journalism Teacher of the Year

https://www.newsfund.org/PageText/Prg_HomePages.aspx?Page_ID=Prg_TeacherOfTheYear

The Dow Jones News Fund National High School Journalism Teacher of the Year Program identifies outstanding high school journalism teachers who have done exemplary work in the previous academic year. Maximum award: The winning teacher addresses the Journalism Education Association/National Scholastic Press Association, the Columbia Scholastic Press Association, American Society of News Editors, and college journalism educators. He or she receives a laptop, travel and lodging expenses, a per diem for substitute teacher fees, and writes a quarterly column for the Fund's newspaper, Adviser Update. The winner will attend a seminar at the Poynter Institute for Media Studies in St. Petersburg, Florida. A senior student at the winning teacher's school will receive a \$1,000 scholarship to study journalism based on his or her performance in a writing contest held at his or her school. Eligibility: teachers with at least three years' experience teaching journalism. Deadline: July 1, 2012.

Hispanic Heritage Foundation: Hispanic Heritage Youth Awards

http://www.hispanicheritage.org/press_news.php?id=143

The Hispanic Heritage Youth Awards promote young leaders who demonstrate success in the classroom and community in an effort to encourage other young people to use education as a vehicle for success. Maximum award: \$1,000 educational grant to use for their college education or to fund a community service effort the student will plan, oversee and sustain; a laptop computer and paid trip to the National Youth Awards Ceremony (Location TBA). Eligibility: current high school juniors planning to enroll in college in 2013-2014 who are citizens or permanent residents of the U.S. of Hispanic/Latino descent (at least one parent) with a minimum 3.0 GPA (on a 4.0 scale) or 7.5 (on a 10.0 scale), willing to travel at own cost to the awards ceremony in selected region. Deadline: July 6, 2012.

Kinder Morgan Foundation Education Grants

http://www.kindermorgan.com/community/km_foundation_guidelines.cfm

The Kinder Morgan Foundation Education Grants are directed to educational programs for youth in grades K-12. On average, grants range from \$3,500-\$5,000. Funding is provided to local, state, provincial and regional educational institutions, libraries and programs that provide ongoing support, such as Junior Achievement. The foundation also supports youth programs provided by local arts organizations, symphony orchestras, museums and others. Initial approach is to contact the foundation for application form, which is required. Program Areas: Arts, Community Involvement/Volunteerism, General Education, Library, Math, Reading, Science/Environment, Social Studies. Deadline: July 10, 2012.

Lois Lenski Covey Foundation: Grants for Books

<http://www.loislenskicovey.org/6.html>

The Lois Lenski Covey Foundation annually awards grants for purchasing

books published for young people preschool through grade 8 to libraries or organizations that serve economically or socially at-risk children, have limited book budgets, and demonstrate real need. Maximum award: \$3,000, specifically for book purchases. Eligibility: public libraries, school libraries, and non-traditional libraries operated by 501(c)3 agencies. Deadline: June 15, 2012.

NCTM: Improving Students' Understanding of Geometry Grants

<http://www.nctm.org/resources/content.aspx?id=1324>

The National Council of Teachers of Mathematics (NCTM) Improving Students' Understanding of Geometry grant is to develop activities that will enable students to better appreciate and understand some aspect of geometry that is consistent with the Principles and Standards for School Mathematics of NCTM. The project should include applications of geometry to art, literature, music, architecture, nature, or some other relevant area, and may integrate the use of technology into the teaching of geometry. Proposals must address: geometry content, the appropriateness of the application, the link between the Geometry Standard and the project's activities, and the anticipated impact on students' learning. Maximum award: \$4,000. Eligibility: teachers preK-8 who are NCTM members as of October 15, 2012, or teach at a school with a preK-8 NCTM school membership as of October 15, 2012. Deadline: November 9, 2012.

Ruddie Memorial Youth Foundation Offers Funding for Innovative Services to Benefit Underprivileged Youth

<http://www.rmyf.org/>

The Ruddie Memorial Youth Foundation (RMYF) seeks to help underprivileged youth reach their full potential by supporting innovative youth-serving organizations. Its foundation makes grants in the greater metropolitan areas of Baltimore, Boston, Los Angeles, Madison, Milwaukee, Philadelphia, San Francisco, and Washington, DC. Its Innovation Grants program is designed to support untested, unusual, and otherwise unconventional services aimed at helping underprivileged youth. Applicants must have nonprofit status. The foundation gives preference to smaller nonprofit organizations with less than \$1 million in annual revenue. Grants range from \$5,000 to \$25,000. (Funds cannot be used to support organizational efforts not directly related to the innovative service.) Deadline: July 18, 2012.

State Farm Good Neighbor Student Achievement Grants

<http://www.ysa.org/goodneighbor>

State Farm and Youth Service America are offering grants of up to \$1,500 for programs that enhance student achievement through service-learning in K-12 public schools in the United States and the Canadian provinces of Alberta, Ontario, and New Brunswick. The State Farm Good Neighbor Student Achievement Grant program is designed to engage participating teachers and students in a service and learning program that promotes academic achievement, improved student outcomes, and stronger communities. The program requires a 12-14 week Semester of Service starting on MLK Day (January 21, 2013) and ending on Global Youth Service Day (April 26-28, 2013). Youth Service America will offer a series of regional trainings in selected geographic locations to be determined by the locations of successful applicants. The regional trainings will introduce grantees to the elements and expectations of the program and present the suite of tools, resources, and support that YSA will provide. Attendance at one regional training is a

required element of participation in the grant program. Each grant, valued at \$1,500, includes the costs of the grantee's attendance at the regional training as well as up to \$1,000 in grant funding for the grantee's program. Eligibility: applicant must be a resident of one of the fifty U.S. states or the District of Columbia or the three Canadian provinces of Alberta, New Brunswick, or Ontario; and a teacher, a school administrator, or a service-learning coordinator in a K-12 public school, or a staff member in a community-based organization working in a K-12 public school; must address a significant community need and connect community service to school-required academic standards, learning goals, and/or skills, include learning and service activities continuously over at least a 12-14 week period, and provide for the measuring and tracking of academic achievement for the students involved in the program. Deadline: July 31, 2012.

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Excerpting E-News

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Contributing to E-News

If you have information on new products, resources, funding opportunities, and conferences or training events and want to contribute these to a future E-News issue, please e-mail the information to ncset@umn.edu or see [Suggest an Item for E-News](#) for more information.

Purpose of the Listserv

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**Please contact us with your questions, comments, or suggestions
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