

ANNUAL STATISTICAL REPORT OF

**INTERNATIONAL
STUDENTS & SCHOLARS**

ISSS

International
Student & Scholar
Services

UNIVERSITY OF MINNESOTA

Fall 2016-2017 Annual Statistical Report

Source: IIE Open Doors and UMN Office of Institutional Research

International Student and Scholar Services (ISSS)

Global Programs and Strategy Alliance

University of Minnesota – Twin Cities

190 Hubert H. Humphrey School

301 – 19th Avenue South

Minneapolis, MN, USA 55455

Phone: 612-626-7100

Fax: 612-626-7361

E-mail: iss@umn.edu

Web: iss.umn.edu

Facebook and Twitter: @issumn

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Produced by International Student & Scholar Services

Designed by Kevin Vi and Sandra Boone

August 2017

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LETTER FROM THE ASSISTANT DEAN

Dear Friends,

International Student and Scholar Services is a vibrant and critical component of the University of Minnesota. The work we do enables international students and scholars to stay in legal status and pursue their academic and career goals. We provide up-to-date immigration advising to our populations — nearly 8,000 students, scholars, and staff. We support the University of Minnesota’s mission by welcoming international students and scholars to campus; helping departments to bring researchers, instructors, and postdocs from around the world; and providing employment-based visa services so the University is able to hire highly qualified faculty and staff from around the world.

ISSS’s work is comprehensive — from recruiting students from more than 130 countries each year to supporting them all the way to graduation. We manage the University of Minnesota’s incoming exchange and sponsored partnerships that raise UMN’s profile by attracting international students from under-represented global regions.

We provide personal and academic counseling to international students and scholars to help them adjust and succeed in an educational and cultural environment that can be very different from what they knew at home. We offer 11 intercultural programs where students meet one another and develop critical academic, personal, and leadership skills (see pages 49-60). These programs encourage international students and scholars to share their unique experiences and perspectives with the UMN community.

This year galvanized our commitment to the importance of bringing students and scholars from around the world to our campus. In late January, the first executive order on immigration wreaked havoc for travelers and escalated anxiety about the ability to exit and re-enter the United States. Review in the court system has brought some stability to many impacted international students and scholars. We continue to update the community as changes develop.

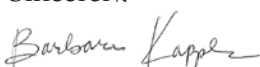
We are proud to have been involved in the formation of the University’s Immigration Response Team, a group (led by Marissa Hill-Dongre, an ISSS employee) that provides resources to all on campus that are impacted by immigration changes. We remain vigilant in working to support our international students and scholars, and we will advocate for access to higher education.

This year also brought a tumultuous and unexpected short-term change to H-1B visa Premium Processing. Our employment-based visa team responded diligently to ensure as many visas were processed as possible for departments that wished to bring tenure-track faculty to campus.

Other notable successes on campus included our efforts to ensure that research on the value and needs of international students is used to guide campus priorities for international undergraduate students, our active role in the newly-formed Bias Response Referral Network (BRRN), and our program that resulted in more than 3,000 international students and scholars filing their non-resident tax returns

We thank all those in the University community who showed their support to our international population who sometimes felt beleaguered with heated political rhetoric and repeated headlines of violence and hateful incidents across the country and world. Whether it was a conversation where you asked how a student was feeling, the rallies that declared that hate is not welcome at the UMN, or the chalk drawings after the election that told students and scholars “You Belong Here,” all of these actions told our international students and scholars one thing: **The UMN is a campus where they are valued, and we are an inclusive and engaged international learning community for all!**

Sincerely,



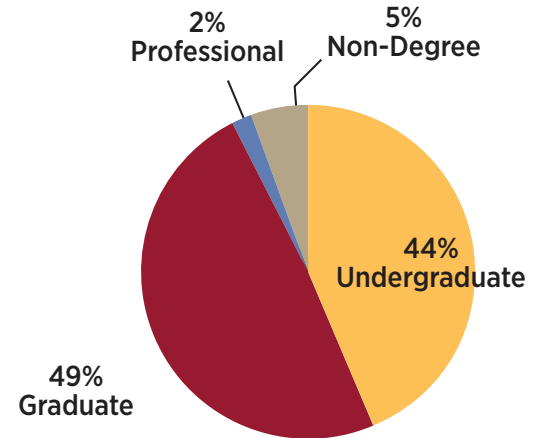
Barbara Kappler

Assistant Dean of International Student & Scholar Services

TOTAL INTERNATIONAL STUDENT ENROLLMENT OVERVIEW

TOTAL STUDENT ENROLLMENT

	International Enrollment	Total UMN Enrollment	% of UMN Enrollment
Undergraduate	2,727	30,975	8.80%
Graduate	3,044	12,728	23.92%
Professional	122	3,661	3.33%
Non-Degree	343	4,216	8.14%
Total	6,236	51,580	12.09%

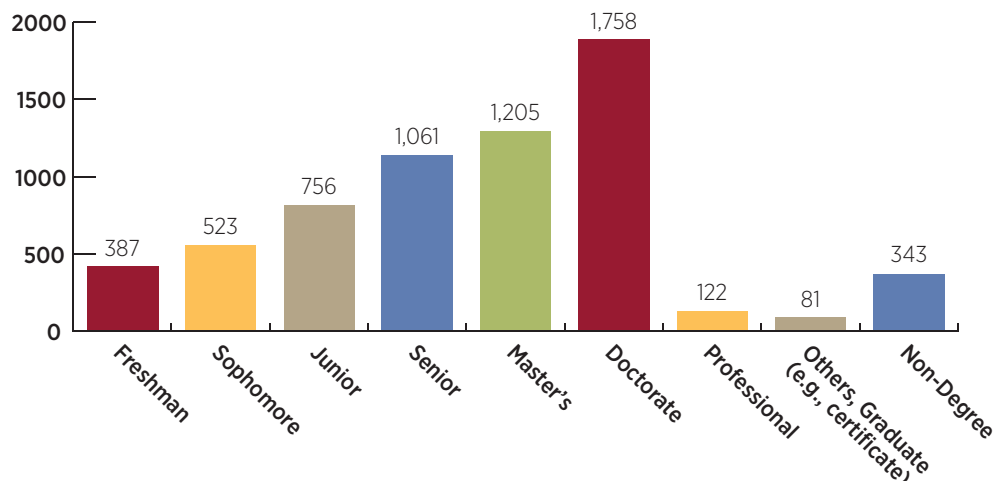


	Fall 2015	Fall 2016	% Change
Undergraduate	2,791	2,727	-2.29%
Graduate	2,946	3,044	3.33%
Professional	128	122	-4.69%
Non-Degree	573	343	-40.14%
Total	6,438	6,236	-3%

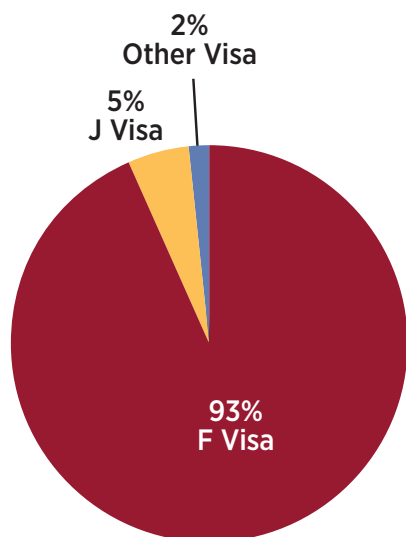
Total percentage of international student enrollment by academic level

BY ACADEMIC LEVEL

	Fall 2015	Fall 2016	% Change
Freshman	360	387	8%
Sophomore	557	523	-6%
Junior	708	756	7%
Senior	1,166	1,061	-9%
Master's	1,144	1,205	5%
Doctorate	1,712	1,758	3%
Professional	128	122	-5%
Others, Graduate (e.g., certificate)	90	81	-10%
Non-Degree	573	343	-40%

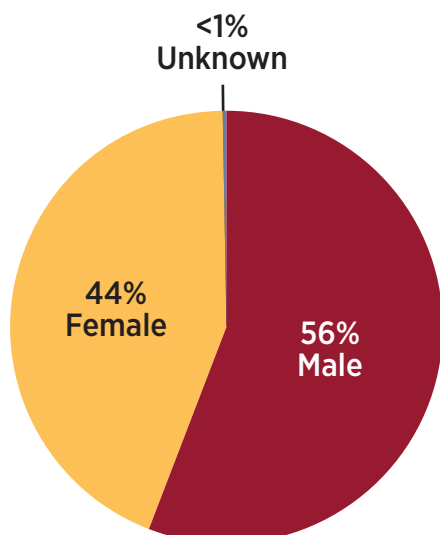


BY VISA STATUS



F Visa	6,605
J Visa	347
Other Visa	117

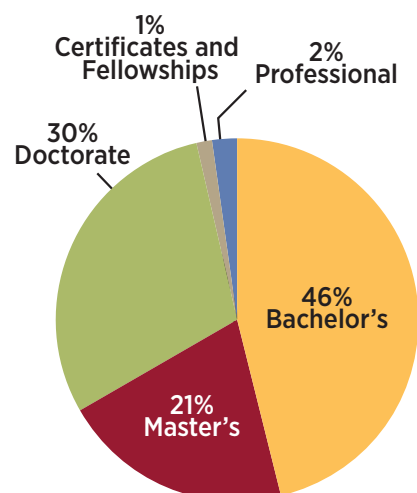
BY GENDER



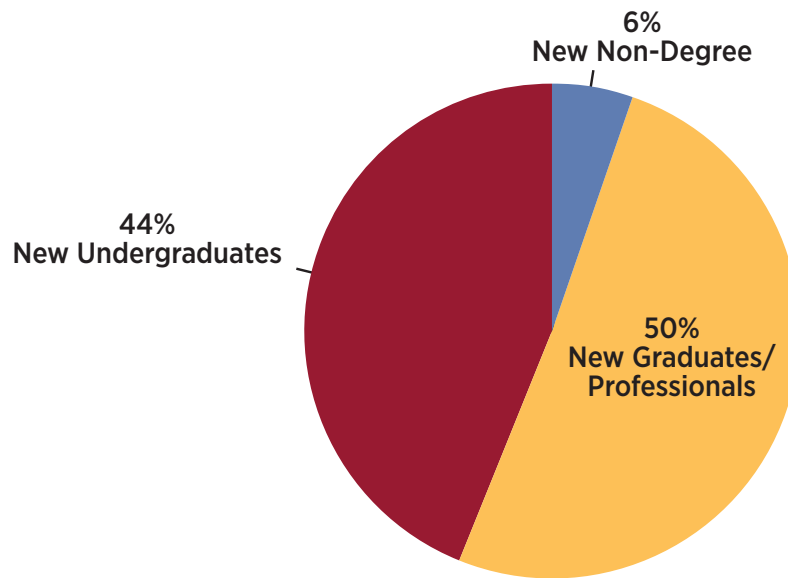
Male	3,950
Female	3,105
Unknown	14

DEGREES CONFERRED TO INTERNATIONAL STUDENTS

Bachelor's	2,727	46%
Master's	1,205	20%
Doctorate	1,758	30%
Certificates and Fellowships	81	1%
Professional	122	2%
Total	5,893	100%



NEW INTERNATIONAL STUDENT ENROLLMENT BY ACADEMIC LEVEL



TOTAL NEW AND CONTINUING STUDENTS

	2014	2015	2016	% Change from 2015
Total New Students	1,899	1,875	1,830	-2%
Total Continuing Students	4,337	4,416	4,414	0%
Total Students	6,236	6,291	6,244	-1%

TOTAL NEW AND CONTINUING UNDERGRADUATES

	2014	2015	2016	% Change from 2015
New Undergraduates	756	720	735	2%
Continuing Undergraduates	2,002	2,071	1,992	-4%
Total Undergraduates	2,758	2,791	2,727	-2%

TOTAL NEW AND CONTINUING GRADUATE/PROFESSIONAL STUDENTS

	2014	2015	2016	% Change from 2015
New Graduates/Professionals	805	833	816	-2%
Continuing Graduates/Professionals	2,214	2,243	2,358	5%
Total Graduates/Professionals	3,019	3,076	3,174	3%

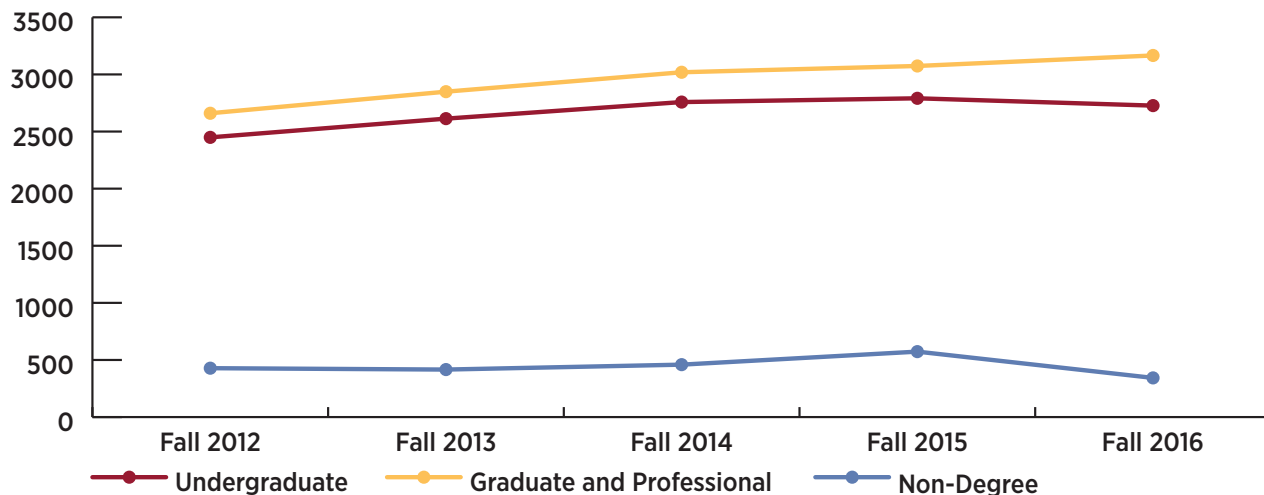
TOTAL NEW AND CONTINUING NON-DEGREE STUDENTS

	2014	2015	2016	% Change from 2015
New Non-Degree	338	322	279	-13%
Continuing Non-Degree	121	102	64	-37%
Total Non-Degree	459	424	343	-19%

5-YEAR OVERVIEW

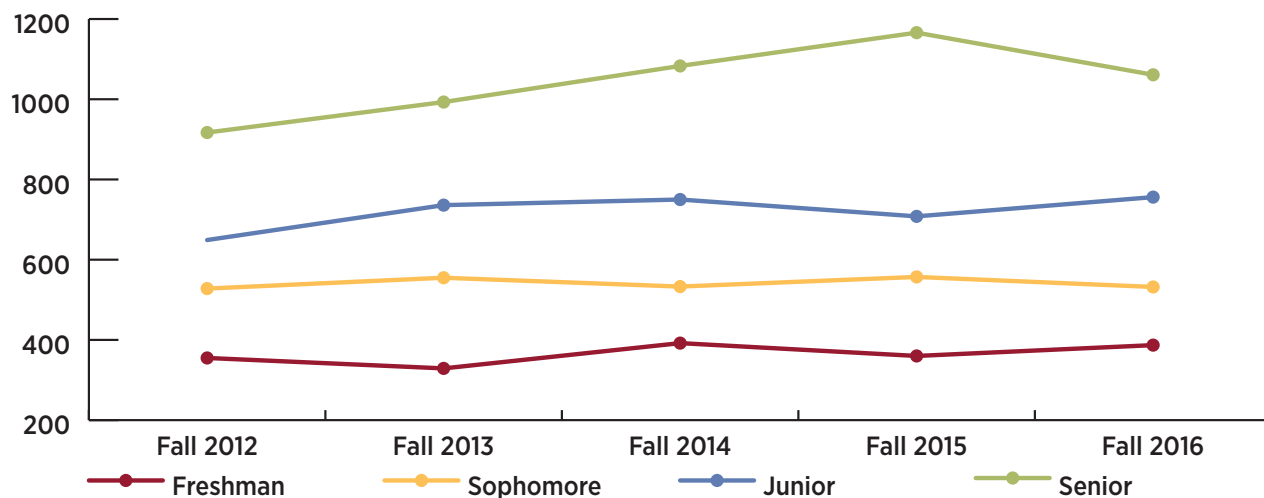
INTERNATIONAL STUDENT ENROLLMENT

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	2,449	2,613	2,758	2,791	2,727
Graduate and Professional	2,660	2,849	3,019	3,074	3,166
Non-Degree	428	416	459	573	343
Total	5,537	5,878	6,236	6,438	6,236



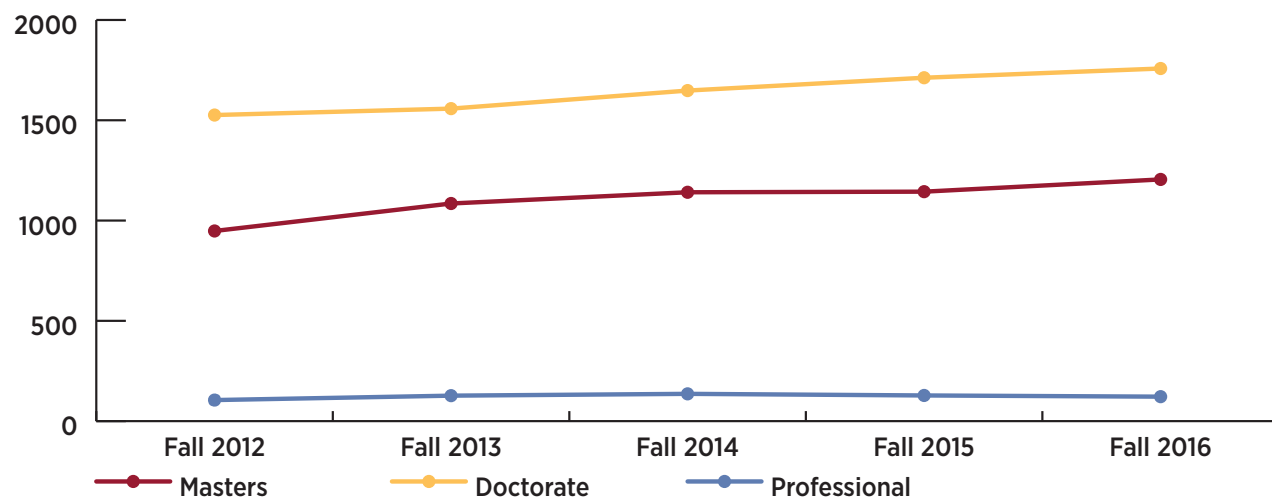
INTERNATIONAL UNDERGRADUATE STUDENT ENROLLMENT

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Freshman	355	329	392	360	387
Sophomore	528	555	533	557	523
Junior	649	736	750	708	756
Senior	917	993	1,083	1,166	1,061
Total	2,449	2,613	2,758	2,791	2,727

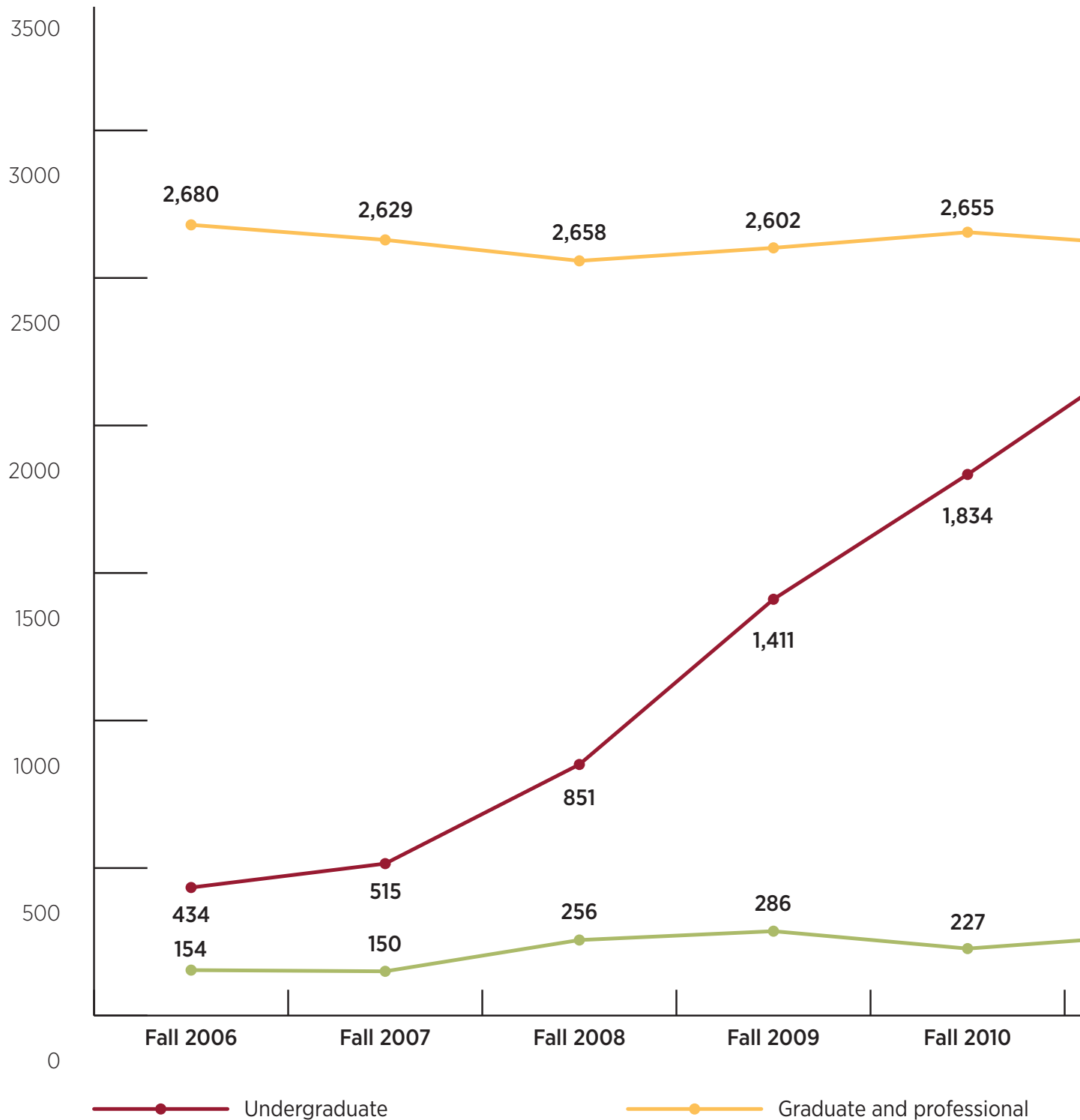


INTERNATIONAL GRADUATE STUDENT ENROLLMENT

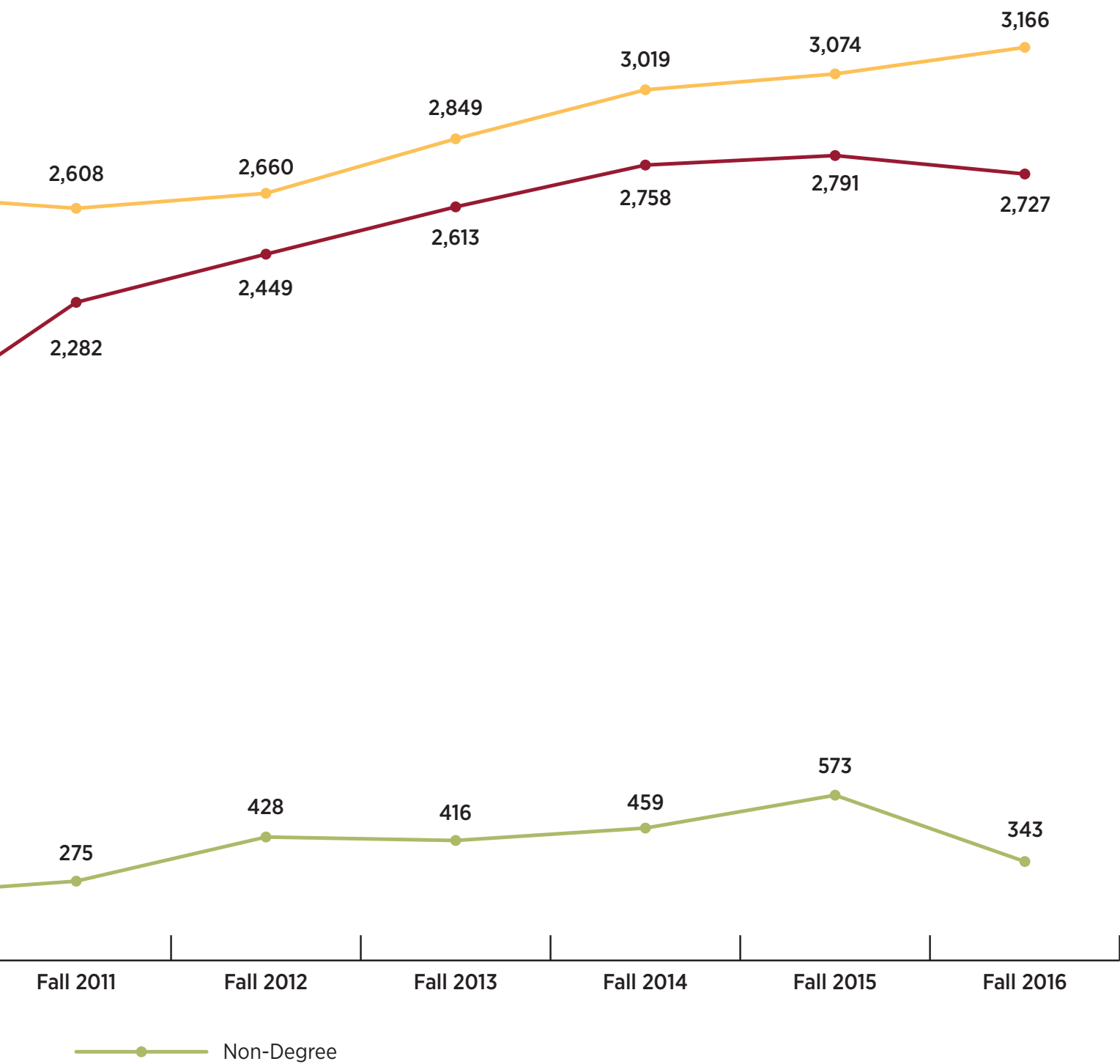
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Master's	948	1,085	1,141	1,144	1,205
Doctorate	1,526	1,558	1,648	1,712	1,758
Professional	105	127	136	128	122
Total	2,579	2,770	2,925	2,984	3,085



10-YEAR OVERVIEW

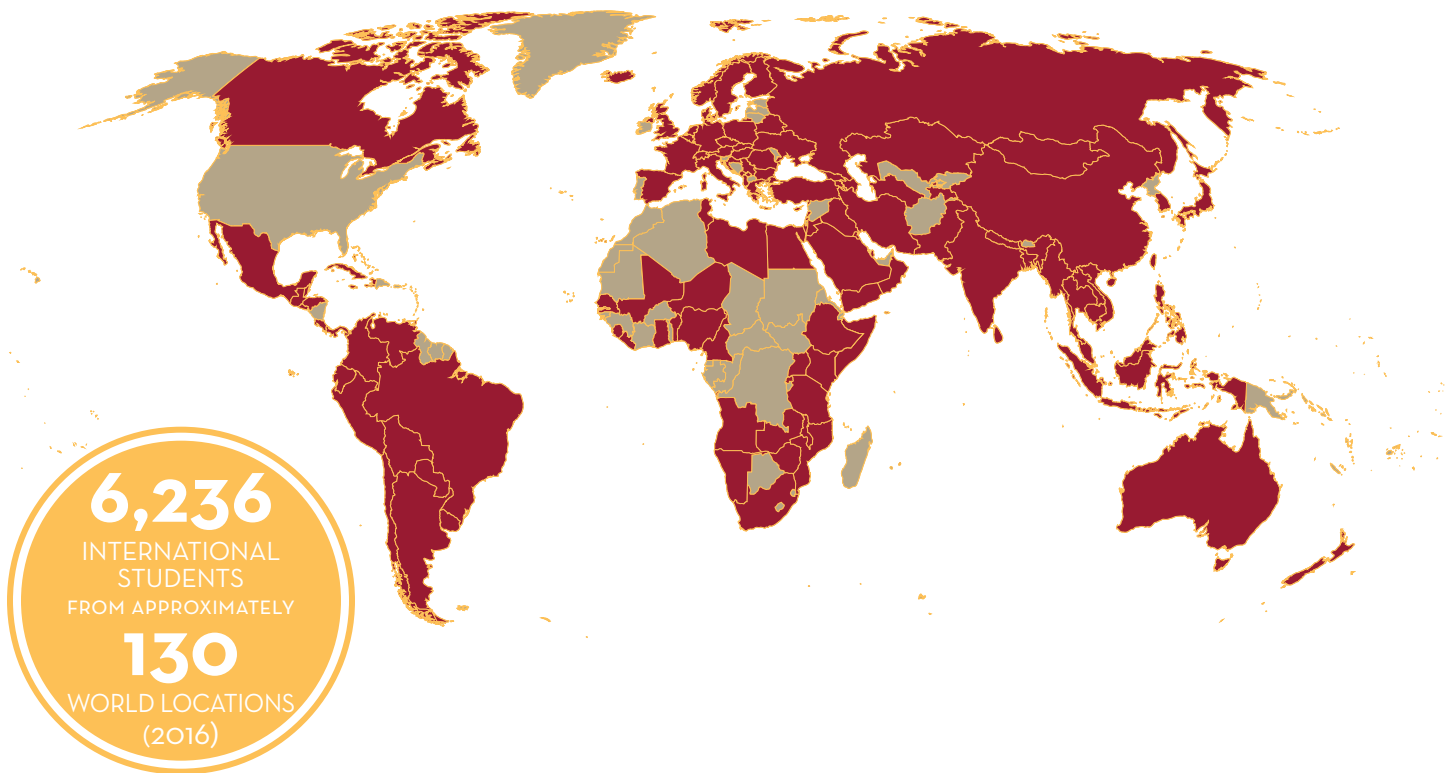


	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Undergraduate	434	515	851	1,411	1,834
Graduate and Professional	2,680	2,629	2,558	2,602	2,655
Non-Degree	154	150	256	286	227
Total	3,268	3,294	3,665	4,299	4,716



Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
2,282	2,449	2,613	2,758	2,791	2,727
2,608	2,660	2,849	3,019	3,074	3,166
275	428	416	459	573	343
5,165	5,537	5,878	6,236	6,438	6,236

INTERNATIONAL STUDENT ENROLLMENT BY LOCATION OVERVIEW



TOTAL INTERNATIONAL STUDENT ENROLLMENT BY REGION

	Undergraduate	Graduate/ Professional	Non-Degree	Total	% Of Total
Asia	2,402	2,424	164	4,990	77.7%
Europe	85	217	97	399	6.4%
Middle East	86	153	54	293	4.3%
Latin America	77	164	10	251	4.4%
Africa	37	115	5	157	2.5%
North America	33	90	1	124	2.0%
Oceania	7	4	5	16	0.3%
Unknown	0	5	5	10	0.3%

UNDERGRADUATE

	2015	2016	% Change
Asia	2,470	2,402	-3%
Europe	83	85	2%
Middle East	81	86	6%
Latin America	70	77	10%
Africa	42	37	-12%
North America	30	33	10%
Oceania	8	7	-13%

GRADUATE/PROFESSIONAL

	2015	2016	% Change
Asia	2,321	2,424	4%
Europe	216	217	0%
Middle East	149	153	3%
Latin America	177	164	-7%
Africa	108	115	6%
North America	96	90	-6%
Oceania	4	4	0%
Unknown	0	5	500%

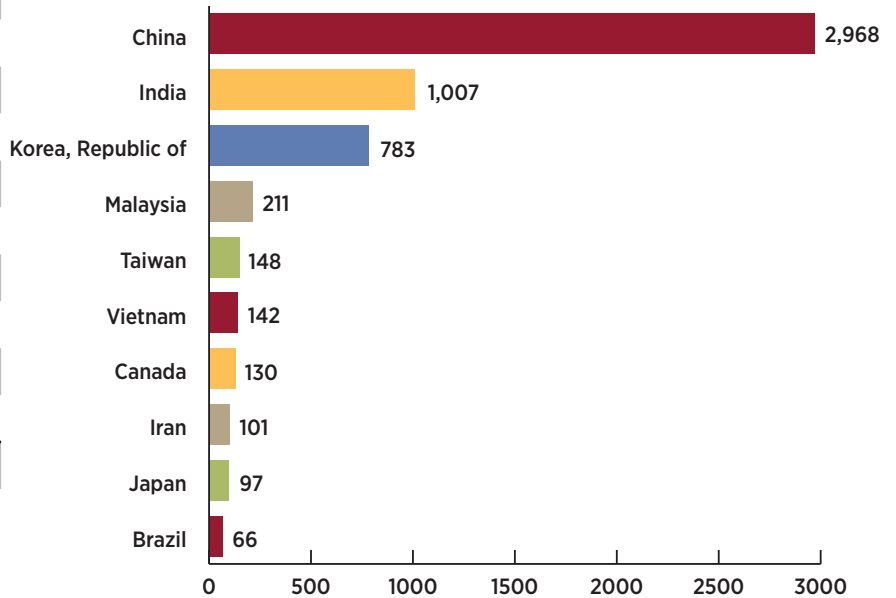
NON-DEGREE

	2015	2016	% Change
Asia	210	164	-22%
Europe	104	97	-7%
Middle East	49	54	10%
Latin America	37	10	-73%
Africa	10	5	-50%
North America	1	1	100%
Oceania	5	5	0%
Unknown	0	5	500%

TOP TEN LOCATIONS FOR INTERNATIONAL STUDENT ENROLLMENT (TOTAL)

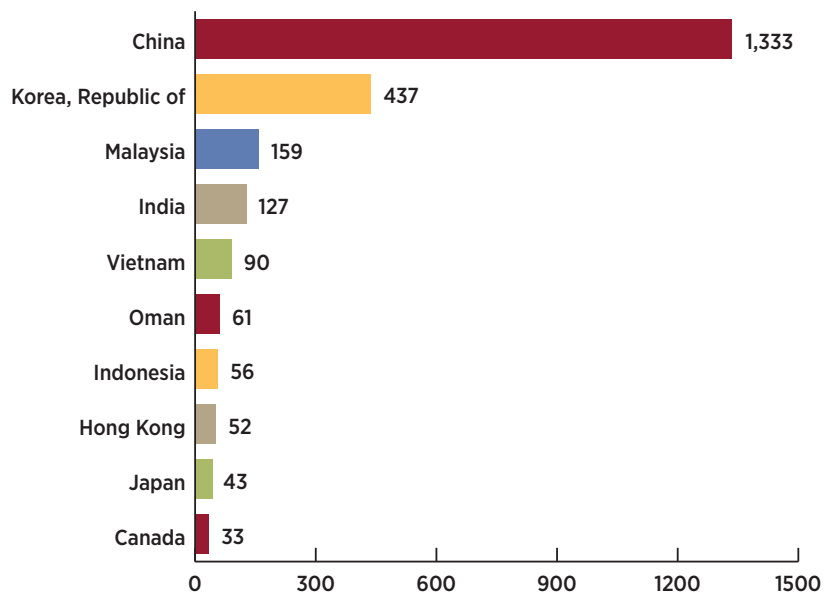
TOTAL ENROLLMENT

Location	Total
China	2,968
India	1,007
Korea, Republic of	783
Malaysia	211
Taiwan	148
Vietnam	142
Canada	130
Iran	101
Japan	97
Brazil	66
Total	5,653
% Total International Enrollment	90%



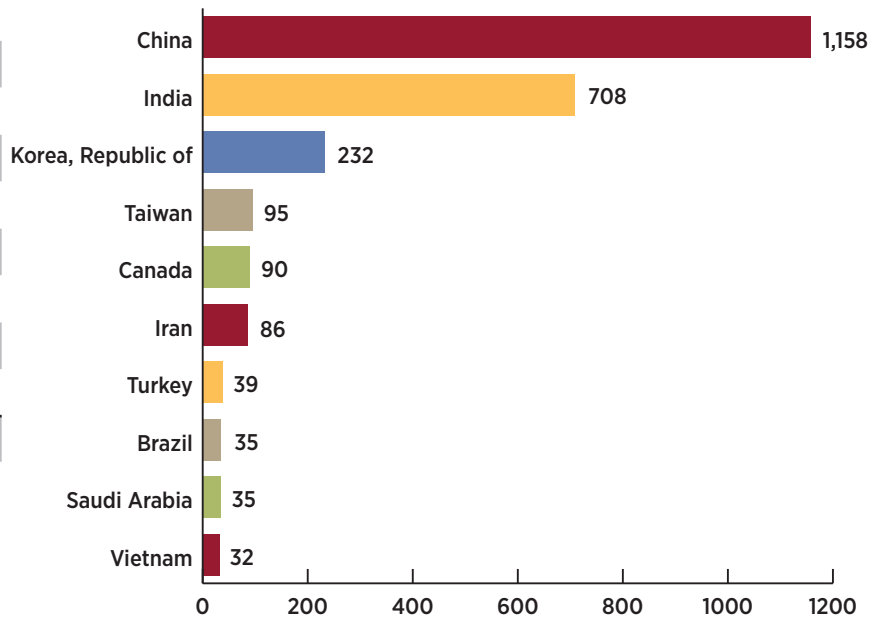
TOTAL UNDERGRADUATE ENROLLMENT

Location	Undergraduate
China	1,333
Korea, Republic of	437
Malaysia	159
India	127
Vietnam	90
Oman	61
Indonesia	56
Hong Kong	52
Japan	43
Canada	33
Total	2,391
% Undergraduate International Enrollment	86%



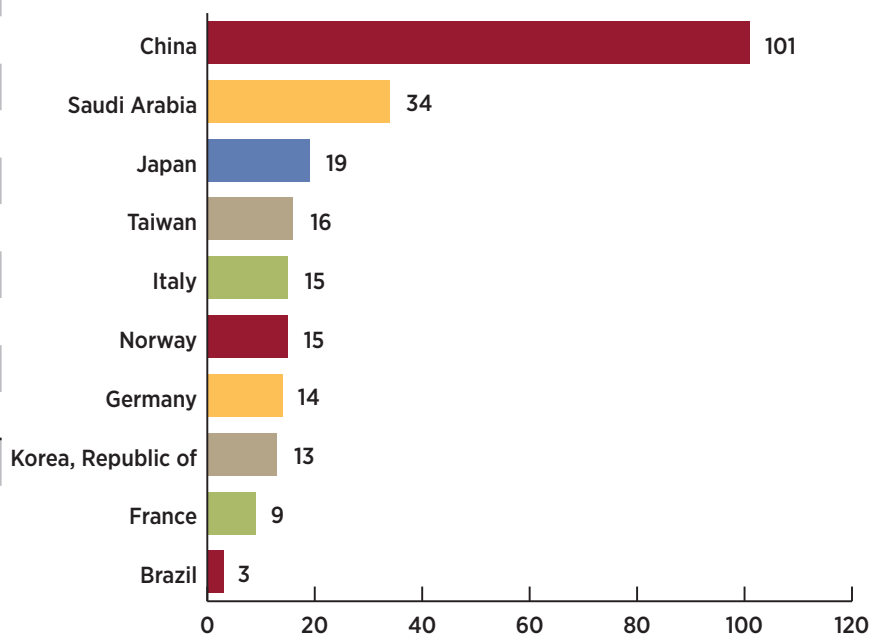
TOTAL GRADUATE/PROFESSIONAL ENROLLMENT

Location	Grad/Prof
China	1,158
India	708
Korea, Republic of	232
Canada	90
Iran	86
Taiwan	95
Turkey	39
Brazil	35
Saudi Arabia	35
Vietnam	32
Total	2,510
% Graduate International Enrollment	82%



TOTAL NON-DEGREE ENROLLMENT

Location	Non-Degree
China	101
Saudi Arabia	34
Japan	19
Taiwan	16
Italy	15
Norway	15
Germany	14
Korea, Republic of	13
France	9
Brazil	3
Total	239
% Non-Degree International Enrollment	57%



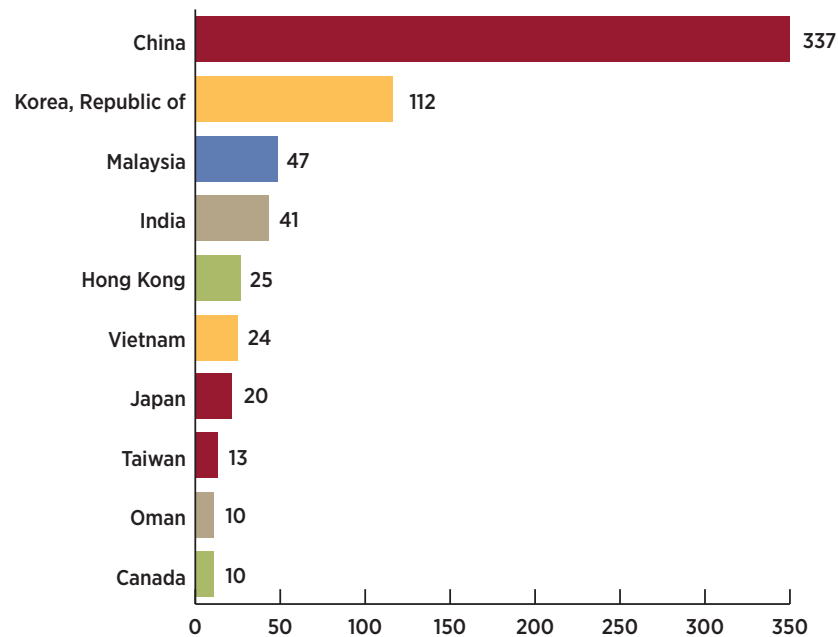
TOP TEN LOCATIONS FOR NEW INTERNATIONAL STUDENTS

NEW UNDERGRADUATE ENROLLMENT

Location	2015 New Undergraduate	2016 New Undergraduate	% Change
China	336	337	0%
Korea, Republic of	123	112	-9%
Malaysia	48	47	-2%
India	38	41	7%
Hong Kong	13	25	48%
Vietnam	23	24	4%
Japan	11	20	45%
Taiwan	3	13	10%
Oman	17	10	-41%
Canada	10	10	0%
Total	622	639	3%

% Total New Undergraduate
International Enrollment:

87%

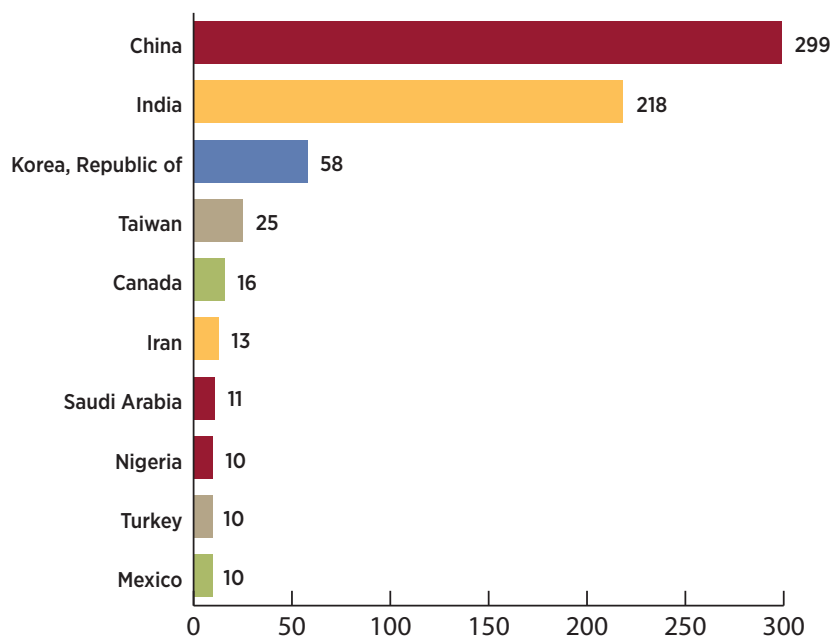


NEW GRADUATE/PROFESSIONAL ENROLLMENT

Location	2015 New Grad/Prof	2016 New Grad/Prof	% Change
China	340	299	-12%
India	197	218	10%
Korea, Republic of	59	58	-2%
Taiwan	26	25	-4%
Canada	23	16	-30%
Iran	14	13	-7%
Saudi Arabia	38	11	-71%
Nigeria	3	10	70%
Turkey	4	10	60%
Mexico	9	10	10%
Total	713	670	6%

% Total New Graduate/Professional
International Enrollment:

82%

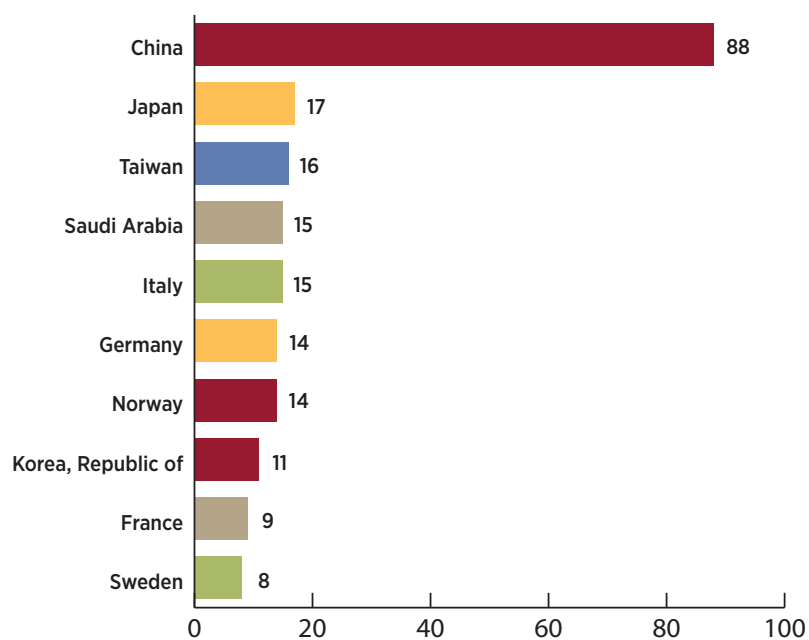


NEW NON-DEGREE ENROLLMENT

Location	2015 New Non-Degree	2016 New Non-Degree	% Change
China	121	88	-27%
Japan	13	17	24%
Taiwan	11	16	31%
Saudi Arabia	14	15	7%
Italy	10	15	33%
Germany	9	14	36%
Norway	23	14	-39%
Korea, Republic of	11	11	0%
France	10	9	10%
Sweden	8	8	0%
Total	230	207	10%

% Total New Non-Degree International Enrollment:

74%



ALL INTERNATIONAL STUDENT ENROLLMENT BY LOCATION

AFRICA

	Undergraduate	Graduate/ Professional	Non-Degree	Total
Angola	0	2	0	2
Benin	2	0	0	2
Cameroon	0	1	0	1
Egypt	8	27	0	35
Ethiopia	2	4	0	6
Gambia	1	1	0	2
Ghana	1	7	1	9
Kenya	2	11	0	13
Liberia	0	1	0	1
Libya	1	1	0	2
Malawi	0	1	0	1
Mali	4	0	0	4
Mauritius	0	4	0	4
Morocco	2	2	1	5
Mozambique	0	1	0	1
Nigeria	9	28	0	37
Senegal	1	0	0	1
Sierra Leone	0	1	0	1
Somalia	0	0	1	1
South Africa	0	6	0	6
Tanzania	1	5	0	6
Tunisia	2	1	2	5
Uganda	0	7	0	7
Zambia	0	1	0	1
Zimbabwe	1	3	0	4
Total	37	115	5	157

NOTE: Countries/world locations are not listed if there are zero (0) students at the UMN

ASIA

	Undergraduate	Graduate/ Professional	Non-Degree	Total
Bangladesh	7	25	0	32
Brunei	1	1	0	2
Cambodia	2	1	1	4
China	1,333	1,158	101	2,592
East Timor	1	0	0	1
Hong Kong	52	6	2	60
India	127	708	4	839
Indonesia	56	13	1	70
Japan	43	28	19	90
Kazakhstan	5	4	0	9
Korea, Republic of	437	232	13	682
Laos	0	1	0	1
Macau	7	1	0	8
Malaysia	159	19	2	180
Maldives	0	1	0	1
Mongolia	17	4	0	21
Myanmar	1	2	0	3
Nepal	1	21	0	22
Pakistan	10	21	0	31
Philippines	5	6	0	11
Singapore	7	12	0	19
Sri Lanka	6	6	0	12
Taiwan	25	95	16	136
Tajikistan	0	0	1	1
Thailand	10	26	2	38
Turkmenistan	0	1	0	1
Vietnam	90	32	2	124
Total	2,402	2,424	164	4,990

NOTE: Countries/world locations are not listed if there are zero (0) students at the UMN

EUROPE

	Undergraduate	Graduate/ Professional	Non-Degree	Total
Albania	2	3	0	5
Armenia	0	1	0	1
Austria	2	2	4	8
Azerbaijan	1	1	1	3
Belarus	0	2	0	2
Belgium	0	1	0	1
Bulgaria	0	3	0	3
Croatia	2	0	0	2
Cyprus	2	1	0	3
Czech Republic	2	0	0	2
Denmark	2	1	8	11
Finland	5	2	0	7
France	4	12	9	25
Georgia	1	0	0	1
Germany	7	8	14	29
Greece	1	32	0	33
Hungary	1	3	2	6
Iceland	2	1	0	3
Italy	2	12	15	29
Kosovo	1	2	0	3
Netherlands	1	6	1	8
Norway	6	4	15	25
Poland	2	3	2	7
Romania	0	2	0	2
Russia	13	20	5	38
Serbia	1	4	0	5
Slovakia	1	1	0	2
Slovenia	1	0	0	1
Spain	2	18	5	25
Sweden	5	3	8	16
Switzerland	0	4	2	6
Turkey	6	39	1	46
Ukraine	3	10	0	13
United Kingdom	7	16	5	28
Total	85	217	97	399

NOTE: Countries/world locations are not listed if there are zero (0) students at the UMN

LATIN AMERICA AND THE CARIBBEAN

	Undergraduate	Graduate/ Professional	Non-Degree	Total
Argentina	2	8	0	10
Bahamas	2	2	1	5
Barbados	0	0	0	0
Belize	1	1	0	2
Bolivia	3	2	0	5
Brazil	23	35	3	61
Chile	1	15	2	18
Colombia	6	19	0	25
Costa Rica	7	7	0	14
Cuba	0	1	0	1
Ecuador	7	13	2	22
El Salvador	0	1	0	1
Guatemala	1	3	0	4
Honduras	0	1	0	1
Jamaica	3	0	0	3
Haiti	0	0	1	1
Mexico	3	31	0	34
Panama	3	0	0	3
Paraguay	0	4	1	5
Peru	5	9	0	14
Trinidad and Tobago	1	1	0	2
Uruguay	0	4	0	4
Venezuela	9	7	0	16
Total	77	164	10	251

NOTE: Countries/world locations are not listed if there are zero (0) students at the UMN

MIDDLE EAST

	Undergraduate	Graduate/ Professional	Non-Degree	Total
Bahrain	2	3	0	5
Iran	4	86	1	91
Iraq	1	1	0	2
Israel	2	6	0	8
Jordan	4	5	0	9
Kuwait	1	5	3	9
Lebanon	2	6	0	8
Oman	61	1	14	76
Qatar	0	1	0	1
Saudi Arabia	6	35	34	75
Syria	0	1	1	2
United Arab Emirates	2	2	0	4
Yemen	1	1	1	3
Total	86	153	54	293

NORTH AMERICA

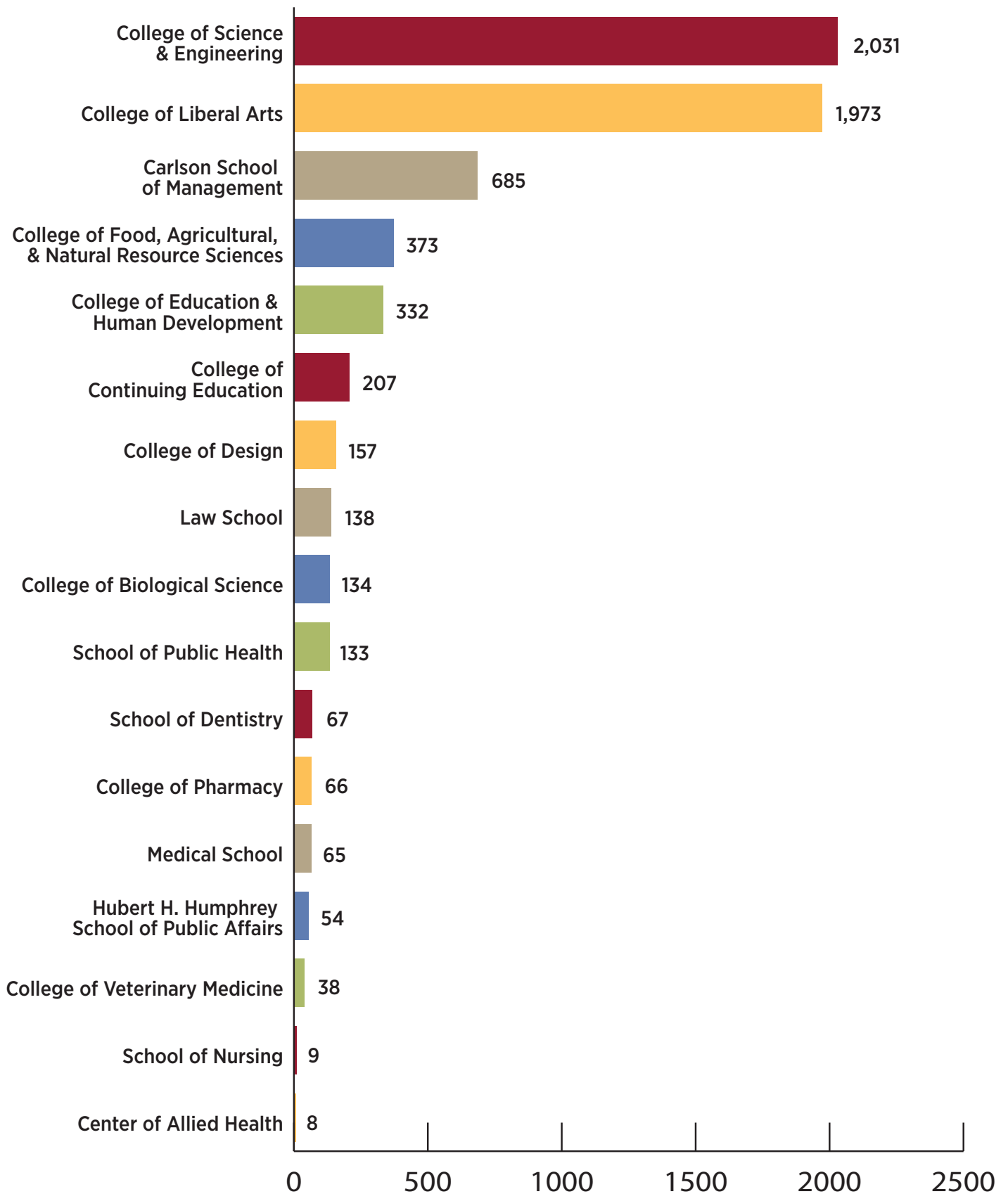
	Undergraduate	Graduate/ Professional	Non-Degree	Total
Canada	33	90	1	124
Total	33	90	1	124

OCEANIA

	Undergraduate	Graduate/ Professional	Non-Degree	Total
Australia	7	3	4	14
New Zealand	0	1	1	2
Total	7	4	5	16

NOTE: Countries/world locations are not listed if there are zero (0) students at the UMN

TOTAL INTERNATIONAL STUDENT ENROLLMENT BY COLLEGE AND PROGRAM



	Undergraduate	Graduate/ Professional	Non-Degree	Total	% Total Intl
College of Science and Engineering	635	1,358	38	2,031	31.4%
College of Liberal Arts	1,480	463	30	1,973	30.5%
Carlson School of Management	205	415	65	685	10.6%
College of Food, Agricultural, & Natural Resource Sciences	161	210	2	373	5.8%
College of Education and Human Development	104	223	5	332	5.1%
College of Continuing Education	15	6	186	207	3.2%
College of Design	92	65	0	157	2.4%
Law School	0	130	8	138	2.1%
College of Biological Sciences	82	49	3	134	2.1%
School of Public Health	0	128	5	133	2.1%
School of Dentistry	0	63	4	67	1.0%
College of Pharmacy	0	65	1	66	1.0%
Medical School	0	64	1	65	1.0%
Hubert H. Humphrey School of Public Affairs	0	54	0	54	0.8%
College of Veterinary Medicine	0	38	0	38	0.6%
School of Nursing	4	5	0	9	0.1%
Center of Allied Health	1	7	0	8	0.1%
Total	2,779	3,343	348	6,470	

CENTER FOR ALLIED HEALTH

Program Name	Total
Health Informatics MHI	1
Health Informatics PhD	4
Int Hlth/Wellbe Coaching MA	1
Int Thpys & Hig Practices Cert	1
Medical Lap Sci Cert	1
Total	8
% of Total International Students	0.1%

COLLEGE OF BIOLOGICAL SCIENCES

Program Name	Total
Biochemistry/Molecular Biology/ Biophysics PhD	15
Biochemistry BS	23
Biology BS	16
Ecology, Evolution & Behavior PhD	12
Genetics/Cell Biology BS	2
Lower Division	31
Microbial Engineering MS	3
Microbiology BS	4
Molecular/Cellular/Developmental Biology & Genetics PhD	9
Neuroscience BS	6
Non-Degree	3
Plant Biological Sciences PhD	10
Total	134
% of Total International Students	2.1%

CARLSON SCHOOL OF MANAGEMENT

Program Name	Total
Accountancy M Acc	30
Accounting	1
Accounting BSB	42
Business Admin MBA	145
Business Admin PhD	63
Business Analytics MS	74
Business Taxation MBT	16
Entrepreneurial Management BSB	6
Finance MS	25

Program Name	Total
Finance & Risk Management Insurance BSB	4
Finance BSB	36
Human Resources and Industrial Relations BSB	1
Human Resources and Industrial Relations MA	59
Management Info Systems BSB	31
Marketing BSB	14
Non-Degree	65
Premajor	64
Supply Chain & Operations Management BSB	6
Supply Chain & Operations Management	3
Total	685
% of Total International Students	11.0%

COLLEGE OF CONTINUING EDUCATION

Program Name	Total
Accounting	1
Biological Sciences MBS	6
Construction Management BA Sc	2
English as a Second Language	120
Info Tech Infrastructure BA Sc	3
Inter-College Program BS	3
Interpreting	1
Manufact Operations Mgmt BA Sc	1
Multidisciplinary Studies	1
Non-Degree	66
Undeclared	3
Total	207
% of Total International Students	3.3%

SCHOOL OF DENTISTRY

Program Name	Total
Dentistry DDS	32
Dental Hygiene MSDH	1
Dentistry MS	23
Non-Degree	4
Oral & Maxillofacial Surgery	1

Program Name	Total
Oral Biology PhD	4
Orthodontics	1
Pediatric Dentistry	1
Total	67
% of Total International Students	1.1%

COLLEGE OF DESIGN

Program Name	Total
Apparel Design BS	2
Architecture BS	16
Architecture M Arch	14
Architecture MS	7
Bachelor of Design in Architecture	22
Design MS	2
Design PhD	25
Graphic Design BFA	5
Housing Studies BS	4
Human Factors/Ergonomic PhD	3
Interior Design BS	2
Landscape Architecture MLA	10
Landscape Architecture BED	7
Pre-Architecture	10
Pre-Graphic Design	5
Pre-Interior Design	4
Pre-Product Design	1
Retail Merchandising BS	14
Undeclared	4
Total	157
% of Total International Students	2.5%

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Program Name	Total
Adult Education MEd	1
Applied Kinesiology MEd	3
Business and Marketing Educ BS	16
Child Psychology PhD	1
Curriculum/Instruction MEd	26
Disability Policy and Services	1
Dual Lang. and Immersion Ed.	1

Program Name	Total
Early Childhood Ed BS	3
Early Childhood Education MEd	2
Educ Psychology MA	14
Educ Psychology PhD	18
Education, Curric & Instr MA	1
Education, Curric & Instr PhD	31
Elementary Ed: Foundations BS	1
Family Education MEd	1
Family Social Science BS	1
Family Social Science MA	3
Family Social Science PhD	7
Human Rsrc Dev BS	17
Human Rsrc Dev MEd	23
Kinesiology BS	4
Kinesiology PhD	13
Leadership in Education MEd	3
Multi-Cult Tchng & Lrning MA	2
Non-Degree	5
Org Ldrshp Policy Dev MA	9
Org Lead Pol and Dev PhD	34
Rec/Park/Leisure Studies BS	2
Social Work MSW	1
Social Work PhD	6
Special Education	1
Special Education MEd	3
Sport Management BS	12
Sport/Exercise Science MEd	1
Sport Management MA	6
Teaching MEd	10
Undeclared	43
Work and Human Res Educ PhD	2
Youth Studies BS	4
Total	332
% of Total International Students	5.3%

COLLEGE OF FOOD, AGRICULTURAL AND NATURAL RESOURCE SCIENCES

Program Name	Total
Agri and Food Bus Mgmt	6
Agricultural/Applied Econ PhD	1
Agricultural/Food Bus Mgmt BS	15
Animal Science BS	12
Animal Sciences MS	6
Animal Sciences PhD	10
Applied Economics BS	29
Applied Economics MS	16
Applied Economics PhD	53
Applied Plant Sciences MS	2
Applied Plant Sciences PhD	14
Biosystems/Agri Engr PhD	1
Bpro/Bsys Sci Eng Mgmt MS	4
Bpro/Bsys Sci Eng Mgmt PhD	22
Conservation Biology PhD	7
Entomology MS	2
Entomology PhD	3
Env Sciences Policy & Mgmt BS	19
Fish, Wildlife & Cons Bio BS	1
Food Science BS	26
Food Science MS	17
Food Science PhD	12
Food Systems BS	3
Land & Atmospheric Sci MS	3
Land & Atmospheric Sci PhD	7
Natural Resources Sci/Mgmt MS	2
Natural Resources Sci/Mgmt PhD	7
Non-Degree	2
Nutrition BS	30
Nutrition MS	5
Nutrition PhD	6
Plant Pathology MS	5
Plant Pathology PhD	3
Plant Science BS	3
Pre-Bioprod & Biosys Engr	4
Sustainable Systems Mgmt BS	4
Undeclared	9
Water Resources Science MS	1

Program Name	Total
Water Resources Science PhD	1
Total	373
% of Total International Students	6.0%

LAW SCHOOL

Program Name	Total
Business Law LLM	10
Law JD	60
Law LLM	52
Non-Degree	8
Patent Law LLM	1
Patent Law MSPL	3
SJD	4
Total	138
% of Total International Students	2.2%

COLLEGE OF LIBERAL ARTS

Program Name	Total
African American/African St BA	1
American Studies PhD	1
Anthropology BA	3
Anthropology PhD	11
Art BA	11
Art BFA	2
Art History BA	4
Art History MA	2
Art History PhD	1
Art MFA	1
Asian Languages & Literat BA	4
Asian Lit, Cult & Media PhD	11
Astrophysics BA	1
Bachelor of Indiv Stdy BI	1
Biology, Society, & Environ BA	12
Chemistry BA	14
Child Psychology BA	4
Child Psychology BS	4
Classical and Near Eastern PhD	1
Cognitive Science PhD	2
Communication Studies BA	62
Communication Studies MA	1

Program Name	Total
Communication Studies PhD	6
Compar Stdy Discrse/Soc PhD	9
Comparative Literature PhD	1
Computer Science BA	36
Cultrl Stdy/Compar Lit BA	2
Dance BFA	1
Earth Sciences BA	3
Economics BA	322
Economics BS	103
Economics PhD	90
Economics-Quant Emphasis BA	4
English BA	2
English PhD	14
Feminist Studies PhD	5
French MA	2
French PhD	9
French Studies BA	1
Gender, Women & Sexuality Stds BA	1
Geographic Info Sci MGIS	6
Geography BA	3
Geography BS	2
Geography PhD	9
Ger, Scandinavian, Dutch BA	2
Germanic Studies MA	3
Germanic Studies PhD	2
Global Studies BA	18
Hisp/Luso Lit, Cul & Lin PhD	14
History BA	3
History PhD	16
Italian Studies BA	1
Journalism BA	26
Linguistics BA	4
Linguistics PhD	2
Mass Communication MA	5
Mass Communication PhD	10
Mathematics BA	83
Music BMus	9
Music D MA	46
Music Education BMus	1
Music MA	1

Program Name	Total
Music MM	10
Music PhD	7
Music Therapy BMus	2
Non-Degree	30
Philosophy BA	4
Philosophy PhD	6
Physics BA	9
Physiology BA	7
Political Science BA	31
Political Science PhD	24
Pre-Computer Science	33
Pre-Journalism	17
Psychology BA	133
Psychology BS	32
Psychology MA	1
Psychology PhD	32
Religious Studies BA	1
Rhetoric/Sci/Tech Comm PhD	2
Soc of Law/Criminol/Devianc BA	3
Soc of Law/Criminol/Devianc BS	2
Soc of Law/Criminol/Deviance	1
Sociology BA	8
Sociology BS	5
Sociology PhD	13
Spanish Studies BA	1
Spch-Lang-Hearing Science PhD	7
Spch-Lang-Hearing Sciences BA	4
Statistical Practice BA	28
Statistical Practice BS	32
Statistics BA	47
Statistics MS	41
Statistics PhD	34
Studies: Cinema, Media Cultur BA	8
Theatre Arts BA	2
Theatre Arts PhD	5
Undeclared	317
Urban Studies BA	2
Urban Studies BS	2
Total	1,973
% of Total International Students	31.6%

MEDICAL SCHOOL

Program Name	Total
Biophysical Sci/Med Phys PhD	2
Diagnostic Radiology Residency	6
FMED UMMC Residency	1
IMED Card Disease Fellowship	1
IMED Hem/Onc Fellowship	1
IMED Neph Fellowship	1
IMED Residency	4
Integrative Biol & Phys PhD	3
Medical Physics PhD	5
Medicine MD	3
Microb/Immun/Cancer Biol PhD	7
Neurological Surgery Residency	1
Neuroscience PhD	1
Non Degree	1
Otolaryngology Residency	1
PATH Anat & Clin Residency	1
PEDS Crit Care Fellowship	1
PEDS Residency	1
Pharmacology MS	7
Pharmacology PhD	8
PSYCH Residency	1
Rehabilitation Science PhD	1
Stem Cell Biology MS	3
SURG Crit Care Fellowship	1
SURG Transplant Fellowship	1
Urologic Surgery Residency	1
Vascular Neurology Fellow Prog	1
Total	65
% of Total International Students	1.0%

SCHOOL OF NURSING

Program Name	Total
Master of Nursing	2
Nursing BSN	4
Nursing PhD	3
Total	9
% of Total International Students	0.1%

COLLEGE OF PHARMACY

Program Name	Total
Experimental & Clinical Pharmacology MS	1
Experimental & Clinical Pharmacology PhD	6
Medicinal Chemistry PhD	5
Non-Degree	1
Pharmaceutics MS	3
Pharmaceutics PhD	18
Pharmacy Pharm D	25
Social and Administrative Pharmacy PhD	7
Total	66
% of Total International Students	1.1%

HUBERT H. HUMPHREY SCHOOL OF PUBLIC AFFAIRS

Program Name	Total
Development Practice MDP	10
Early Childhood Policy	2
Human Rights MHR	2
Public Affairs MPA	2
Public Affairs PhD	11
Public Policy MPP	19
Science, Technology, and Environmental Policy MS	1
Urban/Regional Planning MURP	7
Total	54
% of Total International Students	0.9%

SCHOOL OF PUBLIC HEALTH

Program Name	Total
Biostatistics MS	15
Biostatistics PhD	14
Clinical Research MS	1
Community Hlth Promotion MPH	2
Environmental Health MPH	4
Environmental Health MS	3
Environmental Health PhD	9
Epidemiology MPH	9
Epidemiology PhD	3
Global Health	1
Hlth Care Administration MHA	23
Hlth Srv Rsrch/Policy/Adm MS	3
Hlth Srv Rsrch/Policy/Adm PhD	13
Maternal/Child Health MPH	6
Non-Degree	5
Pub. Hlth Admin & Pol. MPH	11
Public Health Nutrition MPH	4
Public Health Practice MPH	3
Public Hlth Informatics MPH	4
Total	133
% of Total International Students	2.1%

COLLEGE OF SCIENCE AND ENGINEERING

Program Name	Total
Aerospace Engineering BAEM	15
Aerospace Engr and Mech MS	6
Aerospace Engr and Mech PhD	47
Astrophysics BS Astrop	1
Astrophysics PhD	2
Biomed Inform & Comp Biol MS	2
Biomed Inform & Comp Biol PhD	15
Biomedical Engineering MS	3
Biomedical Engineering PhD	30
Biomedical Engr B Biom Engr	11
Bioprod & Biosys Engr BBBE	9
Chemical Engineering B Ch E	56
Chemical Engineering MS Ch E	1
Chemical Engineering PhD	79
Chemical Physics PhD	2

Program Name	Total
Chemistry BS Chem	18
Chemistry MS	1
Chemistry PhD	83
Civil Engineering BCE	23
Civil Engineering MS	7
Civil Engineering PhD	40
Computer Engineering B Comp E	19
Computer Science BS Comp Sc	82
Computer Science M C S	6
Computer Science MS	67
Computer Science PhD	130
Control Sci/Dynamical Sys PhD	1
Data Science MS	22
Earth Sciences MS	1
Earth Sciences PhD	14
Electrical Engineering	1
Electrical Engineering BEE	58
Electrical Engineering MSEE	208
Electrical Engineering PhD	154
Environmental Engr B Env E	3
Financial Mathematics MFM	61
Fund of Quant Finance	4
Geoengineering B GeoE	2
History of Sci Tech & Med PhD	3
Ind & Systems Engr B I Sy E	12
Indust and Sys Engr MS I SY E	26
Industrial and Syst Engr PhD	24
Lower Division	209
Management of Technology MSMOT	7
Materials Sci/Engr MS Mat S E	2
Materials Sci/Engr PhD	39
Materials Science B Mat S E	11
Mathematics BS Math	38
Mathematics MS	1
Mathematics PhD	38
Mechanical Engr BME	51
Mechanical Engr MSME	36
Mechanical Engr PhD	92
Medical Device Innovation MS	4
Non-Degree	36

Program Name	Total
Physics	1
Physics BS Phys	10
Physics MS	1
Physics PhD	78
Scientific Computation PhD	5
Security Technologies MSST	1
Software Engineering MSSE	15
Statistics BS Stat	7
Total	2,031
% of Total International Students	32.6%

COLLEGE OF VETERINARY MEDICINE

Program Name	Total
Clinical Training	1
Comp & Molec Biosciences PhD	5
Veterinary Medicine DVM	6
Veterinary Medicine MS	2
Veterinary Medicine PhD	24
Total	38
% of Total International Students	0.6%

TOTAL NUMBER OF INTERNATIONAL SCHOLARS

BY FUNCTION

	2016	% Total
Teaching	55	3.0%
Research	831	45.1%
Both	140	7.6%
Other	125	6.8%
Do Not Know	693	37.6%
Total	1,844	100%

BY VISA STATUS

	2016	% Total
J-1	667	33.7%
J-1 Other*	365	19.8%
H-1B	390	21.1%
O-1	15	0.8%
TN	52	2.8%
All Others	400	21.7%
Total	1,844	100%

*J-1 other: scholars who are physically present at UMN but who are under another organization's J visa sponsorship

BY GENDER

	2016	% Total
Female	667	36.2%
Male	1,169	63.4%
Do Not Know	8	
Total	1,844	100%

BY FIELD OF SPECIALIZATION

	2016	% Total
Agriculture	68	3.7%
Architecture & Environmental Design	4	0.2%
Area & Ethnic Studies	20	1.1%
Biological & Biomedical Sciences	142	7.7%
Business & Management	36	2.0%
Communications	6	0.3%
Computer & Information Sciences	25	1.4%
Education	24	1.3%
Engineering	258	14.0%
Family and Consumer Sciences	8	0.4%
Foreign Languages & Literature	6	0.3%
Health Sciences	184	10.0%
History	4	0.2%
Law & Legal Studies	9	0.5%
Letters	1	0.1%
Library Science	0	0.0%
Mathematics	57	3.1%
Philosophy and Religion	0	0.0%
Physical Sciences	105	5.7%
Psychology	20	1.1%
Public Administration & Social Services	12	0.7%
Social Sciences	29	1.6%
Visual & Performing Arts	17	0.9%
Other	472	25.6%
Do Not Know	337	18.3%
Total	1,844	100%

BY LOCATION

Location	2016	Total
Algeria	4	0.2%
Argentina	7	0.4%
Armenia	2	0.1%
Australia	9	0.5%
Austria	10	0.5%
Bahamas	2	0.1%
Bangladesh	4	0.2%
Belarus	1	0.1%
Belgium	4	0.2%
Bhutan	1	0.1%
Bosnia and Herzegovina	1	0.1%
Brazil	116	6.3%
Bulgaria	1	0.1%
Cameroon	1	0.1%
Canada	104	5.7%
Chile	9	0.5%
China, PR	482	26.4%
Colombia	14	0.8%
Congo (Dem. Rep. of; former Zaire)	1	0.1%
Costa Rica	4	0.2%
Croatia	2	0.1%
Czech Republic	7	0.4%
Denmark	1	0.1%
Ecuador	3	0.2%
Egypt	17	0.9%
El Salvador	1	0.1%
Ethiopia	7	0.4%
Finland	4	0.2%
France	38	2.1%
Georgia	5	0.3%
Germany	44	2.4%
Ghana	4	0.2%
Greece	14	0.8%
Guatemala	5	0.3%
Honduras	4	0.2%
Hong Kong	3	0.2%

Location	2016	Total
Hungary	7	0.4%
Iceland	3	0.2%
India	234	12.8%
Indonesia	4	0.2%
Iran	31	1.7%
Iraq	1	0.1%
Ireland	2	0.1%
Israel	12	0.7%
Italy	34	1.9%
Japan	42	2.3%
Jordan	6	0.3%
Kenya	9	0.5%
Kyrgyzstan	1	0.1%
Lebanon	3	0.2%
Liechtenstein	1	0.1%
Lithuania	1	0.1%
Madagascar	1	0.1%
Malaysia	12	0.7%
Mexico	18	1.0%
Morocco	1	0.1%
Nepal	9	0.5%
Netherlands	10	0.5%
New Zealand	5	0.3%
Nicaragua	1	0.1%
Nigeria	17	0.9%
Norway	2	0.1%
Pakistan	21	1.1%
Palestinian Territories	1	0.1%
Paraguay	1	0.1%
Peru	5	0.3%
Philippines	7	0.4%
Poland	5	0.3%
Portugal	3	0.2%
Romania	3	0.2%
Russia	13	0.7%
Rwanda	1	0.1%
Saudi Arabia	3	0.2%
Singapore	3	0.2%

BY LOCATION (CONT.)

Location	2016	Total
Slovakia	3	0.2%
Slovenia	1	0.1%
South Africa	5	0.3%
South Korea	81	4.4%
Spain	40	2.2%
Sri Lanka	5	0.3%
Sudan	1	0.1%
Sweden	8	0.4%
Switzerland	5	0.3%
Syria	3	0.2%
Taiwan	26	1.4%
Tanzania	2	0.1%
Thailand	11	0.6%
Trinidad and Tobago	2	0.1%
Tunisia	1	0.1%
Turkey	32	1.8%
Uganda	5	0.3%
Ukraine	10	0.5%
United Kingdom	23	1.3%
Unknown	75	4.1%
Uruguay	1	0.1%
Vietnam	18	1.0%
Total	1,827	100%

NOTE: Countries/world locations are not listed if there are zero (0) scholars at the UMN

FOREIGN NATIONAL EMPLOYEE STATISTICS (H-1BS, O-1S, E-3S)

In 2016, there were approximately 400 H-1B employees on campus. Over 90 percent of these were researchers, clinicians, and faculty doing high-level and top-quality scholarly work. Also, over 90 percent of these individuals have PhDs, MDs, Dental, or Veterinary degrees.

BY STATUS TYPE

	2016
H-1B	353
O-1	10
E-3	2
Total	365

BY CAMPUS

	2016
Twin Cities	330
Duluth	26
Crookston	5
Morris	3
Rochester	1
Total	365

COLLEGES

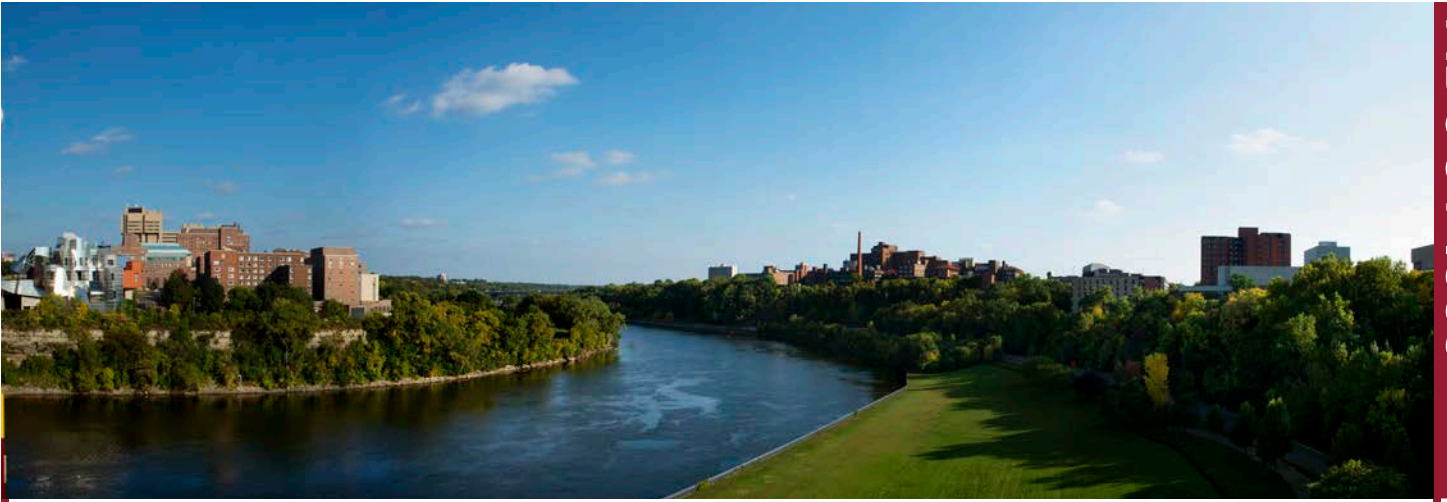
	2016
Medical School	86
Academic Health Center	22
College of Veterinary Medicine	19
College of Science and Engineering	61
College of Liberal Arts	27
College of Food, Agricultural and Natural Resource Sciences	22
College of Biological Sciences	17
UMD Swenson College of Science and Engineering	15
Carlson School of Management	12

TOP FIVE COUNTRIES

	2016
India	84
China	82
Canada	30
Korea	16
Japan	12

DEPARTMENTS WITH HIGHEST NUMBERS

- Asian Language and Literature
- Chemical Engineering & Materials Science
- Cardiology
- Electrical and Computer Engineering
- Masonic Cancer Center
- Math
- Hormel
- Magnetic Resonance Research Center
- Veterinary and Biomedical Sciences
- Veterinary Population Medicine



VISION

An inclusive and engaged international learning community

MISSION

We are international educators committed to the UMN's efforts to be a world class university and to develop global citizens. We advocate for the importance of the international population in achieving the University's goals. We serve all international students, researchers, faculty, and staff and collaborate campus-wide to enable all to succeed

VALUES

EXPERTISE

Be knowledgeable about policies, regulations, and trends in international education. Develop and implement best practices from theory, research, and experience. Be leaders in the field.

INTERCULTURAL EFFECTIVENESS

Embrace cultural differences and have the intercultural skills to work effectively with people from around the world. Use a holistic approach that respects multiple identities based on race, class, sexual orientation, gender, beliefs, ability, and ethnicity.

SUPPORTIVE

Provide services, advocacy, and support based on individuals' unique needs and goals.

COLLABORATIVE

Build strong partnerships to effectively share knowledge and perspectives, and maximize resources.

ADAPTABILITY

Adjust creatively to opportunities and changing needs.

ISSS STAFF (AS OF 08/01/2017)

Hussain Bandy

International Counselor and Advisor

Thorunn Bjarnadottir

Director of Intercultural Education

Stacey Buachart

Assistant Director, Head of Operations, Information Systems, and the J-Visa Program

Alexander Cleberg

Intercultural Trainer

Charles Dania

International Counselor and Advisor

Dr. Alisa Eland

Associate Director, Head of Counseling and Advising

Theresa GanglGhassemlouei

Assistant Director, Head of Advising and F-1 Visa Program

Bruce Gawtry

Immigration Specialist

Tom Gjersvig

International Counselor and Advisor

Julie Halfen

J-Visa Coordinator

Tamella Hajiyeva

International Student Advisor

Alynda Her

Document Coordinator

Molly Hoffman

Director of the H-1B Program

Beth Isensee

Assistant Director, Head of Student Engagement and Intercultural Initiatives

Devin Johnston

Office Manager and Assistant to the Assistant Dean

Dr. Barbara Kappler

Assistant Dean and Director of International Student and Scholar Services

Chelsea Keeney

Assistant Director of International Recruitment

Eric Kroetsch

Senior International Counselor and Advisor

Sarah Krueger

Sponsored Student Program Coordinator

Mingzhi Li

International Counselor and Advisor

Grace Machoki

Senior International Counselor and Advisor

Dr. Betsy Madden

International Counselor and Advisor

Nasreen Mohamed

Director of Student Engagement

Barbara Pilling

Senior International Counselor and Advisor

Duane Rohovit

Senior International Counselor and Advisor

Gabriele Schmiegel

Director of Sponsored Student Program

Mark Schneider

Associate Director, Head of Employment-based Visas

Tracee Senti

Employment-based International Adviser

Debra Siegel

F-1 Visa Coordinator

Deanne Silvera

Director of Exchange Student Program

Drew Smith

Academic and Funding Coordinator/Counselor

Aimee Thostenson

Director of International Recruitment

Brooke Trottier

Welcome Center and J-Visa Support Assistant

Marina Uehara

Program Coordinator for Student Engagement and Intercultural Initiatives

Xi Yu

Evaluation Specialist

Lisa Ziegler

F-Visa Document Specialist

STUDENT STAFF (SPRING AND FALL 2016)

ADVISING INTERNSHIP

Kali Kelleher
Taren Kingser
Ruibi Wang

COUNSELING PRACTICUM

Aayla Anderson
Tamella Hajiyeva
Anna Hangge
Shaina Rud

EMPLOYMENT-BASED VISAS

Anna Lee

GLOBAL GOPHER LEADERS

Faruk Aydin
Manaswinee Bezbaruah
Natalia Morales Cardenas
Isatou Cham
Jargalmaa (Jaga) Erdenemandakh
Ariza Gusti
Fabio Hodo
Sung Tae Jang
Giang Le
Ngan Le
Natalia Morales
David Nakagawa
Se Jin (Peter) Park
Roopesh Pushpala
Jiahui (Heather) Qiu
Juhong Ren
Selena Wang
Shuo (Selena) Wang
Iman Wong
Yipeng Zhang

IMMIGRATION CHECK-IN INTERNS

Youmei Chen
Anna Hangge
Kali Kelleher
Ruibi Wang

INTERNATIONAL BUDDY PROGRAM (IBP)

Rinkal Agrawal
Arpit Arora
Ariza Gusti
Saksham Goel
Alexandra Khlyustova
Eng Hock Lee
Sujung Lee
Hong Pang
Jinju Park
Yuanjie (Margaret) Shen
Minh Tran
Tram Vu*
Zhe (Jessica) Zhang

ISUCCESS PROGRAM

Azhar Akesh
Majid Al-Nabhani
Alyssa Chang
Chenhe (Alex) Hao
Tianxue (Tess) Hu
Yiyun (Harlequin) Mao
Xinting Wang
Jiacheng (James) Zhang

RECRUITMENT AND INTERNATIONAL STUDENT AMBASSADORS

Leonardo Santana Buzzetto
Fabio Hodo
Bach Nguyen

SCANNING TEAM

Tamara Arkhipova
Youmei Chen
Zac Gatton
Joshua Yuan

SMALL WORLD COFFEE HOUR (SWCH)

Manaswinee (Mansi) Bezbaruah
Mazen Elsaid
Jargalmaa (Jaga) Erdenemandakh
Liumei (Molly) Hou*
Fernanda Jimenez
Reina Kawai
Riham Al Kindy
Rada Kolarova*
Qudanxin (Viola) Liu
Arash Mahnan
Jiahui (Heather) Qiu
Minoslava (Mila) Shustova
Xin Rong (Amanda) Sia
Hui (Qian) Tan
Li Yang (Leon) Tan
Jiaxin (Jason) Zhang

SPONSORED STUDENTS

Kate Trexel

STUDENT ENGAGEMENT INTERNS AND ASSISTANTS

Nahomi Arai**
Alyssa Chang
Jiahui (Heather) Qiu
Peiying Shi
Jane Sitter
Yifei (Enoch) Sun
Iman Wong

WELCOME CENTER

Qingkang (Charlie) Cao
Natalia Morales Cardenas
Bernardo Lourenco
Simoes da Costa
Jieyu (Jasmine) Jiang
Mai Vang Lee
Yuanting Shao
Brooke Trottier
Shamni Uthayasoorian
Hao Xu

* Program Coordinators ** LEAP Intern

International Student and Scholar Services (ISSS) is dedicated to serving the University of Minnesota’s international learning community. ISSS supports the University’s internationalization efforts by assisting international students and scholars; helping departments bring new foreign nationals into the community; and providing training for staff and faculty.

COUNSELING AND ADVISING

ISSS provides advising and counseling to international students, research scholars, and their families. ISSS advisors work with students and scholars on a variety of issues including immigration regulations, University policies, navigating the University, and logistical issues, such as housing. Counseling staff assist with academic, career, personal, and cross-cultural issues, crisis management, and academic need-based funding and scholarships.

For more information:
iss.umn.edu/advising

ACADEMIC COUNSELING AND SUPPORT

ISSS Academic Counselors support the academic success of international students at the University of Minnesota. Through counseling appointments, they help international students understand and succeed in the U.S. educational system by discussing topics such as what to expect in the classroom, homesickness & cultural adjustment, how to set and achieve academic goals, how to get involved on campus, and where to go when they need help.

During 2016, ISSS advisors held 11,581 walk-in advising sessions and 1,589 scheduled appointments. ISSS Academic Counselors also held 280 academic counseling appointments.

ISSS Academic Counseling & Support also partnered for the first time with the Library’s SMART Learning Commons and Academic Planning & Exploration (CAPE) to offer peer tutoring and Major Exploration Coaching in the ISSS office.

For more information:
iss.umn.edu/academics

CAREER SUPPORT

Many international students at the University of Minnesota seek career-focused employment in the U.S. during and/or after their studies. In their job search, international students may face cultural, legal, and perceptual challenges. ISSS Career Support assists international students as they prepare for and carry out a successful job search.

In conjunction with experts in the field, Career Support offers a wealth of interactive workshops uniquely designed for international students. In 2016, these workshops discussed Optional Practical Training for F-1 Visa Holders, Employment-Based Visas, H-1B Visa, and Permanent Residency.

Career Support advisers offer individual career advising and counseling appointments to international students and scholars. Our career-related appointments include resume writing and critiques, practice interviews, and job search strategies. ISSS advising staff also answer questions from international students and scholars at career related events, like the University of Minnesota’s Job and Internship Fair and the College of Science and Engineering Career Fair.

For more information:
iss.umn.edu/career

EMPLOYMENT-BASED VISA SERVICES

The ISSS Employment-based Visa staff members are responsible for working with UMN hiring departments to obtain temporary and permanent employment-based visas for foreign national employees. We lead department administrators and foreign employees through the labyrinth of visa options and the visa application process.

The employment-based team makes it possible for the university to hire and employ highly qualified researchers, scholars, professors, and staff members from all parts of the world to meet the needs of academic and administrative departments. We serve all of the University of Minnesota campuses and the Hormel Institute.

INTERNATIONAL SCHOLAR RECEPTION

On Tuesday, November 15, ISSS hosted the International Scholar Reception at the Humphrey Forum. This event brought together international scholars (a group comprised of J-1, H-1B, E-3, and O-1 visa holders), their families, and their faculty mentors and principal investigators for a celebration of the significant contributions international scholars make to the University and the greater community.

H-1B POPULATION AT THE UNIVERSITY OF MINNESOTA

In 2016, there have been approximately 400 H-1B employees on campus. Over 90 percent of these persons are researchers, clinicians, and faculty doing high level and top quality scholarly work. Also, over 90 percent of these individuals have PhDs, MDs, Dental or Veterinary degrees. More detailed information can be found in the Statistics section of this report (pages 37-38).

PERMANENT RESIDENCE VISAS FOR TENURE-TRACK FACULTY

ISSS processes approximately 21 Permanent Residence applications annually for tenure-track faculty, mostly via the Labor Certification category. These applications support academic departments throughout the University system in a wide variety of colleges and fields. These foreign nationals have degrees from such U.S. universities as Harvard, Columbia, Stanford, Michigan, Cornell, Johns Hopkins, Minnesota, USC, Illinois, Wisconsin, Penn, Northwestern, North Carolina, and Georgia Tech, while others have degrees from foreign universities including institutions in England, Germany, Italy, Canada, France, Spain, China, and the Netherlands.

For more information:
iss.umn.edu/H1BEmployment

FEDERAL AND STATE TAX RETURN RESOURCES

Although ISSS is not allowed to provide tax advice directly, we run a program that provides resources for non-resident tax filers, including the free Glacier software non-resident tax filers can use to fill out and print their 1040-NR forms. ISSS hosts two orientation sessions that help students and scholars understand state and federal taxes and how to use the software. ISSS also partners with volunteers to provide in-person tax help at special VITA sites at the university.

**In 2016, approximately
3,000 students and scholars
used the free Glacier software
provided by ISSS.**

For more information:
iss.umn.edu/taxes

EXCHANGE STUDENTS

ISSS manages the University-wide student exchange programs for the Global Programs and Strategy Alliance, including establishing exchange partnerships with overseas institutions. While the U.S. trend toward independent, short-term study abroad continued in 2016, reciprocal exchange relationships provide mutually beneficial, immersive, and affordable study abroad for international and domestic students, so direct-enroll exchanges still play a vital role in the University's student mobility portfolio. Established study-abroad destinations including Sydney, Australia, and Glasgow, Scotland expanded to reciprocal exchanges in 2016, providing increased inbound diversity and lower costs for outbound students.

ISSS's Exchange Programs staff provided administrative support for all students who come to the University of Minnesota for one or two semesters of non-degree study. The support includes admission, housing, credit transfer, customized orientation and communications, billing and scholarships, academic counseling, and ongoing communication with the students' home institutions. This year saw increased collaboration with GO Minnesota, the University's non-reciprocal inbound fee-based program that is part of the Global Programs and Strategy Alliance. Additionally, ISSS helped University academic departments and colleges design and implement several new college-based exchange agreements.

Programming for exchange students is designed to foster integration in the Minnesota community and encourage cross-cultural personal and professional development.

For more information:
iss.umn.edu/exchange

SPONSORED STUDENTS

The University of Minnesota has hosted sponsored students since the 1940s. These are students whose tuition and fees are paid directly by the U.S. or foreign governments, non-governmental organizations, and third-party organizations or institutions (including foundations, home universities, and employers abroad).

Sponsored students add significantly to the international diversity of the U. In many cases, the sponsored student is the only representative of their country on campus. Designated staff in ISSS provide expert advising, advocacy, cost share, and campus outreach to sponsored students.

In spring 2016, the UMN and ISSS hosted a gala to celebrate the 70th anniversary of the Fulbright Program.

For more information:
iss.umn.edu/sponsored

FUNDING FOR INTERNATIONAL STUDENTS

The International Student Funding Program offers financial assistance to currently enrolled F-1 and J-1 international students who have experienced unforeseen financial hardship and need financial support. ISSS Funding Counselors provide financial counseling, and they also help coordinate a small number of scholarships available for international students.

For more information:
iss.umn.edu/programs/fa

J-1 VISA SERVICES

The J-1 visa is an Exchange Visitor Visa that consists of many categories, and these categories allow for different and specific program objectives for which exchange visitors may come to the University of Minnesota to pursue. The J-visa staff members are dedicated to working with these students and scholars while they pursue their academic, professional, and career goals and objectives at the UMN.

We help guide department administrators, students, and scholars through the various visa options, and we assist them with the visa application process. Our professional staff provides information regarding changing status, inviting dependents, traveling, extending a program, and other issues.

J-VISA STUDENT-INTERNS

In 2016, the J-1 Visa Program launched the J Student-Intern program. We began receiving student-interns in April 2016. Student-Interns are enrolled in a degree-seeking program at a post-secondary institution abroad, and they come to the UMN to participate in training in their major.

For more information:
iss.umn.edu/jstudentintern

GLOBAL SCHOLAR ORIENTATION

The J-Visa Staff also offer an International Scholar Orientation program each week to give scholars the information and resources they need to settle into their new environment, understand visa regulations, and be successful in the U.S.

GLOBAL SCHOLAR PROFILES

Through Global Scholar Profiles, ISSS recognizes and highlights international scholars (researchers, faculty, staff, and administrators) who make significant contributions to the University of Minnesota and/or to their academic discipline. These profiles shine a spotlight on our international scholars, UMN departments, and the important research and service they offer to the University and global community.

Anyone in the University community may nominate a scholar for recognition through Global Scholar Profiles, and we encourage nominations from department heads, principal investigators, faculty mentors, human resources representatives, and other personnel who work closely with the international scholar. Self-nominations are also accepted if they are accompanied by at least one supporting letter from the individual's supervisor.

ISSS obtains permission from the hosting department and the scholar before publishing a profile. Any scholar who has been at the University of Minnesota on a non-immigrant visa (J-1, H, TN, E-3, O-1) within the past year is eligible for nomination.

For more information:
iss.umn.edu/Departments/scholars-featured.html

ISSS TRAINING

For more than 20 years, ISSS has designed and facilitated training options for the University of Minnesota. Our workshops feature up-to-date information on the international community at the University of Minnesota, international student voices (including student panels), and interactive exercises.

INTERCULTURAL TRAINING

ISSS offers standardized and customized intercultural training for colleges and departments. Our goal is to empower staff, faculty, and students to gain greater cultural self-awareness, an understanding of the unique aspects and contributions of international students, and communication skills to improve interactions and relationships with international students, staff, and faculty.

Due to an increased awareness of the value of intercultural competence, we have seen an increase in the demand for our customized intercultural training sessions. Some of the new and unique training requests this year came from Boynton Health, the UMN Libraries, the School of Nursing, and the College of Design.

ISSS also continued the ISSS Intercultural Workshop Series. These workshops take place monthly, and they are open to all staff and faculty. The series combines intercultural competency and skills development workshops with “Culture In-Depth” sessions discussing the unique practices, customs, and values of some of the largest international student populations on the UMN campus.

Each session is interactive, offering experiential activities that help the audience gain a deeper understanding of cultural differences. We have been focusing on equipping staff with the tools needed to create an inclusive campus climate for international students.

“I’ve worked at the U of M for 27 years, and this is far and away the best workshop I’ve attended. The two hours just flew by, and I would have been happy to stay for another six! I feel like I learned so much and came away with all sorts of new insights...”
- Intercultural Workshop Series Participant

ADVISER TRAINING

ISSS offers an Adviser Training to new and seasoned academic advisors, career counselors, and student service staff who work with international students. The first portion of the training introduces an overview of the international student population at the UMN and the impact of immigration on these students. Advisors are also given a tour of ISSS and attend an intercultural training session on how to effectively communicate with international students in an advising setting.

OTHER TRAINING

ISSS staff also offers a variety of workshops to help UMN colleges, departments, and staff work effectively with international students and colleagues. These sessions discuss a variety of topics including how to employ international students and scholars, the specifics of visa regulations, new research explaining the international student experience, and more.

For more information:
iss.umn.edu/training

RECRUITMENT

ISSS staff and regional representatives recruit undergraduate international students through travel and extensive virtual activities, including social media, virtual chats and email communication. As of December 2016, our email lists included over 16,500 prospective student subscribers and 1,800 international advisors. Our efforts resulted in 716 new undergraduate international students enrolled in Fall 2016.

IN TOTAL, RECRUITMENT STAFF AND REPRESENTATIVES COMPLETED:

- 224 school visits,
- 49 recruitment fairs and presentations,
- 20 events for admitted students, and
- Many individual meetings with prospective students, parents, and alumni.

THEY MET PROSPECTIVE STUDENTS IN 19 COUNTRIES AND LOCATIONS, INCLUDING:

- Africa: Botswana*
- Asia: Bangladesh*, China, Hong Kong, India, Indonesia, Japan*, Korea, Malaysia, Philippines, Singapore, Vietnam, Taiwan
- Europe: Cyprus*, United Kingdom, Italy*
- Latin America: Brazil, Ecuador, Colombia, Costa Rica
- Middle East: United Arab Emirates

* Alumni participated on behalf of recruitment staff at some of the events in these locations

For more information:
passport.umn.edu

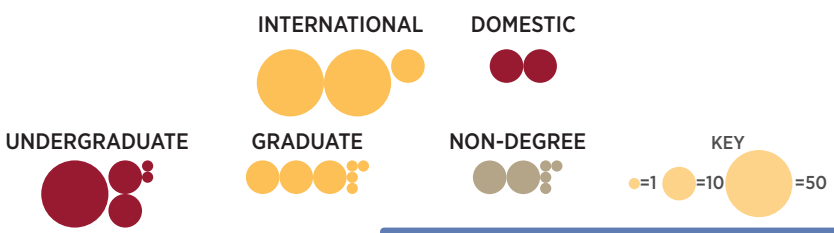
CROSS-CULTURAL DISCUSSION GROUPS

ISSS has organized Cross-Cultural Discussion Groups for more than 40 years. The goal of these groups is to create an opportunity where international and domestic students are able to expand their worldviews by interacting and engaging each other in discussions on global topics in a casual and relaxed environment.

While attending college is a new (and possibly challenging) experience for all students, this adjustment can be especially significant for international students. International Student and Scholar Services (ISSS) offers a number of programs to help international students make friends, adjust to college life, gain leadership skills, and share their culture and unique experiences with international and domestic students and the broader University community.

In 2016, 12 small groups of 10 to 12 participants from over 15 countries met weekly to discuss topics such as culture shock; education systems; friendships and relationships; music and dance; culture and media; family structures; hunger and poverty; religion; and more. In addition, the Cross-Cultural Discussion Group program hosted a number of social activities, including eating out in ethnic restaurants, watching culturally-themed movies, organizing potlucks, and trying outdoor sports.

130 TOTAL PARTICIPANTS INCLUDING:



For more information:
iss.s.umn.edu/programs/disgroup

“I met people from different countries and cultures. We shared our opinions and experience. I learned some very interesting facts about other cultures/countries and practiced my English.”

The Cross-Cultural Discussion Groups were led by 24 trained facilitators including graduate students and staff from:

- Boynton Health
- College of Education & Human Development
- College of Food, Agricultural and Natural Resource Sciences
- Counseling & Student Personnel Psychology Program
- Department of Organizational Leadership, Policy, and Development
- Student Counseling Services

“I would definitely recommend the retreat to other international students because the environment is so cross-cultural, diverse and inclusive. The environment at the retreat is so cool to see; it feels almost UN-like or world peace-fostering. Also, I felt that the retreat forced us to think about things that we never really think about in our daily lives.”



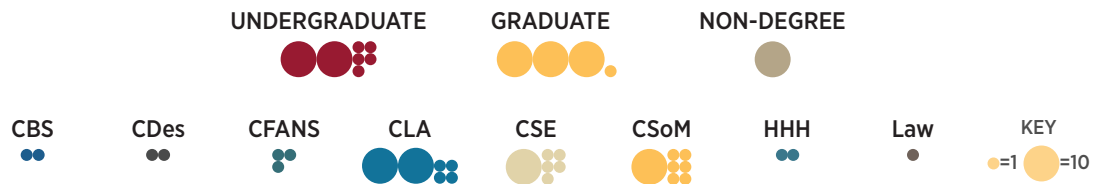
70 undergraduate and graduate students attended the Cross-Cultural Leadership Retreats in 2016.

CROSS-CULTURAL LEADERSHIP RETREAT

The Cross-Cultural Leadership Retreat is for international students who want to learn to become more effective in international environments. This highly interactive, high-energy retreat becomes a living laboratory of what it takes to work with people from vastly different cultures.

The program uses a cutting-edge intercultural leadership model (Personal Leadership) so students develop the cross-cultural skill-set needed for professional and personal lives in the 21st century, meet other students, begin friendships with people from all over the world, and discover their own leadership potential.

70 TOTAL PARTICIPANTS INCLUDING:



For more information:
iss.umn.edu/programs/ccl-retreat.html

“I strongly recommend the Cross-Cultural Leadership Retreat to other people, because I believe it’s a great opportunity to promote self-growth and cross-cultural interaction and communication. It’s wonderful to learn from people of various backgrounds.”

CULTURE CORPS

Culture Corps brings global perspectives into the University of Minnesota by integrating international student voices, talents, and cultural expertise into our campus and curriculum.

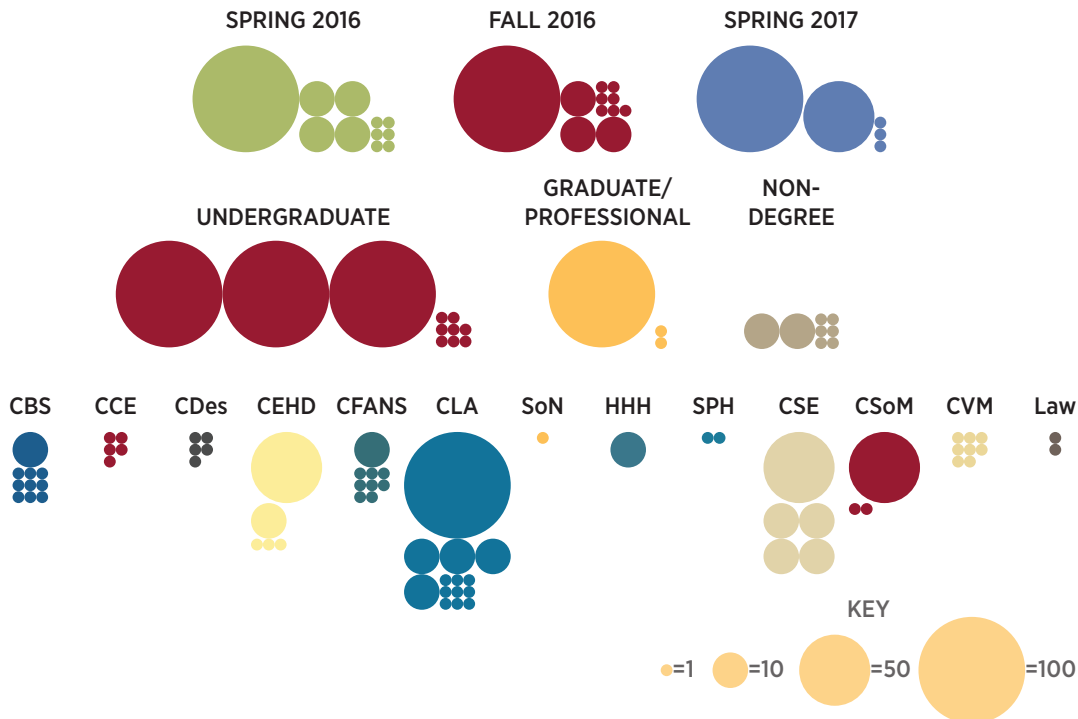
Culture Corps projects can either be initiated by faculty/staff or international students themselves. Some of the leadership opportunities funded by Culture Corps in 2016 included:

- An International GLBTQIA Outreach Internship with the Gender and Sexuality Center for Queer and Trans Life,
- An International Student Intern with the University of Minnesota Police Department,
- A Carlson School Intern focused on the Academic Impact of South Korea Mandatory Military Service on Korean International Students,
- Arabic Language and Cultural Consultant with the Asian Languages and Literature Department, and
- Presentations about drama in eastern Asia, hair styles in African and African American communities, the unique properties of Singlish (slang incorporated into colloquial English used in Singapore), and storytelling in India.

Culture Corps participants made more than 6,000 student contacts at the events they hosted in 2016.

In response to the growing interest in Culture Corps, ISSS created the Culture Corps Ambassadors in 2016. These eight international student leaders served as mentors and oversaw all of the student-initiated Culture Corps Projects.

436 TOTAL PARTICIPANTS INCLUDING:



For more information:
iss.umn.edu/programs/culturecorps

GRADUATE STUDENT OPPORTUNITIES

COUNSELING PRACTICUM

ISSS offers a year-long Counseling Practicum for graduate students in counseling degree programs. Practicum students receive extensive training in counseling and advising. Once trained, they provide academic, career, and personal counseling and immigration advising to international students, scholars, and their families. The students also co-lead Cross-Cultural Discussion Groups and are active team members in ISSS's other programs, such as the New International Student Seminar.

Four graduate students participated in ISSS's Counseling Practicum and Student Advising Internship in 2016. Most of the participants were students in the College of Education and Human Development's Counseling and Student Personnel Psychology (CSPP) or Comparative and International Development Education (CIDE) programs.

STUDENT ADVISING INTERNSHIP

Graduate students interested in becoming international student advisers can gain practical, hands-on experience with student advising by completing the F-1 Student Advising Internship. Past participants have later found jobs as international student advisers with universities, English language programs, and nonprofit organizations.

The internship requires a minimum commitment of 10 hours per week during the fall and spring semesters.

These 10 hours include advising international students during ISSS walk-in hours (first observing, then co-advising, and eventually working independently), completing the required reading, meeting with a supervisor for an individual intern supervision meeting, and participating in group training regarding F-1 regulations, ISSS processes, and professional advising practices.

IMMIGRATION CHECK-IN INTERNSHIP

Immigration Check-In Interns support ISSS staff with the preparation, implementation, and processing of documents for Immigration Check-In (page 58). The students selected for this summer internship get an introduction to the visa types that ISSS serves, receive PeopleSoft training, and learn about new international student requirements. This experience can be particularly beneficial to the many interns who go on to complete one of the ISSS academic year internships.

CAREER SUPPORT INTERNSHIP

In the ISSS Career Support Internship, interns learn how to advise international students regarding job search strategies, resume writing and critiquing, and interviewing. They are responsible for scheduling career services appointments and assisting with workshop planning.

For more information
iss.umn.edu/programs/internship

HOUSING INITIATIVES

Navigating on-campus housing and/or finding off-campus housing upon arrival in a foreign country can be difficult for new international students. ISSS works with a variety of campus partners to ensure the UMN is responsive to the housing needs of international students.

INTERNATIONAL RECEPTION CENTER (IRC)

From July through August, international students wanting a low-cost housing option before classes start can stay at the International Reception Center (IRC), an initiative coordinated by ISSS and Housing and Residential Life.

During their stay in the IRC, international students are invited to take tours of campus with Global Gopher Guides. They can also participate in International Tea Time, a social space where students build relationships with each other and student leaders. These activities create an informal environment so students are comfortable to ask questions about the campus and student life.

ISSS also provides moving assistance for 500 students as they move to their on-campus housing assignments.

For more information:
housing.umn.edu/international/irc

STUDENTS CROSSING BORDERS

Students Crossing Borders is an unique Living Learning Community that brings international and domestic students together into a single living community. Living side-by-side, the residents gain global experience through interactive, cross-cultural learning. Students who have been part of Students Crossing Borders often say the community transformed their understanding of how they view the world and has allowed them to create lifelong friendships.

66 TOTAL PARTICIPANTS INCLUDING:

INTERNATIONAL



DOMESTIC



KEY



For more information:
iss.umn.edu/programs/scb

“They say to change the world, you have to know the world. What better way is there to learn than to get to know and listen to the stories of students from across the globe right here in your new home?”

“Students Crossing Borders is a great place to meet new people, domestic and international, with varied tastes, interests, and traditions. The people you meet on the floor can also introduce you to a huge network of people from all over campus.”

INTERNATIONAL BUDDY PROGRAM (IBP)

“The University of Minnesota would not be complete without the International Buddy Program.”

Adjusting to a new cultural environment can be both exciting and challenging. The International Buddy Program was created to ease the transition of new international students by matching them with current international and U.S. undergraduate students.

“I gained valuable leadership and teamwork skills and got to make a group of close friends from working in the International Buddy Program Team!”

Buddy/mentor matching is done during the summer so buddies can develop relationships with their mentor through pre-arrival communications and post-arrival meetings. IBP also holds large group events throughout the semester to support the international student community including a welcome party, walking in the Homecoming Parade, a Halloween party, Thanksgiving dinner, and an outdoor sports day.

381 MENTORS AND BUDDIES



PARTNERSHIPS:

All Bases Wild	Minnesota English Learning Program (MELP)	Student Unions and Activities (SUA)
Minnesota International Student Association (MISA)	SMART Learning Commons	Urban Sounds

For more information:
iss.umn.edu/programs/interbuddy

INTERNATIONAL LGBTQIA PROGRAM

ISSS provides support, counseling, and other services to LGBTQIA international students and their allies. The LGBTQIA Resources page on our website provides links to University, local, state, and national resources, and we also partner with campus groups to provide additional programming and services.

INTERNATIONAL LGBTQIA DISCUSSION GROUP

ISSS, in partnership with Gender and Sexuality Center for Queer and Trans Life, provides a bi-weekly International LGBTQIA Discussion Group for students who identify as International LGBTQIA students. The discussion topics range from coming out to LGBTQIA activism in the United States. The discussion group is an important collaboration in internationalizing LGBTQIA Services on the UMN campus.

For more information:
iss.umn.edu/resources/glb

INTERNATIONAL PARENT ORIENTATION (IPOP) AND CHINESE PARENT ORIENTATION PROGRAM (CHIPOP)

International Student and Scholar Services partners with the Parent and Family Programs and Orientation and First-Year Programs (OFYP) to give international parents an opportunity to get to know the University of Minnesota campus and talk directly to the staff who specialize in working with international students. The half-day program answers the parents' questions, allows them to meet current students on campus, and introduces parents to key staff at the University of Minnesota. ISSS also holds an alternative full-day program for Chinese-speaking parents.

39 PARTICIPANTS INCLUDING:

FAMILY MEMBERS



STUDENTS



KEY



PARTNERSHIPS:

Orientation and First-Year Programs (OFYP)

Parent & Family Programs

University of Minnesota Alumni Association

For more information:
iss.umn.edu/programs/parent

“I’m so glad to receive your kind, detailed explanations and advice about my questions, and your email makes me think that my decision to enroll at the University of Minnesota-Twin Cities is one of the best choices in my whole life. My parents are also appreciative of your favor, and they really want to meet you when they will visit MN.”

“Parents are always worried about their child transitioning from school to college. This is all the more difficult when the student is studying in another country of which the parents know nothing. This project helps reduce the parents’ anxiety. The students also get to meet other international students thus proving that it is possible to study and succeed at the U as an international student. [This program] is beneficial to the campus as when the parents are less stressed, the student is invariably less stressed too.”

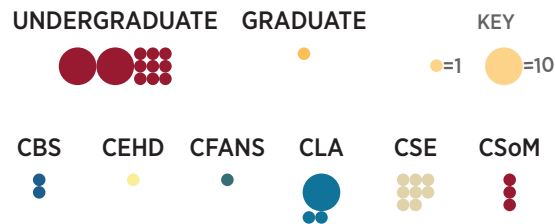
- Student Panelist Application

INTERNATIONAL STUDENT AMBASSADORS

International Student Ambassadors share their own stories of transitioning, studying, living and achieving as current UMN international undergraduate students. They write blogs, lead virtual chats, answer questions, and do other activities to help prospective students understand life at the University of Minnesota.

ISA also gives the ambassadors the opportunity to develop their own strengths. Specifically, ambassadors gain important experiences and skills in writing; communication and networking; leadership; and communicating with people from other cultures.

30 PARTICIPANTS INCLUDING:



For more information:
passport.umn.edu

“I was once in the situation new students are in now, so I understand if any of you are terrified by all the college applications and the decisions that you have to make for your future!... I made a bold decision to come here to the University of Minnesota - not only did I know no people here, I did not know anyone who had been here. Of course, I was super nervous and had so many questions.”

MATCH: MINNESOTA AMBASSADORS TAKING COLLEGE HOME

MATCH is a program designed to give current undergraduate and graduate international students the opportunity to share their experiences with students in their home country during the winter and summer breaks.

Following the philosophy of the International Student Ambassador (ISA) program, MATCH creates a peer-to-peer feeling of comfort and familiarity for prospective international students so they can ask questions about “real life” at the UMN.

MATCH students select, contact, and visit two educational sites including at least one high school and a one university or advising center, during University breaks. MATCH participants receive an honorarium for their time. This provides students with the opportunity to make contacts and network in their home countries while also informing students about studying in the U.S. and the University of Minnesota.

10 PARTICIPANTS

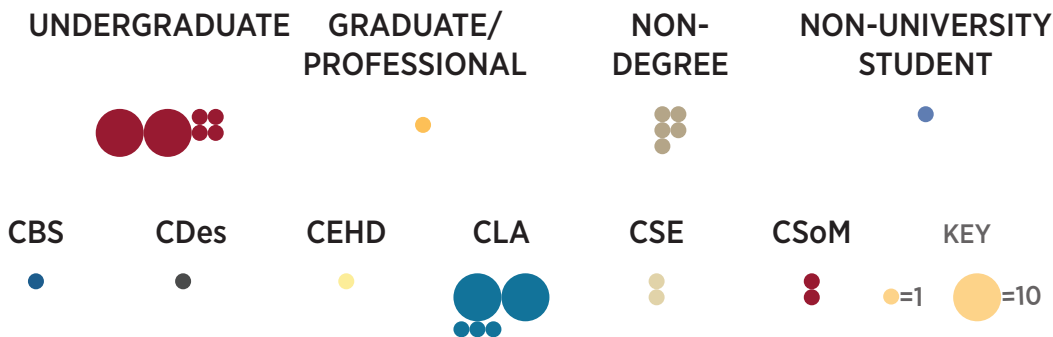
For more information:
iss.umn.edu/programs/match

ISUCCESS

iSuccess gives new international students the opportunity to experience what it is like to be in a UMN classroom setting for a whole week before they start taking classes in the fall. The simulated classroom experience connects new students with returning ones through leadership development, academic skills preparation, and connection building.

“[At iSuccess], people are willing to help you, and they made me feel like I really belonged here.”

31 PARTICIPANTS INCLUDING:



PARTNERSHIPS:

Aurora Center
Central Career Services

Department of Writing
Studies
Honors Program

University of Minnesota
Police Department

For more information:
iss.umn.edu/programs/iSuccess

“I don’t have words to describe how I feel and think about this program. If I have the chance, I would like to volunteer for the next year.”

“I enjoyed the program ... Two points were in particular helpful: 1) I made many friends before the semester begins. 2) It gave me opportunities to get used to English communication and the academic environment in U.S. before the semester begins. I am more confident to study in U.S. thanks to this program.”

NEW INTERNATIONAL STUDENT SEMINAR: SUCCEEDING AT THE U

The New International Student Seminar (NISS) takes place right before midterms in the Fall and Spring Semesters each academic year. All new international freshman and transfer students are required to attend one of the sessions.

The goal of the program is to help students self-assess their academics, mental health, and general adjustment to the U.S. and the University of Minnesota. NISS helps to create discussion around academic success, and it allows students to learn about useful resources on campus. Through NISS, ISSS hopes to help students understand their strengths, possible challenges, and how to utilize resources so they can be successful long-term.

BOYNTON HEALTH CO-SPONSORS THE NEW INTERNATIONAL STUDENT SEMINAR

RESOURCE FAIR PARTICIPANTS:

Center for Academic Planning and Exploration (CAPE)	Minnesota English Language Program (MELP)	University Recreation & Wellness	Student Unions and Activities
Career Services	Office of Human Resources	SMART Learning Commons	Student Writing Support Tandem Plus
Center for Community Engaged Learning	Office of Student Health Benefits	Student Conflict Resolution Center	University Libraries
Housing and Residential Life	Parking and Transportation Services	Student Counseling Services	University Student Legal Services (USLS)
		Student Academic Success Services	

For more information:
iss.s.umn.edu/programs/FreshmanMeeting.html

NEW STUDENT TRANSITION

New students need support as they adapt to a brand new culture, language and academic environment. ISSS helps students through the process by personalizing the experience. They must first complete the International Student Preparation Course that gives them a snapshot of what to expect.

“I arrived to campus just one hour before [Global Gopher Events] started, but it was the greatest start of my stay!”

GLOBAL GOPHER EVENTS

International students are invited to attend Global Gopher Events before the start of classes. The fall schedule includes over 30 events and workshops where they learn about the U.S. education system and academic/support resources on campus; develop leadership skills; explore the UMN and the Twin Cities area; and make friends. Students are also encouraged to connect with the Global Gopher Leaders, returning international students who lead many of the events and answer questions from new students. There is also a smaller spring program.

900 STUDENTS ATTENDED GLOBAL GOPHER EVENTS

For more information:
iss.s.umn.edu/programs/ggumn

“My favorite part [of Global Gopher Events] was getting to know actual students of the UMN, exploring the campus, and learning my way around!”

“As a Minnesotan, I already have friends at the UMN, but... [international students are] just so friendly you wouldn’t want to miss meeting them.”

SMALL WORLD COFFEE HOUR (SWCH)

Small World Coffee Hour (SWCH) is a two-hour program that occurs most Fridays during the school year on the Minneapolis or St. Paul campus. Student groups collaborate with the SWCH team to provide events focused around themes to give students authentic intercultural experiences to prepare them for a globalized world. Students can learn new dances, play traditional games, make new friends from another parts of the world, try authentic food from another culture and, of course, enjoy a cup of coffee.

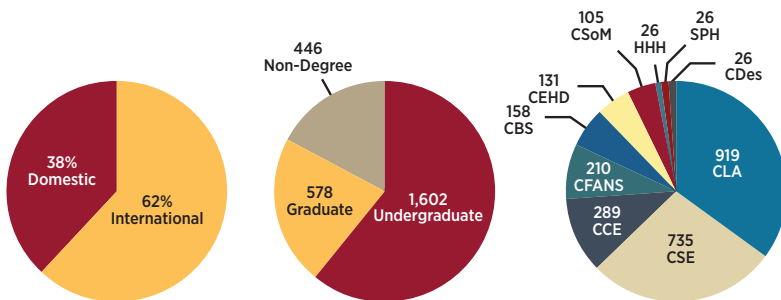
This year, SWCH made efforts to highlight marginalized cultural groups including Jewish, Muslim, Somali, and Sudanese student groups. This responsive approach was done to show support for these students.

74% of attendees reported making a new friend from a different culture, and 90% reported strengthening an existing cross-cultural friendship.

Student Unions and Activities gave the Small World Coffee Hour planning team the Tony Diggs Excellence Award for Outstanding Co-Sponsored Program or Event.

“[SWCH has] become a community for me. It’s a place I always go to every two weeks. It has become a part of my life now... I have to do this every two weeks.”

2,626 TOTAL PARTICIPANTS INCLUDING:



For more information:
iss.umn.edu/programs/smallworld

PARTNERSHIPS:

- | | | | |
|--|--|--|---|
| Bell Museum of Natural History | Gender and Sexuality Center for Queer and Trans Life | Latino International Student Association | Russian Speaking Student Association |
| Bharat Student Association | Global China Connection | Malaysian Student Association (PERSISMA) | Somali Student Association |
| Chinese American Student Association | Global Minnesota | Minnesota International Student Association (MISA) | Sri Lanka Student Association |
| Chinese Student and Scholars Association | Hmong Minnesota Student Association | Minnesota Mongolia Student Association | Students Supporting Israel at the University of Minnesota |
| College of Food, Agricultural, and Natural Resource Sciences | Housing and Residential Life | Minnesota Student Association (MSA) | Taiwanese Student Association |
| Egyptian Student Association | Indian Student Association | Nepali Student Association | Tibetan American Association |
| Ethiopian Student Association | Juggling Club | Omani Student Union (OSU) | Vietnamese International Student Association |
| Eritrean Student Association | Khaleeji Student Union | PERMIAS Minnesota | Viiivcaus-Hmong Women’s Group |
| | Lao Student Association | Russian Literature and Art | Weisman Art Museum |

The success of our international students and scholars cannot be thought of as the responsibility of one office. ISSS thanks the following faculty, staff, and administrators for their work.

CARLSON SCHOOL OF MANAGEMENT

Rhonda Bjurlin	College Liaison (CSOM MBT)
Stacy Doepner-Hove	College Liaison (CSOM HIRI)
Kathy Evenson-McDermott	Help to Exchange Students
George Laskaris	Help to Exchange Students
Anny Lin	College Liaison (CSOM), Culture Corps Mentor/Supervising Staff, iSuccess Adviser Guest
Patrick MacACarthy	College Liaison (CSOM MBA)
Jenny Meinz	Help to Exchange Students
Jan O'Brien	Help to Exchange Students
Kate Terry	Help to Exchange Students
Xiaoji Zhang	Culture Corps Mentor/Supervising Staff

COLLEGE OF BIOLOGICAL SCIENCES

Brittany Dilling	Help to Exchange Students
Zack Gill	College Liaison (CBS)
Aya Maruyama	iSuccess Adviser Guest
Deena Wassenberg	Culture Corps Faculty

COLLEGE OF CONTINUING EDUCATION

Michael Anderson	Academic Resources for International Students Committee Member; Global Gopher Academic Advantage Events Partner, International Recruitment Committee Member
David Atterberry	Academic Resources for International Students Committee Member; Global Gopher Academic Advantage Partner; NISS Moodle Moderator
Teresa Fruen	College Liaison (CCE)

COLLEGE OF CONTINUING EDUCATION

Bethany Peters	Global Gopher Events Workshop
Sara Schroth	Culture Corps
Sao Yang	Help to Exchange Students

COLLEGE OF DESIGN

Wanda Loerch	College Liaison, iSuccess Adviser Guest
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COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Marina Aleixo Aleixo	Culture Corps
Sara Georgeson	College Liaison (CEHD)
Anuradha Gopalakrishnan	Culture Corps Faculty
KC Harrison Harrison	Culture Corps Faculty
Jeremy Hernandez	Notified CEHD Graduate Students Regarding the Availability of ISSS Internships
Darren LaScotte LaScotte	Culture Corps Faculty
Don Riley	iSuccess Adviser Guest

COLLEGE OF FOOD, AGRICULTURAL AND NATURAL RESOURCE SCIENCES

Gina Brewington	College Liaison (CFANS)
Laura Dupont-Jarrett	College Liaison (CFANS)
Bill Ganzlin	Culture Corps Staff, Help to Exchange Students
Maggie Wallenta	Help to Exchange Students

COLLEGE OF LIBERAL ARTS

Madhu Bhat	College Liaison (CLA)
Alison Blomster	iSuccess Adviser Guest
Therese Djei	College Liaison (CLA)
Lena Elisabeth Norrman	Culture Corps Faculty
Valerie Franz	College Liaison (CLA)/China Pre-Departure Orientation

COLLEGE OF LIBERAL ARTS

Anne Freithem
Academic Resources for International Students Committee Member; Global Gopher Academic Advantage Partner; NISS Moodle Moderator, Academic Resources Committee

Stephanie Hernandez
Culture Corps Staff

Sheryl Holt
Academic Resources for International Students Committee Member, Global Gopher Events, Intercultural Workshop Series Presenter

Arsena Ianeva-Lockney
Culture Corps

Jasmine Tang
Academic Resources for International Students Committee Member; Global Gopher Academic Advantage Partner

Katrien Vanpee
Culture Corps Faculty

Anita Wallace
iSuccess Adviser Guest

True Xiong
College Liaison (CLA), iSuccess Adviser Guest

Marlena Yang
iSuccess Adviser Guest

Hanna Zmijewska-Emerson
Culture Corps Faculty

COLLEGE OF SCIENCE AND ENGINEERING

Laurie Derechin
College Liaison (CSE: Financial Math Grad)

Kelly Deutschman
College Liaison (CSE)

Daniel Frisbie
College Liaison (CSE: Grad Chem E)

John Gardner
College Liaison (CSE: Grad Mech E)

Amy Gunter
Help to Exchange Students

Sara Howard
College Liaison (CSE: Grad Comp Sci)

Joseph Labuz
Culture Corps Mentor

Julie Prince
College Liaison (CSE: Grad Grad Chem E)

Ben Sharpe
Help to Exchange Students

GRADUATE SCHOOL

Fen Chen
Global Gopher Events Workshop Presenter

Suzan Koruglu
International Enrollment Committee

Jim Rowen
International Recruitment Committee Member, International Enrollment Committee

Dean Tsantir
International Recruitment Committee Member

Char Voight
Culture Corps Supervising Staff

HUBERT H. HUMPHREY SCHOOL OF PUBLIC AFFAIRS

Frieda von Qualen
Culture Corps

LAW SCHOOL

Erin Keyes
College Liaison (Law School)

Claudia Melo
Notified Law School Students About the Availability of ISSS Internships

SCHOOL OF PHARMACY

Becky Carlson
College Liaison (Pharmacy)

SCHOOL OF PUBLIC HEALTH

Guy Piotrowski
College Liaison (Public Health)

COLLEGE OF VETERINARY MEDICINE

Violeta Bonneville
College Liaison (Vet)

Lisa Hubinger
College Liaison (Vet)

Christina Clarkson
Culture Corps Faculty

OTHER

Maryse Abrams	University Recreation & Wellness	Global Gopher Events Open House Organizer
Laila Agily	Honors Program	iSuccess Adviser Guest
Jeff Anderson	Student Academic Success Services	Global Gopher Events
Panagioti Andrianakos	Osher Lifelong Learning Institute	Culture Corps Supervising Staff
Mandy Bai	China Center	International Recruitment Committee Member
Sandra Boone	Global Programs and Strategy Alliance	International Recruitment Committee Member, New Student Transition Committee
Leah Brink	GO Minnesota	Global Gopher Events, International Recruitment Committee Member, New Student Transition Committee
Troy Buhta	UMN Police Department	Culture Corps Mentor/Supervising Staff
Mark Bultmann	Office of Undergraduate Education	Liaison (OUE); Academic Resources for International Students Committee Member
Julia Campbell	University Recreation & Wellness	Global Gopher Events Open House Organizer
Yao Chen	UMN Libraries	NISS Moodle Moderator
Mannix Clark	Housing and Residential Life	Help to Exchange Students
Kimberly Clarke	UMN Libraries	NISS Moodle Moderator
Mary Cottingham	Housing and Residential Life	Help to Exchange Students
Marcia DeGaetano	One Stop	Liaison (One Stop), Global Gopher Events and International Enrollment committee
Paul Edwards	Multicultural Center for Academic Excellence	Academic Resources for International Students Committee Member; NISS Moodle Moderator, Culture Corps Supervising Staff
Katie Eichele	Aurora Center	Global Gopher Events
Jennifer Englund	Academic Technology Support Services	International Student Preparation Course
Kate Elwell	Boynton Health Services	Culture Corps Project
Ann Freeman	University Relations	Campus Climate and Bias Response and Referral Network
Zhengyang Gao	China Center	Culture Corps Mentor/Supervising Staff
Chelsea Garcia	Orientation and First-Year Programs	Orientation and Advisory Committee Member
Nicole Geiger	Boynton Student Health Insurance	Help to Exchange Students

OTHER

Audra Gerlach Ferrall	University of Minnesota Alumni Association	Global Gopher Events Workshop, International Parent Orientation Co-host and Presenter, International Student Graduation Party Speaker
Brett Gray	SMART Learning Commons	Academic Resources for International Students Committee Member
Eleanor Gray	University Student Legal Services	Global Gopher Events workshop
Lisa Gruszka	Orientation & First-Year Programs	International Parent Orientation Co-host and Presenter, Orientation and Advisory Committee Member
Nanette Hanks	Office of the Associate Dean, Undergraduate Programs, CLA	iSuccess Adviser Guest
Vincent Ho	Student Unions and Activities	Co-host of the Student Group Training About Best Practices for Working with New International Students
Anne Hodgeson	Boynton Health	Global Gopher Events Open House Coordinator
Cathy Huber	GO Minnesota	International Recruitment Committee Member
Anna Jankord	Student Unions and Activities	Co-host of the Student Group Training About Best Practices for Working with New International Students
Haley Kimmet	Office of Equity and Diversity	Liaison (Disability Resource Center)
Laura Knudson	Office of Student Affairs	China Pre-departure Orientation
Jessica Kuecker Grotjohn	Office for Student Conduct and Academic Integrity	Academic Resources for International Students Committee Member
Meghan Lafferty	UMN Libraries	Academic Resources for International Students Committee Member; Global Gopher Academic Advantage Partner
Susan LeBlanc	Center for Academic Planning and Exploration	Global Gopher Events
Syressa Lewis	Student Unions and Activities	Co-host of Student Group Training About Best Practices for Working with New International Students
Nate Lynch	Global Programs and Strategy Alliance	Culture Corps Committee
Jenny Mealey	Office of Admissions	International Recruitment Committee Member
Bronwyn Miller	Women's Center	Culture Corps Supervising Staff
Michele Moylan	Career Services Administration	Culture Corps Mentor/Supervising Staff
Uyenthi Tran Myhre	Women's Center	Culture Corps Collaborator
Aicha Nebo	UMN Bookstore	Donated Global Gopher Events Prizes

OTHER

Laura Noppe	Interdisciplinary Center for the Study of Global Change	Culture Corps
Jim Nystrom	UMN Police Department	Culture Corps Mentor/Supervising Staff, Global Gopher Events Workshop Presenter
Sylvia Oxenham	Global Minnesota	Culture Corps
Andrew Palahniuk	UMN Libraries	Academic Resources for International Students Committee Member; Global Gopher Academic Advantage Partner
Katherine Persyk	Student Health Benefits Plan	International Enrollment Committee
Kate Peterson	UMN Libraries	Academic Resources for International Students Committee Member; Global Gopher Academic Advantage Partner
Wanling Qu	China Office-Beijing	International Recruitment Committee Member
Shereen Sabet	Interdisciplinary Center for the Study of Global Change	Culture Corps
Sara Schoen	Academic Technology Support Services	International Student Preparation Course
Jennifer Schulz	Global Programs and Strategy Alliance	International Recruitment Committee Member
Ann Smith	Global Minnesota	Culture Corps
Elena Stetsenko	Center for Educational Innovation	Academic Resources for International Students Committee Member
Lori Swenson	Student Conflict Resolution	Global Gopher Events
Meaghan Thul	Parent & Family Program	China Pre-departure Orientation, International Parent Orientation Co-host and Presenter
Uyenthi Tran-Myrhe	Women's Center	Global Gopher Events Fair
Chia-Chen Tu	Student Counseling Services	Academic Resources for International Students Committee Member, Global Gopher Events
Kegan Walker	Housing and Residential Life	Culture Corps
Stef Wilenchek	Gender and Sexuality Center for Queer and Trans Life	Culture Corps Supervising Staff, Global Gopher Events Open House Coordinator
Lynell Williams	SMART Learning Commons	Academic Resources for International Students Committee Member; Global Gopher Academic Advantage partner; NISS Moodle Moderator
Justin Yarrington	UMN Police Department	Global Gopher Events Workshop Presenter
Yongling Zhang-Gorke	Confucius Institute	Culture Corps

ISSS ANNUAL REPORT

The ISSS Annual Report is based on the reporting requirements of the Institute of International Education publication Open Doors.

For the Open Doors Foreign Student Report, international students must be 1) Enrolled by the end of the second week of classes of the fall semester and 2) On a valid non-immigrant visa (which excludes permanent residents, refugees, asylees, undocumented immigrants, and students with an unknown immigration status).

In addition to the enrollment data, the Open Doors report requires institutions to include students who are on Optional Practical Training (OPT) and Academic Training (AT). The ISSS Annual Report does not include these students because they are not enrolled in classes. In Fall 2016, the University had 825 students on OPT and AT.

For the Open Doors Foreign Scholar Report, international scholars must be: 1) Employed at the University of Minnesota-Twin Cities sometime during the fiscal year (July 1 through June 30) and 2) On a valid non-immigrant visa during that time.

In addition to the statistics provided for the Open Doors report, the ISSS Annual Report breaks down international student data by colleges, departments, academic programs, and degrees received.

The written services and program summaries discuss the 2016 calendar year (January-December) unless otherwise noted.

ADDITIONAL REPORTS OF INTERNATIONAL STUDENTS

The Office of Institutional Research (OIR) at the University sends enrollment reports to the National Center for Education Statistics Integrated Post Secondary Education Data System (IPEDS). However, the focus of the IPEDS report is on a student's ethnic background rather than visa status. Therefore, in the IPEDS report "international students" include 1) non-immigrant visa holders and 2) refugees, asylees, and undocumented immigrants. Because the records that would identify this latter group of students are missing or incorrect, they are often undercounted in the IPEDS report. As ISSS and Open Doors report only non-immigrant visa holders, the figures for "international students" from IPEDS do not match those in the ISSS Annual Report and the Open Doors report.

