

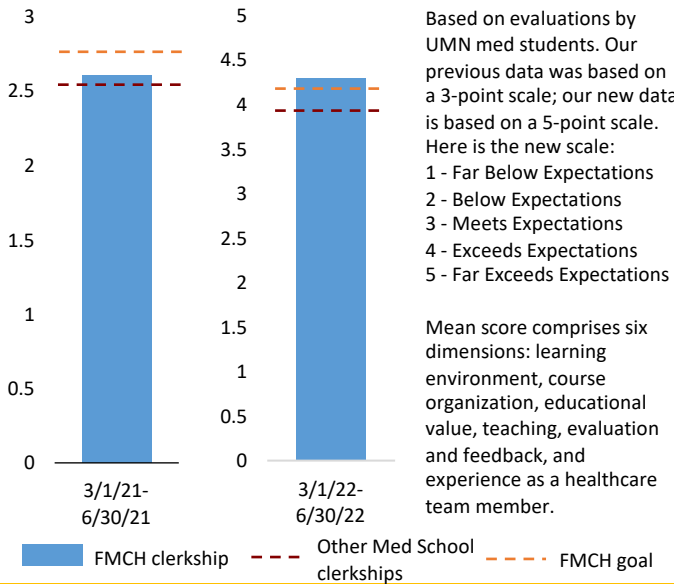
# FAMILY MEDICINE DASHBOARD

## September 2022 (Reporting periods vary by metric)

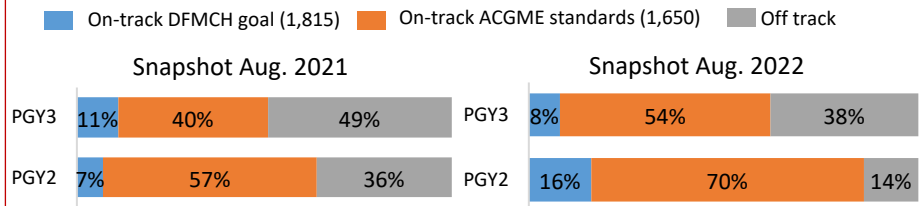
### Part 1: Departmental Metrics

#### EDUCATION

##### CLERKSHIP ACTIVITY PERFORMANCE

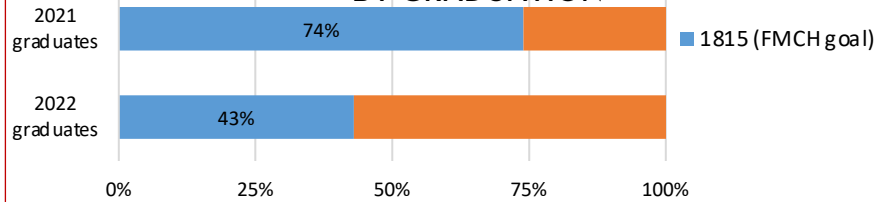


##### RESIDENT VISITS\*



\*Based on program-specific definitions.

##### RESIDENT SCHOLARLY ACTIVITY RATE BY GRADUATION\*\*

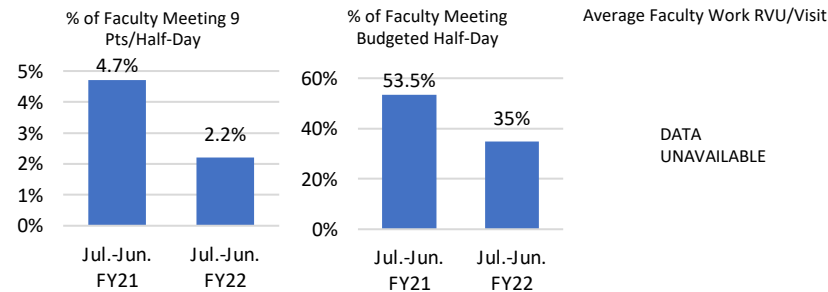


\*\*Published a peer-reviewed paper (including Help-Desk Answers) and/or regional or national conference presentation. \*The pandemic has affected our resident continuity clinic numbers.

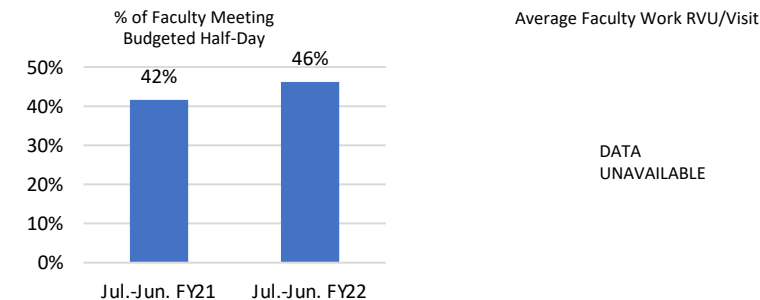
#### CLINICAL

##### CLINICAL PRODUCTIVITY TO BUDGET\*

###### 4 UMP RESIDENCY PROGRAMS

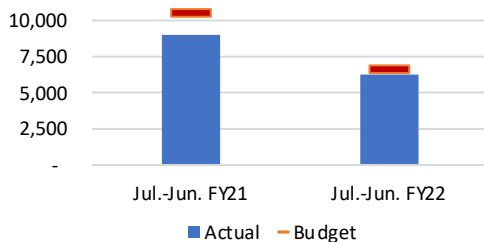


###### OTHER PROGRAMS



###### CENTER FOR SEXUAL HEALTH

Average Faculty Clinic Visits (excludes group visits\*) (Actual:Budget)

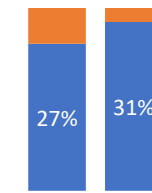


Note: Adjusted FY '22 budget by removing some clinicians and decreasing from 4 fellows to 3.

\*COVID-19 has affected budgeted visits due to clinic closures and virtual visits.

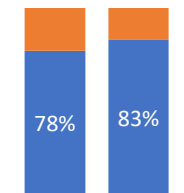
##### QUADRUPLE AIM\*

Diabetes Mellitus Optimal Care Goal = 33%



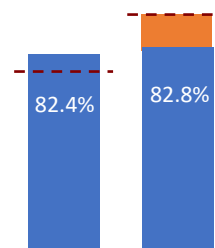
July 2021 July 2022

Provider Experience Goal = 100%



Aug. 2021 Aug. 2022

Patient Experience FY21 Goal = 80% FY22 Goal = 84.2%



July 2021 July 2022

Cost Per Visit Under Development

Performance Gap

Goal

\*Quality measures based on Diabetes Mellitus Optimal Care; the Patient Experience 2022 goal was redefined to include only the residency clinics and is based on whether patients recommend clinic at Bethesda, Broadway, Phalen, and Smiley's; and Provider Experience is based on mean scores from three questions on clinical faculty Mini-Z Survey (job satisfaction, wellness/burnout, and care team efficiency).



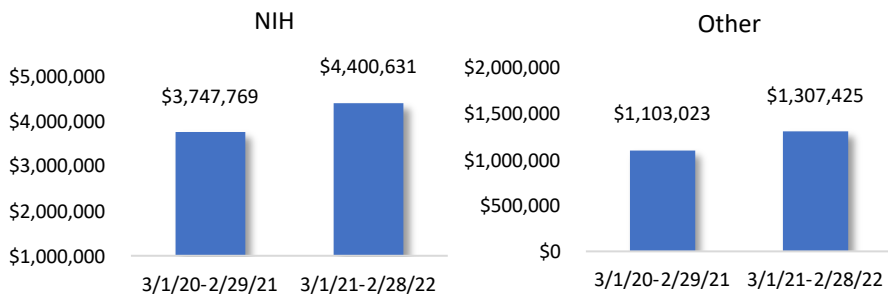
Department of Family Medicine & Community Health

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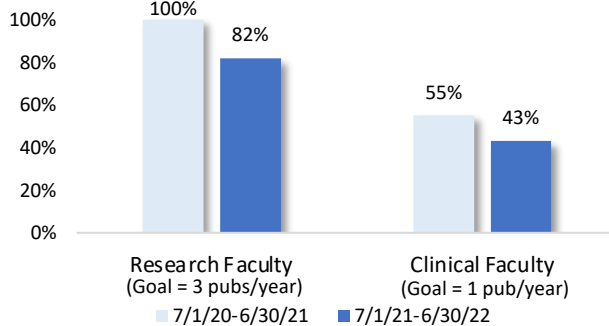
## RESEARCH

### TOTAL RESEARCH FUNDING



\*Data shown reflect direct and indirect expenses incurred during the time period.

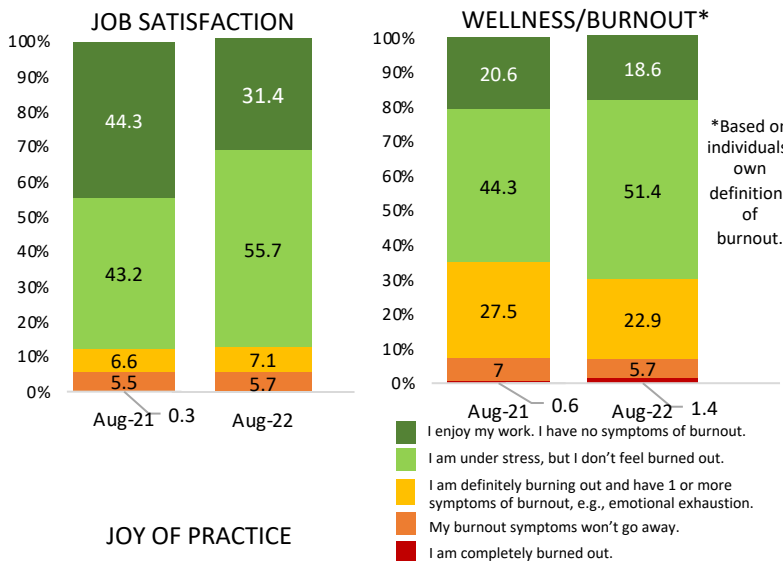
### FACULTY PUBLICATION RATE\*



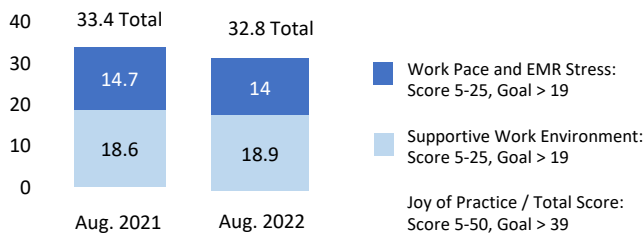
\*Percentage of faculty meeting publication goals. Counting peer-reviewed publications (including Help Desk Answers) in the last 12 months, any author role. Research faculty defined as tenure and tenure track faculty.

## FACULTY AFFAIRS

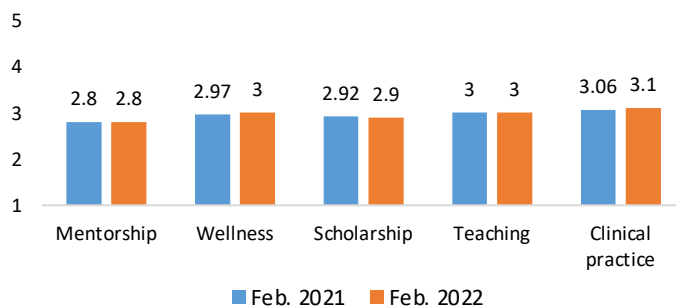
### FACULTY WELLBEING



### JOY OF PRACTICE



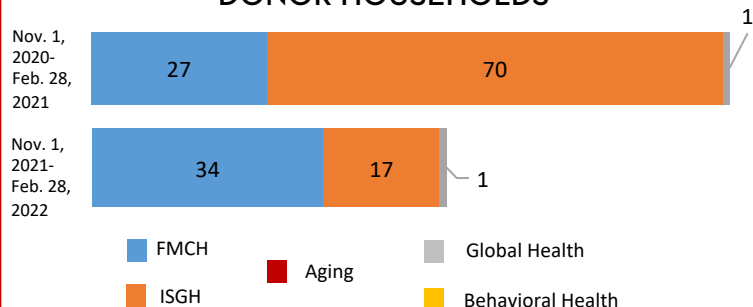
### FACULTY DEVELOPMENT\*



\*New question as of Feb. 2020: "How well do you feel supported in your job?," according to five dimensions. Goal: 5.

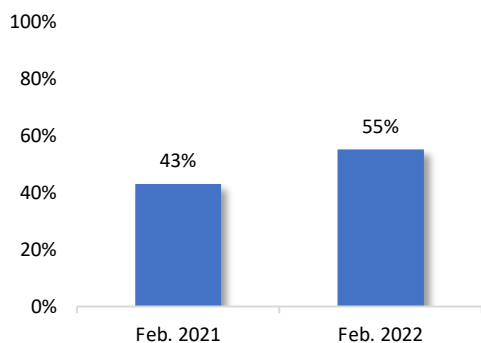
## PHILANTHROPY

### DONOR HOUSEHOLDS



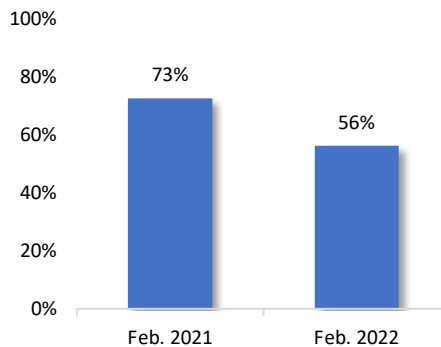
## ADVOCACY and POLICY

### CONTACT WITH STATE LEGISLATORS\*



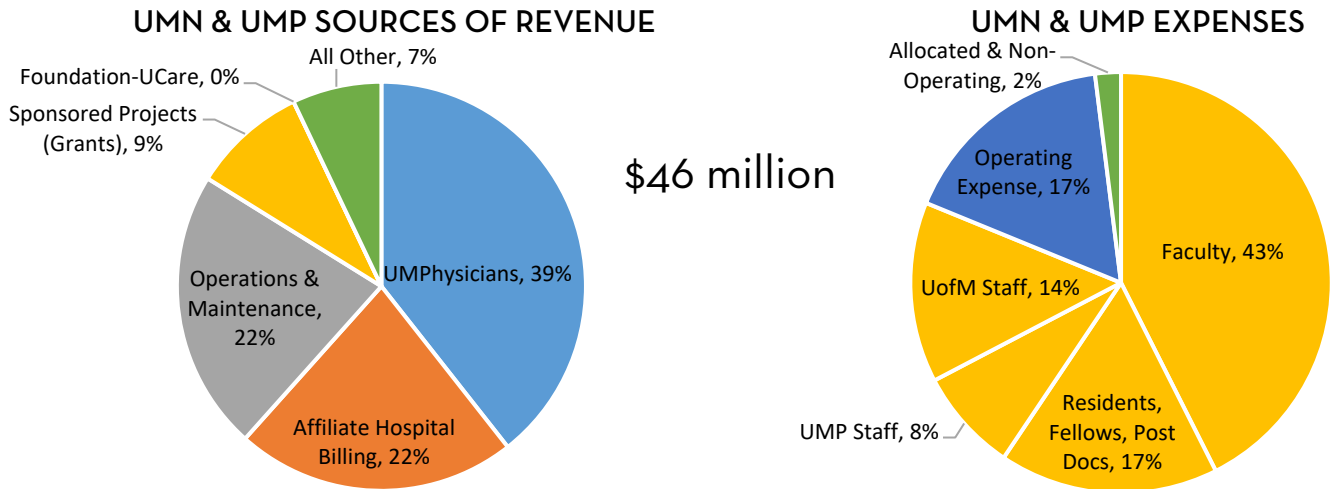
\*Percent of faculty who reached out to state legislators with a personalized email, phone call, and/or visit.

### OTHER ADVOCACY ACTIVITIES\*



\*Percent of faculty who were involved in government and/or organizational policy decisions in the past year.

## Part 2: Revenue & Expenses



## Part 3: Harmonization

*Our mission is to connect the University mission of discovery, learning, and public service to our communities by harmonizing practice, education, and research to improve individual, family, and community health. Below is a story of one initiative that meets this goal.*

### PATIENT PERCEPTIONS OF DISCRIMINATION

Thanks to the Department's Discovery Award from 2021, Dr. Andrea Westby has been exploring patient perceptions of discrimination in her newest study. The goal of this project is to create a patient point of care survey about experiences of discrimination or bias in the clinical encounter. Dr. Westby and her team, including Dr. Taj Mustapha and rising MS2 students, completed focus groups both virtually and in person to gather patient perspectives about this topic and are working on the data analysis of the focus groups. They are developing a survey that can be distributed more broadly to gather a bigger sample size of patient attitudes prior to developing and finalizing the point of care survey and piloting implementation. Dr. Westby and her team will then create a feedback loop that will better inform clinical care and student education based on the data from the point of care survey results.

