

## **GC Faculty Research and Professional Service 2002-2003**

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### **Books**

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## **Papers and Presentations**

**Albrecht, L.** (February 2003). "Anti-Racism as Visible Action: White Educator Activists Working for Racial Justice." *Teaching & Researching Across Color Lines: Literacies, Pedagogies, & the Politics of Difference*. NCTE Assembly for Research Midwinter Conference, Minneapolis., MN.

**Albrecht, L.** (April 2002). "21<sup>st</sup> Century Education for Social Justice & Transformation: Feminism & Revolutionary Pedagogies." *Pedagogy & Theatre of the Oppressed Conference*. Toledo, OH. Invited to do a Plenary Session.

**Albrecht, L.** & Hugg, N. (April 2002) "For White Allies: How do White People Best Support People of Color?" *Keeping Our Faculties: Addressing the Recruitment & Retention of Faculty of Color Conference*, Minneapolis., MN.

**Albrecht, L.** (March 2002) "Working for Social Justice: 21<sup>st</sup> Century Education for Social Justice in Composition & Rhetoric." *Conference on College Composition & Communication Annual Convention*, Chicago, IL.

**Albrecht, L.** (June 2002) "New Paradigms for Social Justice: 21<sup>st</sup> Century Feminisms at Work," *National Women's Studies Association Annual Conference*, Las Vegas, NV.

**Albrecht, L.** & Day, S. (March 2003) Book Debut Reading *Sing, Whisper, Shout, Pray!*: *Feminist Visions for a Just World*, Hamline University, Women's Studies Dept.

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**Arendale, D.** (March 2003) "Impact of New Students on Community Colleges." Minnesota State College Faculty Counselor Association Conference. Brainerd, MN.

**Arendale, D.** (April 2002). "Mainstreaming Learning Assistance into the Heart of the College." Association of California Colleges for Tutoring and Learning Assistance. Sacramento, CA.

**Arendale, D.** (April 2002). "Lessons Learned from the History of Developmental Education." Conference on Learning Assistance. Toledo, OH.

**Arendale, D.** (March 2003) "Proactive Student Retention and Enrichment Programs." Minnesota State College Faculty Counselor Association Conference. Brainerd, MN.

**Arendale, D.** (June 2002) "Research Informing the Practice: Steps to Evaluate & Improve SI Programs." International Conference on SI and VSI. Kansas City, MO.

**Arendale, D., Chung, C., Duranczyk, I., & Higbee, J.** (Panel discussion). (February 2003). "The Politics and Future of Developmental Education." CRDEUL Monthly Forum, General College, University Of Minnesota-Minneapolis, MN.

**Arendale, D.** (February 2003) "Exploring 19<sup>th</sup> Century Preparatory Academies: Precursor to Developmental Education. National Association for Developmental Education Conference Austin, TX.

**Arendale, D.** (November 2002) "Collaborative Learning." College Reading and Learning Association Conference. Minneapolis, MN.

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**Arendale, D.** (July 2002) "SI and Improved Persistence: Critical Components for Successful Implementation." Noel-Levitz National Conference on Student Retention. Washington, D.C.

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**Arendale, D.** (April 2002) "Strategic Alliances Among Learning Assistance Associations." Association of California Colleges for Tutoring and Learning Assistance. Sacramento, CA.

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**Barajas, H. L. & Ronnkvist, A.** (April 2003) "Schools as Racial Projects: Questioning the Neutrality of Race in School Spaces." American Educational Research Association, Chicago, IL

**Barajas, H. L. & Seashore, K.** (April 2003) "Growing Real Reform Slowly: Discourse as an Indicator of Change." American Educational Research Association, Chicago, IL.

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**Bruch, P.L.** "A Multicultural Learning Community for First Year Students: Developing Identity, Belonging, and Agency Focusing on the First Year." Minneapolis, MN. October 2002.

**Bruch, P.L.** "Multiculturalism for the 21<sup>st</sup> Century: The Multicultural Awareness Project for Institutional Transformation." College Reading and Learning Association Minneapolis, MN. November 2002.

**Bruch, P.L.** "Learning and Unlearning Community: Redefining Agency in a Predominantly White University." Midwinter Conference of the National Council of Teachers of English Assembly for Research, Minneapolis, MN. February, 2003.

**Bruch, P.L.** "Multicultural Awareness Project for Institutional Transformation." American College Personnel Association, Minneapolis, MN. March, 2003.

**Bruch, P.L., Miksch, K., Lundell, D.B., Jehangir, R., & Higbee, J.L.** (November 2002). "Multiculturalism for the 21<sup>st</sup> century: The Multicultural Awareness Project for Institutional Transformation (MAP IT)." Paper presented at the 35<sup>th</sup> Annual Conference of the College Reading and Learning Association, Minneapolis, MN.

**Bruch, P.L., Miksch, K., Lundell, D.B., Jehangir, R., & Higbee, J.L.** (November 2002). "Multiculturalism for the 21<sup>st</sup> century: The Multicultural Awareness Project for Institutional Transformation (MAP IT)." Paper presented at the 35<sup>th</sup> Annual Conference of the College Reading and Learning Association, Minneapolis, MN.

**Choy, G.P., Jacobs, W.R., & Reynolds, T.J.** (November 2002). "The Educational Storytelling Project: A Cross-Curricular Learning Strategy." 35<sup>th</sup> Annual Conference of the College Reading and Learning Association. Minneapolis, MN.

**Chung, C., Hatfield, J., Arendale, D., Duranczyk, I., Higbee, J. and Lundell, D.** (February 2003) "The Politics and Future of Developmental Education". CRDEUL Forum, General College, University of Minnesota

**Chung, C., Duranczyk, I., Higbee, J. and Lundell, D.** (November 2002) Theoretical Foundations: Connections to Research and Practice. College Reading and Learning Association 35th Annual Conference Making Connections: Disciplines & Generations, Research & Practice, Minneapolis, MN.

**Chung, C., Hsu, L.** (November 2002) "Overcoming Student Reluctance to Seek Help". Twenty minute Great Informational Free Talk repeated with five groups, College Reading and Learning Association Conference, Minneapolis, MN.

**Chung, C., Moore, R., Hsu, L., Jensen, M.** (October 2002) "Choices and Consequences: Is Coming to Class Really That Important?" First Year Experience Conference, University of Minnesota.

**Chung, C., Choy, G., Hsu, L. and Jacobs, W.** (April 2002) "The Cohort Effect: Ties That Bind?" Keeping Our Faculties: Addressing the Recruitment and Retention of Faculty of Color, University of Minnesota.

**Chung, C., Choy, G., Hsu, L., and Jacobs, W.** (April 2002) "The Cohort Effect: Ties That Bind?" Keeping Our Faculties: Addressing the Recruitment and Retention of Faculty of Color, University of Minnesota

**delMas, R.** (August 2002) "Using Technology to Develop Conceptual Understanding." Panel discussion, Our Toolbox is Overflowing: Towards a Framework for Mapping Technologies and Topics in Introductory Statistics, presented at the Joint Statistical Meetings, New York.

**delMas, R.** (April 2002) "A Review of the Literature on Learning and Understanding Probability." Paper presented at the Annual meeting of the American Educational Research Association, New Orleans, LA.

Caniglia, J., **Duranczyk, I.**, Leopard, B., and Richards E., (January 2003) "Preparing Elementary Mathematics Teachers for Success: Implementing a Research-Based Mathematics Curricula." MAA Poster Session on Projects Supported by the NSF Division of Undergraduate Education. Joint Mathematics Meeting, Baltimore, MD.

**Duranczyk, I.**, and White, W. (February 2003) "Harmonizing with Developmental Editors and Reviewers: Writing for Publication." National Association of Developmental Educators 27th Annual Conference, Austin, TX

**Duranczyk, I.**, Leopard, B., Richards, E., and Caniglia, J. (January 2003) "Math in the City: Teacher Professional Development Through Black Historic Sites." Joint Mathematics Meeting, Baltimore, MD.

**Gidmark, J.B.** (May 2002) "Magic in an Airstream Trailer: Narrative Voice in Peace Like a River." Society for the Study of Midwestern Literature. East Lansing, MI.

**Gidmark, J.B.** (December 2002) "'Rocket Man' Takes Off: Steven Dietz' Minneapolis Launching." Modern Language Association. New York City, NY.

**Higbee, J.L.** (October 2002) "Fostering Collaborations in Developmental Education." Keynote address at the Joint Annual Conference of the Iowa Developmental Education Association and the Midwest Regional Association for Developmental Education, Omaha, NB.

**Higbee, J.L., Bartholdi, L. Diers, R.M., & Kalivoda, K.S.** (February 2003) "Enhancing Multicultural Awareness Among First-Year Students, Faculty, and Staff." Workshop presented at the 22<sup>nd</sup> Annual National Conference on the First-Year Experience, Atlanta, GA.

**Higbee, J.L., Lundell, D.B., Chung, C., & Duranczyk, I.** (November 2002) "The Oretical Foundations: Fostering Connections to Research and Practice." Workshop presented at the 35<sup>th</sup> Annual Conference of the College Reading and Learning Association, Minneapolis, MN.

**Higbee, J.L.** (July 2002) "Assessment in Developmental Education: Individual, Instructional, and Institutional Measures." Workshop presented at the Summer Institute on First-Year Assessment: Understanding and Strengthening the First Year of College, Asheville, NC.

**Higbee, J.L., & Lundell, D.B.** (February 2003) "The Multicultural Awareness Project for Institutional Transformation" (MAP IT). Paper presented at the 27<sup>th</sup> Annual Conference of the National Association for Developmental Education, sponsored by the NADE Research and Professional Development Committees, Austin, TX.

Clack, D., Orlando, V.P., **Higbee, J.L., & Ghere, D.** (November 2002) "Do Students Need to Read in College?" Paper presented at the 35<sup>th</sup> Annual Conference of the College Reading and Learning Association, Minneapolis, MN.

**Higbee, J.L., Hugg, N.J., Jehangir, R., Bartholdi, L., Kalivoda, K.S.** (November 2002) "Creating Welcoming Spaces for Diverse Students, Faculty, and Staff." Paper presented at the 35<sup>th</sup> Annual Conference of the College Reading and Learning Association, Minneapolis, MN.

**Higbee, J.L.** (October 2002) "Writing for Publication." Workshop presented at the Joint Annual Conference of the Iowa Developmental Education Association and the Midwest Regional Association for Developmental Education. Omaha, NB.

**Hsu, L.** and Walukiewicz, W. (March 2003) "Polarization-enhanced Mg doping of GaN." Meeting of the American Physical Society. Austin, TX

**Hsu, L.** (July 2002) "Interactive Problem Solving Tutorials." Physics Education Research Conference. Boise, ID.

**Hsu, L.** (July 2002) "Interactive Problem Solving Tutorials." Meeting of the American Association of Physics Teachers. Boise, ID.

**Hsu, L.** (April 2002) "Using Computers to Provide Students with Guidance and Feedback." Spring meeting of the Minnesota Area Association of Physics Teachers. St. Peter, MN.

**Hsu, L. and Chung, C.** (October 2002) "Overcoming Student Reluctance to Seek Help." College Reading and Learning Association conference. Minneapolis, MN

**Jacobs, W.R., & Pedelty, M.** (April 2002) "The Educational Storytelling Project (ESP): A Dialogical and Narrative Approach to Educational Research." 83rd Annual Meeting of the American Educational Research Association. New Orleans, LA.

**James, P.** (2002) "Conditions for Creativity: Pushing Past the Predictable." Teaching Enrichment Series. University of Minnesota Center for Teaching and Learning, Minneapolis, MN. Invited workshop.

**James, P.** (2002) "Between the Ideal and the Real: A Reflective Study of Teaching Art to Young Adults." AERA Annual Meeting, New Orleans, Louisiana. Juried paper.

**Jensen, M., Moore, R., Hatch, J., and Somdahl, C.** (November 2002) Technology Enhanced Learning in Developmental College Science Courses. Paper presented at the annual meeting of the National Association of Biology Teachers, Cincinnati, Ohio.

Scharmann, L, Smith, M., James, M. and **Jensen, M.** (March 2003) Explicit Reflective Nature of Science Instruction: Evolution, Intelligent Design, and Umbrellology. Paper presented at the annual meeting of the National Association of Research in Science Teaching, Philadelphia, PA.

**Koch, L.C.,** Melin, L., Stubblefield, S. and Oju, E. (February, 2003) "Cross Functional Collaboration: A Cross Functional Team on Residential Life." Paper presented at The Nation Conference on the First Year Experience, Atlanta, GA.

**Koch, L.C.** (November, 2002) "The Condition of Access in Higher Education." National Association of State Colleges and Land-Grant Universities (NASULGC) Annual meeting, Chicago, I.L.

**Koch, L.C.** and Murdoch, C.J. (July 2002) "Analyze This: Developing Partnerships with Your Office of Institutional Research." Summer Institute on First Year Assessment, Asheville, N.C.

**Koch, L.C.** and Murdoch, C.J. (June 2002) "Developing Partnerships to Create and Improve First Year Programs." Paper presented at the First Year Experience-International Conference, Bath, England.

**Koch, L.C.** and Maruyama, G. (June 2002) "First Year College Students' Experiences and Attitudes towards Ethnic/Racial Diversity and Discrimination." Paper presented at the 11<sup>th</sup> European Access Network Conference in Prato, Italy.

**Lee, A.** (March 2002). "Learning Teaching". Conference on College Composition and Communication, Chicago, IL.

**Miksch, K.L., Higbee, J.L., Bruch, P., Jehangir, R., Lundell, D.B.** (December 2002). "Multicultural Awareness Project for Institutional Transformation (MAP IT)." Paper presented at the CRLA Conference, Minneapolis, MN.

**Moore, R.** Keynote speaker, *Dinner with Darwin*, Chicago, IL, September 15, 2002.

**Moore, R.** Keynote Speaker, Humanists of Minnesota, September 19, 2002

**Moore, R.** Featured guest, *Humanist Views* television show; only guest for entire hour (Scott Lohman, producer). Broadcast date: February 23, 2003.

**Moore, R.** GC Seminar: How important is class attendance for the academic success of developmental education students? March 11, 2003.

**Moore, R.** Chief Reviewer, Ohio Department of Education, State Science Education Standards

**Moore, R.** Invited seminar, Baylor University. January 31, 2003. All expenses paid by organizers.

**Moore, R.** Invited seminar, Hampden-Sydney College, March 27, 2003. All expenses paid by organizers.

**Moore, R.** Invited seminar, The Colorado College. May 2, 2002. All expenses paid by organizers.

**Moore, R.** Invited seminar, Biological Sciences Curriculum Study. May 4, 2002. All expenses paid by organizers.

**Moore, R.** (October 2002). "The Ongoing Popularity of Creationism Among Biology Teachers." Annual meeting of the National Association of Biology Teachers (NABT). Cincinnati, OH.

**Moore, R.** (October 2002). Writing for *American Biology Teacher*. Annual meeting of the National Association of Biology Teachers. Cincinnati, OH.

**Moore, R., & Greenwald, B.** (October 2002). "How Biology Students in Minnesota View the Evolution-Creationism Controversy." Fall meeting of the Minnesota Science Teachers Association. Minneapolis, MN.

**Jensen, M. Moore, R., Hatch, J. and Somdahl, C.** (November 2002). "Technology Enhanced Learning in Developmental College Science Courses." Paper presented at the annual meeting of the National Association of Biology Teachers. Cincinnati, OH.

**Moore, R., Jensen, M., Hsu, L., Hatch, J., & Chung, C.** (October 2002). "Choices and Consequences: Is Coming to Class Really That Important?" Focusing on the First-year Experience. Minneapolis, MN.

**Moore, R.** (December 2002). "Twenty Questions: What Have the Courts Said About the Teaching of Evolution and Creationism in Public Schools?" Ninth Annual Biology-Life Sciences Teacher Conference, sponsored by the Minnesota Science Teachers Association and the Science Museum of Minnesota. Minneapolis, MN.

**Moore, R., Jensen, M., Hsu, L. and Hatch, J.** (October 2002) "Choices and Consequences: Is Coming to Class Really That Important?" Focusing on the First-year Experience. Minneapolis, MN.

**Moore, R.** (September 2002) "The Ongoing Popularity of Creationism Among Biology Teachers." Association of College and University Biology Educators. Chicago, IL.

**Pedelfy, M. & Dorsey, H.** (October 2002) "Acting Out: A Performance Method for Dealing with the High School-to-College Transition". CRLA. Minneapolis, MN

**Pedelfy, M.** (February 2003) "Unmasking Education: Performance Methods for Teaching Stigmatized Students." Washington Center for Undergraduate Education. Seattle, WA

**Pedelfy, M.** (April 2003) "Educational Storytelling Project." American Educational Research Association. New Orleans, LA.

**Reynolds, T.J.** (November 2002) "Writing Ghost Stories in a Developmental Writing Class." College Reading and Learning Association Conference. Minneapolis, MN

**Reynolds, T.J.** (September 2002) "Reading and Writing as Co-Literacy Practices." Invited presentation. Minnesota Association of Developmental Education. St. Paul, MN

**Reynolds, T.J.** (March 2003) "Hearing Voices: Student Ghost Stories and the Displacement of Voice." College Composition and Communication Conference. New York, NY

**Robertson, D. F.** (November 2002) "Structuring Computer-Mediated Algebra Courses for Success." Paper presented at the meeting of the American Mathematical Association of Two-Year Colleges. Phoenix, AZ.

**Sirc, G.** (March 2003) "Composition's Eye (Orpheus's Gaze)" Conference on College Composition and Communication. New York, NY.

**Wambach, C., & Brothen, T.** (February 2003) "Transfer Shock: How Does it Affect Developmental Students? National Association for Developmental Education 27<sup>th</sup> Annual Conference, Austin, TX.

**Wambach, C.** (October 2002) Keynote address: "A High Feedback Model for Teaching General Psychology." Twelfth Annual Conference of the Mid-Atlantic College Reading Association, Ocean City, MD.

**Xiong, Z. B.** (November 2002) "Generation Gap Issues Between Southeast Asian Parents and Adolescents." Invited workshop presented at the Wisconsin Statewide Annual Refugee Training, Appleton, WI.

**Xiong, Z. B.** (2002) "Southeast Asian Parenting: Developing Parent Education Programs for Southeast Asian Families with Adolescents." National Association for the Education and Advancement of Cambodian, Laotian, and Vietnamese Americans (NAFEA), Bloomington, MN.

**Yahnke, R.** (January 2003) "A Tool-Kit for Teaching Film in a Developmental Education Context." Presentation. National Association of Developmental Education, San Antonio, TX

**Yahnke, R.** (2002) "Students in Conversation: Why Web-CT Online Discussions Work in the Developmental Education Classroom." College Reading and Learning Association, Minneapolis, MN.

**Yahnke, R., & Brothen, T.** (January 2003). "Why WebCT Online Discussions Work in the Humanities Classroom." Hawaii International Conference on Arts and Humanities. Jan. 12-15, Honolulu, HI.



## Monographs

**Lundell, D.B., & Higbee, J.L.** (Eds.) (2002) *Exploring urban literacy and developmental education*. Minneapolis, MN: Center for Research on Developmental Education and Urban Literacy, General College, University of Minnesota.

## Grants and Awards

**Albrecht, L.** Beacons in the Storm: White Educators Who Work for Racial Justice, U. of M. Faculty Single Semester Leave, Awarded for Fall, 2003.

**Barajas, H.** Growing Real Reform Slowly: Discourse as an Indicator of Change. University of Minnesota Grant-in-Aid of Research. Artistry, and Scholarship, \$20397.00

**Chung, C.** A New Approach to 'Theory' for the Field of Developmental Education." University of Minnesota Graduate School Grant-in-Aid, \$5939.

**DelMas, R.** Co-principal investigator with Dr. Joan Garfield (University of Minnesota) and Dr. Beth Chance (California Polytechnic University) National Science Foundation Division of Undergraduate Education grant (DUE-0206571), *The Web-based ARTIST Project*. \$501,218.

**Gidmark, J.B.** "The Moby-Dick Paintings and Etchings of Charley Reuvers," McKnight International Travel Award, \$800

**Gidmark, J.B.** "Presentation by Sansei author/performance artist DAVID MURA," Academic Initiative of U of MN in Partnership with Coca-Cola, \$200.

**Gray Brown, K.** "Resistance and Resilience: Native American Challenges to the Theory and Practice of Liberalism." Multicultural Faculty Research Award, University of Minnesota, \$57,000.

**Hatch, J.** *Completion of Minnesota.Fishes*. Minnesota Department of Natural Resources. \$12,000.

**Hsu, L.** National Science Foundation CCLI-EMD. "Development of Interactive Problem-Solving Tutorials", \$75,000.

**Hsu, L.** University of Minnesota Grant-in-Aid "Design of interactive problem-solving tutorials", \$20,400

**Hsu, L.** National Science Foundation DMR "Local Vibrational Modes of Impurities in Semiconductors" \$360,000 (with Prof. Matt McCluskey, physics department, Washington State University)

**Jensen, M.** National Science Foundation Grant Human Anatomy and Physiology Project - BEN Archive: \$49,999

**Miksch, K.** "Access to Higher Education Case Studies." University of Minnesota Grant-in-Aid, \$9,200.

**Moore, R.** University of Minnesota Faculty Summer Research Fellowship. Understanding the History of the Evolution-Creationism Controversy. \$5,000

**Moore, R.** University of Minnesota McKnight Summer Fellow. Understanding the History of the Evolution-Creationism Controversy. \$5,000

**Xiong, Z.B.** Determinants of Delinquency: Differences between and Accounts of Hmong Youth Offenders and Non-offending Siblings. Office of the Vice President for Research and Dean of the Graduate School, \$22,697.

**Xiong, Z.B.** Determinants of Delinquency in Hmong Immigrant Families. Office of the Vice President for Research and Dean of the Graduate School for the Faculty Summer Research Fellowship (FSR), \$5,000.

## Recognition

**Gidmark,,J.B** Election to three-year term of Melville Society Executive Secretary

**Moore, R.** Editor, [American Biology Teacher](#)

**Sirc, G.** 2003 Ross Winterowd Award for best book published in Composition theory.

## Websites

Yahnke, Robert E. (2003). Brief reviews on website:  
[www.gen.umn.edu/faculty\\_staff/yahnke/reviews/default.htm](http://www.gen.umn.edu/faculty_staff/yahnke/reviews/default.htm). Selected reviews in notebook.