



NCSET

*Creating Opportunities for
Youth With Disabilities to Achieve
Successful Futures*

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Announcements

The latest news and information from around the country.

New Projects

New Project Makes HHS Consumer Health Information More Widely Available

<http://hhs.webmd.com>

U.S. Department of Health and Human Services (HHS) Secretary Tommy G. Thompson recently announced the launch of a 9-month pilot project to make HHS consumer health information more available to the public via a new HHS "channel" on WebMD. The HHS/WebMD partnership will also improve the ability of HHS to disseminate life-saving information to the public in the event of a major public health emergency.

Semester Internships in Washington, DC for Students with Disabilities

http://www.aapd-dc.org/internships/twcintern/twc05/washintern_info05.html

The Washington Center for Internships and Academic Seminars has announced a new initiative to help increase employment for students with disabilities through an academic internship program. The program will help students develop leadership skills and gain work experience in public service. Successful applicants will be placed in internships with U.S. government agencies. The American Association of People with Disabilities will offer technical guidance and support to the program.

Calls to Participate

National Association of Secondary School Principals (NAASP) National Task Forces

<http://tinyurl.com/jwahd>

The NAASP Board of Directors has recently created three major new national task forces--The National Task Force on NCLB for Middle Level and High Schools, The National Task Force on Urban

Education for Middle Level and High Schools, and The National Task Force on Principal Preparation Programs for Middle Level and High School Principals--and is now seeking applicants for task force members. Each task force will have 12-15 members, the majority of whom will be principals and assistant principals; every effort will be made to ensure a broad diversity of participation.

Testimony on Federal Disability and Rehabilitation Research Requested

<http://www.icdr.us/>

The Interagency Committee on Disability Research (ICDR) is seeking input on research needs from the disability community. There will be public meetings to receive testimony and written comments on the federal disability and rehabilitation research agenda held on July 20, 2004, in San Francisco, and on July 22, 2004 in Washington, DC. Comments on a wide range of topics, including employment, community life, education, technology, and health are welcome. Individuals and organizations are also encouraged to comment on how existing federal research programs are responding to the changing needs of people with disabilities.

The Office of Special Education and Rehabilitative Services (OSERS) Seeks Peer Reviewers

OSERS has created an e-mail address to receive information from persons interested in serving as a peer reviewer for OSERS discretionary grant process. Interested parties should submit their resumes and/or questions regarding the peer review process to OSERSPRS@ed.gov.

Wanted: Tales of Creative Solutions to Disability Discrimination

<http://www.paradigmpublishers.com/books/BookDetail.aspx?productID=123191>

The authors of the forthcoming book "Everyday Law for Individuals with Disabilities" are seeking examples of situations where people came up with creative solutions to disability discrimination issues using the principles of self-advocacy. Specifically, the authors are looking for stories concerning employment, access to facilities, education (including post-secondary), reasonable accommodations, transportation, housing, and voting. The book is being written to help people to obtain their rights under the federal disability discrimination statutes by using the principles of self-advocacy. If you have a story that you are willing to share, please e-mail Adam Milani at milani_a@mercer.edu.

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The Resource Zone

NCSET Resources

"My Future My Plan" Preview Materials (2004)

Curriculum

<http://www.stateart.com/works.php?workId=47&i=2>

Preview materials are now available for the popular transition curriculum My Future My Plan, developed by State of the Art, Inc. in collaboration with NCSET. My Future My Plan is a curriculum designed to motivate and guide students as they begin early transition planning for life after high school. Preview materials available include video clips, tables of contents from the workbook and parent/teacher guide, the complete video discussion guide, and sample chapters from the workbook and parent/teacher guide.

Announcing Spanish Edition of My Future My Plan (2004)

Curriculum

<http://www.ncset.org/publications/mfmp.asp>

The popular transition curriculum My Future My Plan, developed by State of the Art, Inc. in collaboration with NCSET, is now available in Spanish. My Future My Plan is a curriculum designed

to motivate and guide students as they begin early transition planning for life after high school. The curriculum package which may be used in home, school, and community settings includes a videotape and discussion guide, a workbook for students, and a guide for family members and teachers. To order, contact the Institute on Community Integration Publications Office at 612-624-4512 or publications@icimail.umn.edu.

High School Diplomas for Youth with Disabilities: Options and Alternate Routes

(April 2004)

NCSET Teleconference Transcript

http://www.ncset.org/teleconferences/transcripts/2004_04.asp

The transcript from our April 27 teleconference, "High School Diplomas for Youth with Disabilities: Options and Alternate Routes," is now available online. This teleconference highlighted findings from a national study on Graduation Requirements and Diploma Options for Youth with Disabilities and presented findings from a recent study of alternate routes for obtaining standard diplomas in states with graduation exams. Presenters were Martha Thurlow and Jane Krentz of the National Center on Educational Outcomes (NCEO).

Issues of Transition and Postsecondary Participation for Individuals with Hidden Disabilities

(March 2004)

NCSET Institute Proceeding

<http://www.ncset.hawaii.edu/institutes/>

This Capacity Building Institute (CBI), held March 31-April 1, 2004 in Honolulu, HI, explored issues related to the transition and postsecondary participation of youth with "hidden" disabilities such as learning disabilities, Attention Deficit Disorder, psychiatric disabilities, emotional disabilities, Traumatic Brain Injury, and other disabilities that cannot be "seen." NCSET CBIs bring policymakers, educators, individuals with disabilities and their families, and researchers together for a fun and invigorating workshop; these proceedings contain a complete account of the activities. This event was presented by NCSET and the National Center for the Study of Postsecondary Educational Supports.

The New IDEA: Critical Challenges Affecting States, Schools, and Families

(May 2004)

NCSET Teleconference Transcript

http://www.ncset.org/teleconferences/transcripts/2004_05.asp

Congress has been working on the reauthorization of the Individuals with Disabilities Education Act for the past two years. Major proposed changes focus on (1) preserving student and parent rights; (2) shifting from a focus on procedural compliance to a focus on student outcomes; (3) decreasing paperwork; (4) identifying the right students at the right time; (5) improving transitional services; (6) simplifying the discipline procedures; (7) providing flexibility around the development of IEPs; and (8) providing adequate federal funding. This teleconference, held May 25, 2004, provided an overview of some of the proposed changes to IDEA and a report on the status of the reauthorization.

Other National Resources

A Tool for Improvement for Education Programs and Schools Serving Vulnerable Youth

(2004)

Report

<http://nyec.modernsignal.net/page.cfm?pageID=140>

The National Youth Employment Coalition (NYEC) has announced a new edition of its continuous improvement tool for education programs and schools serving vulnerable youth: NYEC EDNet, a report listing detailed criteria identified as common to effective education programs and schools by a national working group of educators, practitioners, policymakers, and researchers. NYEC EDNet also includes a comprehensive self-assessment that can assist education programs and schools improve their services.

Brochure Series on Reasonable Accommodation According to ADA

(2000)

Brochure

http://www.ilr.cornell.edu/ped/products.html?cat_id=2

The Job Accommodation Network and Cornell University have developed a series of brochures on reasonable job accommodations for individuals with different disabilities per the Americans with Disabilities Act (ADA). These materials provide ideas for accommodations for workers with allergies, spinal cord injuries, diabetes, epilepsy, brain injury, ADHD, learning disabilities, cognitive disabilities, arthritis, multiple sclerosis, cancer, or musculoskeletal disorders, as well as users of assistive technology, individuals with histories of alcohol and drug abuse, persons who are HIV positive, persons who are blind or visually impaired, and persons who are deaf or hard of hearing.

Building Careers in Design (2004)

Web Page

<http://www.adaptiveenvironments.org/index.php?Itemid=132&option=Project>

Building Careers in Design is an online project which provides distance learning and Web resources about career development in the design professions in order to strengthen the practice of universal design and create more inclusive communities. Building Careers in Design is a technical assistance project for vocational rehabilitation counselors funded by a contract with the RSA National Vocational Rehabilitation Technical Assistance Center.

Moving on to High School: A Tip Sheet for Parents of Children on Individualized Education Plans (March 2004)

Factsheet

http://www.communityinclusion.org/article.php?article_id=148

Even though families don't have much influence over how schools structure courses, there are things they can do to make the most of what their schools have to offer. This tip sheet is based on the experiences of students with disabilities in public schools age 14-17, and their families. All the students had Individualized Education Plans, and all were moving on from the middle school grades to high school (9th grade).

Reports on Middle School Math Curricula and Peer-Assisted Learning Interventions Released

Reports

<http://ies.ed.gov/ncee/wwc/>

The What Works Clearinghouse (WWC) is pleased to announce the release of the first wave of study reports: reports on middle-school math curricula and on Peer-Assisted Learning interventions.

Secondary Transition Coordinators at the State Level (December 2003)

Newsletter

<http://www.nasdse.org/publications-t577/secondary-transition-coordinators-at-the-state-lev.aspx>

This issue of the Quick Turn Around (QTA) Newsletter from the National Association of State Directors of Special Education (NASDSE) summarizes information from 41 states on the roles and responsibilities of state-level personnel who address issues related to secondary transition.

Student Access to Division (2004)

Newsletter

<http://www.k8accesscenter.org/>

The Access Center has released a new information brief, Student Access to Division. Aimed at teachers, administrators, and professional development providers, it presents an alternative method to learning division for students with disabilities. Specifically, it explains how students can build upon the basic concepts of partitioning and measurement (instead of relying on multiplication) to master division. The Access Center is a national technical assistance (TA) center funded by the U.S. Department of Education's Office of Special Education Programs.

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What's Happening

NCSET Events

Access to the General Education Curriculum: Research-Based Interventions for High School Students with Disabilities

Teleconference Call

August 17, 2004

2:00 PM - 3:00 PM (Central)

http://www.ncset.org/teleconferences/transcripts/2004_08a.asp

This teleconference will discuss findings of the Institute for Academic Access (IAA), a research institute designed to develop and field-test interventions for high school students with disabilities to ensure their success in the general education curriculum. The presenter, Jean Schumaker of IAA, will briefly review the results of a descriptive study of nine high schools and the educational experience of students with disabilities at those schools. She will also present the philosophy behind and components of an intervention model that is currently being tested in high schools, and research results associated with those components and the model as a whole. To participate in this teleconference, dial 1-703-639-1160 a few minutes before the call begins, and refer to the "NCSET Teleconference Call" if asked by the operator.

Promising Practices in Supporting Student Development of Self-Determination Skills

Teleconference Call

August 19, 2004

1:00 PM - 2:00 PM (Central)

http://www.ncset.org/teleconferences/transcripts/2004_08b.asp

This teleconference will describe large-scale implementation of self-determination in the state of Florida. Youth with disabilities, teachers, administrators, and parents will share (a) strategies for supporting students' development of self-determination skills, (b) strategies for including parents/families in the self-determination process, (c) information on how self-determination is reconciled with standards-based reform, and (d) information on how self-determination changes the lives of youth with disabilities. To participate in this teleconference, dial 1-703-639-1178 a few minutes before the call begins, and refer to the "NCSET Teleconference Call" if asked by the operator.

Other National Events

National Council on Disability's Cultural Diversity Advisory Committee Teleconference/Meeting

Teleconference Call

July 9, 2004

4:00 PM - 5:00 PM

http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2004_register&docid=fr16jn04-88

This teleconference meeting, which will take place at 4:00 p.m. ET on Friday, July 9, is open to the public. The National Council on Disability's (NCD) Cultural Diversity Advisory Committee provides advice and recommendations to NCD on issues affecting people with disabilities from culturally diverse backgrounds. It identifies issues, expands outreach, infuses participation, and elevates the voices of underserved and unserved segments of the population to help NCD develop federal policy to address the needs and advance the civil and human rights of people from diverse cultures. Interested participants should contact Geraldine Drake Hawkins at 202-272-2004 (voice), 202-272-2074 (TTY), 202-272-2022 (fax), or ghawkins@ncd.gov.

Speaking Out About Inaccessible Information and Telecommunication Technology

July 17, 2004

Audio Conference

1:00 PM - 3:00 PM (Eastern)

<http://www.ittatc.org/training/transcript.php>

The Information Technology Technical Assistance and Training Center is sponsoring this audio conference (with simultaneous Webcast captioning and two-way text communication capability) featuring a panel of experts who will describe how the Americans with Disabilities Act and other federal laws and regulations apply to inaccessible technology, and how to use those laws to complain when inaccessible information and telecommunication technology is encountered. In addition, participants will be offered an opportunity to take direct action to address issues related to inaccessible technology. Preregistration (free) is required.

The 4th National Reinventing Quality Conference: Developing and Integrating Quality Initiatives to Improve Performance and Enhance Inclusion

Conference

August 8, 2004 - August 10, 2004

Philadelphia, PA

http://www.hcbs.org/moreInfo.php/source/62/doc/1067/2004_Reinventing_Quality_Conference_-_Presentation

A 3-day conference for advocates, self-advocates, family members, direct support professionals, consultants, and staff members of various agencies (providers, advocacy organizations, county/state/federal agencies, and others) to improve the quality of services to individuals with disabilities. This conference is sponsored by the National Association of State Directors of Developmental Disabilities Services, the Human Services Research Institute, and the University of Minnesota's Institute on Community Integration. [^ Top of Page ^](#)

Get Wired!

Web Sites

ABLEDATA: Your Source for Assistive Technology Information

<http://www.abledata.com/>

ABLEDATA is a federally funded project whose primary mission is to provide information on assistive technology and rehabilitation equipment available from domestic and international sources to consumers, organizations, professionals, and caregivers within the U.S.

ArtsBridge: National Initiative on Careers in the Arts for People with Disabilities

<http://www.quest4arts.org/artsbridge/index.htm>

The mission of Artsbridge is to develop partnerships between the disability and art communities to advance and promote the artistic abilities of people with disabilities and to eliminate the barriers they encounter in achieving professional status in the arts. ArtsBridge implements new initiatives that encourage the employment, education, and training opportunities for individuals with disabilities in the arts. ArtsBridge has also formed a National Partners Network of disability membership organizations, disability service providers, arts service organizations, and national arts organizations to share information on careers in the arts for people with disabilities.

National Center on Student Progress Monitoring

<http://www.studentprogress.org/>

The National Center on Student Progress Monitoring is a national technical assistance and dissemination center dedicated to the implementation of scientifically-based student progress monitoring for grades K-5. Its integrated program of services strives to raise knowledge and awareness by communicating the techniques and benefits of student progress monitoring; providing implementation support for using proven progress monitoring practices; and encouraging ongoing information sharing through advanced web services, regional meetings, and a national conference.

Listservs

Teacher Updates (Teacher-to-Teacher Initiative, U.S. Department of Education)

<https://www.t2tweb.us/Updates/About.asp>

Receive Teacher Updates, an e-mail newsletter from the Center for Teacher Quality which addresses hot topics from the Center's teacher outreach and provides links to aid teachers in learning about the latest policy, research, and professional issues affecting the classroom.

Funding Forecast

Additional Funding and Award Opportunities

Dell Announces Computer Recycling Grant Program

<http://dell.com/recyclinggrant>

Dell, Inc. is offering \$220,000 in grant money to support computer recycling events during fall 2004. The Dell Recycling Grant Program will provide financial support to communities interested in staging a one-day, no-charge computer collection event. The purpose of the program is to raise awareness of responsible disposal options for unwanted computer equipment, to keep computers and related equipment out of landfills, and to empower communities with a model and the experience for staging collection events. Dell will award \$10,000 grants to select state, provincial, and local governments; universities; and other nonprofit groups. Grant recipients will receive technical assistance from the National Recycling Coalition. Application deadline: July 30, 2004.

Nellie Mae Education Foundation

<http://www.nmefdn.org/grants/initiatives.htm?id=1>

The Nellie Mae Education Foundation provides grants and technical assistance to programs that concentrate on academic enrichment, college planning, advising, preparation, and retention support for low-income, under-served students and adult learners. The Foundation funds only programs that are aligned with the following strategies: adult literacy, college preparation, minority high achievement, and out-of-school programs. Application deadline: ongoing.

Walgreens Contributions

<http://www.walgreens.com/about/community/guidelines.jhtml>

Walgreens Co. awards grants in the areas of health and human services, education, civic and community, and arts and culture, with special emphasis on health and education. Eligible nonprofit organizations with programs in these priority areas should have cost-effective projects operating within the community area surrounding a Walgreens store. Walgreens strives to achieve demographic balance in its grant-making, so priority is given to those requests which most closely reflect the demographics of our patients and employees. Grant applications are accepted on a rolling basis.

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End of Issue

Excerpting E-News

You are welcome to copy and paste portions of this E-News issue into your own e-mail newsletter; however, please credit the National Center on Secondary Education and Transition E-News and link to <http://www.ncset.org/enews> as follows: "Excerpted from NCSET E-News, an electronic newsletter of the National Center on Secondary Education and Transition (NCSET), available online at <http://www.ncset.org/enews>. NCSET is funded by the U.S. Department of Education, Office of Special Education Programs."

Contributing to E-News

If you have information on new products, resources, funding opportunities, and conferences or training events and want to contribute these to a future E-News issue, please e-mail the information to ncset@umn.edu or see [Suggest an Item for E-News](#) for more information.

Purpose of the Listserv

E-News features resources, activities, products, and funding information from around the country. E-News is dedicated to assisting youth, parents, educators, service providers, and administrators to stay connected and informed about secondary education and transition issues.

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We will reply to you as soon as we can. Thank you for your interest!

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