



NCSET

*Creating Opportunities for
Youth With Disabilities to Achieve
Successful Futures*

Publications

Topics

E-News

Events

State Contacts

Web Sites

About NCSET

Home

E-News

 [E-mail This Page](#)

- [Subscribe to E-News](#)
- [View Current Issue](#)
- [Browse E-News Archive](#)
- [Search E-News](#)
- [See What Subscribers Are Saying](#)
- [Suggest an Item for E-News](#)

May 2010 E-News

- [Announcements](#)
- [The Resource Zone](#)
- [What's Happening](#)
- [Get Wired!](#)
- [Funding Forecast](#)

Announcements

The latest news and information from around the country.

New Projects

NAMI Launches Social Networking Site for Young Adults

<http://www.strengthofus.org>

The National Alliance on Mental Illness (NAMI) has launched StrengthofUs.org, an online community where young adults with mental health concerns can support each other while navigating challenges and opportunities during the critical transition years from ages 18-25. The site was developed by young adults and is a user-driven social networking community where members can connect with peers; share personal stories, creativity, and helpful resources; write and respond to blog entries; engage in discussion groups; and share videos, photos, and news.

NICHCY Web Site in Spanish

<http://nichcy.org/espanol>

NICHCY has launched their Web site en español; their Spanish Web site on disabilities in children, early intervention, and the special education process has been updated. All of NICHCY's disability fact sheets are in Spanish.

Calls to Participate

America's Promise Alliance/AT&T: My Idea Grant Program

<http://tinyurl.com/2vwcjlj>

America's Promise Alliance and AT&T are looking for energy, enthusiasm, creativity, and commitment to help make this country a Grad Nation through the My Idea Grants program.

My Idea will empower young people to examine the high school dropout crisis and help their peers graduate on time, as well as improve outcomes for themselves and their community. National grants of \$10,000-\$20,000 will be awarded to 20-25 youth for the best ideas submitted to help increase a community's graduation rate anywhere in the United States. Additional opportunities are available for young people living in Chicago, Houston, Indianapolis, Jackson, Louisville, Nashville, New York, New Orleans, Oakland, and Washington, D.C.

Hidden Thoughts of LD Art Competition 2010

<http://www.nclld.org/events/hidden-thoughts-of-ld-art-competition-2010>

The National Center for Learning Disabilities (NCLD), for its 2010 Annual Art Competition, "Hidden Thoughts of LD," is looking for works of art, photography, and poetry by children, teens, and adults with learning disabilities that express what life is like for individuals with LD. Deadline: May 15, 2010.

Hidden Thoughts of LD Art Competition 2010

<http://www.nclld.org/events/hidden-thoughts-of-ld-art-competition-2010>

The National Center for Learning Disabilities (NCLD), for its 2010 Annual Art Competition, "Hidden Thoughts of LD," is looking for works of art, photography, and poetry by children, teens, and adults with learning disabilities that express what life is like for individuals with LD. Deadline: May 15, 2010.

[^ Top of Page ^](#)

The Resource Zone

Other National Resources

After-School and Out-of-School Time: Strengthening Partnerships and Public Will for Out-of-School Time Programs (April 2010)

Report

<http://tinyurl.com/2fowl64>

The Youth, Education, and Families (YEF) Institute's strategy guide on Strengthening Partnerships and Building Public Will for Out-of-School Time Programs describes three strategies that cities can use to generate support for access to high-quality out-of-school time activities, with examples of how cities have successfully implemented each strategy, from partnerships with universities to coordinated communications plans. Available in pdf (1.15 MB, 24 pp).

Beating the Odds: How Thirteen NYC Schools Bring Low-Performing Ninth-Graders to Timely Graduation and College Enrollment (December 2007)

Report

http://www.annenberginstitute.org/pdf/BTO_report.pdf

"Beating the Odds" describes a qualitative study, conducted in 2006 by the Annenberg Institute for School Reform, of a small group of New York City high schools that were producing higher than predicted graduation and college-going rates for ninth-graders who entered with far below-average reading and math scores. The Institute identified four strategies that helped these students beat the odds: academic rigor, networks of timely supports, college expectations and access, and effective use of data. Available in pdf (1.15 MB, 24 pp).

Bipolar Disorder in Children and Teens: A Parent's Guide (2008)

Guide

<http://tinyurl.com/35ttvzl>

The booklet is a guide for parents who think their child may have symptoms of bipolar disorder, or parents whose child has been diagnosed. The booklet was published by the National Institute on Mental Health. The summary includes a link to the booklet in PDF format on the web, or the booklet can be requested in hard copy.

Connected by 25 (April 2010)

Issue Brief

<http://www.ytfgconnectedby25.org/YTFGConnectedby25FullIssueBriefApril2010.pdf>

To strengthen philanthropic investments among its membership, the Youth Transition Funders Group (YTFG) asked a group of policy experts to recommend ways foundations can work to encourage effective policy solutions on issues affecting youth in transition to adulthood. The issue brief, "Connected by 25: Effective Policy Solutions for Vulnerable Youth," offers a summary of those recommendations, focusing on four primary transition points that often threaten the ability for youth to be connected by age 25 to the institutions and support systems that help them succeed throughout life. Available in pdf (22 pages, 1.36 MB).

Decreasing Discipline Referrals for African American Males in Middle School (2007)

Article

<http://www.schoolsmovingup.net/cs/smu/view/rs/18276>

This article, written by a middle school principal and a professor, profiles a successful intervention for the 10 eighth-grade boys with the greatest number of referrals in a North Carolina middle school. When the school began implementing the intervention, African American boys were receiving a disproportionately high number of discipline referrals compared to their European American counterparts. Research shows that in U.S. schools, African American and Latino boys receive a disproportionately high number of referrals for misbehavior population, and receive harsher consequences than European American boys who commit the same offenses. Mentoring, parental involvement, and cultural diversity training for staff, can decrease referrals and improve academic success.

Education – Doing Things Differently (May 2010)

Podcast

<http://www.idra.org/Podcasts>

The fourth dimension of the Intercultural Development Research Association (IDRA) model for parent leadership in education focuses on parents as leaders and trainers of other parents. Parents, instead of being passive receivers of information from the school, can demonstrate their own expertise, share it with their peers, and work together to advocate for all children in the school. Frances Guzmán, M.Ed., an IDRA education associate, shares examples of this parent leadership in action from IDRA's recent Annual IDRA La Semana del Niño Parent Institute, where groups of parents from several school districts led sessions for each other on multiple education topics.

Financing Special Education: State Funding Formulas (April 2010)

Report

<http://www.projectforum.org/user.cfm?publicationid=443&from=index>

This policy report, an analysis updating previous state funding formula documents from 2000-2009 by AIR and NASDSE, reports on the formulas used in 2008-2009. The document includes a table of the types of funding formulas in 2009 for each state, and examples of complexities within formulas. Other sections describe changes in formulas over the years and in how states are allowed to spend their special education funds, with an appendix giving each state's special education funding formula.

Health and Drop-out Risk (March 2010)


Report

http://cdrp.ucsb.edu/dropouts/pubs_reports.htm

"The Connection Between Health and Drop-out," a new report released by the California Dropout Research Project (CDRP), shows connections between health and failure to graduate

high school. The report examines existing research and highlights three ways health and dropping out are connected: childhood physical illness, childhood mental health problems, and adolescent risk behaviors. The report underscores the need for health care reform and its importance in addressing America's dropout crisis.

Parents' Experiences with the IEP Process: Considerations for Improving Practice


(April 2010) 

Report

<http://www.directionservice.org/cadre/pdf/Parent-IEP%20Process.pdf>

"Parents' Experiences with the IEP Process: Considerations for Improving Practice," a national study released by the Center for Appropriate Dispute Resolution in Special Education (CADRE), reviewed literature to explore findings from 10 recent studies (from 2004 on) focused on the experiences and perceptions of parents or other caregivers related to the IEP process. The report highlights recommendations from this body of literature for improving the experiences of parents and encouraging their participation in IEP meetings. Available in pdf (9 pages, 392 KB).

Principal Effectiveness and Leadership in an Era of Accountability: What Research Says

(April 2010) 

Report

<http://www.caldercenter.org/upload/CALDER-Research-and-Policy-Brief-8.pdf>

The importance of principals has long been recognized, but studies on the effectiveness and distribution of principals have been undermined by the lack of data on their complex work and impact. This brief from the Urban Institute's National Center for the Analysis of Longitudinal Data in Education Research (CALDER) uses state data to calculate the effects of principals for different kinds of schools and students. The findings demonstrate that principals with the experience and skills related to effectiveness are less likely to be working in high-poverty and low-achieving schools, raising equity concerns about the distribution of effective principals. Available in pdf (266 KB, 6 pp).

[^ Top of Page ^](#)

What's Happening

Other National Events

RTI and Special Education: Putting It All Together

Web-based Event

May 13, 2010

2:00 PM - 3:00 PM (Eastern)

<http://tinyurl.com/2f4ocsb>

Registration for Education Week's free webinar on "RTI and Special Education: Putting It All Together" is now open. Response to intervention (RTI) and special education are typically separate programs in schools, yet they are closely linked, both in methodology and practice. This webinar will explore what schools can do to better coordinate and integrate the two. It will also focus on the potential roles of special education teachers in an RTI framework, how student data can be integrated and leveraged across intervention areas, the potential relationship between individualized education plans and RTI, and how special education classifications are best made under RTI. The webinar will also be available "on demand" anytime 24 hours after the event.

Supporting Adolescent English Language Learners through Response to Intervention

Web-based Event

May 27, 2010

12:00 PM - 1:30 PM (Eastern)

<http://tinyurl.com/2789r8b>

Latino schooling in the U.S. has long had over-representation in learning disabilities, speech disorders, dropout rates, and low college entrance and completion rates. The problems have moderated over time, but a persistent gap remains for English language learners (ELLs). Over the last few years, the student population at Mid-City High School has changed dramatically. Concerned over students' lack of progress and high dropout rates among youth with and without disabilities, the staff established a plan for improving instruction for their ELLs. The centerpiece of their plan is a Response to Intervention (RTI) model targeting ELLs' vocabulary development and reading comprehension. The seminar will discuss challenges faced by the school staff and ways they addressed these challenges.

Supporting Adolescent English Language learners through Response to Intervention

Web-based Event

May 27, 2010

12:00 PM - 1:30 PM (Eastern)

http://online.krm.com/iebms/coe/coe_p2_details.aspx?oc=10&cc=0015143&eventid=16884

Latino schooling in the U.S. has long been characterized by high dropout rates and low college completion rates. Both problems have moderated over time, but a persistent educational attainment gap remains for English language learners (ELLs). Mid-City High School is a culturally and linguistically diverse school in a working class neighborhood. Frustrated by the students' lack of progress and the high dropout rates among youth with and without disabilities, the staff established a plan for improving instruction for their ELLs, its centerpiece a Response to Intervention (RTI) model. As part of this effort, they are targeting ELLs' vocabulary development and reading comprehension. In this seminar, Dr. Janette Klingner will discuss challenges faced by the staff at Mid-City High School and ways they addressed these challenges.

International VSA Festival

June 6, 2010 - June 12, 2010

Festival

Washington, DC

<http://www.kennedy-center.org/programs/festivals/09-10/vsa/>

VSA, the international organization on arts and disability, will bring together artists, educators, researchers, and policymakers with and without disabilities from around the world for a multicultural celebration of the arts and arts education. The Festival will feature visual, performing, literary, and media artists, with more than 2,000 participants from all corners of the globe. The 2010 International VSA Festival will be the largest arts event featuring artists with disabilities to take place at the Kennedy Center in Washington, D.C., to date.

What Do the Experts Say About Work or Alternatives to Employment: National Conversation About Employment

Web-based Event

June 7, 2010

http://www.hsri.org/docs/Employment_Registration_Combo.PDF

What experts say about work or alternatives to employment will be addressed during the webinar sponsored by RIOT: What is possible for self-advocates? Can they have paid jobs or their own businesses? How can we help self-advocates find and keep a paid job? Do self-advocates lose their Medicaid or Social security benefits if they work? Can self-advocates volunteer in the community to help others? Available in pdf (2 pages, 121 KB).

The National ADA Symposium

Conference

June 20, 2010 - June 23, 2010

Denver, CO

<http://www.adasymposium.org/>

The National Americans with Disabilities (ADA) Symposium is a comprehensive conference on the Americans with Disabilities Act. The symposium will offer the latest information on new regulations and the ADA Amendments Act from the federal agencies that write the regulations, as well as 48 other sessions on significant issues related to the Americans with Disabilities Act.

Leading the Way to the Future Spina Bifida Association's National Conference

Conference

June 27, 2010 - June 30, 2010

Cincinnati, OH

<http://conference.spinabifidaassociation.org/site/c.qkI1KqMTIrF/b.5591643/k.BDE2/Home.htm>

The Spina Bifida Association (SBA) will hold its 37th National Conference at the Hyatt Regency Cincinnati (Cincinnati, Ohio), June 27-30, 2010. Children and adults with Spina Bifida, their

families, physicians, nurses, and other clinicians can gain information on the latest medical care and network on various issues which affect their lives and professions. Topics will include new information about urology, orthopedics, neurology, neurosurgery treatment, and Spina Bifida partners will discuss the important role advocacy plays in this community's success.

Accessing the World through International Exchange

Conference
July 13, 2010
Denver, CO

<http://www.miusa.org/ncde/denver>

People in the U.S. disability community are invited for this half-day seminar and luncheon in Denver, at the Sheraton Denver Downtown Hotel. The "Who, What, Where and Why" of international exchange will be discussed, including overseas cultural, educational, professional and volunteer programs for U.S. students, teachers, professionals, and others with disabilities. Registration deadline June 21, 2010.

USBLN: Aligning Disability with the Bottom Line: Talent, Market Share, and Supplier Diversity

Conference
September 19, 2010 - September 22, 2010
Chicago, IL

<http://www.usblnannualconference.org/>

The 2010 US Business Leadership Network (USBLN) Annual Conference & Expo theme is Aligning Disability with the Bottom Line: Talent, Market Share, and Supplier Diversity. It is a national employer-to-employer event that taps into the economic potential of people with disabilities. It brings corporate, government, disability-owned businesses, and BLN affiliates together to create workplaces, marketplaces, and supply chains where people with disabilities are fully included as professionals, customers and entrepreneurs. [^ Top of Page ^](#)

Get Wired!

Web Sites

Office of Disability Employment Policy-Funded Web Site Features Resources on Disability Employment

<http://www.whatcanyoudocampaign.org>

The Campaign for Disability Employment is a collaborative effort between several disability and business organizations that seek to promote positive employment outcomes for people with disabilities by encouraging employers and others to recognize the value and talent they bring to the workplace and other benefits of fully including people with disabilities at work. The web site offers a range of education and outreach tools designed to engage employers, people with disabilities, family and educators, and the general public; and features on-line forums, grassroots tools, links to trusted resources that provide disability employment-related information, etc.

[^ Top of Page ^](#)

Funding Forecast

Funding Resources

Federal Student Aid – Grant Program (English)

<http://tinyurl.com/yfbe5tb>

From Disability.gov, the English-language version of this fact sheet provides an overview of the major federal student aid grant programs. The federal government provides grant funds for students attending colleges, including career colleges and universities. Grants, unlike loans, do not have to be repaid. Available in pdf (42.4 KB, 1 p).

Federal Student Aid - Grant Program (Spanish)

<http://tinyurl.com/282krpk>

From Disability.gov, the Spanish-language version of this fact sheet provides an overview of the major federal student aid grant programs. The federal government provides grant funds for students attending colleges, including career colleges and universities. Grants, unlike loans, do not have to be repaid. Available in pdf (145 KB, 1 p).

Funding Education Beyond High School - Federal Student Aid at a Glance

<http://tinyurl.com/2bzq9sa>

A quick reference guide and Federal Student Aid Summary Chart that describes various federal student aid programs, who may be eligible, and how to apply.

On Line Compilations of Scholarships for Students with Disabilities from Michigan State University

<http://staff.lib.msu.edu/harris23/grants/3disable.htm>

A comprehensive list of scholarships offered to students with disabilities located on the Michigan State University Libraries website.

Federal Grant Opportunities

FY 2009 - 2010 Discretionary Grant Application Packages

<http://www.ed.gov/fund/grant/apply/grantapps/index.html>

This site, from the Department of Education, provides information on grant competitions that are currently open.

FY 2009-2010 Discretionary Grant Application Packages

<http://www.ed.gov/fund/grant/apply/grantapps/index.html>

This site, from the Department of Education, provides information on grant competitions that are currently open.

Additional Funding and Award Opportunities

2010 Joshua O'Neill & Zeshan Tabani Enrichment Fund

<http://www.ndss.org/>

This fund offers financial assistance to young adults with Down syndrome who want to enroll in postsecondary programs or take classes that will help them with employment, independent living, and life skills. To date, over thirty students have received grants from the National Down Syndrome Society (NDSS) to help cover the costs of pursuing their postsecondary education and enrichment goals. Deadline: July 16, 2010.

America's Promise Alliance and ING Foundation Invite Entries for 100 Best Communities for Young People Program

<http://www.americaspromise.org/100Best/>

This program honors the hundred American cities and towns whose top priority is keeping children in school and helping end the nation's dropout crisis through innovative programs that address the everyday challenges facing young people and create better places for them to live and grow. Winning communities receive national recognition and media exposure, as well as financial and logistic support to celebrate their selection at a local event. Deadline: June 1, 2010.

ASCAP Foundation: Grants for Music Education

<http://www.ascapfoundation.org/grants.html>

The ASCAP Foundation, established in 1975, is a publicly supported charitable organization that is tax exempt under Section 501(c)(3) of the Internal Revenue Code. It is dedicated to supporting American music creators and encouraging their development through music education and talent development programs. The average grant is about \$2500. Deadline: October 1, 2010.

ASM Materials Education Foundation: Grants for Teachers

<http://tinyurl.com/dqvwgd>

The ASM Materials Education Foundation's mission is to "excite young people in materials, science, and engineering careers." Members of ASM International visit schools and frequently observe that students are fascinated by materials, but rarely have an opportunity to learn anything about them. To help teachers bring the "real world" of materials science into their classrooms, the ASM Materials Education Foundation is awarding 10 grants of \$500 each to teachers, K-12. Deadline: May 25, 2010.

Best Buy Children's Foundation: @15 Community Grants

http://www.bestbuy-communityrelations.com/local_donations.htm

Through the @15 Community Grants Program, Best Buy teams across the United States select non-profit organizations that provide positive experiences to help teens excel in school, engage in their communities, and develop leadership skills. Special consideration will be given to programs that serve a diverse population in local or regional communities; build social, academic, leadership, and/or life skills in early adolescents (primarily ages 13-18); show positive results against a demonstrated community need; and reach at-risk children in working families. Applications will be accepted June 1-July 1, 2010.

Campbell's: Labels for Education

<http://www.labelsforeducation.com/about-the-program.aspx>

The Campbell's, Inc., Labels for Education Program gives schools free educational equipment in exchange for labels from Campbell products. For more than 30 years, Labels for Education has been awarding free educational equipment to schools in exchange for proofs of purchase from the Campbell family of brands.

CVS Caremark Charitable Trust

<http://info.cvscaremark.com/community/our-impact/charitable-trust/how-apply>

The CVS Caremark Charitable Trust, the private foundation of CVS Caremark Corporation, will award grants from \$10,000-\$50,000 to programs that help build skills and capabilities, and create opportunities for success for children under the age of 21 with disabilities. Applicant programs should focus on accessibility, inclusion, and awareness building; physical activity; early intervention; and rehabilitative services. Programs that promote wellness and obesity prevention for children of all abilities are also eligible. Deadline: June 15, 2010.

Dollar General: Youth Literacy Grants

http://www.dollargeneral.com/dgliteracy/Pages/youth_grants.aspx

Dollar General Literacy Foundation Youth Literacy Grants provide funding to schools, public libraries, and nonprofit organizations that help students below grade level or experiencing difficulty reading. Maximum award: \$3,000. Eligibility: Organization must be located in Dollar General's 33-state operating territory and must be within 20 miles of the nearest Dollar General Store. (A store locator is available at www.dollargeneral.com). Deadline: May 21, 2010.

MetLife Foundation: Partners in Arts Education Program

<http://www.nationalguild.org/programs/partners.htm>

The MetLife Foundation Partners in Arts Education Program enhances arts learning in K-12 public schools by supporting exemplary community school/public school partnerships that serve large numbers of public school students during the school day; exemplify best practices in creating and sustaining effective partnerships; provide pedagogically sound arts education experiences; prioritize student learning and achievement; and address national, state, and/or local arts education standards. Maximum award: \$20,000. Eligibility: organizations that are full members in good standing of the National Guild of Community Schools of the Arts. Non-member organizations should submit a membership application and first-year dues payments at least one week prior to submitting an application. Deadline: May 26, 2010.

Mitsubishi Electric America Foundation Offers Support for Programs Benefiting Young People with Disabilities

<http://www.meaf.org/>

The Mitsubishi Electric America Foundation helps young Americans (newborn to early 20s) with disabilities maximize their potential and participation in society. The foundation supports organizations and projects within its mission that address important needs, have broad scope and impact, and demonstrate potential for replication at other sites. Funding is available for both project costs and operating support, and is open to both disability-specific organizations and those that serve the general population. While requests from all parts of the United States will be considered, priority will be given to communities where Mitsubishi Electric U.S. companies are located. Preference is given to organizations and projects that reflect collaboration among groups and that actively involve people with disabilities in program planning and implementation. Deadline: June 1, 2010.

[^ Top of Page ^](#)

End of Issue

Excerpting E-News

You are welcome to copy and paste portions of this E-News issue into your own e-mail newsletter; however, please credit the National Center on Secondary Education and Transition E-News and link to <http://www.ncset.org/enews> as follows: "Excerpted from NCSET E-News, an electronic newsletter of the National Center on Secondary Education and Transition (NCSET), available online at <http://www.ncset.org/enews>. NCSET is funded by the U.S. Department of Education, Office of Special Education Programs."

Contributing to E-News

If you have information on new products, resources, funding opportunities, and conferences or training events and want to contribute these to a future E-News issue, please e-mail the information to ncset@umn.edu or see [Suggest an Item for E-News](#) for more information.

Purpose of the Listserv

E-News features resources, activities, products, and funding information from around the country. E-News is dedicated to assisting youth, parents, educators, service providers, and administrators to stay connected and informed about secondary education and transition issues.

To Subscribe or Unsubscribe

To subscribe go to <http://www.ncset.org/enews/>. To unsubscribe (or remove yourself) from this list, please go to <http://www.ncset.org/enews/unsubscribe.asp>.

E-News Disclaimer

The National Center on Secondary Education and Transition disseminates E-News to enhance public access to information about secondary education and transition activities. Our intention is to provide resources that are current and accurate. Although every attempt is made to ensure the accuracy of this information, we can make no guarantees. We will, of course, make every effort to correct errors brought to our attention.

E-News was supported in whole or in part by the U.S. Department of Education, Office of Special Education Programs, (Cooperative Agreement No. H326J000005). However, the opinions expressed herein do not necessarily reflect the policy or position of the U. S. Department of Education, Office of Special Education Programs, or any of the [six partners](#) of the National Center on Secondary Education and Transition, and no official endorsement should be inferred.

Note: There are no copyright restrictions on this document. However, please credit the source and support of federal funds when copying all or part of this material.

[^ Top of Page ^](#)

[Publications](#) | [Topics](#) | [E-News](#) | [Events](#) | [State Contacts](#)

[Web Sites](#) | [About NCSET](#) | [Home](#) | [Search](#)

**Please contact us with your questions, comments, or suggestions
(include your phone number and the city and state where you live) at:**

National Center on Secondary Education and Transition
Institute on Community Integration
University of Minnesota
6 Pattee Hall
150 Pillsbury Drive SE
Minneapolis MN 55455
ncset@umn.edu
612-624-2097 (phone)
612-624-9344 (fax)

We will reply to you as soon as we can. Thank you for your interest!

© 2001-2010 Regents of the University of Minnesota
The University of Minnesota is an equal opportunity educator and employer.
[Online Privacy Policy](#)

This page was last updated on October 6, 2011.