



NCSET

*Creating Opportunities for
Youth With Disabilities to Achieve
Successful Futures*

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Announcements

The latest news and information from around the country.

New Projects

Funding Available for Student-Run Businesses

<http://bit.ly/qtnA3a>

The Tarjan Center at the University of California Los Angeles, a University Center for Excellence in Developmental Disabilities, has partnered with the Mitsubishi Electric America Foundation and Students for the Advancement of Global Entrepreneurship to support student-run businesses in schools. The Tarjan Center will provide small grants to help teachers include students with and without disabilities in socially responsible student-run businesses. The teachers/schools selected will help uncover best practices for including all students in entrepreneur leadership activities.

Calls to Participate

Annual Pacific Rim International Conference on Disability and Diversity Call for Proposals

<http://www.pacrim.hawaii.edu/>

The Center on Disability Studies at the University of Hawai'i seeks proposals for presentations for the 28th Annual Pacific Rim International Conference on Disability and Diversity: Living to our Complete Potential, which will be held March 26-27, 2012, Honolulu, HI: Hawai'i. The 2012 conference will revisit

familiar themes and explore new directions through scholarship, best practice, and international networking. The conference program design has been reorganized into three thematic areas: Foundation, the topical areas the Center for Disability Studies has been or is currently engaged in; Exploration, topics that CDS has not previously addressed but that affect the security and well-being of all people with disabilities; and Innovation, to showcase new theories, concepts, solutions, ideas and applications that can benefit people with disabilities during this economic downturn. Deadline for proposals: December 16, 2011.

National Disability Employment Awareness Month

https://www.disability.gov/employment/news_%26_events

Held each October, National Disability Employment Awareness Month (NDEAM) is a national campaign that raises awareness about disability employment issues and celebrates the contributions of America's workers with disabilities. The theme for NDEAM 2011 is "Profit by Investing in Workers with Disabilities," which promotes the valuable contributions people with disabilities make to America's workplaces and economy (NDEAM posters are available to download or order: <http://www.dol.gov/odep/pubs/ndeam2011poster.htm>).

Survey for Parents Will Assess Community Services for Children with Special Needs

<http://www.surveygizmo.com/s3/402046/MCHB>

The newly founded National Center for Ease of Use of Community-Based Services is conducting a survey for parents of children with special needs on the effectiveness of community-based services. Results from the survey will be used to help the Center identify what's working, what's not, and how it can better help children receive the health care services they need.

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The Resource Zone

NCSET Resources

Accommodations (2011)

NCSET Web Topic

<http://www.ncset.org/topics/accommodations/?topic=9>

This NCSET Web Topic explores accommodations, which are changes made to classroom and testing materials and procedures to help students with disabilities learn and participate in tests on a level playing field with students without disabilities. Like all NCSET Web topics, it includes an introduction, frequently asked questions, related research, emerging practices, Web sites, and additional resources.

Career Guidance and Exploration (2011)

NCSET Web Topic


<http://www.ncset.org/topics/career/default.asp?topic=1>

This NCSET Web Topic explores how families and professionals can

help youth with disabilities to gain an understanding of their interests, skills, abilities, and aptitudes as they relate to employment. Like all NCSET Web topics, it includes an introduction, frequently asked questions, related research, emerging practices, Web sites, and additional resources.

Other National Resources

Caught in the Crisis: Students with Disabilities in U.S. High Schools

(June 2011)  PDF

Fact Sheet

<http://www.all4ed.org/files/CaughtCrisisSWD.pdf>

“Caught in the Crisis: Students with Disabilities in U.S. High Schools” spotlights how high school-age students with disabilities are not receiving equitable education that leads to a regular high school diploma. It includes information on the academic achievement of students with disabilities and key policy areas that address the issue of quality education for this group of students. Available in pdf (3 pages, 429 KB).

Department of Labor’s My Skills My Future (2011)

Online Tool

<http://www.myskillsmyfuture.org/>

The Department of Labor’s Employment and Training Administration has launched “My Skills My Future,” an on-line tool to help job seekers match their current skills to new careers and find out what training is needed to transition from one job to another. It includes information about occupational skills that can be transferred from one job to another, a chart comparing likely skill gaps from one occupation to another, and links to training programs that could help address skills needs. Job listings will also be available from the site.

Dialectical Practices in Education: Creating Third Spaces in the Education of Teachers (August 2011)

Article

<http://tes.sagepub.com/content/34/3/250>

The August issue of the journal “Teacher Education and Special Education” features “Dialectical Practices in Education: Creating Third Spaces in the Education of Teachers,” a set of questions about engaging research in the ways in which we understand multiple perspectives, honor our differences, and find ways to elevate how teachers learn and impact their students.

E-Learning for Special Populations: Students with Disabilities, Ells, the Gifted, and the At-Risk Get Virtual Help (August 2011)

Report

<http://tinyurl.com/3rsI5bc>

This report is the first installment of a three-part series on virtual education. The report shows the barriers that exist for greater participation among special populations as well as the benefits and drawbacks of online education for these students. It also takes a look at the new funding tactics schools are using to build virtual education programs for special populations and the evolving professional-development needs for these types of efforts. The digital edition can be downloaded by non-subscribers as a registered guest or accessed by logging in by subscribers.

English Language Learning and Teaching for Students with Disabilities

(June 2011)

Theme Issue

<http://www.miusa.org/publications/books/altformats/awaytopics4>

The June 2011 issue of "AWAY" ("A World Awaits You"), a journal of the National Clearinghouse on Disability and Exchange, focuses on English language learning and teaching for students with disabilities: what works, tips on inclusion in the classroom, etc. Available in pdf (8 pages, 554 KB).

How Out-Of-School Time Program Quality is Related to Adolescent Outcomes (August 2010)

Report

http://www.childtrends.org/Files//Child_Trends-2010_08_02_RB_OSTProgramQuality.pdf

This Child Trends Research Brief reports findings on the importance of quality in out-of-school time programs that are consistent with research on child care quality, and finds that the quality of child care affects outcomes more than being in a program per se. Available in pdf (8 pages, 260 KB).

Kids Count 2011 Data Book (2011)

Report

<http://www.aecf.org/KnowledgeCenter/Publications.aspx?pubguid={E78A80B5-988E-4FB5-A070-8279A5170B35}>

The Annie E. Casey Foundation's 2011 "KIDS COUNT Data Book" provides information and data trends on the conditions of children and families in the United States. This year's Data Book explores how children and families are faring in the wake of the recession and why it matters to help kids reach their full potential and become part of a robust economy and society.

Language Portal: A Translation and Interpretation Digital Library (2008)

Database

<http://www.brycs.org/clearinghouse/clearinghouse-resource.cfm?docNum=2508>

The Language Portal maintains a digital library of over 600 state and local agency language access documents for use by social service and public safety agencies, educators, policymakers, and government administrators to assist with decisions and programs for Limited English Proficient (LEP) individuals. The database offers information on language and translation topics for health, education, social services, and public safety such as fire, police, disaster planning, court system, and employment concerns.

Learning Disability Resources (2011)

Resources List

<http://www.1800wheelchair.ca/news/post/learning-disability-resources.aspx>

Wheelchair News provides a list of resources for dealing with various categories of learning disabilities.

Making Every Diploma Count: Using Extended-Year Graduation Rates to Measure Student Success (2011)

Issue Brief

<http://www.aypf.org/resources/making-every-diploma-count-using-extended-year-graduation-rates-to-measure-student-success/>

The American Youth Policy Forum, Gateway to College National Network, and the National Youth Employment Coalition with support from numerous national youth-serving organizations have produced an issue brief "Making Every Diploma Count: Using Extended-Year Graduation Rates to Measure Student Success," to encourage use of extended-year graduation rates in yearly progress calculations and incorporation of these rates into state accountability systems. The brief aims to educate states on the flexibilities that currently exist to use extended-year graduation rates to encourage schools and districts to continue to work with overage, under-credit students.

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What's Happening

Other National Events

Reaching Special Education Students Through Online Learning

Web-based Event

September 20, 2011

2:00 PM - 3:00 PM (Eastern)

<http://tinyurl.com/3p35qve>

Education Week has announced a webinar on online learning for special education students. Students with special learning needs often benefit from different and more personalized ways of mastering classroom material. More virtual education opportunities are now available to help meet the academic needs of children with cognitive or physical disabilities, those learning English, gifted and talented students, and those at risk of academic failure. Educators trying to balance the potential of virtual learning with the need for face-to-face instruction for these groups of students can find help from assistive technologies, social-networking tools, and multimedia curricula in building e-learning programs for students from special populations that improve academic achievement.

The Economic Stimulus and K-12 Education – Where did It Hit the Mark and Where Did It Fall Short?

Web-based Event

September 27, 2011

2:00 PM - 3:00 PM (Eastern)

<http://tinyurl.com/3kasq5v>

The American Recovery and Reinvestment Act, which pumped an unprecedented \$100 billion into K-12 education, was intended to help schools weather the economic downturn and avert layoffs around the country. But policymakers also envisioned that the one-time infusion would help spur lasting reforms at the state and local level. Now, more than two years after passage of the economic stimulus, it is time to take stock. Did the ARRA work as policymakers hoped? Where did it hit the mark, and where did it fall short? Two representatives from the U.S. Department of Education and a local schools superintendent will examine the impact of the stimulus on the nation's economy and school reform. The webinar will also be available "on demand" any time 24 hours after the event.

Engaging Youth in Organizations and Systems: Small Steps to Successful Implementation

Web-based Event

September 27, 2011

10:00 AM - 11:00 AM (Pacific)

<https://www1.gotomeeting.com/register/309304688>

Sponsored by the National Resource Center for Youth Development, this webinar will discuss experiences and strategies on how to engage and partner with youth at various levels of organizations, systems, and youth advisory boards. Registration is at the Web site.

Engaging Youth in Organizations and Systems: Small Steps to Successful Implementation

Web-based Event

September 27, 2011

1:00 PM - 2:00 PM (Eastern)

<http://www.pathwaysrtc.pdx.edu/>

Youth Engagement Solutions LLC and the National Resource Center for Youth Development partner in this webinar to provide experiences and strategies on how to engage and partner with youth at various levels of organizations, systems, and youth advisory boards.

The After-School Handbook for School Site Leaders

Web-based Event

September 28, 2011

1:30 PM - 3:00 PM (Eastern)

<http://www.schoolsmovingup.net/cs/smu/view/e/5134?allSMU0907>

"Advancing Student Success: Aligning In-School and After-School Learning," the first of a three-part webinar series, will feature a panel of researchers and practitioners presenting on understanding and implementing the recommendations in the handbook, "The After-School Handbook for School Site Leaders." This SchoolsMovingUp series is co-sponsored by The California After-School Network, the U.S. Department of Education's Web site Doing What Works, and California State University.

Discovery & Job Development for Individuals With Autism

Conference

October 4, 2011 - October 5, 2011

Coeur d'Alene, ID

<http://tinyurl.com/3oknjek>

Sponsored by the Region X TACE and others, this training on Discovery and Job Development will be held in Coeur d'Alene, Idaho. The sessions will be interactive and include field experiences with employers. Based on the principles of Customized Employment, the conference is appropriate for job seekers, families, transition and special education staff, and community rehabilitation program personnel and vocational rehabilitation counselors.

Autism Through The Lifespan

Conference

October 20, 2011 - October 21, 2011

Timonium, MD

<http://www.autism-society.org/living-with-autism/lifespan/>

Sponsored by the Autism Society, the 11th Annual Autism Conference: "Autism Through The Lifespan," will be held in Timonium, MD, and brings together experts to address critical topics for autism professionals, educators, and family members, including early diagnosis, the latest intervention strategies, and issues for management across the lifespan.

National Center for School Engagement's National Conference on School Success

Conference

October 26, 2011 - October 28, 2011

Broomfield, CO

<http://ncseconference.wordpress.civcore.com/>

The National Center for School Engagement's National Conference on School Success will bring together national experts to discuss how the best schools in the country support students' development and turn them into well-rounded

citizens. Sessions will discuss student engagement, ending the dropout epidemic, restorative justice in schools, bullying prevention in schools, developing community schools, etc.

Career Opportunities for Students with Disabilities: Exploring Disability Inclusive Diversity

Conference

November 3, 2011 - November 4, 2011

Morristown, NJ

<http://www.cosdonline.org/registration-information>

Sponsored by Career Opportunities for Students with Disabilities (COSD), the 12th Annual National Conference: "Exploring Disability Inclusive Diversity," will be held in Morristown, NJ, and explore aspects of inclusion of diversity in employment and careers, for individuals with disabilities, employers, and educators.

No Excuses: Creating Opportunities in Challenging Times (TASH National Conference)

Conference

November 30, 2011 - December 3, 2011

Atlanta, GA

<http://tash.org/conferences-events/tash-conference/>

The 2011 TASH National Conference, "No Excuses: Creating Opportunities in Challenging Times," will bring together professionals and advocates in the disability community to learn, share and grow, with workshops, sessions, presentations, and discussions on recent research and best practices.

Learning Disabilities Association of America's 49th Annual International Conference

Conference

February 22, 2012 - February 25, 2012

Chicago, IL

<http://www.ldaamerica.org/conference/index.asp>

Sponsored by the LDA of America, the LDA Conference is the largest meeting on learning disabilities in the world, featuring over 300 workshops and exhibits presenting the latest in LD research, effective teaching techniques and strategies, and critical policy issues, with opportunities to network with experts in LD and colleagues and earn graduate or continuing education credits (CEUs). The 2012 Conference is in Chicago, Illinois. [^ Top of Page ^](#)

Get Wired!

Web Sites

Earthducation

<http://lt.umn.edu/earthducation///>

Earthducation is a series of seven expeditions to every continent over the course of 4 years (2011-2014) designed to create a narrative of the intersections between education and sustainability. Teachers, students, and our online community expand upon this narrative to explore how education influences the future of our planet.

NDPC-YD Model Programs Database

<http://www.dropoutprevention.org/ndpc-sd/search.php>

The Model Programs Database of the National Drop-out Prevention Center for Youth with Disabilities (NDPC-YD) provides information on reentry programs for out-of-school youth with disabilities.

Office of Disability Employment Policy (ODEP) Updated Web site

<http://www.dol.gov/odep>

Assistant Secretary Kathy Martinez announced an updated version of the Office Disability Employment Policy (ODEP) Web site on the 21st anniversary of the Americans with Disabilities Act (ADA). The ODEP Web site serves as an entry point for employers, individuals, educators and service providers seeking information about helping to ensure that the U.S. Department of Labor's vision of "Good Jobs for Everyone" includes people with disabilities.

Listservs

Intercultural Research Development Association (IDRA)

<http://tinyurl.com/4ym23k7>

The listserv of the Intercultural Research Development Association (IDRA) offers information on ensuring that education is accessible for all, with links to its "Graduation for All" newsletter and other publications.

LDSource

<http://multibriefs.com/optin.php?lda>

Learning Disabilities Association of America's "LD Source" is a listserv for those interested in learning disabilities research.

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Funding Forecast

Federal Grant Opportunities

FY 2011-2011 Discretionary Grant Application Packages

<http://www.ed.gov/fund/grant/apply/grantapps/index.html>

This site, from the Department of Education, provides information on grant competitions that are currently open.

FY 2011-2012 Discretionary Grant Application Packages

<http://www.ed.gov/fund/grant/apply/grantapps/index.html>

This site, from the Department of Education, provides information on grant competitions that are currently open.

Additional Funding and Award Opportunities

American School Board/Sodexo: Magna Awards

<http://www.asbj.com/magna/>

The American School Board/Sodexo Magna Awards honor outstanding programs developed or supported by school boards that showcase school district leadership, creativity, and commitment to student achievement. Maximum award: \$4,000. Eligibility: local school boards. Deadline: October 31, 2011.

Clorox: Power a Bright Future Grants

<http://www.powerabrightfuture.com/>

The Clorox Power a Bright Future Grants provide resources to help support school programs that enrich kids' lives. Maximum award: \$50,000. Eligibility: Anyone at least 18 years old at time of entry can nominate an accredited K-12 public or private school program. Deadline: September 27, 2011.

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Constellation Energy Invites Applications for Energy to Educate Student Science Grant Program

<http://tinyurl.com/44a4d79>

Baltimore-based Constellation Energy is accepting applications for its E2: Energy to Educate Grants program for student projects in communities where the company does business. The program seeks to advance energy innovation and build on student knowledge and application of science, technology, engineering, and math through hands-on demonstration projects for students in grades 6-12 and at two- and four-year colleges. Grants will provide up to \$25,000 for projects involving students in grades 6-12, and up to \$50,000 for projects at two- and four-year colleges. Projects should be team-oriented and reach at least a hundred students. Projects involving students in grades 6-12 must include a minimum of three partners, including at least one that is governed by a board of directors and designated a 501(c)(3) nonprofit organization. Deadline: October 1, 2011

IRA: Elva Knight Research Grant

http://www.reading.org/Resources/AwardsandGrants/research_knight.aspx

The International Reading Association Elva Knight Research Grant provides funding for research in reading and literacy. Projects should be completed within two years and may be carried out using any research method or

approach as long as the focus of the project is on research in reading or literacy. Activities such as developing new programs or instructional materials are not eligible for funding except to the extent that these activities are necessary procedures for conducting the research. Maximum award: \$8,000. Eligibility: International Reading Association members. Deadline: November 1, 2011.

Lowe's Toolbox for Education

<http://toolboxforeducation.com/>

Lowe's Toolbox for Education grants fund school improvement projects initiated by parents in recognition of the importance of parental involvement in education. Maximum award: \$5,000. Eligibility: K-12 schools (including charter, parochial, private, etc.) or parent groups (associated with a non-profit K-12 school). Deadline: October 14, 2011.

National Science Teachers Association Faraday Science Communicator Award

<http://www.nsta.org/about/awards.aspx?lid=tnavhp#faraday>

The National Science Teachers Association (NSTA) Faraday Science Communicator Award recognizes and rewards an individual or organization that has elevated the public's interest in science. Maximum award: recognition at the Awards Banquet during the NSTA National Conference on Science Education; an all-expense-paid trip (up to \$2,500) to attend the conference; recognition in NSTA publications and the opportunity to participate in a poster session during the conference. Eligibility: individual – The individual will not be a classroom teacher, but will work in, or have developed, a compatible setting for science communication (e.g., museum, nature center, zoo, state park, aquarium, radio, television, internet, or other science-rich institutions or media) or may be connected to a science setting through involvement with civic organizations and child-education facilities (e.g., PreK child-development centers, 4-H clubs, Girl and Boy Scouts, Girls and Boys Clubs of America); organizational – The organization will facilitate and provide exemplary opportunities for science communication to the public at the local, state, and national levels. Deadline: November 30, 2011.

National Youth Leadership Council Invites Applications for Youth Leadership for Service-Learning Excellence Award

<http://www.nylc.org/events/2012-youth-leadership-service-learning-excellence-award>

The National Youth Leadership Council's Youth Leadership for Service-Learning Excellence Award recognizes K-12 service-learning programs and projects that demonstrate outstanding youth leadership, focusing on projects that demonstrate youth leadership for service-learning excellence and have a sustainable impact on the participants and the community. Youth teams representing K-12 service-learning programs in which the service-learning is tied to the school curricula may apply. Preference will be given to ongoing programs and projects. The young people involved in the program must write the application. In cases where youth are unable to write the application due to age or disability, a teacher or service-learning coordinator can assist with the application to the extent necessary. One winner will be selected to receive the award at the National Service-Learning Conference in Minneapolis, Minnesota, April 11-14, 2012. The winner will receive \$1,000 to support the program, along with travel, lodging, and registration for the conference for two youth participants and one adult leader. Deadline: October 21, 2011

NEA Foundation: Learning & Leadership Grants

http://www.neafoundation.org/programs/Learning&Leadership_Guidelines.htm

NEA Foundation Learning & Leadership Grants support public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education for one of two purposes: grants to individuals to fund participation in high-quality professional development experiences, such as summer institutes or action research; and grants to groups to fund collegial study, including study groups, action research, lesson study, or mentoring experiences for faculty or staff new to an assignment. Maximum award: \$2,000 for individuals and \$5,000 for groups engaged in collegial study. Eligibility: public school teachers grades K-12; public school education support professionals; or faculty and staff at public higher education institutions. Deadline: October 15, 2011.

NEA Foundation: Student Achievement Grants

http://www.neafoundation.org/programs/StudentAchievement_Guidelines.htm

The NEA Foundation Student Achievement Grants provide funds to improve the academic achievement of students by engaging in critical thinking and problem-solving that deepen knowledge of standards-based subject matter. The work should also improve students' habits of inquiry, self-directed learning, and critical reflection. Maximum award: \$5,000. Eligibility: practicing U.S. public school teachers, public school education support professionals, or faculty or staff at public higher education institutions. Deadline: October 15, 2011.

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Excerpting E-News

You are welcome to copy and paste portions of this E-News issue into your own e-mail newsletter; however, please credit the National Center on Secondary Education and Transition E-News and link to <http://www.ncset.org/enews> as follows: "Excerpted from *NCSET E-News*, an electronic newsletter of the National Center on Secondary Education and Transition (NCSET), available online at <http://www.ncset.org/enews>. NCSET is funded by the U.S. Department of Education, Office of Special Education Programs."

Contributing to E-News

If you have information on new products, resources, funding opportunities, and conferences or training events and want to contribute these to a future E-News issue, please e-mail the information to ncset@umn.edu or see [Suggest an Item for E-News](#) for more information.

Purpose of the Listserv

E-News features resources, activities, products, and funding information from around the country. E-News is dedicated to assisting youth, parents, educators, service providers, and administrators to stay connected and informed about secondary education and transition issues.

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We will reply to you as soon as we can. Thank you for your interest!

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