*Says Political Scientist*

# Hatch Act 'Gags' Faculty Men

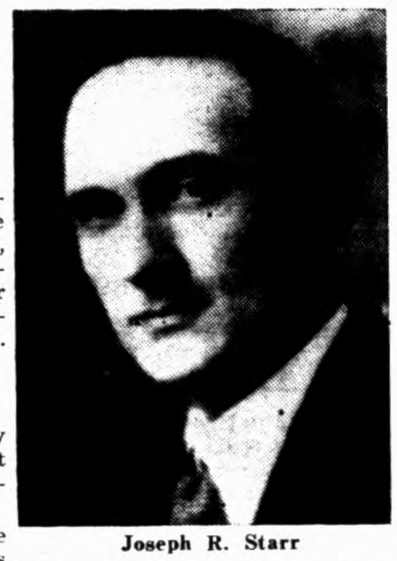
## Law to Prevent Instructors From Commenting on Politics

**By John Wilhelm**

University faculty members are "gagged" under the terms of the Hatch "clean politics" act, recently passed by congress.

Joseph R. Starr, professor of political science, cited congressional records in expressing that opinion yesterday. The passage he referred to is from an address by Senator Prentiss M. Brown (D., Mich.), who unsuccessfully attempted to exclude teachers from the provisions of the bill which became a law July 19.

Saying "most of these remarks are the views of a well known educator, Joseph R. Starr of the University of Minnesota," Senator Brown charged that the Hatch act would rob teachers of their constitutional right to freedom of speech.



Joseph R. Starr

The Hatch act now prohibits 4,000,000 federal and state employees from engaging in "pernicious political activity," which includes commenting upon any political issue.

**INCLUDED IN THIS GROUP WHICH MUST REFRAIN FROM POLITICAL COMMENT ARE THE FACULTY MEMBERS OF THIS UNIVERSITY.**

"Take the case of a teacher in the University of Minnesota, which operates under the Morrill land grant act," said Senator Brown. "We say to him that he cannot speak upon a political subject; that he cannot engage in any political activity.

"If that is not in substance and in fact a denial of the right of freedom of speech, I do not know what those words mean."

**Professor Starr spent the past year in Washington while engaged in research work, and conferred with Senator Brown upon the application of the Hatch act to educators falling under its provisions.**

An amendment to correct this portion of the clean politics bill was proposed by the senator from Michigan, but was rejected by the senate.

Senator Chandler of Kentucky opposed the amendment on the grounds that "university professors should be relieved to have politics eliminated from their sphere."

"Teachers will be in constant fear that their remarks might be interpreted as advocacy of a particular party or candidate," said Senator Brown. He added that if the civil service commission were to enforce the law, then it ought to have another group, such as J. Edgar Hoover's operatives, to go to universities and attend classes conducted by professors who might be suspected of expressing political opinions in the classrooms.

**Professor Starr questioned the constitutionality of the law. He has been making a more comprehensive survey of the entire measure and will release the results of the study in the near future.**

Attention was called to the Hatch act this week by Wendell L. Willkie, Republican presidential nominee, who pointed out that "party books," such as that published during the last campaign by the Democratic party, are now illegal. Mr. Willkie also questioned the impartiality of the civil service commission as a body to enforce the Hatch act.

"There are many objectionable features in the Hatch act," said Mr. Starr, suggesting that the measure should be returned to congress to be revised.

*The* **Minnesota Daily**

Summer Session Edition

The University of Minnesota, Minneapolis, Friday, August 16, 1940 — No. 160 Vol. XLI

# Parking Space Will Be Cut By Comstock Landscaping

This fall some 200 student drivers will have to go past the lawn and flowers of the old parking place in front of Comstock hall, new women's dormitory, and search for other places to park their cars.

**The area, now being landscaped, was one of the main parking places on the south end of the campus. It was recommended as a parking space by the student committee on University parking facilities in its report to the All-University council last fall.**

Although there are no plans for new parking spaces, building and grounds officials claimed yesterday that students do not make full use of the facilities on the parade grounds on Fourth street.

Serving as a parking area is only a secondary function of the space, which is primarily used for intra-mural activities and for ROTC drill. However, the grounds are available for parking during the winter, and at times during the fall and spring quarters.

**Officials also pointed out that the 208-car basement garage in Coffman Union will solve part of the problem. But fees for parking in the garage are $5 a month from October 1 to March 31 and $3 a month from April 1 to September 30, or $30 for the school year and $35 for the calendar year.**

Other sub-surface garages on the campus which are available to a limited number of students are those under the Continuation center and under Northrop auditorium. Rates are the same as at the Union.

On the surface, there are parking spaces at the corner of Church street and Washington avenue, back of Electrical engineering and at several places along River road.

**The committee on parking facilities in its report suggested several areas other than that in front of Comstock hall as possible parking lots.**

Among them were the plot between the School of Mines and the Law school on Fifteenth avenue, the area behind the Womens gymnasium and the lot at the corner of Washington avenue and Seventeenth street, south of Murphy hall.

### Bob Owens to Play

Bob Owens' orchestra will play at the weekly social evening at 8:30 p.m. today in the Union ballroom.

Bridge and dancing are on the program. Summer session students will be admitted free upon presentation of fee statements.

## Film Story of Tschaikovsky's Life Will Be Shown Tuesday

"Night of Destiny," a film based on the life of Peter Tschaikovsky will be shown at 8 p.m. Tuesday at Northrop auditorium.

The introduction states that the motion picture lays no claim to authenticity, but that, although it may differ from the writings of historians, it is interesting movie fare, packed with beloved melodies.

**The story begins with the early life of the great composer. Years later, when fame and fortune are his and he returns triumphantly to Moscow, he learns that his success was made possible by the financial backing of a woman.**

The lovely Zarah Leander is the foil for Hans Steuve, the brooding and melancholy Tschaikovsky.

The dialog is in German, but there are English titles. Admission is free to summer session students.

## Dr. Zon to Discuss Migratory Labor

Dr. Raphael Zon, director of the Lake States Forest Experiment station, will be one of the administrative experts and public officials to appear before a special congressional investigating committee next Monday, Tuesday and Wednesday in Chicago.

Authorities in the field of public welfare and representatives of migratory workers will place before the committee the social and economic aspects of America's vast army of migratory laborers, as related to Illinois and surrounding states.

*Excursion Is Off*

## No Fords Going By

Have you ever wondered how a large mail order house manages to fill quickly and accurately the thousands of orders it receives each year? If so, you'll be interested in the tour through the mail order department of Montgomery Ward and company at 9:45 a.m. tomorrow.

Here mail orders are filled in an average time of only 20 minutes from receipt of the order to mailing of the goods—less time than it takes the average customer to select the goods.

At 1:30 p.m. Monday there will be a tour through the Curative workshop, where occupational and recreational therapy are used in treating handicapped persons.

The tour to the Ford Motor company which was scheduled for today has been cancelled. The plant has been shut down temporarily.

*Symposium Indicates:*

## Campus Is Split on Destroyers for Britain

*(Editor's Note: The following is a symposium interview. It is not intended to be a scientific poll of campus opinion.)*

Official Washington is not the only place where there is dissension on the question of helping Great Britain with over-aged destroyers from the United States navy.

**A random sampling of campus opinion yesterday revealed that University students are also split on the question, with the "ayes" having a slight edge.**

Is it legal? Will they give us their islands in the Western hemisphere in exchange? Does it mean war for us if we do?

These and other questions were raised in reply to The Daily's query: "Should the United States give Great Britain 50 over-aged destroyers, as suggested by General Pershing in his recent radio address to the nation?"

**Fear of being drawn into the war was the most frequent reason given by students opposing the transfer of the ships. Another popular explanation was that if the boats are still valuable this country needs them herself.**

**Favorite reason given by those supporting the transfer was that all aid given to Britain now postpones the time when this country will have to face the Nazis. "Isolation is a poor defense," was the consensus of these students.**

Typical answers noted in The Daily's poll were the following:

**DONNA TRAPHAGEN, EDUCATION SENIOR:** "Yes, I think our safety depends on Britain's navy. In the past we've escaped many of Europe's battles, but I don't think we can do it any longer without the help of the British navy."

**JEAN FOSSUM, ENGINEERING JUNIOR:** "No. The more we keep our nose out of it, the less likely to get into it. We should mind our own business."

**IRA POLLEY, GRADUATE STUDENT:** "Definitely yes. I think it might be excellent defense strategy. And in any case I'm not interested in Europe being dominated by the Nazis."

**HENRY GOODMAN, ARTS JUNIOR:** "Yes, decidedly, because 3,000 miles of water do not make me feel very secure."

**ERVA DIKE, GRADUATE STUDENT:** "No. I don't believe we should let them have anything. The more we give them, the more we're going to be inclined to be drawn in."

**EILEEN SEXTON, ARTS JUNIOR:** "Well, if it means in exchange for their islands, yes. I think it would be a good deal."

**DONALD LAYDEN, PRE-LAW:** "Right off hand, I think we should. I believe that if England's navy falls, it doesn't leave us much to protect two oceans."

**JOSEPHINE PRICE, ARTS SENIOR:** "I think it's an act of war, and therefore we probably shouldn't do it. But if Britain's getting those destroyers means holding out long enough for us to build better ones, it might be worthwhile."

## U. High Man Goes To Northwestern

Dr. Walter D. Loban, University high school English department chairman, was recently appointed instructor in education at Northwestern university for the school year 1940-41.

At present Dr. Loban is working on two high school literature texts. He was graduated from the University in 1933 and took his master's degree in 1937 at the University of Chicago.

## Monty of the Mounties Says . . .

# Far North Is Bachelor Girls' Heaven!

Emigration officials may look for a mass Minneapolis migration to the McKenzie.

And they can lay it to one man—a chap who calls himself Monty of the Mounties, who snaps a whip like nobody's business, who has mastered the Eskimo gibberish, who has brought 24 babies into the world without losing one, who has been "so hungry that I've eaten dog" and who used to beat the icicles out of his fur underwear.

**Monty—that is, Sidney R. Montague, ex-member of the Royal Canadian Mounted police — told yesterday's convocation audience that a trip to the untamed wilds of Alaska would net ANY woman at least five (5) proposals of marriage.**

He didn't even say ALMOST any woman, which caused no small furor in the audience.

Monty modestly admitted that he had arrested "several" criminals, but he said that he had never shot anybody.

"AND I HAVE BEEN FORCED TO DRAW MY GUN (GESTURING) ONLY ONCE. THE MOUNTIE'S GREATEST WEAPON IS NOT HIS GUN—IT IS HIS SMILE." (He smiled.)

"In the frozen lands of the North," he continued, "hunger is the greatest drive, not sex," he said, apologizing to the school of psychology that differs with him.

"A lady once said to me, 'You leave the impression that the Eskimos smell funny.'

**"'MADAM,' I SAID TO HER, 'MADAM, THEY DON'T SMELL FUNNY, THEY SMELL TERRIBLE!'"**

Monty then described one of his most harrowing adventures in his 6 years as a Mountie. It took place on an ice floe north of a place that was pretty far north.

**He and his Eskimos had but 18 days' food for dogs and men, but they stretched it to 48, Monty said. Of course, he added, they were short on dogs when they got into port.**

Then he gave a slight lecture on the scientific phenomena of gravity and the force of the lever, as he cracked his "little" whip (about 30 feet long) and his "other" whip (65 feet long).

One of the first things he did was to correct the motion picture version of the mounties, which he said is perhaps d sirable, but untrue.

**"The Mountie doesn't always get his man. Why there are all of 12 unsolved murder cases in Canada. But there are no screen actresses in the far north, as the movies would have us believe.**

"I know. And I did not, as the movies say, get married at the end of every ease."

## Max Shulman's Sauce for the Gander

### ● Today: One of Life's Tragedies

### The Sad Case of Mr. Petrie

**MR. PETRIE** was a bachelor. He earned $25 a week as a filing clerk in a brokerage office. He lived alone in a modest 3-room apartment.

One night he was sitting at home reading the evening paper. As he read, it suddenly occurred to him that he could make fire come out of his nose.

He dismissed the thought as ridiculous, but it persisted. At last he tried it. He merely snorted a little, and a long jet of flame spurted from his nose, igniting the evening paper and scorching his Morris chair.

Mr. Petrie kept quiet about his accomplishment for some time. At night he lowered the shades in his apartment and practiced. He became very adept. He learned to light a candle at 10 paces, to toast bread to an even golden brown and to barbecue chicken and similar fowl.

●

**ONE DAY** he divulged his secret to a friend. His friend was thunderstruck. He insisted that Mr. Petrie quit his job immediately. He would get Mr. Petrie a job on the stage through his brother-in-law, who was an agent. Mr. Petrie let himself be persuaded.

On the stage Mr. Petrie proved a sensation. His bookings ran 5, 6, even 10 weeks. Managers hung out S.R.O. signs when Mr. Petrie was playing.

But Mr. Petrie's good fortune was no boon to the magicians around town. Empty seats greeted their acts; their best illusions elicited only yawns. The public was amazed by nothing less than nasal pyrotechnics.

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**SO THE MAGICIANS** labored resourcefully to meet the Petrie menace. With sundry chemicals and trade secrets known only to magicians they devised acts that made Mr. Petrie's look pale. They threw green, yellow, blue and fuchsia flames from their noses for distances of from 40 to 100 feet.

One magician emitted a red, white and blue flame spelling out "God Bless America" which had the entire audience on its feet cheering.

Mr. Petrie was relegated to limbo by his shrewder rivals. He wandered around playing at small night clubs and honky-tonks. After a while he could get no bookings at all. His type of act, even the good ones, was a drug on the market.

For a short period he worked in a blacksmith's shop welding things with his nose-torch, but his employer finally decided that an acetylene torch was cheaper and more durable.

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**MR. PETRIE BEGAN** to frequent busy street corners, holding out a tin cup and blowing flames through his nose for the indifferent passers-by.

Things got worse and worse. One morning Mr. Petrie's body was found floating in the river.

It was too bad, because Mr. Petrie was the only man on record who could honestly make flames come out of his nose. That is quite an accomplishment. Try it sometime.

## College's Health Plan Succeeds

Amherst, Mass. (A.C.P.) — An increased awareness of how to stay in good health is demonstrated by students of Massachusetts State college under a system of allowing each student a maximum of 7 days in the college infirmary, according to Dr. Ernest J. Radcliffe, college physician.

Fewer bed patients were accommodated in the infirmary last year than in the year previous, he reported, while the attendance in the outpatient department was considerably greater.


## The Minnesota Daily

The World's Largest College Newspaper

*Summer Session Edition*

Official newspaper of the University of Minnesota in Minneapolis, Minnesota

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# Job Chances for Rural Youth Are Up, Dean's Survey Finds

Occupational opportunities for the rural boy and girl are better and more diversified at the present time than they have ever been, says E. M. Freeman, dean of the College of Agriculture, Forestry and Home Economics. A recent survey shows, however, that opportunities in farming and the many occupations related to farming and homemaking, require a higher education.

Dean Freeman is conducting a survey of the present status of college graduates of the college. His findings show that the several thousand graduates are now employed in more than 400 different kinds of occupations related to agriculture, forestry and home economics.

**Although a large percentage of Agriculture graduates go into farming, many enter into other positions related to farming, such as teaching, extension work, research and businesses related to farming. Most of these occupations require a college training.**

Most rural boys and girls work their way through college. This, Dean Freeman said, helps prepare them for their future occupations. Some are employed by the University, some in stores, restaurants, and in many other odd jobs.

## Pepinsky to Speak

"The Interpretation of Music" will be the topic of a lecture by Dr. Abe Pepinsky, professor of music, at 2 p.m. Monday in the Music auditorium.




## Official Daily Bulletin

VOL. LI No. 319
Friday, August 16, 1940


**EXCURSIONS**

The excursion to the Ford Motor Company which was scheduled for Friday, August 16, has been cancelled because the plant has shut down temporarily.

On Saturday morning, August 17, there will be a guided tour through the mail order department of Montgomery Ward and Company. The group will see how the incoming mail orders are handled so as to be filled in an average time of twenty minutes each, including a trip to the stock rooms, the operation of the belt line, the sorting and mailing of goods. Persons going on the trip may meet at the 17th Avenue entrance of the Administration building at 9:45 a.m. or meet at the information desk on the second floor of the plant, 1400 University avenue, St. Paul at 10:30.

The excursion on Monday, August 19, includes a guided trip through the Curative Workshop, 2515 Nicollet avenue, and an explanation of the work done there in the general fields of physiotherapy, recreational therapy, and occupational therapy in treating handicapped individuals. The group will leave the Administration building at 1:30 p.m. Those who wish may meet at the Workshop at 2:00 p.m.

Ralph Piper, Recreation Director.

**COLLEGE OF EDUCATION CANDIDATES IN GENERAL SCHOOL ADMINISTRATION**

All M.A. candidates, majoring in general school administration, who expect to finish their work at the close of the second half of the 1940 Summer Session are required to take the written comprehensive examination at 1 p.m. on Monday, August 19, 209 Burton Hall.

All candidates who wish to take the examination should report as soon as possible to room 224, Burton Hall, so that their records may be checked and arrangements made for the examination.

**SECONDARY EDUCATION MASTERS COMPREHENSIVE**

All M.A. candidates in Secondary Education who plan to complete their work at the end of the second summer session are required to take the comprehensive examination which will be given Monday, August 19, at 1:30 p.m. in room 211, Burton hall.

Arrangements to take this examination must be made in advance in room 222, Burton hall.

W. E. Peik, Dean.

## Reviews Novels Today

Helen G. Acker, Minneapolis lecturer, will review two current novels at 3 p.m. Monday in the Museum auditorium. She has chosen "Kitty Foyle" and "How Green Was My Valley."

## Anatomy ★ Chemistry ★ Nutrition

# U. Nurses Must Learn All the Rules!


**The Major** part of a student nurse's training doesn't come from lectures. Above and at right are other, more vital phases of typical training activities. For instance, there are hours of duty at hospital stations. Above left is a student nurse recording progress of a patient.

**Hypodermics ease pain. After practice on such objects as lemons and the hospital's dummy, "Mrs. Chase," the nurses administer hypos to human subjects, as in above right.**

**And nursing training has its pleasant phases, as reflected in the happy face of the child being bathed by a student nurse, lower right.**

**Into hidden fields of microbes, this student nurse eavesdrops, aided by a laboratory microscope, at the right.**

**Greatest thrill for any student nurse comes at the traditional candle-lighting and capping ceremonies, where she becomes a full-fledged graduate nurse, like those below right.**

## Study Theory, Then Practice

By Alanson Woodruff

STUDENT MEDICS have their cadavers, dental hygienists their manequins — and student nurses have their lemons.

University nurses, to tell tales out of class, also have a doll.

Curious bits of apparatus are lemons and dolls, but to the undergraduates in the School of Nursing, they are important implements in learning the fundamentals of their profession.

Lemons are the nurses' first "patients." They acquaint the student with the sensation of piercing skin with a hypodermic needle.

**After the lemon comes the doll—known affectionately around University hospital as "Mrs. Chase." This "patient"—a stuffed dummy—has received more hypodermic injections than anyone else in the state, but she is still in bed at the hospital.**

When the correct technique of preparation and approach to the patient has been learned, the students practice on each other to learn how to give the hypodermic to humans.

Then comes the time for the classroom practice to be put into effect. The student goes to a ward in the hospital, where under the close supervision of the instructor she prepares and administers the hypodermic injection to a patient.

**Along with learning the mechanics of giving a "hypo" she must learn WHY one is given. The students learn that medicine is more quickly absorbed into the body tissues with a hypo than if the patient had swallowed the medicine.**

Learning to give a hypodermic, however, is only a small part of a nurse's education. Everything that she learns—from giving a bath to a patient in bed to assisting the surgeon in an operation—follows the same general plan: first learning the theory and then the actual practice under close supervision.

If the student nurse is learning to operate an oxygen tent on a patient who has pneumonia, she must know why the oxygen is being used and what the result will be on the patient. She must be able to follow quickly and accurately the orders of the physician.

**Before a student is given a uniform and ward instruction in the hospital, she must complete one quarter of work on the campus, with 22 hours of lecture and laboratory per week, learning anatomy, chemistry, bacteriology, nutrition and personal health.**

The nurses in the 5-year curriculum for the bachelor of science degree take approximately 1½ years in general studies, approximately 2½ years in the nursing practice within the hospital.

The first 3 months of actual practice form what is often called the probation period, during which time the student must demonstrate her aptitude for nursing. It is a happy day in the life of a "prelim" when this period is over and she is given her nurse's cap at the traditional capping exercises of the Nursing school.

**The remainder of the nurse's time in the Nursing school is arranged so that she is given practice in every kind of nursing—from the care of a newborn infant to that of a patient dying with cancer.**

She is given instruction in general surgery, medical nursing, pediatrics (care of children), obstetrics, orthopedics and eye, ear, nose and throat nursing. Most student nurses have their practice in the wards 7 hours per day, 6 days per week and attend 1 or 2 hours of lecture per day. In the home the hours are 8 per day, 5 days, and 4 on Saturday.

Although most of the nursing practice is carried at either University or General hospital, the student nurse receives part of her training at Glen Lake sanatorium and the Charles T. Miller hospital in St. Paul, where she learns the care of the private patient.

**At General hospital in Minneapolis she is instructed in the handling of patients with contagious diseases. Through the Community Health service in Minneapolis and the Family Nursing service in St. Paul, care of the patient in the home is learned.**

Nursing education at Minnesota is arranged so that the student nurse immediately puts into practice the procedures that she learns in the classroom.

It is with self-confidence and assurance that the student nurse dons the white uniform and responsibilities of the graduate nurse when her training days are over.

# Golf, Tennis Bog Down

## Action in Sports Meets Is Almost At a Standstill

### 3 Quarter-finalists Are Named in Golf

Tournaments in golf and tennis are almost at a standstill.

With little progress in any of the events during the last few days, golf is now out in front with three quarter-finalists named.

Phil Blumenthal continued his championship trek by beating A. W. Sorenson. Jim Inglis pulled into the advanced bracket with a win over Bob Moorhead. The other player already named is Bob Knebs, who previously defeated M. Plotnik.

**Another quarter-finalist team was posted in the men's doubles event when J. Adams and Robert Arie ousted the strong L. Brisbine-J. Ronning team, 6-3, 5-7 and 6-4.**

John Elasky advanced to the quarter-final stage of the men's singles by defeating Holger Thorleif, 2-6, 6-1 and 6-4. In the overdue first round matches, Claude Hills beat I. T. O'Brien, J. Brauer dropped Robert Arie and D. M. McCarthy defeated I. Abrams.

No new matches have been played in the mixed doubles round-robin event.

### Spanish Is Popular

Enrollment in college Spanish language classes increased 25 per cent last year. Increased interest in the language spoken in most Latin American countries was noted in colleges throughout the country in a recent survey by a life insurance company.

## On Other Campuses


## Chekov Theater To Give Auditions

Students interested in stage careers will have an opportunity to audition for the Chekov Theater studio in New York City, beginning September 7.

The most talented of the applicants will be enrolled for a 3-year course of instruction under Michael Chekov. Satisfactory development will lead to graduation into the permanent producing company attached to the studio.

Applications for auditions should be sent to the studio, either at Ridgefield, Conn., or at 254 W. Fifty-fourth street, New York City. Of the present group now at the studio, many became interested in the theater when attending college.

University of Kansas welcomed its first new Greek group since 1923 when Tau Kappa Epsilon founded a chapter there.

## Visual Education
## Makes Experimental Movie on Minnesota

For the last 3 years, the University has been learning how best to use motion pictures for general education.

Known as the visual education production experiment at Minnesota, the project is under the direction of Robert A. Kissack, originator and director of the visual education service at the University.

The motion picture which Dr. Kissack is supervising tells the history of Minnesota. It first shows natural resources of Minnesota: mines, farms, forests and waterpower. A historical review of the state will follow, covering the period from 1865 to the World war.

**A third phase will show the present social problems of the state, as caused by the decline of certain natural resources and shifts in population.**

When the film is completed, it will be tested in the General college to determine its appeal and value. Dr. Kissack expects to have the historical part of the film completed by fall quarter. The entire film will be completed during fall quarter.

The next major project of the service will be a feature length film on vocational problems.

### WPA Symphony Broadcasts Today

The Minnesota Symphony orchestra, a unit of the Minnesota music project of the WPA, will broadcast from 6 to 7 p.m. today over WLB, with Bernhard Andersen conducting.

Included on the program will be excerpts from Victor Herbert's "The Red Mill," the "Minuet" and "Barcarolle" from Offenbach's "Tales of Hoffman" and Strauss' "Voices of Spring."

### Fitch to Broadcast

J. B. Fitch, professor and chief of the division of dairy husbandry, will speak today on WLB's weekly Farm hour, on the air from 12:30 to 1 p.m. every Friday.

## WLB

**TODAY**

7:00 a.m.—The weather vane.
7:15 a.m.—Up with the sun.
7:30 a.m.—Bulletin board.
8:00 a.m.—Jubilee singers.
8:15 a.m.—Ballet music.
8:30 a.m.—Waltz music.
8:45 a.m.—In a summer garden.
9:00 a.m.—Sign off.
10:00 a.m.—Class lecture, L. D. Steefel, history.
10:45 a.m.—Market news.
11:00 a.m.—Class lecture, Stuart Chapin, housing.
12:00 noon—Opera excerpts.
12:15 p.m.—DAILY NEWSCAST.
12:30 p.m.—Farm hour.
1:00 p.m.—Richard Crooks.
1:15 p.m.—Mozart, "Rondo."
1:30 p.m.—Library footnotes.
1:45 p.m.—Violin music.
2:00 p.m.—Afternoon novel.
2:45 p.m.—Mahler, "Das Lied von Erde."
3:15 p.m.—Background of the news.
3:30 p.m.—Bloch, "Sonata."
4:00 p.m.—WLB workshop.
4:15 p.m.—Roussell, "Sinfonia."
4:30 p.m.—Health program.
4:45 p.m.—News sidelights.
5:00 p.m.—Organ recitals.
5:30 p.m.—Story book time.
5:45 p.m.—Song recital.
6:00 p.m.—WPA symphony.
7:00 p.m.—Poetic treasures.
7:15 p.m.—Sign off.

**TOMORROW**

10:00 a.m.—Familiar music.
10:30 a.m.—Walton, "Facade."
10:45 a.m.—The bookman.
11:00 a.m.—Dr. O'Brien.
11:15 a.m.—Library headlines.
11:30 a.m.—Schumann, "Ah, Perfido!"
12:15 p.m.—DAILY NEWSCAST.
12:30 p.m.—Sign off.
1:30 p.m.—"The Mikado."
3:45 p.m.—"Appalachia," Delius.
5:00 p.m.—Sign off.
6:00 p.m.—Dinner hour concert.
7:00 p.m.—Science news.
7:15 p.m.—Sign off.

## What's Doing

**TODAY**

8:30 p.m.—Social evening, Union ballroom.

**TOMORROW**

9:30 a.m.—Excursion, Montgomery Ward and company.

11:15 a.m.—Lecture, "Art in the Twin Cities," broadcast over WLB.

**MONDAY**

1:30 p.m.—Excursion, Curative workshop.

2 p.m.—Lecture, "The Interpretation of Music," by Abe Pepinsky, professor of music, Music auditorium.

3 p.m.—Book reviews, "Kitty Foyle" and "How Green Was My Valley," by Helen G. Acker, Museum auditorium.

**TUESDAY**

3 p.m.—Lecture, "Henrik Ibsen as Philosopher," by Alburey Castell, assistant professor of philosophy, Museum auditorium.

8 p.m.—Movie, "Night of Destiny," German musical film based on life of Peter Tschaikovsky, with English titles, Northrop auditorium.

*In Greenhouse . . .*

## Orchids Bloom on Campus

By Joan McQuary

A tropical heatwave would feel right at home in the botany greenhouse. For almost any interesting variety of tropical plant can be found there.

Among them is a monstra plant whose fruit tastes like a combination of other fruits—mainly like an apple and banana salad. This fruit, when ripe, is about 1½ feet long, with a skin that is somewhat like that of the pineapple.

**An atmosphere of luxury is caused by the presence of many varities of orchids. These aristocratic plants are all shades of yellow and lavender. There are also some pure white orchids.**

The greenhouse has a large collection of them, some of which have been here almost as long as the University itself. The foliage and stalk of the orchid are unatractive, but the flower makes up for it.

Flamboyant colors are typical of tropical blooms. The celerodindron has a pure white flower with a carmen center for contrast. The bonganillea also has the red and white combination. A bright yellow, bell-shaped flower is found on the antigonon.

**The acacia with its small, complex leaves and tufts of delicate yellow flowers gives a lacy effect, along with the Spanish moss.**

Tropical plants always have been of commercial value. Banana, fig and date trees are all found in the botany greenhouse. Jasmine, which gives its fragrance for perfumes also grows there.

Most people associate rubber with tropical climates. Famous for its rapid growing powers, the "fiddle leaf" rubber, so-called because of its violin-shaped leaves, is found in the tropical plant display.

**Important to cooks is vanilla extract which comes from the vanilla vine. Although some vanilla is obtained from the soy bean, the purest kind comes from this vine. Strangely enough, the vanilla vine is of the orchid family. A certain species of insect fertilizes it.**

A vanilla vine was successfully fertilized here, and when the ripened pods burst open, a strong, but delicious vanilla frangrance filled the greenhouse.

## 4 U.C.L.A. Couples Run Co-op House

Los Angeles, Cal. (A.C.P.)—Four married couples on the Los Angeles campus of the University of California are learning that two can live almost as cheaply as one—and get an education, too!

They are members of Falkirk House, the first U.C.L.A. married students' cooperative dormitory. By pooling domestic arrangements, their savings run from $15 to $20 a month.