

---

# The University Senate

FACULTY • STUDENT • P&A • CIVIL SERVICE

---

## UNIVERSITY OF MINNESOTA

### Equity, Access, and Diversity Committee (EAD)

February 26, 2024

### Minutes of the Meeting

*These minutes reflect discussion and debate at a meeting of a committee of the University of Minnesota Senate; none of the comments, conclusions, or actions reported in these minutes reflect the views of, nor are they binding on, the senate, the administration, or the Board of Regents.*

[In these minutes: Welcome; Proposed Definition of a Culture of Safety Document; Indigenous Research Administrative Policy; International Student Support]

**PRESENT:** Yuk Sham (chair), Zahara Ali, Tracey Anderson, Farrukh Bashir, Joe E Borer-Bell, Steven G Friedenber, Preet Kanwal, Murali Krishnamurthy, Matthew Verkuilen, Molly M Portz, Sudarshan Setty, Samantha Wells, Stuart S Yeh

**REGRETS:** None

**GUESTS:** Karen Diver, senior advisor to the president, Native American affairs, Molly M Portz, Assistant Dean, international programs, global programs and strategy alliance

**Members from the Campus Safety Committee (CSC):** Edgar Arriaga (chair), Joe Alf, Jovany J Betancourt, Janelle Broesch, Nicole Dillard, Clara Hanson, Jessica Larson, Jessica LeBlanc, Adam Negri, Barry Standorf, Ian Tonks, Andrew Whitman

**Members from the Senate Office:** Jaclyn C Adair, Erin Heath, Geanette A Poole

#### 1. Welcome

Yuk Sham, chair, called the meeting to order and thanked the Equity, Access, and Diversity Committee and the Campus Safety Committee for attending this joint meeting. The Campus Safety Committee will be in attendance while we review the Culture of Safety presented by Edgar Arriaga, chair of the Campus Safety Committee

#### 2. Proposed Definition of a Culture of Safety Document

Edgar Arriaga, chair of the Campus Safety Committee, shared a [presentation](#) and a [document](#) the Campus Safety Committee has been working on for over a year. Arriaga asked the committee to review the documentation and to provide feedback using the QR code provided in the presentation.

### **3. Indigenous Research administrative policy**

Karen Diver, senior advisor to the president, Native American Affairs shared the [policy](#) with the committee. Diver gave the following responses to questions from the committee:

- Information and training can be found on the Office of Native American Affairs [website](#)
- It is important for those who engage with this population to come prepared and know that you will be accountable for how you go back to the community with the research.

### **4. International student support**

Molly M Portz, Assistant Dean, international programs, global programs, strategy alliance advised the committee on the support of global students at the University. She provided the following information:

- The immigration response team was one person who was housed in their office and has left the U. Her departure has left a huge gap in support for Deferred Action for Childhood Arrivals (DACA), undocumented, and refugee students.
- The University is working to fill this role as it is understood that these students need non-traditional support.
- International Student Services (ISS) only has purview and jurisdiction advising on Academic (FJ) and HIB visas.

Portz advised the following responses to questions from the committee:

- Information can be found on the Global Programs and Strategy Alliance [website](#).
- ISS is providing names and referrals of immigration attorneys to students who need legal advice.

With nothing additional, Sham adjourned the meeting.

Deena Barker  
University Senate Office