

I. Vision (optional)

Housing & Residence Life will provide programs and facilities that offer the components necessary to foster community development and personal growth in an environment characterized by respect, responsibility and opportunity.

II Values (optional)

Respect for self, others and the University is the standard of conduct expected of each student-resident. A resident exhibits consistent regard for all members of the residence community and respecting University staff, policies and facilities.

Responsibility involves making well-considered decisions and practicing self-management. A resident accepts both personal responsibility and responsibility for the positive development of their living community.

Opportunity for social interaction which promotes learning interpersonal communication skills is an outgrowth of respect and responsibility. Campus living offers opportunities for learning to relate effectively with others and to live and work cooperatively, as well as independently.

III. Mission

UMD Housing & Residence Life, in support of the mission of the University, provides programs, opportunities and residential facilities that promote learning, individual respect, personal growth, and responsibility to one’s community.

IV. Goals

Housing & Residence Life Goals Mapped to the UMD and Student Life Strategic Plans

Housing & Residence Life Goal	Mapping to University Goals	Mapping to Student Life Goals
A. Housing and Residence Life provides the leadership and administrative systems which enhance the developmental success of our residents	1, 4, 5	1.1, 2.1, 4.1, 4.2, 4.3, 5.3
B. Housing and Residence Life provides quality and safe	6	3.2, 5.1, 5.2

facilities which enhance the developmental success of our residents.		
C. Housing and Residence Life provides programs which enhance the developmental success of our residents	1, 2, 5	1.1, 1.2, 2.1, 2.2, 3.1, 5.2

V. Objectives/Outcomes/Assessment

Objective/Outcome	Mapping to Department Goal	Assessment Strategy
Develop “Reality Check” sanction to be used when students are approaching a potential contract termination.	C	Is it done? Compare 2015-2016 and 2016-2017 contract termination counts.
Develop a HRL Unit Change Team to examine policies, procedures, and practices in an effort to improve the climate for students and staff in HRL.	A, C	Is it done? Compare 2016-2017 and 2017-2018 Resident Feedback survey data to understand impact.
Develop long term internal facilities plan and housing master plan to outline plans for continuing to maintain and improve our facilities.	B	Is it done? Compare Resident Feedback survey feedback over the next few years in areas of Facilities.
Complete implementation of StarRez Housing Management System.	A	Is it done? Compare 2015-2016 and 2016-2017 Resident Feedback survey data regarding service for HRL.