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Remote Access Options

1-800 Number for Departments



Do you need to work outside the 612, 651, 762 and 952 local dialing area but still need access to the University's modem pool? If you do, your department may want to sign up for the new 1-800 number offered through Networking and Telecommunications Services (NTS). To get or use the telephone number, departments must

- pay a one-time service activation fee
- fill out a form: https://www.nts.umn.edu/services/forms/modem_ml.html
- on the form: provide a campus telephone number that will be billed for the service
- on the form: provide a CUFS account number
- on the form: provide the University InternetID for the person or service (such as a department or program InternetID) who will use this 800 service — then when someone uses the 1-800 number to dial into the University's modem pool, they must provide that InternetID and password



Not Toll Free

When you use the 1-800 number you will incur a 9 cents per minute cost which should be more cost effective than hotel or calling card rates. The charges will appear on the NTS monthly long distance statements with the code "800 Remote Access."

Did you know?

Web Mail is a good click and run solution

For umn.edu accounts



Web Mail, the University's Web-based e-mail program, is a good match for Kiosk users. It's also an easy-to-use option for people who share computers, manage multiple accounts or who need to quickly read, compose, forward or reply to mail when they're not at their own computer. Access it at: <http://www.mail.umn.edu>

Tell you more?

You can read more about it in our October 1999 issue or turn to Web Mail's on-line help for information on using the program, for example:

You can enter more than one e-mail address in the To, Cc or BCC sections; however, the addresses must be separated by a comma.

Tip: To make the string of addresses easier to read, you can also separate them by a comma and a space; but simply separating them by a space will not work.

Address Book

A simple improvement's been added to Web Mail: an address book that lets you store and retrieve single addresses. Now when you compose messages you can insert addresses in the "To" section by selecting names from your address book, as shown in Figure 1. You'll be able to add and

delete addresses and edit those you've already entered (Figure 2). The address book does not support lists; that is, it will not associate multiple e-mail addresses with one name, such as "family reunion." For example, your Web Mail address book could contain single entries like these:

Mom	ffelias@earthlink.net
Aunt Eater	neater@berth.igs.net
Shawn Nonamer	snonamer@mart.or.ir

Report misbehavior

If Web Mail misbehaves (for example it freezes or fails to return to the Mailbox window when you click on the Mailbox button) let us know; we're especially interested in behavior you can duplicate. Send as detailed a message as possible to: popmail@boombox.micro.umn.edu ■ mmk|fxa

Figure 1: Use Web Mail's Address Book



Figure 2: Add Address Book entries or edit them

Full Name:	Shawn Nonamer
E-Mail Address:	snonamer@mart.or.ir
<input type="button" value="Cancel"/> <input type="button" value="OK"/>	

Web
www.mail.umn.edu
Mail

North American Dialing Plan

This 1-800 option works if you are calling from a location that supports the North American Dialing Plan (NADP), such as anywhere in the United States and Canada. NADP telephone numbers are 10-digit numbers and are in this familiar format: nnn-*nnn*-*nnnn*. For a complete list of the locations that support NADP, visit this Web site: http://www.nanpa.com/nanpa_info/index.html

More Information

For more information on the 1-800 service, visit this NTS Website: <http://www.nts.umn.edu/services/remotefaccess.html>

Watch TechMart for DSL and Cable Access options



We're working on more remote access options, such as cable modem and DSL (Digital Subscriber Line) service options. When details are ready, you will find more information on the TechMart Website: <http://techmart.umn.edu>

Communications Kiosks



On the run or away from your office and need to verify some reference on a Website? Or quickly check your e-mail or send a message? Campus computer Kiosks let you do that and more. They're so easy to use we provided two for the September 20, 2000 Summit on Minnesota's Economy, a University-sponsored event. (Summit information at: <http://www.umn.edu/summit>)

Since we last featured the Communications Kiosks in the October 1999 newsletter, the list of available and planned Kiosks has grown. You'll find the Kiosks at the locations shown in Figure 1; you can get more information about their locations at these ADCS Websites:

- <http://www.umn.edu/adcs> — and select "kiosks"
- <http://lighthouse.micro.umn.edu/kiosk/location.html>

■ B. Gulacheck, M. Kelleher,
Office of Information Technology

Figure 1:

Communications Kiosks on Campus

The machines are available as long as the building is open. When others are waiting to use the machine, people should limit their use to five minutes.

East Bank

- Akerman Hall
- Appleby Hall
- Burton Hall
- Eddy Hall
- Elliott Hall
- Folwell Hall
- Ford Hall
- Johnston Hall
- Kolthoff Hall
- Moos Health Sciences Tower
- Nolte Center for Continuing Education
- Piek Hall
- Science Classroom Building
- Scott Hall
- Shepherd Labs
- University Recreation Center
- Weaver-Densford Hall
- Williamson Hall
- *and* Stadium Village basement

West Bank

- Blegen Hall
- O. Meredith Wilson Library
- Social Sciences Building
- Willey Hall, lower level and skyway area

St. Paul

- Gymnasium
- Student Center

Coming soon

- St. Paul: Animal Science/Vet. Medicine
- St. Paul: Biological Sciences Center
- St. Paul: Borlaug Hall
- St. Paul: Classroom Office Building
- St. Paul: Food Science & Nutrition
- St. Paul: Veterinary Teaching Hospital
- St. Paul: McNeal Hall
- St. Paul: Vocational-Technical Education
- West Bank: Ferguson Hall
- West Bank: Rarig Center
- East Bank: Smith Hall

Used Computer Products Pickup: a Free Service!

University Computer Services (UCS) will pick up your computer products (CPU, monitor, keyboard, mouse, other hardware) free of charge and recycle or dispose of them properly according to the University recycling policies. This is an alternative option to “throwing it away” that may benefit others in the University community, as well as the environment.

Call UCS at
612-624-4800
to schedule a
pick-up appointment.

612-624-4800

Enterprise Systems Project: Staff Changes

Student 2000 Project’s Carolyn Davidson and Connie LeMire moved to new University jobs. Both were working in Student Security Services for the Student 2000 Project when it ended in July.

Carolyn Davidson, a University employee for 23 years, worked for the Student Office and System Support (SOSS) group and Student Security Services for 17 of those years. She recently transferred to OIT’s CCO Security group.

Connie LeMire, an 8-year University employee, was Student 2000 Project Assistant before working on student security issues. She is now an Information Security Analyst for Financial Systems Support.

■ Goodbye and good luck from Jude Poseley, Enterprise Systems Project Communications

OED Comprehensive Dictionary Now On line

Marcia Pankake, University Libraries, <http://www.lib.umn.edu>

Oxford English Dictionary

The University Libraries now offer the Oxford English Dictionary (OED) Online. The most comprehensive dictionary of the English language, the OED shows the historical development of the language from the 12th century to the present. It is a descriptive dictionary, showing how words have been and are used, rather than a prescriptive dictionary, which advises the correct use of words.

The OED, with its 300,000 entries and 3 million illustrative quotations, was first published between 1884 and 1928 as serial parts, then cumulated together as a twelve-volume set in 1933, and most recently issued in a second edition of twenty volumes in 1989. The online edition also includes the "Additions" volumes, published 1993 to 1997. A third edition is under way, to be completed in 2010, and the changes and new material for this edition are added to the on-line database quarterly.

Finding the OED Online

You can locate the OED Online in three ways.

- First, by starting at the University of Minnesota/Twin Cities Libraries home page, then selecting Reference Sources, then Dictionaries and Thesauri, and then the Oxford English Dictionary. Start here: <http://www.lib.umn.edu>
- Second, you can look for the OED Online by checking the



Sample definitions from the dictionary

- **user:** one who has or makes use of a thing, 1400-1876; a person who does narcotic drugs, 1967-1984; a person or organization that makes use of a computer, 1967
- **password:** a word authorizing the utterer to pass; a word appointed as a token to distinguish friends from enemies, 1817
- **puzzler:** one who occupies himself with puzzles, 1872
- **deipnosophist:** a master of the art of dining, 1656-1866
- **e-mail:** used as a verb, 1987

In with the new, out with the old

The advent of the on-line dictionary has precipitated a sale of the print editions from Oxford University Press; for example, the New Shorter Oxford English Dictionary is on sale in a set of the two print volumes and its CD-ROM for \$150. For more information, check with a local or on-line bookseller.

Web version of the library's catalog, MNCAT, and connecting directly to the database.

- Third, you can go directly to the OED from a campus-authenticated computer (that is one with a "umn.edu" address): <http://dictionary.oed.com>

Our contract requires that readers who log in from home or office must "authenticate" (a word, according to OED, meaning "to invest with authority, to give legal validity to," in use as a verb since 1653) — that is, log in with their University InternetID and password.

Easy Searching

With instructions given in plain language, a tutorial and excellent help screens, the OED Online is easy to search. The editors have improved the product considerably over the 1988 and 1992 CD-ROM versions.

A click on the "Sign In" (lower left of the first screen) takes you into the dictionary. Here you may search for a word by typing it into the search box (upper right) and clicking the "Find Word" icon. Nothing could be easier.

To do more than search for a word as a "headword" (an entry in the dictionary), click on "Search" (bar on the lower left of the screen). This selection presents a box and a pull-down menu to search the full text of the dictionary — all the

When our OED Online subscription ends June 30, 2001, our decision to renew will depend on our acquisitions funds and on how much our faculty, students and staff have used the OED Online.

Further OED Reading

Readers curious about the history of the OED and its significance can turn to the following books. For engrossing reading on Victorian culture, find the biography of the first editor, James Murray (1837-1915), by his granddaughter, Katherine Maud Elisabeth Murray, *Caught in the Web of Words: James A. H. Murray and the Oxford English Dictionary* (1977). The account of Murray's children, writing their stories and poems, producing their childhood magazines at home and helping their father with the dictionary, is charming. Simon Winchester has written about one of the "readers," a contributor of words to the dictionary, in his *The Professor and the Madman* (1998).

Donna Lee Berg, in her *A Guide to the Oxford English Dictionary* (1993) explains the parts of the dictionary, defines headwords, status labels and other conventions, allowing readers to understand the dictionary completely. The significance of the OED forms the subject of R. W. Burchfield's *The Oxford English Dictionary and the State of the Language* (1988), who says the OED is "like the supersonic Concorde as against the first practical air-balloon."

In *Empire of Words* (1994) John Willensky examines how the OED "has fashioned the English language out of classical allusion and poetic metaphor, scientific discovery and scholarly research, while filling it out with the prose of a working press and publishing trade." He asserts the dictionary is a product of nineteenth-century positivism, of faith in "art's insight into the language and the world at large." *Lexicography and the OED* (2000), edited by Lynda Mugglestone, examines the design, compilation, and creation of the OED as a novel philological achievement and sets it into an historical context of international lexicography.

definitions, etymologies, quotations. Using this feature allows you, for example, to find the instances in which a quotation from Einstein illustrates the use of a word.

You also search for combinations of words (for example, "politically correct") or for words when you don't know the correct spelling. Type "d*sophist" and you will find deipnosophist. These features allow one to find a word when the meaning is known, but the word is not, i.e. using "take away remove" to find oust and rescind.

Powerful wild card and truncation features offer cross-word puzzlers great potential. You can e-mail the citation of a word and its definition to yourself or others.

A technical note

The OED Online works in a frames-based interface and should work on most computers made since 1996. Some people using graphical browsers or text-only browsers older than 1996 will be unable to use the OED Online. It works best with Netscape Navigator 3 and newer or Internet Explorer version 4 and newer. OED Online will display on a low resolution screen (640 x 480) but will look better at 800 x 600 or 1024 x 768 pixels. (See the "Technicalities" section in the online "Help" for more information.)

The new commerce: cost issues

Our regional consortium, MINITEX, brokered our subscription as part of a national effort to aggregate subscriptions and numbers of potential users from many institutions. Our price depends not only on the number of students on our campus, but also on the numbers in the national aggregation. The cost, ranging from 21.7 cents to 22.6 cents per person, sounds like a small sum, but multiplied by 34,378 students (full-time equivalent), amounts to more than \$7400. We face at least a 3% cut in journal subscriptions in the humanities and social sciences this coming year. And long-standing facts still rule.

When our OED Online subscription ends June 30, 2001, our decision to renew will depend on our acquisitions funds and on how much our faculty, students and staff have used the OED Online.

■ Marcia Pankake, Bibliographer, English & American Literature, French & Italian, 170b Wilson Library, West Bank, m-pank@tc.umn.edu

Introducing HarpWeek

Charles G. Spetland, University Libraries, <http://www.lib.umn.edu>

“ A novelty in legislation consists in the recent introduction into Congress of a bill proposing to grant the State of Minnesota 200,000 acres of land within its limits, the proceeds of which shall be kept as a perpetual fund, the interest to be applied to the support, maintenance and equipment of an astrological observatory and school of mines in St. Anthony Falls in connection with the Minnesota State University. A special stipulation in this proposed act is that the schools shall be free of charge to all students.”
— *Harper's Weekly*, June 20, 1874

“ By a unanimous vote of the graduating class of the Minnesota University, Miss Helen Mary Ely was chosen to deliver the valedictory address at the recent Commencement, as a distinction worthy to be bestowed upon the first female graduate of the University of Minnesota.”
— *Harper's Weekly*, July 24, 1875

The Civil War Era and Reconstruction

These 1874 and 1875 excerpts referring to early events in the history of the University of Minnesota were found on line easily using a new library digital resource.

In a cooperative purchase with the libraries of the Minnesota State Colleges and Universities earlier this summer, the University of Minnesota Libraries on all four University of Minnesota campuses gained access to *HarpWeek: The Civil War Era and Reconstruction I & II*. This database consists of high quality digital images of every page of the unparalleled magazine *Harper's Weekly*, covering the dates 1857-1877. Coupled with a series of interactively linked, controlled-vocabulary indexes, this is a resource of great interest to students and researchers in a variety of disciplines, including history, journalism, ethnic and gender studies and language and literature.

Plans are under way by the publisher to expand time coverage through the end of the 19th century and up to 1912. The University Libraries hope to offer this additional content at some point in the future under a similar cooperative venture.

Using HarpWeek

Use of *HarpWeek* is quite straightforward. One can browse pages by date and issue, search the index for key words, author or title, browse the literature by genre (for example essay, first person narrative, drama, novella, series, sheet music) or find information about people by searching by occupation or their role in society. Boolean searches are possible in any combination. The enhanced manual indexing allows for more in-depth retrieval of content, matching 19th century words, phrasing and images with modern terminology and classifications.

This is a resource of great interest to students and researchers in a variety of disciplines, including history, journalism, ethnic and gender studies and language and literature.

Visual highlights

Visual highlights include illustrations by Winslow Homer, cartoons by Thomas Nast, and portraits and photographs by Mathew Brady. In addition, there are over 30,000 advertisements appearing on these pages, all indexed by topic and advertiser. The user has three size choices for the display of page images, with clarity increasing with size. Images can be saved as .jpg files and printed.

Accessing HarpWeek

HarpWeek is available to current students, staff and faculty on the University of Minnesota Twin Cities campus and remotely through the University's modem pool. Links can be found on the Libraries' LUMINA gateway, in the on-line catalog MNCAT or directly at the following URL: <http://app.harpweek.com>

Note: Remote users must enter through the University of Minnesota modem pool in order to be recognized as eligible to use this resource.

More information can be found on the *HarpWeek* Home page at: <http://www.harpweek.com>

■ Charles G. Spetland, General History and Political Science Librarian, 170 Wilson Library, c-spet@umn.edu

New and Ongoing Programs Help Instructors Teach with Technology



A new academic year has begun, and many instructors are considering using or are actively creating or updating Web sites and other digital materials to help their students learn in and outside of the classroom. In addition to their regular support

services, the Office of Information Technology (OIT) and the Digital Media Center (DMC) are offering, in collaboration with other University and collegiate units, several special programs to help inspire and support these instructors.

Faculty Fellowship Program

A new program begun this fall provides release time to selected University of Minnesota, Twin Cities faculty members so that they can initiate technology enhanced learning (TEL) projects in a supportive environment and prepare for leading roles in their colleges' or departments' TEL efforts. Each receives a 25–50% fellowship for a period ranging from a semester to a full year and participates individually and in small groups facilitated by DMC consultants and colleagues from around the world in the following activities:

- meet as a group biweekly and attend local TEL seminars
- develop a TEL project
- publish and present TEL research
- advise subsequent fellows
- work with designated departmental and collegiate administrators and faculty and staff members on strategic collegiate TEL plans

A call for proposals was sent to faculty members in July and five fellows have been selected for this academic year; information about the recipients and their projects is listed in Figure 1. A call for proposals for the next academic year will be sent Spring semester. More information is available on the DMC's Web site at: <http://www.umn.edu/dmc/initiatives/faculty-fellowships>

Revised Faculty Toolkit

A Faculty Toolkit is being provided for the second year to Twin Cities campus faculty members to use for course development and instructional purposes. It consists of free and reduced-price multimedia development software and a CD containing instructional technology teaching strategy and development tips, software descriptions and many of the software applications.

In September the CD was sent to all Twin Cities faculty members currently on the University payroll. Due to licensing and hardware constraints, some of the software applications are only available for use in the DMC's Development Suite in 67 Norris Hall and are distributed by the Office of Information Technology. Teaching assistants and University employees not classified within the faculty ranks also may purchase the software at the price paid by the University. Further information is available on the DMC's Web site at <http://www.umn.edu/dmc/software/toolkit>

Student Web Core Service

Faculty members again this year may hire students to produce course Web sites through the Student Web Core Service. The students have varying backgrounds in writing, design and programming and are trained to work with a DMC consultant and the faculty member on the following tasks:

- digitize and edit images
- digitize and edit video
- create Web documents using Dreamweaver and HTML (hypertext markup language)
- create a course Web site using WebCT that includes a syllabus, online communication tools, quizzes and content modules
- help faculty members learn how to maintain a WebCT course Web site

Since the programs began last fall over a dozen projects have been completed successfully and thirteen are in progress. More information is available on the DMC's Web site at: <http://www.umn.edu/dmc/initiatives/web-core>

Figure 1: Fellowship Recipients and their Projects

Fellow and Email Address	Department or College	Term(s)	Projects
Melissa D. Avery, Associate Professor ● avery003@umn.edu	Nursing	Fall – Summer	Evaluate the impact of a federal TEL grant awarded to her college and develop and evaluate learning activities for a graduate-level Web-based nursing course
Victor H. Barocas, Assistant Professor ● baroc001@umn.edu	Biomedical Engineering	Fall	Develop virtual simulations of experiments and a Web site for a new biomechanics course
Linda Brady, Professor ● lbrady@umn.edu	Food Science and Nutrition	Fall – Spring	Evaluate the use of on-line materials used to improve the writing process; assess the relationship between learning styles and TEL strategies
Brad Hokanson, Coordinator ● bhokanso@umn.edu	Design, Housing and Apparel	Fall – Spring plus 1 month	Develop primarily Web-based support materials for faculty and students in his department, including a repository of TEL best practices and peer evaluation techniques
Murray Jensen, Associate Professor ● jense005@umn.edu	General College	Fall – Spring	Learn to use and help colleagues use several multimedia software applications; create on-line cooperative learning activities for an anatomy laboratory

TEL Small Grants Program

For the past two years, faculty members from throughout the University system have been awarded TEL Small Grants of up to \$10,000 to develop and implement technology enhanced learning (TEL) projects that improve the learning experience of Minnesota citizens.

Last year, 34 grants were awarded to fund a wide variety of TEL projects, such as 3-D visualizations, instructional CD-ROMS, interactive on-line tutorials, digital and streaming video projects, and digital scientific and artistic archives. This year, 65 applications were received by the September 8 deadline.

In early October a selection committee of six faculty members and two information technology professionals will select the recipients. Information about past recipients and their projects is available on the DMC Web site; information about current recipients will be published there in early October as well:
<http://www.umn.edu/dmc/initiatives/small-grants>

This year, 65 TEL Small Grant Program applications were received by the September 8 deadline.

Figure 2: TEL Seminars

October – January

Thursdays, noon to 1:30 p.m

refreshments provided

▼ **October 5** ▶ Minnesota Commons Room,
St. Paul Student Center (St. Paul)

■ The Adaptation of the University of Minnesota Extension Service's Beef Education Series to an On-line Course Offering
▶ by Steve Drazkowski, Anita Dincesen and Cheryl Towler, University of Minnesota Extension Service

■ Teaching and Learning Through Multimedia Technology for Early Childhood Education
▶ by Soo-Yin Lim-Thompson, Early Childhood Education Program, Center for Learning Foundations, Crookston

▼ **December 7** ▶ 140 Nolte Center,
Minneapolis (East Bank)

■ Technology-enhanced section of Spanish 1003 ■ Contexts, Signs and Voices: Latin-American Poetry Resources ▶ by Sarah Hreha, Department of Spanish and Portuguese, College of Liberal Arts, Twin Cities

■ Using Internet-based eCommerce as a Strategic Business Tool ▶ by Susan Brorson and Bruce Brorson, Business Management Program, Center for Business and Technology, Crookston

▼ **January 25** ▶ Minnesota Commons Room,
St. Paul Student Center (St. Paul)

■ Enhancing Bioregional Understanding of the Midwest: A Natural and Cultural History of the Tallgrass Prairie ▶ by Tom Scanlan and Steve Claas, Department of Rhetoric, College of Agricultural, Food, and Environmental Sciences, Twin Cities

■ Development of a Web-based Autotutorial for Diagnostic Procedures in Large Animal Medicine ▶ by Christie Malazdrewich, Pearse Ward and Trevor Ames, Department of Clinical and Population Sciences, College of Veterinary Medicine, Twin Cities

TEL Seminar Series

University instructors who have received TEL Innovation Awards and/or TEL Small Grants for technology enhanced learning projects will discuss why they decided to use instructional technology, how they developed new learning environments and how they are evaluating the results in a series of seminars offered again this Fall.

Figure 2 lists the seminars for October, December and January. More information about current and past presenters' projects is available on the DMC's Web site:

<http://www.umn.edu/dmc/initiatives/seminar-series>

UNITE Streaming Video Program

Engineering and science professionals may take 22 courses in their field from any on- or off-campus location where they have Internet access thanks to a cooperative effort between UNITE (UNiversity-Industry Television for Education) Instructional Television and the Office of Information Technology.

Streaming video technology enables these students to view class sessions over the Internet in real time or asynchronously by 10 p.m. one working day following their on-campus delivery. An appropriate mix of supplementary Web-based tools tailored to each course also is used (e.g., syllabus, homework assignment postings, office hours, etc.). The courses are delivered through WebCT, a Web-based course management program.

More information about the project is available on the UNITE Web site at:

<http://www.unite.umn.edu/streaming-video>

■ Chris Goodland, Digital Media Center



SAS Documentation

Academic and Distributed Computing Services holds a distribution license for SAS for Personal Computers Software; SAS is statistical software. The license includes SAS software for Microsoft Windows (3.n, 95, and NT Workstation), for Apple Macintosh and Power Macintosh. We've licenses for several UNIX platforms, too.

Available on-line

Many SAS users may find the OnlineDoc sufficient and will be able to avoid purchasing paper SAS documentation.

- SAS 8 Online Documentation is available at: <http://www.umn.edu/statsoft>
- Online Documentation for SAS 8 software in both html and pdf formats is now available at: <http://www.umn.edu/statsoft/doc>
- The html format is convenient for browsing, while the PDF version is useful for printing.

Restricted Access

Access to the SAS 8 OnlineDoc is available only to University of Minnesota students, staff and faculty with InternetID and password.

More information about the University's license for SAS for personal computers is available at: <http://www.umn.edu/adcs/help/stat/saspc.html>

■ Curt Squires, Academic and Distributed Computing Services

Information Technology Newsletter Subscription Request

Add to paper copy mailing list.

(You can also e-mail this information to: oitnsltr@tc.umn.edu)

Name _____

If University of Minnesota Twin Cities Campus Mail:

■ Use your departmental mailing address. Do not use your personal office address.

■ *Optional:* Include Campus Mail Code: <http://umn.edu/lookup>

Department _____

Department Mailing Address _____

If U. S. Postal Service:

Address _____

City _____ State _____ Zip _____

You can **FAX** the coupon to 612-625-6817.

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For alternate subscription information, see: <http://www.umn.edu/oit/newsletter/subscription.html>

▼ Help

Phone: Area Code = 612

- Computer Misuse or Abuse (also see Procedure 2.8.1.1)
- Emergency Network Help Line 625-0006
 - Non-emergency, e.g., spamming: abuse@tc.umn.edu

1 Help • 7/24/365, unless otherwise noted 301-4357

- CCO: central systems, Enterprise PeopleSoft . 301-4357
 - web: <http://www.umn.edu/cco>
 - by e-mail: x-help@cafe.tc.umn.edu

■ Internet, E-mail and

Microcomputers and Distributed Systems 301-4357

- call-in Monday–Thursday • 8 am–11 pm
- call-in Friday • 8 am–5 pm
- call-in Saturday • noon–5 pm
- call-in Sunday • 5–11 pm
- walk-in 152 Shepherd Labs • 8 am–5 pm, M–F
- walk-in 50 Coffey Hall, St. Paul • 8 am–5 pm, M–F
- walk-in 50 HHH, West Bank • 1-5 pm, M-F
- web: <http://www.umn.edu/adcs>
- by e-mail for U of M: help@tc.umn.edu

Password: Forgot it? 301-4357

- NTS-TAC: Technical Assistance Center 301-4357
 - web: <http://www.nts.umn.edu>

▼ Dial-in Computer Access

- Internet/PPP/SLIP: up to 53kps if v.90 612-627-4250
 (56k K-flex, Flex56, X.2 protocols are unsupported)
- ADI & ITE with MKO (Internet/SLIP) 623-0291
- SecurID Access HiSpeed (v.32) 19200-N81 626-1061

▼ Web and Internet Addresses

Quick Guide

Information Technology Newsletter

<http://www.umn.edu/oit/newsletter>

- Modem Usage (current activity on your account)
<http://www.nts.umn.edu/services/modemusage.html>
- Internet/E-mail account management/validation
<http://www.umn.edu/validate>
- LUMINA (Library) – <http://www.lib.umn.edu>
 via TN3270: admin.ais.umn.edu
- OIT – <http://www.umn.edu/oit>
- Onestop Student Services – <http://onestop.umn.edu>
- UM Bookstores – <http://www.bookstore.umn.edu>
- UM News Server – news.tc.umn.edu

▼ General

Phone: Area Code = 612

- Threats, UM Police Department 911 on campus
- off campus 624-3550
- ADCS Hands-on Training and Seminars 625-1300
- self-paced training and customized training
 - web: <http://www.umn.edu/adcs/info/training.html>
- Computer Accommodation Program – voice/tty... 626-0365
- U Computer Services/Computer Repair Serv 624-4800
- Digital Media Center 625-5055
- Statistical Software Support:
 including SAS and SPSS 624-3330

Associate Vice President and
 Chief Information Officer, Steve Cawley 612-625-8855

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Label trivia—TwinCities campus addresses: the 2nd number after the Rec# is the Campus Mail delivery code: <http://www.umn.edu/lookup>

Oct 2000 [pantone295,1205]

Delete/Cancel

Change Name

Change Address

Change Other

If you cancel or change,
 please tell us the Rec#.

It's easy. Just tear off the
 end page and send the
 entire mailing label to us.
 Or send e-mail to:
oitnsltr@tc.umn.edu

CHANGE SERVICE REQUESTED

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