

[In these minutes: AHC-FCC Update, CHIP, Future Agenda Items]

ACADEMIC HEALTH CENTER STUDENT CONSULTATIVE COMMITTEE (AHC SCC) MINUTES

WEDNESDAY, JANUARY 27, 2010

5:00 - 6:00 p.m.

488 CHILD REHAB CENTER

[These minutes reflect discussion and debate at a meeting of a committee of the University of Minnesota Senate; none of the comments, conclusions, or actions reported in these minutes represent the view of, nor are they binding on the Senate, the Administration, or the Board of Regents.]

PRESENT: Daniel Stein (chair), Nathan Bell (Clinical Lab Sciences), Robb Garni (Dentistry), Meredith Lukasek (Nursing-Twin Cities), Meghan Mason (Public Health), Hilary Reich (Medical School – 3rd Year), Eden Sonn (Nursing – Rochester), Paul Syverson (Veterinary Medicine), KauChee Vang (Clinical Lab Sciences – Rochester), Andy Wicks (Physical Therapy)

ABSENT: Brandon Burk (Pharmacy-Duluth), Ashley Johnson (Occupational Therapy – Rochester), Megan Meyer (Dental Therapy), Tanya Wilber (Dental Hygiene)

REGRETS: Paul Anagale (Medical School-Duluth), Ganesh Babulal (Occupational Therapy), Rebecca Klismet (Pharmacy-Twin Cities)

OTHERS ATTENDING: Brianne Keeney

GUESTS: Brian Isetts, chair, AHC-FCC; Gina Kundan, director, CHIP; Heather Mead Kim, CHIP program assistant

I). Eden Sonn, chair pro tem, convened the meeting and welcomed all those present.

II). Ms. Sonn welcomed Professor Brian Isetts, chair, AHC-Faculty Consultative Committee (hereafter FCC), to the meeting. Professor Isetts began by introducing himself, and noted that he is a professor in the College of Pharmacy.

Before providing information on the AHC-FCC, Professor Isetts briefly mentioned that the College of Pharmacy is recruiting patients to participate in a Pharmaceutical Care Experiential Clinic. Copies of brochures with information about the clinic were made available for interested members.

The AHC-FCC was established in the late 1990s for the purpose of creating a governance structure that would address issues relative to the AHC. Professor Isetts stated that he has served on the AHC-FCC for the past six years and chaired the committee for the last two years. He explained that Daniel Stein, chair, AHC-SCC, reached out to make contact with him based on the AHC-SCC charge, which stipulates that its chair will meet each semester with the chair of the AHC-FCC to discuss issues of mutual concern to both faculty and students. Professor Isetts stated that their meeting was very productive, and a mutually agreed upon outcome was that the charges of the AHC-FCC and AHC-SCC should be aligned to reflect the meeting of the two chairs. Currently, the AHC-FCC charge does not have an analogous statement.

Professor Isetts then relayed information on what the AHC-FCC is currently focusing on. He noted that given the challenging financial times facing the AHC, and the institution as a whole, Dr. Cerra has asked the AHC-FCC to weigh in on the AHC Strategic Directions, an initiative to examine all the AHC programs, centers, and institutes to verify they are strategic and productive in terms of mission fulfillment. Faculty input in this process is critical as major decisions are being made.

The AHC-FCC meets with Dr. Cerra on a regular basis, and these meetings are highly productive, noted Professor Isetts. In response to a question regarding whether the AHC-FCC has influence over Dr. Cerra or whether the committee is more advisory to him, Professor Isetts stated that the committee is advisory, and emphasized the important role shared governance plays in creating an atmosphere of trust within the AHC. The monthly meetings with Dr. Cerra allow AHC faculty to engage in meaningful dialogues, which benefit all parties involved. At the committee's most recent meeting with Dr. Cerra, the conversation centered on the AHC Strategic Directions and the importance of making strategic investments, while recognizing that cuts are likely. Dr. Cerra looks to the AHC-FCC for guidance.

Professor Isetts then solicited members' comments and input in an attempt to learn about any concerns they may have. Items mentioned included:

- Lack of student resources on the Rochester campus. For example, currently the Rochester campus has no mental health or counseling services.
- Some campuses/schools are being pressured to expand class sizes. Implications for doing this include, but are not limited to, lab and classroom overcrowding, increased student to faculty ratio.
- The School of Nursing is experiencing a reduction in its clinical rotations for students. A student's educational

experience suffers when clinicals are reduced.

- Hospitals are becoming increasingly reluctant to take students who are viewed, to a degree, as a burden. Professor Isetts asked whether members thought this was because students are not adequately prepared. Quite to the contrary, members felt they were ready to be immediately productive and helpful.

Professor Isetts thanked members for their input.

Next, Professor Isetts took a few minutes and highlighted what he and Mr. Stein discussed at their AHC-SCC/AHC-FCC chair's meeting:

- Task Force on the Scholarship of Clinical Faculty – Clinical scholars represent a group of faculty who are not on tenure or tenure track but who are fulfilling what are considered faculty functions. These faculty play a critical role in contributing to the University's missions of teaching, research, as well as clinical, community, departmental, school, and institutional service. The task force is being formed to address the varying practices, policies and issues across the AHC related to appointing, recognizing, and promoting clinical faculty. It is clear that there is a need to define clinical faculty, and gain a better understanding of their roles and rights as faculty and recognize their valued contributions to the Academic Health Center and the institution as a whole.
- Aligning the charge of the AHC-FCC with that of the AHC-SCC.
- The need for succession planning as it relates to President Bruininks and Dr. Cerra's respective retirements.
- The benefits of collaborative teaching and care.
- The administrative Individual or Business Conflict of Interest policy, which is in the process of being strengthened.
- Competitiveness among the various AHC schools. A school's reputation has an impact on what students it can attract as well as the amount of money it gets from the federal government.
- The financial challenges facing the AHC and the University.

A member asked with the budget decreasing and the likelihood of tuition increasing, where does the student voice factor into decisions that will be made. Professor Isetts explained the governance structure and how the student voice comes into play. He speculated about the possibility of having students participate in discussions with the AHC-FCC on occasion.

In light of time, Mr. Stein thanked Professor Isetts for attending today's meeting.

III). Moving on, Mr. Stein welcomed Gina Kundan, director, CHIP and Heather Mead Kim, CHIP program assistant. Ms. Kundan began by stating that the Center for Health Interprofessional Programs (hereafter CHIP) was founded in 1970 by a group of students who were looking to meet and collaborate with students from other colleges. CHIP staff work closely with the CHIP student committees and faculty advisors to encourage and promote interprofessional interaction between all schools and colleges within the Academic Health Center. Ms. Kundan emphasized that while CHIP staff provide support for the various CHIP programs, these are all student led initiatives.

In terms of CHIP programs on the coordinate campuses, UMD has a CHIP, which has been in existence for approximately 5 years. Early conversations are also taking place about establishing a CHIP on the Rochester campus.

The CHIP Executive Council is CHIP's governing student body, which is comprised of students from each of the Academic Health Center schools and colleges as well as the Allied Health programs. The Executive Council has a programmatic focus, and its members work hard to keep their classmates informed about CHIP-related events as well as plan academic and social interprofessional activities. An event that CHIP is particularly well known for is its Interprofessional Dinner. This social event provides AHC students with an opportunity to get to know other AHC students, discuss interesting health care topics, and share their experiences.

Ms. Kundan then shared information on other CHIP programs such as the Integrative Health Education Action League (I-HEAL), Students' International Health Committee (SIHC), and CLARION to mention a few. Additional information concerning these and other CHIP programs can be found on the CHIP website at <http://www.chip.umn.edu/home.html>.

How are decisions made about what CHIP sponsors, asked a member? Ms. Kundan explained that student clubs/groups come to CHIP with their proposals. CHIP uses a checklist, which outlines criteria that needs to be met in order for an event to be sponsored by CHIP. While some students would like CHIP to do the programming on their behalf, Ms. Kundan again emphasized that CHIP is a student run/led organization. CHIP staff provides support for various programs/events but does not do all the work.

The CHIP Student Center is located on the first floor of Moos Tower, and its business hours are 6:00 a.m. to 6:00 p.m. The CHIP lounge is accessible 7 days/week and 24 hours/day once a student has completed the necessary paperwork for U card access.

What steps should be taken to get CHIP started on the Rochester campus, asked a member? Ms. Kundan stated that funds have been set aside to develop CHIP on the Rochester campus. However, the Rochester campus needs to identify staff support. She suggested Rochester students approach their faculty, and encourage them to advocate for CHIP on that campus.

A member asked what role faculty play in CHIP. Ms. Kundan stated that faculty primarily play an advisory and advocacy role in CHIP.

In response to a question concerning whether CHIP has been impacted by budget cuts, Ms. Kundan explained that student leaders involved in CHIP do a majority of the fundraising for their individual events and programs by grant writing. So far, CHIP activities have not been impacted by budget cuts. The AHC leaders have not yet given budget details for the next fiscal year.

Mr. Stein thanked Ms. Kundan and Ms. Mead Kim for sharing information about CHIP.

IV). In the remaining few minutes, Mr. Stein asked members for their input on future agenda items. The following ideas were generated:

- Meet with AHC Dean's Council.
- Learn more about the administrative Individual or Business Conflict of Interest policy, and what impact, if any, it will have on students.

Regarding the Conflict of Interest policy, a lively discussion ensued regarding the disparities that exist between the programs/schools in terms of how some get perks and others do not. While some members felt that this disparity was wrong, others believed that the various AHC programs/schools needed to maintain their autonomy.

V). Hearing no other business, Mr. Stein thanked the members for attending and adjourned the meeting.

Renee Dempsey
University Senate