

CLA Unit Change Team: Action Steps in line with Goal number 2.

- Wall of Response created: In response to incidence by youth for Western Civilization, CLA change team designated Cina Hall way as a wall of Response. Students and Faculty expressed in themselves in various literary and art forms in a theme: **We Stand United** for equity, diversity and inclusion. This effort was actively sustained for two weeks and still ongoing.
- An investigative team formed. The team to investigate campus wide policies in regard to: 1. organizations being allowed to table on campus; 2. How cases of injustice and hate are handled; and then then develop a clear Model of Response or chain of command that everyone knows about. Create visuals, brochures and posters for the college.
- Address institutional oppression: train faculty – might need to be mandatory on how a curriculum can be inadvertently be exclusive and how to formulate an integrative curriculum. Address embedded issues of exclusion and how faculty can be allies.
- Address classism: research possibility of changing current grading system for first year students from current one to a pass- Fail system, so that students from lower economic backgrounds or are first generation to attend university can be retained.
- CLA Story telling project to be incorporated into classes and posted on campus for others to read.
- Define what boundaries of “Freedom of speech” are and what we mean by freedom of speech as a Constitutional Right.
- Develop a plan for Constitution Day next Year, 2012.
- A community day event featuring diversity, inclusion and equity seminars, workshops, a rally and other fun activities involving all who work and learn in CLA

Members: Suzanne Bonomo, Jake Caceres-Garcia, Cindy Christian, Runa Das, Michael Duvall, Qiang Fang, Jason Ford, Joseph Gill IV, Njoki Kamau, Anessa Kemna, Milan Kovacovic, Molly Larson, Suzanne Lyndon, Susan Perala-Dewey, Jodi Polasky, Laura Stolle Schmidt, Krista Twu.