

University Coordinating Council
Information Sharing
February 15, 2019

Strategic Planning & Budget

No report. SP&B has not met since the February 1, 2019 UCC meeting.

Faculty Senate

During the February 5th FS meeting...

- We continued our discussion of faculty service loads and created an ad hoc working group to explore this issue further and bring suggestions back to the Faculty Senate.
- We discussed the UMD faculty role in relation to system-wide shared governance and our status as a collective bargaining unit. A February 12th meeting is planned with Lester Drewes of the Medical School to discuss the issues at hand.
- We updated our feedback for the Teaching and Learning Committee regarding proposed revisions to UMD's policy on "Credit Standards for Instruction and Student Work." Here is the feedback provided to the TLC:
 - What are "physical class meetings"? (Would a course that includes synchronous WebEx or Zoom-based sessions be considered completely "online"? What if some students attend those synchronous sessions on campus while others attend via web? Depending on the answers to these questions, would courses need to change their listed delivery mode?)
 - Why four delivery modes, instead of three (with partially and primarily online merged)?
 - Does provision 3's use of the term "hour" refer to a measure of credit hours or two in-class or outside of class time measurements.
 - Most UMD semesters have not been 15 full weeks, yet this policy indicates that it is "assuming a 15-week semester." This seems inconsistent.
 - Because 4.a is based on an abstract "average University undergraduate student," how would the statement required by 4.c demonstrate conformance, rather than merely assert it?
 - What is the rationale for removing the exception available in provision 8? Is it necessary to address this now? If so, why? If the policy does go forward, do existing courses that depart from this policy (while complying with the existing/previous policy by way of provision 8) need to be brought into compliance? If so, what would that process and its enforcement entail?
- We discussed how FS can enhance participation and publicity for the UMD author celebration events hosted by the library.

- We established a framework for nominating commencement mace bearers and charged representatives from CLA and SFA with making those nominations for Spring 2019 commencement.
- We discussed and approved a motion to send to UCC an updated proposal regarding changes to the UMD Constitution's amending procedure. The proposal was updated in light of feedback provided by the various shared governance entities that weighed in on this topic in recent months.
- We hosted a visit from Liberal Education Subcommittee co-chair Ryan Hjelle and discussed the program's 2017-2018 annual assessment report along with concerns about developing processes for removing courses from the program.

Staff Senate // Last meeting: 2/7 9:30-11am

- Biennium budget request: Writing letters to show support of the UMN System request from the legislature.
- Regent's Scholarship Fair: Planning for the 2nd annual Regent's Scholarship Fair.
- Unit Awards: Discussing how to support HR in this process and highlight award winners.
- Engagement Survey: Looking over data specific for staff to inform work for the remainder of the term.
- UCC policies: no feedback other than what was previously discussed at UCC.

Teaching and Learning Committee

Our committee met on Wednesday, January 23, 2019

New notations since that meeting time:

- TLC is respectfully withdrawing the *Credit Standards for Instruction Policy* from further governance consideration at this time; Dr. Gerald Pepper had a good conversation with Jen Mencl about this policy. Jen has been looking at our course proposal process and found some confusion relative to HLC definitions. TLC/Jerry believes that the HLC material needs to be worked into the credit standards policy revision before any sort of final decision is made. The plan is to now work to create a revision that may be ready for TLC review by the end of the semester. When this policy does come back for governance consideration, the revision will attempt to address the suggestions already forwarded by the groups within UCC.

Re-issue of notes as presented at previous UCC meeting on February 1, 2019:

- LibEd subcommittee approved their assessment report and is beginning plans for rest of semester.
- Assessment Subcommittee held a recognition event in December; also currently working on finalizing the 2017-18 aggregate data
- CETL (Jill Jenson/Mitra Emad) presented inquiry to members at this meeting for feedback on what types of support instructors would prefer to see from CETL. Suggestions included CETL hold offerings that are relevant to both curricular and co-curricular faculty and staff who work with students. Members expressed support for issues around campus climate, mental health, and best practices for teaching (both large

lecture and smaller groups). It was noted that academic integrity and advising were both areas of concern at TLC last year.

- CETL will be looking for a new director beginning next year; interested faculty are encouraged to apply.
- Both the *Undergraduate Degree Requirements* and *Final Exam* Policies were presented by Dr. Pepper with proposed language updates intended to help clarify and be consistent with UM system; more specifically, consistency with the TADA project for the *Undergraduate Degree Requirements* policy. Jerry will prepare revised drafts for the next TLC meeting.

The next TLC meeting is scheduled for Wednesday, February 20th, 2019

Student Experiences

No report. Next meeting Monday February 18th

Campus Athletics

- AD Berlo and FAR Castleberry presented the progress of the NSIC strategic plan.

The next CAC meeting is scheduled for March 21.