

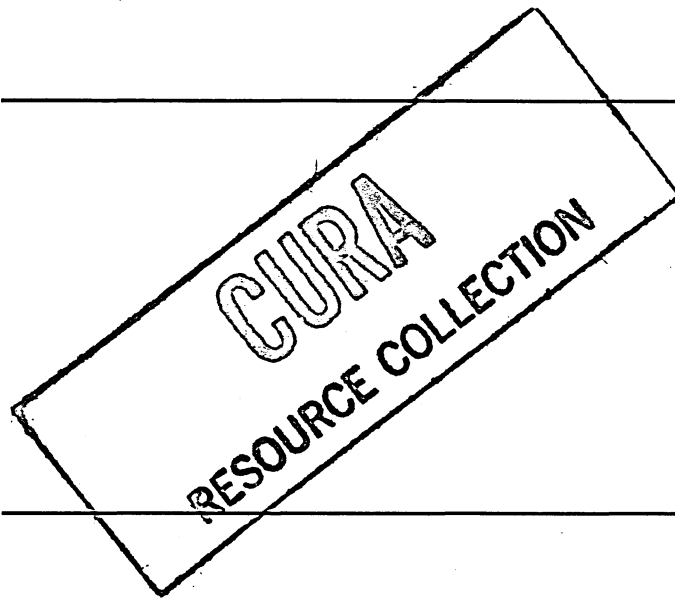
S1031

Courses in the Field of Aging

CURA
RESOURCE COLLECTION

**Class
Schedule
1980-1981**

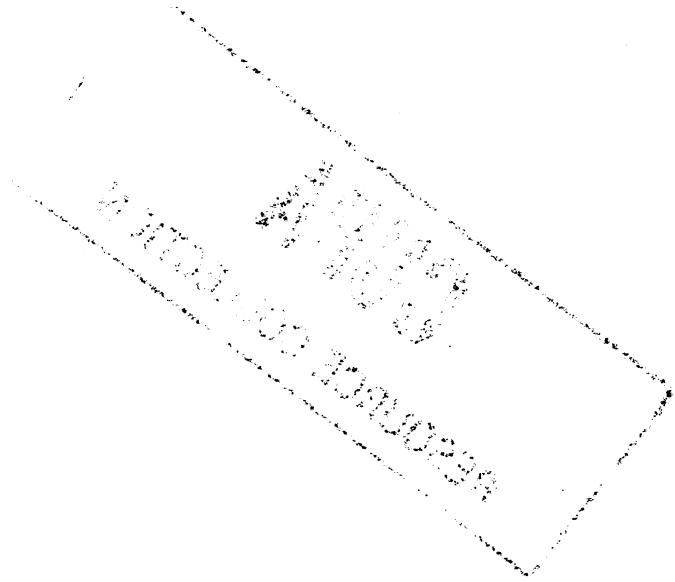
University of Minnesota
All-University Center on Aging



**Courses
in the
field of
Aging**

**Class
Schedule
1980-1981**

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The 1980-81 *Courses on Aging Class Schedule* was developed by the University of Minnesota All-University Council on Aging. It was compiled, indexed and edited by Lois Geer under the direction of the Council Chair, Frank Lassman.

Design by University of Minnesota Graphic Design Department.

All-University Center on Aging in the
Center for Urban and Regional Affairs
304 Walter Library
University of Minnesota
117 Pleasant Street S.E.
Minneapolis, Minnesota 55455
July 1980

Preface

This is now the third edition of the "Class Schedule" and we are pleased to provide you with still more information on University of Minnesota courses and programs in aging. This edition marks the inclusion of materials from all the University campuses: Crookston, Duluth, Morris, Rochester, Twin Cities and Waseca. Also included is a section on special programs and seminars for the 1980-81 year in Rochester.

As with previous editions of the class schedule, several items should be pointed out. The courses listed in this class schedule vary in the amount of aging related content—some are wholly concerned with aging, others only partially so. Students should consult with the instructor or department offering the course for further details. We have attempted to be as exhaustive as possible in respect to the courses included. However, due to production scheduling oversights and errors may occur. If there are any questions regarding the course listings, consult the official class bulletin, the instructor or department. As changes and additions occur, they will be published in *Aging: News*. Some courses are listed as "New". These are not necessarily new courses to the University, but to this class schedule. Where information was available on course description, it was included.

The Official Daily Bulletin in the Minnesota Daily should be consulted for changes in day school class scheduling for the Twin Cities. Changes in Extension classes are posted at registration locations. Unless otherwise noted, instructors for winter and spring are not listed. For complete information on instructors and class scheduling for those quarters, consult either the department sponsoring the course or the appropriate class schedule.

Assistance in the selection of courses, career counseling and access to current literature in gerontology are available through the All University Center on Aging office from 8:30-4:30 Monday through Friday by appointment. The office is located at 304 Walter Library, 117 Pleasant Street SE, Minneapolis, MN 55455. Call 376-1759 for information.

We hope that you find the Courses on Aging Class Schedule to be of assistance in your education planning.

Lois Geer, Coordinator

Frank Lassman, Chairperson

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All University Council on Aging

The All-University Council on Aging is an organization of faculty and students numbering over 500. Originally formed in 1975, members of the Council represent gerontology interests of the University's many disciplines, departments, faculty and students. It provides linkage across these interests and between the University and the community.

The Council is a planning and policy group which actively supervises the Center on Aging's activities. The Policy Committee of the Council is made up of representatives of academic units and coordinate campuses and is appointed by the Vice Presidents of Academic Affairs and Health Sciences. In addition, there are 4-at-large faculty members and 4 graduate student members who are elected by the members of the Council. On-going activities of the Council include:

- A monthly seminar series on selected topics in aging open to both University and community
- A newsletter, *Aging: News*, distributed to over 3000 individuals throughout Minnesota and the U.S.
- A multidisciplinary course on aging in which specialists introduce their perspectives in an integrated fashion
- Assistance and consultation in support of efforts to define researchable problems and acquire funding
- Peer counseling for students on courses and degree programs
- Sponsorship or co-sponsorship of gerontological conferences and workshops
- Linking with outside professional associations and other Centers, such as the Association for Gerontology in Higher Education, state and national gerontological societies, etc.
- Faculty development through workshops, seed money for research and for proposal development, as well as help in attending relevant conferences

The Center on Aging also maintains a non-circulating collection of materials on aging in its library in 316 Walter. It includes a collection of books, journals, government publications, reference materials on education on aging, services to the elderly, various bibliographies, and more than 30 newsletters from gerontology institutes and state agencies throughout the country. Available from the Center library is a bibliography of retirement resources which lists not only the AUCA library holdings but also holdings available from the various University libraries.

Twin Cities* Registration Information—

CURRENT University of Minnesota students should consult their college offices for registration procedures and dates.

ADULT SPECIAL CLA—All of the daytime courses open to bachelor's degree candidates in the College of Liberal Arts (CLA) are open to students of Adult Special status. Those wanting courses in other colleges should enroll through the appropriate Adult Special programs.

Adult Specials follow the registration procedures and schedules provided for all CLA students, and are subject to the same academic performance standards. They receive registration schedules at the Adult Special Office located in 114 Johnston Hall.

If you have never attended the University of Minnesota, get application materials from Admissions, 240 Williamson Hall, 231 Pillsbury Drive S.E., University of Minnesota, Minneapolis, Minnesota 55455 (612/373-2155). You will be told by mail of the admission decision and about registration procedures.

If you are a former CLA Adult Special but have been out of school for a quarter or more, get a permit to register from 202 Fraser Hall (former Law School building) before coming to 114 Johnston to register.

If you are a CLA graduate, go to 202 Fraser for a permit.

If you have been a student at another University of Minnesota college, apply at 240 Williamson Hall.

Application deadlines for the CLA Adult Special program are September 1, December 1 and March 1 for Fall, Winter and Spring quarters respectively. For more information on this program, contact the Adult Special office at (612) 376-4533. The office is open from 8:00 to 4:00, Mondays through Fridays.

62 + OVER—Minnesota residents age 62 or older may attend University classes on a special fee basis when space is available after tuition paying students have been accommodated. Under the Senior Citizens Education Program, courses may be audited free of charge or taken for credit for a fee of \$2 per credit. Whether students audit courses or take them for credit, they must satisfy prerequisites for the courses and pay laboratory or materials fees. The coordinator for the Senior Citizen Education Program on each campus is a staff member in the Office of Admissions and Records.

EXTENSION—Anyone may register for Extension Classes. There are no admission or entrance requirements; registrants need not possess a high school diploma. Registration in specific programs or classes, however, may require prerequisite courses or experience.

Day school students who wish to register in Extension Classes are urged to consult first with their day school adviser or college office. Day school students must pay Extension Class tuition to attend Extension Classes.

Students who wish to register for graduate credit should consult with their college office.

Students who have been dropped from any unit of the University or who have been placed on probation should clear with their college before registering for Extension Classes; otherwise, there is no assurance that the credits will be accepted by the college from which they wish to earn a degree.

For complete details on registration schedules, consult the University of Minnesota Extension Bulletin 1980-81 or call Extension Classes Information (612) 373-3195.

Extension Division offers students the option of taking certain courses (those indicated with a ♦) for no credit at a reduced tuition. Registration dates and procedures for ♦ courses are no different than for any non-limited enrollment class. In addition, a young adult (ages 12 to 16) may register for these courses for \$3 if accompanied by an adult registered for credit or no credit in the same class.

Persons 62 and older may register free for any non-limited enrollment course for no credit. They may also register free for no credit in limited enrollment courses on a space-available basis. Courses may be taken for University credit for only \$2 a degree, certificate or entrance credit hour.

For further information on any of these plans consult with the Extension Bulletin or call (612) 373-3195.

*For information on registration for coordinate campuses please consult appropriate bulletin.

Guide to Course Selection

PREREQUISITES—Before you can enroll in some courses, you must have completed or be concurrently enrolled in certain other courses or possess some particular qualifications or class standing. These requirements are known as prerequisites. If no prerequisites are listed, there are none, except insofar as the course number indicates a class standing requirement.

Class standing requirements unless otherwise noted, are indicated by the course number:

- 0000 to 0998 noncredit courses
- 1000 to 1998 for lower division students
- 3000 to 3998 for upper division students
- 5000 to 5998 for upper division, graduate and professional students
- 8000 to 8998 for graduate students only

A minimum of prerequisite information is shown. For example, when courses which must be taken in sequence are prerequisites, only the last course of the sequence is listed.

A comma always means "and."

A semi-colon indicates that there are alternative prerequisites.

When no departmental designation precedes the course number listed as a prerequisite, that course is in the same department as the course being offered. Likewise, a prerequisite reading "6 cr" means 6 credits in courses offered by the same department.

Work equivalent to a prerequisite course (having either the same content or the same competence in the activity or course) is ordinarily accepted in lieu of that prerequisite. Note that the instructor may, in some instances, waive prerequisites at his or her discretion. See specific college bulletins for further information.

Unless otherwise indicated, all Twin Cities courses are held on Minneapolis campus.

SYMBOLS—The following symbols are used throughout this schedule:

- § Credit will not be granted if the equivalent course listed after the section mark has been taken for credit.
- ¶ Concurrent registration is allowed (or required) in the course listed after the paragraph mark.
- △ Consent of the department, division or school offering the course is required prior to registration.
- # Consent of the instructor is required prior to registration.
- ♦ Extension reduced tuition plan courses.

HOURS AND DAYS—Class periods for Twin Cities Day School classes are NOW identified in 24 hour clock time. A translation from past years is as follows:

	O	I	II	III	IV	V	VI	VII	VIII	IX	X
OLD	7:15	8:15	9:15	10:15	11:15	12:15	1:15	2:15	3:15	4:15	5:15
NEW	0715	0815	0915	1015	1115	1215	1315	1415	1515	1615	1715 etc...

You will note that extension classes are listed by standard clock time. A class listed at 915-1100 TTh meets through two periods on Tuesdays and Thursdays. The hyphen always indicates "through". Days of the week are abbreviated as M, T, W, Th, F and S.

NO TIME OR PLACE—When hours and days of the place of meeting are missing, consult the instructor or department offering the course.

CHOICE OF CLASSES—When section numbers precede the hours and days listed, you may choose the section in which you wish to enroll. Many courses have a choice of laboratory or recitation periods, but only a single lecture period for all students taking the course. Occasionally there will be a choice of the laboratory or recitation periods. The choice of the laboratory or recitation section will determine the lecture section whenever the lecture sections are listed among the laboratory or recitation periods.

Day School Courses

SPONSORED BY ALL-UNIVERSITY COUNCIL ON AGING

Fall Quarter

- CPsy 5305** **Multidisciplinary Perspectives on Aging.**
Educ 5440 (4 cr)
HSU 5009 A multidisciplinary introduction to aging and the aging process. Topics include: biological, social, psychological aspects of aging; theories of aging; death and bereavement; issues and problems of older adults in America; human services and their delivery systems such as social services, health, nutrition, long-term care, and education; public policy and legislation; environments and housing; advocates; retirement. The AUCA-sponsored course is being offered by a number of departments. Students may register for the course through the department of their choice as noted.

1615-1800 MW, 16 Vincent Hall, Coordinator: Patten plus faculty drawn from various University Departments

ADULT EDUCATION (EDUCATION)

- Educ 5104** **Survey of Adult Education** (3 cr; prereq sr or #)
1840-2100 T, Peik 315, Instructor: Copeland
- Educ 5201** **Orientation to the Adult Basic Education Student: Introduction to the Undereducated Adult** (3 cr)
1515-1700 T, Peik 215, Instructors: Copeland, Park, Williams, Willie, Woods
- Educ 5401** **Adult Learning and Development through the Life Span** (3 cr, no prereq)
1615-1800 M, Pattee Hall 214, Instructor: Williams
- Educ 5411** **Strategies for Teaching Adults** (3 cr)
1615-1800 T, Child Dev. 105, Instructor: Willie
- Educ 5440** **Multidisciplinary Perspectives on Aging** (4 cr)
1615-1800 MW, Vincent Hall 16, Instructor: Patten

Winter Quarter

- Educ 5104** **Survey: Adult Education** (3 cr; prereq sr or #)
1545-1800 T, Instructor: Copeland
- Educ 5301** **Designing the Adult Education Program** (3 cr; prereq #)
1545-1800 Th, Instructor: Copeland
- Educ 5401** **Adult Learning and Development through the Life Span** (3 cr; no prereq)
1015-1200 TTh

Spring Quarter

- Educ 5103** **Adult Education Workshop: Issues and Problems in Older Adult Education** (1-12 cr; prereq practicing adult education and #)
1545-1800 T
- Educ 5104** **Survey: Adult Education** (3 cr; prereq sr or #)
1615-1800 W, Instructor: Woods
- Educ 5301** **Designing the Adult Education Program** (3 cr; prereq #)
1015-1200 TTh, Instructor: Copeland
- Educ 5401** **Adult Learning and Development through the Life Span** (3 cr; no prereq)
1615-1800 Th

ADULT PSYCHIATRY (MEDICAL SCHOOL)

Fall Quarter

- AdPy 5509** **Health Care of the Elderly** (3 cr; prereq none)
1615-1800 MW, Instructors: Garetz, Meier
- AdPy 5510** **Interdisciplinary Clinical Team Services for the Aging** (credits arranged; prereq HSU 5001 or PubH 5013 or PubH 5508 or consent of instructor)
Time and days ar.

Winter Quarter

- AdPy 5509** **Health Care of the Elderly** (3 cr; prereq none)
1615-1800 MW, Instructors: Garetz, Meier
- AdPy 5510** **Interdisciplinary Clinical Team Services for the Aging** (credits arranged; prereq HSU 5001 or PubH 5013 or PubH 5508 or consent of instructor)
Time and days ar.

Spring Quarter

- AdPy 5510** **Interdisciplinary Clinical Team Services for the Aging** (credits arranged; prereq HSU 5001 or PubH 5013 or PubH 5508 or consent of instructor)
Time and days ar.

AGRICULTURE AND APPLIED ECONOMICS (AGRICULTURE)

Fall Quarter

- AgEc 3900** **Special Topics in the Economics of Public Services** (1-3 cr; prereq 1020 or #)
1350-1455 MW, Classroom Office Bldg. B27, Instructor: Nelson (StP)

AgEc 8360 Seminar: Land Economics and Tenure (3 cr)
1930-2130 W, Classroom Office Bldg. 230,
Instructor: Raup (StP)

Winter Quarter

AgEc 3610 Community Resource Development (4 cr; prereq 1020 or Econ 1001-1002 or #)
1500-1600 MWF

AgEc 5600 Land Economics (3-4 cr; prereq 3101, 3102 or Econ 3101, 3102 or #)
1400-1445 MWF

Spring Quarter

AgEc 3830 Organizing the Farm Business for Entry, Growth and Transfer (4 cr; prereq 3820)
1115-1200 MTWTh

AgEc 5640 Financing State and Local Governments (3-4 cr; prereq 3101 or Econ 3101)
1900-2200 M

BIOLOGY (BIOLOGICAL SCIENCES)

Fall Quarter

Biol 5003 Genetics (4 cr, §GCB 3022, 5022; prereq 5001)
1500-1545 MTWTh, 495 Hodson Hall (StP),
Instructor: Blumenfeld

Winter Quarter

Biol 5003 Genetics (4 cr, §GCB 3022, 5022; prereq 5001)
1000-1045 MTWTh (StP)

Spring Quarter

Biol 5003 Genetics (4 cr, §GCB 3022, 5022; prereq 5001)
1300-1345 (StP)

CHILD PSYCHOLOGY (EDUCATION)

Fall Quarter

CPsy 5305 Multidisciplinary Perspectives on Aging
1615-1800 MW, Vincent Hall 16, Instructor:
Patten

CPsy 5315 Introduction to Mental Retardation (4 cr, §SpEd 5120; prereq 1301)
1615-1745 TTh, 215 Pattee Hall, Instructor:
Turnure

Winter Quarter

CPsy 5315 Introduction to Mental Retardation (4 cr; # SpEd 5120; prereq 1301)
1615-1745 TTh

Spring Quarter

CPsy 3304 Introduction to Aging and Maturity (4 cr; prereq 1301 or equiv or #)
1015-1100 MWF, Instructor: Perlmutter

COMMUNICATION DISORDERS (LIBERAL ARTS)

Fall Quarter

CDis 8506 Seminar: Aphasia (3 cr; prereq 5506 or #)
1630-1800 T, Folwell Hall 98, Instructor:
Brookshire

Winter Quarter

CDis 5703 Communication Problems of Hearing Impaired (4 cr; prereq 5701 or #)
1315-1500 WF

CDis 8520 Advanced Clinical Practice in Speech Pathology (2, 4, or 6 cr [may be repeated for cr]; prereq #)
Hrs and cr arranged

CDis 8717 Seminar: Hearing (3 cr; prereq #)
1615-1800 Th

Spring Quarter

CDis 5102 Communication Problems of Adults (3 cr)
1515-1700 T

CDis 5506 Aphasia (4 cr; prereq 5302 or #)
1715-1900 TTh

CDis 5508 Voice Disorders (4 cr)
1115-1200 T, 1115-1300 Th

CDis 5701 Hearing Disorders (4 cr; prereq 5301, 5302 or #)
1015-1200 MW

CDis 8520 Advanced Clinical Practice in Speech Pathology (2, 4, or 6 cr [may be repeated for cr]; prereq #)
Hrs and cr arranged

CROSS DISCIPLINARY STUDIES

SocS 3970 Directed Studies (1-5 cr, prereq consult Oslo)

IDIM 3970 Directed Studies (3-15 cr, prereq consult Oslo)

DESIGN (HOME ECONOMICS)

Fall Quarter

Dsgn 5568 Housing Problems of the Family (4 cr; prereq 1551 or 1553 or 3563 or #)
1200-1445 TTh, 216 McNeal Hall, Instructor:
Franklin (StP)

Winter Quarter

Dsgn 5567 Housing Alternatives for the Family (4 cr; prereq 1551 or 1552 or 3563 or #)
1400-1545 MW

Dsgn 5568 Housing Problems of the Family (5 cr; prereq 1551 or 1553 or 3563 or #)
1200-1445 TTh

Spring Quarter

Dsgn 5561 Housing Management (5 cr; prereq #)
1600-1800 TTh

**ECOLOGY AND BEHAVIORAL BIOLOGY
(BIOLOGICAL SCIENCES)**

Fall Quarter

EBB 5052 Theoretical Population Ecology (4 cr;
prereq Biol 3041 or 5041 or #)
815-1000 MWF, Zoology 102, Instructor:
Tilman

Winter Quarter

EBB 3001 Introduction to Ecology (4 cr; open to jrs and
above; not open to biol majors)
Lecture: 1000-1130 TTh
—1. Rec 915-1000 M
—2. Rec 915-1000 F
—3. Rec 1315-1400 T
—4. Rec 1315-1400 Th

Spring Quarter

EBB 3001 Introduction to Ecology (4 cr; open to jrs and
above; not open to biol majors)
1015-1100 MTWThF

ECONOMICS (LIBERAL ARTS)

Winter Quarter

Econ 5534 Economics and Social Security (4 cr, § Ins
3210; prereq 3501 or 3551 or #)
II MWF, Instructor: C. A. Williams, Jr.

**FAMILY PRACTICE AND COMMUNITY
HEALTH (MEDICAL SCHOOL)**

Fall Quarter

FPCH 5500 Preceptorship in Clinical Practice (9 cr;
prereq regis med), Instructor: McConnell

FPCH 5501 Rural Physician Associate Program (0-18
cr; prereq min completion of Phase A and B
curricula, University of Minnesota Medical
School), Instructor: Verby

**FPCH 5515 Preceptorship in Gerontology in Commu-
nity Health** (9 cr; prereq regis med), Instruc-
tor: Spencer

**FPCH 5598 Introduction to Physician's Role in Nurs-
ing Home** (2 cr; prereq regis med and #),
Instructor: Pattee

**FPCH 8223 Introduction to Gerontology and Geriatric
Medicine** (2 cr; prereq regis med, 2nd year
FPCH resident or #)
1500-1700 W, 6-246 Phillips-Wangensteen
Bldg, Instructor: Pattee

**FAMILY SOCIAL SCIENCE (HOME
ECONOMICS)**

Fall Quarter

FSoS 5200 Family Relationships (5 cr; prereq Psy 1001
or equiv; Soc 1001 or equiv)
1300-1445 TTh, McNeal Hall 197, Instructor:
Hawkins (StP)

FSoS 5240 Special Topics in Family Social Science (2-
6 cr, max 16) arranged

Winter Quarter

FSoS 5200 Family Relationships (5 cr; prereq Psy 1001
or equiv; Soc 1001 or equiv)
1300-1445 TTh, Instructor: Hawkins

FSoS 5201 Family in American Social Structure (4 cr;
prereq 5200, 25 cr in Social Sciences courses
exclusion of economics, or #)
1400-1600 M, Instructor: Berry

FSoS 5240 Special Topics in Family Social Science (2-
6 cr, max 16) arranged
1000-1145 WF, Instructor: Hogan

Spring Quarter

FSoS 5200 Family Relationships (5 cr; prereq Psy 1001
or equiv; Soc 1001 or equiv)
900-1045 MW, Instructor: Hey

FSoS 5220 Family Economics (3 cr; prereq 3260 or #)
1530-1700 TTh, Instructor: Gage

FSoS 5240 Special Topics in Family Social Science (2-
6 cr, max 16) arranged

**FOOD SCIENCES AND NUTRITION (HOME
ECONOMICS)**

Spring Quarter

FScN 3622 Food and Nutrition in the Life Cycle (4 cr;
prereq 1602, 3472, physiology of human biol-
ogy, or #; students from other units consult
instr)
1400-1545 TTh

GENERAL COLLEGE

Fall Quarter

GC 1217/3217 Community Service Internship (4 cr; prereq
placement and #)
hours arranged

**GC 1234/3234 Growing Old Together: Social History of
Aging** (4 cr)
1315-1500 TTh, 109 Nicholson Hall, Instruc-
tor: Detzner

Winter Quarter

GC 1217/3217 Community Service Internship (up to 15 cr per quarter, prereq placement and #) hours arranged

GC 3465 Communication for Mental Health Workers (4 cr; Rec 1465 recommended) 1200-1500 M, 1 hr arranged

Spring Quarter

GC 1217/3217 Community Service Internship (up to 15 cr per quarter, prereq placement and #) hours arranged

**GENETICS AND CELL BIOLOGY
(BIOLOGICAL SCIENCES)**

Fall Quarter

GCB 3022/5022 Genetics (4 cr, designed primarily for students other than CBS majors and CLA biology majors; prereq Biol 1011, § Biol 3032, 3033) Lecture: 1300-1345 MWF, Palmer Classroom Bldg 10, Instructor: Simmons (StP)
—1. Rec 1400-1445 M, Biological Sciences 6 (StP)
—2. Rec 1500-1545 M, Biological Sciences 6 (StP)
—3. Rec 1300-1345 T, Biological Sciences 6 (StP)
—4. Rec 1400-1445 W, Biological Sciences 6 (StP)
—5. Rec 1500-1545 W, Biological Sciences 6 (StP)
—6. Rec 1300-1345 T, Biological Sciences 6 (StP)

Winter Quarter

GCB 3008 The Biology of Cancer (3 cr; prereq Biol 1011) 1400-1530 TTh, McKinnell

GCB 3011/5011 General and Comparative Embryology (5 cr; prereq Biol 1106 or 3011, § 5011; 4 cr for 5011, grad students only) Lecture: 1130-1245 MW
—1. Lab 1300-1700 M
—2. Lab 1300-1700 W

GCB 3022/5022 Genetics (4 cr, designed primarily for students other than CBS majors and CLA biology majors; prereq Biol 1011, § Biol 3032, 3033) Lecture: 930-1045 TTh
—1. Rec 1000-1045 M (StP)
—2. Rec 1000-1045 W (StP)
—3. Rec 1300-1345 T (StP)
—4. Rec 1300-1345 T (StP)
—5. Rec 1830-2000 M (Mpls)
—6. Rec 1830-2000 W (Mpls)

GCB 5044 Methods in Human Genetics (3 cr; prereq 5043, PubH 5450 and #) 1415-1530 TTh

Spring Quarter

GCB 3022/5022 Genetics (4 cr, designed primarily for students other than CBS majors and CLA biology majors; prereq Biol 1011, § Biol 3032, 3033) Lecture: 945-1100 TTh (Mpls)
—1. Rec 1115-1200 T (Mpls)
—2. Rec 1115-1200 Th (Mpls)
—3. Rec 900-945 W
—4. Rec 1000-1045 W

GCB 5045 Molecular Principles of Behavior (4 cr; prereq 5032) 1215-1300 MWF (Mpls)

HEALTH SCIENCE UNITS

Fall Quarter

HSU 5001 Interdisciplinary Team Training in Health Services Delivery (3 cr; prereq #) 1800-1200 W, HSUnit A 2-571, Instructors: Schwanke, Reynolds, Cohn, Ayers

HSU 5009 Multidisciplinary Perspectives on Aging (4 cr) 1615-1800, Vincent Hall 16, Instructor: Patten

HSU 5025 Human Sexuality for the Health and Helping Professionals I (2-4 cr; prereq enrollment in HS, Graduate Program, School of Public Health, any of the graduate programs, Family Social Science student) 1615-1800 Th, Instructors: Maddock, Terrell

HSU 5033 Fundamentals of Alcohol and Drug Abuse (3 cr; no prereq) 1315-1400 T, 1315-1500 Th, HSUnit A 2-520, Instructors: Kincannon, Rothenberger

HSU 5039 Interdisciplinary Studies in Drug Abuse: Responses (3 cr, § PubH 5039; prereq 5033 or #) 1515-1630 TTh, Mayo 1210, Instructor: Kincannon

HSU 5970/5980/5990 Independent Study (1-15 cr; maximum of 5 cr to be earned under each course number) By arrangement with Health Sciences Educational Committee, 373-8060

Winter Quarter

HSU 5008 Social and Psychological Aspects of Physical Disability (4 cr; prereq none) 1615-1800 TTh, maximum enrollment 35, Instructors: Crewe, Athelstan, Murphy

HSU 5021 Health Care for the Elderly (3 cr) AdPy 5509 1615-1800 MW

HSU 5027 Human Sexuality for the Health and Helping Professionals II (3 cr; prereq 5025) 1615-1800 Th, Instructors: Maddock, Terrell

HSU 5040 Dying and Death in Contemporary Society
PubH 5040 (3 cr; prereq HS major, School of Public
Mort 5040 Health major, Education seniors, Mortuary
Hlth 5402 Science) maximum enrollment 44
1615-1800 M, 1615 W, Instructors: Slater,
Rothenberger, Cobb

Spring Quarter

**HSU 5028 Human Sexuality for the Health and Help-
ing Professionals III** (3 cr; prereq 5027 and
#) maximum enrollment 16
Instructors: Maddock, Terrell

Fall Quarter

**HSU 5023 Interdisciplinary Clinical Team Services
for the Aging** (credits arranged; prereq 5001
or PubH 5013 or PubH 5008 or #)
Time and days arranged, Course Coordina-
tors: Meier, Garetz and other faculty. Team
Facilitator: Reynolds

Winter Quarter

**HSU 5023 Interdisciplinary Clinical Team Services
for the Aging** (credits arranged; prereq 5001
or PubH 5013 or PubH 5008 or #)
Time and days arranged, Course Coordina-
tors: Meier, Garetz and other faculty. Team
Facilitator: Reynolds

Spring Quarter

**HSU 5023 Interdisciplinary Clinical Team Services
for the Aging** (credits arranged; prereq 5001
or PubH 5013 or PubH 5008 or #)
Time and days arranged, Course Coordina-
tors: Meier, Garetz and other faculty. Team
Facilitator: Reynolds

INDUSTRIAL RELATIONS (BUSINESS ADMINISTRATION)

Winter Quarter

IR 8006 Labor Markets: Process and Dynamics (4
cr; prereq 8002 or #)
1015-1200 TTh

Spring Quarter

**IR 8025 Employee Benefits—Administration and
Practice** (4 cr; prereq 8002)
1015-1100 MWF

INSURANCE (BUSINESS ADMINISTRATION)

Fall Quarter

Ins 3100/ Risk Management and Insurance (4 cr;
8100 grad/undergrad class meets concurrently with
additional requirements for grad cr; no prereq)
—1. 915-1000 MWF, Anderson Hall 310, In-
structor: Williams
—2. 1115-1200 MWF, Anderson Hall 310, In-
structor: Whitman
—3. 1015-1100 MWF, Law 65, Instructor:
Williams

Ins 3200/ Life and Health Insurance (4 cr; grad/under-
8200 grad classes meet concurrently with addi-
tional requirements for grad cr; prereq
3100/8100 or #)
1315-1400 MWF, Anderson Hall 230, Instruc-
tor: Whitman

Winter Quarter

Ins 3100/ Risk Management and Insurance (4 cr;
8100 grad/undergrad class meets concurrently with
additional requirements for grad cr; no prereq)
—1. 1015-1100 MWF
—2. 1115-1200 MWF
—3. 1415-1500 MWF

Ins 3210/ Economic and Social Security (4 cr;
8210 grad/undergrad classes meet concurrently
Econ 5534 with additional requirements for grad cr; grad
cr for Econ 5534; no prereq)
915-1000 MWF

LAW SCHOOL

Fall Quarter

Law 5150 Trusts and Estates (ar cr; prereq Δ)
—1. V MTW, Law 30, Instructor: Waterbury
—2. V MTW, Law 20, Instructor: McGovern

Law 5151 Estate Planning (4 cr; prereq 5150, 5100 and
#)
0815-0900 TWThF, room 50 Law Bldg., In-
structor: Stein

Law 5220 Social Welfare Law (3 cr; prereq completed
first year of Law School or #)
1015-1100 WThF, Instructor: Cooper

Law 5621 Civil Rights (4 cr; prereq #)
1315-1400 MTThF, room 30 Law Bldg., In-
structor: Freeman

Winter Quarter

Law 5150 Trusts and Estates (3 cr; prereq 5151 and #)
hours arranged, Instructor: Waterbury

Law 5817 Seminar: Estate Planning (3 cr; prereq #)
hours arranged, Instructor: Stein

Fall, Winter, Spring

Law 5884 Seminar: Social (Clinical) Welfare Law (3
cr; prereq 5220 and #)
hours arranged, Instructor: Cooper

LIBRARY SCHOOL

Spring Quarter

Lib 8132 Health Sciences Libraries (5 cr; prereq
5101, 5221, 5401, or #)
1415-1600 M, 1415-1700 W

Lib 8304 Adult Services (5 cr; prereq 5101, 5221,
5401 or #)
1315-1500 TTh

LONG TERM CARE ADMINISTRATION (PUBLIC HEALTH)

BASIC PROGRAM

The Center for Long Term Care Administration Education offers two programs in Long Term Care Administration, the Basic Program which prepares students for licensure and career entry and the Advanced Program for working administrators. Students can obtain a bachelor's degree in Long Term Care Administration through the Intercollege Program of University College. For further information regarding the baccalaureate program or the basic courses, contact Carol Woehrer, Center for Long Term Care Administration Education, 2829 University Avenue S.E., Suite 336, Minneapolis, MN 55414, (612) 376-3287.

Fall Quarter

PubH 5780 Administration of Long Term Care Facilities (6 cr)
DATES: September 15 through December 19, 1980.
SEMINAR DAYS: September 15, 16, 17 and December 18 and 19, 1980.

Winter Quarter

PubH 5781 Services for Long Term Care Patients (6 cr)
DATES: January 5 through March 27, 1981.
SEMINAR DAYS: January 5, 6, 7 and March 26 and 27, 1981.

PubH 5782 Practicum in Long Term Care Administration (6 cr)
The course is offered three times a year and must be arranged through an interview with Center faculty at least eight weeks prior to October 1, February 1 or June 1.

Spring Quarter

PubH 5783 Financial Management and Planning for Long Term Care (6 cr)
DATES: April through August, 1981.
SEMINAR DAYS: Five seminar days to be arranged.

ADVANCED STUDIES PROGRAM

This independent study program in long term care administration (ISP/LTC) is designed to provide graduate level education for working administrators.

Upon successful completion of the three year program, a Credential of Advanced Studies in Health Services Administration is awarded. In addition, students often apply some or all credits to baccalaureate or master's degrees. Those who seek a baccalaureate degree should write for information regarding the variety of options for this degree.

Master's degree options are available to qualified students. For instance, IF a student is admitted to the Master's Program in Hospital and Health Care Administration, he or she may attain the MHA degree by taking 15 additional credits and writing a satisfactory thesis. Students with a career goal in related fields may be eligible to apply to the Master's in Public Health Program in Interdisciplinary Studies. The MPH degree is individually planned after successful completion of the first two years of this Independent Study Program.

The program is three years long, and courses must be taken in sequence. Students come on campus for one week in the fall, winter and spring. All other work is done independently and includes a variety of readings and submission of written assignments. The latter must demonstrate application, testing and adaptation of learnings in the administrator's work setting.

PubH 5787 Administration of the Long Term Care Organization (15 cr, 1st yr course)
Units of study include problem solving, management theory, personnel management, financial management, organizational behavior, quality assurance, legal aspects of long term care.

PubH 5788 Program Management for Long Term Care (15 cr, 2nd yr course)
Units of study include: gerontology, interdisciplinary health care services, factors in the physical environment, managing the effects of institutionalization, strategic and tactical planning, aging policy and marketing long term care.

PubH 5777 External Forces Affecting Health Care Delivery (25 cr, 3rd year course)
Long term care students join those from similar programs in hospital and mental health administration. Together they study the health care system by examining the external forces: manpower, social policy, organizing, financing. A major research project is also required.

1980-81 Course dates:

September	22-26, 1980
January	19-23, 1981
May	18-22, 1981

MEDICINE (MEDICAL SCHOOL)

Fall, Winter, Spring Quarters

Med 5573 Externship in Geriatric Medicine (prereq Regis. Med, Phase D)
Length, 6 weeks, Instructor: Irvine

MICROBIOLOGY (MEDICAL SCHOOL)

Fall Quarter

MicB 5216 Immunology (4 cr; prereq Biol 3021)
Lecture: 1415-1500 MWF, HSUnit A 2-690, Instructor: Gray
Lab: 1515-1700 W, HSUnit A 2-252

MicB 5218 Immunology (3 cr; prereq Biol 3021)
Lecture: 1415-1500 MWF, HSUnit A 2-620, Instructor: Gray

MicB 8421 Molecular Biology of Cancer (3 cr; prereq 2 quarters of biochemistry; 5216, 5424, 8112, #)
815-900 MWF, Mayo Memorial Aud 125, Instructor: Faras

MORTUARY SCIENCE

Winter Quarter

- Mort 5040** **Death Education in Contemporary Society**
Hlth 5402 (3 cr; refer to Hlth 5402)
PubH 5040 1615-1800 M, 1615-1700 W

NURSING

For further information consult the Fall Quarter Class Schedule & The School of Nursing

Fall Quarter

- Nurs 5611** **Synthesis Incorporating Concepts of Chronicity**
Lecture: 1415-1500 F, Owre 2-210
Lab: Arranged

- Nurs 5614** **Synthesis Incorporating Concepts of Health**
Lecture: 1415-1600 W, HSUnit A 2-690
Lab: Arranged

- Nurs 5721** **Nursing Challenges in Gerontology** (5 cr; **new** prereq 5611, 5612, 5613, 5614, limit 8 nursing students)
T, Th, rm ar, clinic ar, Instructor: Bossenmaier
Clinical course designed to enable student to gain added knowledge about and experience in providing health care to elderly patients/clients. Emphasis on assessment of needs of elderly, interventions that facilitate adaptation, and evaluations.

- Nurs 5999** **Clinical Study**
—1. 1015-1200 M, HSUnit A 2-571
—2. 1415-1600 F, Jackson Hall, 2-135

- Nurs 8011** **Moral and Ethical Positions in Nursing**
—1. 815-1100 HSUnit A 2-571
—2. 1600-1900 Th, HSUnit A 2-533
—3. Ar, Duluth

- Nurs 8030** **Nursing Intervention Models**
—1. Lect 1215-1400 TTh, HSUnit A 2-107, clin arr
—2. Lect 1215-1400 TTh, HSUnit A 2-713, clin arr
—3. 1615-1800 WTh, HSUnit A 2-639

- Nurs 8051** **Special Topics in Nursing Research** (1-9 cr) 915-1100, clin ar

- Nurs 8411** **Knowledge Development Underlying Nursing Therapy** (4-6 cr; prereq 8030)
1015-1200 TTh, ar

- Nurs 8415** **Nurse Clinician Role Development** (6-9 cr)
1600-1800 T, Jackson 2-639

Winter Quarter

- Nurs 5801** **Gerontological Nursing Seminar** (2 cr, **new** priority to grad student or sr in nursing; prereq 8030, 8014 or ¶ or #)
1515-1700 Th, Instructor: Taylor

Study theories of aging and age-related issues with impact on health care of aging persons; designing nursing interventions specific to elderly clients. Moral and ethical issues; standards for gerontological and geriatric nursing practice.

Spring Quarter

- Nurs 5801** **Gerontological Nursing Seminar** (2 cr, priority to grad student or sr in nursing; prereq 8030, 8014 or ¶ or #)
1515-1700 Th, Instructor: Taylor

PHARMACY

Fall Quarter

- Phar 5286** **Drugs and Society Workshop** (1-3 cr, A-N or S-N; prereq 5285 or #)
Instructor: Brundage

Winter Quarter

- Phar 5266** **Drugs and the Elderly Workshop** (1-3 cr, max 3; prereq 5265 or #)
Instructor: Brundage

- Phar 5286** **Drugs and Society Workshop** (1-3 cr, A-N or S-N; prereq 5285 or #)
Instructor: Brundage

Spring Quarter

- Phar 5266** **Drugs and the Elderly Workshop** (1-3 cr, max 3; prereq 5265 or #)
Instructor: Brundage

- Phar 5286** **Drugs and Society Workshop** (1-3 cr, A-N or S-N; prereq 5285 or #)
Instructor: Brundage

PSYCHOEDUCATIONAL STUDIES (EDUCATION)

Winter Quarter

- PsyS 5120** **Introduction to Mental Retardation** (4 cr, § SpEd 5120 or CPsy 5315; prereq 5101 or #), 1615-1745 TTh

- PsyS 5331** **Career Development: Principles, Practice I** (3 cr, §CSPP 5331)
1615-1800 W

Spring Quarter

- PsyS 5104** **Social and Vocational Development of Handicapped Students** (cr ar; max 4, § SpEd 5104; prereq #)
1820-2230 T

- PsyS 5120** **Introduction to Mental Retardation** (4 cr, § SpEd 5120 or CPsy 5315; prereq 5101 or #)
1615-1800 TTh

- PsyS 5332** **Career Development: Principles, Practice II** (3 cr, §CSPP 5332)
1545-1800 W

PSYCHOLOGY (LIBERAL ARTS)

Winter Quarter

Psy 5125 Differential Psychology (4 cr; prereq 5862 or #, honors candidate or grad student)
1115-1230 TTh

Psy 5141 Psychology of Women (4 cr; prereq 1001)
815-930 TTh

Spring Quarter

Psy 3124 Psychology of Individual Differences (4 cr; prereq 3801)
1245-1400 TTh

PUBLIC AFFAIRS

Fall Quarter

PA 5661 Issues in Aging (4 cr; prereq grad or #)
815-1100 Th, Blegen 350, Instructor: Bader

PA 5671 Multidisciplinary Perspectives on Aging (4 cr)
1615-1800 MW, Vincent Hall 16, Instructor: Patten

PA 8251 Public Affairs Workshop: Aging Network (ar cr; prereq #)
1015-1200 M, Bus. Admin 130, Instructor: Bader

PA 8690 Human Service Systems (3 cr)
1215-1400 WF, Blegen 415, Instructor: Copeland

Winter Quarter

PA 5681 Professional Services and Public Policy (4 cr)
Instructor: Dewar

PA 8252 Public Affairs Workshop: Long-Term Care
Instructors: Anderson, Greenberg

PA 8606 Aging Policy (3 cr)
Instructor: Anderson

PA 8610 Seminar: Policy Analysis of the Health Care Sector (3 cr)
Instructor: Kudrle

PA 8630 Seminar: Income Maintenance Policy I (3 cr)
Instructor: Patten

Spring Quarter

PA 5671 Topics in Human Services: Research (1-4 cr)
Instructor: Anderson

PA 8253 Public Affairs Workshop: Mental Health and Aging
Instructor: Bader

PA 8253 Public Affairs Workshop: Human Services Implementation (3 cr)

Instructor: Patten

PUBLIC HEALTH

For complete information on courses offered through the School of Public Health, refer to the school bulletin and the Fall Quarter Class Schedule.

Fall Quarter

PubH 5013 Interdisciplinary Team Training: Health Services Delivery (3 cr, §HSU 5001, 5300; prereq #)

1800-2100 W, HSUnitA 2-571, 2-585, Instructors: Reynolds, Schwanke, others

PubH 5033 Fundamentals of Alcohol and Drug Abuse (3 cr)
HSU 5033

Phar 5033 1315-1400 T, 1315-1500 Th, HSUnitA 2-520
Instructors: Kincannon, Rothenberger

PubH 5039 Interdisciplinary Studies in Drug Problems: Response (see HSU 5039)

1515-1630 TTh, Mayo 1210, Instructor: Kincannon

PubH 5380 Applied Human Nutrition (3 cr; prereq Biol 3021 or equiv or #)

1315-1500 MWF, HSUnit A 2-580, Instructor: Leon

PubH 5413 Vital and Health Statistics (1 cr; no prereq)
1015-1100 TTh, Phillips-Wangensteen Bldg 2-470, Instructor: Kjelsberg

PubH 5460 Demography and Health (3 cr; prereq biometry major...others #, §Soc 5561)

1115-1200 MWF, Mayo 1220, Instructor: McHugh

PubH 5768 Administration of Services to an Aging Clientele (4 cr; prereq grad or #)

Relates physical and psychosocial needs of the aged to programs and services in hospitals, nursing homes and the community. Emphasis on the impact of administrative, cultural and environmental factors. Lectures, discussion, community observations, films. 1500-1700 TTh, Mayo 1250, Instructor: Stryker-Gordon

PubH 5795 Sociology of Medicine and Medical Institutions (see Sociology 5855)

1415-1500 MWF, Mayo Mem. Auditorium 100, Instructor: Litman

PubH 8570 Adult/Geriatric Health I (cr ar; prereq #)
1300-1500 MW, HSUnitA 2-548, Instructors: Miller, Russell

Winter Quarter

PubH 5033 Fundamentals of Alcohol, Drug Problems (3 cr, §HSU 5033)

1315-1400 T, 1315-1500 Th

PubH 5034 Topics, Alcohol, Drug Problems (ar cr; prereq advanced proposal, #)
1115-1300 Th or 1415-1600 F

PubH 5040 Dying, Death in Contemporary Society (3 cr, §Hlth 5402, Mort 5040, HSU 5040; prereq hlth sci maj, pub hlth grad, educ sr, cert. teachers, mort sci maj or #)
1615-1800 M, 1615-1700 W

PubH 5330 Epidemiology (5 cr; prereq course in microbiology or #, 5405/5406 or 5413/5414 or 5450/5451 or #)
new
Lecture: 1115-1200 MWF, 1115-1300 Th, HS UnitA 2-690, instructor: Schuman
Labs:—1 1515-1700 T
—2 1415-1600 W
—3 1515-1700 F

PubH 5830 Health Care Psychology of the Elderly (ar cr, max 4; prereq PhD cand, 400 hrs clerkship exp)
new

PubH 8571 Foundations Course: Adult/Geriatric Health Care II (ar cr; prereq 8570 or #)
new
1415-1630 MW

Spring Quarter

PubH 5033 Fundamentals of Alcohol and Drug Problems (3 cr, §HSU 5033)
1315-1500 Th

PubH 5034 Topics; Alcohol, Drug Problems (ar cr; prereq advanced proposal, #)

PubH 5620 Family, Stress, Coping & Adaptation (3 cr, §FSoS 8203, SW 8203)
0915-1200 Th (StP)

PubH 5830 Health Care Psychology of the Elderly (ar cr, 4 max; prereq PhD cand, 400 hrs clerkship exp)

PubH 5857 Psychosocial Problems in Applied Gerontology (prereq #)
new
1500-1700 T, Instructor: Anderson
This is an interdisciplinary clinically-oriented course addressing psychosocial aspects of clinical practice with the aging. Content includes: psychological problems, life style changes, responses to illness and disability, and family dynamics. Management approaches are discussed. Use of referral and consultation within the interdisciplinary team is emphasized. The course is intended for health science graduate students and health professionals interested in clinical practice with the aged.

PubH 8340 Epidemiology of Chronic Disease (3 cr; prereq PubH 5330 or equiv)
new
1215-1300 MWF, Instructor: Schuman

PubH 8572 Foundations Course in Adult/Geriatric Health (ar cr; prereq 8571 or #)
new

RADIOLOGY (MEDICAL SCHOOL)

Fall Quarter

Rad 8450 Radiation biology
new
Effect of ionizing radiation on cell survival, cell differentiation, tissue damage and aging. Late effective of radiation, i.e., life shortening is discussed.
1600-1730 WF, HSUnitA 2107, Instructor: Song

RECREATION, PARK AND LEISURE STUDIES (EDUCATION)

Fall Quarter

Rec 5210 Introduction to Therapeutic Recreation (3 cr; prereq 1520 ¶ 5100, taken concurrently; or #)
1315-1500 MW, Cooke Hall 206, Instructor: Weiss

Winter Quarter

Rec 5220 Therapeutic Recreation Services (5 cr; prereq 5120 or Δ)
1115-1300 MWF

Spring Quarter

Rec 5240 Recreation for the Aging (3 cr; prereq 3540 or 5100 or Δ)
1015-1200 MW, 214 Cooke, Instructor: McAvoy

Rec 8370 Seminar: Administrative Problems in Therapeutic Recreation (3 cr; prereq 5220 or #)
1315-1500 Th

SOCIAL WORK

Fall Quarter

SW 1001 Introduction to Social Welfare and Community Services (5 cr; no prereq)
1015-1200 MW, Anderson Hall 270, Instructor: AuClaire

SW 3004 Concepts of Human Development and Change (4 cr, §5201; prereq jr or sr, 1001, CPsy 1301)
1215-1400 MW, Ford Hall 115

SW 3101 Social Welfare: A Framework for Analysis (4 cr; prereq jr or sr, § 5101)
815-1000 TTh, Ford Hall 120, Instructor: Hoshino

SW 5010 Multidisciplinary Perspectives on Aging (4 cr)
1615-1800 MW, Vincent Hall 16, Instructor: Patten

SW 5101 Introduction to Social Policy: Social Welfare Perspective (3 cr, § 3101; prereq # for undergrads)
1415-1700 M, Ford Hall 120, Instructor: Hoshino

SW 5201 **Theories of Human Growth and Change: Implications for Social Work** (3 cr, § 5004; prereq # undergrads)
1415-1700 T, Ford Hall 130

SW 8250 new **Stress and Adaptation in Aging** (3 cr; prereq grad wi study in human behavior and social env., others #)
Time and rm ar. Instructor: Cohn

SW 8970 new **Directed Study and Research: Aging**
Time and rm ar. Instructors: Austin, AuClair, Quam, Cohn

Winter Quarter

SW 1001 **Introduction to Social Welfare and Community Services** (5 cr; no prereq)
1415-1600 MW

SW 3004 **Concepts of Human Development** (4 cr; prereq jr or sr, 1001)
1015-1200 MW

SW 3101 **Social Welfare: A Framework for Analysis** (4 cr; prereq jr or sr)
815-1000 TTh

SW 5010 **Special Topics: Social Service and Social Work Practice with the Aged** (3 cr)
Time and rm ar. Instructors: Cohn, Quam, others

SW 8101 **Transfer Policy: Cash and Kind** (3 cr; prereq 5201 or #)
1115-1300 T

SW 8250 **Stress and Adaptation in Aging** (3 cr; prereq grad wi study in human behavior and social env., others #)
Time and rm ar. Instructor: Cohn

SW 8970 **Directed Study and Research: Aging**
Time and rm ar. Instructors: Austin, AuClair, Quam, Cohn

Spring Quarter

SW 5010 new **Special Topics: Social Service and Social Work Practice with the Aged** (3 cr)
Time and rm ar. Instructors: Cohn, Quam, others

SW 5102 **Women: A Social Welfare Perspective** (3 cr; prereq jr and sr majors in social work and grads, WoSt 1005 or 1006)
1115-1400 M

SW 8250 **Stress and Adaptation in Aging** (3 cr; prereq grad wi study in human behavior and social env., others #)
Time and rm ar. Instructor: Cohn

SW 8970 **Directed Study and Research: Aging**
Time and rm ar. Instructor: Austin, Au Clair, Quam, Cohn

SOCIOLOGY (LIBERAL ARTS)

Fall Quarter

Soc 3551 **World Population Problems** (4 cr)
945-1100 TTh, Blegen 150, Instructor: Kennedy

Soc 3957 **Social Gerontology: Elders in American Society** (prereq 1001 or #)
1315-1400 MWF, Blegen 235, Instructor: Altegott

Soc 5147 **Sociology of Mental Health and Illness** (4 cr; prereq 1001 and 3102 or #)
1015-1100 MWF, Blegen 235, Instructor: Spitzer

Soc 5505 **Family Development** (5 cr; prereq 1001, 3506 or 5201 or equiv, CPsy 1301 or #)
1015-1200 TTh, Law 35, Instructor: Albert

Soc 5506 new **New Forms of the Family** (4 cr)
945-1100 TTh, Instructor: Reiss

Soc 5855 PubH 5795 **The Sociology of Medicine and Medical Institutions** (4 cr; interdisciplinary; open to undergrads, grads and those in a professional degree program)
1415-1500, Mayo Mem. Auditorium 100, Instructor: Litman

Soc 5960 **Multidisciplinary Perspectives on Aging** (4 cr)
—2. 1615-1800 MW, Vincent Hall 16, Instructor: Patten

Winter Quarter

Soc 3551 **World Population Problems** (4 cr)
1115-1230 TTh

Soc 3957 **Social Gerontology Elders in American Society** (prereq 1001 or #)
1415-1500 MWF

Soc 5511 new **Comparative Family Organization** (4 cr)
945-1100 TTh, Instructors: Reiss, Fischer

Soc 5956 **Sociology of Death** (4 cr; jr or sr, 8 cr in Sociology or #)
1415-1500 MWF

Soc 5957 **Aging and the Life Course** (4 cr; prereq 3505, 3506 or 5201, 5401 or equiv or #)
1115-1230 TTh, Instructor: Fischer

Soc 8514 new **Seminar: Reconstruction of Family Development Theory** (4 cr)
0915-1100 TWThF, Instructors: Hill, Mederer

This seminar offers, to graduate students in sociology, developmental psychology, family social science, and public health, the opportunity to participate in the second round of a ten-year program in reconstructing family development theory. Work will be on interfacing family stress research (where many of the research projects in family social science and

the Family Study Center are concentrating currently) and several theoretical developments germane to family development. Life span development, life course and age stratification analysis, and general systems models will be examined for their contributions in this seminar.

Spring Quarter

Soc 5505 Family Development (5 cr; prereq 1001, 3506 or 5201, CPsy 1301 or #)
1315-1500 MW

Soc 5855 The Sociology of Medicine and Medical Institutions (4 cr, interdisciplinary; open to undergrads, grads and those in a professional degree program)
1115-1200 MWF

Soc 5957 Aging and the Life Course (4 cr; prereq 3505, 3506 or 5201, 5401 or equiv or #)
1115-1200 MWF

Soc 8956 Seminar: Death, Grief, Bereavement (3 cr)
1800-2200 W

Extension

ADULT, HIGHER AND TEACHER EDUCATION (Educ)

The following are day school classes for which Extension students may register. Registration for these is the same as for Extension classes. For course descriptions, see the current College of Education Bulletin available from the Bulletin & Service Bureau (373-2153), room 240 Williamson Hall, 231 Pillsbury Drive S.E., University of Minnesota, Minneapolis, MN 55455.

Check for rooms in a day school class schedule.

Fall Quarter

Educ 5104 Survey of Adult Education. 3 degree credits. (Prereq senior standing or #. Qualified students may register for graduate credit at the University of Minnesota. A joint Day/Extension class limited to 5 Extension students.)
—1. 6:40-9 T, PeikH 315, Copeland

Educ 5201 Introduction to the Undereducated Adult. 3 degree credits. (No prereq. Qualified students may register for graduate credit at the University of Minnesota. A joint Day/Extension class limited to 5 Extension students.)
—1. 3:15-5 T, PtH 215, Park

Educ 5401 Adult Learning and Development Through the Life Span. 3 degree credits. (No prereq. Qualified students may register for graduate credit at the University of Minnesota. A joint Day/Extension class limited to 5 Extension students)
—1. 4:15-6 M, PtH 214, Williams

Educ 5411 Strategies for Teaching Adults. 3 degree credits. (No prereq. Qualified students may register for graduate credit at the University of Minnesota. A joint Day/Extension class limited to 5 Extension students.)
—1. 4:15-6 T, ChDev 105, Willie

Winter Quarter

Educ 5104 Survey of Adult Education. 3 degree credits. (Prereq senior standing or #. Qualified students may register for graduate credit at the University of Minnesota. A joint Day/Extension class limited to 5 Extension students.)
—2. 4:15-6 T, ChDev 216, Copeland

Educ 5301 Designing the Adult Education Program. 3 degree credits. (No prereq. Qualified students may register for graduate credit at the University of Minnesota. A joint Day/Extension class limited to 5 Extension students.)
—1. 3:45-6 Th, FolH 98, Copeland

Spring Quarter

Educ 5103 Adult Education Workshop. 3 degree credits [maximum 12 credits]. **Focus this offering:** The Future and Adult Education. (Prereq practicing adult educator and #. Qualified students may register for graduate credit at the University of Minnesota. A joint Day/Extension class limited to 5 Extension students.)
—1. Arr, Williams, Harkins

Educ 5104 Survey of Adult Education. 3 degree credits. (Prereq senior standing. Qualified students may register for graduate credit at the University of Minnesota. A joint Day/Extension class limited to 5 Extension students.)
—3. 4:15-6 W, Nich 122, Woods

Educ 5401 Adult Learning and Development Through the Life Span. 3 degree credits. (No prereq. Qualified students may register for graduate credit at the University of Minnesota. A joint Day/Extension class limited to 5 Extension students.)
—2. 6:30-9 Th, NichH 107, Williams

AMERICAN STUDIES

Fall Quarter

- AmSt 1101/ 3111** **American Life.** 4 degree credits. (No prereq. Meets concurrently with 3111). Public and Private Life. Novels, painting, films, architecture, popular music, and historical documents will be used to explore people's changing roles and social expectations. The division of our lives into a "private" world of home, family, and friends, and a "public" world related especially to work. Values, modes of thought and feeling appropriate to each realm—and difficulties arising both from this division of our experience and from a carry-over of attitudes and behavior from one realm to the other. Special attention to the evolution of patterns of work and leisure, changing sexually defined roles; modern political "styles," the emergence of "youth" and "elder" subcultures, and the mass fantasies of television drama.
- 1. 6:30-9 M, LindH 203, Agee
—2. 7-9:30 T, Robbinsdale HS 223, Agee

Spring Quarter

- AmSt 1101/ 3111** **American Life.** 4 degree credits. (No prereq. Meets concurrently with 3111)
- 3. 6:30-9 Th, LindH 203, Huntrods

CHILD PSYCHOLOGY

Winter Quarter

- CPsy 5315** **Introduction to Mental Retardation.** 4 degree credits, §SpEd 5120 or PsyS 5120 (prereq 1301 or equiv. Meets concurrently with PsyS 5120). A joint Day/Extension class limited to 25 Extension students.
- 4:15-6:05 TTh, Pattee Hall 115, Instructor: Bruininks

Spring Quarter

- CPsy 3304** **Introduction to Maturity and Aging.** 4 degree credits. (prereq 1301 or equiv).
- 6:20-8:50 W, Child Development 216, Instructor: Perlmutter
- CPsy 5315** **Introduction to Mental Retardation.** See Fall quarter.
- 6:20-8:15 T, Pattee Hall 215, Instructor: Turnure

COMMUNICATION DISORDERS

Spring Quarter

- CDIs 5102** **Communication Problems of Adults.** 3 degree credits. (no prereq).
- 3:15-5:00 T, Folwell Hall 98, Instructor: Haroldson
- CDIs 5506** **Aphasia.** 4 degree credits. (prereq 5302 or #). A joint Day/Extension class.
- 5:15-7:00 TTh, Folwell Hall 303, Instructor: Brookshire

DANCE

Winter Quarter

- Dnce 3181 new** **Dance Therapy.** 2 degree credits. For students and teachers interested in dance therapy as a means of communication and interaction for the emotionally disturbed and/or handicapped person. **May not be taken S-N by Education students.** (No prereq. Limited to 25)
- 1. 6:10-8:10 T, NorrisH 68, Jette

Spec Term Oct 9, 10, 11

- Dnce 5181 new** **Workshop: Dynamics of Therapeutic Dance/Movement.** 1 degree credit (maximum 9 cr).

Movement laboratory integrating theory and experience in therapeutic dance; individual movement behavior and its relationship to verbal communication and the on going process; includes field work observation. **May not be taken S-N by Education students.** (Prereq 3181 or #. Qualified students may register for graduate credit at the University of Minnesota. Limited to 14)

- 1. 1-4 ThFSa, NorrisH 68, Santangelo (No late fee through October 3)
—2. 5-8 ThFSa, NorrisH 68, Santangelo (No late fee through October 3)

Spec Term Jan 22, 23, 24

- Dnce 5181 new** **Workshop: Dynamics of Therapeutic Dance/Movement.** 1 degree credit (maximum 9 cr). See Spec Term Oct 9, 10, 11.

- 3. 1-4 ThFSa, NorrisH 68, Santangelo (No late fee through January 16)
—4. 5-8 ThFSa, NorrisH 68, Santangelo (No late fee through January 16)

Spec Term Apr 23, 24, 25

- Dnce 5181 new** **Workshop: Dynamics of Therapeutic Dance/Movement.** See Spec Term Oct 9, 10, 11.

- 5. 1-4 ThFSa, NorrisH 68, Santangelo (No late fee through April 17)
—6. 5-8 ThFSa, Norris H 68, Santangelo (No late fee through April 17)

DESIGN

- Dsgn 5561** **Housing Management.** 5 degree credits (prereq #). A joint Day/Extension course limited to 12 Extension students.
- Spring Quarter, Section 1. TTh—4:00-6:00, McNeal Hall 212, Instructor: Franklin (StP)

ECOLOGY AND BEHAVIORAL BIOLOGY

- EBB 3001** **Introduction to Ecology.** 4 degree credits, § Biol 1104. (No prereq. Open to jr or completion of 90 credits. Not open to biology majors.)
- Winter Quarter. Section 1. M—6:20-9:50, Zoology 313

FAMILY SOCIAL SCIENCE

FSoS 5200 Family Relationship. 5 degree credits, § Soc 5501. (Prereq Psy 1001 or equiv, Soc 1001 or equiv.)

Fall Quarter. Section 1. W—6:20-8:50, McNeal Hall 197, Instructor: Budd (StP)

Spring Quarter

FSoS 5240 Special Topic: Developmental Stage Theory. 3 degree credits. (Prereq grad, professional or undergrad standing; 9 cr in psych or equiv.)

Section 1. M—4:30-6:45, Blegen 404, Instructor: Briskin

FSoS 5240 new Special Topics: Psychology of Stress, Coping, and Adaptation: Implications for Practice. (3 degree credits, §SW 0519C)

Psychological concepts of stress and its impact on physical and psychological health will be examined along with theories of human coping and adaptation. Designed for those professionals (social workers, nurses, physicians, psychologists, counselors and clergy) whose work involves individuals and families under stress and faced with crises. Particular attention will be paid to the positive and negative aspects of stress, individual methods of managing stress, and the role of the family and the community in aiding individuals and families coping with stress. Counseling emphasis will be on crisis intervention. (No prereq. Qualified students may register for graduate credit at the University of Minnesota) Sec 4 Th—6:20-8:50, McNH 179, StP Campus, McCubbin

GENERAL COLLEGE

AGING STUDIES PROGRAM—A program within the Older Adult Program, Department of Community Programs, Continuing Education and Extension, which offers General College courses for medical care workers, nursing home staff, senior centers personnel, and others interested in the aging process. Courses are offered in the evening throughout the year. Students interested in pursuing the Certificate in Aging must make application through the Older Adult Program. Persons who do not plan to pursue the certificate may also register for these courses. For additional information, write the Older Adult Program, University of Minnesota, 206 Westbrook Hall, 77 Pleasant Street S.E., Minneapolis, Minnesota 55455; or telephone (612) 373-3941.

Fall Quarter

GC 1234 Growing Old Together: Aging in the Twentieth Century. 4 degree credits.

6:10-8:50 Th, Nicholson Hall 211, Instructor: Detzner

Winter Quarter

GC 1136 Biological Aspects of Aging. 4 degree credits.

6:10-8:50 Th, Science Classroom Bldg 125, Instructor: Dearden

GC 1287 Psychology Applied to Aging. 4 degree credits.

6:10-8:40 M, Nicholson Hall 211, Instructor: Brothen

Spring Quarter

GC 3238 Public Programs in Aging: Local, State, and National. 4 degree credits (no prereq).

6:10-8:40 Th, Blegen Hall 205, Instructor: Patten

GC 3467 Special Topics: Communicating with the Older Adults. 4 degree credits (no prereq).

5:15-7:45 W, Nicholson Hall 122, Instructor: Hansen

Summer Session

GC 3217 Community Service Internship. (6-12 cr ar) limited to students in Aging Program

Time and place ar, Instructor: Detzner

OTHER GENERAL COLLEGE COURSES

Fall Quarter

GC 3344 Moral Issues in Medical and Health Professions. 4 degree credits. (no prereq)

5:00-7:30 M, Nicholson Hall 209A, Instructor: Zanoni

GC 3583 new Legal Studies: Estate Planning and Administration. 4 degree credits. (Prereq 1540 or Acct 1024-1025 or 1050; GC 1235 and 1534 or BLaw 3058-3078, 3088 and written Δ. A joint Day/Extension class limited to 25 Extension students).

This course is intended to enable the student to acquire an awareness of frequently used arrangements for owning property and for controlling its disposition at time of owner's death. About equal attention will be given to tax and nontax consequences of alternative estate planning decisions. During the latter part of the term, students will work with problems requiring fact gathering for estate planning, preparation of probate inventory, schedule of nonprobate assets, petition for appointment of personal representative and probate of will, disposition of claims, final account, and death tax returns for administration of a simple estate.

Sec 1 Th—6:20-8:50, Law 35

GC 3605 Interviewing. 4 degree credits. (no prereq. limited to 30 students).

6:10-8:40 Th, Nicholson Hall 122, Instructor: Skovholt

Winter Quarter

GC 3726 Dynamics of Family Life. 4 degree credits. (No prereq. Limited to 40)

Course will focus on the relationships occurring within the family unit. The emphasis will be to look at the relationship between individ-

ual behavior with family behavior. Specific topics to be studied will include: 1) the interdependence of individual and family stability at each stage of growth from infancy to old age; 2) the role of the family in the emotional development of the child; 3) the family as the stabilizer of mental health for the adult; 4) the family as a conveyor belt for anxiety and conflict; 5) the interplay of conflict between family and community, conflict in family relationships and conflict within individual family members; 6) breakdown in adaptation and illness as symptoms of family illness and disorganization.

Sec 1 Th—6:20-8:50, NichH 209, Latts

Spring Quarter

GC 3605 Interviewing. 4 degree credits. (no prereq. limited to 30 students).

6:10-8:40 Th, Nicholson Hall 122, Instructor: Wilson

GC 3612 Mental Health Principles and Practices. 4 degree credits. (prereq 45 cr or #. limited to 30).

6:20-8:50, Nicholson Hall 107, Instructor: Borow

GENETICS AND CELL BIOLOGY

GCB 3002 Human Genetics, Social Affairs. 3 degree credits (no prereq, § 3022, Biol 1101, 3032, 3033). 4 degree credits with term paper.

Fall Quarter. Section 1. W—6:20-8:50, HS UnitA 2-580

GCB 3008 The Biology of Cancer. 3 degree credits (prereq Biol 1011).

Fall Semester. Section 1. W—7:00-8:30, Biological Sciences Center 18, Instructor: McKinnell (StP).

Winter Quarter

GCB 3022 Genetics. 4 degree credits, § Biol 5003.

Not intended for biology majors. Mechanisms of heredity, their implications for biological populations and applications to practical problems. (Prereq Biol 1011. A joint Day/Extension class limited to 50 Extension students)

Sec 1 MW—6:30-8, Z102, Enfield

INFORMAL COURSES

Informal Courses are noncompetitive, and flexible; there are no grades, examinations, transcripts or credits. There are no entrance requirements. Classes are scheduled for 3-8 meetings.

Tuition

See course descriptions below for tuition charges for each course. Senior Citizens 62 and over may register for any informal course at no cost. Young persons 12-16 may register for \$3 if they are accompanied by an adult registered in the same class. Senior citizen and youth reduced-tuition fees for limited enrollment classes are available only on a

space-available basis after full-tuition students have registered and paid fees. Students may enroll in nonlimited-enrollment classes during regular registration dates.

Registration

Unless otherwise noted, registration procedures, dates and locations are the same as for credit class registrations. See the "When and How to Register" section of the Extension Class Bulletin.

Late registrations must be accompanied by a late fee of \$5. No registrations will be accepted after the end of the second week of classes.

IC 0522 Coping with Grief. No credit.

Fall Special Term. Section 1. M—7:00-9:00, Oct. 13-Nov. 10 (6 meetings), Ford Hall 150, Instructor: Obershaw. No late fee through Oct. 6.

IC 0525 new Wellness Series. No credit.

Personal wellness must be actively pursued and developed by each individual. This series will present an overview of wellness lifestyle components to consider for your own health. We will explore the principles of self care and responsibility, stress management, family and reproductive health and nutrition and eating behavior. Opportunities for self-evaluation and goal setting will be provided at each session. This series is coordinated by the Wellness Education Program of the Childbearing Childrearing Center.

Winter Spec Term. Sec 1 W—7-9, Jan. 7-Feb. 11 (6 meetings) ForH 130, Hopkins. No late fee through Dec. 31

(Kathy Hopkins is the consumer coordinator for the Childbearing Childrearing Center)

IC 0538 new Managing Your Own Future. No credit.

Designed for persons interested in planning for and taking charge of their personal futures. Projections regarding housing, leisure, transportation, health care and finances will be discussed. With these projections in mind, students will set personal goals; consider values concerning housing, transportation and leisure time; and learn about their personal style in responding to change. Economic forecasting and alternative financial strategies will be emphasized. Persons who are over age 40 may be interested in taking the class as they look forward to the retirement years. Resource speakers from the various disciplines will be used.

Spring Spec Term. Sec 1 T—6:30-8:30, Apr. 21, 28, May 5, 12 (4 meetings) JonesH 11, Johnson. No late fee through Apr. 14.

(Carol Johnson is director of the Older Adult Program, Continuing Education and Extension, at the University of Minnesota).

IC 0573 Wills and Estates: Informal Approaches to Peace of Mind. No credit. \$13.

Spring Special Term. Sec 1 Sa—10:00-12:00, April 10, 11-25. No late fee through April 3.

INSURANCE

Fall Quarter

Ins 3100/8100 Risk Management and Insurance. 4 degree credits (prereq at least jr standing for business degree students. May not be taken S-N).
Section 1. M—5:00-7:30, Anderson Hall 330, Instructor: Whitman

Winter Quarter

Section 2. T—5:00-7:30, Anderson Hall 350, Instructor: Whitman

Spring Quarter

Section 3. T—5:00-7:30, Anderson Hall 310, Instructor: Whitman

Section 4. M—7:30-10:00, Richfield High School 286, Instructor: Whitman (limited)

Winter Quarter

Ins 3200/8200 Life and Health Insurance. 4 degree credits (prereq 3100 or equiv and at least jr standing for business degree students).
Section 1. T—7:30-10:00, Anderson Hall 270, Instructor: Whitman

EMPLOYEE BENEFITS SPECIALIST (EBS)

Employee Benefits Specialist courses focus on the fundamental principles underlying the design and operation of employee benefit plans. They are designed for individuals who have responsibilities for employee benefit plans or an interest in the field. All courses carry certificate credit as distinguished from degree credit and are recorded on a transcript available at the University's Admissions and Records Office. Certificate credits may be accepted as meeting degree requirements at the discretion of other colleges and universities.

These offerings also provide formal class work for persons in the Certified Employee Benefits Specialist (CEBS) Program. The CEBS program is a new 10-course professional designation program sponsored jointly by the International Foundation of Employee Benefit Plans and the Wharton School of the University of Pennsylvania. This program gives persons the opportunity to earn a professional designation: Certified Employee Benefit Specialist.

Although there are no specific prerequisites for the Employee Benefit courses, some college-level background is desirable.

For a CEBS brochure listing courses and requirements of the program, please write to: CEBS Registrations, International Foundation of Employee Benefit Plans, P.O. Box 69, Brookfield, Wisconsin 53005; or call (414) 786-6700.

The deadline for application to take the CEBS January 1981 Examination is November 1, 1980. Further information regarding this examination may be obtained from CEBS Registrations. See address and telephone number above.

Fall Quarter

EBS 0003C (III) Social Security, Savings Plans and Other Retirement Arrangements. 4 certificate credits.

Course III gives students an understanding of the most important social insurance programs and how they affect employee benefit plans. The major programs include Old Age, Survivors, and Disability Insurance, Medicare, Unemployment Compensation, and Workers' Compensation. (No prereq)

Section 1. T—6:30-9, Law 30, Jezioro

EBS 0009C (IX) Employee Benefit Plans and the Economy. 4 certificate credits.

Course IX is devoted to the economic principles underlying inflation, national income, business cycles, employment levels, money and banking, and monetary and fiscal policy. Analysis is made of the impact of such economic principles on employee benefits. (No prereq)

Section 1. Th—6:30-9, Law 30

Spring Quarter

EBS 0002C (II) Pension Plans. 4 certificate credits.

Beginning with a brief history of the evolution of corporate and multiemployer pensions plans, course II focuses on the basic features of pension plans and includes plan design, funding instruments, actuarial cost factors and methods, retirement benefit alternatives, tax considerations, and government regulation. (No prereq)

Section 1. W—6:30-9, BlegH 10, Williams

EBS 0005C (V) Health and Welfare Plans. 4 certificate credits.

Course V analyzes how protection against the financial hazards resulting from illness, disability, unemployment, and premature death is provided through private sector institutional arrangements using the group concept. Among the topics studied are life insurance benefits, medical expense benefits, Health Maintenance Organizations, group practice, self-funded or noninsured arrangements 501 (c) (9) trusts, short- and long-term disability income, dental and vision care, prepaid legal services, and supplementary unemployment benefits. The various funding techniques for providing these employee benefits are evaluated. (No prereq)

Section 1. T—6:30-9, Law 30, Jezioro

PHARMACY

For information on noncredit conferences or workshops in pharmacy, please contact, Continuing Education in Pharmacy, University of Minnesota, 318 Harvard Street S.E., Minneapolis, Minnesota 55455 (376-5313).

PHILOSOPHY

Fall Quarter

Phil 3305 **Medical Ethics.** 5 degree credits, §PubH 5623.

◆

new

Moral problems confronting physicians, patients, and others concerned with medical treatment, research, and public health policy. Topics include the management of death, genetic engineering, confinement and mental illness, abortion, informed consent and truth telling in physician-patient relationships, and distributive justice in the allocation of scarce medical resources. Relationships between individual decision making and institutional policies. (No prereq)

Section 1. W—6:20-8:50, ForH 150, Buchanan

PROFESSIONAL IMPROVEMENT COURSES

Professional Improvement Courses (PIC) are designed to provide intensive, convenient, and cost-effective education for newly appointed or aspiring supervisors, managers, and professionals. These noncredit courses feature outstanding instructors from both the University and business community. They are offered evenings when working men and women can easily attend. The time span is short—generally 5 to 8 meetings—and they are intended for anyone interested in career advancement. PIC's are available in four areas that are critical for professional growth: Communication, Leadership Tasks, Professional Insight, and Self Development. These Professional Improvement Courses are presented by the Department of Extension Classes and many are cosponsored by Continuing Management Education (CME), a department which emphasizes one- and two-day seminars for people who work in business, government, industry, and nonprofit organizations.

PIC 0808 **Nursing the Person with Cancer.** No credit.

new

This course is designed to enable the nurse to be able to facilitate client and family adaptation to cancer. Synthesis of previous knowledge with new learnings related to cancer and its effects will aid the nurse in providing care that results in growth for the client with cancer, his or her family, and the health team. An integral focus is the role of the professional nurse in the field of oncology nursing. This course will meet Minnesota Board of Nursing criteria for mandatory continuing education. Fall Spec Term. Section 1. T—4-6, Sept. 30, Oct. 7, 14, 21, 28, Nov. 4, 11, 18 (8 meetings), PoH 1326, Anglim. No late fee through Sept. 23

(Mary Ann Anglim is an Assistant Professor in the University of Minnesota School of Nursing)

PIC 0809 **The Normal Aging Process: Implications in Nursing Care.** No credit.

new

This short course is designed for the staff nurse working in the geriatric setting and will focus on the biological, psychosocial, and atti-

tudinal components of providing health care for aged clients. It will provide an essential knowledge base for appropriate nursing assessment and intervention when working with elderly clients. This course will meet Minnesota Board of Nursing criteria for mandatory continuing education.

Fall Spec Term. Section 1. T—6-9, Sept. 30, Oct. 7, 14, 21 (4 meetings), PoH 1326, Bossenmaier. No late fee through Sept. 23.

(Monica Bossenmaier is an Assistant Professor in the University of Minnesota School of Nursing and a candidate for Specialist in Aging certificate, University of Michigan Institute of Gerontology)

PSYCHOLOGY

Psy 1003 **Application of Psychology to Living.** 4 degree credits.

new

Psychology in personal relationships and in the achievement of mental health, centering, for the most part, around our fundamental needs; and exploration of principles highly applicable in the life of every person. (No prereq. May be taken before or after Psy 1001)

Fall Quarter

Section 1. M—6:20-8:50, LindH 305, Sheila Cox

Section 2. T—6:20-8:50, Ph 131, Steven D. Brown

Section 3. W—7-9:30, Irondale HS 307, New Brighton, John Gonsiorek (Limit 60)

Winter Quarter

Section 4. M—6:20-8:50, WuH 230, Leslie A. King

Section 5. T—6:20-8:50, ForH 155, Orville Weiszhaar

Section 6. W—7-9:30, Robbinsdale HS 312, Frankie Mae Paulson (Limit 30)

Spring Quarter

Section 7. M—6:20-8:50, WuH 230, Darwin Hendel

Section 8. W—7-9:30, Richfield HS 141, Barbara Dorset (Limit 35)

Winter Quarter

Psy 3124 **Psychology of Individual Differences.** 4 degree credits. (prereq 3801).

◆

Section 1. T—6:20-8:50, Pattee Hall 215, Instructor: Dawis

Fall Quarter

Psy 5141 **Psychology of Women.** 4 degree credits. (prereq 1001).

◆

Section 1. W—6:20-8:50, Architecture 40, Instructor: Schletzer

PUBLIC AFFAIRS

JOINT DAY/EXTENSION CLASSES—A number of joint Day/Extension classes in Public Affairs are offered before 4:00 pm and may be taken through Extension classes. For a current quarterly listing of these courses, call 376-3000 two weeks before mail registration begins.

PA 5671 Multidisciplinary Perspectives on Aging.
(4 degree cr, § Soc 5960).
4:15-6:00, MW, Vincent Hall 16, Instructor:
Patten

PUBLIC HEALTH

JOINT DAY/EXTENSION CLASSES—A number of joint Day/Extension classes in Public Health are offered before 4:00 pm and may be taken through Extension classes. For a current quarterly listing of these courses, call 376-3000 two weeks before mail registration begins.

Fall Quarter

PubH 5013 new Interdisciplinary Team Training in Health Services Delivery. 3 degree credits, § HSU 5001, 5300. (Prereq #. Qualified students may register for graduate credit at the University of Minnesota A joint Day/Extension class limited to 12 Extension students from health or helping professions)

Basics of interpersonal, group communications with application to team health projects, organization, function and membership. Lectures, readings and discussions supplemented by experimental methods and activities to develop attitudes, skills essential to effective team goal setting, decision-making, problem-solving, and task accomplishment. Emphasis is on team leadership styles, professional roles and functions, active listening, giving and receiving feedback, and conflict resolution to enhance quality of project outcome.

Section 1. W—6:10-9:10, HSUnitA 2-585, 2-571, Schwanke, Reynolds

PubH 5021 new Sexuality for Health and Helping Professionals I. 2, 3, or 4 credits. (Prereq enrollment in Health Sciences, Public Health, a graduate program in Family Social Sciences, or #. Students may register S-N or A-N. Qualified students may register for graduate credit at the University of Minnesota. A joint Day/Extension class limited to 30 Extension students from the health and helping professions)

Multidisciplinary approach to public health implications of human sexuality as they affect quality of life, health and well-being of individuals, community and society. Lecture, discussion, films, readings examine the role of sex through the life cycle, with emphasis on sexual problems relating to physical disease and disability, mental health, family and relationship difficulties. Personal skills

for imparting sexual knowledge to other health professionals and consumers. For two credits students attend regular class sessions and complete regular course grading requirements. For three credits students do the above plus participate in a 15-hour Sexual Attitude Reassessment workshop scheduled during the quarter. For four credits students do the above plus attend a weekly small group discussion session for exploration of personal sexual issues under the guidance of a trained leader.

Section 1. Th—4:15-6, HSUnitA 2-585, Terrell, Maddock

Spring Quarter

PubH 3033 Fundamentals of Alcohol and Drug Abuse. 2 degree credits. (no prereq).
6:30-8:30 M, HSUnit A 2-580, Instructor:
Rothenberger

PubH 5003 new Interdisciplinary Team Building in Community Health Practice. 2 degree credits, § PubH 5008, 5013; 5004†. (Prereq #. Qualified students may register for graduate credit at the University of Minnesota. A joint Day/Extension class limited to 6 Extension students from health and helping professions)
Development of team skills including resource sharing and utilization, verbal and non-verbal communications, giving and receiving feedback, leadership roles and styles, negotiations, decision making and problem solving, conflict utilization, and process intervention. Students will select their community agency projects, form interdisciplinary groups and begin the orientation phase of team development in preparation for going into their agency projects.

Section 1. F—3:15-5, Mayo 1220, Schwanke, Reynolds, Cohn, Ayers

SOCIAL WORK

Fall Quarter

SW 1001 Introduction to Social Welfare and Community Services. 5 degree credits (no prereq).
Section 1. T—6:20-8:50, Ford Hall 115, Instructor: Korbek

SW 3004 Social Work Issues and Development Through the Life Cycle. 4 degree credits, § 5201 (prereq 1001). Limited enrollment.
Section 1. Th—6:20-8:50, Ford Hall 160

Winter Quarter

SW 5101 Introduction to Social Policy: Social Welfare Perspectives. 3 degree credits, §3101 (prereq # for undergrad).
Section 1. M—6:20-8:50, Ford Hall 160

Spring Quarter

- SW 3101 Social Work Processes: Methods of Intervention.** 4 degree credits, §5101 (prereq jr or sr).
Section 1. T—6:20-8:50, Ford Hall 203
- SW 5201 Theories of Human Growth and Change: Implications for Social Work.** 3 degree credits, §3004 (prereq # for undergrad).
Section 1. W—6:20-8:50, Ford Hall 60

SOCIAL WORK, CONTINUING EDUCATION IN

The School of Social Work, through its Department of Continuing Education in Social Work (CESW), offers the following program, whose primary objective is to enhance professional practice at all levels. Consultation is available through departmental staff. All courses carry certificate credit and are recorded on a transcript. Some courses may require a BA degree and/or current employment in a social welfare agency. Special consideration will be given to those with volunteer experience who may not have a BA and/or those who wish to explore or pursue an interest in social work and the welfare system. Such prospective students are encouraged to contact the Director of Continuing Education in Social Work, 338 Nolte Center, 315 Pillsbury Drive SE, Minneapolis, MN 55455 612-373-5831.

Fall Quarter

- SW 0524C new The Multi-Problem Family as a Unit of Intervention: The Family Centered Project.** 3 certificate credits.
The Family Centered Project, which won considerable national acclaim in the 50s as an outreach program to hardcore, multi-problem families, will be reviewed in regard to concepts developed in that project that will be useful in the 80s. Open to human service professionals and those interested in the historical development of social welfare practice. (No prereq)
Section 1. M—6:10-8:40, ForH 40, Felker

- SW 0526C new Handling Major Problems in Adult Treatment.** 3 certificate credits.
Application of structured behavior change methods to concrete problems of marriage, sex, insomnia, anxiety attacks, depression, fatigue, medication use, drinking, et al. Designed primarily for people with current or recent experience in practice. (No prereq)
Section 1. T—4:30-7, ForH 170, Wiener

Winter Quarter

- SW 0548C Clinical Aspects of Human Sexuality for Social Workers.** 3 certificate credits. No prereq. Some counselling experience desired.
Section 1. Th—6:30-9:00, Ford Hall 115, Instructor: Carlson

Spring Quarter

- SW 0216C Adult Children and Aging Parents.** 3 certificate credits.
Section 1. Th—6:30-9:00, Folwell Hall 205, Instructor: Hoffman

- SW 0217C Dynamics of Death, Dying and Grief Counseling.** 3 Certificate credits (no prereq).
Section 1. M—6:30-9:00, Folwell Hall 203, Instructor: Obershaw

- SW 0516C new Crisis Intervention in Health Care Settings.** 3 certificate credits.
Designed for social workers and other human service professionals who are interested in or currently involved in delivery of health care services. Discussions will focus on the interrelationships of physical and emotional problems and the role of the social worker in working with patients, their families, and members of the health care team. Crisis intervention theory will be used to analyze the stresses involved in illness and change. Discussion and examples will be applicable to a wide range of health care facilities (e.g. hospitals, nursing homes, out-patient clinics) and to all age groups of patients. (No prereq)
Section 1. M—6:30-9, ForH 60, Waldman

- SW 0519C Psychology of Stress, Coping and Adaptation: Implications for Practice.** See FSos 5240.

- SW 0522C Working with Long-Term Care Residents: Basic Medical Aspects.** 3 certificate credits. No prereq. Must be taken S-N.
Section 2. T—6:30-9:00, Social Sci 307, Instructor: Fraser

SOCIOLOGY

Joint Day/Extension Classes

You may register through Extension for certain Day School classes in Sociology. For a copy of the current daytime *Class Schedule* and procedures for registration through Extension, call 376-3000 two weeks before mail registration for that quarter begins.

Fall Quarter

- Soc 3957 Social Gerontology: Elders in American Society.** 4 degree credits. (prereq 1001 or #).
◆
Section 1. Th—6:20-8:50, Blegen 215
- Soc 5970 Directed Studies.** 1-15 credits each quarter (prereq #).
Individual student readings, projects, or research guided by a faculty member. Time and credit arranged
- Soc 5960 Multidisciplinary Perspectives on Aging.** (4 cr, §DA 5671).
4:15-6:00, MW, Vincent Hall 16, Instructor: Patten

Winter Quarter

- Soc 5957 Aging and the Life Course.** 4 degree credits. (prereq 3201, 3401, 3506 or 5201, 5401 or # or equivalent)
◆
Section 1. Th—6:20-8:50, Blegen 245

Crookston

SERVICES FOR THE AGING (HOME & FAMILY SERV)

The services for the aging option is designed to prepare students to plan social activities, organize leisure time, and provide leadership in paraprofessional roles in programs that provide services for the elderly. Emphasis is on basic principles, techniques, and skills. Course work focuses on rural community relationships, environmental health and safety, hygiene and sanitation, human relations, psychology of patient care, personal and social care, environmental adjustment, restorative activities, and principles of management and accounting.

The Retired Senior Volunteer Program (RSVP) is a supportive part of the services for the aging program. The purpose of this federally funded program is to give retired adults over the age of 60 the opportunity to play an active role in the community and participate in meaningful activities through volunteer service. The RSVP office, located in the Gerontology Center, coordinates student work with the elderly.

Program graduates may seek employment in retirement centers, nursing homes, senior citizen centers, and businesses or agencies providing services for the aging in such areas as nutrition, transportation, administration, and housing.

HFS 1213 Social Service Program Management (3 cr; 3 class hrs; winter)

Development of the professional competencies and skills necessary for the management of a commercial or agency social service, housing, child care, or family center.

1:00 MWF, Dolwell 212, Instructor: Minchsoffer

HFS 1243 Adaptations in Geriatrics (3 cr; spring)

Procedures that relate to awareness of the range of motion mechanics and activities of

daily living are utilized in rehabilitation of the individual to maximum potential.

11:00 MWF, Dolwell 212, Instructor: Minchsoffer

HFS 1283 Social Gerontology I (3 cr; 3 class hrs; fall)

The physical, social, psychological, and intellectual aging process. Characteristics of different stages of aging and death, influences of cultural environments, and individual differences.

11:00 MWF, Dolwell 212, Instructor: Minchsoffer

HFS 1383 Social Gerontology II (3 cr; 3 class hrs; winter)

Aging as a social problem in the United States; the implications of growing old in today's society.

11:00 MWF, Dolwell 212, Instructor: Minchsoffer

HRI 1313 Nutrition Through the Life Cycle (3 cr; prereq 1123; winter)

Nutritional needs from birth through childhood and into the later years. Lectures, films, and guest speakers.

2:00 PM TTh, Dolwell 128, Instructor: Stewart

SAdM 1714 Medical Terminology (4 cr; spring)

Vocabulary used in the medical profession with emphasis on building medical words from Greek and Latin prefixes, suffixes, word roots, and combining forms.

11:00 MTThF, Dolwell 201, Instructor: Beich

Gerontology Practicum (4 cr, spring)

6:30 PM T, Dolwell 212, Instructor: Kraatz

Duluth

Winter Quarter (Extension)

Psy 3341 Psychology of Aging and the Elderly (3 cr; prereq 1003)

6:00-8:40 PM, W, He 206, Instructor: Mickelson

Spring Quarter

Psy 3341 Psychology of Aging and the Elderly (3 cr; prereq 1003)

10:00-11:00 MWF, Bohannon Hall 90, Instructor: Mickelson

SW 5250 Crime Victims and Social Policy

12:00-12:50 MWF, Instructor: Galaway

Rochester—Continuing Education & Extension

Fall Quarter

PubH 5857 Psychosocial Problems in Applied Gerontology (3 cr)

6:00-9:30, Friedell Building, W, October 1-November 12, Instructor: Anderson

Continuing Education and Extension—Contact Gerri Etter or Beryl Byman 612/224-2263

September 4, 1980 Nursing in a Long Term Care Setting vs. Nursing in the acute care setting

A discussion of professional and social attitudes towards geriatric nursing and a practical look at the similarities and differences of the nurse's role in the acute and long term care setting

September 11, 1980 Age Related Changes Affecting Nutritional Status

One day seminar for members of all disciplines who care for aging persons in LTC facilities and is designed to aid them in their efforts to effectively assess and meet the nutritional needs of residents.

September 11, 1980 Death and Dying: A Film Exploration

This program will examine the problems of death and dying and presented through lectures with Dr. John Brantner and various workshops in which films will be shown.

September 25, 1980 Sensory Deprivation in the Elderly Adult

A seminar designed for all staff members within a long term care setting that are involved in implementation or maintenance of the various sensory stimulation programs

October 1-December 3 W 6:30-9:30 Remotivation for Nursing Home personnel

Designed to provide an opportunity for nursing home personnel to learn the techniques involved in remotivation process and to help in the establishment of remotivation meetings in the nursing homes in which the participant works.

October 16, 1980 Mental Health and the Aged

A conference to consider the emotional problems that confront elderly people. What factors such as chronic debilitation, affect the mental health of the elderly.

October 28, 1980 Management Leadership Skills

To provide supervisory personnel of health care facilities with a practical look at how leadership and management skills can be utilized to increase staff motivation and job satisfaction.

December 11, 1980 Laboratory Procedure

To provide the LTC nurse with a basic understanding of laboratory tests used in assessing the elderly health status.

Waseca

HOME AND FAMILY SERVICES DIVISION

HFSC 1184 Introduction to Gerontology (4 cr)

Offered fall and spring quarters

A study of the physical, psychological and social changes in humans resulting from time dependent factors. Emphasis will be placed on how these changes affect relationships within society.

Food 1432 Nutrition through the Life Cycle (2 cr)

Offered spring quarter

Application of the principles of nutrition to meet the special requirements of growth, development, maintenance and aging. The influence of various life stages and styles on diet and food patterns will be studied. Emphasis will be placed on professional education for nutritional care of various age groups.

HFSc 1283 Creative Activities for the Elderly (3 cr)

Offered winter quarter

Planning and carrying out creative socializa-

tion activities appropriate for the elderly person within a ecology-designed program. Skills will be taught with emphasis on individual physiological and psychological changes.

HFSc 1384 Practicum "Services for the Rural Elderly" (4 cr)

Offered spring quarter

Students will interact with older adults through and in cooperation with outside agencies. Knowledge of various aspects of the aging process will be applied in development of skills needed for working with the elderly. Public laws, services and resources that impact this age group will also be studied.

HFSc 1482 Health and Recreation for the Elderly (2 cr)

Offered winter and summer

A study of the administration of a recreation program, program planning, recreational resources, activities, and adoption of activities for all groups. Special emphasis will be placed on practical experience in methods and rules of games and tournaments and activities.

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Cross Disciplinary Studies	8

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