



**NCSET**

*Creating Opportunities for  
Youth With Disabilities to Achieve  
Successful Futures*

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## February 2006 E-News

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## Announcements

The latest news and information from around the country.

## New Projects

### Evaluation of Youth Transition Demonstration Projects

[http://www.mdrc.org/announcement\\_hp\\_83.html](http://www.mdrc.org/announcement_hp_83.html)

The U.S. Social Security Administration has contracted with Mathematica Policy Research and MDRC to develop and evaluate Youth Transition Demonstration (YTD) projects for young people who are either receiving disability benefits or who are at risk of receiving them. By waiving certain federal disability program rules and offering services to youth with disabilities, YTD projects will encourage young people to work or continue their education. Eleven sites will participate in the evaluation, including projects in California, Colorado, Iowa, Maryland, Mississippi, and New York.

### National Center for Mentoring Youth with Disabilities

<http://www.pyd.org/national-center/>

Partners for Youth with Disabilities has launched the National Center for Mentoring Youth with Disabilities. The Center provides information about best practices in the field, helps professionals connect with others who are committed to similar work, provides information about upcoming conferences, and provides training and technical assistance to organizations interested in mentoring for youth with disabilities.

### Regional Resource and Federal Center Network Web Site

<http://www.rfccnetwork.org/>

The Regional Resource and Federal Center Network has launched a network Web portal. Its seven centers—the six Regional Resource Centers for Special Education (RRC) and the Federal Resource Center (FRC)—now have a central Web site. The six RRCs and the FRC are funded by the federal Office of Special Education Programs to assist state education agencies in the systemic improvement of education programs, practices, and policies that affect children and youth with disabilities.

## Legislative Announcements

## **President's Statement on the Fifth Anniversary of the New Freedom Initiative**

<http://www.whitehouse.gov/news/releases/2006/02/20060201-11.html>

Five years ago, President Bush announced the New Freedom Initiative to build on the progress of the Americans with Disabilities Act and more fully integrate people with disabilities into all aspects of life. This Web page describes the Administration's efforts to implement the Initiative and their results, as well as the Administration's vision for future efforts.

## **Calls to Participate**

### **Children and Youth with Learning Disabilities Ages 4-18: Enter the 2006 NCLD National Art & Poetry Competition**

<http://www.nclid.org/index.php?option=content&task=view&id=832>

The 2006 National Center for Learning Disability (NCLD) Art & Poetry Competition is open to all schools and educational programs with students with learning disabilities (LD) between the ages of 4 and 18. Aspiring artists or poets with LD are encouraged to enter this year's competition. NCLD asks entrants to artistically render this year's theme: "Welcome to the Land of LD." Entry submission deadline: March 3, 2006.

### **Middle and High School Students: Participate in C-SPAN's StudentCam Documentary Contest**

<http://www.studentcam.org/>

C-SPAN's StudentCam contest invites middle and high school students (grades 6-12) to identify a current political topic of interest and produce a short (up to ten minute) video documentary creatively exploring it while integrating C-SPAN programming. The contest will award 45 prizes totaling \$25,000. Entry deadline: February 28, 2006.

### **Parents and Professionals: Provide Feedback on Web Info on Children and Adolescents with Special Health Care Needs**

[http://www.mchlibrary.info/KnowledgePaths/kp\\_CSHCN.html](http://www.mchlibrary.info/KnowledgePaths/kp_CSHCN.html)

The National Center for Education in Maternal and Child Health Library at Georgetown University is seeking parent and professional reviewers for a new edition of its children and adolescents with special health care needs "knowledge path". This Web page includes information on and links to Web sites, electronic and print publications, databases, and online discussion groups about caring for children and adolescents with special health care needs, as well as resources on specific aspects of care and development such as adolescent transition, advocacy, financing, and screening. A feedback form is available at the top of the page.

### **Secondary Special Education Professionals: Apply to the KU Online TransCert Program**

<http://www.transitioncoalition.org/cgiwrap/tcacs/new/training/onlinecourse/index.php?page=gradcert>

The University of Kansas (KU) TransCert Program provides online training for secondary special education professionals on transition from school to adult life. The program provides a comprehensive approach to preservice transition training and a unique opportunity for special education professionals who wish to increase their instructional strategies in transition service and delivery. The Program consists of the 4 existing core KU transition courses (now available online) plus a 3-credit culminating experience for a total of 15 graduate credit hours. Stipends are available. Application deadline for Fall 2006: March 15, 2006.

### **Special Education Teachers of Color: Apply to Earn a Ph.D. through Sooner Scholars Program**

Are you a Native American, Hispanic, or African American special education teacher? Would you like to learn more about transition and self-determination? Have you ever thought of becoming a special education professor? The University of Oklahoma's (OU) Sooner Scholars Program may be for you! Sooner Scholars will financially and professionally support their full-time efforts to obtain a doctoral

degree and become a special education professor. For more information contact OU's Zarrow Center at 405-325-8951 or e-mail Dr. Jim Martin at [jemartin@ou.edu](mailto:jemartin@ou.edu) by March 1, 2006. Sooner Scholars will begin their doctoral studies in fall 2006.

### **Submit a Paper Proposal for the First Annual Conference on Mentoring for Youth with Disabilities**

<http://www.pyd.org/national-center/conference.htm>

The National Center on Mentoring Youth with Disabilities will host "Aspire, Achieve, Empower: The First Conference on Mentoring for Youth with Disabilities" September 13-15, 2006 in Boston. The Center is seeking paper proposals on the following topics: the history of mentoring and inclusion of youth with disabilities, mentoring programs that work, best practices, research and evaluation, and the inclusion of youth with disabilities in the national mentoring movement. Proposal submission deadline: February 24, 2006.

### **Submit a Proposal for the Relevance of Assessment and Culture in Education Conference**

<http://coe.asu.edu/ivera/>

The 2006 conference for the Relevance of Assessment and Culture in Education (R.A.C.E. 2006), "Indigenous Issues and Voices in Educational Research and Assessment," will be held April 27-29, 2006 at Arizona State University in Tempe. They are currently seeking proposals for sessions (symposia, paper, and workshop) on the following topics: 1) Voice and Relevance: Research with/in Indigenous Communities; 2) Epistemological Considerations of Local Knowledge; 3) Assessment/Testing/Measurement Issues in an Era of Accountability; 4) Decolonizing Methodologies (including applications to curriculum, pedagogy, research, and assessment); and 5) Language Revitalization, Maintenance, and Language Rights. Proposal submission deadline: March 1, 2006.

### **Submit Comments: An Assessment of Transition and Policies and Practices in State VR Agencies**

<http://www.ed.gov/legislation/FedRegister/other/2006-1/020706b.html>

The Department of Education is currently soliciting public comment on a Data Collection activity surveying state vocational rehabilitation (VR) agency transition policies and practices. The Department is interested in public comment addressing both the burden of collecting the proposed information and the quality, utility, and clarity of the collection activity itself. This study will provide Congress, the U.S. Department of Education, State VR agencies, and others with a description of the current status of transition policies and practices in State VR agencies and identify promising practices in the provision of transition services. Deadline to submit comments: April 10, 2006.

### **VSA arts Playwright Discovery Award**

<http://www.vsarts.org/x244.xml>

The VSA arts Playwright Discovery Award invites students in grades 6-12 to ponder how disability affects their lives and the lives of others and express their observations in an original one-act play. Entries may be the work of an individual student or collaboration by a group or class of students with or without disabilities. Winning playwrights will receive a \$1,000 award and a trip to Washington, D.C., to attend the VSA arts Playwright Discovery Award Evening and see a professional production or staged reading of their play at the Kennedy Center for the Performing Arts. Entry deadline: April 14, 2006.

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## **The Resource Zone**

### **Other National Resources**

**Applications of Universal Design** (January 2006)  
*Web Page*

<http://www.washington.edu/doi/Resources/udesign.html>

The DO-IT (Disabilities, Opportunities, Internetworking, and Technology) Center has created a comprehensive collection of publications with links to useful resources related to Universal Design (UD). Through UD, products and environments are designed to be accessible to all potential users, including those with a wide range of disabilities. This page provides links to resources on UD of instruction, curriculum, student services, distance learning, libraries, and other products and environments.

**Blending and Braiding Funds and Resources: The Intermediary as Facilitator** (January 2006)  
*Brief*

<http://www.ncwd-youth.info/information-brief-18>

This Information Brief from the National Collaborative on Workforce and Disability for Youth focuses on how intermediary organizations can facilitate the blending and braiding of funds and resources to encourage cross-systems collaboration and, in turn, improve educational and employment outcomes for all youth, including those with disabilities.

**Disability Statistics from the U.S. Bureau of the Census** (August 2005)

*Web Page*

<http://www.census.gov/hhes/www/disability/disability.html>

This page from the U.S. Bureau of the Census provides links to the most recent reports, briefs, and data on disability. It also provides information about the surveys used to collect disability data, access to microdata, and links to related Web sites.

**Dispute Resolution System Integration and Performance Enhancement (DR SIPE) Workbook** (December 2005) 

*Workbook*

<http://www.directionservice.org/pdf/DR%20SIPE%20Workbook%20December%202005.pdf>

The Consortium for Appropriate Dispute Resolution in Special Education (CADRE) helps states coordinate and improve their dispute resolution systems using a systematic, data-guided process. Its DR SIPE workbook outlines that process, emphasizing preliminary problem analysis and identifying areas with the highest potential for improvement. The process involves reviewing the state's dispute resolution system and identifying what is working well, where problems exist, and which problems are most amenable to solutions that will produce the greatest impact on program goals. Once identified, states can use their own planning formats for implementing improvement efforts. Available in PDF (20 pages, 139 KB).

**Focus on Families! How to Build and Support Family-Centered Practices in After School** (February 2006)

*Guide*

<http://www.gse.harvard.edu/hfrp/projects/afterschool/resources/families/>

This guide from the Harvard Family Research Project provides information on how to engage families in after school programs. The guide offers a research base for why family engagement matters, concrete program strategies for engaging families, case studies of promising family engagement efforts, and an evaluation tool for improving family engagement practices. Produced in partnership with BOSTnet and United Way of Massachusetts Bay.

**High School Online Databases: College-Ready Standards, Graduation Rates, Graduation Requirements, State Data Systems** (2006)

*Online Databases*

[http://www.ecs.org/html/educationissues/HighSchool/HighSchoolDB1\\_intro.asp](http://www.ecs.org/html/educationissues/HighSchool/HighSchoolDB1_intro.asp)

The Education Commission of the States High School Policy Center has launched four high school databases. The databases cover college-ready standards, high school graduation rates, high school graduation requirements, and data systems for all fifty states.

**Making Schools Work: A PBS Special with Hedrick Smith** (September 2005)

*Web Page*

<http://www.pbs.org/makingschoolswork/>

Information surrounding the PBS prime-time documentary, "Making Schools Work with Hedrick Smith," is available on PBS' Web site. The documentary showed widely-used models of successful educational reform from elementary through high school. The Web site includes articles and

information on school-by-school reform, district-wide reform, lessons learned, and help for your community. Included is a 13-page discussion guide designed to stimulate public discussion of effective techniques and crucial issues of educational reform, the archives of a panel discussion and Webcast symposium, and more. It is intended for teachers, parents, principals, administrators, and anyone else interested in improving public schools.

### **My Family Health Portrait** (November 2004)

<https://familyhistory.hhs.gov/>

My Family Health Portrait is a Web-based tool designed to help families gather and share their health information. The tool, part of the U.S. Surgeon General's Family Health Initiative, organizes information into a printout that an individual can use, in partnership with a health professional, to determine whether he/she is at increased risk for six common diseases with a known genetic contribution, and for other conditions that may run in families. Users can also produce personalized printouts for each family member that can then be used to develop individualized diagnosis, treatment, and prevention plans. Available in both English and Spanish.

### **National Symposium on IEP Facilitation Materials** (November 2005)

*Conference Proceedings*

<http://www.directionservice.org/cadre/conf2005/>

The Consortium for Appropriate Dispute Resolution in Special Education (CADRE) convened the first National Symposium on IEP Facilitation in October 2005. Over 180 participants from 42 states attended the event. This page provides descriptions of the Symposium's sessions, presenter biographical information, and links to individual session materials.

### **NPEC Sourcebook on Assessment: Definitions and Assessment Methods for Communication, Leadership, Information Literacy, Quantitative Reasoning, and Quantitative Skills**

(June 2005)  PDF

*Sourcebook*

<http://nces.ed.gov/pubs2005/2005832.pdf>

The National Postsecondary Education Cooperative Sourcebook on Assessment provides information about commercially developed instruments which assess communication skills, leadership skills, information literacy, quantitative reasoning, and quantitative skills in postsecondary education settings, including what each instrument assesses, its cost, its content, its reliability and validity, and its strengths and limitations. The sourcebook also examines definitions and important student outcomes in each of these five areas and lists resources on the issues involved in measuring them. Available in PDF (162 pages, 679 KB).

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## **What's Happening**

### **Other National Events**

#### **CTSOs' Role in Integrating Academic, Technical, and Employability Skills**

*February 16, 2006*

*Webcast*

*3:00 PM - 4:30 PM (Eastern)*

<http://www.nccte.org/webcasts/description.aspx?wc=193>

Beto Gonzalez, Acting Assistant Secretary, Office of Vocational and Adult Education, U.S. Department of Education, will moderate this panel of CTSO Student Leaders. Career and Technical Student Organizations (CTSOs) are an integral part of career and technical education programs. This discussion will focus on the advantages of Career and Technical Education (CTE) and how CTE is enhanced by CTSO activities. Areas to be covered include the value of CTSOs in service learning, academic enhancement, professional development, citizenship and advocacy, business-education partnerships, industry standards benchmarking, and resource management. Sponsored by National Dissemination Center on Career and Technical Education.

### **Early-Onset Delinquency: Steps on the Path to Prison and School Dropout**

*Teleconference Call*

*February 23, 2006*

*1:00 PM - 2:00 PM (Central)*

[http://www.tacommunities.org/ev.php?ID=6445\\_201&ID2=DO\\_TOPIC](http://www.tacommunities.org/ev.php?ID=6445_201&ID2=DO_TOPIC)

Up to half the children who begin committing delinquent offenses before age 10 will become chronic, serious, and/or violent delinquents during adolescence. This teleconference will review how research on early-onset delinquency is being used to identify which children in the community are most likely to follow this path and why. Implications for intervention and long-term outcomes for child delinquents will be discussed and new cost-benefit research which indicates that the most challenging children may be the best (not the worst) investment will be reviewed. To participate, dial 703-639-1180 a few minutes before the call begins.

### **National Instructional Materials Accessibility Standard in IDEA: What You Need to Know Now**

*February 28, 2006*

*Webcast*

*2:00 PM - 3:00 PM (Central)*

<http://ncdae.org/webcasts/nimas.cfm>

The National Instructional Materials Accessibility Standard (NIMAS), part of the reauthorized Individuals with Disabilities Education Act, will guide the ways in which textbooks and core instructional materials are delivered so they may be converted easily into accessible formats. Although the final federal regulations have yet to be released, directors of special education will need to know enough about NIMAS to understand how to fill out the federal forms for the coming year. This Webcast from the National Center on Disability and Access to Education will feature a panel of experts on accessibility. Participation is free; registration is recommended.

### **Inside High School Reform: Making the Changes that Matter**

*March 8, 2006*

*Webcast*

*1:00 PM - 2:00 PM (Mountain)*

<http://www.schoolsmovingup.net/cs/wested/view/e/779>

Inside High School Reform: Making the Changes That Matter, a new book from WestEd, looks at the reform efforts of 28 California high schools where educators collaborated to fundamentally change expectations for students—specifically, to prepare all students for postsecondary education. Staff strengthened their delivery of services so that all students, especially those traditionally denied access to college, would have more options for college and life. In this free presentation, the book's author, Jordan Horowitz, will present applicable findings for teachers, administrators, and policymakers. Participants may participate via Web using a phone line or via phone with the presentation slides downloaded prior to the event.

### **The Blueprints for Violence Prevention Conference 2006**

*Conference*

*March 13, 2006 - March 15, 2006*

*Denver, CO*

<http://www.blueprintsconference.com/>

The goal of this conference is to disseminate science-based information on effective youth violence, delinquency, and drug prevention programs. This conference will 1) help the prevention field adopt evidence-based programs and 2) provide support, guidance, and tools to help practitioners implement these programs successfully in their own communities. Sponsored by the Blueprints for Violence Prevention Initiative of the Center for the Study and Prevention of Violence, University of Colorado at Boulder.

### **Disability Etiquette in the Workplace**

*Teleconference Call*

*March 14, 2006*

*2:00 PM - 3:00 PM (Eastern)*

[http://www.jan.wvu.edu/teleconf/Events/2006/Disability\\_Etiquette.htm](http://www.jan.wvu.edu/teleconf/Events/2006/Disability_Etiquette.htm)

Are you interested in recruiting qualified applicants with disabilities, but afraid you might say or do the wrong thing? Have you ever hired a person with an obvious disability and felt a little nervous about how to interact with him or her? Well, relax! It just takes a little common sense and respect to communicate and work together successfully. Join the Job Accommodation Network to learn the significance of disability in the workplace and some common-sense strategies for effectively interacting with applicants, employees, and coworkers with disabilities. Registration is required and a registration fee does apply.

### **Planning for Emergencies in the Workplace: Inclusion of People with Disabilities**

*Teleconference Call*

*March 21, 2006*

*1:00 PM - 2:30 PM (Central)*

<http://www.adagreatlakes.org/ProgramsAndServices/AudioConferencing/Archives/FY2006/default.asp?Category=4&Session=6>

Recent events such as the 2005 hurricanes have generated a renewed awareness of the importance of emergency planning. Ensuring that the needs of people with disabilities are included in this planning is essential to meeting the needs of today's diverse workforce. This session will explore this critical workforce issue and discuss resources that are available to assist employers and employees as they address it. It will feature Brian S. Parson, Advisor for Employer Policy, Office of Disability Employment Policy, U.S. Department of Labor. Registration is required and a registration fee does apply.

### **Postsecondary Education Programs Network (PEPNet) 2006: Roots & Wings**

*Conference*

*April 5, 2006 - April 8, 2006*

*Louisville, KY*

[http://www.pepnet.org/confer\\_biennial.asp](http://www.pepnet.org/confer_biennial.asp)

The biennial PEPNet conference is sponsored by the Regional Centers on Postsecondary Education for Individuals who are Deaf and Hard of Hearing, funded by the Office of Special Education & Rehabilitative Services, U.S. Department of Education. Administrators; counselors; interpreters; tutors; faculty members from disability services, student development, developmental studies, and college-level courses; secondary educators; and adult service providers from rehabilitation agencies and centers for independent living are encouraged to attend. Topics may include best practices in service provision, networking, shifting professional roles, technology, changing demographics, legislative changes and impacts, creative funding approaches, support services, and career planning and job placement.

### **National ADA Symposium and Expo**

*Conference*

*April 10, 2006 - April 12, 2006*

*St. Louis, MO*

<http://www.adasymposium.org/>

The National ADA Symposium a comprehensive conference on the Americans with Disabilities Act and related disability laws. The event offers a wide range of sessions and training by nationally recognized presenters from the agencies involved with the ADA, including the U.S. Department of Justice, the Equal Employment Opportunities Commission, the U.S. Access Board, the U.S. Department of Labor, and the U.S. Department of Education. Sponsored by the Network of ADA and IT Centers.

### **Multiple Perspectives on Access, Inclusion, and Disability Conference: Personal Perspectives and Social Impact: The Stories We Tell**

*Conference*

*April 17, 2006 - April 18, 2006*

*Columbus, OH*

<http://ada.osu.edu/conferences/2006program.htm>

The goal of the sixth annual Multiple Perspectives on Access, Inclusion, and Disability conference is to encourage presenters and participants to reflect on how personal experiences create and transform social, cultural, and legal realities through a look into what the psychologist Theodore Sarbin referred to as "the storied nature of human conduct." Presented by the ADA Coordinator's Office of The Ohio State University.

### **The U.S. Equal Employment Opportunity Commission on Job Accommodation Issues**

*Teleconference Call*

*May 2, 2006*

*2:00 PM - 3:00 PM (Eastern)*

[http://www.jan.wvu.edu/teleconf/Events/2006/EEOC\\_on\\_Job\\_Accom.htm](http://www.jan.wvu.edu/teleconf/Events/2006/EEOC_on_Job_Accom.htm)

This teleconference will provide an update from the Job Accommodation Network (JAN) and the U.S. Equal Employment Opportunity Commission (EEOC) on the most common Americans with Disabilities Act questions being asked by employers. The speakers will also provide legal and practical answers to participants' pre-submitted questions. Medical exams/inquiries, safety, direct threat, and other tough accommodation issues will be addressed. Presenters will include Sharon Rennert, Attorney Advisor, EEOC; and Linda Batiste, JAN Consultant. Registration is required and a registration fee does apply. Sponsored by JAN.

### **Funding the Transition to Meaningful Adult Roles**

*May 9, 2006*

*Webcast*

*2:00 PM - 2:45 PM (Eastern)*

<http://www.worksupport.com/training/webcastSeries.cfm#w4>

This Webcast will cover the financial planning—including budgeting and funding strategies for the budget—that allows a person with a severe disability to live a full, integrated life in the community. In so doing, the person can continue to be eligible for the benefit streams to which he/she is entitled, while working full time with benefits and living independently. Registration is required and a registration fee applies. Sponsored by T-TAP and Worksupport.com. [^ Top of Page ^](#)

# Get Wired!

## Web Sites

### **C-SPANclassroom.org**

<http://www.c-spanclassroom.org/>

C-SPAN, the cable television network that covers Capitol Hill events, created C-SPANclassroom.org for middle and high school civics and government teachers. The site provides free access to lesson plans, standards-based video content, and primary source materials aimed at helping students understand the federal government.

### **Edutopia: Information and Inspiration for Innovative Teaching in K-12 Schools**

<http://www.edutopia.org/>

The mission of the George Lucas Educational Foundation is to celebrate and encourage innovation in schools. Its Web site, edutopia.org, includes detailed articles, in-depth case studies, research summaries, instructional modules, short documentary segments, expert interviews, and links to hundreds of relevant resources.

### **Family Guide: Keeping Youth Mentally Healthy & Drug Free**

<http://www.family.samhsa.gov/>

The Substance Abuse and Mental Health Services Administration (SAMHSA) of the U.S. Department of Health and Human Services has updated its "Family Guide: Keeping Youth Mentally Healthy & Drug Free" Web site. The site's primary audience is adults who influence the lives of children ages 7-18, including parents, foster parents, grandparents, extended family members, guardians, and mentors. New features include video vignettes that demonstrate ways to talk with children about substance use, activities for parents/caregivers and their children, a media newsroom, treatment resources, and links to other SAMHSA programs.

### **Partnership for a Nation of Learners: Museums, Libraries, and Public Broadcasters Joining Forces, Creating Value**

<http://www.partnershipforlearners.org/>

The Partnership for a Nation of Learners (PNL) recognizes and supports the collaborative power of museums, libraries, and public broadcasters as essential learning organizations in their communities. Its Web site includes information to help museums, libraries, and public broadcasters partner with each other; resources for partnering; an archive of PNL Webcasts; information about PNL learning opportunities; information about PNL grants; and profiles of PNL grantees. PNL is an initiative of the Corporation for Public Broadcasting and the Institute of Museum and Library Services.

## Listservs

### **Census Disability Data Users Group (U.S. Census Bureau)**

<http://lists.census.gov/mailman/listinfo/census-disability-data>

The Census Disability Data Users group list serves as a forum for people to communicate their ideas, comments, research, and analysis on disability data collected at the Census Bureau. It also allows the Census Bureau to communicate to users any new or upcoming releases, provide programming help, and/or inform users of continuing research on disability data collection methods as well as any papers to be presented at conferences on disability.

### **ED Review (U.S. Department of Education)**



<http://www.ed.gov/news/newsletters/edreview/index.html>

ED Review is a bi-weekly update on U.S. Department of Education activities relevant to the Intergovernmental and Corporate community and other stakeholders.

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## Funding Forecast

### Additional Funding and Award Opportunities

#### **Kohl's Kids Who Care Program**

<http://www.kohlscorporation.com/CommunityRelations/Community05.htm>

A philanthropic program of the Kohl's Corporation, the Kohl's Kids Who Care program recognizes and rewards young volunteers (ages 6-18) who have transformed their communities for the better. One winner from each age group (ages 6-12 and 13-18) per participating store will receive a \$50 Kohl's Gift Card. Regional winners in each age group will be awarded \$1,000 scholarships, and five national winners in each age group will be awarded \$5,000 scholarships. Kohl's will also contribute \$1,000 to a nonprofit organization on behalf of each national winner. Nomination deadline: March 15, 2006.

#### **MetLife Foundation Bridge Builders Grant Program**

[http://www.principals.org/s\\_nassp/sec.asp?CID=568&DID=48228](http://www.principals.org/s_nassp/sec.asp?CID=568&DID=48228)

With funding from MetLife Foundation, the National Association of Secondary School Principals (NASSP) administers the MetLife Foundation Bridge Builders Grant Program for public middle level and high schools serving large numbers of low-income students and/or underrepresented minorities (40% or more of the student body). Twenty-five grant awardees will receive \$5,000 to implement a special initiative aimed at building better relationships among adults and students. From this pool of 25, NASSP will select 5 exemplary awardees to participate in a panel presentation at the 2008 NASSP Convention in San Antonio, TX. Deadline: April 17, 2006.

#### **The Emerging Leaders Internship Program for College Students with Disabilities**

<http://www.emerging-leaders.com/>

Emerging Leaders is a highly competitive program that places college students with disabilities in fulfilling summer internships and provides them with leadership development opportunities. Emerging Leaders partners with businesses to help them find outstanding young talent while also considering diversity and inclusion in their hiring practices. Student applicants are matched with businesses through a careful screening process that helps ensure that the internship placement is a good fit for both parties. Emerging Leaders is administered by the National Business & Disability Council. Application deadline: February 15, 2006.

## Scholarships and Awards

#### **GoGirlGo! Ambassador Team Awards**

<http://www.womenssportsfoundation.org/cgi-bin/iowa/funding/featured.html?record=34>

In conjunction with the GoGirlGo! National Campaign (<http://www.gogirlgo.com/>) to encourage girls to participate in physical activity, Gatorade and the Women's Sports Foundation are supporting the GoGirlGo! Ambassador Team Awards. The Awards will provide \$50,000 in total grants to teams that demonstrate leadership in their communities by inspiring girls to get involved in sports and physical activity. School, amateur, community, and/or nonprofit affiliated teams whose members are female, enrolled in 9-12th grade, and at least 13 years old are eligible to apply. Twenty \$2,500 grants will be awarded. Application deadline: April 7, 2006.

## MetLife Foundation Ambassadors in Education Award

<http://www.ncl.org/metlife/index.html>

The 2006 MetLife Foundation Ambassadors in Education Awards recognize middle and high school principals in 25 public school districts across the U.S. who are working to strengthen their schools and their surrounding communities. Students, parents, educators, and community members are encouraged to nominate a principal who is making an impact beyond his or her school for the betterment of the entire community. Winners will receive \$5,000 grants for their schools. The Ambassadors in Education Awards are a project of the National Civic League and sponsored by MetLife Foundation. Nomination deadline: March 15, 2006.

## P. Buckley Moss Foundation Education Grants for Teachers

<http://www.mossfoundation.org/page.php?id=89>

The P. Buckley Moss Foundation for Children's Education and the Moss Society will award grants of \$1,000 each to five educators who wish to establish an effective learning tool using the arts in teaching children with learning disabilities and other special needs. Programs eligible for these grants must be in the planning stages or in existence for less than two years. The Moss Foundation encourages and rewards instructional collaboration among educators. Application deadline: March 1, 2006.

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## End of Issue

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### Excerpting E-News

You are welcome to copy and paste portions of this E-News issue into your own e-mail newsletter; however, please credit the National Center on Secondary Education and Transition E-News and link to <http://www.ncset.org/enews> as follows: "Excerpted from NCSET E-News, an electronic newsletter of the National Center on Secondary Education and Transition (NCSET), available online at <http://www.ncset.org/enews>. NCSET is funded by the U.S. Department of Education, Office of Special Education Programs."

### Contributing to E-News

If you have information on new products, resources, funding opportunities, and conferences or training events and want to contribute these to a future E-News issue, please e-mail the information to [ncset@umn.edu](mailto:ncset@umn.edu) or see [Suggest an Item for E-News](#) for more information.

### Purpose of the Listserv

E-News features resources, activities, products, and funding information from around the country. E-News is dedicated to assisting youth, parents, educators, service providers, and administrators to stay connected and informed about secondary education and transition issues.

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