

[In these minutes: Metro Transit, Educational Facilities, AHC Student Survey]

## **ACADEMIC HEALTH CENTER STUDENT CONSULTATIVE COMMITTEE (AHC SCC) MINUTES**

**WEDNESDAY, JANUARY 21, 2004**

**5:00 - 6:00 p.m.**

**488 CHILD REHAB CENTER**

[These minutes reflect discussion and debate at a meeting of a committee of the University of Minnesota Senate or Twin Cities Campus Assembly; none of the comments, conclusions, or actions reported in these minutes represent the view of, nor are they binding on the Senate or Assembly, the Administration, or the Board of Regents.]

### **PRESENT:**

Kim Canfield, Chair (Public Health), Angela Feneis (Occupational Therapy), Wesley Kurszewski (Physical Therapy), Alisa Madson (Dentistry), Jeremy Olsen (UMD School of Medicine), David Renstrom (Pharmacy), Ryann Signorelli (Veterinary Medicine), Leah Van Gorp (Nursing).

**REGRETS:** Leslie Carranza (Medical School – 2<sup>nd</sup> Year), Tori-Thuy Le (Dental Hygiene), Mark Wiisanen (Medical School – 3<sup>rd</sup> Year).

**GUESTS:** Barbara Brandt.

### **1. METRO TRANSIT**

Kim Canfield stated that she contacted a marketing specialist at Metro Transit who informed her that earliest changes could be made would be for next fall. She has drafted a letter to Metro Transit and emailed it to all members. She would like suggested changes from members, and then it can be sent.

### **2. EDUCATIONAL FACILITIES**

Recently Barbara Brandt visited the University of Iowa. She noted several key components in their educational facilities, such as learning communities organized by class year, a clinical skills lab, small group work space, and computer-based testing. The University of Wisconsin is also building a new facility for its medical education.

Barbara Brandt said that she was surprised by the poor state of AHC classrooms when she began at the University three years ago and wants everyone to realize that educational facilities her need to improve. A consultant was brought in this summer and went through all the classrooms on the Twin Cities and Duluth campuses, including Veterinary Medicine. She also talked with faculty about what issues they have involving good educational facilities and what would be needed if the curriculum would change.

From the consultant's report, a legislative request was made for \$16 million to renovate educational facilities, although the AHC would be pleased with \$11 million. When legislators tour campus, she makes sure that they go through Mayo and look at two of the classrooms, 100 and 125, as two examples of classrooms that very much need to be renovated. She also shows them the University's clinical skills lab as an example of what is needed.

The governor recently released his budget, which only included funding for the Duluth Life Science Building and the Duluth Pharmacy program, but not for classroom renovations on the Twin Cities campus. Legislators will need to hear from students if the request will be funded.

Q: What is the timeline for the legislative request?

A: The process starts in February when the legislature convenes and the final requests are usually made in May, although sessions have extended into June over the last few years.

Q: Is the AHC request a one-time event?

A: If it is not funded this year, funding can not be requested again for two years.

A committee member said that at half of the Veterinary Medicine meetings, the discussion turns to the poor facilities.

Barbara Brandt said that another issue for AHC educational facilities has been their scheduling. Previously, AHC rooms were scheduled by central classroom management. She pushed to have an AHC class services office created which would handle scheduling within the AHC. Since the office would service just the AHC, it would better understand program and course needs, which would lead to better utilization of classrooms. However, since the University schedules classroom use one year out, changes from the new office will not take effect until fall and therefore there were still room shortages this semester.

### **3. AHC STUDENT SURVEY**

Kim Canfield said that she did a search on the web for other health science student surveys, not sure what she would find. She was surprised by the large number of results that were returned and it appears that many other schools are doing surveys. She then distributed several examples to the committee. She said that while no survey she found is just 10 questions, the total should probably be no more than 30 questions.

She said that the timeline for a survey this year would be cramped. It might be possible to have a survey sent this year, but results might not be available to the committee until next year.

Another issue is to determine whether the survey should be administered in class or on-line. While the best approach might vary by program, the committee might need to pick one option for use.

Barbara Brandt said that her office is hiring someone to do survey research, so this person, once hired, could help with design, administration of the survey, and compilation of the results.

Kim Canfield said that the committee will need to pick a focus for the survey, such as educational facilities, interdisciplinary education, or portal knowledge and use. The survey will also need to ask a few demographic questions, such as the student's program, year in the program, and if the student lives on or off campus.

Q: Will results be compiled AHC-wide or by college?

A: The survey will be a way to look across the AHC and improves services for all students.

Kim Canfield said that the survey should not focus on an area in which student opinion is already known, such as tuition pricing or problems with financial aid.

Q: Will some programs need to answer the survey if they do not use the services being questioned?

A: Yes since all responses will be helpful, including those from small programs or from Duluth.

Kim Canfield then asked whether members wanted to pursue a survey this semester.

A member said that she was not sure before, but was convinced when she learned that results would be used to make changes.

### **4. OTHER BUSINESS**

Kim Canfield said that she has several issues that she would like the committee to work on this semester:

- Submit a letter to Metro Transit
- Decide on a survey idea and question topics
- Finalizing details on an interdisciplinary website, such as how courses get on the website and how the website design looks
- Tuition pricing presentation from Gina Jennissen a Student Representative to the Board of Regents
- Update from the Peers group for an update on alcohol and substance abuse being added to the curriculum
- Continued work on committee procedures including reporting back to the colleges, attendance, and filling vacant seats

She then asked that each representative think about whether they will be continuing next year. If so, then no further work is needed. If not, then they should talk with their college about next year's representative. Ideally, she would like new members to be appointed in time to start attending the April meeting.

The committee then made the following announcements:

- Peers Group Summit meeting took place on January 8 to discuss a required course, on-line information, and lectures. Any interested students can get involved.
- Global Health Roundtable Series will take place on February 20 from 8-10 am. The topic will be the HIV crisis and is free and open to everyone.
- Global Health lecture series will feature five lectures on international health. The dates are January 27, February 16, March 8 or 9, early April, and April 17. The lectures are scheduled from 12-1, with a discussion period from 5-7 pm.
- Campus dental clinic is struggling to get patients. While the service is 40-60 percent cheaper, a cap on service has led to a decrease in managed care patients. The clinic is trying to rebuild the patient list, but students need people immediately since every student needs to complete a set number of procedures before graduation.

With no other business, Kim Canfield thanked the members for attending and adjourned the meeting.

Becky Hippert  
University Senate