



SPOTLIGHT ON ADMINISTRATIVE TRAINING

The realm of administrative training, both here and abroad, has been focused on in various areas during the fall quarter. Both the postsecondary program and the public school program have been highlighted through changes in the special education certification, possible changes in the higher education course offerings, EASO focus on administrative training and situational leadership, and an exchange program at the postsecondary level between Dr. Don Morgan of the University of Minnesota and Mr. David Parkes from the United Kingdom.

The exchange program, as alluded to in the May, 1980 issue of The Link, comprised the final stage of the Comparative Postsecondary Study Practicum. During fall quarter, Dr. Don Morgan has been professor in residence at Coombe Lodge in the United Kingdom. During his absence, Mr. David Parkes, a senior lecturer at Coombe Lodge, has been at the University of Minnesota conducting a seminar/workshop on the postsecondary setting in the United Kingdom and Europe. Mr. Parkes was also featured during his stay here as a guest speaker for a special EASO session during which he discussed the difference in administrative training in general between the United States and the United Kingdom-European institutions.

The main area of difference noted by Mr. Parkes between the American and European models is that in the American model, the focus is on inservice. An observation, though limited only by a few visits to American institutions, is that he perceives little difference in efficiency between the two, no matter which model is used. In both, there still appears to be a gap between theory and practice.

A second opportunity for discussion of administrative skills was present at the

regular fall EASO meeting. Fred Hayen, director of the Teacher Center, talked about situational leadership. He stressed the need for leaders to adapt their style to the stage at which the followers are, then move on from there.

WULLING HALL PROPOSAL

The department was presented this fall with a third draft of a facilities report that the department would possibly move to Wulling Hall on the East Bank campus. Said move would be accomplished, according to the proposal, by the fall of 1982.

The EASO has reacted to the proposal by surveying its membership to ascertain student attitudes toward the move. The survey was distributed in classes the beginning of winter quarter. Data collected will be used in further interactions with the College of Education's Dean and other University officials involved with the planning.

HIGHER ED PROPOSAL

Plans are currently being discussed by the department to combine the presently existing faculties of Educational Administration and Higher Education. Completion of such a merger and functioning as a total department would occur by July 1, 1981.

VAN MUELLER RESIGNS AS DEPARTMENT CHAIR

Dr. Mueller, who has served as department chair for the past 9 years, will be leaving that post effective August 1, 1981. He will be returning to a more active pro-

fessorial role in the department. The faculty members and students will miss his leadership and concern for departmental and student needs.

SHARON OLSON LEAVES DEPARTMENT

Sharon Olson, Student Personnel Officer in the Ed. Ad. Department and well known to the students for her care and concern in dealing with their various problems and questions, left the department effective November 14. Sharon has been with the department since 1974. She has accepted a new role as department secretary with the Department of Psycho-Educational Studies. Bonnie Allen is the new Student Personnel Officer.

ALUMNI UPDATE

Gretchen C. Halfaker (1975), Director of Personnel at St. Louis Park, was a participant in the Bush Fellows Program V. She has also served as State President of MASPA, the Minnesota Association of School Personnel Administrators.

Rollie Ring (1974), Edina East Senior High School Principal, was 1980-81 Vice Chairman of the North Central Commission on Schools, an organization with 4800 school members in 19 states, and will be the 1981-82 Chairman.

John Maas (1968), Deputy Commissioner, Minnesota Department of Education, recently authored an article on "Evaluation of Statewide Management Information System," to be published in Educational Technology magazine. John has also received the Minnesota Elementary School Principals' Association Service Award, and is the past president of Phi Delta Kappa, University of Minnesota chapter.

Arnold W. Ness (1975), Superintendent of the St. Anthony-New Brighton Public Schools, chaired the Education Division of

the 1980 Minneapolis Area United Way Fund Raising Campaign.

Mary Thornton Phillips (1978), principal for the North St. Paul-Maplewood Schools, is the new Assistant Commissioner for Vocational-Technical Education. She has her Ph.D. from the University of Minnesota, has served as Vice President on the State University Board, and helped found Metropolitan State University.

Winifred Northcott (1971), has been elected a Fellow in the American Speech And Hearing Association. She will be a visiting professor at Tel Aviv University, Israel, for the second semester (January - June, 1981) in the program of professional preparation of teachers of the hearing impaired (deaf and hard-of-hearing).

Judy Doerann George (1974), has recently been appointed full professor in the Department of Educational Administration at the University of Idaho. The university has the only educational doctorate program in the state, and they prepare over half of the administrators for the state.

Ann Nevin (1976), has accepted a position with the Graduate School of Education, University of California at Santa Barbara.

Bea Litherland (1975), is the Dean of the College of Home Economics at the University of Missouri in Columbia.

Jean Connell (1977), Assistant Principal at South Washington County, will give presentations on American Special Services at Army American Schools in Europe during the summer of 1980.

FACULTY UPDATE

Tim Mazzoni recently gave presentations (during Spring, 1980) to the Minnesota State Board of Education on the policy role of state boards of education, and

to the Minnesota Fellows of the Education Policy Fellowship Program on state school policy making. He has also completed this fall a case study monograph entitled: "Deciding State School Policy in Minnesota," an analysis of policy participants, influence relationships, and decision processes in the 1970s. It will be the subject of an AERA presentation in April, 1981.

Neal Nickerson is currently involved with three different projects at the national level. Under the auspices of the National Association of Secondary School Principals, the projects include:

- 1) the National Study of Schools in the Middle. This study committee is presently gathering data and synthesizing it to assess what might be the most appropriate organizational delivery system for middle level students, and how middle schools differ from junior high schools both in program content and instructional delivery. This will be reported in late spring of 1981 under the title A Survey of Middle Level Principals and Programs. A subsequent phase will look at factors contributing to effective middle level leadership to be reported under the title The Effective Middle Level Principal.
- 2) the NASSP Frontline Conference on December 4-6 as a featured speaker. His topic dealt with creating a "Healthy Learning Environment: The Key to Student Success."
- 3) participating in a one-day meeting hosted by NASSP through its urban services office as kickoff of a project to enlarge the pool of minority students for higher education. A committee will now examine specific strategies in the next phase of the project.

Samuel H. Popper brought his annual Community School Institute into the regular summer session program for the first time in 1980 where it attracted a near-capacity

enrollment of eighty-nine. His continuing research/development interest in the "community school" concept has taken him also to a first-stage empirical investigation of workable program linkages between schools and other human service organizations. Still another area of professional activity; namely, to specify in "practical" contexts the instrumental value of the humanities in administrative leadership, will be shared with the field in an article which has been accepted for a 1981 publication by The Journal of Educational Administration.

By way of service to the profession, Professor Popper continues in membership on the State Department of Education School Administration Standards and Licensure Task Force; he is Program Chair, Division A (Educational Administration), for the 1981 annual meeting at Los Angeles of the American Educational Research Association; and he has participated, by invitation of the National Institute of Education, in the planning of a National Graduate Students Seminar in 1981.

Charles Sederberg was awarded a grant from the Small Schools Alternative Consortium for an alternative delivery system resources project.

EDUCATION POLICY FELLOWSHIP PROGRAM

The Educational Policy Fellowship Program is one of several programs of the Institute for Educational Leadership at The George Washington University. The Minnesota program is coordinated by Van Mueller and is affiliated with the Center for Educational Policy Studies, University of Minnesota.

The Minnesota site, now in its fifth year, has twelve Fellows representing diverse policy making agencies and institutions. All of the Fellows are inservice placements. Five agencies of Minnesota government are represented in this year's program. They are the State Planning Agency, Division of Vocational Rehabilitation--Department of Economic Security, Uni-

versity of Minnesota, State University System, and State Department of Education. All Fellows are employed in policy-relevant positions within their agency. 1980-81 Fellows are Donald Allery, Jean Druker, Mary Ann Honetschlager, Michael Lovett, Diane Morehouse, Susan Sattel, and Barry Shaffer from the Minnesota Department of Education; Roberta Block, Bush Leadership Fellow; Jeff Chinn, State University System; John Mercer, State Planning Agency; Ann Pflaum, University of Minnesota; and Mary Shortall, Division of Vocational Rehabilitation, State of Minnesota.

The education component at the Minnesota site, as was the case in previous years, consists primarily of weekly dinner seminar meetings. The seminars are planned to assist the Policy Fellows to (1) understand the Minnesota education policy process, (2) make better use of the skills and other resources that each Fellow brings to the program, and (3) identify important current and future education policy issues. Along with the Fellows and Site Coordinator seminar participants will include elected state officials, their staff members, agency heads, representatives of advocacy groups and educational leaders.

Finally, programming for 1980-81 includes several social and professional activities with EPFP alumni and sponsors. Some of these events are being co-sponsored with the Minnesota component of IEL Associates Program and will be the source of an expanded network of contacts for current and alumni Fellows.

"LINK"--CHAIRMAN'S REPORT

There are several matters which I wish to share with alumni and friends of the Department of Educational Administration:

- 1) Enrollments and Budgets. Fall Quarter enrollment in EdAd was up. Our class sizes were higher than they have been since the late sixties. Also, almost 2/3 of our enrollment is now women. For the time being, we have escaped any

direct budget reduction due to the revenue shortfall in Minnesota. The University-wide reduction is \$14.1 million.

- 2) Higher Education Program/EdAd. For several months now, discussions have been underway which could lead to the realignment of the Higher Education Program in the College of Education--bringing it into the Department of Educational Administration. This action has implications for the 15 to 20 percent of our students who focus on post-secondary and higher education administration.
- 3) EdAd Move to Minneapolis Campus? As you know, for the past 10 years, EdAd has been officed on the St. Paul Campus and most of our classes have been held in St. Paul Campus classrooms. By summer of 1981, the Department of Vocational - Technical Education will be consolidated in a new building on the St. Paul Campus. This change opens up space on the Minneapolis Campus and current discussions include the possibility of an EdAd move back to the Minneapolis Campus (Wulling Hall) by summer of 1982. If you have opinions concerning this matter, I'd be pleased to hear from you.
- 4) Recruitment of Minority and Women Students. Our most valuable resource in recruitment is EdAd alumni. This is particularly true when it comes to attracting qualified women and minority applicants. Since our continued survival is dependent on high quality advanced degree students, I want to encourage each of you to continue your efforts in encouraging administrative careers for individuals you believe to have leadership potentials and pointing them toward us for their training.

I hope that each of you is having a year which is personally and professionally rewarding. If EdAd can be of assistance to you, please call on us.

1980-81 ADMINISTRATIVE INTERNS

Candy Ames, Pine City Public Schools,
Pine City, Minnesota.

Gayle Anderson, Anoka-Hennepin, Anoka,
Minnesota.

Kate Anderson, Career Study Center I,
St. Paul, Minnesota.

Chuck Andrews, Washington Elementary,
Owatonna, Minnesota.

Roberta Azar, Pinecrest Elementary,
Hastings, Minnesota.

Jon Bathke, Milaca Middle School,
Milaca, Minnesota.

Luz Maria Baumann, Humboldt Junior High,
St. Paul, Minnesota.

Lorraine Collier Boyle, Columbia Heights
Central Office, Columbia Heights, Minnesota.

David Brom, Mahtomedi High School,
Mahtomedi, Minnesota.

Gail Carlson, 916 AVTI, Mahtomedi,
Minnesota.

Francis Crisman, Fred Moore Junior
High School, Anoka, Minnesota.

Jeff Elavsky, Tartan High School,
St. Paul, Minnesota.

Ethelind Garetz, Prior Lake Public
Schools, Prior Lake, Minnesota.

Kathy Gjesfjeld, St. Mary's School, New
Richmond, Wisconsin.

Barbara Jessen-Klixbull, Agriculture
Extension Service, University of Minnesota,
St. Paul, Minnesota.

Janet Johnson, State Department of Ed-
ucation, St. Paul, Minnesota.

Deloy Zeslie Kramer, Johanna Middle
School, Mounds View, Minnesota.

Sandy Krebsbach, St. Paul Open School,
St. Paul, Minnesota.

Luanne Lemberg, Ramsey Elementary,
Anoka, Minnesota.

Mary Jane Morin, Jefferson Elementary,
South St. Paul, Minnesota.

Janet Nuckles, Minnesota Department
of Education, Metro ECSU.

Byron Perrine, Cannon Falls High
School, Cannon Falls, Minnesota.

Dean Prekker, Osseo Senior High School,
Osseo, Minnesota.

Stacie Rissman, Anoka Senior High,
Anoka, Minnesota.

LeRoy Rorie, North View Junior High,
School, Brooklyn Park, Minnesota.

Joel Suzuki, Byrne School, Burnsville,
Minnesota.

Terry Wolfson, Coon Rapids Senior High
School, Coon Rapids, Minnesota.

COMING EVENTS

Recruitment Meeting
February 11, 1981 7:30 p.m.
McNeal Hall, Room 274

EASO Winter Meeting
February 26, 1981 7:30 p.m.
Dr. Nickerson's residence
3601 Maplewood Drive N.E.
Minneapolis, Minnesota

Speaker: DEAN GARDNER
COLLEGE OF EDUCATION

Alumni Luncheon
March 4, 1981 11:30 a.m.
Paul's Place

Speaker: DICK MESEMBERG
STATE DEPARTMENT OF
EDUCATION

the link

Published by the
Department of Educational Administration
University of Minnesota
225 Health Service Building
1518 North Cleveland Avenue
St. Paul, Minnesota 55108

Telephone: 373-5568 *need v. 2*

Chairperson; Van D. Mueller

Editor: Nancy Enger

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NEW REPORT LOOKS AT MINNESOTA POLICY
MAKING IN THE LATE 70s

A recent study by Dr. Tim Mazzoni of the Department of Educational Administration indicates that policy makers at the state level in Minnesota view changes in the state policy making structure from the early 70s through the end of the decade. The report was a follow-up replication of the 1973 study undertaken by Dr. Mazzoni for the Educational Governance project at Ohio State, a national study of 12 state school policy systems, of which he was Associate Director and wrote the report on Minnesota.

In the 1973 project, interviewers investigated the issues of finance reform, desegregation, and establishment of the Board of Teaching. The issues by the end of the decade tended to focus on the issues surrounding statewide planning, PER, and the K-3 bill.

Interviews for the current project occurred both during and after the 1979 legislative session. The biggest changes over time, as seen from the policymakers' perspective, were the following:

1) Ascendance of the legislature in the policy making process. The legislature, in effect, is perceived as becoming increasingly the "school board" for the state. Not only is the legislature as a unit becoming more actively involved in deciding state policy, but individual legislators are also more actively interested and involved with educational policy issues.

2) Involvement of the legislative staff is being expanded in promoting and developing educational policy. Individual staffers are now a more active and integral part of the process.

3) Proliferation of narrowly based interest groups at the state level. Many of these groups are becoming involved, and some of them have a very narrow focus.

4) Traditional organized school groups--notably, the MEA, MSBA, and MFT--constitute a powerful lobby, and their fragmentation has been partially overcome by linkage persons and mechanisms--such as the BELL group.

5) Information and analysis dissemination is more readily available, and its role is constantly expanding.

6) Concentration of power in relatively few lawmakers. Coupled with this is an increased use of conference committees and "omnibus bills."

These perceptions pose some interesting questions as we move into a new decade. (1) What will happen to the school groups? Will they join together in a united effort or fragment even more? (2) What will happen to the power base? Will it shift to a greater degree toward the legislature? (3) How will the schools fare as distribution of resources in a time of scarcity begins?

According to Dr. Mazzoni, the policy outlook for the public schools is not all that grim despite public skepticism and enrollment decline. Given (1) the tradition of school support in Minnesota, (2) the governor's commitment to the schools, and (3) the schools and their organized supporters as a statewide political force, the schools should be able to fare relatively well in an era that changes from acquisition of surplus to distribution of scarcity.

FACULTY UPDATE

Gary Alkire has been working on the development of a new K-12 school for the Mt. Iron school district. He is also a consultant to the Sioux Falls, South Dakota schools for planning of a new senior high school and three elementary schools.

William Ammentorp is working on a monograph on Finance of Higher Education in cooperation with Dr. Paul Grass of St. Mary's College in Winona, Minnesota.

Vernon Hendrix presented a paper at the annual conference of the American Educational Research Association in April.

Clifford Hooker has been chosen as a consultant to the Burnsville Public Schools to assist in their selection of a new superintendent.

Robert Keller chaired the evaluation team for the American Graduate School of International Management in Glendale, Arizona, March 22-24, and presided at a major session for the North Central Association annual meeting in Chicago on March 30. He presented a lecture on Higher Education and Development on April 15 in Public Affairs and has been teaching a seminar in Higher Education and Governmental Relations which is cross-listed in Public Affairs and Higher Education.

Ron Lambert has received a Service Achievement Award from the Minnesota Elementary School Principals' Association.

Don Morgan reports that Phase II of the exchange program with Coombe Lodge will bring Dr. Derek Birch, assistant director at Coombe Lodge, here for about two weeks in May. He will be involved with on-campus seminars and will attend the Association for Institutional Research annual convention in Minneapolis. Next fall, Dr. Robert Cuthbert will be in residence here full-time to offer a Comparative Post-Secondary Seminar with Dr. Morgan.

Jon Morris will be on sabbatical leave during the 1981-82 school year. He

will work at the University of Colorado with Dr. Gene Glass on a project to integrate the literature on managerial effectiveness in public agencies. He will also be taking classes during that time.

Van Mueller will be traveling to Coombe Lodge in England toward the end of the summer as part of the exchange program.

Neal Nickerson has been re-elected president of the Midwest Council for Educational Administration. He has also completed a North Central Association evaluation of Cretin High School and is planning for Becker and Hopkins Lindbergh next year. A different project involved his working with ECSU-5 on a project for principals of that region to help develop leadership for school and community. The project is funded by the Blandin Foundation.

Samuel Popper was chosen as one of the faculty members to conduct the National Graduate Student Research Seminar in Educational Administration at the annual conference of the American Education Research Association in April, sponsored by the National Institute of Education. Dr. Popper will be on sabbatical leave during Winter and Spring Quarter, 1982.

Charles Sederberg and the Center for Education Policy Studies staff have been involved with several research and development projects. Vern Hendrix and Chuck Sederberg have been working with Joyce Krupey, on leave from Senate Research, to stimulate basing foundation aid on program rather than weighted pupil units. Nancy Wangen, coordinator of the Small School Alternative Delivery Systems project, is beginning a research study to explore teacher receptivity to program change in small school districts. Donna Lander is progressing with a special education revenue-expenditure matching study in six selected case study districts. Gene McMahan, research assistant, has been collecting individualized and small group instructional materials.

RESEARCH
March 1980 - March 1981

March '80

Wendy Louise Andberg, Ph.D. Thesis: "Trends in Tort Liability of Trustees for Student Injuries in Private Institutions of Higher Education." Major adviser: Professor Clifford Hooker.

John Patrick Cronin, Ph.D. Thesis: "The Use of Adolescent Variables for Special Educators to Predict the Live Adjustment Outcome of 1000 Psychiatric and Non-Psychiatric Children: A Twenty-five Year Follow-up Study." Major adviser: Professor William Ammentorp.

Loma Ruth Meyer, Ph.D. Thesis: "Assessing Institutional Positioning for Potential New Student Markets in Lifelong Learning: Applied Metamarketing in Higher Education Administration." Major advisers: Professors Don Morgan and William Ammentorp.

Jerry Allen Pederson, Ph.D. Thesis: "A Study of Teacher Morale in Selected Minnesota Elementary Schools: Major adviser: Professor Ronald Lambert.

June '80

William Edward Holden, Ed.D. Project: "A Comparative Analysis of Perceived Job Satisfaction of Secondary School Principals and Middle Managers in Business and Industry." Major adviser: Professor Clifford Hooker.

Jackie Louise Byrd, Ph.D. Thesis: "Design and Delivery of Human Services: A New Theory and Model with Proposed Policy Intervention Strategies." Major adviser: Professor William Ammentorp.

Linda Hall Harris, Ph.D. Thesis: "Middle-class High School Dropouts: Incidence of Physical Abuse, Incest, Sexual Assault, Loss, Symptomatic Behaviors, and Emotional Disturbance." Major adviser: Professor William Ammentorp.

Mitchell Bruce Pearlstein, Ph.D.

Thesis: "Selected Jewish Responses to Affirmative Action Admissions: Toward a Conceptual Understanding." Major adviser: Professor Samuel Popper.

Elinor Nelson Schussheim, Ph.D. Thesis: "Organizational and Process Characteristics Determining Collective Bargaining Outcomes in Public Education: A Comparative Case Analysis." Major adviser: Professor Tim Mazzoni.

August '80

Patricia Ann Joslin, Ed.D. Project: "In-service Teacher Education: A Meta-analysis of the Research." Major adviser: Professor Ronald Lambert.

Janna Serina Aarestad, Ph.D. Thesis: "Analysis of Teacher Selection/Retention and Student Achievement as Related to Selection Research Incorporated's Teacher Perceiver Index." Major adviser: Professor Vernon Hendrix.

Lynne Elizabeth Anderson, Ph.D. Thesis: "The Effects of Selected District, Program, and Student Variables on Student Performance in Science." Major adviser: Professor Van Mueller.

Gayden Fisher Carruth, Ph.D. Thesis: "Minnesota's Foundation Program: Projected Effects of the Distribution of Selected Maintenance Revenues Upon Fiscal Equity, for Fiscal Years 1980-1983." Major adviser: Professor Van Mueller.

Timothy John Delmont, Ph.D. Thesis: "Openness in Resource Planning in State Universities." Major advisers: Professors Carl Adams and Robert Keller.

Mary Ann Elizabeth Nelson, Ph.D. Thesis: "Leader Behavior and Its Relationship to Subordinate Job Satisfaction as Moderated by Selected Contingency Factors in Minnesota Public Schools: A Path-Goal Theory Approach." Major adviser: Professor Neal Nickerson.

Patricia Kathryn O'Kane, Ph.D. Thesis: Faculty and Nurse Administrators' Perceptions of Decision Making in Associate and

Baccalaureate Degree Schools of Nursing." Major adviser: Professor Neal Nickerson.

Julia Ann Losby Olson, Ph.D. Thesis: "A Time Use Study of Male and Female Elementary Principals," Major advisers: Professors Ronald Lambert and Tim Mazzonei.

Nelson Robert Otto, Ph.D. Thesis: "Professional Burnout: A Delphic Probe to Determine Its Definition, Characteristics, Causes, and Solutions." Major adviser: Professor Richard Weatherman.

Barry Patrick Sullivan, Ph.D. Thesis: "Post-Secondary Education Lobbyists in Minnesota." Major advisers: Professors Tim Mazzonei and Don Morgan.

Beth A. Sullivan, Ph.D. Thesis: "Education Lobbyists in Minnesota." Major advisers: Professors Tim Mazzonei and Van Mueller.

December '80

Bethaviva Cohen, Ph.D. Thesis: "A Structural Model of Factors Affecting Changes in Net Tuition Revenues at Private Colleges." Major adviser: Professor William Ammentorp.

Donald Wayne Compton, Ph.D. Thesis: "Toward an Integration of Youth Development and Smoking Behavior Theory: An Empirical Study of Adolescent Cigarette Smoking." Major adviser: Professor Clifford Hooker.

Ellen Jean Fitzgerald, Ph.D. Thesis: "An Analysis of Factors Influencing the Results of the Faculty Collective Bargaining Election at the University of Minnesota, April, 1978." Major adviser: Professor Van Mueller.

Ramy Hagoel, Ph.D. Thesis: "Sex Education in Public and Parochial Schools: Educators' Role-Conflict." Major adviser: Professor William Ammentorp.

Orchard Mdzonga, Ph.D. Thesis: "The Role of African Professionals in American and African Societies: Educational Implications." Major adviser: Professor Vernon

Hendrix.

Louis Levi Zachary, Ph.D. Thesis: "Attitudes of Minnesota Community College Personnel Concerning Affirmative Action." Major advisers: Professors Don Morgan and William Ammentorp.

CONGRATULATIONS TO...

Ellein McDaniel and Leila Anderson who, by being named superintendents for next year at Olivia and Bloomington, respectively, increase the number of women superintendents in the State of Minnesota to three. The other one is Mary Barter of Wheaton.

Roberta Block, one of 33 students chosen through national competition for financial support to attend the Graduate Student Research Seminar in Educational Administration at the annual conference of the American Educational Research Association in April.

Gayden F. Carruth, 1980 Ph.D. in Ed Ad and currently Director of Research for the Twin Cities ECSU, who recently received an award from the American Education Finance Association. Gayden was one of three individuals honored for outstanding thesis research in school finance. Her thesis title is "Minnesota's Foundation Program: Projected Effects of the Distribution of Selected Maintenance Revenues Upon Fiscal Equity for Fiscal Years 1980-83."

ALUMNI NEWS...

Chris Cavender, 1974, is now associate Dean of Instruction at Bacone College in Muskogee, Oklahoma.

Timothy Delmont, 1980, Assistant Chief Analyst for Planning and Budgeting at the University of Minnesota, has recently published papers on "Managerial Styles in University Budget Planning," and "Openness in Resource Planning in State Universities."

Jane Lillestol, 1977, is currently Dean of the College for Human Development at Syracuse University in New York.

Bert Nygren, 1971, formerly Superintendent of Schools at East Grand Forks, Minnesota, is now the Superintendent of the Mounds View Public Schools.

SPECIAL WORKSHOPS

The Department of Educational Administration has some special workshops listed for this summer. They are:

ADMINISTRATOR DEVELOPMENT SEMINAR

(EdAd 5-130 and EdAd 5-139) All applicants for degree programs in EdAd are encouraged to participate in this seminar. Assessment and counseling, skill development, and contemporary issues are the topics. The course is 6 credits and meets during Second Summer Session, July 20 - August 21. Pre-application is required.

POLICY DEVELOPMENT FOR SCHOOL MANAGERS

EdAd 5-128 is a workshop designed to help personnel use minicomputer technology in instructional management, personnel administration, fiscal control, and policy evaluation. (June 29 - July 17)

SCHOOL PERSONNEL MANAGEMENT

EdAd 5-128 focuses on the processes of bargaining, mediation, and arbitration through a series of simulated activities (August 10 - 21). EdAd 8-227 gives an overview of the personnel management function and management needs of the 1980s (June 16 - 26).

THE MIDDLE SCHOOL EXPERIENCE

EdAd 5-167 and Educ 5-190 are two first term courses which probe the character of middle school organization and curriculum (June 16 - July 17).

COMMUNITY SCHOOL INSTITUTE

EdAd 5-128 is limited to 90 participants. Theme for the 1981 session is "Cultural Pluralism and Aging in Community Education Services." Program format features general and clinic sessions. Pre-application

is encouraged (July 13 - 17).

POST-SECONDARY ADMINISTRATION

EdAd 5-274 and VoEd 5-274, a joint offering of the two departments, aims to familiarize students with programming, organization, and trends in vo-tech and community colleges (June 16 - 26). EdAd 8-275 deals with the administrator's role in those institutions (June 29 - July 17). EdAd 8-253 provides a comprehensive introduction to management of higher education (June 16 - July 17).

SPECIAL EDUCATION ADMINISTRATION

EdAd 5-103 or PsyS 5-160 is a course in Supervision and Administration of Special Education. Management issues are studied, including Public Law 94-142 (July 20 - August 7).

Registration for first summer session is June 15 and for second summer session, July 20.

For information on these and other EdAd course offerings, contact:

Dept. of Educational Administration
225 Health Services Building
1518 North Cleveland Avenue
University of Minnesota
St. Paul, Minnesota 55108

INTERNS AVAILABLE

If your district or a neighboring one is considering administrative changes for next year, consider the possibility of using an intern. Many qualified women and men are available (and not just in elementary and secondary administration). If you know of possible opportunities for interns in education, business, or industry, please contact our intern coordinators:

Dr. Neal Nickerson
373-2276

Dr. Gary Alkire
373-9988

NEW DEPARTMENT CHAIR NAMED

Dr. Vernon Hendrix has been named as the new chairman of the Department of Educational Administration. He replaces Dr. Van Mueller who resigned effective July 31.

In his letter to the department, Dean Gardner expressed appreciation for Dr. Mueller's fine work as chair since 1972. He was recognized as "a major figure in the administration of the department and the College."

We wish Dr. Hendrix well in his new position.

COMING EVENTS

- May 13 ALUMNI LUNCHEON, 11:30 a.m.
Paul's Place
2965 North Snelling Avenue
Roseville, Minnesota
SPEAKER: Howard Casmey
Commissioner of Education
- May 14 EASO SPRING QUARTERLY, 7:30 p.m.
Professor Lambert's Residence
2230 Midland Grove Road
St. Paul, Minnesota
SPEAKER: Dean Keith McFarland
College of Home Economics

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1518 North Cleveland Avenue
St. Paul, Minnesota 55108

Telephone: 373-5568

Chairperson: Van D. Mueller

Editor: Nancy Enger

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