

[In these minutes: OSCAI Updates and Survey Data]

## **STUDENT ACADEMIC INTEGRITY COMMITTEE (SAIC)**

### **MINUTES**

**WEDNESDAY, APRIL 7, 2014**

[These minutes reflect discussion and debate at a meeting of a committee of the University of Minnesota Senate; none of the comments, conclusions, or actions reported in these minutes represent the view of, nor are they binding on the Senate, the Administration, or the Board of Regents.]

**PRESENT:** Dana Davis (Chair), Kimberly Clarke, Bradley Conley, Sharon Dzik, Jennifer Goodnough, Kacey Gregerson, Stacy Ingraham, Laura Coffin Koch, Susan LoRusso.

**REGRETS:** Arthur Erdman, Corrie Marion, LeAnn Snow.

**ABSENT:** Trevor Buttermore, Loren Kosloske.

**GUESTS:** Jessica Kuecker Grotjohn.

### **1. OSCAI UPDATES**

Sharon Dzik reported that while she does not have specific numbers, it appears that more scholastic dishonesty cases have been reported at this point this year than last year. They believe that this is due to the work that they have been doing to encourage faculty to report. One issue this has created is that it is taking longer to process reports.

Dana Davis suggested that OSCAI should be emailing all faculty who submit a report to inform them of the delay in processing.

### **2. REVIEW OF OSCAI SURVEY DATA**

Sharon Dzik walked the committee through the 65 pages of survey data, noting questions with interesting responses which will require further follow-up or education.

Members made the following comments:

- More education is needed for faculty and administrators
- Support at the college level is key
- In some colleges DUGS/DGS are involved in scholastic dishonesty matters while in other colleges it is the department heads/chairs. OSCAI should send inform to one contact per college who will then disseminate the information to the appropriate person.
- Online training module should be created to inform faculty of OSCAI information and processes
- OSCAI website should have a one-page scholastic dishonesty guide to provide key information/links to faculty
- New courses should require faculty to take the online scholastic dishonesty training module
- More work is needed to reach the older faculty
- More assistance is required from the colleges
- Student and faculty buy-in to the process is key
- Survey shows that there is still fear from faculty in reporting students

- It is rare for the hearing process to overturn a faculty decision, but when it does it sends a powerful message
- Morris allows either party in scholastic dishonesty cases to appeal a decision

### **3. OTHER BUSINESS**

With no further business, Dana Davis thanked the members for attending and adjourned the meeting.

Becky Hippert  
University Senate