

Bringing the World to U

Process

- Interviews with key faculty, staff and administrators
- Documentation of existing campus-based resources and programs
- Literature review

Findings

- Internationalization efforts are narrowly focused
 - Most initiatives have centered on study abroad, international students, and liberal education requirements
 - Experiences outside these areas are not formally documented or recognized by the University
- Pockets of effort are scattered. Many programs and resources exist, but without coordination or a central source of information about them
- Need for a common terminology or shared definition of an international experience
- Lack of assessment

Internationalizing Team

Sponsor: Kay Thomas, Office of International Programs

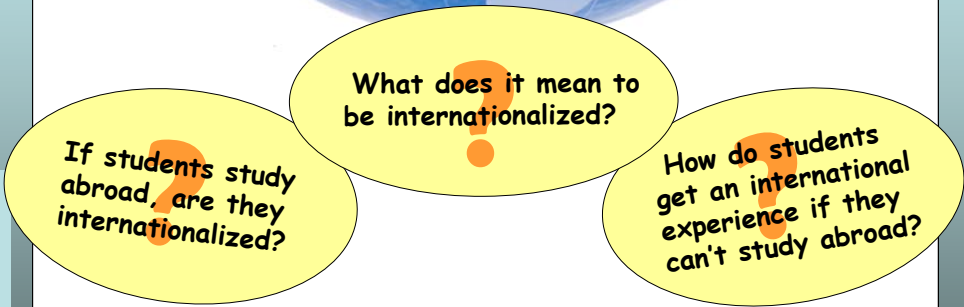
PEL Project Group Members:

- Lara Friedman-Shedlov, University Libraries
- Nanette Hanks, Undergraduate Programs, College of Liberal Arts
- David Imdieke, Office of Student Finance
- Mary Moga, Honors – College of Liberal Arts
- Kris Sticha, Office for Technology Commercialization

For Further Information: Kay Thomas, kthomas@umn.edu



Strategies For Expanding and Documenting the International Experiences of Undergraduate Students



Transforming students into global citizens

Recommendations

Defining

Establish a shared definition of internationalization and its relationship to multiculturalism and other diversity initiatives

Establish the concept of Internationalization at Home (IaH)

Defending

Convince University administrators, faculty, and staff that IaH supports the University's vision of being a 'top three' institution

Identify a well-placed IaH 'Champion' who will lead and support the IaH effort

Delivering

Connect existing University programs and individual contributors which/who already incorporate IaH fundamentals

Recognize that the IaH process must be intentional

Documenting

Identify ways to formally transcript or acknowledge IaH experiences for students

Formally assess and measure existing initiatives and programs

An International Experience . . .

- Involves another country, culture, or language
- Initiates intercultural/global competencies
- Integrates collaborative/cooperative relationships
- Intentionally reflects on perspective and learning