

Report to the Board of Regents

Robert H. Bruininks
President

December 14, 2007




UNIVERSITY OF MINNESOTA

Driven to DiscoverSM

The Four Pillars: Exceptional Students

Objective: Recruit, educate, challenge, and graduate outstanding students who will become highly motivated lifelong learners, leaders, and global citizens

- Make the University a destination of choice for diverse students who reflect the diversity of our community and world, and are sought after because of their unique talents, skills and experiences
 - **Educate and support all of our students to assume positions of leadership in the community, state, nation, and world**
 - Provide our students with the most advanced, sophisticated, and comprehensive technology tools to enhance their learning experience
 - **Globalize our students' experience, recruit students from around the world, and provide an education to prepare students to become global citizens and leaders**
- 

Involvement in Study Abroad

Table 2-11. Involvement in study abroad: U of M-Twin Cities vs. comparative institutions, 2005

Rank	Institution	2005	1-Yr % Change	5-Yr % Change
1	University of Texas - Austin	2,169	7.90%	34.00%
2	Pennsylvania State University - University Park	2,084	11.20%	19.60%
3	University of Minnesota - Twin Cities	1,836	11.70%	73.50%
4	University of Florida	1,805	17.40%	87.00%
5	University of Illinois - Urbana-Champaign	1,739	19.40%	30.10%
6	University of Wisconsin - Madison	1,611	0.10%	24.20%
7	University of Washington - Seattle	1,586	9.10%	80.00%
8	Ohio State University - Columbus	1,580	12.90%	42.90%
9	University of Michigan - Ann Arbor	1,263	2.30%	46.90%
10	University of California - Berkeley	743	-17.60%	22.00%
11	University of California - Los Angeles	555	49.20%	142.40%

Source: *Open Doors Report: 2006*, Institute of International Education

U Rank Within Comparative Group

This Year	3rd
Last Year	3rd
5 Years Ago	6th

International Emphasis


- **Curriculum integration:** Bush Foundation and FIPSE funding supports development of the Minnesota Model, our national model for integrating Study Aboard into academic programs and curricula.
 - **At the forefront:** We've also been active in the leadership of the Midwest Universities Consortium for International Activities, the Fulbright Board, and Lincoln Commission's efforts to have 1 million students participating in Study Abroad by 2017.
 - **Global alternatives:** Not everyone will be able to travel abroad; we're attempting to work with our diverse local populations to give students an international experience *here*.
- 

Measuring Access to Success

The McGuire Scholars Program provides additional financial support to certain Founders Free Tuition Program scholars, as well as enhanced academic advising.


- **Numbers:** 77 students last year; another 50 this fall.
- **Demographics:** All McGuire Scholars are low-income students, and three-quarters are students of color.
- **Retention:** 95% continue to second year, versus 88% of the general student population.
- **Performance:** Last year's students are outperforming expectations and their peers, despite somewhat lower ACT scores on average.

Future analysis: Are we now attracting the highest caliber students among low-income and underserved populations? Will these early numbers continue?



The Four Pillars: Exceptional Organization

Objective: Be responsible stewards of resources, focused on service, driven by performance, and known as the best among our peers

- Adopt best practices and embrace enterprise standard business practices processes and technology to achieve efficient, effective and productive operations
 - Promote nimble decision-making using data, information, research and analysis
 - Achieve a shared services administrative structure
 - **Align resources to support strategic priorities**
 - **Commit to service and results that are best among peers**
- 

A Visible Commitment to Sustainability

- **Chicago Climate Exchange.** The U is the largest public research university to participate, placing us at the forefront of a growing group of organizations committed to developing a rules-based North American greenhouse gas emission reduction program
- **Biomass energy sources.** The U is a leader in using biomass energy sources, burning oat hulls at the Minneapolis SE steam plant, constructing a biomass gasification system at UMM; and operating an award-winning fleet of biofuel, flex-fuel and hybrid vehicles
- **Energy independence.** The University of Minnesota Morris campus has established an aggressive goal of achieving energy independence by 2010

More information on the U's commitment to sustainability is available online at www.uservices.umn.edu/sustainableU/

Honor and Recognition

“I personally hope that all it marks is that seeing, living in and speaking the truth is worthy of admiration.”

Maxim Hurwicz,
on the awarding of the Nobel Prize in Economics
to his father, Leonid Hurwicz
Dec. 10, 2007

“My shoes are only a 10 and a half ... they're not that big.”

Craig Swan,
on leaving “big shoes to fill,”
as quoted in the Minnesota Daily
Dec. 5, 2007

