The Summer Session Reporter

Vol. XIV — Friday, July 29, 1932 — No. 199

Calendar for the Week

Today

10:30 a.m. Excursion No. 2. Sanitary Dairy, St. Paul.

3:00 p.m. Illustrated Lecture: "The Physics of Tone Color." Abe Pepinsky, Assistant Professor of Music, University of Minnesota. Physics Auditorium.

Saturday, July 30

1:30 p.m. Excursion No. 3. WCCO Broadcasting Station.

8:00 p.m. Social Evening. Ballroom. Armory.

Physical Basis of Music Is Pepinsky's Hobby

To strangers and in formal society he is Mr. Pepinsky, to his students he is Mr. Pep, and to his associates he is just Pep. It is this last cognomen which best characterizes the man who carries the title of assistant professor of music in charge of courses of form and analysis, applied instrumental technique, instrumentation, orchestra conducting, and chamber music and who is the conductor of the University Symphony orchestra.

His spare time he devotes to his hobby—a study of the physical basis of music.

All of these titles and duties sound very formidable, but the man himself is far from that adjective. He is full of pep and enthusiasm about life and especially about "the stuff out of which music is made" and he transmits this pep to his classes and to the casual visitor.

This afternoon at 3 he is to give an illustrated lecture on "The Physics of Tone Color," at the Physics auditorium.

But to go back. Abe Pepinsky was born and reared in Cincinnati, Ohio, but left it for Europe and a continued musical education in 1907. From that year until 1911 he was in Berlin, furthering the practical side of his music at the Koenigliche Hochschule für Musik and the theoretical side of music and musicology at the University of Berlin. He played the principal viola of the Berliner Philharmonie and the Bluethner orchestras while there.

Comes to St. Paul Orchestra

On his return to the United States "Pep" was invited to the Twin Cities as the principal viola player of the St. Paul Symphony orchestra. After two years, in 1913, he came to the University, then as conductor of the Agricultural College orchestra and as an inspiration in the musical lives of the young people who were going to take this inspiraration back to their rural homes and communities.

In 1920 he was transferred to the main campus where he has remained ever since except for year 1928-29 which was a sabbatical leave year. He, his wife, and their four children spent it in Berlin where he continued his researches along the line of his hobby of acoustics with special emphasis on instrumental tone color, physiological acoustics, and tone psychology.

"We grant that the musician feels his art with his heart, that he has a predilection for it, or he wouldn't be with us," says Mr. Pepinsky. "But he doesn't always have an analytical attitude toward it. It is the psychological and physical background that I am anxious to give him."

With all his indivduality and personality, we can't quite leave the Pepinsky family out of the picture, for they are background

Continued on page 2, column 2

Junior College Marks New Educational Era

The University of Minnesota is pioneering in education in 1932 just as truly as the early settlers pioneered in agriculture in the days of the covered wagon.

A new and high type of educational opportunity awaits incoming students, who are interested, at the university this fall with the establishing of the University Junior College under the direct leadership of Malcolm S. MacLean. Though many institutions throughout the country are experimenting with educational forms and aims today, the set-up of the Junior College here is the only one of its kind anywhere.

The idea has been growing for the past 10 years among students, faculty, and administrators alike that there is a serious lack of orientation courses in colleges during the first two years especially. It is to try to meet this criticism that the third largest of all state universities has taken a leading part in the experimentation.

Educates for Leisure

By means of general orientation courses, a background for life will be laid. If the student wishes to specialize in some one field later, he has a foundation upon which to pyramid his further education. But superceding any thought of specialization, is the desire to train for citizenship and for service to the state by means of a broad, cultural training.

In talking about the plans for the new department, Director MacLean says, "In the present economic crisis we have the proof that we're facing a much reduced program of work which is going to mean an increase in the number of leisure hours. Only by training for this condition can young people meet it fully and to their best interests. Our function is to rouse their interest in natural history, a knowledge of which will fit them for citizenship and leadership in the ways of the world, and not just for research problems."

Just what is the set-up of this college which is going to serve the purpose of building a foundation for enlightened living in family, social, and citizenship relations?

Open to All Students

First of all the classes are open to any student admitted to the university but are provided especially for the following types of students:

Those who desire to pursue courses of curricula not offered in other colleges.

Those who, for financial or other reasons, have only a limited time to give to college training.

Those who need and wish general orientation in the choice of, and general preparation for, a vocation. Many students are not aware of the variety of vocations which may fit their desires, interests, and abilities until they have surveyed such fields of activity as will be dealt with in the courses planned for the Junior College. Too, general training is nearly always profitable as preparation for a specific vocation.

Those who do not satisfactorily meet the entrance requirements of the other colleges because of lack of training in specific subjects.

Those who transfer from other institutions who do not meet the standards for advanced standing of the college to which they apply.

Those who are transferred by mutual agreement of the University Junior College

Continued on page 2, column 2.

To Summer Session Instructors

Summer Session instructors are requested to report to the offices of the deans of their respective coleges information concerning enrolment in their courses. Blanks on which this information is to be submitted have been provided through the deans' offices. Summer Session salaries are based on this information and in order to avoid delay in the payment of second term salaries, the immediate return of these blanks is absolutely necesary.

Thomas A. H. Teeter,
Associate Director.

1292 Is Correct

An error was made in The Reporter yesterday in stating that the registration for the second term was 1932. The figure should have been 1292. The total at the same time last year was 1537.

Of the 1292, Science, Literature, and the Arts have 295; Engineering and Architecture, 59; Agriculture 20; Medicine, not including internes, 130; Nurses, not including nurses in hospital, 6; Dentistry, 42; Dental Hygiene, 1; Mines and Metallurgy, 3; Pharmacy, 18; Chemistry, 18; Education, 361; Business Administration, 27; Graduates, not including Mayo Fellows, 308; University College, 4.

Recreational Trips

Those who wish to visit the Sanitary Dairy in St. Paul will meet at the 17th avenue entrance to the Administration building at 10:30 this morning and will go by street car. At the dairy the visitors will be shown the unloading process as the milk is received from the farmers. The process of pasteurization will be observed and explained, as well as the cooling of the milk, the bottling and capping. The testing laboratories will be shown the visitors also.

The Minneapolis studio of WCCO will be visited on Saturday, the group meeting at 1:30 at the usual entrance to the Administration building. The studio is located on the twelfth floor of the Nicollet Hotel. Here the studios and the control room will be shown the group.

Recreational Activities

TENNIS: The tennis courts on Washington avenue are available daily on the payment of $1 for the session. The courts on Northrop Field are not open. Cards entitling men to the use of these courts may be obtained from the attendant at the courts for the above price.

GOLF: Identification cards entitling students to the use of the University golf course at student rates may be obtained in the Intramural office, Room 106 Armory, on presentation of a fee statement.

SWIMMING: The swimming pool in the armory is open for men from 1:30 to 5:30 daily except Saturday.

The pool in the women's gymnasium will be open for recreational swimming on Mondays, Tuesday, Wednesdays, and Thursdays, beginning today, from 12:00 to 12:45.

The beginning class in swimming for boys will be held in the armory pool at 10:30 a.m and the advanced class at 11:00. The registration fee of $3.00 for the session is to be paid at the intramural office in the armory.

TOURNAMENTS: Men students and faculty may sign up in the intramural office for second session golf and tennis tournaments.

R. A. Piper,
Recreational Director.

OFFICIAL DAILY BULLETIN

Notice to Deans and Department Heads

Changes in personnel of the teaching staff for the second term of the Summer Session can be accomplished only by completing and filing with the Summer Session office the usual resignation and appointment blanks for the staff members concerned. All changes for the second term of the Summer Session should be filed in the Summer Session office before August 1.

Thomas A. H. Teeter, Associate Director

Cancellations

College of Science, Literature, and Arts

Department of Mathematics

111su. Elliptic Integrals.

College of Education

Educational Administration and Supervision

185su. Professional Education of Teachers.

186su. Special Problems in Teacher Training.

Thomas A. H. Teeter,
Associate Director.

The Graduate School

The preliminary examination of Irvin L. Forbes, candidate for the Ph.D. degree, major Plant Pathology, minor Botany, will be held Friday, July 29, 1932, in the Seminar Room, Plant Pathology Building, University Farm, at 1:30 p.m.

Examining Committee: Professors Stakman, chairman, Schmitz, Freeman, Rosendahl, Rost, Leach.

The final oral examination of Keren E. Gilmore, candidate for the Ph.D. degree, major Physical Chemistry, minor Physics and Organic Chemistry, will be held Tuesday, August 2, 1932, in Room 141 Chemistry Bldg., at 2 p.m.

Examining Committee: Professors S. C. Lind, chairman, Glockler, Lauer, MacDougall, Valasek, Buchta.

Guy Stanton Ford, Dean.

College of Science, Literature, and the Arts

Department of History

Students registered in History 153su (Topics in Medieval History) may find out the time and place of meeting at 102 Burton Hall.

History 159su (Diplomatic Origins of the World War) Section 1, Tuesday, 1-3; Section 2 (The War Years) Thursday, 10-12. Both sections will meet in Room 339, Library.

G. S. Ford.

Notice to Seniors in the College of Education

All seniors who will be candidates for degrees from the College of Education at the close of the II term summer quarter 1932 must report to the Students' Health Service before August 8th to make an appointment for a physical examination. As the examination is a requirement for graduation from the College of Education, a report of the examination must be in this office before a student can be included in the commencement list.

College of Education

Ed.T.201su. Advanced Course in Methods of Teaching History and Social Studies will meet on Friday, July 29, at 3:30 o'clock in Room 328 Library.

Beginning on Monday, August 1, the class will meet regularly on Mondays and Wednesdays from 3:30 to 5:30 o'clock in Room 328 Library.

A. C. Krey.

Special Notice on Correspondence Study Work

Summer school students may find it advantageous to learn about the Correspondence Study courses which will place within their reach courses for full university credit to be taken now or even during their working year. Much time may be saved and credits gained by this method.

Consult the Correspondence Study Department desk in the lobby of the Main Library, Mr. N. A. Anderson in charge.

R. R. Price, Director,
General Extension Division

Library Hours—Second Session

July 25-August 27 — 7:45 a.m to 6 p.m
(Except Saturdays, 7:45 a.m to 12 m.)

August 29-October 1 — 8 a.m. to 5 p.m.
(Except Saturdays, 7:45 a.m to 12 m.)

September 5 (Labor Day) Closed all day.

Frank K. Walter,
University Librarian.

LOST—Glasses with octangular lens, white gold rims and bows, in case on Monday either in Burton Hall or in the Law building. Finder please call Ke. 2353. Liberal reward.

LOST—Brown calfskin leather notebook, somewhere in the Education building. Notify P. O. 1106. Reward.

Continued from page 1, column 1

and color both. Five of them, including Dad, are on the campus during the regular school year. Minerva and Raymond are in the university and the two younger children attend University high school. Mrs. Pepinsky has a career all her own—two of them, in fact, for not only is she homemaker, wife, and mother for her family, but she is a physician, having specialized in pediatrics.

Whil she was a medical student in Cincinnati, where she obtained her M.D, she met the young musician. They both continued their studies in Berlin and while there were married. In Berlin, too, their first child, Minerva, was born.

Mrs. Pepinsky has continued her active work in pediatrics and is a member of the staff at the Childrens' hospital in St. Paul. She has done considerable research in her field here at the university, and was a student in Berlin again in 1928-29 when the rest of the family was in school. She has been on the staff of the Ramsey County Baby Welfare board for 15 years, too, and finds time for private practice as well, tho her husband confesses for her that she isn't very interested in the collecting end of private practice.

Continued from page 1, column 2.

and the college in which they propose to register or are registered.

Those who might not be accepted by existing colleges because of a lack of preparation to pursue their curricula.

To quote President L. D. Coffman, "The Junior College is intended to provide a superior intellectual opportunity for a body of university students whose needs cannot now be adequately met by the existing organization of the university. It will succeed or fail in terms of its service to students. Its courses will be open to the most gifted student in the university. Any student will be privileged to accept membership in the Junior College."

Degree of Associate in Arts

This statement emphasizes the fact that the Junior College is simply one of the colleges within the university, parallel in importance to the College of Education or the College of Science, Literature, and the Arts. Every student enrolled will have full membership in the university and will have all the rights and privileges of extra-curricular activity which a student in any other college has.

The degree of Associate in Arts will be granted on satisfactory completion of the survey courses. Then the students will be ready to continue in special studies, if remaining in school, or will be equipped for citizenship in the world of affairs, having a well-rounded view of what the men and women of the world do. and how and why things are done.

The courses are elective and without prerequisites to all students. They include such topics as "How to Study"; "Basic Wealth" which involves a study of natural resources, plant life, and animal life in their economic importance; "Descriptive Astronomy"; "Human Biology"; "Our Economic Life" from the broad aspects of consumption and distribution of goods, production, finance, credit, and government and business relations; "Euthenics," which includes studies in food and nutrition, house planning and furnishing, textiles and clothing, the management of the home, the design, building, and financing of the home; "Appreciation of the Fine Arts"; "Formation of Public Opinon"; "Introduction to the Mathematics of Business and Everyday Life"; and "Human Development and Personal Adjustment" which considers the personal adjustment of young people, the basis of adjustment in heredity, early training, and development, and the problems of parents in rearing children and maintaining a happy, successful home and married life.

Varied Career of Director

Minnesota is fortunate in having Mr. MacLean as director of the Junior College for he not only is a man who has been a successful administrator, but he has had the variety of experience which makes him understand the need of general rather than specialized training for the average young person just entering college. More than that, he has a deplanic personality and a vision which is practical.

The years between his first college experience at Hamilton College in Clinton, N. Y., and his directorship of the Junior College here at Minnesota to which he came in February of this year are rich in activity. After two years at Hamilton, where he was enrolled as a pre-medic, he spent a year at the Sorbonne in Paris and finally landed at the University of Michigan where he completed work for his degree, with a major in English.

The academic life claimed him for three years at Northwestern university and for a year here in the Department of English. For several years he forsook campuses and classrooms for the editorial life. For two years he lived in southern California and edited scenarios for the moving picture world. He returned to Minneapolis and began work on the staff of The Tribune as copy reader and reporter. Later he became telegraph editor.

He explains his return to the academic field by saying, "I got awfully bored with the monotony of Babe Ruth, pink tulle, murders, cybotium ferns, and politics day after day and longed to get back to the stimulation of academic life and minds."

Back to the University of Minnesota he came, teaching in the English department from 1925 to 1929 and studying for his Ph.D. at the same time. He was granted his degree in 1929.

By this time he was ready for a new experience and the experience was ready for him at the Milwaukee center of the University of Wisconsin where he was made head of the English department, an associate professor, and head of student guidance. The last year and one-half of his work in Milwaukee, he was assistant director of the center and professor of English. He came to the Junior College direct from Milwaukee.