

SENATE DOCKET
REPORT OF THE COMMITTEE ON BUSINESS
AND RULES

TO THE UNIVERSITY SENATE:

Your Committee on Business and Rules respectfully presents the following matters for your consideration at the second meeting of the Senate, December 16, 1943:

- I. Approval of Senate Minutes for October 21, 1943
- II. Senate Committees for 1943-44
- III. Special Nominating Committee
- IV. Report of the Administrative Committee
- V. Report of the Committee on Relations of the University to Other Institutions of Learning
- VI. Report of the Special Nominating Committee
- VII. Army and Navy Contracts
- VIII. Report of the Committee on Necrology

I. APPROVAL OF THE MINUTES OF
OCTOBER 21, 1943

II. SENATE COMMITTEE FOR 1943-44

The following Senate committees have been named by the President, subject to the approval of the University Senate:

Judicial: Mr. W. H. Cherry, Chairman, Messrs. William Anderson, J. W. Buchta, A. A. Dowell, M. G. Neale.

III. SPECIAL COMMITTEES

The following special committees of the Senate have been appointed by the President:

Special Tenure Committee, to submit recommendations to the Senate with respect to tenure, Mr. William Anderson, Chairman, Messrs. W. H. Cherry, J. W. Clark, O. B. Jesness, T. R. McConnell, M. G. Neale, G. C. Priester.

Special Nominating Committee, to nominate a newly constituted Faculty Committee to advise and counsel with the Regents in the selection of the next president of the University, Mr. R. W. Brink, Chairman, Miss Dora Smith, Messrs. W. H. Alderman, R. T. Arnold, E. T. Bell, Dale B. Harris, R. S. Vaile.

IV. REPORT OF THE ADMINISTRATIVE
COMMITTEE

Reported for Information

1. *Report on Convocations, 1942-43.* Mr. Willey presented for information the annual compilation of meetings, lectures and discussions held on the campus during 1942-43. It was reported that 660 lectures by 502 different individuals were given in 1942-43 compared to 831 lectures in 1941-42, approximately one third given by members of our own staff.

2. *Fall quarter commencement.* The secretary reported that 750 students have applied for degrees fall quarter 1943 compared to a normal 381 candidates fall quarter 1942. The last class of similar size, was winter quarter 1943 when 669 candidates were presented at special evening exercises. On the recommendation of the Functions Committee, it was *voted* to hold the fall quarter 1943 commencement at night if convenient for the speaker already obtained.

3. *Winter quarter commencement.* It was *voted* to hold the March 1944 commencement exercises at night provided the number of candidates warrants special arrangements.

4. *Sunday dances.* Dean Williamson reported that the Senate Committee on Student Affairs had recently reviewed the question of Sunday dancing and had voted to table reconsideration which in effect reaffirms the policy prohibiting Sunday dancing.

It was *voted* to refer the matter of Sunday dancing back to the Senate Committee on Student Affairs with the suggestion that the policy be reconsidered with respect to dancing in the Coffman Memorial Union on Sunday afternoon as an experiment for the duration of the war. Statement of present policy follows:

"We believe that, in the best interests of the University as a public institution, dancing should not be permitted on Sunday in University buildings, dormitories, fraternities and sororities, and other University regulated residences. We further believe that University student organizations or groups should not conduct Sunday parties which involve dancing."

Established March 3, 1943 by Senate Committee on Student Affairs. Approved by President Coffey, March 10, 1943.

5. *University Theatre, Sunday performances.* It was *voted* to sustain the policy of the Senate Committee on Student Affairs permitting University Theatre performances of legitimate drama on Sunday afternoons.

6. *Vaudeville variety shows on Sunday.* It was *voted* to sustain the policy of the Senate Committee on Student Affairs that the sponsoring of variety shows by student organizations or University departments on Sunday be not approved.

7. *Fraternity informal entertainment.* It was *voted* to sustain the following policy of the Senate Committee on Student Affairs amended to provide that hours will be the same for fraternities as for informal entertainment of men students in sororities. (Statement of policy with respect to sororities attached for information.)

The following policy refers to the informal entertainment of women in fraternity houses and does not apply to formally organized registered parties:

Women may be entertained in fraternities, academic and professional, under the following conditions and during the following hours:

In houses with an employed graduate counselor, such entertainment may take place on weekdays, Sunday through Friday inclusive, until 11:30 p.m. On Saturdays and nights preceding University holidays, the hours will be 1:30 a.m. The counselor shall be selected and approved jointly by the fraternity and the Dean of Students. It is understood that the counselor shall reside in the fraternity and shall be present when informal entertainment takes place.

In houses without an employed graduate counselor, the hours shall be 9:00 p.m. on weekdays and 12:00 p.m. on Saturdays and nights preceding holidays. In addition, on Saturdays and nights preceding holidays, if less than 3 couples are present, a chaperone is required, registered in advance in the regular way.

These privileges may be exercised during recesses and vacations only when special request has been made in writing and permission granted by the Dean of Students.

POLICY ON SOCIAL PRIVILEGES OF UNDER-
GRADUATE WOMEN STUDENTS

In order that all undergraduate women students may enjoy the privileges and opportunities of the University in ways which are acceptable to the community and consistent with the University's responsibilities for the welfare of its students, the following social privileges are hereby established with respect to dormitories, sororities and approved private rooming houses. Special regulations concerning students living in approved apartments are contained in another statement of policy.

Informal individual social engagements conducted in the residence, in rooms set aside for receiving guests, may continue until 11:00 p.m. Sunday through Thursday inclusive. On Friday and Saturday nights and on nights before University holidays, callers may be entertained in the appropriate rooms in the residence until twelve o'clock.

Social engagements of all types taking place away from the residence may continue until twelve p.m., Sunday through Thursday inclusive, and to two a.m. on Friday and Saturday nights and on nights before University holidays. Undergraduate students residing in Powell Hall may extend their social engagements outside of the Hall until two a.m. on any two nights of the week because of the nature of their work assignments. Students shall return to their residences from their engagements in sufficient time to terminate these engagements at the specified hours, at twelve p.m. during the week and two a.m. on Friday and Saturday nights and on nights before University holidays. Upon returning from such engagements men students may not be entertained in the residence beyond the hours specified above, namely eleven p.m. Sunday through Thursday inclusive and twelve a.m. on Friday and Saturday nights and nights before University holidays. On special occasions, such as organized parties of the residence groups, all-University parties, class and college parties, permission to extend privileges beyond twelve and two respectively must be secured from the responsible adult in charge of the dormitory, sorority or rooming house by means of some acceptable sign-out procedure.

This policy places primary responsibility upon women students themselves for the conduct of their affairs. In a residence having student self-government, the student leader in co-operation with the responsible adult shall endeavor to secure the co-operation of women students. In the case of private rooming houses the landlady shall assume such responsibility. Cases involving the persistent failure to co-operate with respect to the above social privileges must be referred to the Office of the Dean of Students for review and action.

Established by Senate Committee on Student Affairs March 3, 1943. Approved by President Coffey March 10, 1943.

8. *Japanese-Americans, admission or employment of.* President Coffey and Mr. Willey reviewed recent correspondence with the Army and Navy with respect to the admission and employment of Japanese-Americans. It was *voted* to approve admission or employment of American citizens of Japanese ancestry who are approved by the Provost Marshall.

Supply of forms No. 58, Personnel Security Questionnaire, will be available at:

- a. Employment office—for non-academic employees
- b. Admissions office—records office—for students
- c. President's office—for members of the academic staff

When filled out, these forms should be sent to the President's office to be executed and forwarded to the Provost Marshall.

Employment and attendance as a student possible only after approval by Provost Marshall, 375 New Post Office Building, Minneapolis, Minnesota.

9. *Speech examinations for entering freshmen.* Dean Williamson presented a report from Dr. Bryngelson regarding speech examinations given to entering freshmen during Freshmen Week, fall quarter 1943. A total of 1,548 students were examined of whom 1,233 were women. 296 were found in need of some type of clinical assistance of whom 126 have been given needed treatment and discharged. The remaining 170 are being taken care of as rapidly as facilities permit. 122 students were referred to regular speech classes as it appeared their needs could best be met in this way. 66 students with reading and spelling difficulties were referred to the Counseling Bureau for assistance and 118 were referred to the Student Activities Bureau for special counseling for social adjustments through participation in student activities. 29 students were found to have need for special training in lip reading because of hearing disabilities. 22 had severe stuttering disabilities and 148 presented minor difficulties in articulation.

On the recommendation of the Freshman Week Committee, Dean Williamson, chairman, it was voted to approve continuance of the requirement that all new entering freshmen in the University be given a 5-minute speech examination at time of entrance.

V. REPORT OF THE COMMITTEE ON RELATIONS OF THE UNIVERSITY TO OTHER INSTITUTIONS OF LEARNING

1. Reported for Action

Advanced standing. It was voted to recommend to the University Senate:

I. That the following regulation adopted by the University Senate May 13, 1920 be rescinded:

"Credit for normal school work in other states. That graduates of professional courses of normal schools in other states be admitted here under the regulations governing the admission of Minnesota normal school graduates. This would mean that a graduate of a one-year course in another state would receive no advanced standing at Minnesota except upon examination."

II. That in place of regulation adopted by the University Senate May 25, 1914, which reads as follows:

"Admittance of students from schools outside the state. On receiving students from schools outside the state, the University shall provisionally give the same standing which the state university or other school or college of equal standing of that state would give. The final standing is to be assigned only after a year's work has been completed, and in harmony with the foregoing principles."

The following be substituted:

In accepting students transferring to the University from institutions of collegiate rank outside Minnesota the same transfer credit shall be allowed as would be allowed by the state university or other school or college of equal standing of the state in which the work was done except that holders of professional diplomas from state teachers colleges shall receive the same blanket credit allowance as for similar diplomas from Minnesota institutions.

2. Reported for Information

1. *Credit for Pre-Meteorology.* It was voted to approve the recommendation of the Advisory Committee of the Arts College with respect to credit for "B" and "C" Pre-Meteorology programs with the provision that credit be allowed in specific courses as follows:

Course	Qtr. I	Qtr. I, II	Qtr. I, II, III	Qtr. I, II, III, IV	Cred.
Mathematics	Math. 6, 7	Math. 6, 7, 30	Math. 6, 7, 30, 50	Math. 6, 7, 30, 50, 26	8
Vect. Mech.	No credit	Math. 118	Math. 118, 119	Math. 51, 105, 119-120	4
Physics	Physics 7	Physics 7-8	Physics 7-8-9	Physics 7-8-9	8
Geography	Geog. 11	Geog. 11	Geog. 11, 41	Geog. 11, 41	2
History	Hist. 20	Hist. 20	Hist. 20-21	Hist. 20-21-22	3
English	Comp. 4	Comp. 4	Comp. 4-5	Comp. 4-5	1 1/2
Speech	Speech 2	Speech 2	Speech 2	Speech 2	1 1/2
Phys. Trg.	Phys. Ed.	Phys. Ed.	Phys. Ed.	Phys. Ed.	1
					20

Course	Qtr. I	Qtr. I, II	Qtr. I, II, III	Qtr. I, II, III, IV	Cred.
Mathematics	Math. 50, 51	Math. 50, 51, 105, 120	Math. 50, 51, 105, 120	Math. 50, 51, 105, 120	6
Vect. Mech.	Math. 118	Math. 118	Math. 118-119, 120	Math. 118-119, 120	4
Physics	Physics 7	Physics 7, 8, 9	Physics 7, 8, 9	Physics 7, 8, 9	6
Geography	Geog. 11	Geog. 11, 41	Geog. 11, 41	Geog. 11, 41	3
History	Comp. 27	Comp. 27	Comp. 27	Comp. 27	1 1/2
English	Speech 2	Speech 2	Speech 2	Speech 2	1 1/2
Phys. Trg.	Phys. Ed.	Phys. Ed.	Phys. Ed.	Phys. Ed.	1
					22

2. *Credit for Preflight.* It was voted to approve credit for Preflight Training on the following basis independent of previous college work—blanket History and/or Physics credit to be allowed if History 3 and/or Physics 1a have been previously completed:

For those who complete at least 16 weeks of training:	Cred.	For less than 16 weeks as follows:	Cred.*
English	2	4 weeks	5
Speech	1	5 weeks	6
Geography	4	6 weeks	7
History (History 3)	4	7 weeks	8
Mathematics	1	8 weeks	9
Preventive Medicine	1	9 weeks	10
Physics (Physics 1a)	5	10 weeks	12
Physical Education	2	11 weeks	13
		12 weeks	14
Total	20	13 weeks	15
		14 weeks	17
		15 weeks	18

* Blanket credits.

For each failure diminish blanket credit by:

- 1 credit end of 4th week to end of 9th week
- 2 credits end of 9th week to end of 13th week
- 3 credits end of 13th week to end of 15th week
- Failures in the subjects thereafter

3. *Credit for Navy V-12 Pre-Med. and Pre-Dent. Courses.* It was voted to approve credit for Navy V-12 Pre-Med. and Pre-Dent. courses on the following basis:

Department	Navy No.	Corresponds with	Quarter Credit
English	I-II	Comp. 4-5-6	9
French	I-II	French 1-2	9
	III-IV	French 3-4	9
	V		4 1/2*
German	I-II	German 1, 2	9
	III-IV	German 3, 4	9
	V	German 33	4 1/2†
History	I-II	History 20-21-22	6
Mathematics	I-II	Mathematics 1, 6, 7, 30	15
	III-IV	Mathematics 6, 7, 30	15
Physics	I-II	Physics 1a, 2a, 3a	12
Chemistry	I-II	Inorganic Chem. 1, 2, 11	12
	III	Analytical Chemistry 7	6
Organic Chemistry	I-II	Organic Chemistry 1-2	12
Biology	I-II	Zoology 1-2-3	12
	IV	Zoology 22	7 1/2
Psychology	I	Psychology 1-2	6
	I	Psychology 2	4 1/2
Psychology	II	Psychology 144-145	4 1/2

* Scientific French.

† Scientific German.

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4. *Credit for ASTP Basic Engineers Program.* It was voted to approve credit for the ASTP Basic Engineers Program on the following basis:

Department	Credit First Quarter	Credit Second Quarter	Credit Third Quarter	Equivalent Course
English—Speech	2	2	2	Comp. 4-5-6 (exempt from 6 under certain conditions)
Chemistry	3	4	0	Chemistry 4-5
Geography	2	2	2	
History	3	1	1	History 20-21-22
Mathematics	6	5	5	Math. 1, 3 cred. Math. 6, 3 cred. Math. 30, 5 cred. Math. 50, 2½ cred. Math. 51, 2½ cred.
Physics	5	5	5	Physics 4-5-6
	21	19	15	

5. *Duplicate credit not allowed.* It was voted, unless otherwise specified as in the case of the Preflight program, that credits recommended for Army and Navy programs will be reduced to avoid duplication of specific course credits previously allowed.

6. *Credit for Army and Navy programs at other institutions.* It was voted that, because the content of Army and Navy programs are presumably the same wherever offered, credit for work taken in an Army or Navy program at another institution will be allowed on the same basis as established for the respective Army and Navy programs offered at Minnesota.

R. R. SHUMWAY, Chairman
VI. REPORT OF THE SPECIAL NOMINATING COMMITTEE

The report of the Special Nominating Committee to nominate a Faculty Committee to advise and counsel with regard to the selection of the next president will be made from the floor by Mr. R. W. Brink, Chairman.

VII. ARMY AND NAVY CONTRACTS

Mr. Laurence R. Lunden, Comptroller, will discuss the basis of University contracts with the Army and Navy.

VIII. REPORT OF THE COMMITTEE ON NECROLOGY

JOHN BUTLER
 1876-1943

John Butler, Associate Professor of Dermatology, was born in Berlin, Wisconsin, on November 15, 1876, and died in Minneapolis on September 17, 1943. He received the M.D. degree from the University of Minnesota in 1903, practiced medicine in Minneapolis for seven years, including two years as assistant city physician, and studied at the University of Vienna in 1911 and 1912. Thereafter he returned to practice and began his association with the University of Minnesota. He was made Clinical Instructor in Dermatology in 1912; in 1920 he was advanced to the rank of Assistant Professor and in 1921, to Associate Professor. During the First World War, he was in charge of the department of dermatology and urology at Camp Lewish, Washington. From 1921 to 1925 he held the rank of major in the Medical Officers Reserve Corps of the United States Army.

ASHLEY VAN STORM
 1861-1943

Ashley Van Storm was born at Walnut, Illinois, November 18, 1861, and died October 27, 1943, at his home in San Diego, California. He was granted the Ph.B. degree by Illinois Wesleyan University in 1895, the M.A. degree by the University of Iowa in 1912, and the Ph.D. degree by George Peabody College for Teachers in 1919. He taught in Illinois, in Nebraska, and in Iowa, and served as superintendent of schools at Storm Lake, Cherokee, and Iowa City. In 1907 he was appointed Extension Professor of Public School Agriculture at Iowa State College, probably the first to hold such a position in the United States. In 1912 he came to the University of Minnesota as Professor of Agricultural Education. In 1916 he was also made Chief of the Division of Agricultural Education and Director of Short Courses.

On coming to Minnesota, he not only built up the curriculum in Agricultural Education but directed a number of short courses each year, of which the most widely known, the Farmer's and Homemaker's Week, speedily grew to an attendance of 1,500, and helped make the entire state an extension of the Agricultural Campus.

Professor Storm in every way sought to promote interest in the teaching of agriculture. In 1913 he organized the Agricultural Education Club, the oldest of its kind in the United States, and he was a founder and the first national president of Gamma Sigma Delta, honorary society in agriculture. In addition to holding various positions in educational societies in Iowa, he was a founder and president of the American Association for the Advancement of Agricultural Teaching, president of the Minnesota Vocational Association, and chairman of the Committee on Agriculture of the National Educational Association. Dr. Storm published articles on agricultural education and was co-author of *How To Teach Agriculture* (1921).

Of Ashley Storm, former President L. D. Coffman said: "The entire tenure of the man has been characterized by a professional zeal and idealism and optimism that one finds all too rarely among those employed in academic pursuits."

EVERETT WARD OLMSTED
 1869-1943

Everett Ward Olmsted, Professor Emeritus and formerly head of the Department of Romance Languages, was born in Galesburg, Illinois, on May 12, 1869, and died in Minneapolis on November 14, 1943. He attended the public schools in Galesburg and graduated from Cornell University in 1891 with the Ph.B. degree. From 1893 to 1898 he studied at the Sorbonne, College de France, and at the Ecole des Chartes, Paris. He was granted the Ph.D. degree in 1897 by Cornell University.

Professor Olmsted's teaching activities covered a span of 46 years. He served as master of French in Cascadilla School, Ithaca, New York, from 1891 to 1893. From 1893 to 1914 he was successively Instructor in French, Assistant Professor and Professor of Romance Languages at Cornell University. In 1914 he was appointed Professor and Head of the Department of Romance Languages in the University of Minnesota, and for twenty-three years he served Minnesota students as a master teacher and friendly counselor. When he retired in June, 1937 with the title of Professor Emeritus the Regents of the University paid tribute to his high standards of scholarship and the enthusiastic teaching with which he had "enriched the lives of countless students and through them the life of the Commonwealth."

During his lifetime Professor Olmsted made frequent visits to France and Spain, where he became acquainted with outstanding literary figures of those countries. His contributions to the literature of his field of learning included *The Sonnet in French Literature and the Development of the Sonnet Form* (1897), *Selections from the Comedies of Molière* (1901), *Le Malade Imaginaire by Molière* (1904), *Legends, Tales and Poems by Becquer* (1907), *A Spanish Grammar*, with A. Gordon (1911), *Abridged Spanish Grammar* (1914), *First Spanish Reader*, with Edward H. Sirich (1914), *Beginners French Grammar*, with Edward H. Sirich (1926), *First Spanish Grammar*, with R. L. Grismer (1933), and *A Practical French Grammar*, with Edward H. Sirich (1933).

Several honors were conferred upon him for his distinguished services as teacher and scholar. In 1918 Knox College awarded him the honorary degree of Doctor of Letters. In 1922 knighthood was conferred upon him by the former King Alfonso of Spain. In 1937, for distinguished service to the French Republic, he received the badge of chevalier of the Legion of Honor.

Professor Olmsted was more than a great teacher. He was a good-natured, sociable, cosmopolitan who loved humanity and wished to share his zest for life and his wide interests with his friends and his students. His death removes from the University another of the generous, loyal and gifted men who have brought honor to themselves and to the University of Minnesota.

LOUIS BLANCHARD WILSON
 1866-1943

Dr. Louis Blanchard Wilson, Emeritus Professor of Pathology and Director of the Mayo Foundation, died in Rochester, Minnesota, on October 5, 1943. Dr. Wilson was born December 22, 1866, in Pittsburgh, Pennsylvania. He graduated from the Pennsylvania State Normal School at California, Pennsylvania, in 1886. He was instructor in biology at Central High School, St. Paul, Minnesota, from 1888 to 1896, during which period he also attended the University of Minnesota, from which he received the degree of M.D. in 1896. During the next nine years, he was first Assistant, and later Assistant Director of the Bacteriological Laboratory of the Minnesota State Board of Health, and at the same time was Assistant Professor of Pathology and Bacteriology at the University Medical School. On January 1, 1905, he went to the Mayo Clinic to organize and develop its laboratory. He was Director of Laboratories at the Mayo Clinic until this division was subdivided in 1920. From that time forth he was head of a section on Pathology. At the time of the organization of the Mayo Foundation in 1915, he became Professor of Pathology in the Mayo Foundation, and Director of the Foundation.

During the last war he was a major in the Medical Corps of the United States Army, serving for fifteen months as Assistant Director of the Laboratory Division of the A.E.F. He was promoted to the rank of colonel, and awarded the Distinguished Service Medal.

Dr. Wilson deserves a large share of credit for the excellent organization of graduate teaching instituted and maintained by the Mayo Foundation. With the marked expansion which this Foundation has experienced between 1915 and the present time, Dr. Wilson became widely known because of his contributions to the problem of graduate medical education. In 1937 he became Emeritus Director of the Mayo Foundation.

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Many honors were conferred upon Dr. Wilson. He was president of the Association of American Medical Colleges from 1931 to 1933; of the National Society of Sigma Xi from 1932 to 1934; and later of the Advisory Board for Medical Specialties. He was Chairman of the Medical Section of the American Association for the Advancement of Science from 1931 to 1932. He was a member of the following societies: Southern Minnesota Medical Association; American Medical Association; American Anatomists; American Association for Cancer Research; American Association for the Advancement of Science; the Czech Medical Society of Prague; the Royal Academy of Medicine of Rome; Alpha Omega Alpha; Sigma Xi. He was a Diplomat of the National Board of Medical Examiners.

Dr. Wilson was a distinguished scientist and medical educator. Many young men in medicine have enjoyed his counsel, and profited by the sound program of graduate medical instruction which he worked out. His personal qualities were deeply appreciated by all of those with whom he had been associated.

ANDREW ADIN STOMBERG
1871-1943

Andrew Adin Stomberg, Professor Emeritus of Scandinavian, was born in Carver, Minnesota, on March 29, 1871, and died on November 16, 1943. He was granted the B.A. degree by Gustavus Adolphus College in 1895 and the M.A. degree by the University of Minnesota in 1896. He was a student in the University of Liepzig in 1897-98, Austin Scholar at Harvard University in 1904-1905, and a scholar at the University of Upsala in 1916. He was honored with degree of Litt.D. by Gustavus Adolphus College in 1933.

From 1898 to 1907, Andrew Stomberg was Professor of History at Gustavus Adolphus College, from 1907 to 1939 Professor of Scandinavian at the University of Minnesota, and from 1939 to his death Professor Emeritus. In 1927-28 he was Lecturer at the University of Upsala on the Olaus Petri Foundation, and in 1927-28, Visiting Professor at Upsala on the Carnegie Foundation for International Peace.

Professor Stomberg was director of the American Institute of Swedish Arts, Literature, and Science, editor of its bulletin, and author of articles on Scandinavian-American subjects and *A History of Sweden* (1931). King Gustav V of Sweden made him a Knight of the Order of the North Star.

Andrew Stomberg made a significant contribution to American life through his advancement of Scandinavian activities in general and through three projects in particular: providing convenient, printed vocabularies which encourage the reading of current Scandinavian literature, expanding the offerings in Scandinavian languages in American high schools, and building up a strong collection of material on Scandinavian subjects in the University of Minnesota Library. The loss to Minnesota will be irreparable if, with the passing of such early exponents of Old World culture as Andrew Stomberg, later generations are allowed to forget our rightful heritage in that culture.

TREMAINE McDOWELL, Chairman