

[In these minutes: OSCAI Updates, Work on updating Pavela Report for University of Minnesota, Discussion of academic integrity data from new student survey, Discussion of Committee on Committee's Review of SAIC]

STUDENT ACADEMIC INTEGRITY COMMITTEE (SAIC)

MINUTES

WEDNESDAY, MARCH 11, 2015

[These minutes reflect discussion and debate at a meeting of a committee of the University of Minnesota Senate; none of the comments, conclusions, or actions reported in these minutes represent the view of, nor are they binding on the Senate, the Administration, or the Board of Regents.]

PRESENT: Jennifer Goodnough (Chair), Ragui Assaad, Mark Bultmann, Kimberly Clarke, April Kim, Susan LoRusso, Corrie Marion, Caitlyn Wahouske.

REGRETS: Sharon Dzik, Arthur Erdman, Kacey Gregerson, Stacy Ingraham, LeAnn Snow.

ABSENT: Breanna Doan.

GUESTS: Beth Lingren Clark, Jessica Kuecker Grotjohn.

1. OSCAI UPDATES

Jessica Kuecker Grotjohn said that she recently attended a critical conversation on the culture of academic integrity. The talk focused on how plagiarism differs by culture and by student expectations, and how faculty need to be clear in their requirements.

She said that the AIM program is starting this semester with its first session on April 5. This program is to deal with scholastic dishonesty complaints in a restorative justice format and will only be used for first-time, minor violations to provide a learning experience for the accused student. Students must agree to accept the sanction from the faculty member. Having successfully completing the program, a student's file will be made non-disciplinary unless there is a second infraction. She is hoping that this program makes faculty feel more comfortable reporting first-time violations.

Q: Was it hard to find faculty, staff, and students to participate?

A: No. 20 completed training for the pilot program.

Q: How are faculty being informed of this program?

A: Faculty are being told through department presentations now, but if the pilot is successful, it will be included in the semester email from the Provost.

2. WORK ON UPDATING PAVELA REPORT FOR UNIVERSITY OF MINNESOTA

Jennifer Goodnough said that she and OSCAI found this document created by Gary Pavela for use at other institutions and thought that it would be a good document to modify and share with faculty at the University. The document presents the information from the student perspective which might mean that faculty are more responsive to its content.

She asked members if they agreed that it should be worked on by the committee; members agreed. She then asked about modifications that should be made. Members made the following comments:

- Add information about electronics in classes and exams
- Insert McCabe data/quotes in relevant portions
- Document should not assume that all students will misbehave
- Some phrases could be modified to indicate when they are relevant
- Evaluation of work, such as turnitin.com, should be added
- 'Be Personal' section should be moved up
- Document asks faculty to create the environment early in a class
- Document would be helpful for new instructors and as a way for current instructors to examine their own practices
- Distribute in the semester early and at New Faculty Orientation

3. DISCUSSION OF ACADEMIC INTEGRITY DATA FROM NEW STUDENT SURVEY

Beth Lingren Clark, Director of Orientation and First-Year Programs (OFYP), joined the meeting to discuss the data that was collected last year regarding academic integrity on the new student survey. She noted that the University has been doing a survey for many years, but it has evolved since its inception.

The 2007 survey was used to provide a benchmark of the impact from Welcome Week which began in 2008. Her office worked with the colleges to make sure that the survey includes questions useful across colleges, and also includes college-specific questions. The University previously administered the CIRP survey, but those questions have been matched to the new student survey so only one is being administered to student.

Once a student confirms enrollment, they are sent a checklist of items to complete and the first is the survey. The data is used by advisors in their individual meetings with students, by her office for general reports, and to identify gaps to add new material into orientation and Welcome Week. In the future they want to view the results by sub-group and major to see how they change. She then reviewed some of the major findings from the survey in general, both for new and transfer students.

Q: Does this survey data match with the students taking it?

A: Yes since that is the only way that it can be used by advisors. Other University data will be pulled in after the upgrade.

Jessica Kuecker Grotjohn said that OSCAI worked with OFYP to develop the questions that address academic integrity on the survey and she reviewed those results. OSCAI will be looking at the data each year to track any changes being reported and to help inform the content in the AIM program.

Members asked that data also be reviewed with the committee each year.

4. DISCUSSION OF COMMITTEE ON COMMITTEE'S REVIEW OF SAIC

Members had no changes to suggest.

5. OTHER BUSINESS

With no further business, Jennifer Goodnough thanked the members for attending and adjourned the meeting.

Becky Hippert
University Senate